MEMORANDUM

To: Members of the 1968/69 Faculty Senate

From: Evan R. Collins

The organizational meeting of the 1968/69 Faculty Senate will be held at 1:00 p.m. on Monday, May 20, in the Assembly Room of the Campus Center.

Selection of the Executive Committee, Vice Chairman-elect and Secretary of the new Senate will be the main items on the agenda.

Evan R. Collins

ERC/sla
The organizational meeting of the 1968-69 Faculty Senate was called to order by President Collins at 1:05 P.M. in the Assembly Hall of Campus Center. The main business was the election of an Executive Committee. The President of SUNY at Albany, who is Chairman of Faculty Senate, is an ex officio member of the Executive Committee. Professor Ralph Tibbetts, who was Vice Chairman Elect of the 1967-68 Senate, automatically became Vice Chairman of the 1968-69 Senate. Nominations from the floor were made for the other six positions on the Executive Committee. Each of the following persons was elected by receiving the majority of votes in a secret ballot:

Alfred Finkelstein, Vice Chairman Elect
Regis Deuel, Secretary
Virgil Zimmerman
Ward Edinger
Arnold Foster
Violet Larney

Professor Walter Knotts, Vice Chairman of the 1967-68 Senate, brought to the attention of the Senate two recommendations made by the 1967-68 Executive Committee. He moved that the Senate charge the new Executive Committee with the duty of bringing to the Senate an amendment which would, in effect, divide the Council on Faculty Affairs into two councils; one council would assume the responsibilities related to grievances, professional ethics, academic freedom, and related matters, while the other council would be concerned with social and charitable activities. The motion was seconded. Professor Zimmerman, a member of the present Council on Faculty Affairs, said that he saw no need for this split, and that the Council encountered no special problems as it was now organized. After further discussion, the motion passed.

The second matter that Professor Knotts brought up was that of the chairmanship of each council. At present, the chairman of each council is the administrative officer who is directly concerned with the problems with which that particular council deals. (The exception to this is the Council on Faculty Affairs.) Dr. Knotts moved that the Senate charge the new Executive Committee with the responsibility of bringing before the Senate an amendment to the effect that each Council shall elect its chairman from among those of its number who are Senate members. The motion was seconded. One Senator asked how Council members are chosen, wondering how the Executive Committee knows the particular interests of the faculty it nominates to the various councils. Vice Chairman Tibbetts indicated that it would be helpful if members would inform him of their preferences. The motion passed.
President Collins spoke of the changing patterns of student interests to which the Senate should address itself during the coming year. He said that student concerns have shifted over the past few years from social problems, such as alcohol on campus, dormitory hours, etc., to academic problems, such as grading systems, faculty appointments, etc. Students are most vocal at the moment about matters of fall course enrollments (being closed out of major and second field course requirements) and of tenure of faculty. Students have made the following three demands:

1. Students should be given a voice in problems of faculty tenure.

2. Students should be given a full explanation of why a certain associate professor in the English Department is not to be given tenure. If a valid reason does not exist, they ask that the man be given a continuing appointment. (President Collins told the students that he would give reasons to the individual concerned, but would not make public any statement that might be damaging to the faculty member.)

3. A meaningful committee of students, faculty, and administrators should be appointed to study the present system of tenure, and its relation to the principle of academic freedom.

President Collins indicated that these matters should be brought before the new Executive Committee, in order that it might determine the appropriate means for involving students in the academic matters of the institution. There is a question as to whether a new organizational structure is needed, or whether students can work through their present Central Council.

It was announced that the next meeting of the 1968-69 Faculty Senate will be held at 2 P.M. on Monday, May 27. Nominations of members to the various Councils (to be made by the Executive Committee) will be confirmed at that time. The meeting adjourned at 3:05 P.M.

Respectfully submitted,

[Signature]

Violet Larney
Secretary, 1967-68 Faculty Senate
STATE UNIVERSITY OF NEW YORK AT ALBANY

Faculty Senate Membership
1968/69

Ex-Officio Members
President Evan R. Collins
AD 249

Dr. Clifton C. Thorne
Vice President for Student Affairs
AD 125

Dr. Allan Kuusisto
Vice President for Academic Affairs
AD 201

Dr. Earl G. Droessler
Vice President for Research
AD 229

Dr. Milton C. Olson
Vice President for Management & Planning
AD 326

Miss Alice Hastings
University Librarian
Library

Dr. Joseph Norton
Senator to SUNY
ED 210

Dr. Paul Wheeler
Senator to SUNY
SS 366

Dr. J. Ralph Tibbetts, Vice Chairman
School of Education
ED 210

Elected at Large
Dr. Ward Edinger (1970)
Education
ED 323

Mr. Vincent Aceto (1971)
Library Science
UB 100

Mr. Regis Deuel (1970)
Business
BA 309

Dr. Arnold Foster (1971)
Sociology
SS 361

Dr. Donald Liedel (1969)
History
SS 350
<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Department</th>
<th>Office</th>
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<tbody>
<tr>
<td>Dr. Walter Knotts</td>
<td>1971</td>
<td>English</td>
<td>HU 335</td>
</tr>
<tr>
<td>Dr. William Dumbleton</td>
<td>1970</td>
<td>English</td>
<td>HU 336</td>
</tr>
<tr>
<td>Dr. Arthur Long</td>
<td>1969</td>
<td>Chemistry</td>
<td>CH 109</td>
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<tr>
<td>Dr. Aletha Markusen</td>
<td>1971</td>
<td>Biology</td>
<td>BI 226</td>
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<td>Mr. Karl Peterson</td>
<td>1970</td>
<td>Music</td>
<td>CC 373</td>
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<td>Mr. William Grimes</td>
<td>1971</td>
<td>Philosophy</td>
<td>HU 252</td>
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<td>Dr. Alfred Finkelstein</td>
<td>1970</td>
<td>Economics</td>
<td>SS 327</td>
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<tr>
<td>Dr. John Reilly</td>
<td>1971</td>
<td>English</td>
<td>HU 348</td>
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<tr>
<td>Mrs. Helen Horowitz</td>
<td>1970</td>
<td>Economics</td>
<td>SS 327</td>
</tr>
<tr>
<td>Dr. Eugene McLaren</td>
<td>1969</td>
<td>Associate Dean</td>
<td>SS 341</td>
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<tr>
<td>Dr. Catherine Newbold</td>
<td>1969</td>
<td>History</td>
<td>SS 347</td>
</tr>
<tr>
<td>Dr. Daniel Odell</td>
<td>1969</td>
<td>English</td>
<td>HU 326</td>
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<tr>
<td>Dr. John Overbeck</td>
<td>1970</td>
<td>Ancient Languages</td>
<td>HU 350</td>
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<tr>
<td>Dr. Donald Stauffer</td>
<td>1971</td>
<td>English</td>
<td>HU 346</td>
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<tr>
<td>Dr. Joan Schulz</td>
<td>1969</td>
<td>English</td>
<td>HU 344</td>
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<tr>
<td>Dr. Violet Larney</td>
<td>1970</td>
<td>Mathematics</td>
<td>ES 112</td>
</tr>
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Dr. Henry Tedeschi (1971)
Biology
BI 324

Dr. Theodore Standing (1969)
Sociology
SS 364

Dr. Harold Story (1969)
Physics
Ph 114

Mr. Robert Thorstensen (1970)
English
HU 342

Dr. Romolo Toigo (1971)
Sociology
SS 315

Dr. Jogindar Uppal (1971)
Economics
SS 356

Elected: Business
Dr. Harold Cannon (1969)
Accounting
BA 324

Dr. J. Robert Miller (1971)
Marketing
BA 310

Elected: Education
Dr. Edith Cobane (1970)
Physical Education
PE 244

Dr. Walter Farmer (1969)
Science-Milne
ED Basement 15

Dr. Murray Phillips (1971)
Education
ED 115

Dr. Robert Lorrette (1971)
ED 320

Mr. Michael Lamanna (1969)
Education - Social Studies
M 323

Dr. Mark Berger (1969)
Educational Foundations
ED 332

Miss Helen Safford (1970)
Off-Campus Supervision
ED 332

Dr. Cathryne Sivers (1970)
Psychology
ED 227

Elected: Criminal Justice
Dr. Donald J. Newman (1970)
Criminal Justice
Pierce Hall 224

Elected: Library Science
Mr. Robert Burgess (1970)
Univ. Library Basement 100

Elected: Graduate School of Public Affairs
Dr. John Gunnell (1969)
Political Science
Sayles Hall
Mr. Virgil Zimmerman (1970)
CSPA
Sayles Hall

Elected: Nursing
Miss Doris Geiss (1971)
BA 108

Elected: Social Welfare
Dr. Seth Spelman (1971)
Pierce Hall 216

Appointed: (All one-year terms)
Dr. O. William Perlmutter
Dean, College of Arts and Sciences
SS 338

Dr. Charles O'Reilly
Dean, School of Social Welfare
Pierce Hall

Dr. Randolph S. Gardner
Dean, School of Education
ED 213

Dr. Edgar W. Flinton
Dean, School of Graduate Studies
AD 225

Dr. Robert B. Morris
Dean, University College
SS 112

Dr. Sorrell Chesin
Student Affairs
AD 128

Dr. Paul M. Miwa
Assistant Vice President for Academic Affairs
AD 201

Dr. Charles Coleman
Associate Dean, Arts & Sciences
SS 343

Dr. William Reese
Philosophy
HU 259
MEMORANDUM

To: Members of the 1968/69 Faculty Senate

From: Evan R. Collins

The next meeting of the Senate will be held at 2 p.m. on Monday, May 27, in the Assembly Room of the Campus Center.

The main items on the agenda will be:

1. Election of members to the various Council and Committees.

2. Amendments to the Council structure.

Evan R. Collins

ERC/sla
5/22/68
The meeting of the Faculty Senate was called to order by President Collins at 2:05 p.m. in the Assembly Hall of the Campus Center. The minutes of the May 20 meeting were approved.

President Collins introduced Dr. Allan Kuusisto, Vice President for Academic Affairs, to the Senate.

The main business of the meeting dealt with the following:

1. Amendments to Council Structure

1.1 Dr. Finkelstein moved the adoption of the following amendment which was subsequently passed:

1.1.1 Inserting in the section preceding the listing of Councils a paragraph as follows:

Each Council shall elect its chairman from among those of its number who are Senate members. The organizational meeting of each Council should be convened by the person first named in its membership roster.

1.1.2 Deleting the phrase "who shall act as chairman" wherever it appears.

1.1.3 Amending Student Affairs Council, section 1.2 to read; two faculty members appointed by the Vice President for Student Affairs.

1.1.4 Amending Graduate Academic Council, section 1.2 deleting the phrase, "who shall act as vice chairman"

1.2 Dr. Finkelstein moved the adoption of the following amendment which was passed in amended form:

1.2.1 Delete the section of the Council structure headed The Council on Faculty Affairs and inserting the following:
The Personnel Policies Council

1. The Council shall consist of nine members appointed by the Executive Committee of the Senate, and shall include:

1.1 one member of the Senate designated as convener of the Council.

1.2 at least four other members of the Senate.

1.3 up to four faculty members not members of the Senate.

2. The Council shall:

2.1 consider problems of academic freedom and professional ethics.

2.2 review and make recommendations on matters of faculty economic and professional welfare.

2.3 appoint a treasurer to supervise collection and disbursement of all faculty funds.

3. The Council shall establish committees dealing with various areas of its general responsibility, including but not limited to:

3.1 supervision of solicitation of the faculty for charitable purposes and handling of general faculty funds.

3.2 responsibility for revising and editing the faculty Handbook.

3.3 sponsoring faculty social activities and the handling of social activities funds.

1.22 and appending the Council listing, the following:

The Grievance and Complaint Committee

1. The Committee shall consist of five members appointed by the Executive Committee of the Senate and shall include:

1.1 the past vice-chairman of the Senate.

1.2 four faculty members of whom at least two should be members of the Senate.
2. The Committee shall act as a grievance and complaint committee under the Policies of the Senate of the State University of New York, at Albany.

2. Nominations for membership on various Councils and Committees:

2.1 Dr. Tibbetts moved the adoption of Faculty Senate Council membership, 1968-69, as submitted by the Executive Committee. Several nominees were omitted from the list because their permission could not be obtained. Additional nominees will be offered for confirmation at the first fall meeting of the Senate.

3. Recommendation to Faculty Senate from Executive Committee. Mr. Deuel moved the adoption of the following recommendation which was passed:

3.1 The Executive Committee by unanimous resolution recommends to the Senate that:

3.1.1 The various councils in organizing themselves be instructed to include students on all committees of all Councils.

3.1.2 The Senate urge the departments to establish Student Advisory Committees, including graduate and undergraduate students where appropriate, in each department.

3.2 The Executive Committee further indicates that it intends to propose in fall, 1968, a series of amendments that will facilitate student representation on the Councils.

3.3 An amendment to specify the inclusion of students on all appropriate committees was defeated.

4. General Announcements—

4.1 Dr. Wheeler read a telegram from John M. Sherwig, Vice-Chairman of Faculty Senate, SUNY, dealing with the fact that the Buffalo College Chapter of the State University Federation of Teachers has petitioned for recognition as the exclusive representative of that faculty. A hearing has been set by the Public Employees Relations Board for Monday, June 3.

4.2 Dr. Larney reported on a similar telegram received from Gilbert Cahill, F.A.S.U.N.Y.
4.2 The Senate was urged to sign either the F.A.S.U.N.Y. or the SUNY Faculty Senate petitions in order to prevent the exclusion of these groups as possible negotiating agencies for the SUNYA faculties at a later date.

The meeting adjourned at 3:25 p.m.

Respectfully submitted,

Regis P. Deuel
Secretary, 1968-69 Faculty Senate

RP/sla
AMENDMENTS TO
COUNCIL STRUCTURE

1. Inserting in the section preceding the listing of Councils a paragraph as follows:

   Each Council shall elect its chairman from among those of its number who are Senate members. The organizational meeting of each Council should be convened by the person named first in its membership roster.

2. Deleting the phrase "who shall act as chairman" wherever it appears.

3. Amending Student Affairs Council, section 1.2 to read: two faculty members appointed by the Vice President for Student Affairs; move to amend the Council structure by deleting the section headed The Council on Faculty Affairs and inserting the following:

   The Personnel Policies Council

   1. The Council shall consist of nine members appointed by the Executive Committee of the Senate, and shall include:

      1.1 one member of the Senate designated as convener of the Council.

      1.2 at least four other members of the Senate

      1.3 up to four faculty members
2. The Council shall

   2.1 consider problems of academic freedom and professional ethics

   2.2 review and make recommendations on matters of faculty economic and professional welfare

   2.3 appoint a treasurer to supervise collection and disbursement of all faculty funds

2. The Council shall establish committees dealing with various areas of its general responsibility, including but not limited to

   3.1 supervision of solicitation of the faculty for charitable purposes and handling of general faculty funds

   3.2 responsibility for revising and editing the faculty Handbook

   3.3 sponsoring faculty social activities and the handling of social activities funds

and appending to the Council listing, the following:

   **The Grievance Committee**

1. The Committee shall consist of five members appointed by the Executive Committee of the Senate, and shall include:

   1.1 the past Vice-chairman of the Senate

   1.2 two members of the Senate who hold permanent appointment as full professors

   1.3 two faculty members, not members of the Senate, who hold permanent appointment as full professors

2. The Committee shall act as a grievance committee under the Policies of the Board of Trustees of State University of New York.
To: Faculty Senate

From: Executive Committee

The Executive Committee by unanimous resolution recommends to the Senate that:

1. The various Councils in organizing themselves be instructed to include students on all committees of all Councils;

2. The Senate urge the departments to establish Student Advisory Committees, including graduate and undergraduate students where appropriate, in each department.

The Executive Committee further indicates that it intends to propose in Fall, 1968 a series of amendments that will facilitate student representation on the Councils.

5/24/68
## FACULTY SENATE

### Council Membership

**1968/69**

### Undergraduate Academic Council

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<th>Position</th>
<th>Name</th>
<th>Department</th>
<th>Year</th>
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<tbody>
<tr>
<td>1. VP for Academic Affairs</td>
<td>John Aronson</td>
<td>(A&amp;S Chem)'71</td>
<td></td>
</tr>
<tr>
<td>2. Dean of University College</td>
<td>Harold Cannon</td>
<td>(Bus.Acct'n)'69</td>
<td></td>
</tr>
<tr>
<td>3. Academic Dean</td>
<td>Dean Perlmutter</td>
<td>(A&amp;S)'69</td>
<td></td>
</tr>
<tr>
<td>4. At least four Senators:</td>
<td>Karl Peterson</td>
<td>(A&amp;S Mus)'70</td>
<td></td>
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<tr>
<td>5. Up to six faculty members not members of the Senate:</td>
<td>Joan Schulz</td>
<td>(A&amp;S Eng)'69</td>
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<tr>
<td>5 members</td>
<td>Robert Andersen</td>
<td>(Ed.CCS)</td>
<td></td>
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<tr>
<td>4 members</td>
<td>Kuan I Chen</td>
<td>(A&amp;S Econ)</td>
<td></td>
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<td></td>
<td>Richard Kendall</td>
<td>(A&amp;S Hist.)'68</td>
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<tr>
<td></td>
<td>Maxon Reeves</td>
<td>(Ed.Guid.)</td>
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### Graduate Academic Council

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<th>Position</th>
<th>Name</th>
<th>Department</th>
<th>Year</th>
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</thead>
<tbody>
<tr>
<td>1. VP for Academic Affairs</td>
<td>Vincent Aceto</td>
<td>(Lib.Sci.)'71</td>
<td></td>
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<tr>
<td>2. Dean of Graduate School</td>
<td>Arthur Long</td>
<td>(A&amp;S Chem.)'69</td>
<td></td>
</tr>
<tr>
<td>3. At least three members of the Senate:</td>
<td>Don Stauffer</td>
<td>(A&amp;S Span)</td>
<td></td>
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<tr>
<td>4 members</td>
<td>Joginder Uppal</td>
<td>(A&amp;S Econ.)'71</td>
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<tr>
<td>4 members</td>
<td>Edward Sipay</td>
<td>(Ed.Read'+)'68</td>
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<tr>
<td>4 members</td>
<td>John Falconeri</td>
<td>(Bus.Mktg.)</td>
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<td></td>
<td>Roy Klaggs</td>
<td></td>
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<tr>
<td></td>
<td>Edward Sipay</td>
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### Student Affairs Council

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<tr>
<th>Position</th>
<th>Name</th>
<th>Department</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. VP for Student Affairs</td>
<td>Edith Cobane</td>
<td>Ed.Phys.Ed.'70</td>
<td></td>
</tr>
<tr>
<td>2. Two faculty members appointed by the Vice President for Student Affairs</td>
<td>William Dumbleton</td>
<td>(A&amp;S Eng)'70</td>
<td></td>
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<tr>
<td>3. At least three Senators:</td>
<td>William Grimes</td>
<td>(A&amp;S Phil)'71</td>
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<tr>
<td>4 members</td>
<td>Helen Horowitz</td>
<td>(A&amp;S Econ.)'70</td>
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</tbody>
</table>
4. Up to seven faculty members not members of the Senate:
   - Neil Brown (Stud. Act.)'68
   - Norma Edsall (Res. Dir)
   - Robert Lanni (A&S Phys.)
   - Thomson Littlefield (A&S Eng.)
   - Rudolph Schmidt (Univ. Physician)

   [List continues]

   **Personnel Policies Council**

   9 members

   1. At least five members of the Senate:
      - Robert Lorette '71 (Ed. Admin.) Convener
      - Robert Burgess '70 (Lib. Sci.)
      - Aletha Markusen '71 (A&S Soc.)
      - John Reilly '71 (A&S Eng.)

   5 members

   2. Up to four faculty members not members of the Senate:
      - Melvin Bers (CSPA)
      - Charles Graber (Ed.)'68
      - Hugh Farley (Bus. Mktg.)

   4 members

   **Council on Educational Policy**

   10 members

   ex officio 1. President Collins
   ex officio 2. Vice President for Academic Affairs
   ex officio 3. Vice President for Research
   ex officio 4. Vice President for Management and Planning
   ex officio 5. Vice President for Student Affairs
   ex officio 6. Five Senators:

   - Mark Berger Ed. Found.)'69
   - Walter Knotts A&S Eng.)'71
   - Eugene McLaren (A&S Sci.)'69
   - Catherine Newbold (A&S Hy)'69

   5 members

   **Library Council**

   9 members

   ex officio 1. University Librarian
   ex officio 2. Vice President for Academic Affairs or his designee
   ex officio 3. Vice President for Research or his designee
   ex officio 4. at least two Senators:

   - Werner Baum (A&S Bio.)'69
   - Murray Phillips (Ed. Media)'71
5. Up to four faculty members not members of the Senate:
   Alberto Carlos (A&S Span)
   Frances Colby (A&S Eng.)'68
   Richard Johnston (Ed.Hy)
4 members
   Hak Chong Lee (Bu.Mgt.)

Council on Promotions and Continuing Appointments 9 members

ex officio 1. Vice President for Academic Affairs
2. At least four Senators:
   Donald Newman (Crim. Just.)'70
   Joseph Norton (Ed.Guid.)'71
   Harold Story (A&S Phys.)'69
4 members
   Henry Tedeschi (A&S Bio.)'71

3. Up to four faculty members not members of the Senate:
   Webb Ficer (GSPA)
   David Hartley Ed.Guid.)'68
   Vivian Hopki (A&S Eng.)
4 members
   Irving Sabghir Bus. Mgt.)

Council on Research 9 members

ex officio 1. Vice President for Research
2. At least three Senators:
   Robert Miller (Bus.Mktg)'71
   William Reese (A&S Phil)'69
3 members

3. Up to five faculty members not members of the Senate:
   Richard Clark (Ed.Psy.)
   Jagadish Garg (A&SPhy.)
   Jack Gelfand (GSPA)
   Louis Salkever (A&S Econ.)
5 members
   John Saunders (A&S Bio.)

The Grievance Committee 5 members

ex officio 1. Past Vice-Chairman of Senate
2. Two Senators:
   Cathryne Sivers (Ed.Psy.),'70
   Theodore Standing (A&S Soc.)'69
3. Two faculty members not members of the Senate
   Alvar Elbing Bus. Mgt.)

*acceptance is assumed
names underlined are new appointments to the Councils
MEMORANDUM

To: Members of Faculty Senate

From: Evan R. Collins

The Faculty Senate will meet in the Assembly Room of the Campus Center on Monday, September 30 at 3:30.

In addition to Council reports, the principal items on the agenda are: (1) consideration of Executive Committee recommendations for non-Senator and student membership on Senate councils, and (2) reaction to the report of the University Athletics Council.

Evan R. Collins

ERC/sla
9/25/68
The meeting of the Faculty Senate was called to order by President Collins at 3:35 p.m. in the Assembly Room of the Campus Center. The minutes of the May 27 meeting were approved.

President Collins announced that after twenty years as President of this institution it was his intention to leave his position at the end of the current academic year. He told the Senate that he had informed Chancellor Gould and the Chairman of the University Council, Mr. J. Vanderbilt Straub, last July of his plans. President Collins also indicated he will ask for wide involvement on the part of faculty and students in the selection of his successor.

Following President Collins' announcement the main business of the meeting dealt with the following:

1. **Executive Committee**
   - The Senate approved the following faculty nominations for Faculty Senate Council membership:
     - Undergraduate Academic Council - Audrey Kouvel
     - Graduate Academic Council - Lewis Welch
     - Council on Research - Charles O'Reilly
     - Grievance Committee - Richardson Rice
1.2 The Senate approved the following actions taken by Executive Committee at its August 7 meeting.

1.21 Approved a Departmental Program in Public Accounting.

1.22 Approved a recommendation that the School of Nursing be allowed to advise, and have complete charge of, all entering students who have indicated a desire to affiliate with the School of Nursing.

1.3 After several amendments were proposed and defeated and considerable discussion the Senate passed the following:

1.31 The structure of the Senate Councils be modified to include students as follows:

- Undergraduate Academic Council: 5 students
- Graduate Academic Council: 3 students
- Student Affairs Council: 5 students
- Council on Research: 2 students
- Council on Personnel Policies: 2 students
- Council on Promotions and Cont. Appts.: 2 students
- Council on Educational Policy: 2 students
- Library Council: 3 students

1.32 The Executive Committee be authorized to contact the student Central Council and Graduate Student Steering Committee for nominations for all Councils.

1.33 The membership of the Council on Educational Policy be modified to include at least four members of the Senate and up to three faculty members not members of the Senate.

2. Undergraduate Academic Council

2.1 Upon motion by Dr. Cannon, the Senate adopted the following regarding departmental programs:

2.11 All proposed departmental programs are to be submitted to Undergraduate Academic Council.

2.12 The document should describe the proposed program in detail.
2.13 The document should describe the procedures used and consultations made in its formulation.

2.14 A philosophical justification of the program should be presented.

3. **Personnel Policies Council**

3.1 Dr. Lorette moved the adoption of and the Senate passed the following regarding the release of official faculty mailing lists to outside faculty mailing lists to outside vendors and their campus representatives:

3.11 The Personnel Policies Council recommends, as a matter of policy that the use of faculty mailing lists be restricted to official business of the University.

4. The remaining Councils in their reports did not present any material for action by the Senate.

4.1 Graduate Academic Council - has met, organized and considered a basic schedule. Chairman: Dr. Kuusisto.

4.2 Student Affairs Council - no report. Chairman: Dr. Thorne.

4.3 Council on Educational Policy - has met and is giving attention to problems posed by present registration procedure. Chairman: President Collins.


4.5 Council on Promotions and Continuing Appointments - no report. Chairman: Dr. Kuusisto.

4.6 Council on Research - report was of informational nature. Chairman: Dr. Droessler.

5. President Collins in response to a question from the floor of the Senate indicated he would give the Senators a report on the Ad Hoc Committee on Promotion and Tenure that met during the past summer.
6. Discussion of the report of the University Athletics Council was tabled.

The meeting adjourned at 5:25 p.m.

Respectfully submitted,

Regis P. Deuel
Secretary, 1968-69 Faculty Senate

Distribution:
    Senate members,
    Deans,
    Division and Department Chairmen

10/8/68
MEMORANDUM

TO: Faculty Senate  
FROM: Executive Committee  
DATE: September 25, 1968

1. At its August 7 meeting, the Executive Committee considered proposals forwarded by the Undergraduate Academic Council, and approved:

   a) A Departmental Program in Public Accounting (see Undergraduate Academic Council report)

   b) A recommendation that the School of Nursing be allowed to advise, and have complete charge of, all entering students who have indicated a desire to affiliate with the School of Nursing.

2. The Faculty having approved of the amendment to the By-Laws mandating non-Senator and student membership on Senate councils, the Executive Committee proposes that:

   a) the structure of Senate councils be modified to include students as follows:

      Undergraduate Academic Council 5 students  
      Graduate Academic Council 3 "  
      Student Affairs Council 5 "  
      Council on Research 2 "  
      Council on Personnel Policies 2 "  
      Council on Promotions and Cont. Appts. 2 "  
      Council on Educational Policy 2 "  
      Library Council 2 "

   b) the Executive Committee be authorized to contact the student Central Council for nominations to all councils except Graduate Academic Council, with the stipulation that the number of nominees should exceed the number of students to be appointed.

   c) the Executive Committee be authorized to contact the Graduate Student Steering Committee for interim nominations to the Graduate Academic Council, with the stipulation that the number of nominees should exceed the number of students to be appointed. The students would serve on an interim basis until a graduate student organization can be established.

   d) the membership of the Council on Educational Policy be modified to include at least four members of the Senate and up to three faculty members not members of the Senate. The present membership calls for five members of the Senate and makes no provision for non-Senators. The net effect of adoption of this change would be to add two non-Senators to serve during 1968-69.
3. The Committee proposes to extend the distribution of Senate minutes to include all deans and department chairmen, in hopes that the faculty will become better acquainted with the activities of the Senate.

4. The Committee proposes the following schedule of Senate meeting for 1968-69:

   October 28, 1968       February 17
   November 18           March 17
   December 16           April 21
   January 20, 1969      May 12

and suggests that councils meet two weeks in advance of the Senate meeting dates.

JRT: sae
REPORT OF THE UNDERGRADUATE ACADEMIC COUNCIL

September, 1968

I. Reported for Action:

The following is recommended for adoption regarding proposed departmental programs:

A. All proposed departmental programs are to be submitted to the Undergraduate Academic Council.

B. The document should describe the proposed program in detail.

C. The document should describe the procedures used and consultations made in its formulation.

D. A philosophical justification of the program should be presented.

II. Reported for Information:

A. Waiver of Physical Education Requirement

The Senate on March 18, 1968, requested the Physical Education Departments to prepare and submit proposals for conditions of waiving the physical education requirement to the Undergraduate Academic Council. The Academic Standing Committee of the Council has reviewed these recommendations, and the Council has approved the following:

1. A transfer student admitted at the junior class level should be exempt from physical education.

2. A transfer student accepted at the sophomore level should be exempt from two units of physical education.

3. Mutually satisfactory procedures regarding the waiver of physical education for handicapped students have been established between the physical education department and the University Health Service, and it is the feeling of the Committee that the present policy should be continued.

4. Recognizing that waiver on the basis of any selected age is arbitrary, the Committee nevertheless feels that there is an age beyond which it is reasonable not to require physical education. The responsibilities of older students may be heavier than those of younger students. He is more likely to have responsibilities of work, family, and community. For these reasons the Committee would prefer to retain the principle of waiver for those newly admitted or readmitted older students.
5. While physical activity of six months in the armed forces cannot be equated with our physical education program, the Committee feels that the physical conditioning received by those men and women and the extracurricular activities often participated in by those in the armed services constitute a reasonable equivalency of experience. In addition, the Committee recognizes that delayed educational careers cause veterans to feel the same urgency that transfer students and older students experience. Thus, it is recommended that the physical education requirement be waived for veterans having served six months of active duty in the armed forces.

B. Fulfillment of the Mathematics Requirement

The following was approved by the Council on February 14, 1968, but was inadvertently not reported to the Senate:

The mathematics requirement shall be considered as fulfilled if the transfer has completed a liberal arts mathematics course. However, transfer credit shall be awarded only if the transfer student would be eligible to enroll in such a course if it were offered on this campus.

C. Maximum Hours of Transfer Credit

The following was approved by the Council on March 4, 1968, but was inadvertently not reported to the Senate:

In general, a maximum of 64 semester hours of transfer credit will be allowed for a student transferring from a two-year college, but up to 72 semester hours may be allowed at the discretion of the Dean of the School in which the student is fulfilling his major requirements. (This is to apply also to those students who enrolled in a four-year college and then transferred to a two-year college working toward an associate degree.) Such credit will be awarded if work is comparable to that offered during the first two years of any program sponsored by this University (100 and 200 level courses). Individual schools or colleges or departments may also recommend that credit be awarded for work offered at a higher level by this University.

D. Departmental Program in Accounting

The Council on June 3, 1968, recommended to the Executive Committee of the Senate the attached Departmental Program in Accounting.

E. Nursing Program

The Council on August 5, 1968, recommended to the Executive Committee of the Senate that students desiring the program of Nursing at this University be allowed to identify and matriculate directly with the School of Nursing.

H. L. Cannon
DEPARTMENTAL PROGRAM IN PUBLIC ACCOUNTING

It is the strong feeling of the Department of Accounting faculty that approximately 50% of the undergraduate education of a student majoring in accounting should consist of courses outside of business. This policy is in accord with the prevailing feelings of the professional organizations of accountants in the United States (see references). In order to fulfill this type of liberal education, the following breakdown is for students desiring the departmental program in public accounting.

A. General requirements:
   - English Composition 3
   - Speech or Literature 3
   - Philosophy, Logic or Ethics 3
   - Mathematics 6
   - Computer Science 3
   - Science (excluding Computer Science) 3
   - Economics 6
   - Anthropology, Political Science, Psychology or Sociology 6 33

B. Additional non-business courses as advised 27
   Total non-business credits 60

C. Business:
   - Mkt. 210, Marketing Prin. and Pol. 3
   - Mkt. 220, Intro. to Bus. Statistics 3
   - Mkt. 310, Bus. Org. and Mgt. 3
   - Law 220AB, Business Law 4
   - Law 321, 421, 422, 425, or 427 2-3
   - Fin. 331, Business Finance 3
   - Fin. as advised 3
   - Ads. 331, Bus. Communications Analysis 3 24-25

Accounting:
   - Acc. 211, 212, Principles of Acc. 6
   - Acc. 311, 312, Intermediate Acc. 6
   - Acc. 331, Cost Accounting 3
   - Acc. 411, Advanced Accounting 3
   - Acc. 441, Tax Accounting 3
   - Acc. 461, Auditing 3 24 4849

D. Electives as advised 15-16

E. Physical Education units 4

References:

The organizational meeting of the new Council was held on September 19th. Officers were elected as follows: Earl Droessler, Chairman; Louis Salkever, Vice-Chairman; Jagadish Garg, Recorder.

There was lively discussion about the progress made during the past year toward the development of several campus-wide organized research centers. The Center for Science and the Future of Human Affairs has received a grant of $33,000 from a private foundation and is currently developing a program under the leadership of Dr. Victor Rabinowitch. The Comparative Development Studies Center, under the leadership of Dr. James Heaphey, has begun its work by hosting a conference on the campus entitled "Development -- the Western View" from September 23rd to October 5th. A timely book on the subject is expected as one result of the conference. The Neurobiology Research Center is taking shape under the direction of Drs. Robert Allen and Charles Edwards. A common aim of the research centers is to enrich the graduate learning environment of the campus. The Council unanimously supported the suggestion that some small institutional grant should be provided to initiate the programs of the Comparative Development Studies Center and the Neurobiology Research Center.

The Council decided that one of its major objectives for the coming year would be the discussion and the preparation of a written policy statement for the campus dealing with sponsored research. Such a statement would be of importance as a guide to the development of SUNYA programs on research, would be helpful in the recruitment of new faculty members, and could provide strong persuasion for recognizing that in a university setting, faculty research is not an overlooked factor but is a vital and necessary part of the academic life.

9-25-68

Chairman, Council on Research

Council Members:

Dr. Richard Clark  Dr. William Reese
Dr. Jagadish Garg  Dr. Louis Salkever
Dr. Jack Gelfand  Dr. John Saunders
Dr. J. Robert Miller  Dr. Charles T. O'Reilly
Dr. Earl G. Droessler
State University of New York at Albany

REPORT OF THE PERSONNEL POLICIES COUNCIL OF THE FACULTY SENATE
9/27/68

The organizational meeting of the Personnel Council was held on July 2 and continued on July 31. Robert Lorette was elected chairman and Charles Graber was elected treasurer. Committees were established as follows:

I Committee on Academic Freedom and Professional Ethics and Grievance Procedures
(Re: "Council Structure" Item 2.1)
1) Charles Edwards (Biology)
2) Alicja Iwanska (Anthropology)
3) James Johnston (Foundations, Education)
4) Curtis Smith (English)
5) Albert Sweetser (Business)
6) Franklin Walker (Economics)
7) Edwin Munro, Acting Chairman

II Committee on Faculty Economics and Welfare
(Re: "Council Structure" Item 2.2)
1) Melvin Bers (GSPA)
2) Alberto Carlos (Center for Inter-Amer.)
3) Francis Femminella (Foundations, Education)
4) Aletha Markusen (Biology)
5) Robert Pettengill (Economics)
6) John Reilly, Acting Chairman

III Committee on Faculty Handbook
(Re: "Council Structure" Item 3.2)
Romolo Toigo, Acting Chairman

IV Committee on Social and Charitable Activities
(Re: "Council Structure" Items 2.3, 3.1, 3.3)
1) Regis Deuel (Business)
2) Hugh Farley (Business)
3) Violet Larney (Mathematics)
4) John Morgan (Financial Aids)
5) Catherine Newbald (History)
6) Cathryne Sivers (Educational Psychology)
7) Dell Thompson (Student Affairs)
8) Rachel Torres (Physical Education)
9) Brita Walker (Milne Art)
10) Joseph Silvey, Chairman

The Council considered the question of the release of official faculty mailing lists to outside vendors and their campus representatives. It was felt that such service to any one vendor would tend to set a precedent for all vendors. Therefore, the Council recommends, as a matter of policy, that the use of faculty mailing lists be restricted to official business of the University.
The Personnel Council has identified a number of items that need further study during the year. Among these are the following:

1. Development of budget for activities of the Council's Committees.


3. Review of dues and collection procedures.

Charles Graber and Aletha Markusen will conduct a "dues" drive during the month of October. To date, 137 faculty members have made their $3.00 contribution.

Robert L. Lorette, Chairman

Personnel Policies Council

Melvin Bers
Robert Burgess
Hugh Farley
Charles Graber
Aletha Markusen
Edwin Munro
Robert Lorette
John Reilly
Romolo Toigo
To: Faculty Senate
From: Evan R. Collins

The next meeting of Faculty Senate will be held in the Assembly Room of the Campus Center, Monday, October 28, at 3:30 p.m.

We have a full agenda for this meeting, including:

1. Executive Committee resolutions concerning:
   a. the "Search Committee"
   b. rationale for student membership on Senate councils
   c. a proposed amendment to the Faculty By-Laws dealing with Senate representation of librarians

2. Personnel Policies Council recommendations for changes in grievance procedures

3. Discussion of the Final Report of the University Athletics Council

ERC/sla
10/23/68
The meeting of the Faculty Senate was called to order by President Collins at 3:30 p.m. in the Assembly Room of the Campus Center. The minutes of the September 30 meeting were approved.

The main business of the meeting dealt with the following:

1. **Student request to attend Senate meetings**
   
   1.1 It was moved and passed that the Senate approve the invitation to two students from Central Council to attend this meeting as observers.

2. **Executive Committee report**

   2.1 The Senate approved the following two faculty as members of the Council on Educational Policy:

   Mauritz Johnson - Education/Curriculum & Instruction
   Winthrop Means - Arts & Sciences/Earth Science

2.2 **Search Committee**

   2.21 The Senate approved the recognition of the three faculty members appointed to the Search Committee as the "faculty committee" specified in the Trustees' Policies.

   2.22 The Senate approved the appointment to the Search Committee of the immediate past Vice-Chairman.
of the Senate, present Vice-Chairman of the Senate and the Vice-Chairman-Elect of the Senate. These persons are: Walter Knotts, J. Ralph Tibbetts and Alfred Finkelstein.

2.23 The Senate approved the establishment of a seven-member committee to advise the faculty committee in its deliberations. The members of this committee should be broadly representative of diverse interests within the University, and should be selected as the President and the Executive Committee may determine.

2.3 The Senate approved the following statement regarding student members of the Senate Councils: "the number of students appointed to each council shall be equal to the number of Senators nominated to that council by the Executive Committee."

2.31 As a result, student membership for this year will be as follows:

<table>
<thead>
<tr>
<th>Council</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergrad. Acad. Counc.</td>
<td>5</td>
</tr>
<tr>
<td>Grad. Acad. Counc.</td>
<td>4</td>
</tr>
<tr>
<td>Student Affairs Counc.</td>
<td>4</td>
</tr>
<tr>
<td>Counc. on Research</td>
<td>3</td>
</tr>
<tr>
<td>Counc. on Personnel Policies</td>
<td>5</td>
</tr>
<tr>
<td>Counc. on Prom. &amp; Cont. Appts.</td>
<td>4</td>
</tr>
<tr>
<td>Counc. on Educ. Policy</td>
<td>5</td>
</tr>
<tr>
<td>Lib. Council</td>
<td>2</td>
</tr>
</tbody>
</table>

**TOTAL** 32 students

2.4 The Senate approved the following proposed amended version of Article II, Section 2.3 (additional words are underlined)

2.41 There shall be thirty-six Senators elected by the Schools and Colleges from the Voting Faculty. **For purposes of Senate representation librarians in the University Library shall constitute a School.** These shall be allocated...

2.42 This amendment will be presented to the faculty at a subsequent meeting.

3.1 Major attention has been given during the past month to the problems related to Grievance Procedures (See Handbook pp 38-46).

3.2 It was moved and passed with one negative vote that the Senate approve the "Recommended Changes in Grievance Procedures, as Presented in the Faculty Handbook, 1968-69, pp. 38-45." If an additional copy of the recommended changes is required they may be obtained by contacting Dr. Robert L. Lorette (Ext. 8245).

4. The remaining Councils either had no report or it was of an informational nature.

5. Discussion of Final Report of the University Athletics Council

5.1 Chairman Thorne reported on the activities of the Council that led to the final report submitted to President Collins in April, 1968.

5.2 After considerable discussion the Senate passed the following resolution:

5.2.1 Be it resolved that it be the sense of the Senate that the teaching and research goals of Physical Education and the fostering of strong intramural sports be clearly given first priority in the athletics policy of this University.

5.3 The report of the University Athletics Council was not presented for Senate action but rather for discussion purposes.

6. Additional matters

6.1 Dr. Zimmerman reported on the status of the Community Chest drive and made an appeal for additional funds asking for the cooperation of Senate members in spreading the appeal to the faculty.

6.2 Dr. Reese reported that the Task Force on the Experimental Colleges has been meeting.
The meeting was adjourned at 5:15 p.m.

Respectfully submitted,

Regis P. Deuel
Secretary
1968-69 Faculty Senate

Distribution: Senate members
Deans
Division and Department Chairmen
TO: Faculty Senate
FROM: Executive Committee
SUBJ: Report for meeting of October 28, 1968

1. Council nominations

At its last meeting, the Senate approved a resolution modifying the membership of the Council on Educational Policy to include at least four members of the Senate and up to three faculty members not members of the Senate. Inasmuch as five Senate members have already been appointed, it is in order to nominate two non-Senators to that Council:

Mauritz Johnson - Education--Curriculum & Instruction
Winthrop Means - Arts & Sciences--Earth Science

2. Search Committee

The University Council has established a nine-member committee to search for a new president. This committee is to consist of three University Council members, three faculty members, and three students. President Collins has asked the Executive Committee to nominate the faculty members to the Search Committee, subject to approval by the Senate.

Policies of the Board of Trustees (Article IX, Title A, Section 1) provide that the chief administrative officer "shall be appointed by the Board of Trustees, after receipt of the recommendation of the Chancellor and the college council, and shall serve at the pleasure of the Board of Trustees. Before making their recommendations the Chancellor and the college council shall consult with the committee of the college faculty designated for such purpose by the Faculty."

The Executive Committee proposes that the Senate, acting for the faculty:

a. Recognize the three faculty members appointed to the Search Committee as the "faculty committee" specified in the Trustees' Policies.

b. Approve the appointment to the Search Committee of the immediate past Vice-Chairman of the Senate, the present Vice-Chairman of the Senate, and the Vice-Chairman-Elect of the Senate. These persons are: Walter Knotts; Ralph Tibbetts; Alfred Finkelstein.

c. Approve the establishment of a seven-member committee to advise the faculty committee in its deliberations. The members of this committee should be broadly representative of diverse interests within the University, and should be selected as the President and the Executive Committee may determine.

3. Student members of Senate Councils

As the result of questions raised at the last Senate meeting and a request from Central Council, the Executive Committee has been seeking a better rationale for the numbers of students proposed for Senate councils.
The Committee is now prepared to propose that the number of students appointed to each council shall be equal to the number of Senators nominated to that council by the Executive Committee.

This recommendation would change the numbers of students on councils as follows:

<table>
<thead>
<tr>
<th>Council</th>
<th>Proposal 9-30-68</th>
<th>Proposal 10-28-68</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Academic Council</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Graduate Academic Council</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Student Affairs Council</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Council on Research</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Council on Personnel Policies</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Council on Promotions $ Cont. Appt.</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Council on Educational Policy</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Library Council</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>24</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

4. Senate Representation of University Librarians

You are probably aware of the fact that, as the result of S.U.N.Y. Senate recommendation, librarians within the University system have been accorded faculty status. Our own University librarians, approximately forty in number, have organized themselves into working committees. They are presently seeking recognition which would permit them to elect representatives to our own Faculty Senate.

This recognition could be achieved through a simply-worded amendment to our Faculty By-Laws. The Executive Committee has endorsed the following amendment and presents it for your consideration:

Proposed Amended version of Article II, Section 2.3 (additional words are underlined)

There shall be thirty-six Senators elected by the Schools and Colleges from the Voting Faculty. For purposes of Senate representation librarians in the University Library shall constitute a School. These shall be allocated to the Schools in proportion to the number of faculty members in each School; however, each School shall have at least one Senator. A School will not be deprived of a Senator because of shifting faculty ratios until the term of the Senator normally expires. Thus, the number of School Senators may be above thirty-six in some years.

Approval by the Senate would permit the amendment to be presented to the faculty at a subsequent meeting.
REPOR'T OF THE GRADUATE ACADEMIC COUNCIL

For the Period September 16 - October 18, 1968

No Action Required

1. The Council has held three meetings during this period. It has organized, discussed its role and function, established its standing committees, reviewed its current work load and procedures, and discussed the introduction of graduate students to its membership and their role as members.

2. The Council elected the following officers:

   Allan A. Kuusisto, chairman
   Edgar W. Flinton, vice-chairman and secretary.

3. The Council invited Paul A. Saimond to act as recorder.

4. Upon action of the Executive Board of the Senate three graduate students will be added to the membership of the Council.

5. The following members of the faculty have been appointed to standing committees. When available, two graduate students will be added to each committee, one a member of the Council and one a non-member. Asterisks identify members of the Council.

   Committee on Admissions and Academic Standing

   *Vincent Aceto, Library Science, Chairman
   *Jogindar Uppal, Arts and Sciences (Economics)
   *Lewis Welch, Graduate School of Public Affairs
   Ashley Bryan, Arts and Sciences (Chemistry)
   Chaucer Yang, Business (Finance)

   Committee on Curriculum and Instruction

   *John Falconieri, Arts and Sciences (Romance Languages), Chairman
   *Edward Sipas, Education (Reading)
   *Donald Stauffer, Arts and Sciences (English)
   Irving Klemper, Library Science
   Robert Rikmenspoel, Arts and Sciences (Biology)

   Committee on Educational Policies and Procedures

   *Arthur Long, Arts and Sciences (Chemistry), Chairman
   *Roy Klages, Business (Marketing)
   John Bird, Arts and Sciences (Geology)
   Stanley Blount, Arts and Sciences (Geography)
   Robert McMorris, Education (Educational Psychology)

6. The Council discussed the report of the Ad Hoc Committee on Advanced Graduate Program, which reported last May, and referred the report to the Council's Committee on Educational Policy and Procedures and asked the Committee to report to the Council as soon as possible any recommendations it had concerning each of the proposals made in the report.
7. The Dean of Graduate Studies reported to the Council the need to review three policies and programs concerning graduate study which were originally approved on a temporary basis. These include:

(1) Admission of undergraduates to 600-level courses (February 26, 1965). Expired technically June 30, 1968.

Dr. Volkwein, Assistant to the Dean of Graduate Studies, is currently analyzing the enrollment of undergraduates in 600-level courses and an analysis of that enrollment will be prepared shortly.


Dr. Winkelman, Chairman of the Department of Germanic and Slavic Languages and Literatures, currently is obtaining information concerning the Wurzburg program and he is contacting Dr. Thomas Barker who was at Wurzburg in 1967, Dr. Erna Moore who is now in Wurzburg and the graduate students who were enrolled in the program during the 1967-68 academic year.


An analysis of the results of students who have taken both the ETS and local examinations to date has been prepared and sent to each council member and appropriate departmental chairmen.

8. The Chairman and members of the Department of Economics met with the Council to present and discuss the department's proposed doctoral program in that field. Prominent in the discussion was (1) the relationship of the proposed Ph.D. program in Economics and the present Ph.D. program in Political Economy and (2) the absence of a foreign language as a general requirement.

9. The Council has formally received and has before it for review proposals for the following new graduate programs:

For the Ph.D.: Economics
For the M.S.: Educational Administration
For the M.A.: Curriculum Development
For the M.A.: Anthropology

E.W.F.
10/23/68
Report of the Student Affairs Council Meeting of October 14, 1968

Members Present: Mr. Neil C. Brown  Dr. Sorrell E. Chesin  Dr. Edith Cobane  Mr. William Dumbleton  Miss Norma J. Edsall  Mrs. Lois H. Gregg

Mr. William Grimes  Mrs. Helen Horowitz  Mr. Robert Lanni  Dr. Thomson Littlefield  Dr. Rudolph Schmidt  Dr. Clifton C. Thorne  Dr. Clara Tucker

1. The minutes of the Student Affairs Council meetings of May 17, June 7, and June 10 (1968) were approved as presented.

2. Dr. Clifton C. Thorne (Chairman of the 1967-68 Student Affairs Council) explained the procedures—as established by the Faculty Senate—for organizing the Student Affairs Council for 1968-69. He stated that the first order of business would be to elect a Chairman and a Secretary for the 1968-69 Student Affairs Council.

3. Dr. Clifton C. Thorne was elected Chairman of the Council.

4. Mr. Neil C. Brown was elected Secretary of the Council.

5. Chairman Thorne reviewed the structure of the sub-committees of the Council, including membership during the 1967-68 academic year. Procedures for obtaining student representatives were discussed. It was decided to ask the Central Council of Student Association to name undergraduate students. Graduate students will be named by the Graduate Student Steering Committee.

The following members of the teaching faculty will continue to chair Committees of the Council:

- Committee on Financial Aids -- Helen Horowitz
- Committee on Student Conduct -- Robert Lanni
- Committee on Student Government & Organizations -- Edith Cobane
- Committee on Student Residences -- Clara Tucker
- Committee on International Students -- William Grimes

6. Dr. Thomson Littlefield was elected as the representative of the Student Affairs Council to the Central Council of the Student Association.
7. Mrs. Lois Gregg (reporting as Chairman of the ad-hoc Committee on Graduate Student Needs) stated that the Graduate Student Steering Committee is making steady progress toward its goal of a workable constitution. Some programs for graduate students have already occurred and others are being planned. The use of Brubacher Hall as a graduate student residence is viewed as a positive step in serving the needs of graduate students on the campus.

8. The Council voted to extend to Dr. Edgar Schick, Administrative Intern, an open invitation to attend meetings of the Council and its Committees.

9. The Council considered the report of the Committee on Student Affairs of the State University of New York Faculty Senate, suggested that the Committees of the Council should discuss the report, and empowered the Chairman of the Council to respond on behalf of the Council.


11. Copies of the Annual Report of the Committee on Student Government and Organizations 1967-68 were distributed.

12. The schedule of Student Affairs Council meetings for the academic year was announced:

   November 4 and December 2, 1968
   January 6; February 3; March 3; April 7; and April 28, 1969

All meetings will be held at 3 p.m. on the dates indicated in Room 123, Administration Building.

Respectfully submitted,

Neil C. Brown, Jr.
Neil C. Brown, Jr., Secretary
Student Affairs Council
1.0 All committees of the Council have been organized and are functioning.

2.0 Curtis C. Smith (English) has been named Chairman of the Committee on Academic Freedom and Professional Ethics and Grievance Procedures. Albert G. Sweetser (Finance and Law) has been named as Committee secretary.

3.0 Two new members have been added to the Committee on Faculty Handbook:

   Frances Colby (English)
   William Rowley (English)

4.0 One complaint (see Faculty Handbook 1968-69) has been received and referred to the Committee on Academic Freedom and Professional Ethics and Grievance Procedures.

5.0 Major attention has been given, during the month, to problems related to Grievance Procedures. (See Handbook, pages 38-46.)

   5.1 The matter was referred to the Committee on Academic Freedom and Professional Ethics and Grievance Procedures. That Committee, after deliberations, which included a joint meeting with the Grievance Committee, recommended to the Personnel Policies Council that it consider recommending to the Senate certain changes in the Faculty Handbook. These were presented in detail as "Recommended Changes in Grievance Procedures, as Presented in the Faculty Handbook, 1968-69, pages 38-45."

   5.2 The Personnel Policies Council reviewed the proposal and made some minor changes. The revised document is attached and is presented to the Senate with the recommendation that the Grievance Procedures be changed accordingly.

Personnel Policies Council

Melvin Bers
Robert Burgess
Hugh Farley
Charles Graber
Aletha Markusen
Edwin Munro
Robert Lorette
John Reilly
Romolo Toigo

Robert L. Lorette, Chairman
RECOMMENDED CHANGES IN GRIEVANCE PROCEDURES, AS PRESENTED IN THE FACULTY HANDBOOK, 1968-69, PAGES 38-45

The Personnel Policies Council recommends to the Senate certain changes in the rules governing Grievance Procedures which appear in the Faculty Handbook, 1968-69, on pages 38-45. Particular attention is called to the editor's note that appears on page 38 and in which it is stated that "Suitable revisions of the 'Procedures' are to be proposed early in 1968-69."

EDITORIAL NOTES:

1. In the text below, new materials are typed in capital letters; deletions are typed in normal style, but crossed out.

2. On page 23 the name of the committee is shown as "The Grievance and Complaint Committee"; on page 91 it appears as "The Grievance Committee"; on pages 38-45 it appears as "Grievance Committee." Throughout the following text this title has been changed to "Grievance Committee," and it is suggested that the Senate eliminate the word "complaint" from the name of this committee.

3. There are no changes to be recommended in the introductory statement on pages 38-39 or in paragraph "(A) Questions," Pages 39-40.

4. It is recommended that most of the text that now appears in paragraphs 5 and 6 be placed earlier in the text as an introductory statement to the section on Complaints, as follows:

    ****************************************************************************
    ****************************************************************************

(B) Complaints

In any large scale undertaking, things will never run to everyone's satisfaction. Though it is part of a normal and healthy adjustment in life to learn to accept and live with a certain amount of inconvenience, annoyance, and absurdity, there is no presumption that everyone should passively accept everything. Indeed, adjustments, improvements, and even major revisions in our procedures should always be open to consideration, and the vigilance and concern of all interested parties are needed to make sure that these procedures remain efficient, flexible, and relevant.
Recommendations, October 18, 1968, Page 2

It is understood that the first initiative toward getting his complaint settled rests with the complaining party and that he will ordinarily first take it up himself with the parties concerned. The Personnel Policies Council THE GRIEVANCE COMMITTEE shall function mainly as an appeal body rather than having all complaints directly and automatically turned over to it. A fortiori, similar considerations apply to taking complaints directly to the Senate as a whole. Appeal should be made to the Personnel Policies Council THE GRIEVANCE COMMITTEE rather than to the whole Senate, except under most extraordinary circumstances.

1. A "complaint" is an objection to and request for reconsideration of a procedure or other aspect of our organized activities that is felt by a faculty member or group of faculty members to affect adversely his or their work or the general well-being of himself (or themselves), his or their students or colleagues, or of the academic community.

2. A complaint may be directed to a general procedure or rule as such, or it may be a matter of equity—the application of the general rule to a peculiar set of circumstances.

3. Complaints should, as far as is possible, be based on sound information. It is presumed that relevant questions have been pursued with reasonable vigor before a complaint is lodged.

4. Complaints ARE TO BE IDENTIFIED IN WRITING AND should be launched at the lowest relevant level and with the organization most directly involved. THE COMPLAINANT MAY BE REPRESENTED BY COUNSEL. When satisfaction is not available at the lower level, or when the lower level personnel are themselves directly involved in the substance of the complaint, appeal may be made to increasingly higher levels of organization. An administrative officer who finds that he cannot promptly (within one week) resolve a complaint, or who believes that it is beyond the scope of his authority to resolve it, should refer it to a higher level of administrative authority or to the Personnel Policies Council. (WITHIN TEN CALENDAR DAYS) RESOLVE A COMPLAINT SHOULD REFER IT TO A HIGHER LEVEL OF ADMINISTRATIVE AUTHORITY. AN ADMINISTRATIVE OFFICER WHO BELIEVES THE MATTER TO BE BEYOND THE SCOPE OF HIS AUTHORITY SHOULD REFER IT TO A HIGHER LEVEL OF ADMINISTRATIVE AUTHORITY WITHIN FIVE CALENDAR DAYS.

5. When reasonable efforts to settle a complaint through the procedures outlined above have been exhausted OR AFTER THE ELAPSE OF THIRTY DAYS, and the complaint remains unresolved and still seems sufficiently urgent to the complaining party, he may appeal to the Personnel Policies Council GRIEVANCE COMMITTEE IN WRITING, to intervene on his behalf. AT THIS POINT THE COMPLAINT BECOMES A GRIEVANCE.

(C) Grievances

1. No change.

2. No change.
3. No change.

4. Procedures: according to the By-Laws of the Faculty of the State University of New York at Albany and the Plan of Organization of the Faculty Senate, a Grievance Committee has been established to function under general directives provided by the Policies of the Board of Trustees of the State University of New York (Faculty Handbook, page 14, Policies of the Board of Trustees, page 15). This mandate shall be implemented in the following ways:

a. Initiation: The Chairman of the Grievance Committee shall function as chief contact person and initiator of proceedings in all cases of alleged grievance brought to his attention.

b. Preliminary investigation: INFORMAL INVESTIGATION: the Chairman of the Grievance Committee or the Committee itself shall make a preliminary AN INFORMAL investigation of each grievance brought to his (their) attention.

c. Informal settlement: the Chairman of the Grievance Committee, or the Committee, shall attempt, after preliminary INFORMAL investigation to settle each grievance by informal consultation with the parties involved.

d. Formal hearing: should preliminary INFORMAL investigation and informal consultation fail to settle the grievance within two CALENDAR weeks and should any of the parties involved reject all proposed settlement, the allegedly injured party may then petition the Chairman of the Grievance Committee for a formal hearing. This petition should detail the action or actions complained of and should name the person or persons believed responsible for the action or actions. The Chairman of the Grievance Committee should then promptly proceed to arrange such a hearing in accordance with the provisions described below.

i. No change

ii. The formal hearing shall be conducted by the Grievance Committee. The FORMAL HEARING SHALL BE CONDUCTED BEFORE A BOARD OF FACULTY MEMBERS WHO ARE NOT DIRECTLY INVOLVED IN THE CASE. THIS BOARD SHALL CONSIST OF FIVE MEMBERS AND SHALL BE APPOINTED BY THE GRIEVANCE COMMITTEE; IN ADDITION, ONE MEMBER OF THE GRIEVANCE COMMITTEE DESIGNATED BY HIS CHAIRMAN, SHALL SERVE AS A NON-VOTING MEMBER OF THE BOARD.

iii. The Board shall choose its own chairman who shall preside at the hearings.

iv. Each party to the action shall have the right to challenge proposed members of the Board. IF CONTESTED, final decision on all such challenges shall be made by the Grievance Committee EXECUTIVE COMMITTEE OF THE SENATE.

v. No change

vi. No change

vii. No change

viii.) Change the term "Grievance Committee" or "Committee" to "Board"; This occurs six times in these four paragraphs.

(d) Appeals )
TO: Faculty Senate

FROM: Evan R. Collins

The next meeting of Faculty Senate will be held in the Assembly Room of the Campus Center, Monday, November 18 at 3:30 p.m.

In addition to reports from the several councils, there should be opportunity for discussion of the Senate's relationship to the Educational Opportunity Program and to the Task Forces which have been established.
1968-69 Faculty Senate

Minutes of Meeting

November 18, 1968

The meeting of the Faculty Senate was called to order by Vice Chairman Tibbetts at 3:40 p.m. in the Assembly Room of the Campus Center. The minutes of the October 28 meeting were approved as amended. Amendment: Item 3, 2 amended to read: "It was moved and passed with one negative vote that the Senate approve the report entitled 'Recommended changes...'" (amendment underlined).

The main business of the meeting dealt with the following:

1. **Executive Committee report**

   1.1 The Senate accepted the nominations of Central Council for student membership on the various Councils as submitted. The students nominated were:

   **Undergrad Academic Council**
   Jill Paznik '69
   Steven Goldstein '69
   Isabelle Skutnik '69
   Fred Childs '69

   **Student Affairs Council**
   Victor Looper '70
   Steven Lobel '70
   Christian Walters '71
1.2 After consultation with the Executive Committee and reviewing a list of recommendations, President Collins named the following faculty members to serve as a seven-member committee to advise the faculty committee in its search for a new President. The faculty members named were:

Dr. Harry Crull, Professor of Astronomy & Space Science
Dr. Alvar Elbing, Professor of Management
Dr. John Falconieri, Professor of Romance Languages
Dr. William Fenton, Research Professor of Anthropology
Dr. Randolph Gardner, Dean, School of Education
Dr. Vincent J. Schaefer, Professor of Science and Director of the Atmospheric Sciences Research Center
Dr. Hans Toch, Professor of Psychology

1.3 As a point of information it was reported that the Search Committee has not yet met.

2. Undergraduate Academic Council report

2.1 The Senate passed the following motion: "The Director of Admissions is authorized in the limited number of cases of applicants whom he judges to possess unusual maturity or valuable life experiences, to apply flexible, subjective standards of admission rather than usual objective competitive standards."

2.2 There was considerable discussion about the formation of an EOP advisory committee. When it was disclosed that the Executive Committee had declined to recommend the formation of such an advisory group, Dr. Cannon made the following motion which was
seconded: "The Undergraduate Academic Council create an ad
hoc committee to be known as the Committee on Special Education
Programs. The Committee shall be charged with making recom-
mendations concerning all undergraduate special educational programs
and recommending an overall philosophy for the commitment of the
University in new undergraduate areas of special education. The
Committee shall be concerned with questions of admission, academic
standing, curriculum and others as financial aids and housing.
Where necessary, the committee shall act in concert with regularly
constituted faculty committees. A first item of business shall be to
review the charge and to recommend any changes thereto."

2.21 After discussion Dr. Norton moved to table the present motion.
The motion to table was passed.

3. Additional Council reports

3.1 The following Council reports requiring no action were accepted:

   Graduate Academic Council
   Student Affairs Council
   Personnel Policies Council
   Library Council - Dr. Knotts submitted a petition from
   his constituents to Miss Hastings, Council Chairman.

3.2 There were no reports from the Council on Research and the
Council on Promotions and Continuing Appointments.

4. The Senate approved a request that a discussion of the Report of the
Faculty-Student Committee on Tenure be put on the agenda for the December
Senate meeting.

5. It was reported that Dr. Kuusisto would report to the Senate on the various
Task Forces and how they relate to the Senate.

5.1 The faculty members of the various Task Forces are as follows:

   **TASK FORCE ON ACADEMIC CALENDAR**
   
   Frank Kolmin, School of Business, Chairman
   Edward Sipay, School of Education
   Hajimu Ogawa, Department of Mathematics
   Robert Thorstensen, Department of English
   Doris Geiss, School of Nursing
Joseph Zachek, Department of History
Elton Butler, Department of Mathematics
Margaret McKenna, School of Business
Duncan A. Nixon (student)

**TASK FORCE ON ACADEMIC REGULATION**
(Evaluation, honors, independent study, credits and grades)

Arthur Collins, Department of English, Chairman
Anthony Saturno, Department of Chemistry
Theodora Kreps, Anthropology
Ross Goble, School of Business
Irving Landa, School of Social Welfare
Harry Staley, Department of English
Morris Berger, School of Education
Margaret Farrell, School of Education
Fred Childs, (student)
Thomas Nixon (student)
Robert Holmes (student)

**TASK FORCE ON EXPERIMENTAL COLLEGES**

William Reese, Department of Philosophy, Chairman
Richard Kendall, Department of History
John Gunnell, G. S. P. A.
William Reynolds, Department of General Science
Francis Femmenilla, School of Education
Theodore Fossieck, School of Education
Michael Reynolds, School of Library Science
Vincent Schaefer, A. S. R. C.
Thomas Gargiulo, (student)
Harvee Gottfried (student)

**TASK FORCE ON INSTRUCTION**
(Teaching, Educational Media and Technologies)

Donald Van Cleve, School of Education, Chairman
Sidney Reisberg, I. R. C.
John Reilly, Department of English
John Ether, School of Education
Richard Kelly, Department of General Science
Donald Nolan, Department of Romance Languages
Stuart Beyer, School of Business
Harry Price, Department of History
Nancy Lehman (student)
Alexandra Beck (student)

5.2 The faculty members of special Presidential Committees are as follows:

**PRESIDENT'S COMMITTEE on PLANNING, BUDGETING AND INFORMATION MANAGEMENT**

Walter Balk, Chairman
Charles Petitjean, School of Business
Robert Fairbanks, G. S. P. A.
Edward Renshaw, Department of Economics
Melvin Katz, Department of Mathematics
Dwight Smith, Director, Institutional Research
Leila Moore, Residence
John Heim (student)

**PRESIDENT'S COMMITTEE on INTERNATIONAL PROGRAMS**

John H. Slocum, Director of Internat'l Progs., Chairman
James Heaphey, G. S. P. A.
Chaucer Yang, School of Business
Richardson Rice, School of Social Welfare
Harold Howes, School of Education
Roland Piggford, School of Library Science
Charles Colman, College of Arts and Sciences
Margaret Stewart, College of Arts and Sciences

**PRESIDENT'S COMMITTEE on ORGANIZATION**

Allan A. Kuusisto, Chairman
Paul Miwa
Webb Fiser
Eugene McLaren
Paul Bulger
Violet Larney
Louis Salkever
(Joel Remmer, Recorder)
Edgar Schick, guest

5.3 There appeared to be considerable faculty sentiment for a review of
the charges made to the several Task Forces and to the Special Presidential Committees.

The meeting was adjourned at 4:50 p.m.

Respectfully submitted,

Regis P. Deuel
Secretary
1968-69 Faculty Senate

RPD/sla
Distribution: Senate Members
Deans
Division and Department Chairmen
TO: Faculty Senate
FROM: Executive Committee
SUBJ: Report for meeting of November 18, 1968

For information:

1. The Committee on Teaching is established and has begun its deliberations. The fourteen-member committee has selected Helen Horowitz as its temporary chairman.

The Committee is expected to propose activities and recommend policies which will encourage high quality teaching within the University.

2. The Executive Committee concluded that the proposed Graduate Student Constitution will not be ratified in the foreseeable future, and has determined that nominations of both graduate and undergraduate students on Senate councils should come from the Central Council. Central Council has been asked to consult with the Graduate Student Steering Committee before making its nominations.

Student representation on the councils will be apportioned as follows:

<table>
<thead>
<tr>
<th>Council</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Academic Council</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Graduate Academic Council</td>
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<td>4</td>
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</tr>
<tr>
<td>Student Affairs Council</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Council on Research</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Council on Personnel Policies</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Council on Prom. &amp; Cont. Appt.</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Council on Educational Policy</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Library Council</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>19</strong></td>
<td><strong>13</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

3. The Executive Committee will ask the Committee on Nominations and Elections to offer the By-Laws amendment on Senate representation of University librarians at the faculty meeting scheduled for the beginning of the spring semester.

4. You may be interested in the following analysis of the membership of the 1968-69 Senate (prepared by Violet Larney):

- 67% of the Senators have completed at most 10 years on this faculty.
- 43% have completed 11 to 20 years.
- 16% have completed 21 to 30 years.
- 5% have completed more than 30 years.

Each faculty member elected serves for three years. The faculty distribution on the Senate, by years of service, at the University, is given on the following page.
<table>
<thead>
<tr>
<th>Year Joined Faculty</th>
<th>Number Elected</th>
<th>Number Appointed</th>
<th>Number Ex Officio</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1942-44</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>1945-47</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>1948-50</td>
<td>3</td>
<td>0</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
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<td>1960-62</td>
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</tr>
<tr>
<td>1963-65</td>
<td>14</td>
<td>3</td>
<td>1</td>
<td>18</td>
</tr>
<tr>
<td>1966-68</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>49</td>
<td>9</td>
<td>9</td>
<td>67</td>
</tr>
</tbody>
</table>
REPORT OF THE UNDERGRADUATE ACADEMIC COUNCIL

For the Period October 28 - November 15, 1968

I. Reported for Action

The Council recommends adoption of the following:

The Director of Admissions is authorized in the limited number of cases of applicants whom he judges to possess unusual maturity or valuable life experiences, to apply flexible, subjective standards of admission rather than the usual objective, competitive standards.

This action is recommended in response to cases involving returning veterans, Peace Corps members, and VISTA members, as examples.

II. Reported for Information

The Council approved for consideration by the Senate a recommendation concerning a committee charged with responsibilities in special education programs. The Council was to ask that this committee under the Undergraduate Academic Council be concerned not only with academic standing, admissions, and curriculum, but also with financial aids, health services, and housing. This action was being recommended as a result of experiences with the Educational Opportunities Program and with the cooperation of those in charge of the program.

Since the last meeting of the Council, it would appear that a recommendation in this connection will be forthcoming, perhaps as late as the Senate meeting, from the Executive Committee of the Senate. The Council has agreed to postpone its presentation in deference to an anticipated recommendation from the Executive Committee.

Respectfully submitted,

Harold Cannon, Chairman
GRADUATE ACADEMIC COUNCIL

Report for the Period October 21 - November 15, 1968

Action Required at a Later Meeting

The Council met once in this period. It voted to recommend to the Senate for adoption two new graduate programs. One is a master's program in Curriculum Planning and Development proposed by the School of Education. It was approved by the Council in principle and after a final agreement on the statement of the program of study will be ready for consideration by the Senate at its December meeting.

A second program was in economics leading to the Ph.D. proposed by the College of Arts and Sciences. It was approved by the Council with some modifications. It will come before the Senate at its December meeting.

Copies of both programs will be distributed to the Senate at least two weeks in advance of the meeting at which they will be presented.

No Action Required

The Council referred to its Committee on Policies and Procedures the question as to whether or not the University should continue as a general requirement for the Ph.D. a reading knowledge of at least one appropriate foreign language.

The Committee referred to its Committee on Curriculum and Instruction a proposed master's program in anthropology.

REPORT OF THE COUNCIL ON
PROMOTIONS AND CONTINUING APPOINTMENTS

For the Period October - November, 1968

The Council has not met since the last Senate meeting and so has nothing to report at this time.

Respectfully submitted,
Allan A. Kuusisto, Chairman
Report of the Student Affairs Council Meeting of November 4, 1968

Members Present:  Mr. Neil C. Brown, Jr.  Dr. Thomson Littlefield
Dr. Sorrell E. Chesin  Dr. Rudolph Schmidt
Dr. Edith Cobane  Dr. Clifton C. Thorne, Chairman
Mr. William Dumbleton  Dr. Clara Tucker
Mr. Robert Lanni

Also:  Dr. Edgar S. Schick, (Guest)

1. The Minutes of the Student Affairs Council Meeting of October 14, 1968 were approved as presented.

2. The appointment of Mr. Bruce Cohen (undergraduate student) as a member of the Committee on Student Residences was confirmed. Dr. Clara Tucker, Chairman of the Committee, is seeking additional members of the Committee.

3. The appointments of Miss Elizabeth Burger, Mr. Elton Butler (faculty members) Mr. Jeffrey Mishkin (undergraduate student), and Miss Kay Hotaling (graduate student) as members of the Committee on Student Government and Organizations were confirmed.

Upon recommendation of the Committee on Student Government and Organizations (Dr. Edith Cobane, Chairman), the Student Affairs Council approved the charter of a new sorority—Kappa Chi Rho.

4. The appointments of Mrs. Constance Rhodes, Dr. Donald Cohen, Dr. Floyd Brewer, Dr. Ruth Schmidt, and Dr. Harold Cannon (faculty members), and Miss Cheryl Heater (undergraduate student) as members of the Committee on Student Conduct were confirmed.

5. The Student Affairs Council plans to study the FINAL REPORT OF THE UNIVERSITY ATHLETICS COUNCIL.

6. Mrs. Helen Horowitz submitted her resignation as Chairman of the Committee on Financial Aids.

7. The appointment of Mr. William Dumbleton as the new Chairman, Committee on Financial Aids, was confirmed.

8. Members of the Student Affairs Council expressed concern that student members of the Council have not yet been selected.

Respectfully submitted,

Neil C. Brown, Jr.
Secretary, Student Affairs Council
1.0 The Council and its committees have continued to hold regular meetings.

2.0 All grievances before the Council have been turned over to the Senate Committee on Grievances in accordance with recent Senate action. (Re: Minutes of Faculty Senate Meeting, October 28, 1968, Item #3.2)

3.0 The following changes have been made on the Committee on Faculty Economics and Welfare:
   a. John Reilly (Eng.) Chairman
   b. Melvin Bers (GSPA) Recorder
   c. Seth Spellman (Sch. S.W.) new member
   d. Richard Nunez (GSPA) new member

4.0 The Council and the Committee on Social and Charitable Activities is studying present policy and procedure regarding the "Flower and Retirement" accounts.

5.0 The Treasurer's report shows that 416 SUNY-A faculty members have paid "dues assessment" to date. Balance on hand in all accounts as of November 12, 1968 stands at $2,295.86.
LIBRARY COUNCIL REPORT TO FACULTY SENATE
Library Council Meeting, November 12, 1968

The following motions were passed:

1. Since the relationship between the Library and the University Center for Educational Communication involves consideration of departmental plans and overall organizational structure of media development and utilization, the Library Council recommends that the office of Dr. Kuniasto initiate a study toward overall University decisions to provide a clearer framework within which the relationship between the two units could be established.

2. That the new set of regulations on use of copying facilities in the University Library be adopted (copy of regulations attached to this report.)

3. That the appropriate administrative office of the University be directed to find means through a deficiency appropriation to reimburse the University Library for accumulated departmental photocopying costs.

Dr. Frances Colby was appointed chairman of a committee to study who is using the Library and what materials are being used. There will be student and non-Library Council members on this sub-committee. The committee was formed as a result of student requests for longer Library hours.

Alice T. Hastings
Chairman, Library Council
Use of the Copying Facilities in the University Library

1. On a self-service basis and on the departmental account of the college system, SUNYA faculty and graduate students may copy only microform copies of library materials on the photo-copieter and selective reader-printers located in the University Library Copying Center or on the first floor of the Library. All copying must be requested for on forms available in the Copying Center. The following information must be included on the form:

   a) the name of the person requesting the copies
   b) his departmental account number
   c) the name of the item being copied and the page numbers
   d) the total number of pages made

Identification must be provided by the user. A list of the various departmental account numbers is available upon request. A maximum of 100 pages may be made at one time.

2. Copying of non-library materials or copies of library materials by library users other than SUNYA faculty and graduate students may be done on the self-operated copier located on the first floor of the Library or on the microform reader-printers at a cost of 50¢ per page. In the latter case, at the time that the microform copies are made, the library user will receive a bill for the work done, payable at the University Cashier's Office.

3. The equipment in the Copying Center is not to be used for multiple copies, or classroom "hand-out" type materials. There are machines available in other SUNYA departments for this purpose.

ADOPTED BY LIBRARY COUNCIL, November 12, 1968.
MEMORANDUM

Date: December 12, 1968
To: Faculty Senate
From: Evan R. Collins

The next meeting of Faculty Senate will be held on Monday, December 16, at 3:30 in the Assembly Room of the Campus Center. The agenda consists of the following:

1. Action on Ph.D. programs recommended by Graduate Academic Council

2. Executive Committee report
   a. student nominees to committees
   b. Senate comments on calendar

3. Report on task forces and special committees
   a. Review of report of ad hoc committee on academic freedom and tenure including recommendation from Policies Council

4. Communication from Department of Mathematics regarding committee report

5. Reports of other Councils of the Senate
State University at Albany will cease all academic operations for the holiday recess at noon on Wednesday, December 18, two days earlier than scheduled as effects of a prolonged outbreak of flu-virus deepen on the campus.

University officials are taking the step to allow large numbers of students who are as yet unaffected to leave early to prevent further spread of the problem.

Students who are ill, may leave as soon as they are able, but care will continue to be provided for students too ill to move as long as it is required. Ill students who plan to leave are urged to travel with family or friends who are using well and avoid public transportation or driving themselves.
The meeting of the Faculty Senate was called to order by President Collins at 3:35 p.m. in the Assembly Room of the Campus Center. The minutes of the November 18 meeting were approved.

President Collins announced the University would close at 12:00 noon, December 18, 1968 for Christmas vacation. The early closing was brought about by the prolonged outbreak of the flu-like virus.

President Collins read an announcement of Library hours during the Christmas vacation period.

The main business of the meeting dealt with the following:

1. Action on Masters Degree program in Curriculum Planning and Development and Ph.D. program in Economics.

   1.1 Dr. Flinton moved the approval of both of these programs as recommended by the Graduate Academic Council.

   1.11 There was discussion about various aspects of the proposals as submitted. There was a concern expressed by some members of the Senate about the vital importance of proper budgetary allocations needed to support new programs at the graduate level. It was stated that there has been adequate planning, i.e. budgeting, for programs coming into existence as per the Master Plan of SUNY-Albany.
1.2 The Senate approved both programs as recommended by the Graduate Academic Council.

2. Executive Committee Report

2.1 The Senate voted to accept the following students nominated by Central Council for membership on the Council on Promotions and Continuing Appointment:

Linda Berdan '69  
Richard Gray '69  
James Kahn '69

2.11 There was an expression on the part of some members of the Senate about the need for establishing some kind of "standards" (academic, etc.) on the part of Central Council for Council nominees.

2.2 There was discussion, but no action called for, of the alternative calendars for 1969-70 and for 1970-71.

2.21 When asked for an indication of preference, the Senate seemed divided between the two alternatives offered.

2.3 Recommendation from Task Force on Experimental Colleges

2.31 The Executive Committee felt the following: Recommendation I was primarily administrative in nature and was consistent with the Report on Undergraduate Education passed by the Senate last Spring. The Executive Committee asked for an received Senate endorsement of this opinion.

2.311 "Recommendation I—We agree that the basic patterns of education within the General College should be evolved by the faculty and students themselves. Hence, we feel that the function of the task force, with respect to the General College, is not to set details, but rather to recommend that the Administration move immediately to the selection of the Dean, who with them, can select the initial nucleus of faculty and proceed to detailed planning."
2.32 There was some discussion about a name for the "General College." Also it was stated that following normal procedure, when the "General College" program has been developed, it will be submitted for Senate approval.

2.33 The Executive Committee acknowledged receipt of Recommendation II and will deal with it at their next meeting.

2.4 Report of the Search Committee for a new President.

2.41 Dr. Finkelstein reported on the first meeting of this Search Committee.

2.411 Mr. J. Vanderbilt Straub is Chairman of the Search Committee.

2.412 The faculty are regarded as a primary source of names for the position.

2.413 Procedure: If any one has a name to be submitted as a nominee he is to give the name to any member of the Search Committee or the Advisory Committee named to advise the Search Committee.

2.414 The Advisory Committee has met twice and has been concerned with criteria.

2.5 Relationship of recently-established task forces and special committees to the Senate and its councils.

2.51 President Collins reported that the various task forces and special committees were established in order to carry forward the ideas and recommendations of the Report on Undergraduate Education. He also stated that any recommendations or proposals for action will have to be fed into appropriate Senate machinery.

2.52 Special attention was given to the Report of the ad hoc Faculty-Student Committee on Tenure.

2.521 President Collins indicated this report was widely misconstrued as a policy statement; it is not a policy statement but rather a proposal. The ad hoc report makes many policy assumptions and implications which will be reviewed by the Educational Policies Council.
2.522 President Collins indicated that the Educational Policies Council asked the Senate to delay its discussion of the ad hoc report.

2.523 Attention was given to three communications (Math faculty committee, Arts and Sciences faculty committee, and Personnel Policies Council) related to the ad hoc report. The Senate voted to table their discussion of the ad hoc report and the various communications related to it.

2.524 It was reported that the Educational Policies Council feels that matters of policy go far beyond any set of "guidelines" set by Council on Promotions and Continuing Appointment. The "profile" of faculty is of primary concern and this is a function of the Council on Educational Policy.

2.525 The Educational Policies Council gave consideration during their meeting to the background material of the ad hoc report. They also considered the recommendations made in the ad hoc report and found nothing objectionable in the recommendations section.

3. Report of the Undergraduate Academic Council

3.1 The Senate approved the change in catalog copy, Item 1A of the Undergraduate Academic Council Report of November 15—December 11, 1968.

3.2 The Senate voted to return Item 1B of the above report back to Undergraduate Academic Council.

4. The meeting was adjourned at 5:25 p.m.

Respectfully submitted,

Regis P. Deuel
Secretary
1968-69 Faculty Senate

Distribution: Senate members
Deans
Division and Department Chairmen
TO: Members of Faculty Senate
FROM: Executive Committee
SUBJ: Report for meeting, December 16, 1968

1. The following students have been nominated by Central Council for membership on the Council on Promotions and Continuing Appointment. Their names are offered for confirmation by the Senate.

   Linda Berdan '69
   Richard Gray '69
   James Kahn '69

2. The Executive Committee has asked President Collins and Vice-President Kuusisto to discuss the functions of the recently-established task forces and special committees, and to explain their relationship to the Senate and its councils.

3. The Executive Committee has reconsidered its position on the request for an advisory committee on special education programs. Noting the special nature of such a group, the Committee has asked President Collins to appoint such a committee.

4. Dr. Kuusisto has offered two alternative calendars for 1969-70 and for 1970-71 and requests faculty reaction. The Committee offers the following descriptions for your consideration:

   **1969-70**

<table>
<thead>
<tr>
<th>Opening Faculty Meeting</th>
<th>Classes end</th>
<th>Reading Day</th>
<th>Final Examinations</th>
<th>Intercession</th>
<th>Classes begin</th>
<th>Spring Recess</th>
<th>Classes end</th>
<th>Commencement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternative 1</td>
<td>Thurs, Sept. 11</td>
<td>Thurs, Jan. 15</td>
<td>Mon-Tues, Jan 19-27</td>
<td>Wed-Sun, Jan. 28-Feb. 8</td>
<td>Tues, Feb. 10</td>
<td>Thurs-Sun, Mar. 26-April 5</td>
<td>Fri, May 29</td>
<td>Sun, June 14</td>
</tr>
<tr>
<td>Alternative 2</td>
<td>Thurs, Sept. 11</td>
<td>Tues, Jan. 13</td>
<td>Wed, Jan. 14</td>
<td>Thurs-Fri, Jan. 15-23</td>
<td>Sat-Sun, Jan. 24-Feb. 1</td>
<td>Tues, Feb 3</td>
<td>Thurs-Sun, Mar. 26-April 5</td>
<td>Fri, May 22</td>
</tr>
</tbody>
</table>

Alternate 1 represents an updating of the calendar in use this year. Alternate 2 embodies some telescoping of the academic year to advance commencement by one week. To accomplish this shortening of the academic year, the break between semesters has been shortened to a week, and the reading day before first semester final examinations comes during the middle of the week. Also, the span of classes after Christmas and before final exams is reduced to one week and one day.

Similar differences characterize the 1970-71 alternatives.

JRT:sae
REPORT OF THE UNDERGRADUATE ACADEMIC COUNCIL

For the Period November 15 - December 11, 1968

I. Reported for Action:

A. The following change in catalog copy (p. 64 of current catalog) is submitted for approval:

Generally students are enrolled in the University College throughout their freshman and sophomore years. However, some schools and departments of the University have developed programs of study permitting freshmen and sophomores to register directly in the School or Department offering such a program.

When students have attained junior standing (56 semester hours creditable toward their degree) and a 2.0 cumulative average, they are normally enrolled in the School or College offering study in the desired major field. * A particular Department, School or College within the University may permit a student to register who has not fulfilled the minimum standards of enrollment in line with policy developed by the Committee on Academic Standing of the Undergraduate Academic Council.

Additional conditions of enrollment may be required by individual Departments, Schools or Colleges in line with policy approved by the Committee on Academic Standing of the Undergraduate Academic Council.

*These are the Colleges of Arts and Sciences and the Schools of Business, Nursing, and Public Affairs. Those registered in the Teacher Education Program must also be acceptable to the School of Education.

B. Under Requirements for the B.A. Degree (p. 59), the Council recommends the following change:
icates experiences similar to those encountered in the basic courses are then permitted to deliver a prepared speech before a faculty committee and if the committee agrees, the student is exempted from the requirement because of demonstrated proficiency.

Respectfully submitted,

Harold Cannon, Chairman

* * * * *

The Council on Promotions and Continuing Appointments has nothing to report at this time.

Allan A. Kuusisto, Chairman
1. The Council met once during this period. It voted to accept the revised statement of requirements for a master's degree in curriculum development. The program had been approved in principle at an earlier meeting.

2. The Council considered recommendations from the Dean of Graduate Studies transferring various managerial responsibilities for master's study from the Office of Graduate Studies to the separate schools. The Council took no action on the proposals and suggested modifications in some.

3. The Council discussed a recommendation from the Dean of Graduate Studies transferring responsibility for final approval of new and revised graduate courses from the Committee on Curriculum and Instruction to the separate schools. The Council took no action on the proposal and suggested a modification of it.

4. The Council voted to approve a recommendation from the Dean of Graduate Studies transferring responsibility for final action on doctoral and University certificate applications from the Office of Graduate Studies to the separate schools according to the following schedule:
   a. The transfer of the responsibility for doctoral applications and admissions in Criminal Justice to be effective December 1, 1968, or as soon thereafter as is practicable.
   b. The transfer of the responsibility for doctoral applications and admissions in Education to be effective September 1, 1969.
   c. The transfer of the responsibility for doctoral applications and admissions in the Arts and Sciences to be effective September 1, 1969 or as soon thereafter as the Office of Graduate Admissions in that college is staffed and prepared to assume it.
   d. The arrangements above apply also to applications and admission to advanced programs in Education leading to a University Certificate which will be transferred to the School of Education and to applications for the jointly sponsored advanced program in School Psychology leading to a University Certificate which will be transferred to the Chairman of the Joint Committee for that program. Applications for this program should be received and processed in the Graduate Admissions Office in the School of Education. However, the letter informing the applicant of the action on his application should go out over the signature of the Chairman of the Joint Committee.

5. The Council acted to admit five students to candidacy for the degree of Doctor of Education.

6. The Council approved nine students for University Certificates as Specialists in various fields of Education.
Action Required

1. The Council recommends for adoption a program in Curriculum Development leading to an M.S. proposed by the Department of Curriculum and Instruction in the School of Education.

2. The Council recommends for adoption a program in Economics leading to the Ph.D. proposed by the Department of Economics in the College of Arts and Sciences.
1. The Minutes of the Student Affairs Council Meeting of November 4, 1968 were approved as presented.

2. Chairman Thorne reviewed the format of meetings for the benefit of the new members (Mr. Lobel and Mr. Looper).

3. **Committee Reports**:

   3.1 Committee on International Students -- no report.

   3.2 Dr. William Dumbleton (Chairman, Committee on Financial Aids) reported the completion of meetings with the former chairman (of the Committee) and with Mr. Donald Whitlock, Director of Financial Aids. The entire Committee is to meet soon.

   3.3 Mr. Robert Lanni (Chairman, Committee on Student Conduct) reported that the organizational meeting had been held. Issues and agenda items were recorded for future meetings. Next meeting will be December 17, 1968.

   3.4 Dr. Edith Cobane (Chairman, Committee on Student Government and Organizations) reported that the Committee discussed the present status of the Graduate Student Government. This will be the major agenda topic for the meeting of December 17, 1968.

      Dr. Cobane also distributed a statement from the Committee dealing with a proposal to abolish the present chaperone policy for student events. (See Item 5.2, New Business)

   3.5 Dr. Clara Tucker (Chairman, Committee on Student Residences) reported confirmation of the appointment of Jeannine Rice (faculty member) and the resignation of Bruce Cohen (student).

      Dr. Tucker announced her intention to request action by the Student Affairs Council in the matter of proposed changes in residence hall policy. (See item 5.1, New Business).
4. **Old Business:**

The Student Affairs Council took action "to endorse the Final Report of the University Athletics Council: May 1968 and to report this action to the President and to the Faculty Senate".

Further, "the Student Affairs Council recommends the broadest possible student membership in the composition of the proposed body which will develop and recommend intercollegiate athletic policy".

5. **New Business:**

5.1 On the recommendation of the Committee on Student Residences, the Student Affairs Council approved the following proposals and recommended to President Collins that these requests for change in policy be presented to the University Council for action:

"1. There are no curfew hours for any University student.

2. There is no mandatory sign-out procedure for any University student. A voluntary sign-out system may be provided by the residents of the hall/or hall government.

3. During visitation, all students may exercise their right to privacy by leaving suite and/or bedroom doors closed and locked if they so choose".

**NOTE:** These proposals were presented to the Committee on Residences by the Living Area Affairs Commission of Central Council.

5.2 The Committee on Student Government and Organizations reported discussion and recommendations regarding Central Council's proposal that:

"a. the present chaperone policy be abolished, (and)

b. that no chaperones be required for any student event."

The Committee on Student Government and Organizations stated that:

"Philosophically, the members of the Committee agree with the proposal of Central Council. We support, in essence, the contention that the present chaperone policy should be abolished, and we recommend that the Student Affairs Council discuss the issue and take action in this matter."
At least two points need to be considered in the discussion of this proposal:

1. The recommendation to abolish the present chaperone policy does not mean that the Committee on Student Government and Organizations is opposed to student-faculty dialogue and contact outside of class. Quite to the contrary, the Committee encourages the concept of out-of-class contact of faculty with students. It was felt, however, that the chaperone policy does little to encourage meaningful relationships between students and faculty.

2. Several questions of legal responsibility and liability should be thoroughly investigated before the Student Affairs Council attempts to take a position on this proposal."

Student Affairs Council accepted the report and recommendations of the Committee.

Respectfully submitted,

Neil C. Brown, Jr., Secretary
Student Affairs Council
State University of New York at Albany

Library Council

LIBRARY COUNCIL REPORT TO FACULTY SENATE

Library Council Meeting, December 10, 1963

The Library Council at its meeting on December 10 passed the following resolution:

Any further proposals for new programs be accompanied by a carefully budgeted estimate of library funds required to launch the new program above that required by ongoing programs, and that acceptance of new programs be contingent upon the actual allocation by the Legislature of the funds recommended.

The following topics were also discussed by the Council:

4. Establishment of a committee to study special collections.

12-11-63
STATE UNIVERSITY OF NEW YORK AT ALBANY
PERSONNEL POLICIES COMMITTEE OF SUNY-A FACULTY SENATE

Reported for Information--No Action Requested

1.0 Committee on Academic Freedom, Professional Ethics, and Grievance Procedures

The Committee is undertaking an in-depth study of grievance procedures.

2.0 Committee on Faculty Handbook

The Committee will begin rewriting the Faculty Handbook in January. Items needing change should be reported to Chairman Tioga.

3.0 Committee on Social and Charitable Activities

3.1 The Committee is preparing for a major faculty social affair in the spring.

3.2 The Committee, with the approval of the Personnel Policies Council, has established the following operational policy concerning Faculty Flower and Retirement Account:

"In the event of the death or retirement of one of our faculty colleagues, the University, through this Committee, should demonstrate its respect and homage.

"We, as a Committee, do not feel however, that it is any longer feasible or advisable to make similar acknowledgments unless it involves a faculty member directly. More specifically we should not attempt to recognize the death of members of faculty families. We feel that this type of situation should definitely be handled by individual departments for two prime reasons: (1) situations of this kind are most likely to be known by members of a department whereas a University Committee may not be so aware, and (2) acknowledgments of this nature are likely to be more meaningful coming from a respective department. Further, a University-wide Committee trying to handle family member situations has proven to be inconsistent in the past and as the faculty continues to grow in size and number of schools, colleges, and departments, this problem would only be magnified.

"In paying respect in the event of death or retirement of a member of the faculty, we would attempt to work through the Office of the President. Further, our Committee will review and evaluate this policy and make appropriate recommendations of continuance or change at the close of each academic year."

4.0 Committee on Economic and Professional Welfare

The Committee is investigating priority of concerns regarding economic and professional welfare. Guidelines are being developed for administering policy on "Other Leaves." Also, a study is underway concerning policy on honoraria.
5.0 The Personnel Policies Council submits the following resolution for Senate approval—

"Whereas the prologue to the Report of the Ad Hoc Committee on Promotions and Tenure, recently distributed to the department chairmen, states a rationale that gives priority in the award of tenure and promotion to considerations of general budget and institutional image building over considerations of individual merit; and

"Whereas such a rationale would arbitrarily restrict professional advancement of faculty and actually hinder the development of strong academic departments; and

"Whereas the prologue to the Report of the Ad Hoc Committee appears not to be necessary to the specific recommendations contained in the report;

"Therefore, be it resolved that: the Faculty Senate of SUNY-Albany repudiates the prologue to the Report of the Ad Hoc Committee on Promotions and Tenure and, in so doing, repudiates the rationale contained therein."
No action items are reported.

The Council on Research is preparing a policy statement on research for the State University of New York at Albany. Progress can be reported, but the statement is not yet in sight.

12/9/68

Council Members:

Dr. Richard Clark  Dr. William Reese
Dr. Earl G. Droessler  Dr. Louis Salkever
Dr. Jagadish Garg  Dr. John Saunders
Dr. Jack Gelfand  Dr. Charles T. O'Reilly
Dr. J. Robert Miller
State University of New York at Albany

REPORT OF THE FACULTY-STUDENT COMMITTEE ON TENURE

Committee
Linda Berdan (student)  Joseph Norton
Hugh Farley  William O'Kain (student)
Webb S. Fiser (chairman)  Irving Sabghir
Francis Hodge  Jay Silverman (student)
Richard Kelly  Peter Van Schaick (student)
Violet Larney  Paul Wheeler
Eugene McLaren  James Winslow (student)
Richard Myren

* * * * * *

BACKGROUND CONSIDERATIONS

The Purpose of Tenure

The fundamental purpose in granting tenure to members of the faculty is to protect their academic freedom. Tenure reduces the effectiveness of pressure from outside groups (such as political, religious and military organizations), and protects the faculty member from the arbitrary or capricious actions of the administration and his colleagues.

The granting of tenure also signifies a decision on the part of the institution that the University believes that the permanent faculty needs the kind of competence possessed by a particular individual. It is also a vote of confidence in the continuing development of the individual and is a judgment that the individual will ultimately merit promotion to full professor in competition with other potential candidates for the same position from within or without the University.
It should be noted in the table on the preceding page that 59 per cent of the Albany faculty are either professors or associate professors (the ranks usually considered the tenure ranks). The comparable figures for the other University Centers are: Binghamton-51, Buffalo-51, and Stony Brook-45.

Because of the pronounced difference in distribution of ranks Stony Brook has substantially higher average salaries for the upper ranks, although its average salary for all members of the faculty is a bit lower than Albany's. The ranking of Buffalo is also helped greatly by the fact that instructors comprise 23 per cent of their faculty.

One way of illustrating the relationship between rank distribution and salary is to construct a different model of the Albany faculty. Suppose, for example, that we reduced the percentage of the faculty in the higher ranks. The table below indicates the salaries that would have been possible with a different rank distribution while maintaining an overall average of $13,350.

<table>
<thead>
<tr>
<th>Rank</th>
<th>Percentage</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>30</td>
<td>$19,400</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>20</td>
<td>13,400</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>30</td>
<td>10,700</td>
</tr>
<tr>
<td>Instructor</td>
<td>20</td>
<td>8,200</td>
</tr>
</tbody>
</table>
Procedures on Tenure Appointments at Yale University came to some interesting conclusions concerning the tenure chances of younger faculty:

If the rate of growth of the faculty and the average length of time spent in tenure and non-tenure positions are the same in the future as they have been in the recent past, and if the tenure faculty remains at 51 per cent of the total faculty, then the tenure openings available in any year will number only about two-fifths of the non-tenure faculty coming up for promotion. Moreover, roughly one-third of the present tenure faculty was appointed from outside the University, and if this proportion persists, only two in seven non-tenure faculty members at Yale will be promoted to tenure positions at Yale.

In one respect the tenure outlook for junior faculty at Albany is even more bleak than it is at Yale. That is, if we decide to improve the salary schedule we shall have to reduce the percentage of faculty in the upper ranks, thus reducing the percentage of positions in tenure ranks. To some extent the effect of this situation is offset by the fact that Albany will grow more rapidly than Yale during the years immediately ahead, thus making it possible to increase the number of tenure faculty somewhat as the percentage declines. However, beyond 1975 the Albany faculty will not be increasing very much. Thus to prevent the reduction in the percentage of the faculty in the upper ranks from being excessively painful it should be substantially completed by 1975. It should also be noted that the need to strengthen many departments will require a substantial number of outside senior appointments. The Committee has not tried in any rigorous way to determine the percentage of the junior faculty
concerning promotion and salary increases as well as in tenure decisions. It would certainly be useful to students in making decisions about which courses to take. It is the opinion of the Committee that one of the best of the alternatives discussed would be a comprehensive questionnaire distributed to students.

Criteria

The Committee discussed the criteria for promotion and tenure and concluded that the present guidelines with some modification are adequate. There was a great deal of discussion about the three criteria of teaching, scholarship and other service. The Committee suggests a rewording of the last of these in its detailed recommendations at the end of this report. In that rewording the Committee sought to emphasize service to the University community and particularly to students.

The Committee concluded that every candidate for tenure must meet the standards established for teaching and scholarship. Even exceptional service to the University cannot compensate for weakness in these categories. However, in choosing between candidates with strong credentials in teaching and scholarship, other service (particularly service to the University) should be given full weight.
The following specific recommendations are made by the Committee:

1. There shall be a committee of students within each Division of the College of Arts and Sciences and within each other School to consider the qualifications of each faculty member who is up for tenure. Each committee shall consist of both undergraduate and graduate students; an undergraduate committee member must have been a full-time student at SUNYA for at least one year. The students will establish their own criteria and procedures, but shall specify them at the time that they send their written recommendations to the department for the consideration of the department in its deliberations. It is expected that the student committee will consult at least a representative sampling of students before making its recommendations. The student recommendations shall be forwarded to each level, along with the departmental recommendations.

2. Four students shall be selected to be members of the Council on Promotions and Continuing Appointments. The student members shall be drawn from the membership of the division or school student committees on tenure, and shall include both undergraduate and graduate students.

3. The departmental chairman shall consult his non-tenured faculty members and shall give them an opportunity to comment, in writing if they so desire, on their non-tenured colleagues, prior to the meeting of the tenured faculty. A summary of the views expressed by the non-tenured faculty shall be included in the material forwarded to the dean by the department.

4. The chairman shall inform a faculty member that he is to be considered for tenure, and shall give him an opportunity to update his vita sheet and to provide the chairman with any information that might be helpful to the tenure committee. This information shall also be made available to the student committees.

5. Any faculty member being considered for tenure shall be notified by February 1 of the departmental recommendation.

6. A faculty member who has not been recommended for tenure by his department may request to have his record reviewed at the higher levels, in which case his record shall be forwarded in the same manner as are the positive recommendations.
Resolution Concerning the Report
of the
Faculty Student Committee on Tenure

The following statement was endorsed by the mathematics department in an official meeting on December 5, 1968:

The recent report of the Faculty-Student Committee on Tenure in the section entitled "The Relation of Tenure to Rank Distribution and the Salary Scale" contains a number of conclusions and recommendations which we find disturbing and to which we wish to record our objections. Briefly the report stated that the Albany campus was bound by a maximum average salary established by the State Budget Office and that it was important for the University to improve its ranking on the AAUP salary scale, particularly at the level of full professor. The committee therefore recommended that the University raise (all?) salaries at the full professor level, but lower the proportion of faculty at this level in order not to exceed the maximum average for all ranks. The report spelled out the consequences of this policy in terms of the chances for promotion to tenure of assistant professors, indicating that probably only 2 out of 7 current assistant professors could be promoted, a figure they noted was comparable to that at Yale. We strongly believe that these policies would have disastrous consequences for the future of the University and wish to suggest alternatives.

The report gives no explanation of how the State Budget Bureau determines a maximum average salary, how rapidly this amount can be expected to increase in future years, and who (the legislature, the Governor, the Budget Bureau itself?) has the authority to alter the method by which it is determined. Frankly, we are unwilling to accept at face value the report's assumption that this figure is beyond the University's power to influence, and is something merely to be lived with. However, even granting the inflexibility of this figure, we regard the Committee's emphasis on improving the University's AAUP rating as sadly misplaced. Having a high average salary is not nearly as important as the ability to offer very high salaries to people who have already gained distinction in their fields, to pay salaries above those paid by established universities with which Albany must compete for promising younger men, and to have the means to reward current faculty who do work of
unusual importance. The average, in short, is not nearly so important as the distribution. It is difficult to conceive of an individual offered an over scale appointment being discouraged because Albany has only a B rating on the AAUP scale for professors. However, if the University's funds are used to increase salaries in a relatively uniform way, the University's ability to pay high salaries to the people it most wants will be severely lessened.

We reject the rationale for decreasing the proportion of faculty at higher levels in order to increase the average salary of full professors. Furthermore, we would like to expound on what we believe would be the consequences of such actions. A policy which results in the University refusing to approve department recommendations for promotion to tenure will cause demoralization and a general disintegration of a slowly and painstakingly acquired staff. Instances where such consequences ensued at other universities could be given. In effect, the University would be denying tenure to new staff until old staff resign or retire. This would create a source of tension between old and new faculty. Perhaps worst of all, if Albany acquires a reputation of not promoting assistant professors, recruiting will face a huge handicap. Comparisons with universities such as Yale are very much beside the point. A small number of universities (probably less than 10 in any given field) have faculties of such distinction that they are able to hire instructors and assistant professors for two or three year terms at low salaries with virtually no hope for achieving tenure, simply for the opportunity represented by even a temporary appointment at such places. Albany is not yet in this class.
December 5, 1968

To: Members of the Faculty Senate

From: Allan A. Kuusisto

Subject: Enclosed programs

Enclosed are two programs to be reviewed by the Faculty Senate at its meeting on Monday, December 16. These are being mailed early so everyone will have a chance to read them before the Senate meeting.

AAK/j
Enc.
I. Introduction

The Curriculum and Instruction Department of the School of Education proposes a new program leading to the Master's Degree in Curriculum Planning and Development. This program is designed for those persons who wish to study the theory, organization, and practice of educational program development.

The greatly expanded enrollments in public and private education, development of continuing education programs, increased use of technology and need for new materials, along with wide diversity of aptitudes and needs of students have made education one of the largest industries in the United States.

Curriculum improvement and educational development are critical problems in developing countries. Foreign students are coming to the United States in increasing numbers to study in this field.

The growth and expansion of educational services in business and industry and the creation of many public and private agencies that have educational programs have created a greater demand for those who can develop programs, prepare and test materials, and handle multi-media approaches to curriculum development.

This Master's Degree program is designed for graduate students with prior teaching experience or other appropriate experience who are now needed to work in the field of curriculum improvement and educational development in education industries, foreign countries, government agencies, and in business and industry training programs, as well as in public and private educational institutions in the U. S. and abroad.
This Master's Degree program offers enough flexibility to allow for special needs and interests for students with a number of career choices where study of curriculum, instruction and supervision is appropriate. Students can include in their program the theoretical foundations for curriculum development and can have experiences which assist in their development of materials which can be designed to fit the culture in which they will be used. Flexibility is necessary to allow the student to fit the program to his needs.

II. Program Leading to the Master's Degree

The program of each student is planned with his adviser to take into account his special background, career objectives, specific abilities and interests, and educational needs. Minimum of 30 hours. At least 18 hours must be taken in the School of Education.

Program of Study

1. Basic studies, e.g., theory, history, organization, structure, content, methods, materials in elementary, and/or secondary education. A research seminar (C&I 675 or C&I 680) or a thesis (C&I 699) is required. 12 credit hours, minimum

2. Supportive areas, e.g., courses selected from social, psychological, philosophical areas relevant to the educative process and the educational context appropriate to student's background and career objectives. Program will include at least one course in educational foundations. 6 credit hours, minimum

3. Special focus as advised to provide background and further support for area of emphasis (teaching the disadvantaged, teaching the gifted, educational evaluation, etc.), Field study and practice (C&I 695) is recommended. 12 credit hours, minimum

4. Satisfactory completion of a comprehensive examination in the field of curriculum development and planning.

Note: 1) This program is not open to students completing preparation qualifying for a permanent secondary-school teaching certificate.
2) At least 6 hours of the program should consist of work done under staff direction on an independent study basis in areas 1 and/or 3 above.

III. Admission

An applicant must hold a bachelor's degree from a college or university of recognized standing. The nature and quality of his preparation should give assurance of his ability to pursue his particular objectives. Prior teaching or other appropriate experience is required. Admission to the program by consultation with Curriculum and Instruction Department.

Curr. Committee 11/21/68
Possible Program

for

John Doe

Graduate, Fort Hays State College

Major in English, minor in education
Permanently Certified in State of Kansas
Three years of teaching in Kansas City
Now employed by local O.E.O. to develop educational programs.

Suggested Courses

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>3 hrs.</td>
<td>EC&amp;I 650</td>
<td>Fundamentals of Curriculum Development</td>
</tr>
<tr>
<td>3 hrs.</td>
<td>EC&amp;I 654</td>
<td>Problems in Elem. School Curriculum Development</td>
</tr>
<tr>
<td>3 hrs.</td>
<td>EC&amp;I 697</td>
<td>Independent Study in Curriculum</td>
</tr>
<tr>
<td>3 hrs.</td>
<td>EC&amp;I 680</td>
<td>Seminar in Curriculum</td>
</tr>
<tr>
<td>3 hrs.</td>
<td>ESoc 631</td>
<td>Sociology and Education</td>
</tr>
<tr>
<td>3 hrs.</td>
<td>Soc 553</td>
<td>Social Stratification</td>
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<tr>
<td>3 hrs.</td>
<td>EC&amp;I 511</td>
<td>The Slow Learner</td>
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<tr>
<td>3 hrs.</td>
<td>EC&amp;I 525</td>
<td>Programs and Resources for Teaching the Disadvantaged</td>
</tr>
<tr>
<td>3 hrs.</td>
<td>EC&amp;I 697</td>
<td>Independent Study in Curriculum</td>
</tr>
<tr>
<td>3 hrs.</td>
<td>EPay 560</td>
<td>Psychology of Exceptional children and youth</td>
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<tr>
<td></td>
<td>His 517</td>
<td>History of the American City</td>
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<tr>
<td></td>
<td>or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EC&amp;I 795</td>
<td>(now 695) Field Study and Practice in Curriculum</td>
</tr>
</tbody>
</table>

Rev. 11/18/68
Possible Program

for

John Doe

Graduate of Mather College of Education, Manchester, England

Degree - B.Ed. obtained through Institute of Education, Univ. of Manchester.
4 years of teaching in elementary schools
Employed by the Schools Council (Dept. of Educ. and Science)
in the Manchester Delegacy and Institute as a curriculum consultant.

Suggested Courses

3 hrs. ECWI 650 Fundamentals of Curriculum Development
3 hrs. ECWI 654 Problems in Elementary School Curriculum Development
6 hrs. ECWI 697 Independent Study in Curriculum-Instruction
3 hrs. ECWI 680 Seminar in Curriculum

3 hrs. ESoc 631 Sociology and Education
3 hrs. ECoa 651 Comparative Education

3 hrs. EPay 610 Adv. Educational Psychology (Learning)
3 hrs. EPay 641 Detection of Handicaps to Learning
or
EPay 613 Adv. Educational Psychology (conceptual learning)
or
ECWI 610 Principles of Programmed Instruction
3 hrs. ECWI 795 (now 695) Field Study and Practice in Curriculum

Rev. 11/18/68
PROGRAM

FOR THE

DOCTOR OF PHILOSOPHY - Ph.D. - Economics

Department of Economics
State University of New York at Albany
I. INTRODUCTORY STATEMENT

The Department of Economics of the State University of New York at Albany proposes that it be authorized to offer a program leading to the conferring of the Ph.D. degree in Economics. The principal reasons for the proposal are:

A. The marked rise in the number of college graduates who wish to pursue graduate studies in economics beyond the M.A. level, as contrasted with the less rapid expansion of adequate centers to provide such opportunities.

B. The need for persons with advanced study in economics in order to maintain the level of preparation of replacements for current collegiate faculty in economics much less to insure the availability of a sufficient number of faculty for the projected expansions of collegiate education. Attraction of college faculty in economics to non-collegiate employment is a constantly accelerating factor in the erosion of the quality of college faculty in economics and this is less likely to be offset by efforts to inhibit manpower flows by counter-attractions than by an increase in manpower.

C. The tendency to staff economics faculties with persons trained in neo-economics programs (e.g. political economy, industrial relations, business management, history etc.) to the detriment of the programs for which they were trained as well as the programs in economics.

D. The quality of the faculty available at the State University of New York at Albany as compared with the quality of the faculty in the departments with well established doctoral programs as well as the faculties in the universities which have recently added doctoral programs.

E. The desire of the faculty, many of whom were involved in the direction of doctoral studies in previous academic positions to resume such activity here.

F. The need for a doctoral program which offers alternatives to the increasingly highly structured programs with limited options in areas other than quantitative economics.

At present, the Economics Department offers an undergraduate major in economics with either a B.A. or B.S. and a M.A. in economics. It also has the major responsibility for courses and direction of thesis and dissertations in the M.A. and Ph.D. programs in Political Economy offered through the Graduate School of Public Affairs of the State University of New York at Albany. It is not proposed that the Ph.D. in Economics supplant the Ph.D. in Political Economy. Nor is it proposed that the Ph.D. in Political Economy be absorbed as one of the optional fields of concentration in the Ph.D. in Economics. However, the members of the Economics Department are currently engaged in a re-examination of the programs in Political Economy in terms of their relationship to the existing and proposed graduate programs in Economics.

(see Appendix D)
II. PURPOSE OF THE PROGRAM

As with most doctoral programs, there is a subsumed objective, unrelated to the ultimate vocational roles of its graduates, namely the provision of an opportunity for those who desire it, to share in a pursuit of knowledge in the discipline within a community of scholars with a like interest in adding to the height of the intellectual plateau upon which the next generation of scholars will build. Completely consistent with this paramount objective, however, are goals of greater proximity to the needs of the society of which the university is a part, namely:

A. The preparation of persons with a special knowledge of one or more of the sub-fields in economics in order to provide the manpower for instruction at the upper undergraduate and the graduate levels.

B. The preparation of persons with the essential knowledge of economic theory as well as study in as wide a compass of the whole of economics as possible to provide manpower for instruction at the first two year level in colleges and junior colleges.

C. The preparation of persons who can conduct economic research for private or public agencies.

III. PROGRAM OF STUDY AND RESEARCH (60 credit hours, minimum)

A. The student follows a program of study and research planned with his adviser. He must prepare in four of the fields of concentration: economic theory and doctrine; either quantitative economics or economic history; and two other fields selected by the student. The following fields of concentration are offered: economic theory and doctrine quantitative economics; economic history; development economics; monetary and fiscal economics; international economics; labor economics; economic organization and social control; regional economics; and approved minor specializations in any other appropriate discipline.

Courses required of all programs include PEC 501 Microeconomics Analysis; PEC 503 Macroeconomics Analysis; Eco 570 A & B Society and the Economy I, II; and Eco 570 A & B Colloquium on Current Issues of Theory and Policy I, II.

Students may petition the departmental Graduate Study Committee for permission to substitute for some of their requirements courses in other graduate programs of the University, e.g., mathematics and computer science.

B. Dissertation --
The student must submit an acceptable dissertation which is written in one of the fields of concentration of his program of study and research.
C. Technical Requirements --


2. Foreign Language and Research Skills Requirements: The student must demonstrate (1) a reading knowledge of one appropriate foreign language and (2) one other research or communication skill appropriate to his fields of concentration. These last may include mathematics, statistics, computer usage, and history and/or survey techniques.

3. Departmental Examinations
   a. The student must pass a special field examination after the first year of graduate work. (This may be waived for those entering the program with a master's degree in economics.)
   b. Upon completion of required course work, the student must pass a qualifying examination which consists of a written examination and a comprehensive oral examination in his four selected fields of concentration.
   c. The student must defend successfully his dissertation in an oral examination.

4. Admission to Candidacy
   A student is admitted to candidacy for the degree of Doctor of Philosophy upon:
   a. Satisfactory record in course and seminar study.
   b. Satisfactory completion of the research skills requirement.
   c. Completion of University residence requirements.
   d. Satisfactory completion of the doctoral qualifying examination.

D. Requirements for Admission --

In addition to the general University requirements for admission to doctoral study described in the Graduate Bulletin, an undergraduate's major preparation preferably should have been in economics. Applicants with preparation or relevant experience in other appropriate fields may be considered also. Undergraduate deficiencies in economics must be removed during the first year of graduate study.

E. List of Graduate Courses

The Economics Department is in an unusually fortunate position in that the need for the construction of new courses appropriate to the needs of doctoral students in economics is minimized by the existence of courses which had been organized and taught in the previously independent Graduate School of Public Affairs to provide electives outside of the general focus
The objectives of their program in Political Economy as well as basic requirements in economic theory as essential to students of Political Economy as to students of Economics. It is the intent of the Economics Department that such courses by redesignated with Economics numbers and that only courses that are truly political economy courses retain the old designation since the program in a multi-disciplinary field such as Political Economy can require, as well as permit election of economics courses as it already does in the case of political science and public administration courses. Thus in the proposal we shall include those courses which are presently designated as political economy courses which we propose to be re-designated along with existing economics courses and the proposed new courses. A list of graduate courses in economics by fields of concentration follows:

(* - course already proposed to Curriculum Committee)
(** - course to be proposed to Curriculum Committee)
(- course which will be changed from Political Economy to Economics and renumbered)

<table>
<thead>
<tr>
<th>No.</th>
<th>Course No.</th>
<th>Title</th>
<th>If Available</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ec. 501 A-B</td>
<td>Theory and Method of Economic analysis I &amp; II</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ec. 502 A-B</td>
<td>Introduction to Mathematical Economics I, II</td>
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<tr>
<td></td>
<td>Pec. 501</td>
<td>Microeconomic Theory</td>
<td></td>
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<tr>
<td></td>
<td>Pec. 503</td>
<td>Macroeconomic Theory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>**</td>
<td>Ec. 601</td>
<td>Theory of Price</td>
<td>(Lee)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pec. 605</td>
<td>Linear Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ec. 606</td>
<td>General Equilibrium Theory</td>
<td>(Gootzeit)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pec. 702</td>
<td>Advanced Macroeconomic Theory</td>
<td></td>
<td></td>
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<tr>
<td>**</td>
<td>Ec. 702</td>
<td>Theories of Market Structure</td>
<td>(Kooros)</td>
<td></td>
</tr>
<tr>
<td>**</td>
<td>Ec. 703</td>
<td>Welfare Economics</td>
<td>(Uppal)</td>
<td></td>
</tr>
<tr>
<td>**</td>
<td>Ec. 704</td>
<td>Economic Dynamics</td>
<td>(Renshaw)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pec. 808</td>
<td>Readings in Economic Theory</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Pec. 709</td>
<td>Seminar in Economic Theory</td>
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</tbody>
</table>

2. Economic History and History of Economic Thought

<table>
<thead>
<tr>
<th>No.</th>
<th>Course No.</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ec. 500 A-B</td>
<td>History of Economic Thought I, II</td>
</tr>
</tbody>
</table>
3. Quantitative Economics

- Economics of Dissent (Salkever)
- American Economic Growth (James)
- European Economic Growth (Kalish)
- Readings in History of Economic Thought (Gootzeit)
- Seminar in History of Economic Thought (Gootzeit)
- Readings in Economic History (James, Kalish)
- Seminar in Economic History (James, Kalish)

Hist. 515 A-B American Economic History
Hist. 559 Contemporary European Economic History

4. Development Economics

- Economic Systems and Structures of Latin America
- Economic Systems and Structures of East Asia
- Economic Systems and Structures of South Asia
- Economic Systems and Structures of Subsaharan Africa (Walker, Salkever)
5. Monetary and Fiscal Economics

- Ec. 534  Economic Systems and Structures of Middle East  (Pettengill, Kooros)
- Pec. 661  Theory of Economic Development
- Pec. 662  Patterns and Processes of Economic Development
- Pec. 763  Policies for Economic Development
- Ec. 630  Case Studies in Economic Development
- Pec. 868  Readings in Economic Development
- Pec. 769  Seminar in Economic Development

6. International Economics

- Ec. 520  International Economic Organization
- Pec. 571  International Trade and Finance
### 7. Labor and Industrial Organization

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Ec. 551</td>
<td>International Finance and Exchange (Walker)</td>
</tr>
<tr>
<td>*Ec. 672</td>
<td>World Commerce and Economic Development</td>
</tr>
<tr>
<td>*Ec. 720</td>
<td>Theory of Trade Structures</td>
</tr>
<tr>
<td>*Ec. 878</td>
<td>Readings in International Economics</td>
</tr>
<tr>
<td>Pec. 779</td>
<td>Seminar in International Economics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pec. 541</td>
<td>Industrial Organization and Public Policy</td>
</tr>
<tr>
<td>*Pec. 542</td>
<td>Labor Organization</td>
</tr>
<tr>
<td>*Pec. 543</td>
<td>Labor Problems</td>
</tr>
<tr>
<td>*Pec. 644</td>
<td>Labor and Manpower Economics</td>
</tr>
<tr>
<td>Ed. 611</td>
<td>Wage Structures</td>
</tr>
<tr>
<td>*Pec. 741</td>
<td>Economics of Wages and Employment</td>
</tr>
<tr>
<td>Pec. 643</td>
<td>Government and Industrial Disputes</td>
</tr>
<tr>
<td>Pec. 848</td>
<td>Readings in Economic Organization and Social Control</td>
</tr>
<tr>
<td>Pec. 749</td>
<td>Seminar in Economic Organization and Social Control</td>
</tr>
<tr>
<td>*Ec. 768</td>
<td>Readings in Labor Economics</td>
</tr>
<tr>
<td>*Ec. 769</td>
<td>Seminar in Labor Economics</td>
</tr>
<tr>
<td>Pec. 642</td>
<td>Collective Bargaining</td>
</tr>
<tr>
<td>Mgt. 656</td>
<td>Collective Bargaining</td>
</tr>
</tbody>
</table>

### 8. Other Courses

#### A. Courses at the 300 and 400 level acceptable to a limited extent in meeting field concentrations.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed. 300</td>
<td>Public Finance</td>
</tr>
<tr>
<td>Ec. 301</td>
<td>Money and Banking</td>
</tr>
</tbody>
</table>
Ec. 310 Government and Economic Organization
Ec. 311 Economics of Labor
Ec. 320 International Economics Relations
Ec. 330 Problems of Underdeveloped Areas
Ec. 420 Comparative Economic Systems
Ec. 430 Economic Stability and Growth
Ams. 350 Colloquium in American History
SSt 400 Selected Problems in Social Studies
Ant. 362 Economic Anthropology
Mgt. 454 Industrial Relations
*Eco. 351 International Finance (Pettengill)
*Eco. 400 Development of American Economic Institutions (James)
*Eco. 440 State and Local Finance (Reeb)
*Eco. 460 History of the Labor Movement (Bers)

B. Courses not allocated to a defined field but available for construction of a proposed field of concentration by students, or to satisfy general requirements.

*Ec. 578 B Society and Economy I, II (Phinney and Staff)
*Ec. 670 A-B Colloquium on Current Issues of Theory and Policy I,II (Chen and Staff)
Ec. 530 B Economic Policy and Planning in Contemporary France
Ec. 600 Business in the National Economy
Ec. 602 Managerial Economics
Pec. 651 Regional Economic Theory
Pec. 652 Regional Economic Programs
Pec. 655 Metropolitan Finances and Planning
Pec. 753 Regional Economic Development
G. Fields of Concentration

In addition to the required field of economic theory and doctrine, and the option of quantitative economics or economic history as a second required field, the doctoral candidate may chose for his third and fourth fields any two of the following:

1. Quantitative economics or economic history
2. Development economics
3. Monetary and Fiscal economics
4. International economics
5. Labor economics
6. Any one of the concentrations in political economy
7. A minor specialization in any other discipline with departmental approval in addition, upon petition to the graduate committee of the Department, a candidate may request approval of a field of concentration drawn from other offerings of the department and/or offerings in other departments of the university provided the germaneness of the proposed concentration to a plan of study of sufficient merit is demonstrated.

H. Illustrative Programs

A unique feature of the proposed program is to provide a multi-track approach to the attainment of the Ph.D. Consequently, the basic pattern of the program is extremely simple. Moreover, since greater reliance will be placed on comprehensive examinations in the proscribed and elected fields of concentrations, even the basic pattern will not be absolutely required but suggestive of the equivalence in course achievement that must be demonstrated through examination. It is our firm belief that while the value to the profession of the economist skilled in the analytic rigors of mathematical economics and econometrics is undisputed, it does not follow that the profession is served by turning away those who are not inclined to pursue the study of mathematics to the level of sophistication necessary to contribute to the literature of econometrics and mathematical economics. Thus the basic pattern requires only literacy in quantitative economics
and not proficiency. At the same time, it does not permit those who
would pursue the achievement of proficiency in the use of the tools
of quantitative analysis to avoid the kinds of study that lead to the
recognition of the significance of institutional change which alters
the kinds of problems for which the tools of analysis yields answers.
Without these prefatory remarks, the statement of the basic program
which follows would not fully communicate the fundamental difference
in the objectives and content of the courses include since they are
similarly titled and described in programs elsewhere without the
special character of the objectives already mentioned.

BASIC PROGRAM

(A student must either complete the specified courses with an acceptable
grade or demonstrate through performances on examination or achievement
in a course deemed equivalent by the Graduate Committee of the Department)

COMMON REQUIREMENTS

Pec 501 - Microeconomic Analysis 3 cr.

Pec 503 - Macroeconomic Analysis 3 cr.

*Ec. 570 A-B Society and the Economy I,II 6 cr.

*Ec. 670 A-B Colloquium on Current Issues of
Theory and Policy I,II 6 cr.

Economics Courses at the 700 level in
selected fields of concentration 12 cr.

Electives in Economics and/or in other
disciplines with prior approval of
the Department 12 cr.

*Ec. 799 Doctoral Dissertation

OPTION A

Ec 500 A-B History of Economic Thought I,II 6 cr.

*Ec 612 American Economic Growth 3 cr.

*Ec 613 European Economic Growth 3 cr.

Ec. 501 A-B Theory and Method of Economic
Analysis, I,II 6 cr.

OR

Pec. 611,Pec. 711 Econometrics I,II

OR

Ec. 502 A-B Introduction to Mathematical
Economics 6 cr.

OPTION B

Pec 611,711 Econometrics I,II 6 cr.
Ec 502 A-B  Introduction to Mathematical Economics I,II  6 cr.
*Ec 612 and 613 or Ec. 500 A and B  6 cr.

OPTION C

Ec. 501 A-B  Theory and Method of Economic Analysis I,II  6 cr.
Ec. 500 A-B  History of Economic Thought  6 cr.
*Ec. 671 A-B  Problems in Economic Education I,II  4 cr.

IV. SUPPORTING FACILITIES FOR THE PROGRAM

A. Faculty

At present there is a full time faculty of 26 persons in the Economics Department, of whom 20 will be available for course staffing and direction of research and dissertation preparation by the graduate students. In addition there are some 7 other faculty from the other departments with specialized talents who will be available for course offerings and membership on committees directing doctoral research of candidates whose major field of interest coincides with a field of interest of such professors. The Economics Department also proposes to supplement the talents available on the faculty of the State University of New York at Albany, on an adjunct basis a number of the highly qualified economists serving governmental agencies, private business firms and other colleges. (For example, the internationally eminent economist Professor Leonid Hurwicz of the University of Minnesota has agreed to serve in this capacity.)

B. Research Support

In Appendix C there is a description of present holdings in the libraries of the State University of New York at Albany of books, periodicals and documents, and a statement of the contemplated expansion in these holdings. Graduate students will also have access to the libraries of Union College, Skidmore College, Russell Sage College and Rensselaer Polytechnic Institute. The last, is especially significant for the student of economics because of the existence of a doctoral program in economics at that institution.

Because of our location in the state capital, our students can easily make use of the excellent research facilities of the Library of the State of New York and the libraries of the various state agencies with whom we are establishing a mutually advantageous channel of regular communication. Through the active interest of the Committee on Recruitment, chaired by Assistant Deputy Commissioner of Commerce George Cooper, a number of our graduate students in economics and political economy were placed in full time research jobs in various state agencies in the summer of 1968. This committee is now sponsoring the inclusion in the proposed budgets of all state agencies engaged in economic research for the fiscal year starting in April 1969, part-time positions for Economics Interns which they hope will be staffed by our graduate students. In addition, funds are already available to support the dissertation research and writing of any of
our doctoral candidates who choose a topic in which the agency has an interest. To facilitate this relationship, the Chairman of the Economics Department of SUNYA has been given membership on the State Government's Interdepartmental Seminar on Research.

Research projects in which graduate students in economics may become involved will also be available through the Atmospheric Sciences Research Center, the Bureau of Business and Economic Research, the Center for Science and the Future of Human Affairs and the Center for Economic Education, all of SUNYA.

For use in research problems of the graduate students the Economics Department has available a number of mechanical and electronic calculators, and through the services of the Computer Sciences Department, a variety of computer equipment and competent staff to assist graduate students in the design and conduct of research.

V. CO-ORDINATION WITH OTHER PROGRAMS

The Department of Economics expects to continue and expand its operation in the conduct of other programs in the State University at Albany. At present we offer graduate courses for candidates at the master's and doctoral levels in secondary social studies, business education and educational administration. In turn we shall rely on the School of Education for help in a Seminar on College Teaching which we shall require by advisement of all students who plan college teaching careers. Support for the graduate program in Public Administration includes the offering of specialized courses, such as Pad 640, Government and the Economy, as well as available instruction in public finance and labor relations. For the M.B.A. program in the School of Business, the Economics Department offers two of their required courses, Eco. 600 Business in the National Economy and Mgt. 662, Managerial Economics. Course and personnel support are also extended to the graduate programs in Inter-American Studies, and South Asian studies, and Criminal Justice. The Department is participating in the evolution of new programs in planning and East European Studies. Finally, proposals have been made for co-operative research with the Atmospheric Sciences Research Center and the new Center for Science and Human Affairs.
Appendix A

Comparison of Doctoral Program
With Those of Programs in Other Institutions

The proposed program falls mid-way between the most highly structured and restrictive such as the recently revised program at State University of New York at Buffalo and the most elective such as the program at Harvard University. A comparison with the programs of twelve outstanding graduate departments 1) shows that the proposed program incorporates the most significant features common to them all, namely:

1. A basic strength in economic theory must be demonstrated as a prerequisite to the doctorate. This demand is incorporated in a requirement that economic theory must be a field of concentration in all twelve of the selected departments.

2. A requirement that the doctoral candidate demonstrate competency in the use of mathematics and/or quantitative tools of analysis whether or not quantitative economics is selected as a field of concentration.

3. Provision of at least an academic year in which the doctoral student is engaged in seminar readings courses and independent research.

4. A sufficient array of courses in each field of concentration so that there is available (a) an upper division undergraduate course in the area which may be taken by the student who did not elect to pursue that field as an undergraduate (b) a first level graduate course in the same area (c) a second level seminar type course in the area and (d) an opportunity through a readings course or a less rigidly structured advanced course to permit a student to deepen his study of a more narrowly focused aspect of the field.

5. The stress upon the completion of an acceptable doctoral dissertation.

Other features of the program which are not replicated in all twelve of the selected departments are as follows:

1. An opportunity, while satisfying the requirements of theoretical and mathematical literacy essential to understanding much of contemporary publications in economics, to select a program of study emphasizing the institutional, the historical and/or the philosophical aspects of economics.2)

2. Allowance for the selection of a field of concentration outside of economics equivalent to a minor specialization.3)
3. Offering an optional track to pursue a specialty in economic education.4)

4. As a result of a number of common requirements and the responsibility of a single department for both programs, offering an opportunity for students to transfer, if their goals shift, from economics to political economy or vice-versa with minimum loss of time.5)

5. Incorporating in the program a number of elements to apply the test of relevance to the study of economics. Those elements are:

a. The proposed Economics Intern program
b. Economics 570 (required) - Society and Economy - Stress on social relevance and social realism.
c. Economics 670 (required) - Colloquium on Current Issues of Theory and Policy - Stress on the non-economic factors involved in policy and the social consequences of economic policy.
d. Prevalence of opportunities for inter-disciplinary research.

A comparison of our faculty with the faculties of other departments in the State of New York offering the doctorate in economics shows that:

1. We already have a graduate faculty in economics exceeded in size only by Columbia and Cornell and is approximately equal to Syracuse and Rochester.

2. We already have a graduate faculty of a modest degree of excellence covering a wider array of specialties than all other than Columbia and Cornell.

It may be worthy of note that the reputation of our department has already developed to the degree that we receive inquiries for placement of our doctoral products, on the presumption that a department of our character must have a doctoral program from outstanding colleges and universities as well as reputable research organizations and from federal and state government agencies. We also have received requests for admission to a non-existent program from graduates of selective undergraduate colleges.

NOTES

1) Harvard, Yale, Princeton, M.I.T., California (Berkley) California (Los Angeles), Stanford, Minnesota, Michigan, Wisconsin, Purdue, and Columbia.

2) Comparable to the situation at Wisconsin, New School, and Cornell.

3) This was almost universal at the better graduate schools before World War II but has become a casualty of excessive "vocationalism".

4) Available at present only at Ohio State, Purdue and Illinois.

5) This is at present possible only at Harvard among the graduate departments we have examined.
APPENDIX B

A. FACULTY (Economics Graduate Programs)

1. MELVIN KLINE BERS, Associate Professor of Economics (1965)
   A.B., M.A. George Washington University
   Ph.D. University of California (Berkeley)

   **Teaching and Research Experience:**
   - Associate Professor of Economics, University of Denver, 1963-65
   - Associate Professor of Business Administration and Industrial Relations, University of California (Berkeley), 1959-60
   - Lecturer in Economics, University of California (Berkeley), 1961-63
   - Assistant Professor of Economics, Carnegie Institute of Technology, 1954-59
   - Research Economist, Institute of Industrial Relations, University of California (Berkeley), 1961-63; 1950-54
   - Staff Economist, Economic Study of Pittsburgh Metropolitan Area (Director, Dr. Edgar M. Hoover), 1960-61
   - Research Analyst, Communication Workers of America, 1946-48

   **Publications:**
   - "Insight and Illusion in Perlman's Theory of the Labor Movement" (with C.A. Gulick), *Industrial and Labor Relations Review*, July, 1953
   - "Equity and Strategy in Union Retirement Policy," *Industrial Relations*, May 1965
   - *Union Policy and the Older Worker* (Berkeley: Institute of Industrial Relations, University of California, 1957).

   **Miscellaneous:**
   Professor Bers has been engaged over the last two years in an extensive research project, analysing 900 strikes since the end of World War II by government employees.
   Special Fields: Labor, Industrial Organization and Regional

2. KUAN-I CHEN, Professor of Economics (1961)
   B.S., St. John's University (China); M.S., Michigan State University Ph.D., Pennsylvania State University

   **Teaching and Research Experience:**
   - Associate Professor of Economics, State University of New York at Albany, 1961-64
   - Lecturer in Economics, Rensselaer Polytechic Institute, 1964-66
   - Assistant Professor of Economics, Farleigh Dickinson University, 1956-61.
Professor of Economics, Talladega College, 1954-56

Publications:
- (co-author) Facts on a Century of Agriculture (State College: Pennsylvania State University, 1955) "A Pioneer Attempt to Analyze Agricultural Output Using the Techniques of National Income Accounting"
- (co-author) Trends in Farm Production (State College: Pennsylvania State University, 1955)

Miscellaneous:
- Appointed a member of commission to study problems of transition following cessation of hostilities in Vietnam by Governor Nelson Rockefeller, April, 1968.
- Special Fields: Economic Development, Economics of East Asia

3. MORRIS A. COPELAND, Professor of Economics (1968)
   A.B. Amherst College
   Ph.D. University of Chicago
   L.H.D. (hon) Amherst College

Teaching and Research Experience:
- Visiting Professor of Economics, Univ. of Missouri, 1966-67
- Robert Thorne Professor Economics, Cornell Univ. 1949-65
- Research Staff, Federal Reserve System, 1947-48
- Research Staff, National Bureau of Economic Research, 1945-64
- Chief, Munitions Branch, War Production Board, 1940-44
- Director of Research, Budget Bureau of U.S. Government, 1939-40
- Executive Secretary, Central Statistical Board of U.S. Government, 1933-39
- Professor of Economics, Univ. of Michigan, 1930-36
- Professor, Assistant Professor, Instructor of Economics, Cornell Univ. 1921-30
- (During leaves from 1927 to 1954 served successively with Brookings Institution, National Bureau of Economic Research, Univ. of Wisconsin Experimental College, Federal Reserve Board, Johns Hopkins Univ., Fulbright Lecturer at Dechi Univ. in India, and Columbia University)

Publications:
- "Laissez-faire, Pecuniary Incentives and Public Policy", Journal of Economic Issues, April 1968
- "Criticism of Keynes Reconsidered", Proceedings of Southern Economic Association, Nov. 1966

Our Free Enterprise Economy (New York: MacMillan, 1964)
Fact and Theory in Economics (Ithaca: Cornell Univ. Press, 1958)
Author of Chapters in Research Studies in Income and Wealth (National Bureau of Economic Res.); Trends in Economics (ed. by R. Tugwell); Recent Trends (President's Commission on Unemployment, 1929)
Government on the Impact of WW II.

Miscellaneous:

4. ROBERT P. FAIRBANKS, Associate Professor of Economics and Public Administration A.B., D.D.S., Syracuse Univ. (1968)

Teaching and Research Experience:
Associate Professor of Public Finance, Univ. of Illinois, 1967-68
Associate Professor of Economics Assistant Professor of Economics, 1963-67
Research Associate, Institute of Government and Public Affairs, Univ. of Illinois 1964-65
Research Assistant, Dept. of Economics, Syracuse Univ. 1960-63
Instructor of Economics, SUNY at Buffalo, 1960
Research Director, Research Staff, Cities and Village Problems Commission, General Assembly of the State of Illinois 1963 to present

Publications:
(with J. Burkhead) State and Local Taxes for Public Education (Syracuse: Syracuse Univ. Press, 1963)

Special Fields: Public finance and Regional Economics
5. JACK E. GELFAND, Professor of Economics (1966)
B.A., M.A. Brooklyn College
Ph. D. New York University

Teaching and Research Experience:
Professor of Economics, Temple University, 1957-66
Assistant Professor of Economics, Ithaca College, 1954-57
Economist, Federal Trade Commission, 1952-54
Instructor in Economics, Lehigh University, 1949-52

Publications:
"The Credit Elasticity of Lower-Middle Income Housing Demand," Land Economics, Nov. 1966

Author of chapters in three books (Trends in Economics published by University of Pittsburgh Press and Public Finance and Principles of Economics both published by Pitman.)


Operations Analyst, Standby Unit, U.S. Air Force, since 1959

Special Fields: Mathematical Economics, Econometrics, Monetary Theory

6. MICHAEL J. GOOTZEN, Assistant Professor of Economics (1968)
B.S. City College
M.S., Ph.D., Purdue University

Teaching and Research Experience:
Special assistant to General W.B. Bunker, U.S. Army Material Command, 1966-68 (Systems Analysis Projects)
Kranzert Fellow, Purdue University 1963-66
Instructor in Economics, Adelphi College 1962-63
Publications:
The Corn Laws and Ricardian Economics—A Modern Treatment (Forthcoming from Purdue University Press in the Krannert Monograph Series)
Special Fields: Economic Theory, History of Economic Thought and Mathematical Economics.

7. RALPH C. JAMES, Associate Professor of Economics (1967)
   B.A., Oberlin College
   M.S., University of Wisconsin
   Ph.D., Cornell University

Teaching and Research Experience:
Associate Professor of Economics, University of California (Davis) and the Institute of Industrial Relations, University of California (Berkeley) 1963-67
Lecturer in Economics, University of California (Berkeley) 1961-63
Assistant Professor, Instructor—M.I.T., 1957-61
Research Associate, N.Y.S.I.L.R., Cornell University 1955-57.
Teaching Assistant in Economic History, Cornell University 1952-55

Publications:

Special Fields: Labor Economics, Economic History and Economics of South Asia

8. Richard J. Kalish, Associate Professor of Economics (1965)
   B.S., North Carolina State
   B.S., M.F., Oregon State
   Ph.D., Univ. of Colorado

   Teaching and Research Experience:
   Assistant Professor of Economics, SUNYA 1965-66
   Assistant Professor, Instructor in Economics, Lehigh Univ. 1962-65
   Teaching Assistant in Economics, Univ. of Colorado, 1959-60, 1961-62

   Publications:
   co-author *Wood Waste Disposal and Utilization* (Corvallis Oregon State College, 1959)

   Miscellaneous:
   Consultant to N.Y. State Conservation Department, New York State Office of Planning Co-ordination and Capital District Regional

   Special Fields:
   Economic Development, Economic History and Regional Economics

9. Ahmed Koors, Associate Professor of Economics (1968)
   M.A., Ph.D., University of Southern California
   (On Leave until 1/69 for work with Bank of Iran, Teheran, Iran)

   Teaching and Research Experience:
   Associate Professor of Economics, University of Santa Clara 1966-1968
   National Science Fellow, Stanford University 1965-66
   Assistant Professor of Economics, Rutgers University, 1961-65
   Lecturer in Economics, University of Southern California, 1960-61

   Publications:
   Elements of Mathematical Economics (Boston: Houghton Mifflin, 1965)
"A Multisectoral Planning Model of Economic Development,"
Application of the Input-Output Model (New Brunswick: Rutgers Press, 1963)
Workbook in Elementary Statistics (New Brunswick: Rutgers Press, 1962)

Special Fields: Mathematical Economics, Econometrics, Microeconomic Theory

10. FONG S. LEE, Assistant Professor of Economics (1966)
B.A., Simpson College
M.A., Ph.D., Yale University

Teaching and Research Experience
Assistant Professor, Instructor in Economics, R.P.I. 1961-66
Instructor in Far Eastern Languages, Yale University 1960-61
Research Assistant, Economic Growth Center, Yale University 1957-58

Publications:
"Unbalanced Growth: A Case of Japan, 1878," Yale Economic Essays, Fall, 1966

Miscellaneous:
Associate of Growth Center of Yale University
Consultant to N.Y. State Dept. of Education
Special Fields: Economic Growth, Macroeconomic Theory and Mathematical Economics

11. ROBERT B. PETTENGILL, Professor of Economics (1966)
A.B., M.A., University of Arizona
Ph.D., Stanford University

Teaching and Research Experience:
Professor of Economics, Oakland University 1964-66
Associate Director, Poverty Research Project in Michigan, Office of Economic Opportunity, U.S. Govt., 1964-66
Professor Economics, Delta College, 1961-64
Visiting Professor of Economics, American University (Beirut), 1959-61
Professor of Economics, Rollins College, 1957-59
Visiting Professor of Economics, University of Puerto Rico, 1956-57
Visiting Professor of Economics, Oberlin College, 1955-56
Lecturer in Economics--Chautauqua Institution, California Institute of Technology, Claremont Graduate School, American Baptist Convention etc. 1952-55
Director of Research, Fund for Adult Education, 1951-53
Director, Sloan Foundation Teaching Institute of Economics at
University of Southern California, 1946-51
Associate Professor and Assistant Professor of Economics,
University of Southern California, 1945-46
Assistant District Price Executive, Office of Price Administra-
tion, U.S. Govt., 1943-44

Publications:

*Price Economics* (N.Y.: Ronald, 1948)
*Your Money and Your Life* (Pasadena Fund for Adult Education, 1953)
"Division of the Tax Burden Among Income Groups in the United
States," *American Economic Review*, March, 1940
"The Economic Future of the U.A.R.," *Middle East Forum*, July,
1961
"Population Control to Accelerate Economic Progress in the
Middle East," in Rivlin and Szlywicz (editors) *The
Contemporary Middle East* (New York: Random House, 1967)
More than eighty other articles, reviews and papers appearing
in *Annals, American Economic Review, Quarterly Journal of
Economics, The Annalist, Pacific Southwest Academy,
Proceedings of Pacific Coast Economics Association, Journal of
Geography, World Affairs, Journal of Land and Public
Utility Economics, Journal of Marketing, School and
Society and Revista de Ciencias Sociales*

Miscellaneous:

President, Pacific Coast Economics Association, 1948
Special Fields: Microeconomic Theory, Managerial Economics and
Economics of the Middle East.

12. **JOSIAH T. PHINNEY**, Professor of Economics (1946)

A.B., Yale University
M.A., Ph.D., Harvard University

Teaching and Research Experience:

(Dean, College of Arts and Sciences, SUNYA, 1962-66
Associate Professor, Assistant Professor of Economics, Lafayette
College, 1935-46
Instructor in Economics, Colgate University, 1934-35
Instructor in Economics, Lafayette College, 1933-34
Instructor in Economics, Harvard University, 1930-33
Instructor in Economics, Brown University, 1929-30
Instructor in Economics, Williams College, 1928-29

Publications:

"Gold Production and the Price Level: The Cassel Three Percent
Aug., 1934

Special Fields: Monetary and Fiscal Economics.
13. DONALD J. REEB, Associate Professor of Economics (1965)
A.B., Wittenberg University
M.P.A., Ph.D., Syracuse University

Teaching and Research Experience:
Assistant Professor of Economics, SUNYA 1965-68
Assistant Professor of Economics, University of North Carolina, 1963-65
Instructor in Economics, Syracuse University, 1960-62
Research Assistant, Youth Dev. Center of Syracuse, 1959-60

Publications:
(with H. Kalish) Economic Welfare and the Development of the
Mohawk Region (Albany: SUNYA, 1967)
County Participation in North Carolina Public Finances (Chapel
Hill: Institute of Govt., University of North Carolina, 1967)
"Local Area Participation in State Finances," Land Economics, Feb., 1968
Papers to Southeastern Regional Science Association and the Southern Economic Association (1963)

Miscellaneous:
Associate, Institute for Research in Social Science, 1963-65
Secretary, Southeastern Regional Science Association, 1964-66
Special Fields: Urban Economics, Fiscal Economics and Statistics

14. EDWARD F. RENSHAW, Professor of Economics (1967) (on leave, 1967-68)
B.S., Washington State
M.A., Ph.D., University of Chicago

Teaching and Research Experience:
Economist, Bureau of the Budget, U.S. Govt., 1967-68
Visiting Professor of Economics, University of California
(Los Angeles) 1966-67
Associate Professor, Assistant Professor of Economics, University of North Carolina, 1962-66
Consultant, Dept. of Defense, U.S. Govt., 1962
Stock Market Analyst and Investor, 1961
Research Economist, U.S. Dept. of Agriculture and The Giannini Foundation at University of California (Berkeley), 1959-61
Instructor, Research Associate in Economics, University of Chicago, 1957-59

Publications:
(with C.B. Haver), The Future of the Illinois Waterway (Chicago: University of Chicago School of Business, 1957)
"Sugar and Wool," Annals, Sept., 1960

Miscellaneous:
Sears Fellow in Economics, University of Chicago
Ford Foundation Faculty Research Fellow at M.I.T. (1955-56)
Special Fields: Fiscal Economics, Econometrics and Mathematical Economics

15. LOUIS R. SALKEVER, Professor of Economics and Chairman of the Department (1965)
B.A., University of Pennsylvania
M.A., American University
Ph.D., Cornell University
Teaching and Research Experience:
Professor, Associate Professor, Assistant Professor of Economics, State University of New York, College at New Paltz, 1950-65
Research Assistant, Cornell University, 1949-50
Visiting Lecturer in Economics, Hobart College 1948-49
Assistant Professor, Instructor in Economics, Sampson College 1946-48
Economist, U.S. Govt. (Labor Dept., Treasury Dept., War Production Board, National War Labor Board) 1940-46

Publications:
Wage Structure Theory (N.Y.: Humanities Press, 1964)
(with H. Flynn) Sub-Saharan Africa, Struggle with the Past (Chicago: Scott-Foresman, 1964)
Personal Income in Philadelphia; A Method of County Income Estimation (Philadelphia: City of Philadelphia, 1955)

Miscellaneous:
President, N.Y. State Economics Association (1966-67)
Executive Director, Committee on Labor, Civil Service and Public Pensions, N.Y. State Constitutional Convention (1967)
Chairman, College Proficiency Economics Examination Committee, Board of Regent, N.Y. State
National Panel, American Arbitration Association
Member, National Commission on Economics and the Consumer (1962-66)
Economic Advisor, City of Philadelphia (1955)
Economic Advisor and Associate Director, Office of Case Analysis, Wage Stabilization Board, U.S. Govt. (1951-52)
Chairman, Seminar Advisory Committee, Federal Reserve Bank of N.Y. (1964-65)
Special Fields: Labor Economics, History of Economic Thought and Economic Theory

16. MARVIN J. STEINBERG, Assistant Professor of Economics (1968)
B.A., M.A., Ph.D., University of California (Berkeley)
Teaching and Research Experience:
Economist, International Labour Office (Geneva, Switzerland) 1964-68
Consultant, Inter-American Committee for Agricultural Development (Santiago, Chile), 1962-64
Instructor, University of California (Berkeley) 1961-62

Publications:
"Agrarian Reform and Employment, with Special Reference to Latin America," International Labour Review, Jan.-Feb., 1967
"Distribution of the Agricultural Increase: The Case of Chile," in O. Delgado (ed.) Agricultural Reform in Latin America (Spanish) (Mexico City, 1966)
Socio-Economic Conditions of the Land Tenure in Chile (Spanish)  
(Santiago: C.I.D.A., 1966)

Ten other articles and reviews in such journals as International Labour Review, Desarrollo Economico, and Panorama Economico.

Miscellaneous:
- Paper presented to World Land Reform Conference, Rome, Italy (1966)
- Background paper on "Agrarian Reform" for International Labour Conference, Geneva, Switzerland (1964)
- Inter-American Culture Committee Research Grant (1960-61)
- Special Fields: Economics of Latin America, Economic Development, and Economic History.

17. JOGINDAR S. UPPAL, Associate Professor of Economics (1967)
   B.A., M.A., Punjab University
   M.A., Ph.D., University of Minnesota

Teaching and Research Experience:
- Assistant Professor of Economics, Michigan State University, 1965-67
- Instructor in Economics, University of Minnesota, 1969-65  
  (On Leave, Spring, 1964--Instructor in Economics, University of Hawaii)
- Assistant Professor, Instructor in Economics, Punjab University, 1962-59

Publications:
- "Taxation of Agricultural Income in India," Economic Affairs, Jan., 1963

Miscellaneous:
- Ford Foundation Grant for Research in India (1966)
- Cost-Benefit Analysis of a Rapid Transit Waterway for the Dept. of Planning and Development of the Govt. of Hawaii (1964)

Special Fields: Fiscal Economics, Economic Development and Economics of South Asia
18. FRANKLIN V. WALKER, Professor of Economics (1966)
   B.A., University of California (Berkeley)
   M.A., Ph.D., Harvard University

   Teaching and Research Experience:
   Research Economist, Board of Governors, Federal Reserve System, 1964-66
   Assistant Professor of Economics, Pomona College and Claremont Graduate College, 1959-64
   Director, Center for Economic Education, Pomona College, 1962-64
   Instructor, University of Southern California, 1956-59
   Teaching Fellow, Harvard University, 1953-56

   Publications:
   Growth, Employment and the Price Level (N.Y.: Prentice-Hall, 1963)
   Articles in Federal Reserve Bulletin (1964-66)

   Miscellaneous:
   Ford Foundation Faculty Fellow at Carnegie I. of T. (1963)
   Special Fields: International Economics, Econometrics and Macroeconomic Theory

B. OTHER FACULTY (Members of Economics Department)

1. JEAN L. AUCLAIR, Professor of Economics (1962)
   Lic. en D., Lic. es Let., University of Paris
   Dr. d'Etat en Droit, University of Lille
   Special Fields: Economic Administration and Political Economy

2. AMEN A. BEN AMOR, Instructor in Economics (1967)
   B.S.B.A., M.B.A., Washington University
   Special Fields: Managerial Economics and Macroeconomic Theory

3. HAROLD D. EIRCKMAYER, Lecturer in Economics (1963)
   B.A., M.B.A., Cornell University
   Special Fields: Managerial Economics and Microeconomic Theory

4. FRED E. DICKEY, Instructor in Economics (1966)
   B.S., Iowa State University
   M.S., Rensselaer Polytechnic Institute
   Special Fields: Statistics and Managerial Economics

5. HELEN G. HOROWITZ, Assistant Professor of Economics (1960)
   A.B., Mt. Holyoke College
   A.M., Columbia University
   Special Fields: National Income Accounts and Economic Sociology

6. J. WOODROW SAYRE, Associate Professor of Economics Education (1964)
   B.A., Fairmont State College
   M.A., University of Pittsburgh
   Special Fields: Economic Education and Consumer Economics
7. ARNOLD SIMSON, Lecturer in Economics (1968)
A.B., University of Michigan
Special Fields: Monetary Economics and Fiscal Economics

8. JOHN H. SLOCUM, Professor of Economics (1965)
B.A., M.A., University of Chicago
Ph.D., Cornell University
Special Fields: Labor Economics and Economic Education

9. T. ROBERT TSUCHIGANE, Instructor in Economics (1968)
B.A., Waseda University (Japan)
M.A., American University

C. ASSOCIATED FACULTY (Members of other departments who will be involved in the graduate program of the Economics Department)

1. HAROLD W. ADAMS, Associate Professor of Public Administration (1966)
B.S., University of Connecticut
M.A., University of North Carolina
Ph.D., Clark University
Specialties Related to Economics: Systems Analysis and Game Theory

2. WALTER L. BALK, Assistant Professor of Public Administration (1966)
B.S., Lafayette College
M.S. Ph.D., Cornell University
Specialties Related to Economics: Organization Theory

3. KENDALL A. BLAIR, Professor of History (1952)
B.A., Cornell College
M.S., Ph.D., University of Wisconsin
Specialties Related to Economics: Economic History

4. FRANK W. KOELIN, Professor of Accounting and Finance (1965)
B. Com., University School of Commerce, Vienna, Austria
M.B.A., New York University
Ph.D., Syracuse University
Specialties Related to Economics: Economics of Taxation

5. ALBERT C. MOSSIN, Professor of Management (1951)
B.S., New York University
M.A. Ph.D., Columbia University
Specialties Related to Economics: Business Enterprise

6. ORVILLE F. POLAND, Associate Professor of Public Administration (1965)
B.A. M.A., Harvard University
Ph.D., University of California (Berkeley)
Specialties Related to Economics: Fiscal Policy and Administration

7. IRVING H. SABGHIR, Professor of Management (1965)
B.S., Cornell University
M.P.A., Ph.D., Harvard University
Specialties Related to Economics: Labor Economics and Collective Bargaining
APPENDIX C
LIBRARY SUPPORT

Liason between the University Library and the Economics Department is maintained through the Business and Economics Bibliographer. All members of the Department are encouraged to submit requests for books and periodicals needed in their fields. It is the duty of the Bibliographer to acquire both current and out-of-print books appropriate to the needs of the Department as well as periodical subscriptions and back files. As of October 1967, the responsibility for the Economics collection was transferred from the Social Studies Bibliographer to the Business Bibliographer. Records of expenditures and volumes purchased prior to that date were merged with the other Social Studies fields and are not separately available. In the future Economics will have a separate budget and figures for the Department will be maintained.

BOOK COLLECTION

The critical area for economics in the Library of Congress classification schedule is H through Hj. The Library now has the following books in this area:

- Cataloged and on the shelves: 15,500
- Available but uncataloged: 5,000
- Out-of-print and classes as rare: 2,000
- **SUB-TOTAL:** 22,500

In addition a branch library is maintained at Pierce Hall which contains approximately 10,000 titles not duplicated in the main library **GRAND TOTAL 32,500**

PERIODICALS

The University has subscriptions to more than 700 periodicals of interest to Business and Economics. Back files are acquired as they become available in original, reprint, or microform editions. This figure includes government documents classed as periodicals (such as Survey of Current Business). The list of periodicals is attached.

PAMPHLETS

A vertical file of pamphlets is maintained in the Business and Economics area of the Library and contains in the neighborhood of 2500 items. The file is organized according to the Harvard Classification of Business Literature which keeps material on the same subject together in the file. A card index is also maintained for location of government documents and the publications of important sources such as the OECD, CED, and the National Planning Association.

DOCUMENTS

The Library is now a selective depository for U.S. Government Documents and all publications of interest to economics are currently received on a depository basis. Efforts are being concentrated on acquiring documents of interest from foreign and state governments and from intergovernmental organizations such as United Nations, European Economic Community, International Labour Organization and the International Monetary Organization. A complete set of the documents of the League of Nations (1919-1946) has been recently acquired.

ACQUISITION POLICY

Publishers' Weekly, a compilation of essentially all books published in the United States during the preceding week is systematically checked and all books
on a university level are ordered at once (with the exception of textbooks.) This procedure adequately takes care of the Department's needs in the field of current publications. Back lists of important publishers have been or are in the process of being checked and appropriate items ordered. Dealers catalogs are continuously checked for out-of-print items. Where feasible and desirable open orders are placed with important publishers for all of their books. Among the open orders now maintained are the following:

American Economic Association
- Index
- Survey of Contemporary Economics
- Translation Series

American Management Association

American Statistical Association
- Proceedings of the Business and Economics Statistics Section
- Proceedings of the Social Statistics Section

Annual Research Bibliography of University Bureaus of Business and Research

Augustus Kelley -- Reprints of Economic Classes

Beerman's Financial Yearbook of Europe

Brookings Institution

Committee for Economic Development

Commodity Yearbook

Contributions to Economic Analysis

Food and Agriculture Organization

Ford Foundation

Fortunes Input-Output Portfolio

Harvard University Press

Harvard Graduate School of Business Administration

Iowa State University Center for Agricultural and Economic Development

National Planning Association

Gale Research Co.
- Management Information Guide Series

National Bureau of Economic Research

National Industrial Conference Board

Organization for Economic Cooperation and Development
Picks Currency Yearbook

Yale University
Economic Census Studies
Economic Essays
Studies in Comparative Economics
Studies in Economics

University Presses and Business and Economic Research Bureaus
Alabama
Michigan State
Ohio State
California (Los Angeles)
Chicago - Economic Research Studies
Toronto - Canadian Studies in Economics
Columbia - Studies in History, Economics and Public Law
Johns Hopkins - Resources for the Future
    - World Bank Publications

United Nations
Annual Review of U.N. Affairs
Demographic Yearbook
Economic Survey of Asia and the Far East
Statistical Yearbook
Yearbook of International Trade Statistics

Institute of Economic Affairs (London)
Occasional Papers
Research Monographs
Hobart Papers

RELATED FIELDS

Other departments providing a substantial number of books of interest to economics from their own budgets include

Business School
Law
Institute of Latin American Studies
History
Political Science

ABSTRACTS, INDEXES AND SERVICES

In addition to the usual general indexes and abstracts such as Readers Guide, PAIS, Applied Science and Technology, the following of particular
interest to economics are also available.

Commerce Clearing House
   Standard Federal Tax Reporter
   Federal Estate and Gift Tax Reporter
   Federal Excise Tax Reporter
   Common Market Reporter

Tax Management Portfolio

Prentice-Hall
   Federal Taxes - Income
       Excise
       Estate and Gift

Bureau of National Affairs
   Labor Policy & Practice
   Labor Relations Reporter
   Collective Bargaining Negotiations & Contracts
   Labor Arbitration Reports
   Wages & Hours Cases
   Labor Relations Reference Manuals
   Export Shipping Manual
   Foreign Import and Exchange Controls

Employment Relations Abstracts

Moody
   Industrials
   Public Utilities
   Banks & Finance
   Municipal & Government
   Transportation

Business Periodicals Index

Standard & Poors Corporation Records

Economic Abstracts

Journal of Economic Abstracts

Index to Legal Periodicals

Index to Foreign Legal Periodicals

Index of Economic Journals

Wall Street Journal Index

New York Times Index
CONCLUSIONS

Insofar as in-print and current U.S. publications are concerned, the University is entirely adequate. The list of current periodical subscriptions is average and all current U.S. Documents of economic interest are received as depository items.

Weakness exist in the areas of periodical and document backfiles; foreign books, periodicals and documents; and out-of-print books needed as source material for historical perspective. It is in these areas that future efforts will be concentrated. A limiting factor will be their high cost and lack of availability. A substantial budget however, has been provided to acquire these materials.
AN (INCOMPLETE) LIST OF PERIODICALS IN ECONOMICS, BUSINESS AND OTHER RELATED AREAS AVAILABLE AT THE UNIVERSITY LIBRARY OF SUNY AT ALBANY

<table>
<thead>
<tr>
<th>CONTENTS</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Abstracts-Indexes - Bibliography</td>
<td>1</td>
</tr>
<tr>
<td>2. Accounting</td>
<td>1</td>
</tr>
<tr>
<td>3. Computer and Data Processing</td>
<td>2</td>
</tr>
<tr>
<td>4. Business Development</td>
<td>2</td>
</tr>
<tr>
<td>5. Economics</td>
<td>2</td>
</tr>
<tr>
<td>6. Finance</td>
<td>4</td>
</tr>
<tr>
<td>7. General, Including History, Geography, Engineering</td>
<td>6</td>
</tr>
<tr>
<td>8. Government Documents</td>
<td>7</td>
</tr>
<tr>
<td>9. Labor</td>
<td>7</td>
</tr>
<tr>
<td>10. Law</td>
<td>8</td>
</tr>
<tr>
<td>11. Management</td>
<td>9</td>
</tr>
<tr>
<td>12. Marketing</td>
<td>9</td>
</tr>
<tr>
<td>13. Office Management (Business Education)</td>
<td>10</td>
</tr>
<tr>
<td>14. Services</td>
<td>11</td>
</tr>
<tr>
<td>15. Sociology and Psychology</td>
<td>13</td>
</tr>
<tr>
<td>16. Statistics</td>
<td>13</td>
</tr>
<tr>
<td>17. Trade</td>
<td>14</td>
</tr>
<tr>
<td>18. Journals in Economics and Related Areas - In the Process of Ordering</td>
<td>16</td>
</tr>
</tbody>
</table>
ABSTRACTS-INDEXES-BIBLIOGRAPHY

American Behavioral Scientist V.3 + 1957-60 (missing issues)
The American Institute of Planners (Journal of) 1967 to date V.33
Analytical Index of American Journal of International Law V.1-14 (1907-20)
Applied Science and Technology Index (1958)
Bibliography of Agriculture (1965)
Bibliography of Scientific and Industrial Reports
(U.S. Govt. Research & Development Reports) (1946)
Bulletin Bibliografico Mexicano
Business Periodicals Index (1958)
Business Service Index
(U.S. Dept. of Commerce Bureau of the Census Catalog of U.S. Census Publ.)
Catalog of United States Census Publications
Commercial Fisheries Abstracts
Computer Abstracts V.3 +
Consumer Price Index (1965)
Cumulative Magazine Subscriptions Index
Cumulative Index to Selected List of Periodicals (1897-1899)
Current Bibliography on African Affairs (1965)
Economic Abstracts (1965-67) V.13 +
Economics Library Selections (1963)
Employment Relations Abstracts (1966+)
Geographical Abstracts (1966)
Geoscience Abstracts V.8 + (1959 to date)
Government-Wide Index to Federal Reserve and Development Reports V.1 +
Index to Foreign Legal Periodicals (1960)
Index to Legal Periodicals (1856)
International Economics Selection Bibliography (1966) +
to V.10 (1963)
Journal of Economic Abstracts (1963) +
Management Index (1963)
Monthly Catalog of U.S. Government Publications (1940) +
Monthly Checklist of State Publications (1960)
New Serial Titles (1969) +
N.Y. Legislative Record and Index (1967)
New York Times Index (1851) +
Psychological Abstracts (1927)
Reader's Guide to Periodical Literature (1900) +
Sociological Abstracts (1953)
Statistical Theory and Method Abstracts (1966)
United Nations Document Index (1950)
Wall Street Journal Index (1958) +
World Fisheries Abstracts (1965)

ACCOUNTING

Accounting Review V.1 (1925) to date
Accountancy Law Reports no. 171 (April 1967) to date
Accounting Articles no. 26 (April 1967) to date
Journal of Accountancy V.95 (1953) to recent date
Journal of Accounting Research V.4 no. 1 (spring 1966) to date
ACCOUNTING

N.A.A. Management Accounting V.47 no. 1 Sec. 1 (Sept 1965) to recent date
N.A.A. Bulleting V.45 no. 1 sec 1 (1963) to V.46 no. 12 (1965)
New York Certified Public Accountant V. 36 no. 3 (1966) to date
Taxes V.44 no. 1 (1966) to recent date

COMPUTER AND DATA PROCESSING

Association for Computing Machinery V.1-3 (1954-55) to date
Computers and Automation V.1 (1951) to 1965
Computing Reviews V.1-3 (1960) to date
Computer Bulletin V.10 no.1 (1966) to date
Computer Characteristics Quarterly V.6 no.1 (1966) to date
Computer Digest V. 1 no. 1 (1966) to date
Computer News Will no.1 (Jan 1967) to date
Computer Journal V.1 (1957) to date
Data Processing Digest V.12 no. 1 (1966) to date
Data Processing Magazine V.3 no. 1 (1961) to date
Electronic Data Processing Weekly
IEEE Transactions on (1) Aerospace and Electronics Systems V.2 (1966) to date
(2) Antennas and Propogations V.14 (1966) to date (3) Electronics Computers
V.Ec 15 (1966) to date
International Journal of Computer Mathematics V.1 (1964) to date

BUSINESS DEVELOPMENT

Anti Trust Bulletin V.11 (1966) to recent date
Business Trends in New York State V.1 no. 1 (1961) to date
Chemical and Engineering News V.43 no. 10 (1965) to date
Construction Review V.12 no.2 (1966) to date
IBM Journal of Research and Development V.1 (1957) to date
Industrial Development and Manufactures Record V.135 no.6 (1966) to date
Industrial Research V.9 no. 2 (Feb 1967) to date
International Development Review V.8 no.1 (1966) to date
Manpower Research no. 13 (1966) to date
Operational Research Quarterly V.17 no. 1 (1966) to date
Operations Research V.12 no. 1 (1964) to recent date
Training and Development Journal V.20 no. 1 (1966) to recent date
U.S. Government Research and Development Reports V.1 (1946) to recent date

ECONOMICS

Agricultural Economics Research V. 17 no. 2 (1965) to date
Agricultural Prices (1964) to date
Agriculture Abroad V.21 no. 3 (1966) to date
American Federal Tax Reports 2nd series V.1 (1958) to recent date
American Journal of Economics and Sociology V.1 (1941) to recent date
Area Trends in Employment and Unemployment (1965) to date
Boletin Trimestral Ano 6 no. 21
Oxford University Institution of Economics and Statistics Bulletin Vol. 28 (1966) to date
Business Cycle Developments (Apr. 1966) to date
Canadian Farm Economics V.1 (1966) to recent date
Canadian Journal of Economics and Political Science V.1 (1935) to recent date
ECONOMICS

Challenge V. 14 no. 1 (1965) to date
Common Market Business Reports (1) U.S. (2) Belgium-Luxembourg (April 1963) to date
Common Market Farm Report no. 31 (May 1967) to date
Common Market Reports no. 54 (April 1967) to date
Common Market Business Reports (1) Common Market Block (Mar. 1963) to date (2) France (Apr. 1963) to date (3) Holland (Apr. 1963) to date (4) Italy (Mar. 1963) to date (5) Spain (Oct. 1963) to date (6) West Germany (Apr. 1963) to date
Eastern European Economics V.1 no. 1 (1965) to recent date
EEH Second Series V.1 no. 1 (1963) to recent date
Econometrica V.1 (1933) to recent date
Economia Latin Americana V.1 (1964) V.2 no. 1 (1965)
Economia Salvadorena nos. 29-30 (1964) to date
Economia Ciencias Sociales V.1 no. 1 (1958) to date
Economic Review (1965) to recent date
Economic Development and Culture Change V.1 (1952) to recent date
Economic Geography V.1 (1925) to recent date
Economic History Review V. 1-2 (1927-30) to recent date
Economic Indicators-Honolulu (1961) to recent date
Economic Journal V. 1 (1891) to recent date
Economic Record V. 112 no. 97 (1966) to recent date
Economica n.s. V.29 (1962) to recent date (missing issues)
Economist V.101 (1925) to current issues
Export Trade by Commodity (U.S. Census) (Jan. 1966) to date
Export Trades by Country (U.S. Census) (Jan. 1965) to date
Explorations in Entrepreneurial History 2nd ser. V. 1 no. 1 (1963) to recent date
Federal Estate and Gift Tax Reporter current year
Federal Excise Tax Reporter current year
Family Economics Review (Mar. 1965) to date
Far Eastern Economic Review V.51 no. 1 (1966) to date
Federal Reserve Bank of (1) Cleveland Econ. rev. (1965) to date of (2) Dallas Econ. rev. (1965) to date (3) Minneapolis Monthly rev. (Nov. 1964-Dec. 1966) (4) New York Econ. rev. (1961) to date (5) San Francisco Econ. rev. (Jan 1965) to date
Federal Reserve Bulletin V.4 (1918) to date (missing issues)
Food and Agriculture Legislation United Nations Vo. 1 (1952) to date
Foreign Agricultural Trade of the United States (Mar. Apr. 1965) to date
Foreign Agriculture Including Foreign Crops and Markets V.3 no. 1 (1965) to date
Foreign Trade V. 125 (1966) to recent date
German Economic Review V.1 (1963) to recent date
Import Trade by Commodity (Dec. 1964) to date
Import Trade by Country (Jan 1965) to date
Inter-American Economic Affairs V.1 (1947-48) to recent date
International Commerce V.70 pt. 1 (1964) to recent date (missing issues)
International Economic Review
International Economic Review V.2 (1961) to recent date
International Trade Reporter and The Common Market current volumes
Journal of Common Market Studies V.1 (1962) to date
Journal of Economic History V.11 (1951) to recent date
Journal of Farm Economics V.46 pt. 1 (1964) to recent date (missing issues)
Journal of Industrial Economics V.1 (1952-3) to recent date
ECONOMICS

Journal of Political Economy V.1 (1892) to recent date
Journal of Economic Entomology V.1 (1908) to recent date
Journal of Taxation V.24 no. 1 (1966) to date
Land Economics V.1 (1925) to recent date
Manchester School of Economics and Social Studies V.1-3 (1930-32) to date
Metroeconomics V.18 n.1 (1966) to date
Mississippi Valley Journal of Business and Economics V.1 no.1 (1965) to date
Monthly Bulletin of Agricultural Economics and Statistics V.15 no. 1 (1966) to recent date
Monthly Economic Letter (Jan 1961 to Oct, 1965)
National Institute Economic Review no. 39 (1967) to date
Our Public Lands V.15 no. 1 (1965) to recent date
Oxford Economics Papers V.16 no. 1 (1964) to recent date
Problems of Economics V.8 no. 9 (1965) to recent date
Quarterly Journal of Economics V.1 (1886) to recent date
Quarterly Review of Economics and Business V.2 (1962) to date
Review of Economic Studies V.32 no. 1 (1965) to recent date
Revista de Economics V.1 nos.1-6 (1917-18) to V.10-12 nos. 47-52 (1957-58)
Revue Economique V.6 no.1 (1919) to date
Revue Economique et Sociale no. 1 (1943) to V.21 (1963)
Scandinavian Economic History Review V.5 (1957-58) to V.11 (1963)
Social and Economic Studies V.11 (1965) to recent date
Southern Economic Journal V.1 (1933-35) to recent date (missing issues)
Tata Quarterly V.21 no. 1 (1966) to date
Total Export Trade (Dec. 1964) to date
Total Import Trade (Dec. 1964) to date
Transactions of the Newcomen Society V.1-2 (1930-22) to date
El Trimestre Economico V.32 no.1 (1965) to date
U.S. Airborne Foreign Trade (1964) to date
U.S. (Agricultural Marketing) Service V.10 no. 3 (1965) to recent date
U.S. Crop Reporting Board (Agricultural prices) (Feb.1965) to date
U.S. Exports, Commodity by Country (Dec. 1964) to date
U.S. Exports, Country by SITC Commodity Group (Dec. 1964) to date
U.S. General Imports of Cotton Manufacturers (Dec. 1964) to date
U.S. General Imports of Merchandise by Customs District (Nov. 1964) to date
U.S. Exports of Domestic and Foreign Merchandise by Customs District (Dec. 1964) to date
U.S. General Imports by Com., Country and Method (Jan 1966) to date
United States Trade With Puerto Rico & United States Possessions (Oct 1964) to date
United States Waterborne Foreign Trade (Sept. 1964) to date
Western Economics Journal V.1 no. 1 (1965) to date
Yale Economic Essays V.6 no. 1 (1966) to date

FINANCE

Agricultural Finance Review V. 26 (1965) to date
American Stock Exchange Investor V. 11 no. 9 (Oct 1966) to V.11 no. 10 (Nov-Dec. 1966)
Appraisal Journal V. 35 no.1 (1967) to date
Banker V.117 no. 491 (1967) to date
FINANCE

Bankers Magazine V. 203 no. 1474 (1967) to date
Barron's (1965) to date
Canadian Insurance V. 71 no. 10 (1966) to date
Canadian Banker V. 73 no. 3 (1966) to date
Canadian Tax Journal V. 14 no. 2 (1966) to date
Commercial Review of the South & West V. 1 no. 1-4 (1879 to 1880)
Commercial and Financial Chronicle Vol. 203 (1966) to date
Credit and Financial Management V. 68 no. 3 (1966) to date
Deutsche Bundesbank, Monthly Report of the (1950) to recent date
Dun's Review and Modern Industry V. 58 (1950) to recent date
Exchange V. 27 no. 6 (1966) to date
Financial Analysis Journal V. 16 (1960) to recent date
Financial Executive V. 32 no. 1 (1964) to recent date
Financial World V. 125 no. 6 (1966) to recent date
First National City Bank of N.Y. Newsletter, Monthly Economic Letter
(Jan 1961 to Oct 1965)
Fund and Bank Review V. 2 no. 3 (1965) to recent date
Insurance Literature Bulletin no. 241 (1966) to date
International Financial News Survey V. 13 (1961) to recent date
International Monetary Fund V. 1 (1950-51) to recent date
Journal of Finance V. 1-2 (1946-47) to recent date
Life Insurance Courant (Flitcraft Courant) V. 72 no. 1 (1967) to date
Magazine of Wall Street V. 117 no. 9 (1966) to recent date
Mergers and Acquisitions monthly V. 1 no. 1 (1967) to date
Monthly Report of The Deutsche Bundesbank (1950) to recent date
Moody's Banks and Finance (1964) to recent date
Moody's Bond Survey current year
edition
Moody's Industrial (1964) to recent date
Moody's Municipals and Governments (1964) to recent date
Moody's Public Utilities (1964) to recent date
Moody's Stock Survey current year
Moody's Transportation (1964) to recent date
National Banking Review V. 3 no. 2 (1965) to recent date
National Underwriter: The National Weekly newspaper of Fire and Casualty
Insurance 70th yr. no. 1 (1966) to recent date
National Underwriter: The National Weekly Newspaper of Life and Health
Insurance 70th yr. no. 1 (1966) to recent date
Outlook V. 36 no. 23 sect 1 (1964) to recent date
Poor's Industrial Advisory Service current year
Standard and Poors (1) Industry Surveys (2) Bond Investments (3) Corporation
Descriptions (4) Corporation Daily News (5) Corporation Guide and Index
Spectator no. 7097 (1964) to recent date
Stock Exchange Gazette V. 84 no. 3455 (1967) to date
Trusts and Estates V. 106 no. 2 (1967) to date
Wall Street Journal (1958) to date
GENERAL, INCLUDING HISTORY, GEOGRAPHY, ENGINEERING

AMERICAN UNIVERSITIES FIELD STAFF
A. EAST ASIA V.1 (1952) to recent date
B. EAST COAST OF SOUTH AMERICA V.1 (1952) to recent date
C. NORTH AFRICA V.1 (1955) to recent date
D. NORTHEAST AFRICA V.1 (1953) to recent date
E. SOUTH ASIA V.1 (1956) to recent date
F. SOUTHEAST ASIA V.1 (1953) to recent date
G. SOUTHEAST EUROPE V.1 (1952) to recent date
H. SOUTHWEST ASIA V.1 (1952) to recent date
I. WEST AFRICA V.1 (1955) to recent date
J. WEST COAST OF SOUTH AMERICA V.1 (1954) to recent date
K. WEST EUROPE V.1 (1960) to recent date

American Heritage V.1 no. 1 (1949) to date
Arms Control and Disarmament no. 1 (winter 64-65) to date
Art News V.16 pt.2 (1945-46) to recent date
Bulletin of the Atomic Scientists Vol. 1 (1946) to date
Canadian Weather Review V.1 no. 8 (1966) to date
Caribbean Monthly Bulletin V.4 no. 2 (1966) to date
Caribbean Quarterly V.11 no. 1+2 (1965) to date
Canadian Transportation V.69 no. 11 (1966) to date
Christian Science Monitor (1960) to recent date
Daedalus V.2 (1848-52) to recent date (missing issues)
East Europe: A Review of Eastern European Affairs V.6 (1957) to recent date
Focus V.8 no.2 (1957) to recent date
History Today V.1 (1951) to recent date
Illustrated American V.1-2 (Feb.22, 1890-July 19, 1890)
Illustrated London News (1937) to date
United Nations World V.1 no. 1 (1947) to V.7 no. 9-10 (1953) (missing issues)
International Affairs V.42 no. 4 (1966) to date
Journal of American History V. 51 no. 1 (1964) to recent date
Journal of Conflict Resolution V.9 no. 1 (1965) to recent date
Journal of Inter-American Studies V.1 (1959) to recent date
Journal of International Affairs V.1 (1947-1952) to recent date
Journal of Geography V.1 (1902) to recent date
Journal of the Royal, (Royal Central Asian Journal) V.1-3 (1914-16) to date
Journal of The General Assembly (Jan. 5 1946 to Feb. 16 1946)
Journal of Research of National Bureau of Standards V.1 (1928) to V.68D (1964)
Journal of The Security Council no. 1-10 (Jan 18-Feb 13 1946)
Magazine of Standards (Engineering) V.6 (1935) to date
Looking Ahead V.41 no. 1 (1965) to recent date
Mississippi Valley Historical Association V.1 (1914) to recent date
Middle Eastern Affairs V.1 (1950) to V.14 (1963)
Modern Age (Art) V.9 no.1 (1961-65) to recent date
National Fisherman V.46 no. 11 (1966) to recent date
National Geographic Magazine V.22 (1911) to recent date
Old Time New England V.1, 3-10 (1910,1913-19) to V.45 no.2 (1954) missing issue
Public and International Affairs V.1 no. 1 (1963) to date
Saturday Night V. 80 no. 1 (1965) to recent date
Saturday Evening Post 239th yr. no. 6 (1966) to recent date
GENERAL, INCLUDING HISTORY, GEOGRAPHY, ENGINEERING

Saturday Review V. 1 (1924) to recent date
Science Digest V. 31 (1952) to recent date
Scientific Meetings V.10 no. 1 (1966) to recent date
Scientific American V.109 (1913) to recent date
Soviet Studies V.1 (1949-50) to date
TMIS Technical Meeting Indexes V.4 no.1 (Jan.1966-Dec.1967)
United Nations Bulletin V.1 (1946) to V.16 no. 11 (1954)
United Nations World V.1 no. 1 (1947) to V.7 no. 9-10 (1953)(missing issues)
Vital Speeches of the Day V.1 (1934-35) to recent date

GOVERNMENT DOCUMENTS

Army Research and Development V. 7 no. 1 (1965-66) to date
Canadian Govt. Publications V.13 no. 5 (1965) to date
Congressional Quarterly V. 22 no. 3 (1964) to date
Congressional Record V.1-2 (1873) to recent date
Congressional Digest V.1 (1924-25) to recent date
Congressional Quarterly Special Report V. 22 no. 3 (1964) to date
Copyright Bulletin V.18 (1965) to date
Current Food Additives Legislation no.91 (1966) to date
Food And Drug Administration Papers V.1 no. 1 (1967) to date
Food Research Institute Studies V.6 no.1 (1966) to recent date
Federal Register V.29 no.1 (1964) to date (missing issues)
Foreign Policy Briefs V.13 no.16 (1964) to recent date
Foreign Policy Bulletin V.1 (1929) to V. 40 (1960-61)
Foreign Policy Reports V.6 no.3-4 (1930) to V.27 no.7 (1951) (missing issues)
Foreign Affairs V.1 no.1 (1922) to recent date
Government Employees Relations Report no 183 (1967) to date
Health, Education and Welfare Indicators (Dec. 1960) to date
Internal Revenue Bulletin no. 1965-16 (1965) to date
National Tax Journal V.1 (1948) to recent date
PA Federal Tax Guide V.36 (1966) to date
Patent Office Society V.47 no.1 (1965) to date
Standard Federal Tax Reporter current yr. V.1 to V. 8
U.S. Congress Congressional Record V.1-2 (1873-74) to recent date
U.S. Department of Commerce (1) Construction Review (2) Inter-National Commerce (3) Survey of Current Business
U.S. Department of State (1) Newsletter no. 47 (1965) to date (2) Field Reporter V.1 no.1 (1952) to V.2 no.6 (1954) (3) Department of State Bulletin V.21 no. 535 (1949) to recent date
U.S. Department of Health, Education and Welfare Indicators (Dec. 1960) to date
U.S. Federal Excise Tax Reporter current year
U.S. Internal Revenue Bulletin no. 1965 to date
Weekly Compilation of Presidential Documents V.1 no.1 (1965) to date

LABOR

A.F.L.-C.I.O. News V.11 no. 13 (1966) to recent date
Arbitration Journal V.20 no.1 (1965) to date
Collective Bargaining Negotiations and Contracts to date
Daily Labor Report
LABOR

Employment Review V. 19 no. 3 (1966) to date (missing issues)
Employment Service and Review V. 2 no. 1-2 (1965) to date
Employment and Earnings V. 11 no. 7 (1965) to recent date
Fair Employment Practice current advance sheets in binder
IUD Agenda (Industrial Union Dept. AFL-CIO) V. 3 no. 1 (1967) to date
Industrial Bulletin (N.Y.S Dept of Labor) V. 46 no. 1 (1967) to date
Industrial and Labor Relations Review V. 1 no. 1 (1947) to recent date (missing issues)
International Labour Review V. 45 no. 1 (1942) to date
International Teamster V. 61 no. 2 (1967) to date
Journal of Personnel Research V. 1 (1922-23) to recent date (missing issues)
Labor Developments Abroad (Mar. 1965) to date
Labor History V. 1 no. 1 (1960) to date
Labor Law Journal V. 17 no. 1 (1966) to date
Labor Arbitration Reports V. 1 (1946) to recent date
Labor Policy and Practice current volumes
Labour Gazette V. 67 no. 1 (1967) to date
Labour in Exile no. 181 (1966) to date
Labor Market Review V. 17 no. 1 (1964) to V. 17 no. 12 (1964)
Labor Relations Reporter current volumes
Monthly Labor Review V. 1 (1915) to recent date
Social Security Bulletin V. 2 (1939) to date (missing issues)
Steel Metal Working Weekly V. 158 (Feb. 1966) to date
U.S. Department of Labor-Office of Manpower, Automation & Training no. 13 (1966) to date

Law

American Academy of Political and Social Science V. 87 (1920) to recent date
American Journal of International Law V. 1 (1907) to recent date
American Journal of Legal History V. 9 (1965) to recent date
Atlantic Monthly V. 1 (1857) to recent date
Case And Comment V. 71 no. 5 (1966) to date
Columbia Law Review V. 41 (1941) to date
Columbia (Journal of International Affairs) V. 1 (1947-48) to date
Cornell Law Quarterly V. 35 (1949-50) to date
Criminal Law Reporter V. 1 no. 1 (Apr 1967) to date
George Washington Law Review V. 33 no. 1 (1964) to date
Harvard Law Review V. 1 (1887-88) to date
Intercom V. 3 no. 5 (1961) to date
Jag Law Review V. 8 no. 1 (1966) to date
Journal of Law and Economics V. 1 (1958) to V. 8 (1965)
Law and Contemporary Problems V. 30 no. 1 (1965) to recent date
Michigan Law Review V. 63 no. 1 (1964) to recent date
Political Science Quarterly V. 41 (1926) to recent date
Texas Law Review V. 29 (1950-51) to V. 44 (1965-66)
United States Law Week V. 35 no. 43 (1967) to date
U.S. Tax Cases V. 62 no. 2 (1962) to recent date
University of Chicago Law Review V. 32 no. 1 (1964) to recent date
Virginia Law Review V. 51 nos. 1-4 (1965) to V. 52 nos. 5-8 (1966)
World Politics V. 1 no. 1 (1948) to recent date
Yale Law Journal V. 1 (1891-92) to date
MANAGEMENT

A.M.S. Management Bulletins V.6 no. 1 (1965) to recent date
Academy of Management V.1-2 (1958-59) to recent date
Administrative Management V. 23 (1962) to recent date
Administrative Science Quarterly V.1 (1956-57) to recent date
Advanced Management Journal V. 1-3 (1936-38) to recent date (missing issue)
Business Horizons V.8 no. 4 (1965) to date
California Management and Review V.2 (1959-60) to recent date
Cost and Management V. 40 no. 2 (1966) to date
Executive Action Letter V.6 no. 2 (1966) to date
Ethics V.1 (1890-91) to recent date (missing issues)
IEEE Transactions on Engineering Management FG:EM 1 ... 3 (1954-55) to EM 11 no.4(1964)
IEEE Transactions on Information Theory IT 3 (1957) to date
IMR Industrial Management Review V. 3 (1961-62) to date
Industrial Management V. 8 no. 11 (1966) to date
Industrial Relations V.1 (1961-62) to date
International Executive V.1 (1959) to date
Journal of Data Management V.1 no. 1 (1963) to date
Management News V. 37 no. 1 (1964) to date
Management of Personnel Quarterly V. 5 no. 1 (1966) to date
Management Review V.1 (1914) to recent date
Management Record V.15 (1953) to V. 25 nos. 1-3 (1963)
Public Management V.1 (1919) to (V.45) (1963)
Research Management V.8 no.1 (1965) to recent date
Sales Management V.82-83 (1959) to recent date
Skyscraper Management V.52 no. 1 (1967) to date
Tax, Management current year
Supervision V. 28 no. 1 (1966) to recent date

MARKETING

A.B.C. Weekly Newspaper Rates and Data V.47 no. 2 (1965) to date
Advertising Age V.29 (1958) to recent date
Agricultural History V.38 (1964) to recent date
Agricultural Marketing V.10 no. 3 (1965) to recent date
Advertising Agency Magazine V.50 (1957) to V.51 (1958)
American Salesman V.11 (1966) to recent date
Business Publication Rates and Data V.47 no. 12 (1965) to date
Canadian Advertising Rates and Data V.47 no. 11 (1965) to date
Chain Store Age V.42 no. 1 (1966) to date
Consumer Bulletin V.5 (1935) to recent date
Consumer Reports V.11 (1946) to recent date
Consumers Research (Bulletin) V.5 (1935) to recent date
Consumers Digest V. 1 (1937) to V.9 (1941)
Consumer Market Indicators (Jan 1967) to date
Display World V.76 (1960) to recent date
Discount Merchandiser V.6 no. 8 (1966) to date
Distribution Age V.65 no. 1 (1966) to recent date
Eastern N.Y. Purchaser V.2 no. 3 (1966) to date
Editorial Research Reports V.1 no. 1 (1948) to (1958)
Industrial Marketing V. 49 no. 2 (1964) to recent date
Journal and Proceedings of the Industrial Marketing Research Assoc. V.1 no.1 (1965) to date
Journal of Advertising Research V.6 no. 1 (1966) to date
Journal of Broadcasting V. 1-7 (1956-1963)
Journal of Marketing V.1 (1936-37) to recent date
Journal of Marketing Research V.1 (1964) to date
MARKETING

Journal of Purchasing V. 2 no. 1 (1966) to date
Journal of Retailing V. 1 (1925) to recent date
Journal of Scientific and Industrial Research V. 7 (1948) to V. 21 c-d (1964) (missing issues)
Listener and BBC Television Review v. 75 no. 1919 (1966) to date
Material Handling Engineering V. 21 no. 1 (1966) to recent date
MediaScope V. 10 no. 1 (1966) to recent date
Merchandising Weekly V. 98 no. 17 (1966) to recent date
Modern Packaging V. 39 no. 5 (1966) to recent date
Monthly Retail Trade (1964) to date
Network Rates and Data V. 15 no. 11 (1965) to date
Newspaper Rates and Data V. 47 no. 12 (1965) to date
Printers Ink v. 266 (1959) to recent date
Progressive Grocer v. 145 no. 3 (1966) to recent date
Purchasing V. 11 (1925) to V. 19 (1930)
Sales Talk (1955-56)
Sponsor v. 20 no. 1 (1956) to recent date
Spot Radio Rates and Data V. 114 no. 11 (1965) to date
Spot Television Rates and Data V. 47 no. 11 (1965) to date
Stores V. 18 no. 1 (1966) to recent date
Super Market Merchandising V. 29 no. 3 (1966) to recent date
Transit Advertising Rates and Data V. 47 no. 4 (1965) to date
Vend V. 18 no. 3 (1966) to recent date
Weekly Retail Sales (1965) to date

OFFICE MANAGEMENT (BUS. ED)

American Education V. 1 (1964-65) to recent date
American Observer V. 36 no. 18 (1967) to date
Business History Review v. 1 (1925) to recent date
College and University Business V. 1 (1926) to recent date
Columbia Journal of World Business V. 1 (1966) to recent date
Journal of Management Studies V. 3 no. 1 (1966) to recent date
Journal of Business Communication V. 4 no. 1 (1966) to date
Journal of Communication V. 27 no. 1 (1967) to date
Journal of the Academy of Management V. 1-2 (1958-59) to recent date
MSU Business Topics V. 15 no. 1 (1966-67) to date
Management Methods V. 61 (1932) to V. 62 no. 6 (1933)
Management Science V. 1 (1954) to recent date
Manager's Letter (1964) to recent date
Modern Office Procedures V. 11 no. 1 (1965) to date
Occupational Outlook V. 1-3 (1957-59) to date
Office Automation Handbook (May 1967) to date
Office Executive V. 32 no. 1 (1957) to V. 36 no. 12 (1961)
Occupational Psychology V. 1-2 (1922-23) to date
Office V. 47 (1950) to recent date
Office Appliances V. 123 no. 1 (1966) to recent date
Office Management and American Business V. 21 no. 5 (1960) to V. 22 no 4 (1961)
Operation Research/Management Science V. 5 issue 1 (1965) to recent date
Personnel V. 1-1 (1912-21) to date
Personnel Administration V. 29 no. 1 (1966) to recent date
Personnel Journal V. 1 (1922-23) to recent date
Personnel Management current advance sheets in binder
Personnel Policies Forum no. 79 (1966) to recent date
Personnel Psychology V. 1 (1948) to date
The Secretary V. 26 no. 7 (1966) to date
Today's Secretary V. 55 (1952-53) to recent date
SERVICES

A.A.U.P. Bulletin V. 1 (1916) to date
A.V. Communication Review V. 9 (1961) to recent date
American Academy Of Arts And Sciences V. 2 (1848/52) to recent date
(missing issues)
American Archivist V. 1 (1937) to recent date (missing issues)
American Vocational Journal V. 35 No. 9 (1960) to recent date
Automation V. 7 (1964) to recent date
BDAC Bulletin No. 1 (1966) to date
Battelle Technical Review V. 1 (1952) to date
Booklist And Subscription Books Bulletin V. 13 (1916/17) to recent date
Bulletin of Public Affairs Information Service V. 1 (1925) to date
Business Automation V. 6 No. 1 (1966) to date
Business Review Dallas 1965 to date
CED Bulletin V. 1 no. 1 (1966) to date
Business Quarterly V. 31 No. 1 (1966) to date
Business Topics V. 14 No. 2 (1966) to V. 14 No. 4 (1966)
Business Week No. 1 (1929) to recent date
Central Daily News (Taiwan) Current month & 1 month previous
Changing Times V. 19 (1965) to recent date
College & Research Libraries News 1966 No. 1 (1966) to date
College & University Reports No. 127 (1966) to date
Collegiate News and Views V. 1-2 (1967-49) to recent date
Communications of the ACM V. 1 (1958) to date
Diplomatic And Consular List of Arrivals And Departures
N No. 299 (1966) to date
Forbes V. 75-76 (1955) to recent date
Fortune V. 1 (1930) to recent date
GAT News V. 2 No. 1 (1967) to date
CAO Review fall 1966 to date
Harper's Bazaar V. 20 (1887)
Harper's Magazine V. 1 (1850) to recent date
Harvard Business Review V. 1 (1922) to recent date
Holiday V. 5 (1949) to recent date
Horizon V. 1 No. 1 (1958) to recent date
House And Home V. 31 No. 2 (1967) to date
Industrial Japan quarterly No. 2 (1966) to date
Industrial Distribution V. 57 No. 5 (1967) to date
Industry In The News 1967 to date
Industry Surveys current year
Information Service Of The European Communites No. 31 (1967) to date
Information Processing Journal V. 1 No. 1 (1962) to date
Issues And Ideas V. 13 (1966) to recent date
Journal Of Business Of The University Of Chicago V. 1 (1928) to date
Journal Of Business V. 1 (1928) to V. 17 (1947)
Journal of Industrial Engineering V. 17 No. 1 (1966) to recent date
Kiplinger Washington Letter 1959 to recent date
Library Journal V. 21 (1896) to recent date
Library Resources And Technical Services V. 1 (1957) to date
<table>
<thead>
<tr>
<th>Magazine/Journal</th>
<th>Issue Range</th>
<th>Date Coverage</th>
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<tbody>
<tr>
<td>Life</td>
<td>V. 1 (1936) to recent date</td>
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<td>Look</td>
<td>V. 30 No. 7 (1966) to date</td>
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<td>Macleans</td>
<td>V. 80 No. 3 (1967) to date</td>
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<td>Mademoiselle</td>
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<td>Michigan Business Review</td>
<td>V. 18 No. 1 (1966) to date</td>
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<td>Metropolitan Area Problems</td>
<td>V. 8 No. 2 (1965) to recent date</td>
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<td>Metropolitan Viewpoints</td>
<td>V. 1 No. 2 (1966) to date</td>
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<td>Mill and Factory</td>
<td>V. 60-61 (1957) to recent date</td>
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<td>LE Monde</td>
<td>No. 793 (1963-64) to recent date</td>
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<td>V. 93 No. 1 (1965) to recent date</td>
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<td>NPM Bulletin</td>
<td>V. 58 No. 3 (1966) to recent date</td>
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<td>National Conference Board</td>
<td>January 27, 1967 to date</td>
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<tr>
<td>National Magazine And Industrial Record</td>
<td>V. 2 No. 11 (Apr. 1846) to V. 3 No. 6 (Sept-Nov. 1846)</td>
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<tr>
<td>National Observer</td>
<td>V. 6 No. 7 (Feb. 1967) to date</td>
<td></td>
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<td>National Review Magazine</td>
<td>V. 1 (1955) to recent date</td>
<td></td>
</tr>
<tr>
<td>Nation's Business</td>
<td>V. 19 (1961) to recent date</td>
<td></td>
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<tr>
<td>New Republic</td>
<td>V. 1 (1914) to recent date</td>
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<td>New York State Commerce Review</td>
<td>V. 5 (1951) to V. 14 No. 12 (1960)</td>
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<tr>
<td>New York Herald Tribune</td>
<td>1924 to 1966</td>
<td></td>
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<tr>
<td>New York Review of Books</td>
<td>V. 8 No. 1 (Jan. 1967) to date</td>
<td></td>
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<tr>
<td>New York Times (Daily)</td>
<td>current issues</td>
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<td>New York Times (microfilm)</td>
<td>1851 to recent date</td>
<td></td>
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<td>New Yorker</td>
<td>V. 1 (1925) to recent date</td>
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<td>Newsweek</td>
<td>V. 4 (1934) to recent date</td>
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<td>Official Airline Guide</td>
<td>V. 22 No. 1 (1965) to recent date</td>
<td></td>
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<td>Public Administration Review</td>
<td>V. 1 (1940) to recent date</td>
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<td>Public Affairs Information Service</td>
<td>V. 1 (1915) to date</td>
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<td>Public Affairs Pamphlets</td>
<td>No. 32 to recent date (missing issues)</td>
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<td>Public Interest</td>
<td>No. 3 (1966) to date</td>
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<td>Public Opinion</td>
<td>V. 1 (1937) to recent date</td>
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<td>Public Relations Journal</td>
<td>V. 22 No. 1 (1966) to recent date</td>
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<td>Recent Publications on Governmental Problems</td>
<td>V. 34 No. 6 (1965) to recent date</td>
<td></td>
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<tr>
<td>Reporter</td>
<td>V. 11 (1954) to recent date (missing issues)</td>
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<tr>
<td>Road Maps of Industry</td>
<td>No. 150 (1964) to recent date (missing issues)</td>
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<tr>
<td>Southern Journal of Business</td>
<td>V. 1 No. 3 (1966) to date</td>
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<td>Survey of Current Business</td>
<td>V. 28 No. 1 (1948) to recent date</td>
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<td>Systems</td>
<td>V. 7 No. 9 (1966) to date</td>
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<td>Systems And Procedures Journal</td>
<td>V. 17 No. 2 (1966) to recent date</td>
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<td>Think</td>
<td>V. 32 No. 2 (1966) to recent date</td>
<td></td>
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<td>Time</td>
<td>V. 1 (1923) to recent date</td>
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<td>The Times, London</td>
<td>1785 to 1867</td>
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<tr>
<td>Times Review of Industry And Technology</td>
<td>V. 4 No. 7 (1966) to recent date</td>
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<td>U.S. News and World Report Weekly Copy</td>
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<td>V. 26 No. 1 (1966) to date</td>
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<td>Variety</td>
<td>V. 212 No. 1 (1966) to recent date</td>
<td></td>
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<td>Weekly Desk Sheet of Business Trends</td>
<td>V. 32 No. 36 (1964) to recent date</td>
<td></td>
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<tr>
<td>Vogue</td>
<td>current issues</td>
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<td>V. 1 No. 1-15 (1953-54)</td>
<td></td>
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</tbody>
</table>
SOCIOLOGY AND PSYCHOLOGY

American Journal of Psychology V. 62 (1949) to recent date
American Journal of Individual Psychology V. 4 (1944-5) to recent date
American Sociologist V. 1 (1965/66) to recent date
American Psychologist V. 1 (1946) to recent date
American Sociological Review V. 1 (1936) to recent date
Behavioral Science - Mental Health Res. Inst. V. 1 (1956) to date
British Journal of Math And Statistical Psychology V. 18 pt. 1 (1965)
V. 1 (1904-05) to V. 50 (1959) to date
British Journal of Psychology V. 51-J. (1963) to recent date
British Journal of Social And Clinical Psychology V. 1 (1962) to recent date
British Journal of Statistical Psychology Bulletin V. 1-3 (1947/50)
to V. 17 (1964)
Character And Personality V. 1 (1932-33) to recent date
Contemporary Psychology V. 1 (1956) to recent date
Human Organizations V. 1 (1941-42) to recent date
Human Relations V. 1 (1947-48) to recent date
International Social Science Journal V. 1 (1949) to recent date
International Social Science Bulletin V. 1 (1949) to recent date
Journal of Abnormal Psychology V. 70 (1965) to recent date
Journal of Applied Behavioral Science V. 1 No. 1 (1965) to recent date
Journal of Applied Psychology V. 1 (1917) to recent date
Journal of Human Relations V. 15 No. 1 (1967) to date
Journal of Abnormal And Social Psychology V. 1 (1906) to date
Journal of Applied Sociology V. 1-5 (1916-21) to recent date
Journal of Consulting Psychology V. 1 (1937) to recent date
Journal of General Psychology V. 1 (1928) to recent date
Journal of Projective Techniques And Personality Assessment
V. 1 (1936/37) to date
Journal of Psychology V. 1 (1935/36) to recent date
Journal of Industrial Psychology V. 4 (1944-45) to recent date
Journal of Personality V. 1 (1932-33) to recent date
Journal of Personality And Social Psychology V. 1 No. 1 (1965) to date
Journal of Humanistic Psychology V. 7 No. 1 (1967) to date
Journal of Health And Human Behavior V. 1 (1960) to recent date (missing issues)
Journal of Social Issues V. 1 2 (1945/46) to date
Journal of Social Psychology V. 1 (1930) to recent date
Psychological Bulletin V. 1 (1904) to recent date
Psychological Monographs V. 1 (1895) to recent date
Psychological Review V. 1 (1894) to recent date
Social Research V. 20 (1953) to recent date
Sociometry V. 1 (1937) to recent date
Sociological Review N.S. V. 11 No. 1 (1966) to date
Sociologie Du Travil V. 1 (1966) to date

STATISTICS

American Statistical Association V. 1 (1888/89) to date
American Statistician V. 18 No. 1 (1964) to date
STATISTICS

Annals of The Institute of Statistical Mathematics V. 17 No. 3 (1965) to date
Annals of Mathematical Statistics V. 11 (1940) to date
Applied Statistics V. 1-2 (1952/53) to date
Biometrics V. 1 (1945) to recent date
Business Statistics current year and 2 years previous
Estadistica V. 12 (1954) to date (missing issues)
Journal of The American Statistical Association V. 1 (1888/89) to date
Journal of The Statistical Society V. 12 (1879) to recent date
Metropolitan Life Insurance Company, N.Y. Statistical Bulletin V. 46 (1965) to recent date
Population Studies V. 1 (1947/48) to date
Royal Statistical Society V. 12 (1879) to recent date
Sankhya V. 28 pt. 1 (1966) to date
Society For Industrial And Applied Mathematics V. 1-2 (1953/54) to V. 13 No. 4 (1965)
Statistical Reporter V. 67 No. 1 (1966) to date
Statist V. 191 No. 4641 (1967) to date

TRADE

Airlift V. 29 No. 10 (1966) to date
American Aviation V. 29 No. 10 (1966) to date
American Gas Journal V. 193 No. 13 (1966) to date
Automotive Industries V. 134 No. 5 (1966) to recent date
Automotive Information V. 4 No. 6 (1967) to date
Beehive V. 41 No. 4 (1966) to date
Bell System Technical Journal V. 29 (1950) to date
Broadcasting V. 70 No. 1 (1966) to recent date
Business In N.Y. State 1966 to date
Chemistry And Industry V. 1 (1923) to recent date
Chemical Engineering V. 57 (1950) to date
Chemical Week V. 95 No. 15 (1964) to date
Cynamid Magazine V. 10 No. 1 (1965) to date
Defense Industry Bulletin V. 1 No. 1 (1965) to date (missing issues)
Drug And Cosmetic Industry V. 100 No. 1 (1967) to date
DuPont Magazine V. 59 No. 3 (1965) to recent date
1) Edison Electronic Institute Bulletin 2) Edison Electronic Institute V. 34 No. 2 (1966) to date V.34 No. 2 (1966) to date
Electronic News V. 12 No. 589 (1967) to date
Electronics World V. 75 No. 2 (1966) to recent date
Electronic Age V. 25 No. 3 (1966) to date
Electronics V. 24 (1951) to recent date
Ergonomics V. 10 No. 1 (1967) to date
Engineering News-Record V. 176 No. 10 (1966) to recent date
Factory V. 123 No. 11 (1965) to recent date
Fisheries Research Board of Canada V. 22 No. 6 (1965) to date
Fishing News No. 2796 (1967) to date
Fishing News International V. 6 No. 1 (1967) to date
Flitcraft Courant V. 72 No. 1 (1967) to date
Forest Industries V. 93 (1966) to recent date
High Fidelity V. 15 No. 3 (1965) to recent date
Industrial And Engineering Chemistry V. 1 No. 1 (1962) to recent date
TRADE

Industrial Design  V. 13 No. 3 (1966) to recent date
Institute of Electrical And Electronics Engineers  V. 54 No. 2 (1966)
to recent date
Iron Age  V. 197 No. 18 (1966) to date
Machine Design  V. 38 No. 5 (1966) to date
Modern Plastics  V. 44 No. 3 (1966) to date
National Petroleum News  V. 58 No. 3 (1966) to date
Oil And Gas Journal  V. 65 No. 9 (1967) to date
Oil, Paint And Drug Reporter  V. 189 No. 2 (1966) to recent date
Papermaker  V. 33 No. 2 (1966) to recent date
Paper Trade Journal  V. 150 No. 6 (1966) to recent date
Pulp And Paper  V. 40 No. 10 (1966) to recent date
Quick Frozen Foods  V. 28 No. 8 (1966) to recent date
Railway Age  V. 160 No. 5 (1966) to date
Rohm And Hass Reporter  V. 23 No. 1 (1965) to recent date
Sears Roebuck And Company 1888 to recent date
Steel  V. 158 No. 9 (1966) to recent date
Television  V. 23 No. 3 (1966) to recent date
Textile World  V. 116 No. 4 (1966) to recent date
World Oil  V. 162 No. 2 (1966) to recent date
Journals In Economics And Relisted Areas - In The Process Of Ordering

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Chinese Economic Studies, International Arts & Science Press
Economia Mexico D.F., Mexico
Economia Agricultura
Economic Geology USSR, Pergamon Press
Economic Surveys, OECD
Publications of The Federal Deposit Insurance Corporation
Foreign Trade Statistics, series A, B & C.
Indian Economic Journal
Indian Economic Review
Indian Journal of Agricultural Economics
Indian Journal of Labor Economics
International Financial Statistics, IMF
International Review of Agricultural Development
International Review of Community Development
International Studies
Journal of Small Business Management, University of Iowa
OECD Economic Outlook
OECD Observer & Binder
Pakistan Development Review
Pakistan Economic Journal
Productivity Measurement Review, OECD (Not Active)
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** ACADEMY OF MANAGEMENT JOURNAL Vol. 7-9 (1964-66)

** ADMINISTRATIVE MANAGEMENT Vol. 25 (1964); Vol. 26 (1965); 27 (1966)

** ADMINISTRATIVE SCIENCE QUARTERLY Vol. 3-9,11(1958-65,1966-67)

* AMERICAN ANTHROPOLOGIST Vol.67 (1965)

** AMERICAN BEHAVIORAL SCIENTIST Vol.7-8(1963-65)


** AMERICAN JOURNAL OF ECONOMICS AND SOCIOLOGY Vol.25(1966)

** AMERICAN JOURNAL OF INTERNATIONAL LAW Vol.59-60(1965-66)

* AMERICAN JOURNAL OF PUBLIC HEALTH Vol.52-54,56(1962-64,1966)


* AMERICAN POLITICAL SCIENCE REVIEW Vol.41-45,47-60(1947-51,1953-66)


** AMERICAN SOCIOLOGICAL REVIEW Vol.28-31(1963-66)

** AMERICAN STATISTICAL ASSOCIATION JOURNAL Vol.48,49,52-59,61(1953-54,1957-64 1966)

** AMERICAN STATISTICIAN Vol.19-20(1965-66)

ARCHIV FUR KOMMUNALWISSENSCHAFTEN  
ATLANTIC COMMUNITY QUARTERLY  
BANK OF ENGLAND QUARTERLY  
BRITISH JOURNAL OF INDUSTRIAL RELATIONS  
** BRITISH JOURNAL OF SOCIOLOGY  
** CANADIAN JOURNAL OF ECONOMICS & POLITICAL SCIENCE  
** CANADIAN PUBLIC ADMINISTRATION  
** CHALLENGE  
Chartbook of Current Business Trends  
Chartbook of Weekly Business Trends  
* CHINA QUARTERLY  
CO-EXISTENCE  
* COMPARATIVE STUDIES IN SOCIETY & HISTORY  
** COMPUTING REVIEWS  
** CONGRESSIONAL QUARTERLY WEEKLY REPORT  
** CRIME AND DELINQUENCY  
* CURRENT  
* CURRENT DIGEST OF THE SOVIET PRESS  
* CURRENT HISTORY  
** DAEDALUS  
** DEMOGRAPHY  
** DEPARTMENT OF STATE NEWSLETTER  
EAST AFRICA JOURNAL  
** ECONOMETRICA  
ECONOMIC DEVELOPMENT  
** ECONOMIC DEVELOPMENT & CULTURAL CHANGE  
** ECONOMIC GEOGRAPHY 

Vol.5(1966)  
Vol.4(1966)  
Vol.5-6(1965-66)  
Vol.16(1965)  
Vol.31(1965)  
Vol.3,7(1960-1964)-1966  
Vol.10-11,13(1961-63,1964-65)  
1964-66  
Nos.1-5(1964-66)  
Vol.8(1965-66)  
Vol.6-7(1965-66)  
Vol. XXIII-XXIV (1965-66)  
Vol.9-11(1963-65)  
Nos. 33-66(1963-65)  
V.17-18(1965-66)  
Vol.90-95(1961-66)  
1964  
Vol. 2(1965-66)  
Vol.1-33(1933-65)  
Vol.41-42(1965-66)
** ECONOMIC HISTORY REVIEW
ECONOMIC INDICATORS
** ECONOMIC JOURNAL
** ECONOMIC RECORD
** EXCEPIIPA CRIMINOLIGICA
FEDERAL ACCOUNTANT
* FEDERAL PROBATION
** FEDERAL RESERVE BULLETIN
** FOREIGN AFFAIRS
** FUND & BANK REVIEW: FINANCE & DEVELOPMENT Vol.2(1965)
GALLUP POLITICAL INDEX
No. 8-18,1966
GIORNALE DEGLI ECONOMISTI ANNALI DI ECONOMIA Vol.25(1966)
** HARVARD BUSINESS REVIEW
Vol.39-43(1961-65)
** HEALTH, EDUCATION AND WELFARE INDICATORS
Vol.1964
* HISTORY AND THEORY
Vol.5(1966)
HOUSING
V.1-2 (1965-67)
HOUSING AND PLANNING REVIEW
Vol.21-22(1965-66)
** HUMAN ORGANIZATION
Vol.23-24(1964-65)
** INDUSTRIAL & LABOR RELATIONS REVIEW
Vol.11-18(1957-65)
** INDIAN ECONOMIC JOURNAL
Vol.13(1965-66)
* INDUSTRIAL RELATIONS
INQUIRY
Vol.9(1966)
* INTER AMERICAN ECONOMIC AFFAIRS
Vol.19-20(1965-67)
* INTERCOM
Vol.6(1964)
* INTERNATIONAL AFFAIRS (LONDON)
Vol.39-42(1963-66)
INTERNATIONAL AFFAIRS (MOSCOW)
1964,1965,1966
INTERNATIONAL CONCILIATION
Nos.514-553(1953-65)
<table>
<thead>
<tr>
<th>Journal</th>
<th>Volumes</th>
</tr>
</thead>
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| * INTERNATIONAL DEVELOPMENT REVIEW                                     | Vol.3-8 (1961-66)  
Vol.4 (1960-63)                                                       |
| ** INTERNATIONAL ECONOMIC REVIEW                                       | Vol.5-7 (1964-66)                                                      |
| ** INTERNATIONAL FINANCIAL STATISTICS                                   | V.19 (1966)                                                            |
| ** INTERNATIONAL LABOUR REVIEW                                         | Vol.92-94 (1965-66)                                                    |
| ** INTERNATIONAL MONETARY FUND STAFF PAPERS                             | Vol.11-13 (1964-66)  
(1956-66)                                                               |
| INTERNATIONAL REVIEW OF ADMINISTRATIVE SCIENCES                         | Vol.28-30 (1962-64)                                                    |
| ** INTERNATIONAL SOCIAL SCIENCE JOURNAL                                | Vol.17 (1965)                                                          |
| JOURNAL OF THE AMERICAN JUDICATURE SOCIETY                             | Vol.11-47 (1927-64)                                                    |
| ** JOURNAL OF THE AMERICAN STATISTICAL ASSOCIATION                      | Vols.48-61 (1953-66)                                                   |
| ** JOURNAL OF ASIAN STUDIES                                             | Vol.23-25 (1963-66)                                                    |
| * JOURNAL OF COMMON MARKET STUDIES                                      | Vol.1                                                                     |
| ** JOURNAL OF CONFlict RESOLUTION                                       | Vol.1-10 (1957-1966)                                                   |
| ** JOURNAL OF CRIMINAL LAW, CRIMINOLOGY & POLICE SCIENCE                | Vol.54-56 (1963-65)                                                    |
| ** JOURNAL OF ECONOMIC HISTORY                                         | Vol.25 (1965)                                                          |
| ** JOURNAL OF FARM ECONOMICS                                           | Vol.5-10, 12-15, 17-27, 29-44, 46-48  
| ** JOURNAL OF FINANCE                                                   | Vol.1-17 (1946-62)                                                     |
| ** JOURNAL OF THE HISTORY OF THE BEHAVIORAL SCIENCES                    | Vol.1 1965                                                              |
| JOURNAL OF HOUSING                                                      | Vol.17-22 (1960-65)                                                    |
| ** JOURNAL OF INDUSTRIAL ECONOMICS                                      | Vol.1-5 (1952-57)                                                      |
| ** JOURNAL OF INTER-AMERICAN STUDIES                                    | Vol.7-8 (1965-66)                                                      |
| ** JOURNAL OF INTERNATIONAL AFFAIRS                                     | Vol.20 (1966)                                                          |
| ** JOURNAL OF LAW AND ECONOMICS                                        | Vol.1-8 (1958-65)                                                      |
| * JOURNAL OF NEGRO EDUCATION                                            | Vol.35 (1966)                                                          |
JOURNAL OF PEACE RESEARCH
JOURNAL OF PUBLIC LAW Vol. 15 (1966)
* JOURNAL OF REGIONAL SCIENCE Vol. 1-5 (1961-64)
** JOURNAL OF THE ROYAL STATISTICAL SOCIETY Vol. 129 (1966)
* JOURNAL OF SOIL AND WATER CONSERVATION Vol. 20, 21 (1965-66)
** JOURNAL OF SOCIAL ISSUES Vol. 21 (1965) V. 22 (1966)
* KYKLOS Vol. 29 (1966)
** LABOR LAW JOURNAL Vol. 14-17 (1963-66)
* LATIN AMERICAN RESEARCH REVIEW Vol. 1 (1965-66)
** LAW AND CONTEMPORARY PROBLEMS Vol. 1-3 (1933-65)
LAW QUARTERLY REVIEW Vol. 82 (1966)
* LOOKING AHEAD
LOCAL GOVERNMENT THROUGHOUT THE WORLD Vol. 5 (1966)
MAGHREB DIGEST Vol. 2-4 (1965-1966)
* THE MANCHESTER SCHOOL OF ECONOMICS AND SOCIAL STUDIES Vol. XXXIII (1965)
* METROPOLITAN AREA PROBLEMS Vol. 1-9 (1957-66)
MASSACHUSETTS SELECTMAN V. 16-25 (1957-66)
* MIDWEST JOURNAL OF POLITICAL SCIENCE Vol. 6-10 (1962-66) V. 1-5 (1957-61)
** MICHIGAN LAW REVIEW Vol. 64
** MISSISSIPPI VALLEY JOURNAL OF BUSINESS AND ECONOMICS
* MODERN AGE Vol. 10 (1965-66)
* MONTHLY CATALOG OF U.S. GOVERNMENT DOCUMENTS 1963-65
** MONTHLY ECONOMIC LETTER
**MONTHLY LABOR REVIEW**

**MONTHLY REVIEW**

* MUNICIPAL FINANCE

* NATIONAL BANKING REVIEW

* NATIONAL CIVIC REVIEW

* NATIONAL MUNICIPAL REVIEW

**NATIONAL TAX JOURNAL**

NATION'S CITIES

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**OPERATIONS RESEARCH**

OPTIMA

* PARLIAMENTARY AFFAIRS

* PERSONNEL ADMINISTRATION

PLANNING AND CIVIC COMMENT

* POLITICAL QUARTERLY

**POLITICAL SCIENCE QUARTERLY**

POPULAR GOVERNMENT

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PUBLIC ADMINISTRATION

**PUBLIC ADMINISTRATION REVIEW**

* PUBLIC FINANCE

PUBLIC HEALTH REPORTS

* PUBLIC INTEREST

**PUBLIC MANAGEMENT**

Vol. 87,89(1964,1966)

Vol. 18(1966-67)


Vol. 41,43,45,47,-53,54(1952, 1954-56,1958-64),65

Vol. XII-LIII (1952-64)

Vol. 1-11,28(1948-58,1965)

Vol.1-2(1963-64)3-4 (1965-6)

Vol. 1-4 (1961-64)

V.2, 1966

Vol. 40(1966)


Vol. 16 (1966)

Vol. 17-18 (1963-65)

Vol.27-29(1964-66)

Vol.28,30(1962-1963-64)

Vol.37(1966)

Vol.50,52,54-57,59,61,63,68-79,

Vol. 28-30 (1961-64)

Vol. 43-44, 46(1963-64,1966)


Vol.1-24(1940-64)


Vol.78-81(1963-66)

Nos. 1-4(1965-66)

Vol.17-46(1935-64)
** PUBLIC OPINION QUARTERLY
PUBLIC PERSONNEL REVIEW

** QUARTERLY JOURNAL OF ECONOMICS
RAMPART JOURNAL

** REVIEW OF ECONOMIC STUDIES

** REVIEW OF ECONOMICS AND STATISTICS

REVIEW OF INCOME AND WEALTH

* REVIEW OF POLITICS

** ROAD MAPS OF INDUSTRY

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** SOCIAL SCIENCE

** SOCIOLOGY AND SOCIAL RESEARCH

** SOCIAL SECURITY BULLETIN

** SOUTHERN ECONOMIC JOURNAL

STANFORD LAW REVIEW (NO)

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* STATE GOVERNMENT

STATE GOVERNMENT NEWS

STATSKONOMISK TIDSSKRIFT

SWEDISH JOURNAL OF ECONOMICS

* SYSTEMS & PROCEDURES JOURNAL

** SURVEY OF CURRENT BUSINESS

TOWN PLANNING REVIEW

TRAFFIC QUARTERLY

Vol. 27-30 (1963-66)


V. 49-65 (1934-52) V. 79-80 (1965-66)

Vol. 1-2 (1965-66)


Nos. 12 (1966)

Vol. 47-48 (1965-66)

Vol. 30-31 (1965-66)


Vol. 12-13 (1965-66)

Vol. 50 (1965-66)


Vol. 32-33 (1966-67)


Vol. 34 (1960)


Vol. 2-7, 9 (1959-64, 1966)

Vol. 80 (1966)

Vol. 68 (1966)

V. 17 (1966)

1963-66

Vol. 37 (1966-67)

Vol. 17-19 (1963-65)
TREASURY BULLETIN
* UN DOCUMENTS INDEX
* UN MONTHLY CHRONICLE
* UNITED NATIONS REVIEW
  URBAN AFFAIRS
  URBAN STUDIES
  WATER RESOURCES RESEARCH
** WEEKLY DESK SHEET OF BUSINESS TRENDS
* WELFARE IN REVIEW
* WESTERN POLITICAL QUARTERLY
  WHITLEY BULLETIN
** WORLD POLITICS
** YALE ECONOMIC ESSAYS
** YALE LAW JOURNAL

ZEITSCHRIFT FUR DIE GESAMTE STAATSWISSENSCHAFT Vol.122(1966)
APPENDIX D

Comparison of the Proposed Doctorate and the Ph.D. in Political Economy

Reference has been made to the degree to which the existence of a doctoral program in Political Economy facilitates the establishment of a doctoral program in economics. Since what is proposed is an additional program and not a renaming of an existing program, the nature and scope of the political economy program must be examined and defined to indicate differences from the nature and scope of the proposed program.

At the outset, it must be admitted that without a knowledge of the particular of the program in Political Economy at the State University of New York at Albany, the differences would appear nominal and not substantive. This is in fact the case for a number of graduate institutions (e.g. - John Hopkins University) and publications (e.g. - The Journal of Political Economy), in which the explanation is historical rather than curricular.

Until about the last decade of the nineteenth century, the subject matter that we now call economics was labeled political economy. Alfred Marshall used the shorter name in the title of his book Principles of Economics and it has been popular ever since. In an archaic sense then, political economy and economics are synonymous. However, the phrase political economy contains a set of words that very aptly symbolizes a major area of development that the subject matter of economics has taken and could not be expected to lie dormant very long.

The term political economy as it is used today is at the same time narrower and broader than traditional economics. Economics as a subject area is concerned with the general problem of organizing and allocating the economic resources of a society toward their best use in satisfying human wants. Political economy, as the term is used in the instructional program of the Graduate School of Public Affairs is more specifically, but not exclusively concerned with the process of resource allocation as it takes place under contemporary American economic, political, and social institutions. This may be characterized as a modified free enterprise economy operating within the confines of a federal form of government. Under this arrangement, the market process is permitted to allocate resources free from federal, state and local governmental interference, provided that the market allocation process operates reasonably effectively. In instances where the market mechanism fails to operate satisfactorily, the public will manifest its displeasure through political activity and exert pressure on one level of government or the other to introduce legislative correctives or administrative controls over the free market. In this sense, political economy is narrower than traditional economics since it is concerned with those areas of the economy where governmental policies, programs and processes are involved. To fully understand the economic process as it takes place on the contemporary American scene requires not only a comprehensive understanding of the complex mechanism of the market process through which resources are allocated and a comprehension of the normative conditions for optimum social welfare--which lie in the academic province of traditional economics--but also an awareness of the multi-faceted political processes and administrative procedures through which governments control or modify the market processes. In this sense, political economy is broader than traditional economics.
Political economy is not a sub-area of economics in the same sense that labor economics, international economics and monetary economics are. While it has its closest ties to traditional economics, it is interdisciplinary, multidisciplinary and cross-disciplinary in nature. It not only draws from, but also contributes to the basic body of knowledge of its sister disciplines of political science, public administration and the allied social sciences. Particularly at the graduate level where education is aimed at professional preparation, political economy is as differentiated from traditional economics as public administration is from political science. On the other hand, a traditional economics curriculum is as necessary in the education of political economists as political science is for public administration.

The Ph.D. program in political economy at the Graduate School of Public Affairs, State University of New York at Albany, is designed to prepare doctoral candidates in those areas of economics concerned with the ways that federal, state and local governments pursue economic policies and organize administrative programs to cope with specific economic problems. Graduates of this program are expected to engage in scholarly activities as educators at colleges and universities, or to pursue theoretical and empirical research in their fields of specialization as employees of public or private institutions.

To carry out this program requires the curricula of a traditional graduate economics department and allied social service departments, as well as a body of courses addressed more directly to the subject matter of political economy. In the absence of a traditional graduate economics department, the political economy program at the time it was initiated, had to evolve its own curriculum of economics core courses that would more appropriately belong to an economics department. In this category would fall such courses currently offered by the political economy program as:

1. Macroeconomic Theory
2. Microeconomic Theory
3. Introduction to Mathematical Economics
4. Linear Economics
5. Advanced Economic Theory
6. Monetary Theory
7. National Income and the Price Level
8. Labor Organizations
9. Labor Problems
10. Economics of Wages and Employment
11. Collective Bargaining
12. Theory of Economic Development
13. International Trade and Finance
14. World Commerce and Economic Development
15. Econometrics I and II

Many of the courses currently listed in the G.S.P.A. catalogue as being offered in the political economy program would be retained in the program, but will also be of interest to students pursuing a course of graduate study in economics. These courses are:

1. Fiscal Policy
2. Fiscal Analysis
3. Financial Administration and Budgetary Policy  
4. Monetary Policy  
5. Industrial Organization and Public Policy  
6. Government Employment Relations  
7. Government and Industrial Disputes  
8. Regional Economic Theory  
9. Economic Programs and Regional Economics  
10. Metropolitan Finances and Planning  
11. Economics of Natural Resources  
12. Policies for Economic Development  
13. Patterns and Processes of Economic Development  
14. Social Accounting Systems  
15. Cost-Benefit Analysis

There are, in addition, courses offered by other departments in the Graduate School of Public Affairs which are of equal interest to a graduate student of political economy and a graduate student of public administration and of a lesser interest to a graduate student of economics. These courses are:

1. Decision Making in Government and Administration  
2. Quantitative Methods in Public Administration  
3. Systems Analysis for Policy Decisions  
4. Science and Public Policy  
5. Community Power and Decision Making  
6. Program Planning and Evaluation  
7. Organizational Behavior  
8. Group Politics  
9. Urban Politics  
10. Constitutional Law and Economic Enterprise

An illustration of other courses that may be added to the political economy program include:

1. Games and Decisions for Public Policy  
2. American Economic and Political Institutions  
3. Contemporary Governmental Economic Programs  
4. The Economics of Urban Development  
5. Public Utility Economics  
6. The Economics of Planning  
7. The Legal Environment of the American Economy  
8. Economic Philosophy and Political Organization  
9. Social Welfare Programs and Public Policy  
10. Administration of Public Economic Policy  
11. Contemporary Economic Problems and Public Policy  
12. The Impact of Federalism on the Economy  
13. Policies for Economic Stabilization and Growth  
15. Social and Political Factors in Economic Policy Decisions

It is contemplated that in the design of many of these proposed courses, faculty will be assigned who themselves are "political economists" whether their actual degrees are in economics, political science or any other discipline. Characteristic of such faculty should be a teaching and
research interest oriented toward the social mechanics of economic policy formation and administration rather than the enrichment of "pure theory".

When a doctoral program in economics becomes available at the State University of New York at Albany, the political economy program will be able to adopt the role that was originally intended for it. That is to develop a curriculum geared to the specialized needs of those individuals who want to pursue a career of teaching, research and the direction of research in political economy. They may find employment opportunities in institutions of higher learning, governmental agencies, or private research institutions. Regardless of their place of employment, they will need a mastery of economic principles as they apply to a mixed market economy in which government plays a role. They will also have to have a profound understanding of the political and administrative environment within which policies are pursued toward the solution of economic problems as and when they arise. To prepare for this career, they will supplement their work in economics and political economy with lectures and seminars in political science and public administration. Seminars will also be developed in which political economy, political science and public administration majors will participate. Graduate education in political economy will prepare professional staff to participate in research activities both as individuals and as part of an interdisciplinary team that will lead them across disciplines to open new areas of inquiry and, hopefully, to find new truths between the disciplines. The educational requirements for this growing professional activity is not easily come by within the confines of a single discipline such as economics, political science or public administration. It requires a program geared to this specialized need. The Graduate School of Public Affairs has the mandate, the resources and the commitment to provide this demonstrably necessary educational program. In continuing this program it is helping to fill the vacuum caused by the failure of a sufficient number of other institutions of higher learning to rise to this challenge.