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1988-89
UNIVERSITY SENATE
ATTENDANCE

Meeting of: May 8, 1989
2:30pm

[Handwritten list of names]

*Reason for absence
UNIVERSITY SENATE
Monday, May 8, 1989
2:30 p.m. — Campus Center Assembly Hall

AGENDA

1. Approval of Minutes: University Senate, April 17, 1989

2. President's Report

3. SUNY-wide Senate Report

4. Chair's Report

5. Council Reports
   a. Council on Academic Freedom and Ethics
   b. Council on Educational Policy
   c. Graduate Academic Council
   d. Council on Libraries, Computing and Information Systems
   e. Council on Promotion and Continuing Appointment
   f. Council on Research
   g. Student Affairs Council
   h. Undergraduate Academic Council
   i. University Community Council

6. Old Business

7. New Business
   a. Bill No. 8889-04: Amendment to University Policy on Freedom of Expression
   b. Bill No. 8889-05: Resolution on Spirit and Loyalty Toward the University
   c. Bill No. 8889-06: Interdisciplinary B.A. Major in Human Biology

8. Other Business
   a. Possible resolution on insertion of the new poster policy in Student Guidelines
   b. Bill No. 8889-07: Human Diversity
   c. #1 of UAC Report — Deferred until Fall 1989
UNIVERSITY SENATE  
May 8, 1989


The meeting was called to order by Chairman Hammond at 2:42 p.m.

1. Approval of Minutes

The minutes stand approved as distributed.

2. President's Report

President O'Leary began with a report on the State Budget situation. He said that at one point the SUNY budget was $47 million short. That figure includes a 4-4 1/2 percent increase to fund the base budget of last year, plus salary increases and moderate inflation. The Legislature made a $20 million appropriation and an "income item" that would have allowed a $200 tuition increase. The Governor took away that authorization for $20-28 million, said the President. The Assembly has reported that it is not going to override the Governor's veto; and SUNY has to deal with the issue that is presented to us. The University at Albany's share of the shortfall is approximately $2.3 million. We have not stood still and through consolidations and other steps we can manage that, said the President. We will begin to work along those lines and manage across the year. But by the end of the year the campus will have to reduce the workforce by 47 employees.

In that process, we will be concerned about protecting key programs, said the President, including the GRI, which is a separate allocation of $770,000. We will be taking OR5 (overhead money) and will use this. The President paid tribute to those on the Budget Panel for their work and noted that their recommendations provide a strong foundation for acting in the next year.
W. Hammond asked if the President could indicate to us what happened last Tuesday when the Governor announced his veto. The President stated that he assumed there was an understanding on both sides, but the Governor said no that he had not agreed to an increase. There are going to be positions reduced across the campus.

3. SUNY–wide Senate Report

There was nothing to report.

4. Chair's Report

There was nothing to report.

5. Council Reports

a. Council on Academic Freedom and Ethics: Chairman Hamilton reported that Bill No. 8889–04 will be presented under New Business.

Chairman Hamilton stated it to be the Council's position that academic integrity penalties be recorded on student records. CAFE will be looking at two topics for next year: the matter of the bookstore and whether the contract allows pulling controversial books off the shelves and the matter of faculty ethics.

The report was approved.

b. Council on Educational Policy: Chairman Birr had nothing to add to the printed report which was on the table. The report was approved.

c. Graduate Academic Council: Chairman Marsh said the last meeting of the semester will be held on May 9. The report was approved.

d. Council on Libraries, Computing and Information Systems: The Council had a meeting last week in which F. Lees presented a proposal for the monetization of computers, said Chairman Newman. The Council expects to meet once again before the end of the semester.

R. Bosco asked if the Council anticipated a policy decision on F. Lees' presentation. Chairman Newman responded in the affirmative.

The report was approved.

e. Council on Promotion and Continuing Appointment: Chairman Turner had nothing to report.

f. Council on Research: Chairman Mackiewicz had nothing to add to the written report which was on the table. The report was approved.

g. Student Affairs Council: The information report is at the door, reported M. Livingston. The report was approved.

h. Undergraduate Academic Council: On page 7, the words "Effective September 1990," should be added to #1.

R. Gibson raised questions about Item #1 (prerequisites for Psychology majors). He questioned the courses Psy 210 and 211. He also did not think September 1990 was an appropriate implement date because of the many students transferring from community colleges. E. Reilly responded that the date came from the department. UAC worked with the department to alleviate congestion, said E. Reilly.
R. Gibson moved that item #1 be separated from the report to allow the Senate vote on it separately. The motion was seconded and approved. W. Hammond stated that this will now become #8.c. under Other Business.

The report was approved as modified.

i. University Community Council: Chairman Boncimino reported that Bill No. 8889-05 will be discussed under New Business.

The Council received a memorandum from Vice President Hartigan concerning freshmen parking on campus, said Chairman Boncimino. The Council recommended an experimental proposal for three years, to take effect in the fall, to restrict resident freshmen from registering cars on campus.

The report was approved.

7. New Business

a. Bill No. 8889-04: Amendment to University Policy on Freedom of Expression

W. Hammond stated that the bill comes from CAFE. H. Hamilton introduced the bill by stating that it has occupied the thoughts and comments of many this year. He said that no one on CAFE and no one promoting the modification of the former bill wants to curb freedom of expression but this bill allows the content of a poster to be regulated if there is a clear and present danger of campus disruption. The Council is not proposing any sort of limitations on the events themselves, said H. Hamilton. The University has a responsibility to keep the public areas regulated in a way that does not incite. Procedures are outlined in the bill. Whatever is constitutionally unprotected can be banned.

J. Luks asked if the Student Assistant at the information desk in the Campus Center makes the decision that the poster is controversial. H. Hamilton responded that Campus Life staff did not give the students the veto power. Those decisions are made by professional staff.

D. Windham asked if the Council considered the option that if materials fail the requirements that a disclaimer be put on the bottom of the poster. The University already has a disclaimer that any poster put up does not reflect University endorsement, said H. Hamilton.

V. Aceto noted that the third paragraph of the rationale and the next paragraph discuss areas in which posters are judged inappropriate. He feels 4.b.4. deals with content and CAFE will be looking at this. Is there a determination of the content of the poster of 4.b.4., asked V. Aceto. H. Hamilton replied in the affirmative.

The real issue is the degree to which people will be inflamed, said M. Butler. What happens when posters are up? This bill makes provisions for not getting them up, said H. Hamilton. If we allow the posters to be posted, we have a responsibility to keep them up.

After additional discussion, V. Aceto moved an amendment to this bill. In 4.b.4., replace "the poster in either circumstance," with "a poster considered to be devoid of constitutional protection," and 4.b.6. should delete "or that is beyond the bounds of University appropriateness." The motion was seconded.

R. Collier made a friendly amendment to replace the word "determination" with "considered." That was accepted.
The question was called on the amendment; the amendment passed.

Bill 8889–04 passed with one no vote and one abstention.

b. Bill No. 8889–05: Resolution on Spirit and Loyalty Toward the University.

W. Hammond stated that the bill comes from UCC. F. Boncimino introduced the bill.

R. Bosco asked why a resolution to establish a committee the composition of which is not unlike the Council proposing the resolution. F. Boncimino stated the Council feels that this is an important issue and should be looked into immediately. It needs a stronger review than the UCC can provide.

D. Ettinger asked if the Council has any recommendations to the committee. The answer was in the negative.

H. Hamilton stated that he was embarrassed that the spirit is low and would be more embarrassed to pass this bill. UCC has the legal responsibility and authority to do the same thing.

L. Tornatore moved to refer Bill 8889–05 back to Council because of the wording. The motion was seconded.

D. Ettinger stated that if we send the bill back to Council, Senate will not be able to vote on it until September. We need to do something now.

V. Aceto would like to have the bill sent back to Council for rewording and rethinking.

The motion to send Bill 8889–05 back to Council was approved.

b. Bill No. 8889–06: Interdisciplinary B.A. Major in Human Biology

W. Hammond stated that the bill comes from UAC. E. Reilly introduced the bill. There is a BS in Biology. This has gone through several iterations, and some of the people involved in the program are here to help answer questions, said E. Reilly.

S. B. Kim said that the Letter of Intent is just for us.

R. Collier said that if this was a standing major, then it should go through the Curriculum Committee. It has not gone through the Interdisciplinary Committee of CUE. There are 30 hours in Science and Math and a maximum of 12 hours in Social and Behavioral Sciences, therefore, it should be a BS degree, said R. Collier. There seem to be procedural flaws in the bill. What group was intended and why, R. Collier asked. E. Reilly replied that the bill received action by UAC.

S. B. Kim stated that CUE is supposed to appoint a Director for any interdisciplinary program. The Curriculum Committee was to handle interdisciplinary programs.

J. Levato asked what happened to the Interdisciplinary Study Committee? E. Reilly said that it became part of the Curriculum Committee. J. Levato asked if this was a faculty-initiated interdisciplinary major reviewed by one of those committees? E. Reilly said it was reviewed by the Curriculum Committee and than sent to UAC.
R. Gibson wanted clarification on BA or BS status. It seems appropriate to be a BS degree. H. Ghiradella stated that the BS in Biology is a very technical program. The proposed BA would be more appropriate since we do not know who we are getting because they would probably not be going into a professional field.

R. Collier moved that the major be 60 credit hours and be a BS degree. W. Hammond noted that the Dean of the College of Science and Math did not accept it as a BS degree, and said that the proper motion in this case would be to return it to UAC.

R. Collier moved to send Bill 8889-06 back to UAC; seconded.

After discussion, the question was called. The motion to send the Bill back to Council was defeated.

After some discussion, J. Levato called the question. Bill 8889-06 passed.

8. Other Business

a. Possible resolution on insertion of the new poster policy in Student Guidelines.

D. Ettinger stated that the Student Affairs Council wanted wide distribution of this. However, no resolution will be presented, he said, because it should be in the Student Handbook. D. Ettinger talked to Vice President Livingston about this and a letter will be sent to him concerning this.

b. Bill No. 8889-07: Human Diversity

E. Reilly introduced the bill. If this bill is adopted, there is no addition to the General Education requirements except by transfer students.

J. Levato noted that a W comes from a world culture course; M is social sciences. It should be P or K or W or J. J. Levato moved to change I to world culture; seconded.

R. Bosco stated that the real substance of this bill is to set up a procedure to implement and the courses will then be developed. The questions raised cannot be answered now.

J. Levato referring to III, would like to recommend that no student be exempt from a three credit diversity course. Everyone on this campus needs a course. J. Levato moved III be deleted; seconded.

R. Collier said that UAC needs to look at the effect of transfer work. If a person has it, it is not an exemption.

S. B. Kim said there are a number of community colleges who do not have human diversity courses. Someone should assure that human diversity courses are met.

R. Bosco moved the previous question (motion to close debate on the amendment), seconded and passed.

The amendment to delete III from the bill passed.

K. Birr sees a contradiction in the last sentence of I. and IV, 4. B. Nepaulsingh stated that IV, 4 was there when UAC received it.
L. Tornatore moved to amend the bill so that the word "Ideally," and "must" to "should" be changed in the last sentence of I. The motion was seconded and passed.

F. Boncimino moved to amend the bill to change the word "culture" to "background" in the last sentence of I. The motion was seconded and defeated. A hand vote was requested. The motion was defeated.

H. Hamilton said that the notion of diversity is too important to rush into. He questioned the rationale. The campus needs to figure out what it wants to happen. H. Hamilton moved to amend the bill so that a special committee be appointed out of UAC, UCC and SAC to develop a campus position on what this requirement is to accomplish. The motion was seconded.

R. Pruzek, referring to IV, 2 and 3, stated that the courses provide an exposure to information.

J. Levato questioned why SAC and UCC should be involved. This is an academic matter. Why were these two Councils picked? H. Hamilton said that the issue of diversity is something more than what is in one's head.

F. Boncimino asked if this committee had to operate before the bill is implemented. President O'Leary said that a diversity requirement was in Programs and Priorities last year. He asked if B. Nepaulsingh could be allowed to speak to the Senate.

B. Nepaulsingh said that this is a serious issue and has been discussed on this campus for several years and had been considered on several other fronts, but this is an academic response to the issue.

R. Bosco stated that the bill was simply a statement of getting started. A review by UAC and report to the Senate implementing the requirement is the intention to start. The amendment failed.

J. Levato moved to close debate; seconded and passed. The bill as amended passed.

J. Levato moved that agenda item 8.c. be deferred to the fall; seconded and passed.

H. Hamilton offered the thanks of the Senate to Chairman Hammond.

The meeting adjourned at 5:42 p.m.

Respectfully submitted,

[Signature]
Ivan Steen
Secretary
The Council on Educational Policies

Report to the University Senate, May 8, 1989

The Council held its final regular meeting of 1988-89 on Monday, May 1, and transacted the following business:

1. The Council received a copy of the calendar for 1991-92 based on guidelines previously approved by the Senate.

2. The Chair reported that copies of the "4 x 4" Task Force Report had been distributed to members of the Senate Executive Committee at their request and that additional copies would be made available to interested members of the University community through the Senate office. The Council also agreed to defer until next fall the distribution of "4 x 4" models recommended by the Task Force.

3. The Council received and briefly discussed a report of the year's activities of the Resource Advisory Committee.

4. The Evaluation Policies Committee reported that it had not yet completed its work for the year. The Council approved a resolution which authorizes the Committee to prepare and submit the first stage response to the SUNY request for assessment reports and commits the Council to considering the enlargement of the Committee next year when it will probably consider the issue of assessing student achievement in their majors.

5. The Council received and approved with one minor amendment a lengthy report from the Long Range Planning Committee concerning operations on the downtown campus. The LRPC discovered that Rockefeller College faculty perceived a marked disparity of services among the three University campuses. The report details these perceptions along with the reactions of responsible University administrators. The LRPC offered a series of recommendations for relatively inexpensive immediate actions which might ease the problems along with recommendations for meetings among concerned parties to address unresolved issues. The EPC proposes to monitor this situation by asking for a progress report from concerned parties by early in the spring 1990 semester.

6. The Council received from the LRPC and approved the 1989-90 edition of "Programs and Priorities."

7. The Council accepted the LRPC's finding that the proposed Ph.D. program in history is in keeping with the educational mission of this university. The program will now be forwarded to SUNY central for preliminary consideration before the department presents a more detailed proposal for consideration by the Graduate Academic Council.

8. The Council on behalf of the "4 x 4" Task Force received from the Long Range Planning Committee a study of some of the scheduling implications of a "4 x 4" plan.

Respectfully submitted,

[Signature]
COUNCIL ON RESEARCH
Report to Senate Meeting of May 8, 1989

The Council met for the last time this semester on May 1. Among the various progress and final reports given are the following:

1. F. DiSanto, Chair of the Committee on Private Sector Linkages presented for discussion, Implementation Guidelines for Faculty Involvement in Private Ventures Utilizing University Resources, that was approved after suggested changes were made. Since these guidelines do not represent new policy but implementation procedures for established ones, no Senate action is needed.

2. M. Bruch, Chair of the Committee on Centers and Institutes presented for discussion, Policy and Procedures for the Review of Established Research Centers and Institutes, that was subsequently approved unanimously.

He also:

a. Described the organizational listing of: ISIS (Institute for the Study of Information Science) that includes the Center for Theoretical Research, Center for Public Sector Research and Center for Private Sector Research.

After some discussion, the Council approved in principle the general purpose and goals of ISIS, that grew out of a GRI thematic area designation.

b. Presented a motion that placed for discussion on the Fall 1989 agenda of the Council the general topic of how centers and institutes are formed and approved in the University. The motion passed.

3. Dr. Gullahorn reported that the Fraud in Research policy is still in conflict with certain UUP policies. Further meetings with UUP representatives are anticipated in order to resolve remaining conflicts in the policy.

4. D. Wagner, Chair of Committee on Research Incentives, reported that 24 of 59 Benevolent Association applications received awards.

John Mackiewicz
Chair
WHEREAS: The Student Government and Activities Committee has been asked to review the 1987 Student Affairs Council recommendation that first semester freshmen should not be allowed to pledge a Greek organization; and

WHEREAS: The aforementioned recommendation was based on unsubstantiated data that was produced after the bill was passed and without first hand data on our student performance; and

WHEREAS: Data supplied since has not been reliable and comprehensive enough to convince the committee to reverse the 1987 ruling; and

WHEREAS: We believe that due to the unique nature of Greek life at SUNYA, data is not available at this point to reverse the 1987 ruling; and

WHEREAS: We believe the nature of activities of Greek organizations, and the psychological pressure, time pressures and four-year commitment placed on first semester freshmen who pledge is too strenuous and detracts from proper integration into the entire University community; and

WHEREAS: We believe that first semester freshmen require time to research the options of organizations thoroughly; and

WHEREAS: One full semester gives freshmen better opportunity for research and proper integration into the University and University life pressures; and

WHEREAS: The 1987 recommendation allows for first semester freshmen to Rush Greek organizations, giving them the extra opportunity to "shop around," thus aiding them in making an educated decision and guarding against the possibility of choosing the wrong life-time commitment; and

WHEREAS: We believe Greek organizations should be leaders in the University community and support the 1987 recommendation; so that other organizations may follow in their footsteps.

BE IT HEREBY RESOLVED: That the Student Affairs Council uphold the 1987 policy recommendation of the Student Affairs Council that first semester freshmen may not pledge a Greek organization.

BE IT FURTHER RESOLVED: That Greek organizations encourage first semester freshmen to Rush their organizations; and that information sessions explaining the nature (e.g., time and money commitments) of Greek organizations be a part of the Rush process.

BE IT FINALLY RESOLVED: That copies of this resolution be sent to IFC and Pan Hellenic (and their respective organizations), the Inter-Greek Council, the Office of Student Affairs, the University Senate Office, the Office of Campus Life, and the Office of the President.

The Council unanimously accepted this resolution.
At its final meeting of the academic year on April 27, the UAC took the following actions:

1. The UAC approved this entrance requirement to the major in Psychology:

   Effective September 1989

   Students may not formally declare a major in psychology nor be assigned for advisement in the Department of Psychology until they have completed at least 24 credits in university courses with a minimum cumulative grade point average of 2.0, have a minimum grade point average of 2.5 in all courses completed in the Department of Psychology at the time of admission, and have completed each of Psy 101M, PSY 210, and Psy 211 with a grade of C or better.

2. Based on testimony of the Dean of Criminal Justice and his director of undergraduate programs, the UAC believes that substantial progress has been made in addressing shortcomings in the Criminal Justice undergraduate major alleged by outside reviewers during the School's most recent external review. It is recommended that just the undergraduate major in Criminal Justice be reviewed again about halfway between now and the next normally scheduled external review of the whole School.

3. The UAC recommends inauguration of a new concentration in Human Biology in the existing category of Faculty-initiated Interdisciplinary majors. The recommendation is embodied in Senate Bill 8889-06 which is elsewhere in this packet.

4. A proposal that an interdisciplinary major be established in Information Science was rejected and returned to its sponsor for further refinement.

5. The UAC recommends that General Education requirements be modified so that one of the four courses which a student elects to fulfill categories P (or K) and W (or J) must be selected from a specific list of courses that expose the student to some aspect of cultural diversity. The recommendation is before the Senate in the form of Bill 8889-07. The proposed bill received unanimous UAC endorsement, but because it was not available for discussion at the Senate Executive meeting of April 24, it is offered as being co-sponsored by two individual UAC senators.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

AMENDMENT TO UNIVERSITY POLICY ON FREEDOM OF EXPRESSION

INTRODUCED BY: Council on Academic Freedom and Ethics

DATE: April 24, 1989

IT IS HEREBY PROPOSED THAT:

I. The attached bill on the amendment to University Policy on Freedom of Expression be approved.

II. That this bill be forwarded to the President for his approval.
AMENDMENT TO UNIVERSITY POLICY ON FREEDOM OF EXPRESSION
Council on Academic Freedom and Ethics

It is proposed that Section 4 of Senate Bill No. 8687-10 be amended as follows:

a) Delete the word "posters" immediately following the word "review" and re-number Section 4 to Section 4.a. so that it now reads:

4.a. University officials or other members of the University community in a position to review publications, speakers, performances, or any other form of expression may establish legitimate time, place, and manner regulations for the maintenance of an orderly educational environment; however, they may not prohibit expression for any reason related to the content of the expression, except as permitted in those narrow areas of expression devoid of federal or state constitutional protection.

b) Add a new section dealing with posters, reading:

4.b.1. Initial regulation of posters intended to be displayed on Podium bulletin boards will be administered by the Office of Campus Life. In addition to matters covered in 4.b.3. below, the Office of Campus Life may, to maintain an orderly educational environment, establish time, place, and manner regulations for posters.

4.b.2. The Office of Campus Life will have available information and materials concerning any restrictions that apply to posters and will present it readily to anyone needing assistance in designing or mounting posters.

4.b.3. If the Office of Campus Life determines that a poster submitted for approval appears to contain expression that is devoid of Constitutional protection or appears to contain material likely to give major offense to groups defined by race, sex, age, religion, ethnicity, physical condition, or sexual preference, the person requesting approval for such poster will be urged by University officials to adopt some alternate design for the poster which will avoid the inappropriate attributes.

4.b.4. If the efforts described above fail to dissuade those wishing to display the poster in either circumstance, the proposed poster will be referred to CAFE for review. CAFE will have two University business days to conduct its review.

4.b.5. When notified that an objectionable poster has been referred to CAFE, the Chair of CAFE shall so notify all Council members and assemble as many of them as possible within two University business days to review the proposed poster.

4.b.6. After reviewing the poster, CAFE will rule as to whether the poster contains material devoid of Constitutional protection and may conclude that the poster is appropriate for display or that it is beyond the bounds of University appropriateness. The Council will make a written recommendation to the President (or designee) to take final action on the matter: report in favor of display or against display.

4.b.7. Within one University business day, the President (or designee) shall notify the Chair of CAFE in writing of his/her findings, and shall notify the Office of Campus Life whether to register the poster for display.
RATIONALE

The University must resist all efforts to curb the content of expression, no matter how distasteful or offensive the expression may be to some members of the community, both on- and off-campus. Therefore, in reviewing posters for registration, University officials should permit the widest possible scope in the content of posters when presented for registration by a recognized campus group. At the same time, the University is properly concerned with standards of discourse and should seek non-coercively to elevate the civility and rationality of discussion. All members of our community are expected to demonstrate a decent respect for others and to refrain from using slurs, illustrations, or epithets that bring great offense to segments of our community.

However, there are a small number of narrowly defined areas devoid of Constitutional protection. At this time, those are understood to be "obscenity, fighting words, and/or expressions that create a clear and present danger." There currently being no protection for such expressions, the University quite properly may prohibit them because of the possible negative consequences of their use.

On the matter of posters that appear to contain harassing statements, the matter is differently decided. While harassment is prohibited by the University policy, in the legal arena, insofar as it pertains to "protected class" groups, harassment has been restricted to employment relationships thus far in cases brought before courts. Additionally, at this time courts have not extended the concept of harassment from the individual to a group of similarly described persons, and some argue that it is extremely unlikely that a poster ever would be designed or implemented in such fashion as to have a single individual as its target. Therefore, it is not anticipated that posters would ever be disallowed because of a potential for harassment.

If experience on this campus is any predictor, persons wishing to display posters that are inappropriate will modify them voluntarily when the inappropriateness is revealed to them. (There is reason to believe that the controversy and indignation generated by certain posters in the past came as unpleasant surprises to the sponsoring organizations, which did not intend to give unnecessary offense.) However, if a person persists in wishing to display a poster which is distasteful and offensive to a group of persons, even in the extreme, it is not anticipated that this display would be prohibited.

The bill has been drawn in its present form for several reasons:

1. Initial review of posters now resides in the Office of Campus Life because regulation of the campus environment is a proper administrative function of this office.

2. If there is the possibility that a poster would fail to meet minimum standards of probity, a group of campus representatives, such as the faculty, professionals, and students who are the members of CAFE, should review the poster to remove the decision from a single individual.

3. CAFE would be acting under authority granted in Section 1.5 of its original charge: to "serve as a hearing body available to members of the University community who feel their freedom of expression has been unfairly suppressed." After reviewing the poster at hand, CAFE then recommends action to the President.
POLICY FOR FREEDOM OF EXPRESSION
Council on Academic Freedom and Ethics
March 30, 1987

1. It is proposed that:

(a) the statements contained in Nos. 2-7 be adopted as the University at Albany's policy on freedom of expression;

(b) and, the policy be published regularly in appropriate University materials, including the Undergraduate Bulletin and the Graduate Bulletin, and the Faculty Handbook.

(c) That this bill be forwarded to the President for approval.

2. The University reaffirms its commitment to the principle that the widest possible scope for freedom of expression is the foundation of an institution dedicated to vigorous inquiry, robust debate, and the continuous search for a proper balance between freedom and order. The University seeks to foster an environment in which persons who are on its campus legitimately may express their views as widely and as passionately as possible; at the same time, the University pledges to provide the greatest protection available for controversial, unpopular, dissident, or minority opinions. The University believes that censorship is always suspect, that intimidation is always repugnant, and that attempts to discourage constitutionally protected expression may be antithetical to the University's essential missions: to discover new knowledge and to educate.

3. All persons on University-controlled premises are bound by the Rules and Regulations for Maintenance of Public Order, which deal in part with freedom of expression (adopted by the Board of Trustees of the State University of New York June 18, 1969;
amended 1969, 1980). Members of the University community should familiarize themselves with those rules and regulations. In addition, University faculty are protected by and bound by Article XI, Title I, Sec. 1 of the Policies of the Board of Trustees (adopted January 1987), entitled "Academic Freedom."

4. University officials or other members of the University community in a position to review posters, publications, speakers, performances, or any other form of expression may establish legitimate time, place, and manner regulations for the maintenance of an orderly educational environment; however, they may not prohibit expression for any reason related to the content of the expression, except as permitted in those narrow areas of expression devoid of federal or state constitutional protection.

5. Speakers invited to campus by University groups or individuals, and other speakers who may be legitimately present on campus, will be given the utmost protection to communicate their messages without disruptive harassment or interference. Opponents to those speakers enjoy the same protections for expressing their dissent.

6. All members of the University community share the duty to support, protect, and extend the commitment to the principle of freedom of expression, and to discuss this commitment with groups or individuals who seek to take part in University life. While all persons may seek to peacefully discourage speech that may be unnecessarily offensive to particular individuals or groups, speech that may be antithetical to the University's values, those persons must support the legal right of free speech.
7. Under Section 1.5 of its charge, the Council on Academic Freedom and Ethics will serve as a hearing body available to those members of the University community who feel their freedom of expression has been unfairly suppressed. The Council will report its findings to the President for further review and action.

Policies of the Board of Trustees, Article XI, Title I, Sec. 1:

"It is the policy of the University to maintain and encourage full freedom, within the law, of inquiry, teaching, and research. In the exercise of this freedom the faculty member may, without limitation, discuss his own subject in the classroom; he may not, however, claim as his right the privilege of discussing in his classroom controversial matter which has no relation to his subject. The principle of academic freedom shall be accompanied by a corresponding principle of responsibility. In his role as a citizen, an employee has the same freedom as other citizens. However, in his extramural utterances an employee has an obligation to indicate that he is not an institutional spokesman."

Section 1.5 of the charge to CAFE:

The council shall hear, investigate, and make recommendations concerning complaints brought by any member of the university community against any other member of the university community provided such complaints:

1. concern professional behavior seemed to be in derogation of professional responsibility and privilege;
2. are not grievable under existing contracts; and
3. no other means of resolving the complaint are available within the university governance structure at the time the complaint is filed.

Approved by the University Senate May 4, 1987.
Approved by President O'Leary June 12, 1987.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

RESOLUTION ON SPIRIT AND LOYALTY TOWARD THE UNIVERSITY AT ALBANY

INTRODUCED BY: University Community Council

DATE: April 24, 1989

IT IS HEREBY PROPOSED THAT:

I. The attached resolution on spirit and loyalty toward the University at Albany be approved.

II. That this resolution be forwarded to the President for his approval.
RESOLUTION ON SPIRIT AND LOYALTY TOWARD THE UNIVERSITY AT ALBANY

WHEREAS: The students at the University at Albany receive a top quality education;

WHEREAS: The faculty make the University at Albany a prestigious teaching/research university;

WHEREAS: The University is located in Albany, the capital of New York State; and

WHEREAS: It is surprising, in view of the merits of this campus, to find a low level of positive spirit within the University and lack of loyalty to the University on the part of students and faculty;

THEREFORE BE IT RESOLVED:

The President create a panel of diverse members of the University community to investigate and develop ways to improve the level of positive spirit within the University and the loyalty to the University on the part of students and faculty. All minutes and proposals of this committee shall be sent to the University Community Council. All proposals of this committee shall be sent to the President.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

INTERDISCIPLINARY B.A. MAJOR IN HUMAN BIOLOGY

INTRODUCED BY: Undergraduate Academic Council
DATE: April 27, 1989

IT IS HEREBY PROPOSED THAT:

I. The attached bill on interdisciplinary B.A. major in Human Biology be approved.

II. That this bill be forwarded to the President for his approval.
INTERDISCIPLINARY B.A. MAJOR IN HUMAN BIOLOGY

It Is Hereby Proposed:

I. That a faculty-initiated interdisciplinary B.A. program in Human Biology, combined with a minor, be established at the State University of New York at Albany.

II. That the usual limit of 60 credit hours for a combined B.A. program be extended to 63 credit hours to encompass the specific requirements attached.

III. That the program be effective as of Fall 1989.

RATIONALE

The UAC endorses relaxation of the usual credit limit because students enrolled in the program may simultaneously satisfy up to seven General Education courses. The substantive rationale for the program itself follows.
MEMORANDUM

To: CSBS Academic Committee

From: Richard Leventhal, Chair
Undergraduate Committee
Anthropology Department

Gary Gossen, Chair
Anthropology Department

Date: March 21, 1989

Subject: Proposed B.A. Major in Human Biology

Attached is the proposal for a faculty initiated interdepartmental combined major/minor in Human Biology, developed by T. Gage, L Schell, and R. Wilkinson (Anthropology) and H. Ghiradella, and H Hirsch (Biology). Also attached is a formal proposal for a Program to support this major. The major will be interdisciplinary between the Anthropology Department and the Biology Department and is geared toward students who wish to pursue careers in applied human biology, such as medicine or epidemiology. This will provide an alternative program to the current Biology B.S. which stresses the molecular aspects of Biology.

The proposal attached here is a slight revision of that submitted to the CSBS Academic Committee last October. In particular, an additional biology class, Bio 220N has been added to improve the biochemistry component of the major, and the Bio 205 requirement has been changed to either Bio 210 or Bio 205, since Bio 205 is not currently being offered by the Biology Department. The proposal in its current incarnation has the endorsement of the Anthropology and Biology Faculties, as well as the Academic Committee of the College of Science and Mathematics.

The major will benefit the Anthropology Department and the College of Social and Behavioral Sciences in the following ways.

1. The Anthropology Department will receive 1/2 credit for each student in this major, shared with Biology. In the absence of this program, these students are most likely to be Biology majors so we believe that the major will increase the Anthropology Departments overall number of majors.

2. The proposed major will increase enrollment in the upper division and shared resource Biological Anthropology courses currently offered by the Anthropology Department. The way the major is structured each major must take a minimum of 12 to 15 credits in Anthropology. We expect that most students will take additional Anthropology credits as well. This will increase the FTE's generated by these courses without increasing the teaching load in Biological Anthropology. No new course offerings are proposed.

3. The proposed major will increase communication and interaction between the College of Social and Behavioral Sciences and the College of Science and Mathematics.
Proposed Changes to Undergraduate Bulletin

1) The last sentence of the second paragraph under Department of Anthropology will read

The department offers two majors: a B.A. in anthropology and an interdisciplinary major in human biology (with the Biology Dept.). These programs are preparatory for graduate studies in anthropology (the department has M.A. programs, and a doctoral program), as well as laying a broad scientific and liberal foundation for entering the professions, arts, or other occupations in the modern world.

2) The last paragraph under Careers will be replaced by:

The B.A. degree in anthropology offers excellent preparation for careers in international business, politics, and diplomacy. The interdepartmental combined major/minor in human biology offers a program for students interested in pursuing careers in biological anthropology, genetics, public health, epidemiology, medicine and other health related fields. Many local, state, federal, and international agencies, as well as medical schools and public health institutes are seeking personnel who have sensitivity to human cultural and biological diversity. Anthropology provides this holistic perspective of and systematic training in the interaction of human values, behavior and biology.

3) Degree Requirements for the Major in Anthropology will be replaced by:

B.A. in Anthropology: A minimum of 36 credits in anthropology including Ant 200W or 200J, 210N, 220Y, and 230M. Of the 24 additional credits in anthropology, no more than 6 may be at the 100 level and at least 12 must be at the 300 level or above.

B.A. in Human Biology (combined major second field): A minimum of 63 credits including Ant 210N, Bio 110N, Bio 111N, Bio 210, OR Bio 205N, Bio 211, Bio 220N, Psy 101M, Chm 120N, Chm 121N, Chm 122a,b, Mat 108Y or Psy 210, or one semester of college mathematics exclusive of Mat 100 and Mat 103, or Csi 101Y or equivalent. Major electives (at least 29 credits) must include a minimum of 15 credits selected from the following list: Ant 313, Ant 319, Ant 411, Ant 418, Bio 308, Bio 419(Ant 412), Ant 413 OR Bio 325. Remaining major elective credits may be selected from the above list or from: Ant 119, Ant 265M, Ant 310, Ant 364P, Bio 150N, Bio 206N, Bio 207N, Bio 230P, Bio 407, Bio 438, Psy 385, and Psy 387. Up to three credits of major electives may be chosen from Bio 311P, Gog 102M, Gog 215M, and Gog 380P.
Letter of Intent to Establish
A Human Biology Program at SUNY Albany

A. Program

Title: Human Biology Program
Proposed Award: BA Degree in Human Biology
Proposed Beginning Date: January 1, 1989

B. Planning Factors

1. Despite widespread student interest, there are currently no programs in the areas of Human Biology on the SUNY Albany campus. We here propose a new BA program in Human Biology, a program that will require no new faculty and for which we need propose no new courses. The proposed program should attract many new students to, and enrich the programs of, the Anthropology and Biology Departments.

2. The program proposed here is intended to stress the biological aspects of the human organism and to serve students desiring careers in areas requiring a firm grounding in biology but dealing with some aspect of human life. We expect the University at Albany Human Biology Program to provide the undergraduates with an excellent foundation for advanced study in a variety of disciplines, including anatomy, demography, dentistry, epidemiology, environmental studies, genetics, human physiology, law, nutrition, physical education, psychology, public health, and science writing. (Those going on to medical school will have to take additionally a year of physics and a year of organic chemistry but will otherwise be well prepared.) Needless to say, the program will be excellent preparation for advanced work in many other fields, such as business.

A search for similar interdisciplinary programs within New York State failed to reveal any between Biological Anthropology and Biology. (The University of Rochester and SUNY Buffalo have Medical Sciences majors that combine Biology and Medical Anthropology; however, their Medical Anthropology has as its focus the cultural and social bases of medical systems as opposed to the biological study of the human species.) Indeed, majors in Human Biology seem to be very rare nationwide.

3. Internships. Students will be allowed to take a 6 credit internship course as an elective. The purpose of the internship is to provide students with research experience in Human Biology. Internships may be arranged with members of the New York State Department of Health, Albany Medical College, and the State University of New York School of Public Health on specific projects that further the intern's educational and academic goals. Students are encouraged to seek out opportunities in addition to those offered through the program, but all internships must be approved by the program co-chairs.

C. Need

1. While it is clear that human health and well-being appear generally to have improved worldwide over the past 300 years, there is disturbing evidence that these improvements have slowed or been reversed even in the most developed nations. At the same time our educational system is failing to produce sufficient numbers of qualified students interested in the general area
Letter of Intent

of human health and biology. Biology has been the traditional major for students seeking advanced degrees in medicine and the health related fields; however academic biology has become increasingly specialized toward the molecular, and the emphasis on organisms and particularly on the human organism has declined.

These points alone would justify initiation of a human biology program at Albany, but perhaps more important, we believe that there is currently a great need for wholly new perspectives and approaches to the study of human beings. The increasing urgency of global problems (greenhouse effect, depletion of tropical forests, AIDS, etc.) and the emergence of other cultures (e.g., those of the Pacific rim) into global economic and political power demand of all our citizens a broader and deeper understanding of the human animal. We are aware of no conventional biology program, for example, that goes deeply into such questions as what an individual really needs -- physical, emotional, spiritual resources -- to be happy and productive. The proposed Human Biology Program will provide this sort of depth, and, firmly grounded in the biological and social sciences and emphasizing the whole human organism, it will provide a degree that is directly relevant to the health and environmental sciences and to many other fields (e.g., business), as well. We have no doubt that the program will attract interested (and interesting) undergraduates to the University at Albany.

2. Several factors suggest that there will be a reasonable (and increasing) student demand for this program. These factors include:

a. The relevancy of this program for individuals seeking advanced degrees in the general areas of health and environmental sciences.

b. Program flexibility in career choices: the degree will provide a foundation for advanced study in a number of disciplines and many students with broad interests or without crystallized career plans will find it attractive.

c. The presence in the local area of a number of institutions of higher learning in the health sciences: Albany Medical College, the State University of New York School of Public Health, the Albany College of Pharmacy, the Russell Sage School of Nursing, etc.

d. Albany's position as a state capital wherein are located the central offices of the New York State Departments of Health, Environmental Conservation and others.

D. Faculty resources for the Program.

In initiating this proposal, faculty from the Departments of Anthropology and Biology are expressing their commitment to quality undergraduate education and their desire to see the undergraduate program at SUNY Albany grow and change to meet the challenges of a rapidly changing world.

The Department of Anthropology has a record of excellence in and maintains a strong emphasis on human biology and medical anthropology. The Department has maintained minors in biological anthropology and medical anthropology for many years. There is a tradition of involving undergraduates in ongoing research, and many students have presented papers at national and regional...
professional meetings; several have received prizes for their presentations. All five of the full-time Biological Anthropology faculty were trained in and have research interests in the area of human biology. Ongoing funded research collaborations are maintained with a variety of biomedical institutions, including the Southwest Foundation for Biomedical Research, the Mallinckrodt Institute of Radiology, and Northwestern School of Dentistry. Members of the Anthropology faculty also maintain contacts with and/or serve on the faculties of several local institutions: Albany Medical College, SUNY School of Public Health at Albany, and the New York State Department of Public Health. Finally, the Anthropology Department has three adjunct members who have taught courses in Human Biology. Two of these adjuncts are in the New York State Department of Public Health. The third a biological anthropologist whose appointment is at SUNY Oneonta.

The Department of Biology also has an excellent undergraduate program with strong emphasis on preparation for careers in academic biology or in the health sciences. Undergraduates participate in research programs and many graduate with publications to their credit. The Department maintains teaching and research connections with Albany Medical College, the SUNY School of Public Health, and the New York State Health Labs, as well as with the Department of Environmental Conservation, the New York State Museum and such private organizations as the Nature Conservancy. Of the four faculty who would be most directly involved with the Human Biology program, one is trained as a psychologist and has done extensive work in development of the mammalian nervous system, one is a broadly trained endocrinologist and a Distinguished Teaching Professor, one has developed extremely effective courses with extensive focus on current global biological problems and issues, and the fourth has extensive teaching and research experience in biological structure, architecture, and design, and professional qualifications in the arts.

E. Fiscal factors

1. Numbers of majors for the first five years of the program are estimated by our Center for Undergraduate Education to be as follows:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>40</td>
<td>60</td>
<td>80</td>
<td>100</td>
</tr>
</tbody>
</table>

The enrollment will be expected to level off beyond year 5. However, these figures are considered to be conservative by members of the Center for Undergraduate Education and it is possible that the program will have considerably more students. We expect that roughly one-half of the yearly figure will be students who would not enroll here in the absence of the program. The remaining half will be students who would otherwise have majored or minored in Biology, Anthropology, or Psychology.

2. Estimated total costs in the first five years of operation:

All of the participants in this program hold lines in either the Anthropology or Biology Departments (or elsewhere, in the case of the adjuncts) and at present we need request no additional lines. Nor need we at present propose new courses, although expansion of several existing laboratories and the creation of one additional teaching laboratory are planned. In particular, we intend to request an osteon counter and a portable x-ray machine to be
Letter of Intent

housed in the osteology laboratories in the Anthropology Department, and we plan to create a human physiology laboratory to be housed in the Biology Department. Funds for these purposes will be sought through NSF or other external sources.

The estimated total costs of this program to the University at Albany include the services of a half time secretary and Supply and Equipment (S and E) funds to get the program started and to handle the additional student load that will be generated by this program. (We have budgeted a 5% increase per year after Year 1).

<table>
<thead>
<tr>
<th>Year</th>
<th>Salaries</th>
<th>S and E</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$12,000</td>
<td>$8,550</td>
</tr>
<tr>
<td>2</td>
<td>$12,600</td>
<td>$8,978</td>
</tr>
<tr>
<td>3</td>
<td>$13,230</td>
<td>$9,427</td>
</tr>
<tr>
<td>4</td>
<td>$13,892</td>
<td>$9,898</td>
</tr>
<tr>
<td>5</td>
<td>$14,587</td>
<td>$10,393</td>
</tr>
</tbody>
</table>

The half time secretary is necessary to administer the program because the current secretarial staffing in both Anthropology and Biology will not be sufficient to carry out the increased administrative and student-related work load. Supply and Equipment costs are budgeted to advertise the program and to purchase supplies as follows (figures for the first year):

To advertise the program -- $2,000 for printing brochures, $1,800 for temporary service, i.e., a speakers program (6 speakers @ $300 per visit).

For general supplies -- $4,500 for supplies and equipment, videos, films, expendable laboratory materials, etc.; $750 for xeroxing, duplicating and letter head, $500 for telephone, $500 for postage.

Participating faculty at SUNY Albany

Department of Anthropology

Falk, Dean
Gage, Timothy
Lees, Francis
Schell, Lawrence
Wilkinson, Richard

Department of Biology

Brown, Stephen
Ghiradella, Helen
Hirsch, Helmut
Kelly, Richard
BA in Human Biology, revision of February 8, 1988

BA (combined major/minor); a minimum of 63 credits:

35 (36) credits to be taken from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ant 210N</td>
<td>Introduction to Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>Bio 110N</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>Bio 111N</td>
<td>General Biology II</td>
<td>4</td>
</tr>
<tr>
<td>Bio 210</td>
<td>General Biology III</td>
<td>4</td>
</tr>
<tr>
<td>OR Bio 205N</td>
<td>Human Genetics</td>
<td>3</td>
</tr>
<tr>
<td>Bio 211</td>
<td>General Biology IV</td>
<td>4</td>
</tr>
<tr>
<td>Bio 220N</td>
<td>Human Physiology</td>
<td>3</td>
</tr>
<tr>
<td>Psy 101H</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Chm 120N</td>
<td>General Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>Chm 121N</td>
<td>General Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>Chm 122a,b</td>
<td>General Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>Mat 108Y</td>
<td>Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>OR Psy 210</td>
<td>Statistical Methods in Psychology</td>
<td></td>
</tr>
<tr>
<td>OR One semester of college math exclusive of MAT 100 and 103</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR CSI 101Y, or 201Y or equivalent.</td>
<td>36 OR 35</td>
<td></td>
</tr>
</tbody>
</table>

A minimum of 15 credits to be selected from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ant 313</td>
<td>Demographic Anthropology</td>
</tr>
<tr>
<td>Ant 319</td>
<td>Physical Growth and Development</td>
</tr>
<tr>
<td>Ant 411</td>
<td>Human Population Biology</td>
</tr>
<tr>
<td>Ant 418</td>
<td>Bio-medical Anthropology</td>
</tr>
<tr>
<td>Bio 308</td>
<td>Parasitit Diseases and Human Welfare</td>
</tr>
<tr>
<td>Bio 419</td>
<td>Human Population Genetics</td>
</tr>
<tr>
<td>(Ant 412)</td>
<td></td>
</tr>
<tr>
<td>Ant 413</td>
<td>Human Morphology</td>
</tr>
<tr>
<td>OR Bio 325</td>
<td>Functional Morphology of Vertebrates</td>
</tr>
</tbody>
</table>

Remaining credits to be selected from above list or:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ant 119</td>
<td>City and Human Health</td>
</tr>
<tr>
<td>Ant 265H</td>
<td>Environment, Behavior and Culture</td>
</tr>
<tr>
<td>Ant 310</td>
<td>Human Paleontology</td>
</tr>
<tr>
<td>Ant 364P</td>
<td>Anthropology of health and Health Care</td>
</tr>
<tr>
<td>Bio 150N</td>
<td>Brain, the Final Frontier</td>
</tr>
<tr>
<td>Bio 206N</td>
<td>Radiation Biology for the Layperson</td>
</tr>
<tr>
<td>Bio 207N</td>
<td>Cells -- An Overview of Modern Cell Biology</td>
</tr>
<tr>
<td>Bio 230P</td>
<td>People and Resources in Ecological Perspective</td>
</tr>
<tr>
<td>Bio 407</td>
<td>Parasitology</td>
</tr>
<tr>
<td>Bio 438</td>
<td>Comparative Endocrinology</td>
</tr>
<tr>
<td>Psy 385</td>
<td>Evolutionary Psychology</td>
</tr>
<tr>
<td>Psy 387</td>
<td>Behavioral Genetics</td>
</tr>
</tbody>
</table>

Up to three of the elective credits may be chosen from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bio 311P</td>
<td>World Food Crisis</td>
</tr>
<tr>
<td>Gog 102H</td>
<td>Introduction to Human Geography</td>
</tr>
<tr>
<td>Gog 215M</td>
<td>Behavioral Geography Environmental Psychology</td>
</tr>
<tr>
<td>Gog 380P</td>
<td>Medical Geography</td>
</tr>
</tbody>
</table>
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

HUMAN DIVERSITY REQUIREMENT

INTRODUCED BY: Senator Edwin Reilly
Senator Carson Carr

DATE: April 28, 1989

IT IS HEREBY PROPOSED THAT:

I. The attached bill on a human diversity requirement be approved.

II. That this bill be forwarded to the President for his approval.
HUMAN DIVERSITY REQUIREMENT

I. Undergraduates must select one of the four courses needed to fulfill the Values and Social Science categories of the General Education requirements from an approved list of courses that provides an element of Human Diversity as defined in the attached rationale. Students must satisfy the requirement with a course that deals mainly with a culture other than their own.

II. The Human Diversity requirement shall be effective for students entering the University in Fall 1990 and thereafter.

Transfer students who are exempt from General Education requirements must demonstrate to the satisfaction of the Dean of Undergraduate Studies that the Human Diversity requirement has been met.

The initial list of courses proposed as satisfying the Human Diversity requirement included in the attached rationale shall be carefully reviewed for appropriateness during the 1989–90 academic year. Courses proposed for addition or deletion shall be subject to UAC approval under the following criteria:

1) They must compare and relate aspects of racial and/or ethnic diversity, including gender-related concerns, to the topic of the course.

2) They must provide substantial knowledge of diversity as expressed through sociopolitical, ideological, or aesthetic aspects of human endeavor.

3) They must provide sufficient knowledge to permit the student to make informed choices and intelligent responses in situations that call for sensitivity to human diversity.

4) Courses under the human diversity requirement must relate directly to the American experience or contain a component that compares other cultures to the American experience.
RATIONALE

In January 1988, the SUNY Senate noted that "African-American, Hispanic and Native-American people form an important part of the rich diversity of New York State's population, but are historically underrepresented in higher education. The curricula of the State University of New York should increasingly reflect and honor this diversity."

Consequently the SUNY Senate "resolved that the University Faculty requests faculty, departments, and appropriate college committees of each SUNY campus to augment curriculum, texts and other teaching materials, including library holdings, with the aim of fair and representative depiction of the contributions of Afro-American, Hispanics, and Native-Americans in all disciplines and areas of human endeavor; And be it further resolved that the Senate requests the Chancellor to ask campus presidents to support and encourage their faculty in this endeavor."

At the State University at Buffalo faculty members have reasoned persuasively that their students should be required to be literate in diversity because "a student graduating into American society, both as presently constituted and as projected into the near future, must be literate regarding its multiracial, multinational, multiethnic, and gender-differentiated realities if she or he is to live in a self-sustaining and productive fashion."

At the University at Albany as many as 40 faculty members have serious research interests in race and ethnicity and in gender-related aspects of such knowledge. It would be unfortunate indeed if this considerable faculty expertise were not utilized for the curriculum and made accessible to all students. We will fail our students if we do not prepare them for life in a diverse and plural society and an interdependent world.

Provisional List of Human Diversity Requirement Courses (xxx means "under development")

1. Lower Division College-Based Courses

   HUM 150 Cultural Diversity and the Human Condition
   SBS xxx Diversity and Pluralism in the US
   SBS xxx Race and Culture in the Modern World

2. Lower Division Departmental Courses

   AAS 213 History of the Civil Rights Movement
   ANT 172P Community and Self
   HIS xxx World in the 20th Century
   GOG 102M Introduction to Human Geography
   PHI 214P World Religions
   LCS 282.Soc 282 Minority Groups
   SOC 180 Social Problems
   WSS 240P/AAS 240P/LCS 240P Classism, Racism, Sexism

3. Upper Division Departmental Courses

   COM 371 Theories of Intercultural Communication
   GOG 250 Diversity in Latin America
   ENG 365 Comparative Study of Minority Literatures
   POS 341J Comparative Ethnicity
   GOG 344P World Populations
   PSY 383/LCS 383P Social Psychology of Ethnic Relations
   SOC 341M Social Inequality
Implementation Notes

Courses will be available at both lower and upper division. It is expected that lower division courses will be more general and upper division courses more specialized and discipline-oriented. It will be the responsibility of the colleges and schools, especially Humanities and Fine Arts and Social and behavioral Sciences, with the assistance of Academic Affairs and the cooperation of departments, to provide courses and seats adequate to the demand.

Care must be taken to ensure that the only requirement for Human Diversity courses is standing at the level of the courses, that is, sophomore standing for a 200 level course, etc. The college-level courses being developed are intended as a direct response to this requirement, it is hoped they can eventually be used to satisfy it for most people.

All Human Diversity courses will be given an appropriate General Education letter tag P (or K) or W (or J) as approved by the dean of Undergraduate Education on consultation with UAC.

The Vice President for Academic Affairs will ask a committee to work with the UAC to admit courses to the Human Diversity rubric according to the guidelines and to monitor the successful development of this requirement. There should be continuity of membership between the group of faculty that discussed the criteria and the committees that monitor the development of the requirement.

LOGISTICS

Assuming an average freshman class of 2,000 students per year, the program can be stabilized over a period of five years as follows.

YEAR I: 750 students per semester = 1,500 students. Balance = 500 students.

Year II: 500 students from YEAR I + 2,000 new students = 2,500; 1,000 students per semester = 2,000 students. Balance = 500 students.

YEAR III: 2,500 students; 1,100 per semester = 2,200. Balance = 300 students.

YEAR IV: 2,300 students; 1,150 per semester = 2,300 students. Balance = 0 students.

YEAR V: 2,000 students; 1,000 per semester.

AVERAGE CLASS SIZE: 50 students.

NUMBER OF COURSES NEEDED (Maximum): YEAR I, 15 courses per semester; YEAR II, 20 courses per semester; YEAR III, 22 courses per semester; YEAR IV, 23 courses per semester; YEAR V, 20 courses per semester.

NUMBER OF INSTRUCTORS NEEDED (Maximum): YEAR I, 30; YEAR II, 40; YEAR III, 44; YEAR IV, 45; YEAR V, 40.
PLEASE NOTIFY YOUR EVENT PARTICIPANTS OF THE FOLLOWING FIRE SAFETY INFORMATION

CC ASSEMBLY HALL

Fire exits are located in each of the four (4) corners of this room. In the event of a fire, you will be notified by the sounding of the Building's fire gongs. If notified, please move in a calm and orderly fashion to the nearest exit. Thank you.

(Department of Campus Life)
STATE UNIVERSITY OF NEW YORK AT ALBANY  
Campus Center  
RESERVATION REQUEST

1. Describe Event  Meeting  Day  Monday  Date  May 8, 1989
2. Approximate Number to Attend 160  Time of Reservation: From 1:00p To 6:00p
3. EXACT Title or Theme of Event  University Senate Meeting
4. Sponsoring Organization  University Senate
5. Name of Person Making Request  Beverley Roth  Phone No. 540
6. Name of Person Responsible for Event  Phone No. 5700
   Title  Address  AD 289.26
7. Bill to  Address
8. Space Requested  Assembly Hall  Time of Event: From 2:00p To 4:30p
9. Room Arrangement Requested:  ( ) Auditorium  ( ) Discussion  ( ) Banquet  ( ) Lounge  
   ( ) Other (specify)  
10. SPECIAL REQUIREMENTS:  
   ( ) Stage  ( ) Blackboard  ( ) Tape meeting  ( ) Movie projector  ( ) Speakers table(s) for 5
    ( ) Chairs on stage  ( ) Phonograph  ( ) Tape recorder  ( ) Overhead projector  ( ) Registration table
    ( ) Cost racks  ( ) Audio tape  ( ) Slide projector  ( ) Demonstration area
    ( ) Lighting  ( ) Piano  ( ) Portasound  ( ) Screen (Size)
    ( ) Lectern  ( ) Flags  ( ) P.A. ( ) Monitor  ( ) Bulletin board

   Comments:

   ________________________________

   Cost Estimate: Maintenance  A.V.  Other

   Source of Funds: St. Assoc. ( )  State ( ) Res. Found. ( ) Private ( ) Other

   FOOD SERVICE Requested:  Guaranteed Count Due on (date)

   Function  Location
   Type of Service:  ( ) Table  ( ) Cafeteria  ( ) Mod. Cafe  ( ) Other
   No. of People  Serving Time  Linen  Flowers
   Head Table  No.  Menu Code/Price
   Other Costs  Comments:

   ________________________________

   EFV:km
   CC:100 Rev. 1/73:2M
   Completed by  RSB:mt  Date  4/7/83
   Sheet  of  __________