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Sen..attendance

2-8-82

SENATE
ATTENDANCE

- Carey Gorden
- Eric Kolb
- Michael Hageby
- Robert Johnson
- Liz Reich (Albany Starbun press)
- Steve Wottke
- Roger Bosco
- Judith O'Leary
- Hal Cun
- CARLAGE
- Hemp Bub Kow
- H. J. Nitek
- W. T. Wraz
- William Hines
- James Beck
- HAWKINS
- Judith Boer
- John Mielke
- Bertha Hakun
- John Tantyan
- H. BAKTHY
- A. Gelfand
- R. Hartt
- Hank & Prem
- W. C. Werkmeind
- Robert Frost
- Kicksten
- S. Dubinsky
- J. Christiansen
UNIVERSITY SENATE
February 8, 1982
3:30 p.m. - CC Assembly Hall

AGENDA

1. Approval of Minutes
2. Report of President
3. Report of SUNY Senators
4. Report of Chairperson
5. Report of Council Chairpersons
6. Old Business
   6.1 Referral of motion concerning purported action in EOP Office to CAFE
7. New Business
   7.1 Bill 8182-11 - Combined BS/MS Program in Computer Sciences
       GAC/UAC
   7.2 Bill 8182-12 - Combined BS/MS Program in Geological Science
       GAC/UAC
   7.3 Bill 8182-13 - Combined BA/MA Program in Geography
       GAC/UAC
   7.4 Bill 8182-14 - Honors Program in Anthropology - UAC
   7.5 Bill 8182-15 - Honors Program in History - UAC
   7.6 Bill 8182-16 - Review Procedures for Considering Research Personnel for Permanent Appointment
   7.7 Bill 8182-17 - SASU Lobby Day - David Pologe

Next Senate Meeting
Monday, March 1, 1982
CC Assembly Hall

Next Executive Committee Mtg.
Monday, Feb. 22, 1982
AD 253

The meeting was called to order at 3:30 p.m. in the Campus Center Assembly Hall by the Chair, Harold Cannon.

1. The minutes of December 7 were approved as written.

2. President's Report

The President reported on the Budget. He stated that it is much more complicated than the normal budget and, as a result, more difficult to implement or change. Mr. O'Leary made reference to an article in the N.Y. Times (2/6/82) about SUNY's selectivity. The SUNYA campus has, for a number of years, had more students than budgeted for. SUNYA, therefore, asked that we be budgeted for more students and was. SUNYA is responsible for maintaining the number of students allocated. He stated that because students pay, they are income as well as outgo, and he made mention of 13,600 FTE students to be handled next year. The fiscal year for the State of New York runs April 1 - March 31; the University's academic year ends later. Mr. O'Leary explained the 1981-82 figures and what our losses were. The University initiated a "chill" or "stretching out process" to meet the expectations of D.O.B. He stated that the cut from last year is being maintained this year. The D.O.B. looked at our payroll on October 21, 1981 to justify maintaining the cut. He stated that the present cut amounts to $600,000. Mr. O'Leary spoke about frictional saving - that saving which automatically will occur over a given period of time because of the turnover in the organization. We may have to increase our vacancies. He tried to clarify the terms of the debate between D.O.B. and SUNY. The present cuts, if maintained, would definitely cause a significant cut in the SUNY system. Negotiations are being carried on until February 18 between the Chancellor and D.O.B. He stated that it is very important that a vigorous education program take place. The consequences of the cuts will not be noticed in the Legislature, so he urged everyone to take the appropriate steps that would encourage Legislators to review the situation and stated that we should move forward against these cuts. He also stated that he will be working with the budget panel.

3. SUNY Senators' Report

D. Reeb, substituting for E. McLaren, announced that the next SUNY Senate meeting would be held at Cornell. He reported on the Binghamton meeting. At this meeting, three members of the
Board of Trustees were present and a special meeting with the local governance leadership was held. There was a feeling that the Faculty Senate has not been well-integrated with the separate campus senates in the state and that these two groups should be brought together. At the Cornell meeting there will be a meeting of the governance leaders of the four university senates on the evening before the Faculty Senate meets.

The University Operations Committee completed their "Affirmative Action Guidebook." Professor Reeb stated that copies of this guidebook should be available in the Senate office on this campus.

Reeb mentioned that the Chancellor spoke about the RPI high-technology center and the University's response to this.

Another issue at the meeting was a concern for guidelines for evaluation - standardization of the guidelines. There is a committee working on quality of student life.

Professor Reeb reported that the Budget had been one of the main issues of discussion at the meeting.

4. Report of the Chairperson

The Chair reported an error on the first page of the packet. The next Senate meeting will be on March 1, not March 8.

5. Council and Committee Reports

5.1 Executive Committee - H. Cannon referred to page 1 of the report, under "For Information" Item 3 - the changes in meeting dates. It was suggested that the meetings be re-scheduled so that EPC and its subcommittees would be able to report to the Senate on May 10. A question was raised regarding which senators were to attend the NEW Senate. The Chair stated that new and continuing senators attend the NEW Senate. Some questions were raised regarding elections and the new dates. The Chair stated that on April 19 the only actions normally conducted under the new procedures adopted are the election of a chair and secretary. W. Hammond raised a question as to when elections are to be held - he thought that they were held on April 5. The Chair agreed that they were.

There was further discussion on the dates of the meetings. The motion to switch the dates of April 19 and 26 of the Senate was past and carried.

The following seats were declared vacant by the Executive Committee according to Article II, Section 2.92:
5.1 (Continued)

Mitch Askenas, student
Tom Busby, student
Mike Carmen, student
Anthony Cresswell, Educ. Admin.
James Heaphey, GSPA
Edward Kelly, Educ. Policies

A vote was taken to confirm this action. It was passed and carried.

N. Gelfand reported that Amy Adelman, a student, should not be on the Senate list; she had resigned in 1981.

The Senate voted on confirmation of the following changes in Council memberships (asterisks denote Senators):

CAFE - deletion of *Mike Carmen (student) as a member;
EPC - Bruce Oliver (Business) as a replacement for Doug Windham (Education);
   *Al Weiner (student) as a replacement for *Tom Busby (student);
   The addition of Beth Britt (student) to fill a vacancy;
GAC - *Ronald Bosco (English) as a replacement for Luis Jenaro-Maclennan (Hispanic and Italian Studies);
CFCA- *Ronald Farrell (Sociology) as a replacement for *Seiritsu Ogura (Economics);
RES - Deletion of *Mitchell Askenas (student) as a member;
UCC - *Ed Cowley (Art) as a replacement for *Hans Pohlsander (Classics).

The vote was passed and carried.

The Chair introduced the new Senators who were at the Senate meeting.

5.2 EPC - N. Gelfand raised a question as to whether the attached survey (questionnaire) - a list for evaluating courses - was adopted as policy now. The Chair stated that it was. There were some questions raised and discussion on this matter. W. Hammond answered a question as to where the information for this would be kept: six copies will be available in the Library for examination. A motion was made that a question be added to the questionnaire to ask about the textbook. There was further debate on this. A motion was made to close debate; it was passed and carried. The motion for the question to be added was voted on and defeated.

5.3 UAC - H. Cannon reported that two bills in the packet (8182-14 and 8182-15) concerning honors programs in anthropology and history should not be presented as bills but for information. He also referred to Item #4 of the UAC report and stated that in the adoption of a bill last year regarding General Education courses, there had been a motion that these courses be presented to the Senate for approval and the motion was defeated. The Senate had been assured that a list of these courses would be presented to the Senate for information. Since the list of courses - being too lengthy - could not be presented, they will be presented at the next Senate meeting in a more condensed version.
5.3 (Continued)

A question was raised regarding Items 1 and 2: the approved proposed revisions in major and minor requirements. D. Snow stated that these were presently in Len Lapinski's hands.

5.4 GAC - A correction was made in Item 4.A. for request and revise. S. Kim reported that the Council added two student members to the Graduate Teaching Award Committee.

5.5 Research Council - No additions to written report.

5.6 CAFE - No additions to written report.

5.7 Library Council - A change was made in the next to the last paragraph. "Albany" was replaced with "Library" so it would read: Committee on Quality of Library Life...

5.8 SAC - N. Gelfand announced that the SAC would be meeting on Friday, February 19.

6. Old Business - Referral of motion concerning purported action in EOP Office to CAFE.

There was discussion about this action. R. Gibson stated that the motion from the last meeting was to table the motion to this meeting and that this was inappropriate action. The motion was to refer the matter to CAFE. There was further discussion on this. The motion was voted on, passed, and carried.

7. Bill No. 8182-11 - Combined BS/MS Program in Computer Sciences - The Chair mentioned that at the last meeting S. Kim asked why these combined programs were action items. The Chair stated that these bills are interpreted as new programs. A motion was made to close debate on this. It was passed, and carried. The bill was voted on, passed, and carried.

8. Bill No. 8182-12 - Combined BS/MS Program in Geological Science - This bill was voted on, passed, and carried.

9. Bill No. 8182-13 - Combined BA/MA Program in Geography - This bill was voted on, passed, and carried.

10. Bill No. 8182-14 - Honors Program in Anthropology
    Bill No. 8182-15 - Honors Program in History

These two bills were withdrawn.

11. Bill No. 8182-16 - Review Procedures for Considering Research Personnel for Permanent Appointment - There was a question regarding Research Associates; it had been corrected. The bill was voted on and carried.

12. Bill No. 8182-17 - N. Gelfand asked if the bill should be submitted by the Executive Committee. H. Cannon stated that it had cleared this committee. The wording of the bill was questioned. It was moved to close debate. It was passed and carried. This bill was voted on, passed, and carried.

13. The meeting was adjourned at 4:45.
REPORTS TO THE SENATE  
February 8, 1982

Report of the Executive Committee

FOR INFORMATION:

1. The chairpersons of EPC, its committees on resource allocation and long-range planning, and the Senate met with the President and his representatives in relation to the planning and budgeting processes. As is his current policy regarding the naming of members of budget panels, the President has agreed to consult the Executive Committee prior to his naming of members of the planning teams. The meeting was held to discuss timing and presentation of various planning and budget reports to EPC and its committees.

2. The Executive Committee supported the individuals proposed by the President as members of the budget panel.

3. As a result of the desire of the Chairpersons of EPC and the Senate to report action of the committees mentioned above and of EPC in relation to the budgeting and planning processes, it was noted that changes in some meeting dates would have to be made. Senators are asked to note the revised meeting schedule:

   February 22 - Executive Committee
   March 1 - Senate
   March 22 - Faculty Forum
   March 29 - Executive Committee
   April 5 - Senate
   April 19 - NEW Senate (organizational)
   April 26 - Executive Committee
   May 3 - NEW Senate (confirmations)
   May 10 - Senate

4. The Chairperson reported that a statement concerning university-wide evaluation of teachers had been referred to EPC.

5. The Chairperson reported that a proposed policy statement concerning matters in relation to personnel cases had been referred to CPCA for a recommendation.

6. The Chairperson reported that all Senators having missed four Senate meetings had been notified of their possible dismissal from the Senate. Those not presenting statements of extenuating circumstances or resignations are subject of an action item.

7. The Chairperson announced the following changes in Senate membership:

   Senator Ronald Bosco (English) is replacing Senator Hans Pohlsander (Classics) as an elected Senator from the College of Humanities.

   Senator Jogindar Uppal (Economics) is replacing Senator Seiritsu Ogura (Economics) as elected Senator from the College of Social and Behavioral Sciences.
Senator Ronald Farrell (Sociology) is replacing Senator Charles Scholes (Physics) as a presidential appointment.

Senators Al Weiner and Steve Kastell have been elected by students.

FOR ACTION

1. In accordance with Article II, Section 2.92, the Executive Committee declares the seats of the individuals listed below as vacant and asks the Senate for confirmation of this action:

   Mitch Askenas, student
   Tom Busby, student
   Mike Carmen, student
   Anthony Cresswell, Educ. Admin.
   James Heaphey, GSPA
   Edward Kelly, Educ. Policies

2. The Committee asks concurrence of the following changes in Council memberships (asterisks denote Senators):

   CAFE - deletion of *Mike Carmen (student) as a member;
   EPC - Bruce Oliver (Business) as a replacement for Doug Windham (Education);
   *Al Weiner (student) as a replacement for *Tom Busby (student);
   The addition of Beth Britt (student) to fill a vacancy;
   GAC - *Ronald Bosco (English) as a replacement for Luis Jenaro-Maclennan (Hispanic and Italian Studies);
   CPACA - *Ronald Farrell (Sociology) as a replacement for *Seirisu Ogura (Economics);
   RES - Deletion of *Mitchell Askenas (student) as a member;
   UCC - *Ed Cowley (Art) as a replacement for *Hans Pohlsander (Classics).
FROM: William F. Hammond, Chair
   Council on Educational Policy

FOR INFORMATION

1. The Council has received the Report of the President's Staffing Profile Committee (which was formed jointly by the President and the Council and which was chaired by Professor Robert Donovan). In receiving this report the Council adopted the review (attached) prepared by its Long Range Planning Committee. No statement of policy has been made by the Council.

2. The Council has accepted a 12 question student rating instrument prepared by the Evaluation Policy Committee at the request of the President for the purpose of implementing the provisions of the distribution and writing requirement bill passed by the Senate last Spring.

3. The Resource Allocation Committee has been dealing with several difficult issues about its role. There have been expressions of concern for several years as to whether it is possible for the Committee to have any meaningful impact on the campus budget either at the request stage or at the final allocation stage (following the adoption of the State budget).

   In response to these concerns the President has agreed to invite Committee members to join the University Budget Panel. Similarly, Long Range Planning Committee members are being invited to join the President's Planning Teams. Thus, we will be trying a new approach this year.

4. The Resource Allocation Committee has reported that it does not wish to be bound to the conclusions of the group, chaired by Dean Shumaker, working on criteria for resource allocation.

5. I regret to report the resignation of Professor Douglas Windham as Chair of the Resource Allocation Committee and as a member of the Council. At my request Professor Bruce Oliver, a member of the Committee, has agreed to assume for now the duties of Committee chair.

6. The Council has approved a letter of intent for a Certificate of Advanced Study in Court Systems Management to be awarded by Rockefeller College.
TO: Council on Educational Policy
FROM: Paul Marr, Chair
Long Range Planning Committee
DATE: December 10, 1981
SUBJECT: Review of the Report of the President's Staffing Profile Committee and of comments on the Report made by faculty, chairs and deans.

The Report of the President's Staffing Profile Committee titled, "The Next Twenty Years, A Look Ahead at the University Faculty," is the result of a study investigating campuswide trends in tenure rates and how a maturing faculty can maintain a responsiveness to changing needs and insure a steady influx of fresh and innovative ideas during the next two decades. The report reviewed the considerable literature on this problem that faces many other campuses across the nation, and examined projected tenure rates on this campus to the year 2000. The result of their deliberations was a thoughtful exploration of the scope of the problem and seven suggestions for assuring an influx of new faculty during a time when the total number of faculty may remain constant or may be reduced.

The reactions of faculty chairs, deans and this Committee to the report raised a number of questions which require further consideration. Among these are the implications of the trends and report recommendations for a) affirmative action, b) differential needs of colleges, c) departments with special needs, d) the relation of the suggestions to SUNY policy and the union contract, and e) departmental curricular changes.

The Long Range Planning Committee recommends that the President's Staffing Profile Committee be congratulated for an excellent preliminary study that explored faculty trends and needs, raised issues, and made thoughtful suggestions for resolving a delicate and important problem facing this campus during the next two decades.

PM: ch
I. We recommend that the following directions, items and scale be adopted for evaluating all courses satisfying the recently adopted general education requirements for BA and BS degree recipients:

**NOTE:** YOUR RESPONSES TO THE FOLLOWING ITEMS ARE INTENDED TO SERVE AS ONE BASIS BY MEANS OF WHICH OTHER STUDENTS MAY DECIDE WHETHER TO TAKE THIS COURSE. WHILE YOUR INDIVIDUAL RESPONSES WILL NOT BE MADE PUBLIC, A SUMMARY REPORT OF THE CLASS RATINGS OF EACH OF THE ITEMS BELOW WILL BE MADE AVAILABLE IN SELECTED LOCATIONS TO ALL STUDENTS AND ALSO TO COMMITTEES CHARGED WITH OVERSIGHT OF THE ALBANY UNDERGRADUATE CURRICULUM.

**Directions:** Using the scale below, please indicate the degree to which you agree or disagree with each of the following statements as they apply to this course:

1=Strongly disagree 2=Disagree 3=Agree 4=Strongly agree
Blank=Don't know, or doesn't apply

1. The catalogue description of this course is accurate.
2. Assignments, papers and projects were adequately evaluated.
3. The workload required by this course was reasonable, given the number of credits.
4. The instructor encouraged students to express their ideas/opinions.
5. Class attendance was necessary for success in this course.
6. Grades received on papers, quizzes, tests, etc. reflected your performance.
7. The instructor increased your interest in the subject matter.
8. Assignments contributed to your learning.
9. This course made a positive contribution to your general education.
10. Would you recommend this course for:
    1=Everyone  2=An elective for those with some background 3=Majors/minors only
    4=Majors only  5=No one.
11. All things considered, this instructor was:
    5=Outstanding; among the best
    4=Very good; better than most
    3=Good; solid, average
    2=Fair; not as good as most
    1=Poor; among the worst I've had
12. All things considered, this course was:
    (Same options as for No. 11)
FROM: Dean Snow, Chair  
Undergraduate Academic Council

FOR INFORMATION

1. The UAC approved proposed revisions in the following major requirements:

   a. Russian  
   b. Political Science  
   c. Public Affairs  
   d. Anthropology  
   e. Chinese Studies  
   f. French  
   g. Psychology  
   h. Rhetoric and Communication

2. The UAC approved proposed revisions in the following minor requirements:

   a. Computer Science  
   b. Mathematics  
   c. Statistics  
   d. Mathematics for the Sciences  
   e. Geography  
   f. Theater-Practice

3. The UAC approved 11 proposed BA/MA programs. They are submitted here as information items only because GAC approval is also required. They will be forwarded as bills for action by the GAC. The proposed programs are in:

   a. Geography  
   b. Geology  
   c. Computer Science  
   d. Atmospheric Science (BS/MS)  
   e. Biology (BS/MS)  
   f. Chemistry (BS/MS)  
   g. Computer Science and Applied Mathematics/Computer (BS/MS)  
   h. Computer Science and Applied Mathematics/Mathematics (BS/MA)  
   i. Mathematics (BS/MA)  
   j. Mathematics (BA/MA)  
   k. Spanish

4. The UAC also received a long list of courses recommended for the first General Education Program by the Curriculum Committee. The list and supporting documentation is voluminous, and anyone wishing to review it should contact Leonard Lapinski for further information.
FROM: Sung Bok Kim, Chair
Graduate Academic Council

FOR INFORMATION

The GAC met on December 18, 1981 and took the following actions:

1. The Council accepted the Report of the Committee on the Review of Graduate Programs in the Master's Degree Program in Geography. In light of the important recommendations of the reviewers and action by the Department of Geography subsequent to the recommendations, the GAC will conduct a post-review monitoring of the program during the 1982-83 academic year.

2. Fifteen graduate students were advanced to doctoral candidacy.

3. The Council established a Committee on Graduate Teaching Awards with Lester Brown serving as Chair. Profs. William Closson and Robert Meyers were also appointed to the committee. The committee is expected to submit nominees to the Council for further consideration in the near future.

4. The Council reviewed and approved the following actions of its Committee on Curriculum and Instruction:

A. Approved a request to revise the modern foreign language requirement for the M.A. in Classics. A reading knowledge of French, German, or another appropriate foreign language is desired for entrance to the program and must be demonstrated before matriculation.

B. Approved a request to delete the language requirement for the sequence in Classical Archaeology within the M.A. program in Classics.

C. In addition to the programs presented for action, the Council has also approved combined Baccalaureate Master's degree programs to be submitted at the next Senate meeting.
FROM: Richard Alba, Chair
Research Council

FOR INFORMATION

1. The Council discussed and accepted guidelines for the Excellence in Research Awards recently announced by President O'Leary.

2. The Committee on Centers and Institutes has approved the registration of the proposed Center for Social and Demographic Analysis, the first approval under the new procedure for registering centers and institutes.

3. The Council recommended that its Committee on Industrial Linkages develop guidelines for on-campus research by the privately owned companies of faculty members.

4. The Council approved the recommendation made by the Committee on Research Incentives of 6 finalists from the 14 nominations for the Excellence in Research Awards. The Committee's recommendation and the other nominations were forwarded to a Committee of Distinguished Professors for final decisions.

5. In light of the cuts in the research budgets of projects funded by federal agencies, the Council decided to delay its $20,000 research award program, funded out of indirect costs returned by the Research Foundation. It agreed that the fund should be used instead to sustain the staff of jeopardized research projects for a short period of time with the provision that such support would be provided only for graduate students and research faculty. The Council instructed the Committee on Research Incentives to develop guidelines and procedures for the allocation of these funds.
FROM: Harry Staley, Chair
Council on Academic Freedom and Ethics

FOR INFORMATION

1. The Council is presently at work on two grievance matters.

2. The Council is also working on a review of student ethics.

FROM: Pauline Vaillancourt, Chair
Library Council

FOR INFORMATION

The Library Council met on November 19, 1981 at which time it was announced that professor Max Siporin would replace Aaron Rosenblatt who had been drafted for another council. The council approved the revised policy for assignment of carrels and received the nominations for the Chancellor's Award for Excellence in Librarianship.

At its December 17th meeting it was announced that Prof. William Haboush of Mathematics and Science was confirmed by the Senate to complete the roster of faculty allocated to this council.

The council heard that the documentary files in the nominees for the Chancellor's Award were being completed on Thursday, February 4, 1982 at which time the council will make its recommendation.

Drew Hartzell, Chair, Committee on Quality of Albany Life, presented a questionnaire for consideration and review.

Max Siporin agreed to chair the Collection Development Committee.
I. IT IS PROPOSED THAT a combined B.S./M.S. program in Computer Science with the attached requirements be approved and become effective immediately upon registration by the State Education Department.

II. That this resolution be referred to the President for his approval.
Combined B.S./M.S. Program in Computer Science

Standards and Requirements

1. In qualifying for the baccalaureate, students will meet all university and school requirements, including the Second Field requirement, the minimum liberal arts and sciences credit-hour requirement, and residency requirements.

2. In qualifying for the master's degree, students will meet all university and school requirements, including completing a minimum of 30 graduate credits, and any such conditions as a research seminar, thesis, comprehensive examination, or other professional experience where required, and residency requirements.

3. Students may be admitted to the integrated degree program at the beginning of their junior year or after the successful completion of 56 credits. A GPA of 3.2 or higher and three supportive letters of recommendations from faculty are required.

B.S./M.S. in Computer Science

B.S. requirements for Computer Science major: 41 credits.
M.S. requirements for Computer Science: minimum of 30 graduate credits. (Up to 12 graduate credits may be applied to both the B.S. and M.S. requirements.)

SAMPLE PROGRAM

Freshman Year

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Junior Year

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<tr>
<td>*CSI 503</td>
<td>Algorithms and Data Structure</td>
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Senior Year

*Csi 504 Computer Organization (3)
*Csi 509 Introduction to the Theory of Computation (3)
Csi 511 Principles of Computing (3)
Csi 500 Operating Systems (3)

Fifth Year

Csi 516 Computer Communications Network (3)
Csi 508 Database Systems (3)
Csi 601 Computability (3)
Csi 607 Coding and Information (3)
Csi 680 Computer Science Research (3)

In this sample program, Csi 503, 504, and 509 apply to both the B.S. and M.S. degrees.

UNDERGRADUATE REQUIRED COURSE SUBSTITUTIONS:

Csi 403 = Csi 503
Csi 404 = Csi 504
Csi 509 = Csi 509
PROPOSED COMBINED B.S./M.S. PROGRAM IN
GEOLOGICAL SCIENCES

Submitted by: GRADUATE ACADEMIC COUNCIL &
UNDERGRADUATE ACADEMIC COUNCIL
January 12, 1982

I. IT IS PROPOSED THAT a combined B.S./M.S. program in Geological
Sciences with the attached requirements be approved and
become effective immediately upon registration by the
State Education Department.

II. That this resolution be referred to the President for his
approval.
Combined B.S./M.S. Program in Geological Sciences

Standards and Requirements

1. In qualifying for the baccalaureate, students will meet all university and school requirements, including the Second Field requirement, the minimum liberal arts and sciences credit-hour requirement, and residency requirements.

2. In qualifying for the master's degree, students will meet all university and school requirements, including completing a minimum of 30 graduate credits, and any such conditions as a research seminar, thesis, comprehensive examination, or other professional experience where required, and residency requirements.

3. Students may be admitted to the integrated degree program at the beginning of their junior year or after the successful completion of 56 credits. A GPA of 3.2 or higher and three supportive letters of recommendations from faculty are required.

B.S./M.S. in Geological Sciences

B.S. requirements for major/second field: 66 credits
M.S. requirements: minimum of 30 graduate credits.
(Up to 12 graduate credits may be applied to both the B.S. and M.S. requirements.)

SAMPLE PROGRAM

Freshman Year

Mat 112 Calculus I (4)
Chm 121a General Chemistry (3)
Chm 122a General Chemistry Lab (1)

Geo 120 Fundamentals of Geology (3)
Mat 113 Calculus II (4)
Chm 121b General Chemistry (3)
Chm 122b General Chemistry Lab (1)

Sophomore Year

Geo 210 Mineralogy I (3)
Geo 230 Chronology & Field Methods (4)
Phy 120 Intro. Physics I (3)
Phy 121 Intro. Physics I Lab (1)

Geo 220 Mineralogy II (3)
Geo 240 Structural Geology I (3)
Phy 124 Intro. Physics II (3)
Phy 125 Intro. Physics II Lab (1)
Junior Year

Geo 310 Petrography I (2)  
Phy 220 Intro. Physics III (3)  
Phy 221 Intro. Physics III Lab (1)  
Geo 320 Petrography II (2)  
*Geo 545 Structural Geology III (4)  
Geo 400 Field Mapping (6)  

Senior Year

*Geo 518 World Historical Geology (3)  
Geo 675 Topics in Structural Geology (2)  
*Geo 517 Tectonics (3)  
Geo 497 Independent Study (3)  

Fifth Year

Geo 510 Igneous Petrology (3)  
Geo 694 Directed Readings (3)  
Geo 699 Thesis Research (3)  
Geo 530 Metamorphic Petrology I (3)  
Geo 694 Directed Readings (3)  
Geo 699 Thesis Research (3)  

*In this sample program, Geo 545, 518, and 517 apply to both this B.S. and M.S. degrees.

UNDERGRADUATE REQUIRED COURSE SUBSTITUTIONS:

Geo 410 = Geo 515  
Geo 440 = Geo 545  
Geo 480 = Geo 518  
Geo 470 = Geo 517  

Geo 460 is currently in the governance process to have it eliminated as a specific course requirement for the major.
I. IT IS PROPOSED THAT a combined B.A./M.A. program in Geography with the attached requirements be approved and become effective immediately upon registration by the State Education Department.

II. That this resolution be referred to the President for his approval.
Combined B.A./M.A. Program in Geography

Standards and Requirements

1. In qualifying for the baccalaureate, students will meet all university and school requirements, including the Second Field requirement, the minimum liberal arts and sciences credit-hour requirement, and residency requirements.

2. In qualifying for the master's degree, students will meet all university and school requirements, including completing a minimum of 30 graduate credits, and any such conditions as a research seminar, thesis, comprehensive examination, or other professional experience where required, and residency requirements.

3. Students may be admitted to the integrated degree program at the beginning of their junior year or after the successful completion of 56 credits. A GPA of 3.2 or higher and three supportive letters of recommendations from faculty are required.

B.A./M.A. in Geography

MODEL PROGRAM

B.A. requirements for Geography major: 36 credits.
M.A. requirements for Geography: minimum of 22 graduate credits in Geography and 0-8 graduate credits in cognate fields.
(Up to 12 graduate credits may be applied to both the B.A. and M.A. requirements.)

SAMPLE PROGRAM

Freshman Year

Gog 101 (3)
Gog 102 (3)

Sophomore Year

Gog 290 (or 291, 293, or 385) (4 or 3)
Gog 356 (3)
Gog 293 (3)

Junior Year

Gog 396 (3)
Gog 311 (3)
Gog 385 (4)
Senior Year

*Gog 500 (4)
*Gog 585 (3)
*Gog 586 (3)

Fifth Year

Gog 593 (3)
Gog 680 (3)
Gog 590 (3)
Gog 580 (3)
Gog 610 (3)
**Eco 581 (3)
Gog 694 (2)

*Applies toward both B.A. major field and M.A. degree
**Applies to cognate field courses for M.A. in Geography
STATE UNIVERSITY OF NEW YORK AT ALBANY

UNIVERSITY SENATE

PROPOSED HONORS PROGRAM IN ANTHROPOLOGY

Submitted by: Undergraduate Academic Council

IT IS PROPOSED THAT an undergraduate honors program in Anthropology be approved:

1. a. A minimum of 36 credits in anthropology, of which Ant 200, 210, 220 and 230 are required.

b. To insure that honors students receive a broad and rigorous background in the discipline, they must complete a sequence of 15 credits in theoretical and methodological courses at the 300-400 level:

- 9 credits covering three of the four subdisciplines at the 300 level:
  - Ethnology (Ant 360, 361, 362, 363, 364, 370, 372, 375 or 381)
  - Physical Anthropology (Ant 310, 313 or 319)
  - Archaeology (Ant 335, 338 or 339)
  - Linguistics (Ant 321, 322 or 325)

- 6 credits covering two of the four subdisciplines at the 400 level:
  - Ethnology (Ant 460, 462 or 480)
  - Physical Anthropology (Ant 410, 412, 413 or 414)
  - Archaeology (Ant 438)
  - Linguistics (Ant 421, 422 or 424)

c. A 3-credit Honors Seminar, Ant 482, normally to be taken in the spring semester of the junior year. Ant 482 will emphasize intellectual and methodological skills required in general research design, literature search and review, data gathering and analysis, and the presentation of research results. The course will be offered once a year and will expose students to issues, topics and ongoing research programs.

d. An Honors Thesis. Anthropology honors students must write a thesis based upon original field and/or library research under the direction of an anthropology faculty member. Any faculty member knowledgeable in a topic may supervise a thesis project, but a written proposal for an intended project must be formally approved by that faculty member and the departmental honors committee no later than the fall semester of the student's senior year. The thesis should be completed and evaluated by the faculty supervisor and two members of the honors committee at the beginning of the last semester of the student's senior year. Permanent copies of approved theses will be placed on file in the anthropology office and university library. Theses will be typewritten with a citation and reference style conforming to the American Anthropologist and other major journals. Students should enroll in no less than 6 credits, and no more than 12 credits, of Independent Study (Ant 498a, b) related to their thesis work.
2. Complete a 3-credit course in basic statistics and quantitative methods in the behavioral sciences. Acceptable courses include Economics 320, Geography 394 and 396, Psychology 210, Sociology 221, Mathematics 108, or Management Science 220.

3. Foreign Language. Honors students must demonstrate proficiency equivalent to one year of college-level foreign language demonstrated either by satisfactory completion of the first year of the language or placement beyond the first year of that language.

4. Selection, retention and evaluation of anthropology honors candidates will follow University policies pertaining to honors programs. A declared major with 12 credits of coursework completed in anthropology may apply to the honors program in the beginning of the junior year. Admission requires a minimum overall GPA of 3.25 and 3.5 in the major. Assuming that all other honors requirements have been satisfied, the minimum GPA standards must be maintained through the senior year to earn an anthropology degree "with honors."
IT IS PROPOSED THAT an undergraduate honors program in History be approved:

1. An Honors Committee shall be established to supervise the program; it shall function as a sub-committee of the Undergraduate Studies Committee. It shall administer the program, admit students to the program, evaluate the student's work in the program, and evaluate the operation of the program.

2. Admission to the program.
   a. Students may be admitted to the program in the second semester of their sophomore year or during their junior year.
   b. Students to be admitted should have taken 12 hours of History credits in this department; at least 3 hours of this work should be above the 100 level.
   c. Students to be admitted should have a cumulative grade point average at SUNYA of at least 3.25 overall and an average in History of 3.5.
   d. Students shall submit evidence of their written work, preferably a paper written for a History course.
   e. Two letters of recommendation are required, at least one being from a member of this department.
   f. The student must declare a History major before actual entrance into the program.

3. Curricular requirements.
   a. Honors courses
      (1) Junior Honors Coloquium (His 486) 3 hrs.
      This course will be taught by various faculty. The course will be cross-cultural and will deal with particular topics, e.g., nationalism, changes in family structure, so that students concentrating in different regions can participate effectively.
      (2) Research and Writing in History (His 491) 4 hrs.
      This course will be open to other students but will be required of Honors students.
      (3) Senior Honors Thesis Seminar (His 496) one-year course 6 hrs.
      In connection with this seminar, each student will write an Honors Thesis of 50-70 pages. A thesis supervisor and a second reader will be appointed by the Honors Committee. The thesis must be approved by the supervisor and the second reader. The student will make an oral presentation of the topic in the seminar or in an appropriate class.

   b. Concentration in European, American Ibero-American, or Asian history. Courses at the 300 level or above.
   c. Additional hours outside the concentration, at the 300 level or above, in History.
   d. Additional History courses.

TOTAL 43 hrs.
4. Review and dismissal.
The Honors Committee shall review the progress of each student at the end of each semester. If a student is not doing satisfactory work, the student can be warned and, if appropriate, dismissed from the program. Unsatisfactory work in a semester would be failing to maintain a cumulative average of 3.1 overall of 3.3 in History, having unjustified incomplete grade, or otherwise performing below the Honors level.

5. Graduation with Honors.
A student will be graduated with special Honors in History if the student has satisfactorily completed the work outlined in No. 3 and has maintained a grade point average of 3.5 in History and 3.25 overall.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Review Procedures for Considering Research Personnel
For Permanent Appointment

INTRODUCED BY: Council on Research

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

I. That the attached Review Procedures for Considering Research Personnel for Permanent Appointment be approved.

II. That the proposal be referred to the President for his approval.
REVIEW PROCEDURES FOR CONSIDERING RESEARCH PERSONNEL
FOR PERMANENT APPOINTMENT

In order to achieve a higher measure of uniformity, peer review, and comparability in the process of considering research personnel (Research Assistants, Research Associates, and Directors of Research Centers and Institutes) for permanent appointment, the following procedure should be followed for a comprehensive review. This procedure applies only to those positions that are eligible for permanent appointment.

1. The candidate and supervisor discuss the documentation to be produced for the evaluation file and the means of securing such documentation. The evaluation file should include:
   a. Information identifying the candidate, position, date of appointment.
   b. Document register (table of contents) of the evaluative file.
   c. Resume or vita.
   d. Confidential evaluations.
   e. Non-confidential letters of recommendation.
   f. Listing of professional publications or unpublished materials and some appropriate samples.
   g. Other evidences of performance, achievement, or recognition.
   h. Candidate's statement of professional objectives.
   i. Supervisor's narrative evaluation.

2. After consultation with the candidate, who may suggest names of suitable referees, the supervisor will prepare a list of persons from whom confidential evaluations will be solicited. Comments about the candidate's research should be obtained from leading researchers in the candidate's research field.

3. The candidate may request non-confidential letters of recommendation. If so, the candidate will provide the supervisor with the names of those persons from whom to request such letters. Such referees should be persons who have direct knowledge of the candidate or his/her work.

4. The candidate assumes responsibility for providing the following materials for the evaluative file:
   a. A comprehensive, updated resume or vita.
   b. A personal statement commenting on performance, professional goals.

5. The supervisor assumes responsibility for providing the following materials for the evaluative file:
   a. Description of the unit's mission and purpose.
   b. A description of the job responsibilities of the candidate and how these relate to the unit's mission and purpose.
   c. A full narrative evaluation of the candidate's performance, contribution, and future potential in the position.

6. The candidate selects the supervisor or a third party who will be responsible for compiling the evaluative file.
7. The supervisor reviews the file, prepares a clearly stated recommendation that the candidate either be given or denied continuing appointment, and discusses the recommendation with the candidate.

8. The Dean, Director, or other appropriate administrative officer prepares a letter of transmittal upon receipt of the evaluative file from the supervisor and forwards the original evaluative file and his/her recommendation to the Vice President for Research and Educational Development. In reviewing the credentials and recommendations, the Vice President for Research and Educational Development will consult with an advisory committee appointed by the Council on Research for an annual term.

9. The Vice President forwards his/her recommendation to the President.
Bill No. 8182-17

STATE UNIVERSITY OF NEW YORK AT ALBANY

UNIVERSITY SENATE

SASU LOBBY DAY

Submitted by: David Pologe

Be it hereby resolved:

(1) That the faculty of SUNYA not penalize students for missing class on the SASU Lobby Day in order that the students may lobby their legislators in an attempt to alter the disastrous budget of Governor Carey.

(2) That the students of SUNYA be asked to understand any class cancellations that may occur because of faculty attempts to lobby against the budget cuts.

(3) That the University Senate encourages all University constituents to lobby their legislator on the SASU Lobby Day so that SUNY funds can be restored.