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UNIVERSITY SENATE
Monday, March 17, 1986
3:30 P.M. - Campus Center Assembly Hall

A G E N D A

1. Approval of Minutes of February 10, 1986

2. President's Report

3. SUNY Senators' Report

4. Chair's Report

5. Council Reports

6. Old Business

7. New Business
   7.1 Resolution on Accuracy in Academia
   7.2 Bill No. 8586-11: Dual Master's Degree Program in History and Public Affairs and Policy
   7.3 Bill No. 8586-12: A Certificate Program on Women and Public Policy
The meeting was called to order by Chair Birr at 3:39 P.M. in the Campus Center Assembly Hall.

The Chair called the Senators' attention to a reception by Telethon '86 immediately following the meeting.

1. Approval of Minutes

The Minutes of January 27, 1986 were accepted as written.

2. SUNY Senators' Report

No report

3. President's Report

Executive Vice President Ramaley conveyed Mr. O'Leary's greetings and gave the following report in his absence.

New York State Budget - Some 228 positions targeted to be held vacant across SUNY now have been covered by savings in energy costs.

Recruitment - About one-third of positions at this institution being recruited have been filled at this point. We are increasing the number of women and minorities in faculty-staff positions each year.

4. Chair's Report

The Chair reported that the President has signed Bill No. 8586-09.

Dr. Birr reminded Senators of the March 19 deadline for the Council-Selection responses. He suggested that anyone who had declined to volunteer in response to the UUP work-to-rule order now reconsider, and asked each faculty member to encourage his or her colleagues to do the same.
5. Council Reports

CPCA - No report

EPC - Long Range Planning Committee will be examining the definition of "certificate program"

GAC - Council Chair Reeb briefly went over facets of his report. A. Magid moved that the GAC reconsider the policy, mentioned in that report, dealing with the language of dissertation. The motion was seconded.

W. Hammond suggested an amendment to the resolution that GAC prepare it as a bill for Senate action. The motion was seconded and the amendment was carried.

D. Reeb called for a quorum. After taking a headcount of Senators, Chair Birr declared that there was a quorum.

The motion carried that GAC reconsider the policy.

UAC - A written report will be supplied by the Council including a policy of student absence from exams.

CAFE - The Council is very involved in bringing a resolution before the Senate at its May 5 meeting regarding faculty ethics.

SAC - Requested input from anyone who was a member of a Greek organization during their undergraduate years.

Research - No report

Library - No report

UCC - Currently involved in UAS contract renewal.

6. Old Business

None

7. New Business

7.1 Resolution on Accuracy in Academia

V. Aceto moved adoption of the resolution with the correction that it is really a resolution on academic freedom. The motion was seconded.

M. Elbow moved that the first "RESOLVED" be changed to read " . . . any attempt from inside or outside the University . . ." The motion was seconded. A discussion ensued. R. Abelow called the question. The motion to insert the words was lost.
M. Elbow moved that the last "RESOLVED" be changed to read: "That copies of this Resolution and the statement of academic freedom of February 10 of President O'Leary be sent to . . ." The motion was carried unanimously.

There was a Motion for Acclamation. Seconded by M. Elbow. The Resolution was accepted by acclamation.

7.2 Bill No. 8586-11

D. Reeb moved approval of the bill.

There was a call for a quorum. After a headcount of Senators, the Chair declared that there was no longer a quorum.

Chair Birr adjourned the meeting at 4:42 P.M.

Respectfully submitted,

Beverly Roth

Beverly Roth
Recorder
State University of New York at Albany

TO: The Executive Committee of the Senate
FROM: Donald Reeb, Chair Graduate Academic Council

The most recent meeting on February 21, 1986 (with the upcoming meeting being March 17), the issues discussed were:

A. Report from the Committee on Admissions and Academic Standing concerning several graduate students.

B. Report from the Committee on Educational Policies and Procedures (and the recommendations were accepted by the Council) concerning:

1. Approved the following change in policy from two academic years to one academic year.

   "Graduate assistants holding a full assistantship may substitute for this condition (full-time study in residence) two consecutive semesters in such a position including the satisfactory completion of a minimum of 15 registered credits in those two semesters plus satisfactory completion of assigned duties."

2. Approved the following new policy:

   "Dissertations are to be written in English. Exceptions may be authorized by the faculty of the program or department."

3. The Committee rejected a proposal to eliminate the graduate grade of "D".

C. Report from the Committee on Curriculum and Instruction (and their recommendations were accepted by the Council) to:

1. Revise the M.A. in Psychology so as to require a broader base of general knowledge in psychology and less emphasis on developing an area of specialization. To revise the Ph.D. in Psychology to require satisfactory completion of PSY 600 A & B, Research Project in Psychology before taking the qualifying examination.

2. Revise the Ph.D. in Social Welfare so as to require a major doctoral essay in a student's area of concentration be submitted as Part II of the qualifying examination.
3. Revise the generic names for the master's programs in secondary school teaching: "Master's Programs in Basic Classroom Teaching" are now entitled "Master's Programs in Teaching an Academic Discipline" and "Master's Programs in Advanced Classroom Teaching" are now entitled "Master's Programs for Teachers of an Academic Discipline."

4. Revise the M.A. in History to require: courses, as advised, including at least one research seminar in the appropriate major field and one reading seminar; and satisfaction of a reading knowledge of a foreign language appropriate to a student's major field must be fulfilled by examination in the History Department.

5. Revise the D.A. in Humanistic Studies to make explicit the requirement that "at least one third of the credits in each disciplinary field constituting the degree program must be completed on the Albany campus."

6. Revise the Doctor of Public Administration program's professional track to require two rather than three fields of study, a major field and a minor field. To revise the Master of Public Administration program to include now a specialization in Court Administration which consists of six core courses, three field courses in Court Administration, and three supporting courses.

7. Permit Helen Stuetzel to teach E RDG 756: Elementary School Reading Program, and Arlene Adams to teach E RDG 685: Reading and the Exceptional Child in the Department of Reading.

The regularly scheduled meetings of the Council for the remainder of the year will be: March 17 and May 12. Other meetings as business requires are at the option of the Council.
IT IS HEREBY PROPOSED:

I. That the Senate approve the attached resolution.

II. That the resolution be forwarded to Chancellor Wharton, the SUNY Faculty Senate, the Student Association of the State University, the SUNYA United University Professions, the SUNYA University Council, and governance bodies of SUNY campuses.
WHEREAS, the entire University Community should strive to protect freedom of thought and expression; therefore, be it

RESOLVED, that the University Senate reaffirms its commitment to academic freedom and condemns any attempt from outside the University Community to dictate class content or to impose any particular political doctrine or philosophy; and

RESOLVED, that since such activities have no place in a university setting, the SUNY Central Administration, President O'Leary and all SUNYA campus governance bodies are urged in the strongest possible terms to reject any attempts to infringe academic freedom; and

RESOLVED, that the SUNYA University Senate urges its counterpart governance bodies at other SUNY campuses to take similar positions on this subject; and

RESOLVED, that copies of this Resolution be sent to Chancellor Wharton, the SUNY Faculty Senate, the Student Association of the State University, the SUNYA United University Professions, the SUNYA University Council, and governance bodies of SUNY campuses.
IT IS HEREBY PROPOSED:

I. That the Dual Master's Degree Program in History and Public Affairs and Policy with the attached requirements be approved and become effective immediately upon registration by the State Education Department.

II. That this bill be referred to the President for approval.
SUNY/Albany

PROPOSED DUAL MASTER'S DEGREE PROGRAM
in History and Public Affairs and Policy

Proposed Program Title: Dual Master's Degree Program in History and Public Affairs and Policy

Proposed Degrees: M.A./M.A.

HEGIS Classification and Number: Public Affairs, 2199

Registered M.A. Program Titles and Program Codes: History 03060; Public Affairs and Policy 03040.

Academic Units That Will Offer Program: Department of History and Department of Public Affairs and Policy

Proposed Beginning Date: January 1986

The Dual Master's Degree Program in (M.A./M.A.) History and Public Affairs and Policy requires a minimum of 56 graduate credits in required courses and in elective courses.

Students may be admitted to the Dual Master's Degree Program at the beginning of their graduate studies, but no later than after completing 20 graduate credits applicable to the Dual Master's Degree. (Work done for an awarded master's or doctoral degree may not be used for this program.) A minimum GPA of 3.0 and three supportive letters of recommendation from faculty are required. GRE scores may be required also.

PROGRAM OF STUDY (56 credits, minimum)

1. Required courses including
   a. one history research seminar;
   b. one history reading seminar;
   c. a minimum of 13 additional credits in history courses;
   d. Paf 502 Philosophical Reasoning in Public Policy Analysis;
      Paf 505 Quantitative and Algorithmic Reasoning in Public Policy Analysis;
      Paf 521/His 507 Historical and Legal Reasoning in Public Policy Analysis;
      Paf 522 Economics and Political Reasoning in Public Policy Analysis;
   e. a graduate course in public affairs and policy implementation;
   f. a graduate course in economics of the public and private sectors;
   g. two graduate courses in quantitative methods;
   h. Paf 507 and 508 Current Research Topics in Public Policy Analysis;
   i. Paf 698 Master's Essay.

2. An approved substantive area in history and public affairs and policy (3 graduate courses, minimum).

3. Satisfactory completion of a major field examination in history or submission of a formal thesis in history.
SUNY/Albany
Rockefeller College of Public Affairs and Policy
College of Social and Behavioral Sciences

Dual Master's Degree Program
in
History and Public Affairs and Policy

MODEL PROGRAM

Combined MA (History) and MA (Public Affairs and Policy)

FIRST YEAR

His 525b  American Intellectual History Since 1860 (3)
*His 511  The United States in the Cold War Era (3)
*His 527  History of American Public Policy in the Twentieth Century (3)
*His 529  History of New York State Public Policy in the Twentieth Century (3)
Paf 502  Philosophical Reasoning in Public Policy Analysis (4)
Paf 505  Quantitative and Algorithmic Reasoning in Public Policy Analysis (4)
**Paf 521/His 507  Historical and Legal Reasoning in Public Policy Analysis (3)
**Paf 522  Economic and Political Reasoning in Public Policy Analysis (3)

SECOND YEAR

***His 590  Quantitative Methods in History (3)
His 606  Readings in Twentieth Century United States History (4)
His 609  Seminar in American History (4)
Paf 505  Research and Computer Usage (4)
Paf 506  Implementation and Impact (4)
Paf 503  Economic Analysis for Public Administration (4)
Paf 608  Master's Essay (3,3)
Paf 507, 508  Current Topics in Public Policy Analysis (1, 1)

Satisfactory completion of a major field examination in United States History

*Applies toward Substantive Policy Area for M.A. in Public Affairs and Policy.
**Applies toward Supporting Courses area of M.A. in History.
***Applies toward Quantitative Methods Requirement for M.A. in Public Affairs and Policy.

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10/10/85
RM
A CERTIFICATE PROGRAM ON WOMEN AND PUBLIC POLICY

PROPOSED BY: Graduate Academic Council

IT IS HEREBY PROPOSED:

I. That the Certificate Program on Women and Public Policy with the attached requirements be approved and become effective immediately upon registration by the State Education Department.

II. That this bill be referred to the President for approval.
The Certificate Program on Women and Public Policy may be undertaken either as a self-standing program or in conjunction with an M.A., M.S., or Ph.D. program. The requirements include two core seminars, Feminist Thought and Public Policy and Women and Public Policy I; one course on women and policy issues from one of the participating departments; one course on skills affecting the public policy process; one policy reasoning course and the Colloquium in Public Affairs and Policy. Courses for this minimum 18 credit program will be drawn from the Women's Studies Program and from the following schools or departments: Public Affairs, Education, Criminal Justice, Social Welfare, Sociology and African and Afro-American Studies.

This interdisciplinary program is jointly sponsored by the Women's Studies Program and the Department of Public Affairs and Policy in cooperation with the Rockefeller College, the School of Education, and the Center for Women in Government. It is intended both for students enrolled in public policy graduate programs and for members of the community who wish to gain expertise and skills in this area. The program will be administered by the Director of Women's Studies Program in conjunction with a steering committee composed of representatives from Women's Studies, the Rockefeller College and the School of Education.

Enrollments are projected to start with two part-time and two full-time students in the first year of operation, and reaching eight part-time and twelve full-time students in the fifth year of operation.
State University of New York at Albany

Women's Studies Program and
Department of Public Affairs and Policy

Proposed Certificate Program on Women and Public Policy

1. Award and Title

Certificate: Women and Public Policy

2. Background, Rationale and Objectives

The Certificate Program on Women and Public Policy is a graduate level program designed both for students currently enrolled in public policy related graduate programs, such as public administration, public affairs, social work, criminal justice and education, and also for members of the community who wish to upgrade their skills. The program will prepare students to influence public policy affecting women through advocacy, research, elective office, community organization, administration or policy analysis. The role of women in our society is changing rapidly. Major legal breakthroughs in the last two decades have broadened women's economic opportunities. But corresponding public policies have failed to deal directly with many of the issues arising from these changes: women's continuing "double burden" as economic provider, childreearer, and housekeeper, the new realities of single-parent families and displaced homemakers, an increasingly female elderly population, the general feminization of poverty, and the need for training and education as technological job displacement occurs.

In addition, women have been entering new professional areas, and are playing a more active role in the policy process. Many feel the need both for a deeper theoretical understanding of the policy process, and how it affects women, and for practical skills that can enable them to have an effect on the policy process. The primary audience for this program will be
women who intend to work or are now working in state agencies, the state legislature, in advocacy groups or in policy-related professions, such as social work, criminal justice or education. While our audience will be primarily women, the program will, of course, also be open to men who have a particular interest in the issues being addressed.

In response to this need, the Women's Studies Program and the Department of Public Affairs and Policy in cooperation with the Rockefeller College, the Graduate School of Education and the Center for Women in Government hereby propose an interdisciplinary program, providing both solid theoretical grounding and practical skills that will allow women to play an active role in the policy arena. The program will be run by a steering committee with representation from Women's Studies, the Rockefeller College, and the Graduate School of Education.

3. **Relationship of Program to other SUNY/Albany programs and campus mission**

The Certificate in Women and Public Policy is a logical extension of SUNYA's strong Women's Studies Program, with its interdisciplinary focus, and the curriculum of the Department of Public Affairs and Policy. In addition, the certificate builds upon the programs of the Center for Women and Government: it integrates material from the Reveson Foundation Fellowship program on Women in Public Policy and the Carnegie policy skills program into the regular curriculum, making this material available to a much wider audience. The program also complements SUNYA's many other existing professional programs related to public policy, including Public Administration, Criminal Justice, Social Welfare and Education.

4. **Description of program and requirements**

The Certificate in Women and Public Policy is a self-standing program. However, it may also be undertaken in conjunction with an M.A., M.S.,
or Ph.D program. Interested students are encouraged to articulate their studies with other graduate programs. The requirements for the Certificate on Women and Public Policy are the following:

Program of Study (18 credits, minimum)

I. Two core seminars including:
   A WSS/EAPS 525/R PAF 525Q) Feminist Thought and Public Policy
   PAD 675Q - Women and Public Policy I

II. One course on public policy issues and their impact on women from the following list of courses drawn from several departments, e.g.:

   AAS 501 - Emerging Concepts in Affirmative Action
   SOC 666R - Inequality in the Labor Force
   EST 505 - Women and Education
   CRJ 510 - Women and Crime
   SSW 630 - Socialization of Women: Implications for Social Work
   SSW 705S - Family Violence

   Approved topics courses

III. One course on skills affecting the public policy process:
   PAD 675R - Women and Public Policy II
   PAD ---- - Carnegie Policy Skills Course (being developed)
   SSW 731T - Issues in Working with Girls and Women
   PAD ---- - Women and Management (being developed)
   AAS 502 - Workshop Practices in Affirmative Action
   SSW 705R - Ageism, Classism...Sexism: Implications for Social Work Practice

   Approved internships and skills courses from other departments
IV. **One policy reasoning course from the following:**

- PAF 522 - Economic and Political Reasoning
- PAF 521 - Historical and Legal Reasoning in Public Affairs Analysis
- PAF 502 - Philosophical Reasoning in Public Policy Analysis
- PAF 505 - Quantitative Reasoning in Public Policy Analysis

Approved courses from Educational Administration and Policy Studies

Other approved courses

V. **PAF 507 - Current Research Topics in Public Policy Analysis**

(1 credit)

5. **Resources Required**

The Certificate Program on Women and Public Policy will use existing faculty on the campus to staff the two core courses. Other courses will be taken from the regular curriculum insofar as possible.

6. **Evidence of Campus Support**

The Certificate on Women and Public Policy has been revised and approved by a broad based campus committee representing several schools and centers, and by the faculty of the Women's Studies Committee and the Public Affairs and Policy Program. This process has been conducted in cooperation with the School of Education, the Center for Women in Government and the Rockefeller College.

7. **Impact of the Program on Region and State**

This program is a practical and theoretical program designed to give people the knowledge and skill necessary to have an impact on public policy. As these people enter the work force, or move up in their organizations, this training should have a significant beneficial impact in helping
the state meet its affirmative action goals by providing highly-trained women for management positions. Over a period of years, this program may also lead to more enlightened policy as it affects women.

8. Model Program

**Fall**
- WSS 525 - Feminist Thought and Public Policy

**Spring**
- PAD 675Q - Women and Public Policy I

**Summer**
- PAD 675R - Women and Public Policy II
- FND 505 - Women and Education

**Fall**
- PAD ---- - Women and Management (being developed)
- AAS 502 - Workshop Practices in Affirmative Action and Colloquium in Public Affairs and Policy

**Spring**
- PAF 522 - Economic and Political Reasoning

9. Projected Five Year Enrollments

We anticipate an enrollment of five students during the first year, rising to 15-20 after five years.

10. Administration of Program

The Program will be administered by the Director of Women's Studies who will report to the Dean of Humanities and Fine Arts and the Provost of the Rockefeller College.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

A CERTIFICATE PROGRAM IN URBAN POLICY

PROPOSED BY: Graduate Academic Council

IT IS HEREBY PROPOSED:

I. That the Certificate Program in Urban Policy be approved and become effective immediately upon registration by the State Education Department.

II. That this bill be referred to the President for approval.
Summary
Certificate Program in Urban Policy

The Certificate in Urban Policy is a 15-18 credit graduate-level program designed both for students currently enrolled in graduate programs in social science or public policy areas, and for members of the community, such as state and local officials, who wish to improve their knowledge of urban policy. The program will provide students with an overview of basic concepts and strategies in urban policy analysis, with a focus on both domestic and international realms. It will offer opportunities for specialization in specific fields of urban research and policy, drawing on one or more social science disciplines.

This program will serve the needs of students who are currently enrolled in degree programs in social or policy sciences, such as doctoral students in the Department of Sociology or Political Science, or master's students in the Department of Public Affairs and Policy, who wish to develop a concentration in urban studies. It will also serve people who are not currently enrolled in degree programs, and who seek specific knowledge in the urban field. These include professionals in local and state agencies, as well as people active in the wide range of voluntary organizations which seek to influence urban policy at all levels.
State University of New York at Albany
Department of Geography and Regional Planning
Department of Political Science
Department of Public Affairs and Policy
Department of Sociology

Proposed Certificate Program in Urban Policy

1. Award and Title
Certificate in Urban Policy

2. Background

In mid-1984, with the purpose of increasing interdisciplinary linkages among faculty with expertise and interests in urban studies, a faculty committee in the College of Social and Behavioral Sciences agreed to form a University Seminar in Urban Affairs. The Seminar gained the support of the College of Social and Behavioral Sciences and the Department of Public Affairs and Policy in Rockefeller College, and began a series of monthly lunch meetings in the Fall of 1984. The Seminar has gained about 40 regular members, cutting across departmental lines and drawing equal numbers of University faculty and non-University professionals from local and state agencies and other nearby colleges.

The proposed Certificate Program in Urban Policy is one outgrowth of these contacts. It has become clear that the University has a particularly strong core of faculty in urban studies, many of whom share interests in urban policy, but transcending the boundaries of any single department or College. In addition, the interest and support of urban policy-makers in the Albany area create new opportunities for public service by our faculty.

3. Rationale

The Certificate in Urban Policy is a graduate-level program designed both for students currently enrolled in graduate programs in social science or public policy areas, and for members of the community, such as state and local officials, who wish to improve their knowledge of urban policy. The program will provide students with an overview of basic concepts and strategies in urban policy analysis, with a focus on both domestic and international realms. It will offer opportunities for specialization in specific fields of urban research and policy, drawing on one or more social science disciplines.

In an increasingly urban society, policies implemented at the national, state, and local levels to affect community growth and development have broad social impact. Problems of housing, schools, economic development, and racial inequality, for example, are concretely manifested in the composition and character of urban communities. Appropriate targeting of programs to influence such phenomena requires precise understanding of the processes of community growth and development; efforts to guide urbanization itself require a broad knowledge of principles of land use planning and politics, state-local financial relationships, and urban and regional economics.
As New York State continues to develop as an international economic and cultural center, there will be an increasing two-way flow of ideas, including the area of urban policy. The State University of New York will serve as a training ground for foreign students, particularly those who recognize the need for advanced training in the social sciences which underly urban and regional planning. In turn, North American policy-makers will seek alternative strategies of intervention in urbanization, as benchmarks against which to evaluate policy initiatives. Therefore it is important to include an international component in this program.

This program is designed to serve the needs of two kinds of students. The first is students who are currently enrolled in degree programs in social or policy sciences, such as doctoral students in the Department of Sociology or Political Science, or master's students in the Department of Public Affairs and Policy, who wish to develop a concentration in urban studies. Although a small number of courses meeting the needs of these students could be taken within a single department, the faculty strengths in this field are in fact spread among many departments. The Certificate Program would make this strength more visible, encourage more cross-disciplinary study, and provide a greater depth and breadth of courses than available from any single department.

The second kind of student includes people who are not currently enrolled in degree programs, and who seek specific knowledge in the urban field. These include professionals in local and state agencies, as well as people active in the wide range of voluntary organizations which seek to influence urban policy at all levels. The Certificate Program would make the University's resources in this area better known, and would offer these resources to people in a convenient and accessible way. For some persons, it is likely that the Certificate would turn out to be a first step toward a degree in any of the disciplines whose faculty participate in the Program.

The Certificate in Urban Policy is not intended by itself to provide qualifications for specific career fields. It would serve the needs of persons at several levels of academic achievement. A wide range of public and private organizations deal with various aspects of urban policy, including regional economic development, housing, environmental control, local government finances, and local and regional planning. For persons who have found positions in such organizations, the Certificate would provide both practical knowledge and a broader perspective on the policy context. For students in a variety of master's and doctoral programs, the Certificate would organize an interdisciplinary program of study as a basis for thesis research in the urban field. As a supplement to their degree, the Certificate would represent their special expertise in urban studies.

4. Description of Program

The Certificate in Urban Policy is a self-standing program of 15-18 credit hours. However, it may also be taken in conjunction with master's or doctoral programs. The requirements for the certificate are as follows:

I. Two core courses (6 credits)

Paf man - Urban Policy in the United States (new course to be introduced in Spring 1956)
Pln 561 - Alternative Urban and Regional Development Strategies (existing course which has been re-oriented to focus on macro-level planning issues faced in other countries)

II. Three elective courses (9-12 credits), such as

- Gog 556 Sunbelt/Snowbelt: Policy and Planning for Regional Change
- Gog 620 Seminar in Urban Geography

- Pln 506/Gog 580 Urban Social Problems
- Pln 507/Gog 507 Planning Law
- Pln 521/Gog 525 Comprehensive Planning Process
- Pln 562 Comparative Metropolitan Planning
- Pln 601 Political, Cultural and Social Contexts of Planning
- Pln 611 Management of Urban Development
- Pln 671 Urban Poverty and the Labor Process
- Pln 672 Housing Problems and Policies in Third World Cities

- Eco 541 Urban Economics
- Eco 581 Environmental Economics
- Eco 583 Regional Economics
- Eco 780 Urban and Regional Economics

- Pos 523 Government of Urban Areas
- Pos 524, Community Politics
- Pos 525 U.S. Housing Policy
- Pos 540 Urban Politics
- Pos 624 Problems of Metropolitan Areas

- Pad 643 Government Finance
- Pad 648 Analysis of State and Local Fiscal Policy
- Pad 674 Housing and Community Development
- Pad 684 Seminar in Urban Policy Analysis

- Soc 550, American Community
- Soc 627 Urbanization
- Soc 673 Human Ecology

- Ass 510 Seminar in Urban Affairs and Human Development

Other related courses as advised.

5. New Courses Developed to Support Program

One of the two core courses, Urban Policy in the United States, will be offered by the Department of Public Affairs and Policy in Spring 1986. The course will meet the needs of students seeking the Master's in Public Affairs for a comprehensive course in urban policy. It is also intended to support the Certificate in Urban Policy, and will be offered regularly by the Department. The course description is as follows:
Assessment of current trends in urban policy at the state and national level, with a focus on examples from New York State. The course will include an overview of population and economic development patterns over the past two decades as these influence the character and problems of local communities. Against this backdrop, it will evaluate the principal governmental tools of urban policy and their use, including state and federal financial assistance to local governments, the organization of local service delivery, housing, transportation, and economic development policies, and environmental regulation.

6. Typical program

A model program, pursued part-time, might look as follows:

Fall, Year 1
Paf nnn - Urban Policy in the United States
One elective course

Spring, Year 1
Pln 561 - Alternative Urban and Regional Planning Strategies
One elective course

Fall, Year 2
One elective course

7. Administration of Program

The Program will be administered on a routine basis by an advisory committee of 4-6 persons, including faculty from the Department of Geography and Regional Planning, the Department of Political Science, the Department of Public Affairs and Policy, and the Department of Sociology. The two core courses will be supported by the Departments of Geography and Regional Planning and Public Affairs and Policy, respectively.

8. Projected five-year enrollments

We expect an annual entering group into the Certificate Program of 1-2 students each from the Departments of Geography and Regional Planning, Political Science, Public Administration, Public Affairs and Policy, and Sociology. In addition, we expect 3-5 new graduate students to enroll specifically in the Program. These numbers would yield an approximate annual incoming group of 8-15 students.

9. Resource Needs

The program would draw entirely on current faculty in participating departments, and on courses which already exist or will soon be introduced on a regular basis. No new resources will be needed to implement the program.
10. Relationship to Other University Programs and Campus Mission

The Department of Geography and Regional Planning currently offers a Master's in Regional Planning, from whose curriculum the Certificate in Urban Policy draws heavily. The steering committee of the MRP includes an interdisciplinary faculty, and will participate fully in the Certificate Program. It is expected that some planning students will supplement their master's program with the Certificate in Urban Policy, while some Certificate students will be attracted into the MRP.

No other University program is now actively engaged in urban policy study. The Certificate Program is an appropriate vehicle for the campus to carry forward its public service mission, while at the same time demonstrating the ability to pool faculty resources and curriculum among departments. The Program creates a further bridge between the faculties of the College of Social and Behavioral Sciences and Rockefeller College.

11. Impact on Region and State

Issues of urban policy are critical to the future of New York State, home of the largest metropolis in the United States. Careful analyses of alternatives and trends in national urban policy, including forms of financial support to state and local government, are of obvious importance to the State. The trend in national urban policy toward devolution of greater responsibilities to the states will deepen this concern. The level of skill and training of persons who will eventually (or currently) hold policy or research positions in state and local government is of vital concern to the State.

12. Faculty Qualifications

The faculty members involved in urban research who participated in the development of this Program include the following: John Pipkin (Chair, Department of Geography and Regional Planning), Paul Marr (Director, Program in Regional Planning and Policy), Ray Bromley (Department of Geography and Regional Planning), Robert Obudho (Department of African and Afro-American Studies), Chris Smith (Department of Geography and Regional Planning), Thomas Dandridge (School of Business), Donald Reeb (Department of Economics), Todd Swanstrom (Department of Political Science), Scott South (Department of Sociology), and John Logan (Department of Sociology). Professors Dandridge, Smith, Reeb, Swanstrom, and Logan hold joint appointments with the Department of Public Affairs and Policy. Vitae are attached.

13. Evidence of Departmental and College Support

This proposal has been approved by the Departments of Geography and Regional Planning and Sociology (College of Social and Behavioral Sciences) and the Departments of Political Science and Public Affairs and Policy (Graduate School of Public Administration). Statements from those departments are appended.
TELETHON '86
cordially invites you to our ANNUAL Faculty Wine and Cheese RECEPTION ~directly following the University Senate Meeting