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**AGENDA**

1. Approval of Minutes: December 12, 1994
2. President's Report
3. SUNY-wide Senate Report
   - Paul Wallace
   - Vincent Aceto
4. Chair's Report
5. Council Reports
   - a. CPCA
     - Jon Jacklet
   - b. EPC
     - Judith Baskin
   - c. GAC
     - David Strogatz
   - d. UAC
     - Steve Messner
   - e. RES
     - Peter Bloniarz
   - f. LISC
     - Robert Frost
   - g. CAFE
     - Indu Shobha Chengalur-Smith
   - h. SAC
     - Donald Biggs
   - i. UCC
     - James Pasquill
6. Old Business
7. New Business
   - a. Election of 1994-95 Chair Elect
   - b. University Senate Council Changes
8. Adjournment
President’s Report
EPC and University Senate

1) Comment on end of the year events:
   Jason McEnaney continues to recover from the injuries he sustained in subduing the gunman who held him and his classmates hostage on December 14. We commend him and all the students in the class and Professor Hans Pohlsander for the personal strength and courage they demonstrated during the ordeal. I know I speak for the entire University community in offering them our continuing support and assistance.

   Commend and thank the entire University community as well for calm and support.

2) Safety on Campus
   Over the past several years the University at Albany has instituted many programs and capital improvements to improve safety on campus. These include:
   - upgrading of exterior lighting;
   - shuttle bus service operating among the buildings and parking lots of the Uptown campus during the evening hours;
   - expansion of the emergency “blue-light” phone system on the Uptown and Downtown campuses;
   - installation of a 911 emergency system;
   - workshops on personal safety and self-defense for women;
President’s Report
2/7/95
Page 2

- annual “Safe Fall” and “Safe Spring” information campaigns;
- service by the decade-old “Don’t Walk Alone” escort program; appointment of “Sexual Assault Prevention Coordinator;”
- publication of UPD crime blotter reports in the Albany Student Press (ASP);
- and immediate notification to students when incidents occur either on or off the campus that could compromise their personal safety.

Spring 1995 enhancements to safety and to security protocols,

In the residential quadrangles:
- uniformed officer patrols on all six residence quadrangles and the academic podium from 4 p.m. to 6 a.m.;
- requirement of proof of residence or permission to visit to enter Indian Quadrangle;
- 24-hour suite room lighting on Indian Quadrangle;
- late night and early morning hours quadrangle patrol by teams of professional staff and faculty;
- installation of security viewing holes in Indian Quadrangle bedroom doors (these complement installation of suite door viewing holes done in 1992 on all residential quadrangles);
addition of alarms to all secondary doors to prevent their being propped open or opened by someone inside to provide access to the building; and appointment of President’s Residential Life Safety Committee.

On the academic podium,

installation of blue light emergency phones in all women’s rest rooms on the podium;

installation of phones for faculty use in all Lecture Centers used for classes;

lock-up of all academic buildings and lecture center area (except the computer user rooms?) at 11 p.m. to centralize student and faculty presence in the Library and Campus Center;

and assignment of paid and volunteer patrols on the podium seven nights a week.
3) Enrollment Update

Enrollment for Spring 1995 good; overall revenue and enrollment for 1994-95 very strong. Recruitment of new students very strong.

I. Last year (1994) at end of January, we had 7,757 applications from traditional freshmen

This year (1995) we have 10,034 applications from traditional freshmen

While greater efficiencies in processing certainly account for some of the increase, it is also attributable to much hard work by professional staff to generate applications.

II. Last year (1994) at end of January, we had 3,354 acceptances offered

This year (1995) we have 4,653 acceptances offered

III. Last year (1994) at end of January, we had 101 deposits from students and average SAT scores of 1110

This year (1995) we have 169 deposits from students and average SAT scores 1115

We now need to focus on “yield” and will need the direct involvement of faculty in contacting the candidates.
4) Budget Update
(Attached)
1995-96 Executive Budget Proposal and Impact

Proposed Reduction for SUNY system

An overall reduction in state support of the of $290 million (-31.5 percent from this year’s $919 million in state support) Proposal includes the following:

- a reduction of **$74 million** (or 4.5 percent) from 1994-95 levels in the level of expenditure that SUNY is authorized to make;

  **AND**

- the requirement to generate in new revenue, **$215 million**, the majority of it through a tuition increase. This would require tuition increases well in excess of $1,000 per year per student at all SUNY campuses (assuming no loss of enrollments). It is important to note that falling short of this revenue mark will require an even greater reduction in expenditure.

The proposed budget also calls for:

- elimination of the Tuition Assistance Program (TAP) for graduate students
- reduction of TAP for undergraduates to 90 percent of tuition, up to a maximum of $3,500
- elimination of the Educational Opportunity Program.

The Impact at the University at Albany

- In “benchmark” terms, Albany’s share of a $74 reduction would be approximately $6 million.

- In “benchmark” terms, the new revenue requirement for Albany would be an additional **$18 million** over current revenues to maintain existing budget, assuming no loss of enrollments.

- Graduate TAP supports 515 graduate students at Albany with over $420,000 annually. Graduate TAP at Albany funds a substantial portion of the tuition relief that accompanies graduate assistantships and fellowships.

- 4,700 undergraduate students at Albany receive $7.5 million in TAP support. Of that number, 1,850 students currently receive the full TAP award and would face a reduction if the proposed budget is adopted.

- 800 students enroll each year at the University at Albany’s through the EOP program. Each freshman class includes about 160 EOP students.
Legislative Issues

- Will State Budget be passed by April 1?
- Many causes will be vying for restoration by the Legislature.

System-wide Issues

- Chancellor Bartlett has said that “a loss of this magnitude at SUNY’s state-operated campuses will force an unprecedented consideration of:
  - the number of students enrolled;
  - drastic increases in tuition rates;
  - the number of campuses;
  - the number of faculty and staff;
  - and the range of programs and delivery of services.”

- Board of Trustees will be presented with recommendations regarding possible responses at the meeting of February 23. No information currently available about what system-wide options are under discussion.

- SUNY system is also reportedly working on an Early Retirement Plan to present to the Governor and the Legislature. The Executive Chamber plan under discussion is targeted only to classified service staff; SUNY is reported to be working on a broader plan. But we have no information regarding the specifics of either plan and no assurance that any plan will pass the Legislature.
The meeting was called to order by Chair Schulz at 3:40 p.m.

1. Approval of Minutes
The Senate minutes of December 12, 1994, were approved as printed.

2. President's Report
President Swygert reported that he met with the Educational Policy Council (EPC) and asked the members to consider a process where faculty and students can give their input on the Executive Budget request and its impact on the University at Albany. The 1995-96 proposed Executive Budget not only reduces SUNY's operating budget by 4.8 percent, it also reduces State tax money by $215 million. This budget would also eliminate the Educational Opportunity Program and graduate TAP.

This budget also assumes a slight increase in enrollment, President Swygert noted. There is intense competition at all schools and colleges. Last year we were able to enroll 300 additional students and exceed our enrollment target per tuition income. This year we have 4,300 acceptances offered. Members of the faculty will be asked to participate in the enrollment plan. President Swygert noted that there is a goal of 100 students in the Presidential Honors Programs for next year.
The President noted that the Legislature needs to understand and be aware that EOP, graduate TAP and part-time TAP do make a difference and have worked at the University at Albany. Our EOP graduate rate is as high as the national average for all students. It is also unfair to expect the University to reconfigure itself in a matter of months. The Governor, the Legislature and the media must be informed that the University at Albany is committed to our students and colleagues.

The preservation and enhancement of the core programs is imperative at the University at Albany, the President said. The University community must become involved in a process to meet this fiscal challenge. The Presidents' Priorities Committee will meet with the Chancellor and the Trustees. This campus could take on more responsibilities but we need the freedom and opportunity to confront them in our own way, the President noted.

At the recent SUNY-wide Senate Meeting, the Chancellor made it clear that he plans to engage in system wide decisions, Senator Aceto said. The Chancellor wants to strengthen graduate education. Quantitative growth will matter in the future.

On the issue of early retirement, Senator Frost noted that there is a fear that the departments will lose lines freed by early retirements. Faculty who have opted for early retirement did so with much consultation with Human Resources Management and the Vice President for Academic Affairs, President Swygert stated.

3. **SUNY-wide Senate Report**
In addition to his written report, Senator Aceto noted that a resolution was passed that encouraged Central to bring about an electronic system. A recommendation to the Chancellor that a policy be made that any student can use computers on any campus.

4. **Chair's Report**
Chair Schulz noted that she has received copies of an interim report on Distance Learning. Copies for review will be available in the Senate Office.

5. **Council Reports**
   a. **CPCA**: Senator Jacklet had nothing to report.
   
   b. **EPC**: Senator Baskin reported the Council moved a Letter of Intent in Urban Education.
   
   c. **GAC**: Senator Strogatz noted that a bill will be forthcoming.
d. UAC: Senator Messner had nothing to report.

e. RES: The Research Office is working on a policy on Research Ethics, reported Senator Bloniarz.

f. LISC: Senator Frost noted that discussions continue on the issue of the reorganization of computing services.

g. CAFE: Senator Chengalur-Smith had nothing to report.

h. SAC: Vice President Doellefeld will outline issues on security for SAC, reported Senator Biggs. SAC will focus deliberations on a policy concerning students, residential life and security.

i. UCC: There was no report.

6. Old Business
There was no Old Business.

7. New Business
a. Election of 1994-95 Chair Elect. Senator Knoblauch is now the Associate Dean for the College of Arts and Sciences, Chair Schulz said. Because of his new position, he had to resign his position on the University Senate. The Executive Committee unanimously recommends Senator Judith Baskin for the position of Chair Elect. Chair Schulz called for nominations from the floor. There were no additional nominations. Senator Baskin was unanimously elected. Chair Schulz thanked Senator Knoblauch for his service on Senate and the University Council as the faculty representative.

b. University Senate Council Changes. Chair Schulz noted the Executive Committee endorses these changes. There being no objections, the changes were approved.

President Swygert restated Senate engagement to the Vice President for Academic Affairs on budget recommendations.

There being no further business, the meeting adjourned at 4:40 p.m.

Respectfully submitted,

Shirley Jones
Secretary
1995-96 Executive Budget Proposal and Impacts

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2/13/95
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1. **Presentation by Chancellor Bartlett**

Chancellor Bartlett addressed the University Faculty Senate on a number of pressing issues. A videotape of his remarks is available in the University Library for viewing by faculty. Listed below are some of the comments of the Chancellor:

**SUNY System**
- There is a need to change from a centralized to a more decentralized system to encourage greater diversity, creativity, and governance.
- There is too much fragmentation in SUNY with 34 sovereign campuses. We need a balance between entrepreneurship and centralization.
- The Board of Trustees need to make system-wide decisions in spite of the possible rejection by an individual campus.
- The Chancellor is opposed to equalizing the "haves" and "have-nots".
- There will be selectivity in budget cuts... no more across-the-board cuts.
- What happens beyond the level of individual campuses is the frontier area for SUNY.

**Distance Learning**
- Distance Learning is one example of this area.

**SUNY serves the educational needs of the people of New York State. Our institutions are instruments - not ends in themselves. This is possible in the private sector of higher education but not in SUNY.**

**Graduate Research Initiative**
- One of major unfinished tasks of SUNY is to continue to strengthen advanced, graduate level research and education. There is a need for some form of GRI. We need to show how the GRI and graduate research activities support the industrial and economic life of our state.

**Technology**
- We need to keep a sense of growth and adaptation in use of new technologies.
- If we don't use new technologies, others will to our detriment.
- Technology is more than Distance Learning.
- We need to take venture capital risks with technology to answer the critical question: "Will it work?"
- The core issue is not hardware, but human software or "wetware".
- We must continue to pursue the technology initiative in face of possible budget cuts.
- Technology should allow us to do what we could not do previously.

**Budget**
- There is an "ominous portent of foreboding" about the proposed executive budget.
- We need to keep a sense of growth and momentum in the face of these problems.
- The emphasis must be on qualitative not quantitative growth... growth in efficiency and effectiveness.
Tuition

On the question of differential tuition or differential funding, the Chancellor stated this is a second level issue. He is taking no position at this time to avoid getting caught up in second level issues.

2. Distance Learning Report

A three hour SUNYSAT program on Distance Learning was presented in the afternoon session. The interim report of the Distance Learning Committee of the University Faculty Senate and the SUNY President's Task Force Report on Distance Learning were discussed by a panel consisting of:

- President Stuart Steiner, Chair, Genesee Community College
- President Gregory Eastwood, Health Science Center at Syracuse
- Chris Haile, Associate Vice Chancellor, SUNY System
- Winthrop Rice, Chair of Senate Committee, Health Science Center, Syracuse
- Robert Seidel, Committee Member, Empire State College
- Ann Marie Murray, Committee Member, Hudson Valley Community College
- Marvin LaHood, Committee Member, State University College at Buffalo
- Kevin Reilly, Committee Member, Associate Provost, SUNY System
- William Geoghegan, IBM

A videotape of this session is available in the University Library for faculty viewing.

3. Committee Reports and Resolutions

Undergraduate Committee

The Committee has been working on articulation and transfer issues; and the meaning, current status, and potential for system-wide initiatives in faculty development. The following Committee resolution was passed unanimously by the Senate:

Be it resolved: that SUNY System Administration make available and maintain through an electronic access (e.g., CD ROM, gopher) medium the catalogues of every SUNY campus;

and, that SUNY System Administration make available and maintain centralized electronically accessible list of articulation agreement;

and that SUNY System Administration develop and distribute a glossary of terms pertinent to transfer and articulation used by SUNY colleges when developing transfer and articulation agreements;

and, that SUNY System Administration develop and administer an articulation and transfer survey of all SUNY campuses that would result in a transfer process document for use by faculty, staff, and students. This document could also be made available to high school guidance counselors to facilitate the high school to college transition. A graphic portrayal (e.g., flow chart) of the various student options and within the system should be included in this document.
Operations Committee
The Committee is preparing longitudinal data on faculty on the basis of gender and race and ethnicity; preparing a new edition of the Senate Budget Handbook; and developing a directory of electronic data resources on SUNY campuses accessible to other campuses on the Internet. The following Committee resolutions were passed unanimously by the Senate:
The University Faculty Senate reaffirms its support for initiatives to augment the University's technology infrastructure. While doing so, the Senate expresses to the Chancellor its concern that the material and staff support for the infrastructure has not been wholly adequate, and recommends to the Chancellor that as a priority item in the budgetary process, the University seek to insure adequate resources to support and maintain its existing and planned technological infrastructure.

The University Faculty Senate recommends to the Chancellor that he urge SUNY campus presidents to put in place procedures to provide SUNY faculty, staff, and students who reside in proximity to a SUNY campus and who are affiliated at another campus with computer guest privileges to facilitate Internet access to their home campus computing facilities.

Governance Committee
The Committee has three sub-committees working on the Presidential and Administrative Search Handbook, the role of the professional staff ion SUNY governance, and revision of the Faculty Senate Governance Handbook.

Programs and Awards Committee
The Committee is updating the criteria for Distinguished Service Professorships and evaluating proposals for Conversations in the Disciplines.

Student Life Committee
The Committee is collecting information on the technological processes, present and future needs of student affairs personnel. These data will be prepared as a pamphlet/brochure for distribution

Resolution of Appreciation for Marilou Jarvis
The following resolution was passed unanimously by the Senate:
Be it resolved that the University Faculty Senate acknowledges with sincere appreciation Dr. Marilou Jarvis' distinguished service to the Senate and University; and
Be it further resolved that the University Faculty Senate expressed to Dr. Jarvis our warmest thanks and best wished in her new position.

Resolution on U.S. Senate Resolution on National History Standards
The Senate approved the following resolution introduced by Robert Seidel by a 28 aye and 2 nay vote:
Be it resolved that the University Faculty Senate directs the President of the Senate to:
(a) seek from Senator Alphonse D'Amato and Senator Daniel Patrick Moynihan explanations of their votes on the January 18, 1995 resolution of the United States Senate on "National History Standards," and
(b) declare the University Faculty Senate's commitment in behalf of the 26,000 faculty and professional staff of the state-operated and funded campuses of the State University of New York to maintain the principle of academic freedom as essential to the academic process.
The Council is concerned with assuring that out-of-classroom programmatic activities and experiences of students contribute to the academic missions of the University. They consider all issues bearing on the quality of campus life that impact student recruitment and retention.

During the Fall semester 1994, the Council held four meetings. These were lively and productive sessions in which the members addressed important campus life issues. In our first meeting (10/13/94), James Doellefeld (Interim Vice President) discussed the present University practices as regards registration of student organizations. At this time, the University delegates responsibility for registration of student organizations to the Student Association. The Council was asked to review this administrative practice and assess whether there is a need to make changes in it and/or clarify the responsibilities of the University and the Student Association as regards to registration and review of student organizations.

Mr. Doellefeld discussed the level of faculty involvement in the out-of-classroom lives of students. He asked the Council to evaluate present conditions on campus and assess whether the University should develop a policy on faculty responsibilities in the out-of-classroom lives of students.

The second meeting was held November 8th. Mr. Doellefeld and Ms. Jessica Casey described the history of the present administrative practice regarding registration of student organizations. They also reviewed the relevant administrative practices at the other University Centers.

The third meeting was held on November 22nd. The council reviewed the pros and cons of the present administrative practice of delegating responsibility for registration of student organizations to the Student Association. At the time, they recommended that the Vice President for Student Affairs office continue this administrative approach. However, they noted the presence of certain ambiguities regarding the rights and responsibilities of the University and the Student Association.
The Council members also heard a report from Mr. Kirchner and Mr. Richardson (Vice President for Student Affairs office) who surveyed student groups on campus as to whether they had a faculty advisor or would like to have one. They identified 25 groups who had an advisory and 15 who would like to have one. After hearing this report, the Council discussed the more general issues of faculty involvement in student personnel programs. However, they questioned whether faculty were presently being encouraged and rewarded for engaging in such programs on campus. Professor Sherman and Mr. Williams agreed to develop a proposal that encourages faculty involvement in the out-of-classroom lives of students.

The fourth meeting was held on December 14th. The major topic on the agenda was campus security. Members of the Council recommended that a plan be developed for the Council to review present campus security policies and make recommendations to the Vice President for Student Affairs regarding possible revisions and/or modifications in these policies. Malcolm Sherman, Charles Tarlton, Joan Savitt, Tom Keller and Chris Richardson agreed to draft such a plan for the Council to review campus security policies that would be presented at the first Council meeting in the Spring semester.

It would be reassuring if the members of the Council could provide a list of clear outcomes for their deliberations. At this time, this is not the case. Although the Council had a busy Fall Semester, their deliberations have not yielded any new Senate policies or reports, an important reason but not an excuse is the fact that the Council has just this semester began to function as a deliberative body. In the past, it primarily functioned as a reporting body which appeared to have no mission or specific tasks. In the Fall semester, Interim Vice President Doellefeld has worked with the Council to create a climate and a set of expectations that will ultimately allow this group to become an effective deliberative body that makes a significant contribution to the University senate. The Fall semester provided opportunities for Council members to consider the merits of a number of campus policy issues that bear on the quality of our students’ experiences outside of the classroom. The Council during the Spring semester will address questions about how out-of-classroom experiences and activities of our students can facilitate their academic achievement and development as responsible citizens of the community.

The first meeting of the Council for Spring semester 1995 is scheduled for Tuesday, January 24, 2-3:30 PM in Education 127. Please call Ms. Christie King at 442-5500 if you are unable to attend the meeting.

Members of the Council
Malcolm Sherman        James Williams
Charles Tarlton        James Doellefeld (Ex-Officio)
Carson Carr            Chris Richardson (Recorder)
Deborah Curry          Don Biggs (Chair)
Jon Iuzzini            Joan Savitt
Maria Planagi          Tom Keller
Walton Gould

copies to: Joan Schulz and Madelyn Cicero
UNIVERSITY SENATE COUNCIL CHANGES

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*Senator
UNIVERSITY AT ALBANY

UNIVERSITY SENATE
1994-95 ELECTIONS

BALLOT FOR CHAIR-ELECT

Please vote for one of the following:

[ ] Judith Baskin, Judaic Studies

[ ] ________________________________

[ ] ________________________________

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EMPLOYEE
ASSISTANCE
PROGRAM

UNIVERSITY
AT ALBANY

Provides Confidential
Help With Personal Problems,
Wellness Programming,
and Community Service
to the University Community
Dear Colleague,

I am pleased to introduce you to the University’s Employee Assistance Program (EAP). Through EAP, the University helps meet its commitment of providing a community-oriented work environment which supports its employees and promotes a healthy state of mind, both in and out of the workplace.

As many of you are aware, EAP has been a positive force at the University for more than a decade. EAP provides quality health, wellness, and self enhancement programs to our valued employees and their families. In addition, the program provides personal help and referral, so that individuals do not have to face their difficulties alone.

The EAP Coordinator is available to all faculty, staff, retirees, and their family members to discuss the types of services readily available within our community. I strongly encourage each of you to review the contents of this brochure and to avail yourselves of the programs and services available through EAP.

Sincerely,

H. Patrick Swygert President

---

**EAP COORDINATOR OFFERS HELP**

At the University at Albany, EAP is based upon a belief that a person’s health and well-being directly impact their work performance and that anything which enhances a person’s growth benefits not only the individual but the University as well.

This University Program provides numerous services to staff and faculty, family members, and retirees of the University. EAP employs a Coordinator who is available (at the convenience of the person seeking assistance) to discuss whatever problems or difficulties a person is experiencing. This service is free and provides an opportunity to obtain assistance on a specific issue or to just talk.

People come to EAP to address a variety of circumstances. Sometimes there are small problems, a request for information, or just a chance to talk or bounce ideas off someone else. More difficult issues may include mental health concerns, chemical dependency, family problems, financial difficulties, or a desire for formal counseling. In these situations, the Coordinator offers at least two referrals to individuals or organizations that are known to be excellent service providers. The Coordinator also provides information on what services are covered by your health insurance program and how to best arrange for payment.

A crucial aspect of EAP is its commitment to confidentiality. Only the Coordinator knows who comes to EAP and why. Supervisors, the University Administration, even EAP Committee Members don’t know who uses the service. Also, if you call the EAP office and leave a message, know that only the Coordinator will hear it.

EAP is not supervised by any management function of the University. Rather, it is run by a Committee of University employees who represent the unions, other employee groups, and management. A list of the current members of the EAP Committee is enclosed with this brochure.

**EAP OFFERS WELLNESS PROGRAMMING**

The Employee Assistance Program offers numerous wellness programs and activities to the staff of the University.

**Brown Bag Lunch Seminars**

All wellness programs are advertised through the EAP Newsletter, Flyers, and on bulletin boards across the campus. They are also listed in the Calendar in the Update, electronically in UAINFO, and on the Rockefeller College Bulletin Board. At least four times each semester luncheon brown bag presentations are sponsored by EAP. Speakers from on campus and from the Capital District area come in to talk about topics such as retirement, health, investing, relationships, time management, and stress. Topics chosen are usually suggested by members of the University.

**Self Enhancement Programs**

EAP also sponsors ongoing programs that serve the needs and interests of the staff. Among these are a T’ai Chi program, various NYS Education Department Healthy State programs, Health Screenings, a Step Aerobics program, Defensive Driving...
courses, and other activities that are requested and have sufficient staff interest. EAP has also helped club and support activities to get started on campus. Among these are the Tae Kwan Do club and the Caretakers Support Group. Information on such programs is provided in the EAP Newsletter or can be obtained from the EAP Office.

**COMMUNITY SERVICE AND COMMUNITY BUILDING**

The Employee Assistance Program is involved in reinforcing the sense of community among the employees of the University. EAP assists in helping to make work life here more satisfying and rewarding.

EAP has been involved in the University’s World Week Program and continues to support the University’s Just Community Principles and Programs.

EAP has also been instrumental in helping to start up a basic skills training program for some employees and looks toward expanding these efforts in the future.

**EMPLOYEE ASSISTANCE COMMITTEE**

As mentioned above, the EAP Committee is made up of employees of the University who are representatives of the unions, other University employee groups, and management of the University. Specifically, the Committee is made up of seven union representatives, seven management representatives, and one representative each from the Research Foundation, the Albany Foundation, and University Auxiliary Services. Of the union representatives, three are from the Civil Service Employees Association and there is one each from Council 82, the Public Employees Federation, United University Professions, and the Graduate Student Employees Union.

Each Committee member provides feedback from the employee or management group which he or she represents, helping to improve services and programs and bringing information on unmet needs to the full Committee.

EAP at the University is located in the University Health Center or by phone at 442-5483.
EAP COMMITTEE MEMBERS

David Cullen (Coord) 442-5483
Carson Carr (Mgt) 442-5180
Linda Currie (GSEU) 442-4645
Randy Fine (C-82) 442-3131
Holly Hawkes (Mgt) 442-3155
Bruce Kosakoski (CSEA) 442-3423
Ellen Krzykowski (CSEA) 442-5996
Michele Lennon (PEF) 442-5454
Lana Neveu (Al Fnd) 442-3350
Alisa Mathis (UAS) 442-5970
Stephen Russell (Res Fnd) 442-6146
Eileen Scanlan (Mgt) 442-3195
Stephen Schafer (Mgt) 442-3110
Lynn Videka-Sherman (Mgt) 442-5324
Kathie Winchester (UUP) 442-5140
President [Partial Name]

John is wondering if it would be helpful to have a similar resolution. [Partial Name]
Sheila - What do you think? Should we do something like this? Let me know.

JOAN

February 23, 1995

Dr. Joan Schulz
Dept. of English and Women's Studies
SUNY Albany
1400 Washington Ave.
Albany, NY 12222

Dr. Schulz,

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