SUNYA SENATE

Agenda
December 7, 1970
Assembly Hall

1. Approval of Minutes of November 23, 1970.
2. President's Report.
3. Executive Committee Report.
4. Reports of Councils.
5. Old Business:
   5.1 Inter-institutional Cross-registrations (Graduate Academic Council, 1970-71-12)
   5.2 Membership on Graduate Academic Council (Graduate Academic Council, 1970-71-13)
6. New Business:
   6.1 Extension of Current Senate Structure (Executive Committee, 1970-71-18)
   6.2 Outstanding Teaching Award (Educational Policies Council, 1970-71-19)
   6.3 Correction of Inequities in Faculty Salaries and Fringe Benefits (Personnel Policies Council, 1970-71-20)
   6.4 1971-72 Academic Calendar
   6.5 Other Business.
7. Adjournment.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Minutes of Senate Meeting
December 7, 1970

The meeting was called to order by Chairman Johnson at 3:15 P. M. in the Campus Center Assembly Room.

1. Approval of Minutes

The minutes for the Senate meeting of November 23, 1970 were approved.

2. Comments of New Chairman of Senate

With the recent change in the Faculty By-laws, Senator Johnson assumed the position of Chairman of the University Senate and indicated he would be leaving this position in January to go on sabbatical leave. He made a few brief remarks commenting on the significance of an elected Chairman as a symbol of increased faculty maturity and responsibility for the affairs of the University. Identifying the faculty as the greatest single force for stability and continuity, he cited a sense of identity as the most important need for maximum effectiveness of the faculty. Chairman Johnson then outlined the following two suggestions to meet this need:

(1) Creation of a faculty organization separate from the Senate with a council and an officer such as the Dean of the University.

(2) Provision of a suitable space where faculty could find both privacy and tranquility to "cultivate colleagueality through congenial conversation".

3. President's Report

President Benezet presented a recommendation from an ad hoc group formed by a member of the local FYE club that requested the creation of an "Environmental Decisions Commission" by the President. Because this proposed commission would affect so many areas of University life, President Benezet requested that the Senate go on record as endorsing the formation of this commission. The full text of this resolution is found at the end of the minutes.

The motion was made and seconded to approve this resolution. The resolution passed without dissent.
4. **Introduction of New Director of Security**

Vice-President Olson introduced the new Director of Security, Mr. James Williams, to the Senate.

5. **Discussion of Parking Policy and Facilities**

Responding to the request of the previous Senate meeting that discussion of the parking problem be the first agenda item for the present Senate meeting, President Benezet introduced the Director of Physical Plant, Mr. John Buckhoff. Mr. Buckhoff addressed his remarks to the two subjects of the new parking policy and the present and future parking situation.

5.1 Mr. Buckhoff indicated the new parking policy is under review by the University Legal Counsel. Following their positive review, the policy will be transmitted to the University Council for their approval. New tickets, leaflets and other materials will then be prepared for distribution and use. It is planned to make the new parking regulations effective the first day of second semester, January 18, 1971.

5.2 Mr. Buckhoff, with the aid of several slides, outlined the present parking space requirements of the University as follows:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of faculty, staff and students</td>
<td>15,000 (approx.)</td>
</tr>
<tr>
<td>Total number of registered vehicles</td>
<td>7,345</td>
</tr>
<tr>
<td>Number of vehicles on campus at one time</td>
<td>4,100</td>
</tr>
<tr>
<td>Number of parking spaces on campus</td>
<td>4,302</td>
</tr>
<tr>
<td>(includes outlying areas near gym and lake)</td>
<td></td>
</tr>
</tbody>
</table>

Beginning with second semester, he reported that daily shuttle bus service will operate from the parking lots to the academic podium at seven minute intervals.

6. **Reports of Councils and Committees**

The following councils and committees presented reports to the Senate: Executive Committee, Undergraduate Academic Council, Graduate Academic Council, Student Affairs Council, Personnel Policies Council; Council on University Evaluation and Improvement.

7. **Bill No. 197071-12 (Revision of the Inter-Institutional Cross-Registrations to Include Graduate Courses in Albany Law School)**

Senator O'Reilly moved the adoption of Bill 197071-12.

The motion passed without dissent.
8. **Bill No. 197071-13 (Change in the Graduate Student Membership on the Graduate Academic Council)**

Senator O'Reilly moved the adoption of Bill No. 197071-13.

Senator Flinton moved the following amendments:

a. introductory paragraph be changed to read: "five graduate students, two of whom shall be Senators"

b. 1.3 to read "two Senators"

c. 1.5 to read "five graduate students, at least two of whom shall be Senators and two not members of the Senate, appointed by the Executive Committee of the Senate on nomination by the Executive Committee of the Graduate Student Association"

The amendment passed without dissent.

The motion passed without dissent.

9. **Bill No. 197071-14 (Notification of Departmental Recommendation Concerning Continuing Appointment)**

Senator Cannon moved the adoption of Bill No. 197071-14.

The motion passed without dissent.

10. **Bill No. 197071-18 (Extension of Current Senate Structure)**

Senator Collins moved the adoption of Bill No. 197071-18.

It was moved to amend the bill as follows:

a. Section I to read "That the Senate recommends that the Faculty, at its next regular meeting amend Section 2.6 of the Faculty By-laws to read that Sections 2.6 and 2.7 should automatically terminate as of July 1, 1972 or such time as the faculty can act."

The amendment passed without dissent by majority vote.

The motion passed without dissent by majority vote.

11. **Bill No. 197071-19 (Outstanding Teaching Award)**

Senator O'Reilly moved the adoption of Bill No. 197071-19.

A number of Senators spoke in support of the Bill, citing the need for tangible recognition of outstanding teaching performance by the University. Several Senators voiced strong opposition to the Bill mentioning the lack
of any such recognition for other kinds of professional performance (i.e., research, publication) and the danger of the award becoming a popular or political decision.

The motion passed by majority vote.

12. Bill No. 197071-20 (Correction of Inequities in Faculty Salaries and Fringe Benefits)

Senator LaManna moved the adoption of Bill No. 197071-20.

During the discussion period there were a number of comments made by Senators LaManna and O'Reilly about the alleged lack of action taken by the Administration last Spring in response to questions about salaries and retirement benefits raised by the Personnel Policies Council.

It was moved to amend Bill No. 197071-20 as follows:

a. Section I, remove "taken or" and "reminds the administration of those inequities" and to add "urges that the following inequities be remedied as soon as possible".

b. Section II to read "The Senate requests that the President transmit this resolution to the Central Administration of SUNY."

c. Section III to read "The Senate calls upon the Personnel Policies Council to forward this resolution to all organizations currently seeking to represent SUNY professional staff in collective negotiations with a request for a statement of their position on this issue."

The amendment passed by majority vote.

The motion carried by majority vote.

13. Proposed 1971-72 Calendar

Chairman Johnson requested Professor Schick to briefly explain the 1971-72 Calendar and to answer any questions raised by the Senators. There was some discussion about the lack of a reading day for the fall semester and beginning Thanksgiving recess at 6:00 P.M. on Wednesday.

14. Bill No. 197071-21 (Double Major)

Senator Alexander moved that Bill No. 197071-21 be adopted by the Senate.

Several Senators raised questions about the possibility of students having more than two undergraduate majors. The number and types of certificates for students in the teacher education program was also discussed.
It was moved to amend the main motion by substituting the word "multiple" for the word "double" in paragraphs 1, 4, 5, 6, and to change the word "both" to "all" in paragraphs 1, 5, and 6.

The amendment was defeated by majority vote.

Senator R. Kendall moved that Bill No. 197071-21 be referred back to the Undergraduate Academic Council for further review.

The motion was passed by majority vote.

The meeting was adjourned at 5:15 P. M.

Respectfully submitted,

Vincent J. Aceto
Secretary
Resolution for the formation of an Environmental Decisions Commission:

It is proposed that:

An Environmental Decisions Commission be created for this campus which would consist of the following members: the Vice-President for Student Affairs; the Vice-President for Management and Planning; the Director of the Physical Plant; the Assistant to the President for Planning and Development; Director of Student Activities; the Coordinator of the Environmental Forum; three representatives from the FYE Club; one student appointed by the Graduate Student Organization; two students appointed by the Central Council; and four faculty members appointed by the Executive Committee of the University Senate.

The Commission should elect its own chairman, decide on how often it should meet and make its own rules for operation.

The Environmental Decisions Commission will examine conditions on the campus and make recommendations to the President concerning the creation of policy for land use of facilities development and other appropriate operations of the University. The Commission will consider all possible aspects in the development of a project with full consideration for the relationship between man and his environment. The Commission will coordinate imaginative environmental possibilities in application to problem-solving for the well-being of the University community.

The establishment of the Environmental Decisions Commission is being reported to the University Senate so that there will be an understanding of the purposes and composition of this group.
1. The Committee met on November 24 and discussed further the parking fines problem. Several specific proposals were considered, but the Committee decided to propose no further legislation until the effectiveness of the recent enactment could be determined and the Personnel Policies Council had made its recommendations. Lacking any specific resolutions, the Committee decided it was not possible to place the matter on the Senate agenda in December, as requested at the last meeting. The Committee will, however, send to each faculty and staff member currently owing fines, a memorandum of the Senate's action entreating their goodwill in complying.

2. A proposal from the Educational Policies Council relating to the establishment of an "outstanding teacher award" was discussed. The Educational Policies Council was to be asked to put the principle of such an award before the Senate and the Personnel Policies Council asked to review the proposed procedures for administering the award.

3. It was called to the Committee's attention that the current Faculty legislation on the composition of the Senate expires on July 1, 1971, and that the Governance Commission is unlikely to report prior to the regular meeting of the Faculty early in the spring term. Therefore, the Committee proposes that the Senate recommend to the Faculty an indefinite extension of the existing legislation pending the report of the Governance Committee.

Respectfully submitted,

Mauritz Johnson
Chairman
REPORT

to the

UNIVERSITY SENATE

from

UNDERGRADUATE ACADEMIC COUNCIL

December 7, 1970

The Undergraduate Academic Council, following its November 24, 1970 meeting, reports the following:

INFORMATION

1. Council has referred:
   a. A question about credit for ROTC courses off campus to the Curriculum Committee.

ACTION

1. Council has charged its Admissions Committee with ascertaining authority of Admissions Committee in appeals cases.

2. Council approved proposal from Admissions Committee to establish an Appeals Committee for Nursing applicants.


4. Council approved proposal that "Undergraduate students who withdrew from State University of New York at Albany and were assigned the penalty grade of "Z" under the policy effective prior to September 1967, but who under current policy would receive grades of "W", shall, upon written request, have these grades changed from "Z" to "W" by appropriate administrative officers responsible to the Office of the Vice President of Academic Affairs.

5. Council reconsidered and approved the attached proposal for recognition of double major and forwards same to Senate for action.

Attachment:

Undergraduate Academic Council Proposal #__________ (Double Major)
The Personnel Policies Council met November 30, 1970, at 3:30 P.M. The Council discussed briefly a letter from Jack E. Gelfand concerning the inadequacy of parking for faculty, staff, and students. A full discussion of the parking problem was scheduled for the next meeting of the Council, January, 1971. For the moment, the Council wishes to bring to the attention of the Senate and to the SUNYA Administration its resolution of October 1969 concerning parking which was endorsed by the Senate but never implemented. Part of this resolution requested that two temporary parking lots at the eastern and western ends of the academic podium be created. Minimal grading and crushed stone would have resulted in some relief by adding parking space for several hundred cars. This land is committed for eventual construction. Parking lots would not, therefore, disturb the permanent plans for the University. The Council would like to see immediate action now as a partial interim answer to parking needs.

The Council received a request for one hundred fifty dollars from the Faculty-wives organization to help finance the annual faculty-staff dance. The request was denied. The Council felt that with the discontinuance of dues, it best use its limited funds for coffee or refreshments at faculty meetings or functions.

Robert Pettengill presented information to the Council concerning inequities in faculty fringe benefits and salaries. A resolution requesting a correction of these inequities was drafted and was placed on the agenda of this meeting for action. Robert Pettengill agreed to attend the Senate meeting, December 7, to provide further information or answer questions.

Michael Lamanna, Chairman

Personnel Policies Council:

Richard Kendall
Robert Lorette
Robert Fairbanks
Hugh Farley
Donna Simonetti
Michael Lamanna

Erwin Munro
Richard Kelly
Anthony Cheh
Alan Ukinsky
Romolo Toigo
REPORT TO SUNYA SENATE

FROM: STUDENT AFFAIRS COUNCIL

1. THE COUNCIL MET ON NOVEMBER 20, 1970

2. THE COUNCIL APPROVED THE MEMBERSHIP OF THE REST OF ITS STANDING COMMITTEES, AND RECEIVED REPORTS FROM THOSE COMMITTEES ALREADY ORGANIZED.

3. THE COUNCIL DISCUSSED SOME QUESTION ABOUT DELTA SIGMA PI RAISED BY THE PRESIDENT OF INTER FRATERNITY COUNCIL. THE COUNCIL REFERRED THE PROBLEM TO ITS COMMITTEE ON STUDENT GOVERNMENT AND ORGANIZATIONS.

4. THE COUNCIL DISCUSSED THE QUESTION OF STUDENT AND PEER INVOLVEMENT IN HIRING, FIRING AND PROMOTION OF ADMINISTRATIVE OFFICERS OF THE UNIVERSITY AND ESTABLISHED A COMMITTEE TO SEE WHAT OTHER GROUPS ARE DOING, AND LOOK INTO THE PROBLEM.

5. WE RECEIVED A REPORT ON JUDICIAL WORKSHOPS WHICH ARE SCHEDULED FOR FEBRUARY.

6. WE THEN DISCUSSED THE QUESTION OF CONFIDENTIAL RECORDS. IT WAS AGREED THAT MR. BROWN WOULD PRESENT TO THE COUNCIL CERTAIN EXAMPLES OF INTERPRETATION OF STUDENT PERSONAL FOLDERS.

7. DR. CHESIN'S MOTION TO AMEND STUDENT GUIDELINES WAS REFERRED TO THE COMMITTEE ON STUDENT CONDUCT.

8. MR. BROWN MADE A FEW ANNOUNCEMENTS ABOUT CURRENT STATE EVENTS REGARDING STUDENT LIFE ON CAMPUS.


RESPECTFULLY SUBMITTED,

LEONARD KOPP, CHAIRMAN
STUDENT AFFAIRS COUNCIL
### Fall 1971

- Opening Faculty meetings
- Registration - Saturday and Evening Classes 9:00 a.m.-12 noon
- Residence halls open - 9:00 a.m.-5:00 p.m.
- Registration - day classes
- Classes begin - 8:00 a.m.
- Labor Day - no classes
- Last day to add courses
- Classes suspended
- Last date to file December Degree Application w/Registrar
- Academic advisement begins--University College and School of Business
- Mid-term grades due to Registrar
- Last date to drop course for Graduate Students
- Pre-registration begins
- Last date to make up grade of Incomplete
- Pre-registration ends
- Thanksgiving recess begins - 6:00 p.m.
- Residence Halls reopen 12 Noon
- Classes resume - 8:00 a.m.
- Classes end - 10:00 p.m.
- Final Examinations
- Residence Halls close 10:00 a.m.
- Intersession

### Spring 1972

- Registration - Saturday and Evening Classes 9:00 a.m.-12 noon
- Residence halls open 9:00-5:00 p.m.
- Registration - all students
- Classes begin - 8:00 a.m.
- Last day to add courses
- Last date to file May Degree Application w/Registrar
- Academic advisement begins--University College and School of Business
- Mid-term grades due to Registrar
- Last date to drop course for Graduate Students
- Spring Recess begins - 12 noon
- Residence Halls close - 5:00 p.m.
- Residence Halls reopen - 12 noon
- Classes resume - 8:00 a.m.
- Pre-registration begins
- Last date to make up grade of Incomplete
- Pre-registration ends
- Classes end - 10:00 p.m.
- Reading Day
- Final Examinations
- Residence halls close (to all students not taking part in graduation) 10:00 a.m.
- Faculty Meetings
- Graduation - 2:00 p.m.
- Residence halls close - 6:00 p.m.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

A Proposed Resolution To Revise The Inter-Institutional Cross-Registrations To Include Graduate Courses in Albany Law School

Introduced by: Graduate Academic Council

It is proposed that the inter-institutional arrangements whereby doctoral students at SUNYA are authorized to include for resident credit graduate courses taken at cooperating institutions be extended to include the Albany Law School of Union University among the cooperating institutions.

The earlier policy, approved by the then Graduate Council May 16, 1963, and by the then Graduate Faculty January 6, 1964, states that: "Graduate courses in each of the cooperating institutions shall be open to qualified doctoral students of the other cooperating institutions for residence credit beginning in September 1963, subject to class size and/or available faculty."

It is proposed that this bill be made retroactive to September 1, 1970.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

A Proposed Resolution To Change
Graduate Student Membership
On The Graduate Academic Council

Introduced by: Graduate Academic Council

It is proposed that the graduate student membership on the Graduate Academic Council of from three to seven graduate students, depending upon the number of (faculty) Senators appointed, be changed to five graduate students, three of whom shall be Senators. To accomplish this, it is proposed that that part of the faculty by-laws treating with the membership of the Graduate Academic Council (Faculty Handbook, 1970-71, pp. 19, 20) be revised to read as follows (deletions are in parentheses, new material is underlined):

1. The Council shall consist of (10) 15 members including

1.1 the Vice President for Academic Affairs;

1.2 the Dean of (the Graduate School) Graduate Studies;

1.3 at least three faculty Senators appointed by the Executive Committee of the Senate;

1.4 up to five faculty members not members of the Senate appointed by the Executive Committee of the Senate; and

1.5 five graduate students, three of whom shall be Senators and two not members of the Senate, appointed by the Executive Committee of the Senate on nomination by the Executive Committee of the Graduate Students Association.

It is proposed that this bill be made retroactive to the beginning of the 1970-71 session of the University Senate.
A Proposed Resolution Regarding
Notification of Departmental Recommendation
Concerning Continuing Appointment

Introduced by: Council on Promotions and Continuing Appointments

It is hereby proposed that the following be enacted and
added as paragraph 10 of Part A of Section IV of the Faculty Handbook
(page 42, 1970-71):

10. Any faculty member being considered for a continuing
appointment shall normally be notified of the departmental recommendation at least ninety days prior to
the scheduled university notification date of employment status (for example, departmental notification
by February 1 if the university notification date is May 1).

It is further proposed that this bill take effect immediately.

12/7/70
A Proposed Resolution Regarding
Waiver of Mandatory Consideration
for Promotion

Introduced by: Council on Promotions and Continuing Appointments

Paragraph 7, Part A, Section IV (page 42 of the 1970-71 Faculty Handbook) now reads:

7. If an individual has held the rank of Assistant Professor for a period of at least 6 years, or the rank of Associate Professor for at least 7 years, and has not previously during this period been given formal consideration for promotion in rank, the department must review the status of the individual involved and submit either a positive or negative recommendation to the dean.

(Later paragraphs require such recommendations to be presented to the Council on Promotions and Continuing Appointments.)

It is hereby proposed that the following be enacted:

Add a sentence to the end of Paragraph 7, Part A, Section IV of the Faculty Handbook to read:

An individual may waive in writing this review.

It is further proposed that this bill take effect immediately.
A Proposed Resolution Regarding Extension of Current Senate Structure

INTRODUCED BY: Executive Committee
December 7, 1970

It is hereby proposed that the following be enacted:

I. That the Senate recommends that the Faculty, at its next regular meeting, extend its authorization of the current structure of the Senate until such time as the Faculty acts on the recommendations of the current Governance Commission.

II. That this bill take effect immediately.
UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

A Proposed Resolution Regarding
An Outstanding Teacher Award

INTRODUCED BY: Educational Policies Council
December 7, 1970

It is hereby proposed that the following be enacted:

I. That the Senate approves in principle the granting of annual awards for outstanding teaching performance by members of this Faculty.

II. That the Personnel Policies Council recommend to the Senate procedures for administering the outstanding teaching awards.

III. That initiation of the awards be contingent on Senate approval of an implementation plan.

IV. That this bill go into effect immediately.
A Proposed Resolution Regarding Correction of Inequities in Faculty Salaries and Fringe Benefits

INTRODUCED BY: Personnel Policies Council
December 7, 1970

It is hereby proposed that the following be enacted:

I. That the Senate, noting that no action has been taken or announced by the Administration of SUNYA with regard to certain inequities brought to its attention in the Spring of 1970, reminds the Administration of those inequities, urges the following inequities be remedied as soon as possible:

1.1 Certain inequities exist in the benefits of faculty retirement plans. Teachers Insurance and Annuity — College Retirement Equities Fund (TIAA-CREF) and Teachers Retirement System (TRS) beneficiaries get lower benefits than faculty under the Employees' Retirement System (ERS).

1.2 Certain inequities exist in the death benefits under the three retirement plans (TIAA-CREF benefits are less than those of TRS and ERS).

1.3 There is major salary discrimination against long-service professors. (Those newly hired get 20% to 50% more than old-time employees with equivalent training, experience, publications, and teaching ability.)

II. The Senate now calls upon the SUNYA Administration to inform it at or before its next meeting as to what plans it is making to remove or reduce these inequities and when the changes will be made.

III. That this bill take effect immediately. The Senate calls upon the Personnel Policies Council to present this resolution to all organizations currently seeking to represent SUNY professional staff in collective negotiations with a request for a retirement of this posture on this issue.
Double Major

WHEREAS State University of New York at Albany does not currently recognize the concept of a "double major", and

WHEREAS the current undergraduate degree requirements permit and encourage students to complete courses in accord with their current and future objectives; and

WHEREAS students may not enroll in some departmental courses unless they are officially a major in that department; and

WHEREAS the Task Force on Academic Regulations has recommended the establishment of a double major option: Therefore be it

RESOLVED, That the university officially establish a "double major" option; and be it

RESOLVED further, That students who so elect may declare a major in two departments and shall be considered as having a "double major" in accordance with the following:

1. The student shall complete the major requirements of both departments as outlined in the "Undergraduate Bulletin."

2. The work completed in one major will serve to meet the second field requirement of the second major.

3. The student shall indicate from which department he wishes to be assigned an adviser.

4. The faculty of the School or College which houses the department from which the student will receive his advisement shall recommend the student for his baccalaureate degree.

5. If both majors lead to the same degree, the student shall be a candidate for that degree. If the majors lead to different degrees, the student shall decide for which degree he will be a candidate.

6. Both majors shall appear on the student's "Undergraduate Record."
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

AGENDA

January 25, 1971
3:00 P. M.
Assembly Hall


2. Report from the President.


4. Reports of Councils.

5. Old Business:
   5.1 Re-submission of Bill No. 197071-21 establishing double majors.

6. New Business:
   6.1 Ph.D. Program in German (Graduate Academic Council, Bill No. 197071-22).
   6.2 Temporary Commission on Area College Cooperation (Senator Morrissey, Bill No. 197071-23).
   6.3 Other New Business:

7. Adjournment.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Minutes of Senate Meeting
January 25, 1971


The meeting was called to order by Chairman Johnson at 3:10 P. M. in the Campus Center Assembly Room.

1. Approval of Minutes

The following corrections were made in the minutes:

Item 2, page 1 should read: "Dean of the University Faculty."

Item 10, page 3 should read: "Section 2.8 of Article III of the Faculty By-laws."

Bill No. 197071-18 should read: "passed by majority vote."

After these corrections were made the minutes were approved.

2. President's Report

President Benezet reported on three main issues.

2.1 Middle States Evaluation - Senators were reminded of the Middle States Evaluation Team visit on February 22 - 24 and that ten copies of the self-study report were on reserve in the University Library.

2.2 Environmental Decisions Commission - The President clarified the work of the Commission to recommend, and not initiate, curricula, degree programs and other plans of action. All proposals will follow the regular academic procedures established by the Senate and its Councils.

2.3 Financial Situation - President Benezet reported that the present expenditure freeze was a state-wide situation that will continue through the end of the current fiscal year which ends March 31. Of particular importance to SUNYA was the reduced bonding capacity of
the SUNY for construction of new facilities. Since the source of the bonding capacity has been student tuition, President Benezet reported that an increase in tuition was being considered by the Board of Trustees.

3. Appointments to Councils

It was moved and seconded to appoint Senator Richard Kendall to the Council on Promotions and Continuing Appointments and Professor J. Gelfand to the Personnel Policies Council.

The motion was approved without dissent.

4. Change in Date of Next Meeting of Senate

It was moved and seconded to change the date of the next meeting of the Senate from March 15 to March 22.

The motion was approved without dissent.

5. Appointment of Chairman of Senate

It was moved by Senator Fiser and seconded to have the Chairman-Elect of the Senate serve as Chairman for the remainder of the 1970-71 year.

The motion was approved by majority vote.

6. Reports of Executive Committee and Councils

Written information reports were received from the Executive Committee, Undergraduate Academic Council, Graduate Academic Council, Educational Policy Council, Council on Promotions and Continuing Appointments, Student Affairs Council, Research Council, Personnel Policies Council and Library Council.

7. Bill No. 197071-21 (Double Major)

It was moved by Senator Alexander and seconded to adopt Bill No. 197071-21 with the following correction: paragraph II to read "not later than September 1, 1971".

In the discussion period, Senator Alexander commented that several requests from students had been received to establish a double major. Senator R. Kendall asked if the decision to establish a double major was the result of long and careful deliberation of the merits of the proposal by the Undergraduate Academic Council or simply a matter of responding to the requests of a few students. It was pointed out by Senator Collins that the initiation of a double major was one of the recommendations of the Task Force on Academic Regulations.
The motion was passed by majority vote.

8. **Bill No. 197071-22 (Ph.D. Program in German)**

It was moved and seconded to adopt Bill No. 197071-22.

Dean Flinton briefly explained the procedures followed to establish a new doctoral program at SUNYA.

The motion passed without dissent.

9. **Bill No. 197071-23 (Temporary Commission on Area College Cooperation)**

It was moved and seconded to adopt Bill No. 197071-23.

Senator Morrissey spoke in support of the bill describing the present areas of cooperation among higher education institutions in the region and several possible new kinds of cooperative programs that might be explored by the proposed Commission. Senator Droessler briefly explained the present programs of cooperation between SUNYA and area campuses and the activities of the Hudson - Mohawk Association of Colleges and Universities.

Several Senators raised some questions about the ability of the proposed Commission to effectively carry out its charge within the time limitation of the next few months.

The motion passed by majority vote.

Chairman Johnson then announced that the Executive Committee's nominees for the Commission were Professors Franklin Walker and Robert Nurnberger (faculty) and Dwight Smith (Administration). Mr. Alan Morrissey was appointed as the graduate student representative. The President of the Student Association, Dave Neufeld, will appoint the two undergraduate members.

The meeting adjourned at 4:15 P. M.

Respectfully submitted,

Vincent J. Aceto
Secretary
Executive Committee
Report to the University Senate
January 25, 1971

1. At its January 18 meeting the Executive Committee made a number of appointments and nominations:

1.1 Nominated for Presidential appointment to the Environmental Decisions Commission:

Paul Bulger, Education
Edward Cowley, Art
Robert Rienow, Political Science
Margaret Stewart, Biology

1.2 Appointed to represent the Senate at the Judicial Workshop, February 12-14, 1971:

Shirley Brown, Psychology
Earl Droessler, Vice President for Research
Richard Myren, Dean, Criminal Justice
Richard Teevan, Psychology
Donald Wilken, Mathematics

1.3 Nominated to replace Edwin Munro on the Personnel Policies Council:

Jack Gelfand, Economics

1.4 Nominated to replace Arnold Foster on the Council on Promotions and Continuing Appointments:

Richard Kendall, History

1.5 Appointed to a special committee on the Faculty - Student Association to study alternative sources of funding for program activities now supported by FSA:

Arthur Collins, English
Ross Goble, Business
Helen Horowitz, Economics

2. The Chairman submitted his resignation as of February 1, 1971. Chairman-elect Collins announced his intention to appoint Professor Shirley Brown to replace Professor Johnson on the Committee and the Committee designated Professor Salkever to replace him on the Board of Directors of the Faculty - Student Association.
3. President Benezet announced the appointment of Professor Robert Donovan, English, as Secretary of the Faculty.

4. In response to some expressed concerns, the Committee decided to request the Personnel Policies Council to study current practices in the denial of service increments to faculty members, including the level at which decisions are made and whether reasons for denial are specified.

5. The Committee deferred until its next meeting consideration of appropriate procedures for bringing about the adoption of by-laws for the governance of the College of Arts and Sciences.

6. The President was requested, and agreed, to make available the distribution of faculty salaries, as has been done in recent years.

7. The Committee was informed that the absence of faculty from their offices on Registration Day causes some students difficulty and the Chairman was directed to request the Vice-President for Academic Affairs to call this matter to the attention of the Deans.

8. Senator Alan Morrissey discussed with the Committee his interest in promoting closer working relations among higher education institutions in the Capital District and his bill for the creation of a temporary commission to study the situation was placed on the Senate agenda (Bill No. 197071-23).

Respectfully submitted,

Mauritz Johnson,
Chairman
The Undergraduate Academic Council, following its December 15, 1970 meeting, reports the following:

A. INFORMATION

1. Council returned to Committee for reconsideration a resolution from its Academic Standing Committee concerning the establishment of an Office of University Evaluation.

2. Council approved proposal from its Honors and Independent Study Committee to provide a mechanism for authorizing both group independent study and experimental classes.

3. Council approved a proposal from Academic Standing Committee clarifying applications of S/U grading for transfer students, students refused to upper division, and readmitted students.

B. ACTION

1. Council reconsidered its proposal for establishment of a double major with particular attention to the apparent anomaly pointed out in Senate and resubmits proposal for Senate action.
For information:

1. The Council met twice during this period, once in November and once in December.

2. The Council has added the following graduate students to its membership and to that of its standing committees (Senators are designated by an asterisk):

   Members of the Council
   *Stephen T. Hulbert    Educational Administration
   Dwight Hulse          Curriculum/Instruction
   Edward F. LaCroix    Classics
   *Alan J. Morrissey    Political Science

   Committee on Admissions and Academic Standing
   Charles G. Ackerman    Educational Psychology
   Patrick Leonard       Political Economy

   Committee on Curriculum and Instruction
   Dwight Hulse          Curriculum/Instruction

   Educational Policies and Procedures
   Ladislaus J. Bolchazy    Classics
   *Stephen T. Hulbert    Educational Administration
   *Alan J. Morrissey    Political Science

   Review of Graduate Programs
   Edward F. LaCroix    Classics

3. The Council completed a revised roster of graduate programs to be reviewed in 1970-71. They are chemistry, English, and history.
4. The Council voted to recommend to the Senate approval of a proposed graduate program in anthropology leading to the Ph.D. It will be forwarded to the Senate for action at a later meeting.

5. The Council discussed briefly again the full-time-study-in-residence requirement for doctoral degrees and placed it on the agenda for action at its January 21 meeting.

For action:

1. The Council recommends to the Senate for approval a graduate program in German leading to the Ph.D. with an effective date of June 15, 1971.
The next meeting of the Personnel Policies Council is scheduled for February 8. At this meeting the Council will involve itself in a revision of a study done last year by the Subcommittee on Faculty Economics and Welfare entitled Salary Inequities and Teaching Loads. Myron Taylor has agreed to chair this portion of the Council's business.

A special committee composed of Jack E. Gelfand and Richard Kelly is currently working with Neil Brown on the possibility of designating the lounge below the Patroon Room as a faculty lounge. Studies of use patterns for lounges in the Campus Center are being conducted.

Hugh Farley is chairman of a special committee to determine how awards to outstanding teachers, voted in principle by the Senate, might be made. Other members of the committee are Charles Graber, Donald Reeb and Jonathan Knight.

New members of the Personnel Policies Council are Robert Chatterton, University Library, and Jack E. Gelfand, OSFA.

Respectfully submitted,

Michael Lamanna
Chairman
At our December 10, 1970 meeting, Mr. Mort Grant discussed the workings of the Research Foundation of which he is the director. Among the variables discussed was the overhead rate. We now better understand how it was arrived at, although this does not necessarily make us happier with it.

The data on the use of the Washington Office is now all in and being analyzed. A report should be ready by the next meeting.

We still request that any persons running into blocks in getting research done let us know about such blockes.

Respectfully submitted,

Richard C. Teevan
Chairman
At its meeting on December 22, 1970, the Council gave its endorsement to a proposal by President Benezet to engage in planning for a Fall program in Environmental Studies. The proposal took note of wide-spread interest and resources on the campus in this area and the recommendations made by a special ad hoc committee representing schools and colleges of the University appointed by Acting Vice President O'Reilly. The text of the resolution adopted by the Council follows.

1. A Program Planning Committee for Environmental Studies will begin on or before the second semester 1970-71. The assignment of this committee will be:

   a. To coordinate information and activities pertaining to environmental studies now going on at SUNY-Albany.

   b. To plan an academic program in environmental studies commencing September 1971 which presumably would include broad introductory courses open to all students and a concentration in environmental studies for those wishing to major in that area with careers in mind. An eventual program of graduate studies will be part of the considerations.

   c. To provide opportunity, through the medium of the Office of Innovative and Educational Development, for individual student projects in environmental studies during the second semester of 1970-71, analogous to the present Community Involvement Programs.

2. A commitment on the part of the University administration will be made to a continuing emphasis upon environmental studies at SUNY-Albany as an area for instruction, research, and public service. Total plans of the Program Planning Committee will be reported to the President, with a formal report on or before March 15, 1971. In its instructional planning it will report to the Vice President for Academic Affairs; in its research projects and proposals, to the Vice President for Research and Development; and in matters of public service, to the President.

3. In view of the recent expenditure freeze declared by the NYS Division of the Budget, the Program Planning Committee will have to be funded by non-State monies. Out of a small discretionary fund allotted to the President by the SUNYA Foundation, I have pledged $2,500. Members of the ad hoc committee have already begun discussions of outside funding
possibilities. The Vice President for Research and Development will coordinate fund-raising. Research and academic program proposals for outside funding will be prepared as part of the work of the Program Planning Committee. Faculty time for program planning, for supervising independent student projects during the spring semester, and for other emerging activities in environmental studies such as possible pilot seminars, will have to be offered during the next term at least on the basis of time spared from existing commitments. Numerous faculty members who are qualified in various fields of environmental studies have already volunteered to make time available.

4. I should like to appoint as Coordinating Director for the Program Planning Committee during the second semester 1970-71, Professor Eugene McLaren. As Chairman of the Committee and Director of research projects, some of which will be launched almost immediately, Dr. Vincent Shaefer will be asked to serve. The other members of the Planning Committee I should like to appoint are Professors Blount, Fiser, Ismay, McNaught, and Urofsky. The Committee will be asked to invite two student members in addition.

5. We shall need a larger Advisory Committee to represent the wide spread of environmental expertise on our campus. Among those faculty members proposed are Alden Bean, Paul Bulger, Ed Cowley, Maureen Didier, Margaret Lindsay, Robert Murnburger, Orville Poland, Edward Renshaw, Robert Rienow, Norbert Rosenzweig, Edgar Schick, Jon Scott, and M. Moran Weston. The Planning Committee should feel free to add to this list as may be needed and to invite student members for the Advisory as well as the Planning Committees.

6. An outside committee of laymen has been proposed. These people will be invited into campus discussions after our plans have developed to an extent where the advisory committee has reviewed them and where an appeal to the wider community would be fruitful.

Nothing in these plans should be considered as pre-empting activities already going on, such as the Environmental Forum and the newly-formed Environmental Decisions Commission. (The latter, to be sure, is an action body rather than a curricular planning group.) What is important is that information be coordinated so as to make a coherent and vital program of environmental studies, reflecting the combined commitment of State University of New York at Albany. Major status for environmental studies as a feature of the SUNYA campus is in prospect. There are informed predictions that we can become a national leader. Like any major development, environmental studies will succeed in proportion to the thoroughness of its planning and the achievement of continuing support on a broad scale.

Respectfully submitted,

Stanley Blount
Chairman
The acquisitions policy and the circulation policy are under continuing review.

Donald B. Stauffer
Chairman
UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

A Proposed Resolution Regarding
A Double Major

INTRODUCED BY: Undergraduate Academic Council
January 25, 1971

It is hereby proposed that the following be enacted:

I. That the University officially establish a "double major" option; and

II. That students who so elect may declare a major in two departments and shall be considered as having a "double major" in accordance with the following:

   a. The student shall complete the major requirements of both departments as outlined in the "Undergraduate Bulletin".

   b. The work completed in one major will serve to meet the second field requirement of the second major.

   c. The student shall indicate from which department he wishes to be assigned an adviser.

   d. The faculty of the School or College which houses the department from which the student will receive his advisement shall recommend the student for his baccalaureate degree.

   e. If both majors lead to the same degree, the student shall be a candidate for that degree. If the two majors lead to different degrees, the student shall receive the degree appropriate to the department from which he is receiving advisement.

   f. Both majors shall appear on the student's "Undergraduate Record"; and

III. That this bill take effect as soon as practicable during Spring semester, 1971.
A Proposed Resolution Regarding
Approval of a Graduate Program in German
Leading to the Degree of Doctor of Philosophy
in the College of Arts and Sciences

INTRODUCED BY: Graduate Academic Council
January 25, 1971

The Graduate Academic Council in meeting April 23, 1970, voted to approve a graduate program in German leading to the Ph.D. proposed by the Department of Germanic and Slavic Languages, College of Arts and Sciences, and to recommend it to the Senate for adoption with an effective date of June 15, 1971.

The proposed program in German leading to the Ph.D. in the College of Arts and Sciences, as recommended to the Senate by the Graduate Academic Council, is approved effective June 15, 1971.
STATE UNIVERSITY OF NEW YORK AT ALBANY

Doctoral Program in German

I. Introductory Statement

The Department of Germanic and Slavic Languages and Literatures of the State University of New York at Albany, having assembled a faculty and all other necessary resources for the purpose, proposes that it now be authorized to offer a program leading to the Ph.D. degree in German.

Approval should be given high priority in order to meet existing demand on the part of students, to justify the expenditures already incurred in bringing our staff, library holdings, and other resources to the requisite level, and to assure the retention of the distinguished and experienced faculty which has been assembled over the past four years.

A. Aim

The general purpose of the program is to prepare qualified students to become productive scholar-teachers capable of filling teaching and research positions in academic institutions and government. Thorough training will be offered in the historical and descriptive study of the Germanic languages, in German literary history and literary criticism, and in the intellectual and cultural contributions of the German-language areas. The program will develop a capacity for advanced teaching and research through course instruction, seminars, independent study, and supervised research.

B. Faculty

Frederick J. Beharriell
Professor of German
Ph.D., University of Wisconsin, 1950

Wolfgang D. Elfe
Assistant Professor of German
Ph.D., University of Massachusetts, 1969

Ulrich H. Maché
Professor of German
Ph.D., Princeton University, 1963

Erna M. Moore
Associate Professor of German
Ph.D., University of Kansas, 1965

Edda Schrader
Associate Professor of German
Ph.D., University of Marburg, 1962
Willard E. Skidmore
Professor of German
Ph.D., University of Illinois, 1942

John M. Spalek
Professor of German
Ph.D., Stanford University, 1961

Joseph P. Strelka
Professor of German
Ph.D., University of Vienna, 1950
(Appointment in Progress)

John Winkelman
Professor of German
Ph.D., University of Michigan, 1952

C. Research Facilities

1. Library Holdings

The library holdings in German literature and philology have reached a level that will enable students to conduct serious research in any area of German studies. A comprehensive blanket order with a leading supplier in our field (Otto Harrassowitz, Wiesbaden) ensures the acquisition of all current publications pertaining to German literature and philology. Our holdings, now totalling close to 20,000 volumes, compare favorably with those of other universities where a highly respected doctoral program has been in operation for years.

a. Outstanding Collections

1. The German Baroque Collection

This body of literature comprises almost 2,600 titles of plays, novels and poetry published between the years 1600 and 1720. The material consists principally of microfilms and xerox copies of the original works at Yale University, Princeton University, and a great number of German universities. As the total number of the famous Faber du Faur library is part of this collection, our library probably holds the largest body of seventeenth-century German literature in this country.

2. The Goethe Collection

This consists of nearly 3,000 volumes; in addition to a good number of first editions,
it contains all important editions of Goethe's works and virtually all the relevant secondary literature.

3. German Literature in Exile

This collection is being assembled by Professor John M. Spalek who, with a number of other scholars, has embarked on a project of examining that part of German literature which was published outside Germany between 1933 and 1945 and which has noticeably influenced the intellectual climate of this country. The basic collection will consist of approximately 160 reels of microfilm containing newspapers and periodicals published by German writers in exile. This collection will be in the university library by the end of the academic year 1970-71, and it will be augmented by various other pertinent materials.

b. A detailed investigation of our holdings will show that, apart from the specific collections cited above, acquisitions have been distributed relatively evenly over all periods of German literature. A special program to strengthen the holdings in periods which are less adequately covered (the nineteenth century and parts of the Middle Ages) has been in effect since January, 1970. It is estimated that most of the gaps can be filled before the end of this year. Without any exaggeration it may be said that even now our library does offer adequate resources for a Ph.D. program in German.

c. Five-Year Projections

a. The estimated rate of growth of the German collection during the next five years will be approximately 12,000.

b. The base allotment, as quoted by Dr. William Clarkin, will be $10,291 per year for the next five years. In addition to this base figure, we will be able to spend:

   during the first year: $5,000
   " second "  2,500
   " third "   1,666
   " fourth "  1,250
   " fifth "   1,000

Thus a total of $62,871 will be available over the next five years.
c. The annual expense of the blanket order mentioned under C, 1 approximately $2,500, is not included in the approximately $63,000 mentioned above. Various smaller standing orders ensure the acquisition of all relevant learned journals in the field. A fund in addition to the one mentioned above will cover this expense.

2. Language Laboratory

Of great value to students of German linguistics is the well equipped language laboratory for experimental research. Included is a complete set of the recordings of the Deutsches Spracharchiv at Münster, useful both for research on the spoken language and for study of the German dialects.

3. Computer Center

The facilities of the University Computer Center open up promising opportunities for statistical research in thematic analysis, text concordances, and indices. An illustration of the applicability of these facilities to our program is Professor Schrader's computer assisted compilation of a glossary of Gottfried Keller's Der grüne Heinrich.

4. Early Dutch Resources for Netherlandic Studies

The Albany area possesses in its records of the early Dutch community a unique opportunity for linguistic and socio-linguistic research. Little investigation has been done to date on the development of Early Dutch in America, a subject which would, of course, be of great interest and usefulness to students of Germanic philology. It is anticipated that with the development of a vigorous research program here, SUNYA will become known also as a center of research on the linguistic and socio-linguistic aspects of the Dutch heritage. One junior member of our faculty was attracted to SUNYA by the opportunities in this field, and is already engaged in preliminary research in American Dutch.

II. PROGRAM OF STUDY AND RESEARCH (60 hours, minimum)

The course of study of each student is planned with his departmental adviser, who takes into account the student's previous preparation in the German language, German literature, and Germanic philology, as well as his area of specialization.
The program requires at least three years of full-time study or the equivalent over a longer period, beyond the baccalaureate degree.

Each student shall engage in course work in both German literature and Germanic philology, his total program to emphasize one or the other in a proportion to be determined by the adviser. Where appropriate to a specific program, the adviser may recommend courses from the offerings of another department. The decision as to whether these courses shall be considered as part of the minimum, or as additional courses beyond the minimum, shall be made in each case by the Department's Graduate Committee.

III. DISSERTATION

In order to earn the doctoral degree, a student who has been admitted to candidacy must satisfactorily complete the following:

(a) A doctoral dissertation based on research completed by the candidate. The dissertation must represent a significant and original contribution to the field of scholarship on German literature or Germanic philology and must prove the candidate's ability to perform mature scholarly research either by adding to the knowledge of Germanic philology or German literature or by contributing a convincing and novel re-interpretation of known facts. The dissertation may be written in either German or English as recommended by the supervisor of the dissertation.

(b) The dissertation must be approved by majority vote of a committee composed of four members of the German Department and one member of another department of the University. All members of this committee shall be appointed by the departmental chairman, except that the member from another department of the University shall be appointed by the Associate Dean of Humanities in the College of Arts and Sciences.

(c) Approval of the dissertation shall be contingent on a successful public oral defense thereof by the candidate.

IV. TECHNICAL REQUIREMENTS

(a) Residence: The University requirement, pp. 43f., Graduate Bulletin 1969-70

(b) Research Tool Requirement: The student must demonstrate a reading knowledge of French. In special cases a reading knowledge of an additional language may be required.
(c) Departmental Examinations

1. The student must pass a written departmental examination on German literature at the end of the first year of study. This examination may be waived by the Department's Graduate Committee for a student who holds a master's degree in German upon entrance to this program.

2. The student must pass a written and oral qualifying examination taken in the semester in which he shall have completed all course and seminar requirements for the Ph.D. degree or within the next calendar year. The qualifying examination consists of five parts, each of which must be passed: (1) Older Germanic dialects; (2) German literature to 1500; (3) German literature from 1500-1750; (4) German literature from 1750-1830; and (5) German literature from 1830 to the present. At least one question in one of the parts shall be answered in German, and the answer must demonstrate a satisfactory command of the German language. A student may be re-examined only once over any part of the examination which he did not pass.

3. The student must present a successful oral defense of his dissertation (III, c above).

(d) Admission to Candidacy

A student is admitted to candidacy for the degree of Doctor of Philosophy upon:

1. Satisfactory record in course and study requirement.

2. Satisfactory completion of the research tool requirement.

3. Completion of University residence requirements.

4. Satisfactory completion of the doctoral qualifying examination.

V. ADMISSION REQUIREMENTS

An applicant is expected to hold a baccalaureate degree from an accredited college or university. His undergraduate preparation should preferably have been in liberal arts with a major in German. A student who holds an M.A. in German may be admitted at an advanced level in the program. This decision shall be made by the Department's Graduate Committee.
A Proposed Resolution Regarding
Creation of a Temporary Commission
on Area College Cooperation

INTRODUCED BY: Alan Morrissey
January 25, 1971

It is hereby proposed that the following be enacted:

I. A Temporary Commission on Area College Cooperation be established.

II. The Commission shall consist of six members appointed by the
Executive Committee: one member of the Administration; two members
of the faculty; two undergraduate students; and one graduate student.

III. The Temporary Commission is charged with the investigation of
existing programs of cooperation among universities elsewhere,
present SUNYA and area agreements, and the formulation of both
immediate goals for September 1971 and longer-range programs of
cooperation.

IV. An interim report shall be presented at the February 15, 1971 Senate
meeting and a report presenting suggestions for implementation in the
Fall of 1971 shall be submitted at the March 15, 1971 Senate meeting,
after which, the Temporary Commission shall expire at the end of the academic
year.

V. The President of SUNYA shall make available whatever limited financial
and personnel resources required to implement this resolution.

VI. This bill shall go into effect immediately.
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UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

AGENDA

February 15, 1971
Campus Center Assembly Room

1. Minutes of January 25, 1971 Meeting

2. Introduction of New Senator - Roy A. Klages, School of Business

3. Resolution Expressing Regret at the Death of Robert Fairbanks

4. President's Report

5. Report on Undergraduate Admissions Policy by Rodney Hart

6. Report on SUNY Senate Meeting in Buffalo by Joseph Norton

7. Executive Committee Report

8. Council and Committee Reports

9. New Business:

9.1 Bill No. 197071-21 (Guidelines for the Selection of Individuals for the Outstanding Teacher Award - Personnel Policies Council)

9.2 Bill No. 197071-25 (Establishment of a Faculty Lounge - Personnel Policies Council)
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Minutes of Senate Meeting
February 15, 1971


The meeting was called to order at 3:10 P. M. in the Campus Center Assembly Room by Chairman Collins.

1. Approval of Minutes

Senator Morrissey moved to postpone the acceptance of the minutes until the next meeting (March 22, 1971) because many of the Senators had not received the packet in time to read the minutes. The motion was carried.

2. Chairman's Report

The Chairman reported on a meeting of the Chairmen of the Faculty Senates of the State University system with Chancellor Boyer.

3. Introduction of New Senator

Senator Roy Klages was introduced as the replacement for Robert Miller from the School of Business.

4. Resolution on the Death of Robert Fairbanks

Senator Lester Hawkins read a resolution expressing regret at the death of Professor Robert Fairbanks of the Graduate School of Public Affairs.

5. President's Report

President Benezet did not present a formal report but emphasized that the proposal to merge the downtown Urban Center with the EOP was not initiated by SUNYA or the Central Office.
6. **Report on Undergraduate Admissions Policy**  
Rodney Hart, Director of Admissions, presented a report on the activities and present policies of the Admissions Office for Undergraduate Students.

7. **Report on SUNY Senate Meeting in Buffalo**  
Senator Joseph Norton presented a summary report of the discussion and action taken by the State-wide SUNY Faculty Senate.

8. **Executive Committee Report**

8.1 Chairman Collins reported on a discussion with Dean Morris that outlined the career guidance services for pre-law and pre-med students provided by the Office of the Dean of Undergraduate Studies and the Department of Biology. Chairman Collins emphasized the report of the Executive Committee should not be construed to imply a contrast between excellent advisement by the faculty and the lack of or less than excellent advisement by the staff of the Office of the Dean of Undergraduate Studies. It was suggested that perhaps the problem was a lack of general knowledge by faculty and students of the pre-med and pre-law advisement program.

8.2 It was moved and seconded to appoint Edmund Menegaux to replace Barbara O'Brien on the University Governance Commission. The motion carried without dissent.

8.3 Senator Schmidt raised a question on Item No. 3 (By-laws for the College and School Faculties). The Senator wanted to know if the College of Arts and Sciences would remain in existence. President Benezet said that the College would remain intact.

9. **Council and Committee Reports**

9.1 Undergraduate Academic Council - Senator R. Kendall raised a question about the decision not to grant academic credit for R.O.T.C. courses taken at other institutions. He attempted to equate the appropriateness of these courses for the undergraduate degree with courses in community service now being taken by a number of students at SUNYA. After some discussion it was moved by Senator Pfister that discussion of the granting of credit for R.O.T.C. courses be included on the agenda of the next meeting of the University Senate. The motion carried by majority vote.

9.2 The following councils and committees presented information reports to the University Senate: Graduate Academic Council; Student Affairs Council; Research Council; Personnel Policies Council; Council on Educational Policies; Library Council; Council on University Evaluation and Improvement, and the Committee on Area College Cooperation.
10. **Bill No. 197071-24 (Proposed Guidelines for Outstanding Teacher Award)**

It was moved by Senator Lamanna and seconded to adopt Bill No. 197071-24.

10.1 During the discussion period a number of questions were raised about the Guidelines for the selection of individuals for the Outstanding Teacher Award endorsed by the Senate. In response to a question about the source of funds for the awards, President Benezet stated that funding would be solicited from sources outside the regular budget of SUNYA. In paragraph II, it was suggested that "appointed" be used in place of "selected". The mover and seconder agreed to this change.

10.2 Senator Teevan moved that paragraph III be amended to read:

"Faculty members may not receive consecutive awards."

The amendment passed by majority vote.

10.3 It was moved and seconded to amend paragraph V by striking out "with the member recommending his replacement".

The amendment passed without dissent.

10.4 It was moved by Senator Aceto and seconded to return Bill 197071-24 to the Personnel Policies Council for further study.

The motion carried by majority vote.

11. **Bill No. 197071-25 (Establishment of a Faculty Lounge)**

Senator Lamanna withdrew Bill No. 197071-25 for further study by the Personnel Policies Council.

12. **Bills No. 197071-26 and 197071-27 (Ph.D. Programs in Library Science and Anthropology)**

Senator Flinton asked that action on Bills No. 197071-26 and 197071-27 be deferred until the next University Senate meeting to allow time for Senators to study the proposals.

The meeting was adjourned at 4:45 P.M.

Respectfully submitted,

Vincent J. Aceto
Secretary
For Information:

1. **Appointments**

1.1 At its February 5 meeting the Executive Committee appointed the remaining members of the Temporary Commission on Area College Cooperation authorized in Bill No. 197071-23. Members of the Commission are:

- Dwight Smith (Administration)
- Franklin V. Walker (Faculty)
- Robert Nurnberger (Faculty)
- Alan Morrissey (Graduate Student)
- Susan Becker (Undergraduate)
- Jeff Wasserman (Undergraduate)

1.2 The Committee appointed Senator Ruth Schmidt to replace Richard Kendall on the Personnel Policies Council.

2. **Annual Report of Faculty Salaries**

This annual listing of salaries of the teaching faculty will shortly be sent to those whose salaries are listed.

3. **By-laws for College and School Faculties**

3.1 Article III of the Faculty By-laws requires the faculties of the Schools and Colleges to "organize themselves so as to exercise their appropriate powers and assure faculty participation in making decisions at the School and College level." Senators of the College of Arts and Sciences have asked the Executive Committee to urge the establishment of faculty by-laws in that College. Delay has resulted from uncertainty as to the future structure of the College. President Benezet declared his concern to maintain a unitary College of Arts and Sciences and his intent to discuss the matter with the department chairmen of the College on February 11. Once a decision has been reached with the chairmen, the existing By-laws Committee of the College should proceed with the presentation to the faculty of proposed by-laws.

3.2 The Chairman was instructed to ascertain whether the faculties of the other Schools and Colleges have organized themselves.

4. **Advisement of Undergraduates Concerning Preparation for Careers in Law and Medicine**

4.1 In response to undergraduate requests for program advisement appropriate for pre-law students, the Executive Committee has recommended to the
Dean of Undergraduate Studies that his office designate someone to handle the advisement of undergraduates in areas such as law and medicine which fall outside of specific disciplines offered on this campus. Acknowledgement was made of the excellent pre-med advisement offered by the Department of Biology.

4.2 In addition to program advisement in preparation for such studies, this person should also collect information, flyers, and brochures on opportunities for advanced study in these areas. Department faculties should be informed to whom to refer students and also to whom to forward any such materials that may come to them.

5. The Committee placed on the agenda of the February Senate meeting introduction of a resolution expressing regret for the sudden recent death of Robert Fairbanks.

6. Nominations for Executive Committee and for Councils and Committees

6.1 In response to suggestions made in the spring of 1970, the Executive Committee will prepare for the organizational meeting of the 1971-72 Senate not only a slate of nominees but also brief summaries of relevant information concerning the nominees.

6.2 The Chairman and Secretary will circulate among the general faculty a questionnaire to enable faculty members to indicate their interest in serving on specific committees or councils so that participation in the work of the Senate may be more widespread.

7. Parking

7.1 President Benezet noted that the University Council had on February 4 approved the Senate's new regulations concerning enforcement of parking and traffic regulations.

7.2 The Committee approved the text of a letter addressed to faculty members who have accumulated fines for violation of parking regulations. The letter sets forth the Senate's recent action in this matter and appeals for compliance with the laws of the University community.

7.3 In response to a request that selective enforcement of parking regulations be discussed at the next meeting of the Executive Committee, the Chairman will invite Mr. Williams, Director of Campus Security, to attend the meeting.

8. Report on Meeting of Faculty Senate Presidents with Chancellor Boyer

Mr. Collins reported orally on some of the items discussed at a meeting on January 29 of presidents of Faculty Senates, convened and chaired by Chancellor Boyer.
9. Noting of Absences of Senators

To encourage attendance at meetings of the Senate and to enable constituencies to ascertain the participation of their Senators, the Committee agreed to note at the head of the minutes of Senate meetings the names of Senators who failed to attend, as indicated by the sign-in roster. Opportunity will be given for correction of this list as for any other item noted in the minutes.

For Action:

1. Replacement on Governance Commission

The Committee nominates Edmund Menegaux (Library) to replace Barbara O'Brien on the Commission on University Governance.
The Personnel Policies Council met February 8, 1971. Jonathan Knight, Hugh Farley and Donald Reeb presented proposals for guidelines for the selection of persons for the Outstanding Teacher Award. A resolution was proposed for consideration by the Senate.

Jack Gelfand and Richard Kelly presented the results of a study done in cooperation with Neil Brown and Gary Jones concerning the availability of a lounge in the Campus Center for faculty use. A resolution was proposed for consideration by the Senate.

The ideas of the subcommittee on Salary Inequities and Teaching Loads were presented by Myron Taylor. It was the consensus of this committee that faculty within schools and departments should have more information and a larger share in decision-making in matters concerning budget, the disposition of funds, hiring practices, and generally the establishment of priorities. The subcommittee emphasized that to some extent decision-making on these matters should be decentralized. The members of the Personnel Policies Council observed that the nature of decision-making varied from school to school and that it was a matter more properly considered by the schools.

The next meeting of the Council was scheduled for March 1, 1971. The Council has decided to invite the representative of the Senate Professional Association to explore the future relationship between the Council and that organization.

Respectfully submitted,

Michael Lamanna
Chairman
Personnel Policies Council

2. The major portion of the meeting was spent in a discussion of the Student Personnel Folder. Mr. Brown presented several examples of the types of requests his office receives for information concerning students, and the type of response that his office sends out.

3. The discussion expanded to include a brief history of the folder and rules about accessibility. Questions and comments included the pros and cons of complete student access to his folder. This would involve students placing material in their folders and receiving copies of incoming material.

4. Other topics of discussion included a reported job freeze in student related services and the problems of married student housing.

5. Next meeting of the Council will be on Wednesday, February 17, 1971 at 1:30 P. M.

Respectfully submitted,

Leonard Kopp, Chairman
Student Affairs Council
STATE UNIVERSITY OF NEW YORK AT ALBANY

REPORT
to the
UNIVERSITY SENATE

from
UNDERGRADUATE ACADEMIC COUNCIL
February 15, 1971

The Undergraduate Academic Council, following its February 2, 1971 meeting, reports the following:

1. Council denied a proposal to grant transfer credit as "applied elective-ROTC" for ROTC courses completed successfully from accredited institutions up to a maximum of twelve degree credits.

2. Council approved in principle a proposal for the establishment of an "Inter-disciplinary Major" and referred the proposal back to the Curriculum Committee for further study.

3. Council passed a proposal permitting its Admissions Committee to make recommendations regarding high school equivalency to the Director of Admissions in cases referred to it.

MBF:lea
2/3/71
For Information:

1. The Council met once during this period.

2. The Council reelected Dr. Charles O'Reilly as chairman for the remainder of his tenure on the Council during the 1970-71 academic year and Dr. Edgar W. Flinton as vice-chairman and secretary for the remainder of the 1970-71 academic year.

3. The Council continued its discussion of the full-time-study-in-residence requirement in doctoral programs and voted to revise, under certain circumstances, the strict prohibition against concurrent employment. However, the Council has not completed its action on this policy, and a full report will be deferred until it can be put in final form.

For Action:

1. The Council recommends to the Senate for approval a graduate program in Library Science leading to the Ph.D. with an effective date of June 15, 1971.

2. The Council recommends to the Senate for approval a graduate program in Anthropology leading to the Ph.D. with an effective date of June 15, 1971.
A Proposed Resolution Regarding Criteria for the Outstanding Teacher Award

INTRODUCED BY: Personnel Policies Council
February 15, 1971

It is proposed that the following guidelines for the selection of individuals for the Outstanding Teacher Award be endorsed by the Senate:

I. Two awards annually at $2,000 each.

II. Committee and chairman selected by the President, consisting of five persons including two students.

III. Faculty members may receive as many consecutive awards as the committee deems appropriate.

IV. No award need be given, one may be given, with two as the maximum.

V. Members of the committee nominated for the award must step down for that year, with the member recommending his replacement.

VI. The committee's deliberations will be kept private, though the committee may allow students and faculty to attend its meetings.

VII. Operation of the committee will include an open letter to all SUNYA faculty and students requesting nominations, including self-nominations, from November 15 to February 15. The nominations may be anonymous but must include:

a. Courses taught by the professor indicating excellence (N.B., we fully recognize that teaching is not confined to the classroom, and that the teaching relationship extends to such varied situations as independent study, community service, and advisement on M.A. theses and Ph.D. dissertations. Nevertheless, for the large majority of students and faculty what happens in the classroom, whether lecture hall, laboratory, or seminar, is the primary teaching experience they encounter. For this reason, the central focus presently for the committee is the classroom, and student-faculty perceptions (but especially student perceptions) of what is going on in the classroom.)
b. Nominations by students must identify own status (freshmen, etc.), over-all and major field grade point average, and courses taken (if any) in the nominee's department.

c. Evaluation of the course focusing on the following general criteria:

1. professor's attitude toward the learning process (e.g., his responses towards critical challenges, his enthusiasm, his willingness to assist students)

2. the results of the course for the student (e.g., increase in knowledge of the subject matter)

3. organization of the course (e.g., were the course requirements appropriate for the subject matter and class)

VIII. The committee will meet November through April, privately soliciting additional opinions from all other faculty in the nominee's department and specialization, and from the nominee's students (if possible, about fifty per cent of the nominee's students in the designated courses).

IX. In reaching a decision, the committee will concentrate on the criteria used in the nominating procedure, bearing in mind that more specific criteria need be involved reflecting the multiple differences between departments, such as class size, subject-matter, etc.

X. The procedures of the committee in securing nominations and reaching decisions will be made public throughout the University community.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

A Proposed Resolution Regarding
The Establishment of a Faculty Lounge

INTRODUCED BY: Personnel Policies Council
February 15, 1971

Whereas the faculty (including the professional staff) of this University number approximately one thousand people, most of which have offices on or near the campus, and

Whereas there is no central place on the campus where the faculty may relax in a quiet atmosphere, discuss matters of mutual interest, entertain guests, exchange ideas, meet colleagues, and generally expand the ring of acquaintances among the University community, and

Whereas the lounge directly below the Patroon Room was initially designated as a faculty lounge but shortly after the opening of the University was made available for general use, therefore be it resolved:

1. That the University Senate endorse the reestablishment of the Patroon Lounge as a faculty lounge and that this lounge be renovated to include snack-bar facilities and be it resolved further

2. That the President of the University be requested to publicize the reestablishment of a faculty Patroon Lounge and set in motion actions which would provide for the lounge.
UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

A Proposed Resolution to Approve
A Graduate Program in Library Science
Leading to the Degree of Doctor of Philosophy
In the School of Library Science

INTRODUCED BY: Graduate Academic Council
February 15, 1971

The Graduate Academic Council in meeting May 21, 1970, voted to approve a graduate program in Library Science leading to the Ph.D. proposed by the School of Library Science and to recommend it to the Senate for adoption with an effective date of June 15, 1971.

The proposed program in Library Science leading to the Ph.D. in the School of Library Science, as recommended to the Senate by the Graduate Academic Council, is approved effective June 15, 1971.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

A Proposed Resolution to Approve
A Graduate Program in Anthropology
Leading to the Degree of Doctor of Philosophy
In the College of Arts and Sciences

INTRODUCED BY: Graduate Academic Council
February 15, 1971

The Graduate Academic Council in meeting December 3, 1970, voted to approve a graduate program in Anthropology leading to the Ph.D. proposed by the Department of Anthropology in the College of Arts and Sciences and to recommend it to the Senate for adoption with an effective date of June 15, 1971.

The proposed program in Anthropology leading to the Ph.D. in the College of Arts and Sciences, as recommended to the Senate by the Graduate Academic Council, is approved effective June 15, 1971.
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UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

AGENDA

March 22, 1971
3 P. M.
Campus Center Assembly Room

1. Approval of Minutes of January 25, 1971
2. Approval of Minutes of February 15, 1971
3. Introduction of New Vice Presidents
4. President's Report
5. Executive Committee Report
6. Council and Committee Reports
7. Old Business:
   7.1 Resubmission of Bill No. 197071-24 (Guidelines for Outstanding Teacher Award - Personnel Policies Council) Approved
   7.2 Bill No. 197071-26 (Ph.D. in Library Science - Graduate Academic Council) Approved
   7.3 Bill No. 197071-27 (Ph.D. in Anthropology - Graduate Academic Council) Approved
   7.4 Bill No. 197071-28 (Commission on Peek College Cooperation) Approved
8. Granting of Credit for R.O.T.C. Courses
9. New Business:
   9.1 Bill No 197071-29 (Stop Signs) - Held for April Meeting.
The meeting was called to order by Chairman Collins in the Campus Center Assembly Room at 3:10 P.M.

1. Minutes of January 25, 1971

   It was moved and seconded to accept the minutes of the January meeting. Motion carried.

2. Minutes of February 15, 1971

   It was moved and seconded to accept the minutes of the February meeting. Motion carried.

3. Introduction of Vice Presidents

   President Benezet introduced John Hartley, Vice President for Management and Planning and Phillip Sirotkin, Vice President for Academic Affairs.

4. President's Report

   4.1 President Benezet reported that search committees have been formed to make recommendations for the positions of Dean of the Graduate School and Dean of the College of Arts and Sciences.

   4.2 The President also reported that the Environmental Studies Program will begin to function in the coming academic year without additional budget allocations from the Central Office. The status of the Puerto Rican Studies Program was dependent on an improvement in the SUNYA budget for the 1972-73 fiscal year.

5. Executive Committee Report

   Senator Cantor raised a question about the use of old parking tickets which includes the penalties to students for failure to pay fines. He suggested that new tickets be printed with the new penalties for failure to pay fines. This matter was referred to the Personnel Policies Council for action.
6. Council and Committee Reports

Information reports were received from the following Councils and Committees: Undergraduate Academic Council, Graduate Academic Council, Personnel Policies Council, Council on Promotions and Continuing Appointments, Educational Policies Council, Council on University Evaluation and Improvement and the Committee on Area College Cooperation.

7. Bill No. 197071-24 (Guidelines for Outstanding Teacher Award)

7.1 It was moved by Senator Lamanna and seconded to adopt Bill No. 197071-24. A suggestion was made from the floor to insert the phrase "as many as" at the beginning of paragraph I.

7.2 There was lengthy discussion of the cash amounts to be given to the teachers selected to receive the Outstanding Teacher Awards. Concern was expressed that the money would be taken from the operating budget each year. President Benezet stated the money would not come from the annual budget and suggested the Alumni Association as a probable source for funds. Senator Bowler supported this suggestion by stating he was certain the Alumni Association would be willing to provide money for the awards.

It was moved and seconded to amend Bill No. 197071-24 by deleting the words "at $2,000 each" in paragraph I.

It was moved to amend the amendment by substituting the following for paragraph I:

"As many as four awards annually depending on the amount available for the awards to be given to the members of the academic staff of the University at Albany."

and to change the number "2" in paragraph IV to "4".

The amendment to the amendment was defeated by majority vote.

The amendment to Bill No. 197071-24 was then voted on and defeated by majority vote.

7.3 After extended discussion of the bill it was moved and seconded to call the question. The motion passed by majority vote. Bill No. 197071-24 was then passed by majority vote.

8. Bill No. 197071-26 (Ph.D. in Library Science)

It was moved by Senator Sirotkin and seconded to adopt Bill No. 197071-26. The motion passed by majority vote.

9. Bill No. 197071-27 (Ph.D. in Anthropology)

It was moved by Senator Sirotkin and seconded to adopt Bill No. 197071-27.
In response to a question about the projected increase in staff for the next three years, Professor Klima indicated one additional Associate Professor would be needed in the program. A correction in page 2 of the proposal was noted which deleted the words "in residence" from number II, first paragraph, second line. A number of questions were also raised about the relationship of the masters program to the doctoral program.

The motion passed by majority vote.

10. Bill No. 197071-28 (Area College Cooperation)

10.1 It was moved by Senator Morrissey and seconded to adopt Bill No. 197071-28.

The mover and seconder of the bill agreed to the suggestion that the word "authorizes" be replaced by "recommends" in the line above paragraph II.

10.2 During the discussion period Senator Chi expressed concern that the committee did not submit a written report to the Senate. Senator Morrissey said a written report would be prepared by the committee for the Senate. It was also suggested that the implementation of the bill be accomplished by utilizing existing staff and councils without creating another commission. A number of questions were also raised about the procedures for cross-registration of courses.

The motion was passed without dissent.

11. Discussion of Granting Academic Transfer Credit for ROTC Courses

11.1 It was moved by Senator R. Kendall and seconded that the University Senate consider itself as a committee of the whole to debate the question and come up with a resolution.

The motion was defeated by majority vote.

11.2 Senator R. Kendall moved that transfer credit up to 12 hours be allowed for students at SUNYA.

During the discussion period a number of questions were raised about the present policies and procedures for transfer of credit from other institutions. Senator Morris stated that an undergraduate at SUNYA may transfer up to 90 credit hours. Several Senators spoke against the motion commenting on the legitimization of ROTC courses on this campus by offering transfer credit.

Chairman Collins reminded the University Senate that if any unfinished business remained at 5 P. M., the Senate would adjourn until the following Monday afternoon.

Senator R. Kendall moved to adjourn the meeting until the following Monday afternoon.
The motion was defeated by majority vote.
The question was then moved and seconded. The motion carried by majority vote.
The motion was defeated by a majority vote with one abstention.

The meeting was adjourned at 5:10 P. M.

Respectfully submitted,

Vincent J. Aceto
Secretary
Executive Committee
Report to the Senate

For Information:

1. Parking Policy

A discussion of the enforcement of the new parking policy was held with Mr. Williams, Director of Campus Security, and Mr. Whittam, Chairman of the Parking Appeals Committee. During the discussion a number of questions were raised about the selective enforcement and inconsistent interpretation of the regulations by Campus security police. A number of suggestions were made for improving this situation and these will be transmitted to the Personnel Policies Council for study.

2. Report of Committee on Nominations and Elections Regarding Election of 1971-72 Senate

A memo was sent to the Deans of Colleges and Schools which identified the number of Senators allocated to the various units of SUNYA and outlined the procedures to be followed for the election of Senators.

3. Student Representation on Personnel Policies Council

The Chairman of the Personnel Policies Council reported that the student members of the Council have not been attending scheduled meetings. Mr. Lampert, Vice President of the Student Association, agreed to look into this matter.

4. Status of Council on University Evaluation and Improvement

The Committee reviewed the original charge of the Council on University Evaluation and Improvement and discussed the relationship of this Council to the other Councils of the Senate. It was decided to ask the Council members to meet and identify some specific programs of action for the remainder of this year and the future.

5. Personal Appearance of Individuals Before Council on Promotion and Continuing Appointments

Senator Finkelstein raised a question regarding the appearance of individuals being considered for promotions and continuing appointments before the Council as adopted by the University Senate in November 1970. It was agreed to ask for a clarification of this procedure from the Council on Promotions and Continuing Appointments.
The Undergraduate Academic Council, following its March 2, 1971 meeting, reports the following:

1. Council heard and discussed a status report on the establishment of an interdisciplinary major.

2. Council passed and forwarded to Senate’s Council on Educational Policies a recommendation for the establishment of a University Office of Evaluation.

3. Attached are arguments and counter-arguments which Council has asked its members to provide to assist Senate in the discussion of R.O.T.C. called for at the February 15, 1971 meeting of Senate.
The Curriculum Committee of the Undergraduate Academic Council unanimously voted to establish up to 12 hours of credit for R.O.T.C. work done at other universities. This action resulted from a petition from one student who has been taking R.O.T.C. credit and who believes he should be given academic credit for it. The main arguments that the Committee considered are as follows:

1. Under the new undergraduate degree requirements (CURE), aside from departmental requirements, the student is free to design his own education, and to take those courses that are relevant to his future needs. If a student decides that he wishes to pursue a career in the military, then, under the CURE rationale, he should be allowed to take R.O.T.C. courses. Since this university does not offer such courses, then he should be allowed to take them elsewhere for credit.

2. The R.O.T.C. courses are uniform in nature across the country, and are recognized by numerous colleges and universities as valid for academic credit. Since this university does recognize the validity of courses offered in sister institutions, then it should also recognize the validity of R.O.T.C. courses.

3. Given the first two premises, it would seem that R.O.T.C. courses, which are valid on other campuses, should be accepted as credit under a rationale that allows the students wide latitude in choice of courses.

4. Under current university policy, a student may earn 15 or more hours in either Independent Study or Community Service work. The nature and quality of this work varies widely; most of it is quite good, but some projects are not up to the highest academic standards. If it is university policy to allow these types of programs, then certainly the academically respectable R.O.T.C. courses should be allowed as well.

5. The university allows up to twelve hours of "applied elective" credits transferred from other universities. These credits may be in such fields as Home Economics, Architecture, Engineering, Elementary Education, and Physical Education. Certainly if the University is to allow credit for courses such as these, then it should also allow credit for R.O.T.C. courses.

6. The university has no right to establish moral criteria upon individual choices for careers. Historically, the profession of soldier has been an honorable one. If we are to avoid a future of misfits in the Army, then the university should allow its students an opportunity to become professionally well-qualified to be soldiers, and at the same time insure the most humane possible education.
STATE UNIVERSITY OF NEW YORK AT ALBANY

UNIVERSITY SENATE
Undergraduate Academic Council

Reasons Against R.O.T.C. Credit

1. The case for granting R.O.T.C. credit rests everywhere on the assumption that R.O.T.C. activities are much like other college work and should be dealt with on the same basis—that is, that R.O.T.C. courses are academically and educationally creditable. We disagree.

   a. Military training is indoctrinative, designed to produce unquestioning obedience and to reduce independence of thought and moral responsibility in all who engage in it; as such it is anti-educational and deserves no encouragement at a university. Testimony differs as to the quality of the work. Some claim the program is demanding, the staff well qualified; others say the courses are "Mickey Mouse" and muscle work, the staff, career officers unable or unwilling to deal critically with the course syllabus prepared for day-by-day use. But even if it be granted that the course fulfills its aims, the objection is to those aims.

   b. We are not absolved of the responsibility to examine the content of the work simply because other schools offer R.O.T.C. and/or give it baccalaureate credit. This does not amount to much as an educational claim. Many schools have R.O.T.C. programs because such training was stipulated for them as land-grant schools, and perhaps all R.O.T.C. schools welcome the generous federal support attaching to such activities. We are in any case responsible for the content of our own degree; the R.O.T.C. programs are nationally uniform in character and can be so considered.

   c. Such consideration shows R.O.T.C. academically marginal at best. It is an adjunct activity, its staff not part of the faculty except in an arbitrary sense, but of a non-academic profession assigned for a tour of duty on a campus, their primary loyalties and controls belonging to the military.

   d. Students who want military training can get it—at other schools, in the National Guard, or in the military services themselves. Unless one is a pacifist one believes that the nation needs soldiers and that they should be trained. The question is whether military training should be part of our baccalaureate degree. We say, no. And calling it "Independent Study" does not help matters.

   e. What of the "applied electives" we give transfer students credit for? This argument seems harder to refute, but the analogy falls before the distinctly indoctrinative quality of military training. If not, then other considerations must outweigh this one.

2. Besides the academic objections are political ones, the concern that "militarism" be in no way encouraged. To be sure, this whole question
was initiated by only one of our students, who asks credit for R.O.T.C. work he is taking on another campus. We have no reason to believe that many others will follow his example. And nobody so far as we know seeks to establish R.O.T.C. training on this campus. R.O.T.C. is in fact being phased out of a number of major schools. Such considerations cut both ways—as reasons for granting R.O.T.C. credit (what's the harm?) or for denying it (it's unnecessary and a bad precedent).

One may say that granting credit for R.O.T.C., even if an educational case might be made for it, prepares the way for closer liaison between the university and the Pentagon, a development self-evidently bad. One need not be a pacifist, however, to see that military training is training in the institutionalization of violence and to believe that such training is inimical to the values to be pursued in a university or even partially endorsed in its degree.
For Information:

1. The Council met three times during this period.

2. The Council discussed with the members of the Department of Geology the proposed doctoral program in Geology and voted to invite outside consultants to review the proposed program and to take action on the proposal after reviewing the report of the consultants.

3. The Council met with the members of the Committee for the Development of the Doctor of Arts Program and with faculty members from departments which have proposed the introduction of Doctoral of Arts Programs - Economics, English, and Physics.

4. The Graduate Academic Council voted to endorse the report of the Ad Hoc Committee on the training of graduate teaching assistants and to recommend the report to the Senate.

5. The Council failed to approve a proposal by the Department of Romance Languages for a program of foreign study in Spanish in Madrid with instructors drawn from the faculty of the University of Madrid.

6. The Committee on Admissions and Academic Standing reported its action on petitions of three graduate students, two for reinstatement which were denied, and one for a second extension of program and an extension of time which was approved.

7. a. The Committee on Curriculum and Instruction reported that it currently had no programs under review.

b. Mr. McFarland reported the status of the following programs:

   1) The Ph.D. in German has been forwarded to the Central Office for approval.
   2) The Ph.D. in Social Welfare - the School of Social Welfare is currently studying the reports of the scholar-reviewers.
   3) The Ph.D. in Library Science - scholar-reviewers have been invited to review the program.
   4) The Ph.D. in Anthropology - scholar-reviewers are being selected.
   5) The Ph.D. in Geology - scholar-reviewers are being invited to review the program.
   6) The Doctor of Arts proposals are awaiting further action by the Council.
   7) The M.A. in Planning has been temporarily withdrawn by the Graduate School of Public Affairs.
   8) The M.A. in Afro-American Studies is currently being reviewed by the Curriculum and Executive Committees of the College of Arts and Sciences.
8. The Committee on the review of graduate programs reported that it has received the self-study reports from the Departments of Chemistry, English, and History. The History Department has been asked to supply some additional information as part of its self-study report.

9. The Committee on Educational Policies and Procedures presented proposed Guidelines for the Approval of Doctoral Dissertations by Academic Units of SUNYA. After discussing the report the Council approved the report as presented. Copies are being distributed to the schools and departments concerned.

10. The following policy was approved by the Council for reviewing doctoral programs proposed after June 15, 1971:

   For doctoral programs proposed after June 15, 1971, the Graduate Academic Council will require reports of the scholar-reviewers before taking final action on a proposed doctoral program.

11. The Council approved modifications in the master's degree program in Criminal Justice which (1) eliminated the comprehensive examination in Criminal Justice (Part I of the Ph.D. qualifying examination) and (2) increased the required number of proseminars from two to three. This change was made effective January 15, 1971.

12. The Council voted to recommend to the Senate the proposed Doctor of Arts programs in Economics, English, and Physics. These programs will come to the Senate for action in a later meeting.

13. Dean Flinton reported the following revisions authorized in current graduate programs by the Dean of Graduate Studies, August 1970 - January 1971:

   a. Elimination of the foreign language requirement in the master's degree program in Astronomy was approved effective June 15, 1971.

   b. A revision of the course requirements for the master's degree program in Atmospheric Science was approved effective January 1, 1971.

   c. Cancellation of the concentration in Public Information and retitling the concentration in International Administration or International Affairs to Comparative and International Administration in the Master of Public Administration program were approved effective January 1, 1971.

   d. An interdepartmental specialization leading to the Ph.D. in Biochemistry was approved effective September 1, 1970.

   e. Revision of the core area examinations requirement and elimination of the requirement for laboratory assistance in the Ph.D. program in Biological Sciences were approved effective September 1, 1970.

   f. Introduction of a specialization in Greek and revision of the qualifying examination in the Ph.D. program in Classics were approved effective June 15, 1971 and October 1, 1970, respectively.
g. Revisions in the program of study, the qualifying examination, and the research tool requirement in the Ph.D. program in History were approved effective September 1, 1970.

h. A request to eliminate the GRE Advanced Test in Sociology as a required admissionscredential for the master's degree and Ph.D. programs in Sociology was approved effective January 1, 1971.

14. The Council took no further action on its January 21 revision of the policy prohibiting employment concurrent with full-time study in residence. In summary, the policy statement adopted in January concerning this particular condition associated with the full-time-study-in-residence requirement is that:

a. The present policy which requires a doctoral student engaged in full-time study to be unencumbered by any formal employment duties or comparable responsibilities is revised to permit exceptions so that such a student may engage in employment judged to be necessary and/or desirable by the appropriate committee in the student's school or college on recommendation of the student's department or doctoral advisory committee.

b. As a general guide to committees, authorization of employment should not be automatic, and it should be incumbent upon the student to demonstrate to the satisfaction of his committee (1) that the proposed employment is necessary or desirable, or both, (2) that it will not interfere with his program and schedule of study and research, nor with the scholarly demands they may make on him, (3) that he will be available, reasonably, to his department, advisory committee, or adviser for consultation and advice, and (4) that he be available to the University, school, and department for related student activities and responsibilities.

c. Schools and departments are to work out procedures for receiving and acting upon student petitions for exceptions which permit employment under the conditions above.

d. The revised policy becomes effective June 15, 1971.

The Office of Graduate Studies is now working with Schools and Departments on procedures required to implement the policy.

For Action:

1. The Council recommends to the Senate for approval a graduate program in Library Science leading to the Ph.D. with an effective date of June 15, 1971.

2. The Council recommends to the Senate for approval a graduate program in Anthropology leading to the Ph.D. with an effective date of June 15, 1971.
The Council met March 1, 1971. A revision of the guidelines to be used in the selection of individuals for the Outstanding Teacher Awards was considered and approved. These guidelines appear in resolution form as part of the agenda of this meeting of the University Senate.

The need for a faculty lounge somewhere in the Campus Center was discussed. The Committee which was established previously to study this need felt that it would be wise to canvass faculty interest in, and views on this matter. Dick Kelly, Jack Gelfand, and Hugh Farley indicated that they would draw up a questionnaire and circulate it among faculty. Gary Jones met with the Council and gave information concerning the use of existing lounge facilities and possible use of these facilities in the future.

A representative from SPA was invited to meet with the Council to discuss future relationship between the Council and SPA, but no one from SPA was able to attend. This meeting was rescheduled for March 29.

Respectfully submitted,

Michael Lamanna
Chairman
Student Affairs Council
Report to the Senate


2. The Council remanded the problem of Delta Sigma Pi back to the Committee on Student Government and Organization.

3. The Council received a preliminary report from the Judicial Workshop Steering Committee about the Judicial Workshop.

4. The Council was informed by Richard Pfister that the Graduate Student Association had not adopted a constitution nor elected officers in accord with the Council's earlier request. Therefore, the recognition of the Graduate Student Association terminated Friday, February 19, 1971.

5. The Council recommended that the residents of Indian Quadrangle receive a 20% room rate reduction for the entire academic year 1970-71. The Council accepted the rejection of a similar proposal, from Pierce Hall, by the Committee on Residences.

6. The Council accepted in principle a proposal for the expansion of facilities to contain co-educational housing. The recommended sites were Schuyler Hall (Dutch Quad), Paine Hall (Colonial Quad), Eastman Tower (State Quad). The continuation of the co-educational experience in Melville-Steinmetz (State Quad) was recommended. The Living Learning Experience developed by the Office of Residence called 4 + 2 for Indian Quad was approved for co-educational housing as an integral part of the proposal.
For Information:

1. The Council has completed action on promotion recommendations, having considered 69 recommendations. The Council has also considered 36 recommendations for continuing appointments prior to a meeting on March 20. It is hoped that a tabular report of the action by departments, schools, the Council, and the President will be available for distribution at the Senate meeting.

2. The Council is concerned over the wide discrepancies it notes in obtaining student evaluations, when these are available. After receiving the report of the ad hoc committee concerning promotions and continuing appointments, the Council hopes to review several procedures for implementation next year.

Respectfully submitted,

H. L. Cannon
Chairman
### Council on Promotions and Continuing Appointments

#### Promotions, 1971

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UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

A Proposed Resolution Regarding
Guidelines for an Outstanding Teacher Award

SUBMITTED BY: Personnel Policies Council
March 22, 1971

Upon request of the University Senate the Personnel Policies Council has drawn up and revised guidelines for the Outstanding Teacher award. The Council moves that the criteria as set forth below be accepted by the Senate.

It is hereby proposed that the following be enacted:

I. Two awards annually at $2,000 each given to the members of the academic staff of the University at Albany.

II. Committee and chairman selected and appointed by the President for a period of two years, consisting of seven persons including three students.

III. Faculty members may receive as many awards as the committee deems appropriate.

IV. No award need be given, one may be given, with two as the maximum.

V. Members of the committee nominated for the award must step down for the year.

VI. The committee's deliberations will be kept private, though the committee may allow students and faculty to attend its meetings.

VII. Operation of the committee will include an open letter to all SUNYA faculty and students requesting nominations, including self-nominations, from November 15 to February 15. The nominations may be anonymous but must include:

a. Courses taught by the professor indicating excellence.

b. Evaluation of the course, focusing on the following general criteria:
1. professor's attitudes toward the learning experience (e.g.,
responses towards critical challenges, his enthusiasm, his
willingness to assist students)

2. the results of the course for the student (e.g., increase
in knowledge of the subject matter)

3. organization of the course (e.g., were course requirements
appropriate for the subject matter and class)

VIII. The committee will meet November through April privately soliciting
additional opinions from all other faculty in the nominee's department
and specialization, and from the nominee's students (if possible, about
50% of the nominee's students in the designated courses).

IX. In reaching a decision, the committee will concentrate on the criteria
used in the nominating procedure, bearing in mind that more specific
criteria need be involved reflecting the multiple differences between
departments, such as class size, subject matter, etc.

X. The procedures of the committee in securing nominations and reaching
decisions will be made public throughout the University community.

BRIEF COMMENTS ON SELECTED ITEMS

I. Faculty refers to the academic staff of the University at Albany with the
following exceptions: instructors who have completed less than one year of
professional obligation in the University; assistant instructors; persons
having temporary appointments; members of the faculty enrolled in a degree
program at the State University of New York at Albany; emeriti; adminis-
trative officers, including technical staff members, who are concerned
with education and research programs; non-teaching library staff.

II. The committee will have a considerable amount of work to do, and it is
felt that it will be more effective to the extent that it is kept small.

VI. Privacy is emphasized to minimize the possibility of embarrassment and
enmity, on the one hand, and "politicking", on the other.

VII. The criteria of evaluation are general, not specific. Their purpose is
to guide the committee, not stipulate in advance all its procedures. More
detailed criteria will undoubtedly develop as the committee gets into the
job of evaluating teaching.

X. The deliberations of the committee should be private, but the mode of
operation of the committee should be widely known to enhance its
credibility.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

A Proposed Resolution to Approve
A Graduate Program in Library Science
Leading to the Degree of Doctor of Philosophy
In the School of Library Science

INTRODUCED BY: Graduate Academic Council

The Graduate Academic Council in meeting May 21, 1970, voted to approve a graduate program in Library Science leading to the Ph.D. proposed by the School of Library Science and to recommend it to the Senate for adoption with an effective date of June 15, 1971.

The proposed program in Library Science leading to the Ph.D. in the School of Library Science, as recommended to the Senate by the Graduate Academic Council, is approved effective June 15, 1971.
UNIVERSITY SENATE

STATE UNIVERSITY OF NEW YORK AT ALBANY

A Proposed Resolution to Approve
A Graduate Program in Anthropology
Leading to the Degree of Doctor of Philosophy
In the College of Arts and Sciences

INTRODUCED BY: Graduate Academic Council

The Graduate Academic Council in meeting December 3, 1970, voted to approve a graduate program in Anthropology leading to the Ph.D. proposed by the Department of Anthropology in the College of Arts and Sciences and to recommend it to the Senate for adoption with an effective date of June 15, 1971.

The proposed program in Anthropology leading to the Ph.D. in the College of Arts and Sciences, as recommended to the Senate by the Graduate Academic Council, is approved effective June 15, 1971.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

A Proposed Resolution Regarding
Area College Cooperation

INTRODUCED BY: Committee on Area College Cooperation
March 22, 1971

It is hereby proposed that the following be enacted:

I. Upon completing a review and evaluation of the existing programs of cooperation among this and other universities, this Senate believes such cooperation to be of benefit to this university and recommends that it be increased wherever feasible. This recommendation is especially applicable to cooperation among the colleges and universities of our local area.

II. Furthermore, this Senate hereby authorizes:

The President, should his office receive an invitation to begin discussion of SUNYA membership from the Hudson-Mohawk Association of Colleges and Universities, to negotiate with the Association. It is to be understood that the actual holding of such negotiations and any subsequent decision to join the Association is left to the discretion of the President.

III. The creation of a Commission for Fostering Area College Cooperation, to be constituted as specified in prior Bill No. 197071-23. This Commission is charged with the implementation of Article I of this Bill and the rendering of any assistance to the President that may be necessary under Article II of this Bill.
A Proposed Resolution Regarding
Stop Signs

INTRODUCED BY: Senators Cantor and Villano
March 22, 1971

It is hereby proposed that the following be enacted:

I. That East and West facing stop signs be erected at each of the pedestrian exits from the North side of the Academic Podium onto the East-West access road.

II. That this Bill take effect no later than April 15, 1971.
It is hereby proposed that the following be enacted:

I. That East and West facing stop signs be erected at each of the pedestrian exits from the North side of the Academic Podium onto the East-West access road.

II. That this Bill take effect no later than May 1, 1971.
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