April 6, 1981

SIGN-IN ROSTER

Robert H. Bubno
R. E. Stevens
A. F. Roberts
Mark Weprin
Rich Jens
Robert Martin
Harlan Cannon
Roy Klagis

- 2. NITELD

Neil E. Brown
Henry N. Staley
Peter G. Weinstock
H. B. Zygier
Rolf Morgenstein
Vernon Beck

- 3. SHOW

Frank B. Straus

- 4. MARTIN

John M. Weil
R. Hardt
Neil Geduld
DATE: April 6, 1981

TIME: 3:30 p.m.

LOCATION: Campus Center Assembly Hall

AGENDA

1. Approval of Minutes

2. President's Report

3. Council and Committee Reports

4. Old Business:
   4.1 Senate Bill No. 198081-05 (Charge of the UCC)

5. New Business:
   5.1 Revision of the Membership of the Library Council
   5.2 Ph.D. Program in Social Welfare
   5.3 Revision in the Drop/Add Period
   5.4 Definition of "S"
   5.5 Limitation of Arts and Sciences Credit for Internship and Field Courses
   5.6 Other

6. Adjournment

NOTE: Included in this packet is the proposed resolution from the UAC dealing with distribution requirements for undergraduates. This resolution will be discussed and acted upon at a special meeting on Monday, April 13.
Minutes of April 6, 1981

The meeting was called to order at 3:40 p.m. in the Campus Center Ballroom by the Chairman, Eugene Garber.

1. Approval of Minutes

The Minutes of the March meeting were approved after clarification was obtained regarding the fourth paragraph.

2. Special Meeting

The Senate will hold a special meeting on Monday, April 13, to consider the distribution requirement proposal submitted by the Undergraduate Academic Council. The meeting will be held in the Assembly Hall.

3. President's Report

The President reported that three search committees were working. They are the search committees for Director of the Computing Center, the Affirmative Action Officer, and the Vice-President for Academic Affairs. The Search Committee for Vice-President for Academic Affairs has submitted a final list of three candidates.

The President also reported on the history of the awarding of honorary degrees. He noted that the Chancellor issued a statement in April 1980 indicating that the SUNY system would now be offering honorary degrees. Nominations could be made by the president of a campus or any other person. The names would then be submitted to the Board of Trustees.

The recipients for this year are Domaso Alonso, Arthur Bueche, and Isaac B. Singer.

4. Council and Committee Reports

Written reports were submitted by the Undergraduate Academic Council, the Graduate Academic Council, the Student Affairs Council, and the Library Council.

5. Charge of the University Community Council (Bill 198081-05)

Senator Tastor, chairman of the council, moved approval of the bill; the motion was seconded.
5. Charge of the UCC--contd.

After some discussion it was moved to delete section II of the bill; the motion to delete was seconded and defeated.

The main motion was approved as written.

6. Composition of the Library Council

Senator Vaillancourt, Chairman of the Library Council, moved approval of the resolution; the motion was seconded. The proposal was approved without dissent.

7. Ph.D. Program in Social Welfare

The proposal to establish a Ph.D. program in social welfare was moved by the GAC; the motion was seconded.

After some discussion, the proposal was approved unanimously.

8. Revision in the Drop/Add Period

Senator Snow, Chairman of the UAC, moved approval of the resolution; the motion was seconded.

It was moved and seconded to amend the resolution to read "A semester course may be added..." and "...Friday in which classes are in session and the registrar's office is open." The motion to amend was approved.

The revised proposal was approved.

9. Definition of "S"

Senator Snow moved approval of the resolution; the motion was seconded.

After discussion, it was moved and seconded to return the bill to the council. The motion to refer back was approved.

10. Limitation of Arts and Sciences Credit

Senator Snow moved approval of the resolution; the motion was seconded.

After considerable discussion the bill failed to carry and was lost.

The meeting was adjourned at 5 p.m.
REPORT TO THE SENATE
APRIL 6, 1981

FROM: Harold Cannon, Chairman-Elect
Executive Committee

For Information

1. The Executive Committee is scheduling a special meeting of the Senate for
Monday, April 13, at 3:30 p.m. The only item on the agenda will be the
resolution concerning distribution requirements proposed by the UAC. The
resolution is contained in the packet for the April Senate meeting. If
action is not completed on April 13, the item will be carried over to the
last regularly scheduled meeting of the Senate on May 4.

2. The next meeting of the Executive Committee (originally scheduled for April 13)
will be April 21 at 11 a.m.

3. Senators whose terms do not expire on June 30, 1981, are reminded of two
organizational meeting of the 1981-1982 Senate scheduled for April 27 and
May 11. Both meetings will be held at 3:30 p.m.

4. The Executive Committee is currently investigating participation in an "ad hoc
SUNY University Center committee" and was represented at a meeting of this
group in Buffalo on April 5. In addition, a representative will attend the
first meeting of state-wide representatives of Senates and Assemblies (SUNY
university centers, colleges, and specified other units) in Syracuse Saturday.

5. The committee is seeking explanation of Minutes of one council which seem to
indicate the possibility that the council is usurping the duties of another
council.

6. The committee has asked its liaison member to check with the Council on
Research to see if the guidelines on human subject research have been
modified to conform to the new federal guidelines.

7. The committee has interpreted the resolution adopted by the Faculty concerning
voting procedures in the Senate to take effect with the 1981-1982 Senate upon
the change in membership.

8. The committee reaffirmed its interest in being consulted prior to the selection
of members for university-wide search committees (vice-presidents and directors).
It is further requesting the President to inform the committee of the progress
of such committees and has requested him to inform the Senate at this meeting
of the progress of such search committees as of this date.

9. The committee expressed its interest in being consulted concerning membership
on any group investigating the feasibility of expanded physical education
facilities.

10. A letter from a faculty member expressing dissatisfaction with action taken
is being referred to the appropriate councils.
11. The committee expressed concern over its lack of information about honorary doctorates and has asked a member to look into the matter.

12. The committee, in response to questions from council chairpersons concerning non-attendance of members at council meetings, is urging chairpersons to consult such members with the idea of facilitating attendance. If this is not effective, chairpersons should suggest resignation. If this is not forthcoming, the Executive Committee should be informed.

13. The Executive Committee recommended deletion of paragraph 2 (Item 1.10) of the tabled bill from the University Community Council concerning membership on one of its internal committees. Membership on committees of the other councils is not specified.

14. The committee has tabled a proposal for an undergraduate major in classical archaeology and will review the proposed bill at its next meeting.

For Action

No items for Senate action.
REPORTS TO THE SENATE
APRIL 6, 1981

FROM: Dean Snow, Chairman
Undergraduate Academic Council

The Undergraduate Academic Council met on March 4, 1981 and passed several items for action and information. A proposal for distribution requirements from the College of Science and Mathematics was tabled until the March 16 meeting due to the anticipated arrival of a university-wide proposal.

The UAC met again on March 16. There was action on several items of business, and it is anticipated that the council will be caught up on all items by the close of its planned March 25 meeting. A proposal dealing with university-wide distribution requirements was received and a recommendation on that proposal is anticipated from the LEAP Committee prior to March 25. The proposal from the College of Science and Mathematics was tabled again in anticipation of consideration of the broader proposal.

The council also advised the Committee on Academic Standing regarding its deliberation on the issue of limiting S/U grading to a greater degree than is currently the case. It is anticipated that the committee will make a formal recommendation in due course. The council also charged the Curriculum Committee to enforce existing policy regarding justification of course numbers and the levels of study they should imply.

The items acted upon at the meetings follow:

For Information

1. The UAC approved a proposed revision of the second field in urban and regional planning. The council also approved a second field in library and information science.

2. The council approved a proposed revision of the policy pertaining to a second bachelor's degree. The change has the effect of streamlining and clarifying existing policy in the area of admissions.

3. The council passed a recommendation that students previously dismissed for academic reasons and who are seeking re-admission in a designated major must have their applications reviewed and acted upon by the Subcommittee for Declared Majors of the Committee on Academic Standing, rather than by an academic standing committee of the school or college of that major.

4. The UAC discussed a report from the Curriculum Committee regarding definition of undergraduate course numbers. It was felt that the current course number definitions would suffice if they were enforced. The UAC unanimously approved the following:

   (1) The Office of Undergraduate Studies is requested not to approve and register any new courses which do not provide adequate justification for the proposed level as indicated by the course number.
Undergraduate Academic Council--contd.

(2) The Curriculum Committee is requested to review current course numbers and require academic units to change course numbers if current numbers are in violation of the stated definitions.

For Action

1. The UAC recommends the adoption of a revised definition of the drop/add period.

2. The UAC recommends the approval of a limitation of liberal arts and sciences credit for internship and field courses.

3. The council approved a proposal from the Committee on Academic Standing concerning a clarification of the definition of the grade of "S". The new definition is recommended to the Senate for approval.

FROM: Edward Christensen, Chairman
Graduate Academic Council

For Action

1. The GAC approved a proposal for a Ph.D. program in social welfare and is submitting the proposal to the Senate for its approval.

FROM: Mark Lafayette, Chairman
Student Affairs Council

For Information

1. The Student Affairs Council has looked into an apparent problem of vehicular safety at intersections into the university. Recently there was a student death at the Washington Avenue exit near Colonial Quad as a result of an automobile accident. A memorandum was sent out to Karl Scharl, Assistant Director of Public Safety; James Williams, Director of Public Safety; and Richard Tastor, Chairman of the University Community Council, expressing the SAC's concern for safety. The SAC also made the following recommendations to increase safety at these intersections:

   (1) Additional traffic lights at the intersections;
   (2) "No turn on red" signs where traffic lights exist;
   (3) Addition of signs indicating that one is entering a main intersection with high-speed traffic.
Student Affairs Council--contd.

The Chairman of the SAC is scheduling a meeting with concerned parties on this issue.

2. The Health Service Review Committee has been meeting and has indicated that it would begin an education campaign to both inform students on services available in the Student Health Service and to improve relations between students and the Health Service. The need to bring students' expectations in line with the reality of the services provided was also a goal of the committee.

3. Dean Brown brought to the council's attention the fact that posters representing prejudice and bias along racial, sexist, and anti-semitic lines were being put up by unknown people in various locations of the university and its buses. He reported that meetings with student leaders and administration officials on this issue have been held. It was the opinion of the SAC members that the problem noted above is worsening and that there is a need for a "brain-storming" meeting with student leaders and others concerned with this problem to attempt to deal with it.

4. Dean Brown also reported that the Health Service IFR account was running a high debt, and to decrease this a $1 service fee for filling prescriptions will be added.

5. Dean Brown also brought to the council's attention that the Reagan administration cuts may affect the availability of student loans and other aid.

6. The Residence Committee of the SAC has reviewed changes in the residence contract and reported them to the SAC.

FROM: Pauline Vaillancourt, Chairman
Library Council

For Information

1. The chairman read a letter from President O'Leary commending the council on its work in selecting a candidate for the Chancellor's Award in Librarianship. He informed us that he had happily recommended our appointee.

2. There was some discussion of the problem of attendance of this council. It was suggested that the chairman call the individual members in an effort to determine what the problem might be.
Library Council--contd.

3. The council had studied the proposal "Information Retrieval Charges to Patrons." Discussion of costs were clarified by Mr. Atkinson and Mr. Nitecki. A council member proposed that the charges should be sent to the departments involved rather than to the individual patron. It was revealed that the heaviest users were graduate students, followed by undergraduate, and finally faculty. Five of six departments were identified as being the heaviest users. Because of the absence of students and a large number of council members, those present were reluctant to vote for this decision. It was pointed out that departmental input should be sought. The council should look into this matter further.

4. Additional reaction from other council members on the charges to patrons for information retrieval costs should be obtained. The philosophy was expressed that if any costs were imposed it should be only a minimal amount in order to discourage frivolous use. The policy of many academic libraries of instituting charges for on-line retrieval was cited. The library director was asked to have specific amounts and policies of local colleges and universities available for the next meeting.

5. Because the council had not reached the agenda topic regarding mathematics materials in the library, it was agreed by those present to call a special meeting for March 30.

For Action

1. A resolution to amend the membership of the council by deleting the associate vice-president for academic affairs and replacing that position with the vice-president for research.
Revision of the Charge
of the University Community Council

INTRODUCED BY: University Community Council
March 2, 1981

IT IS HEREBY PROPOSED THAT THE FOLLOWING:

I. That Section 1.5 of the University Community Council's charge be amended to read as follows (amended material is underscored):

1.5 The council shall take under consideration and make recommendations to appropriate bodies those policies and conditions which affect such things as safety, transportation, lounge facilities, and parking.

II. That a new Section 1.10 be added as follows:

1.10 The council shall appoint members to the Transportation Advisory Committee. (For the charge and composition of the committee, refer to the UCC's report to the Senate dated March 2, 1981.)

III. That this resolution take effect immediately.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Revision of the Charge
of the University Community Council

INTRODUCED BY: University Community Council
March 2, 1981

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

I. That Section 1.5 of the Senate's charge to the University Community Council be amended to read as follows (amended material is underscored):

1.5 The council shall take under consideration and make recommendations to appropriate bodies those policies and conditions which affect such things as safety, transportation, lounge facilities, and parking.

II. That this resolution take effect immediately.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Composition of the Library Council

INTRODUCED BY: Library Council
April 6, 1981

IT IS HEREBY RESOLVED THAT THE FOLLOWING BE ADOPTED:

I. That the composition of the Library Council be amended by deleting "The Associate Vice-President for Academic Affairs, ex officio" and replacing it with the "Vice-President for Research, ex officio".

II. That this resolution take effect with the organizational meeting of the 1981-1982 University Senate.

RATIONALE

The Library Council requests this change due to the fact that the Library now reports to the Vice-President for Research.
UNIVERSITY SENATE  
STATE UNIVERSITY OF NEW YORK AT ALBANY

Ph.D. Program in 
Social Welfare

INTRODUCED BY: Graduate Academic Council 
April 6, 1981

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

I. That the attached proposal for a Ph.D. program in Social Welfare be approved.

II. That this program have an effective date beginning with the fall 1981 semester.

III. That this resolution be referred to the President.

Attachment
Ph.D. Program in Social Welfare

Summary

The School of Social Welfare presently offers two nationally accredited programs: B.S. and the M.S.W. programs. It now proposes that it be authorized to initiate a Ph.D. program in social welfare.

The Ph.D. program, by design, draws on the strengths of other departments and professional schools on campus. It does not duplicate existing courses or programs, but promotes interdisciplinary study by doctoral students who are encouraged to take courses in such departments and schools as sociology, psychology, economics, public affairs, education, and criminal justice. Doctoral students from other departments, in turn, may take graduate courses in social welfare. All aspects of the program meet the requirements for Ph.D. programs at SUNY-Albany.

Rationale

The school is now fully prepared to offer a Ph.D. program. It will be the first doctoral program in social welfare offered within the SUNY system, the only one in the state offered outside of the New York City area, and the only one in New York offering the Ph.D. rather than the D.S.W. degree. The program objectives are fully consistent with the public policy mission of SUNY-Albany.

The doctoral program emphasizes research and teaching as well as preparation for leadership positions in the field of social welfare.

Need

There is a continuing need for social workers, particularly those equipped with doctoral-level education, to address current social problems. The U.S. Bureau of Labor Statistics (Occupational Outlook Handbook, 1978-1979, p. 504) reports that social work is an occupation with one of the most critical shortages of personnel. Social workers who can analyze, design, manage, and evaluate social service delivery systems are in short supply nationally and in New York State. Social workers are also needed who can address a variety of social problems—inequality, mental illness, child abuse, aging, drug abuse, along with various forms of family dysfunction.

There is also an increased demand for doctoral-level social workers who are qualified to assume teaching and research positions in universities and colleges. Unfortunately, the field of social welfare has historically had few doctoral programs which could produce the scholars and teachers required for the expanding number of educational programs. For example, among the over 3,500 faculty in graduate social work programs only 24 percent have doctorates in social work or social welfare. Among undergraduate programs, less than
10 percent of the faculty have social work doctorates (Statistics on Social Work Education - 1979). For New York State, as of January 1980, there were 30 undergraduate social work programs known to the State Education Department, of which only 6 were headed by doctoral-level faculty.

The State University of New York system does not offer any doctoral programs in social work or social welfare. Six doctoral programs are available at universities in the New York City area: Adelphi, Columbia, Fordham, Hunter, New York University, and Yeshiva. There are no other social work doctoral programs in the rest of New York or in Connecticut, Vermont, New Hampshire, or Maine. The only other publicly sponsored doctoral program in the entire Northeast is at Rutgers. Admissions to New York's programs are very competitive and restrictive. Last year, Adelphi University's relatively new program had 74 applications for 18 openings. New York University's new doctoral program received nearly 100 applications and accepted only 20. Hunter College had room for only 10 of 80 applicants. Columbia University had 50 applications for 25 slots.

Program of Study

The curriculum is designed to accomplish three objectives: (1) to enable students to acquire a core of advanced knowledge of social work practice theory, social problems, research methods, and statistics; (2) to permit students to obtain specialized knowledge encompassing the combination of a social problem and practice method; (3) to facilitate knowledge-building by faculty and students in areas relevant to public social policy and its implementation at all levels of intervention. The program requires the completion of courses offered within the school, courses offered elsewhere in the university, qualifying examinations, and a dissertation. A minimum of 36 credit hours beyond the master's degree will be required to obtain the degree.

The curriculum design attempts to avoid some of the problems in other social welfare doctoral programs. Frequently, doctoral students specialize only in one social work intervention method (e.g., casework or administration) and are not expert in any other area of social welfare. Since the field of social welfare is intersected by both problems and attempts to ameliorate them, a focus on both aspects with particular attention to the dynamics of the interaction of problem and intervention provides an innovative way of integrating doctoral study. It avoids the preparation of mere analysts (those who can understand problems but perhaps not solve them) and technicians (those who may not understand the broad picture but who may tinker effectively). This kind of preparation distinguishes the program from "clinical" doctoral programs in social work and from those that focus only on macro social policy analysis.

Each student develops an individualized concentration with the help of a three-person doctoral studies committee. Each concentration consists of a combination of a social problem (such as poverty, mental illness, or delinquency) and a practice approach (such as administration, planning, or direct practice with individuals, families or groups). A statement defining the concentration and outlining a program of study is prepared by the student and approved by
## Typical Full-Time Program by Credits per Semester

(Social Treatment and Mental Health)

<table>
<thead>
<tr>
<th>Courses in School</th>
<th>Semester</th>
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<tbody>
<tr>
<td>Pro-Seminar: Social Work Practice Theory</td>
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<tr>
<td>Pro-Seminar: Social Problem Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Pro-Seminar: Research Issues in Social Work</td>
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<tr>
<th>Courses Outside School</th>
<th>Semester</th>
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<tr>
<td>PSY 612: Advanced Techniques in Design of Psychological Experiments</td>
<td>3</td>
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<tr>
<td>E PSY 630: Statistical Methods II</td>
<td>3</td>
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<tr>
<td>E Counseling 668 (a-c): Counseling and Rehabilitation</td>
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<tr>
<td>SOC 605: Social Aspects of Medicine and Health</td>
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<tr>
<th>Courses Either in or Outside School</th>
<th>Semester</th>
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<tr>
<td>SSW 670: Community Mental Health</td>
<td>3</td>
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<tr>
<td>SSW 731: Special Areas of Clinical Practice of Social Welfare</td>
<td>3</td>
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<td>CRJ 689: Research in Action Settings</td>
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<tr>
<td>PSY 640: Psychopathology</td>
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</tr>
<tr>
<td>SSW 760: Independent Study—Epidemiology of Mental Illness</td>
<td>3</td>
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| TOTAL CREDITS (36)                                      | 9 9 9 9 |

SSW 899: Doctoral Dissertation 3-12
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Definition of the Drop/Add Period

INTRODUCED BY: Undergraduate Academic Council
April 6, 1981

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

I. That the following statement replace the present one concerning the period for adding courses in the Undergraduate Bulletin:

"A course may be added to a student's program with the consent of the student's adviser up to that day specified for the session in the academic calendar. For fall and spring semesters the period to add a course officially with the Office of the University Registrar begins with the second class day and extends through the sixth class day of the semester. (A class day is here defined to be any day from Monday through Friday in which classes are in session.)"

II. That this resolution take effect with the fall 1981 semester.

RATIONALE

The main thrust of this change is to give a uniform time period for adding courses, namely five days in which students are on campus and the Registrar's Office is open. For example, if classes begin on Thursday, a student could pull a card from the Registrar's Office from Friday through the following Thursday (which is the eighth calendar day). However, if Thursday and Friday are religious holidays when classes are cancelled, the student would have until the following Monday to add a course (which is the twelfth calendar day). The present policy has the tenth calendar day as the last day to add a course.

Although the discussion grew out of a request for a shorter add period, the proposed policy would not always shorten the period, but would at least make it the same, so far as class days are concerned. Proponents of a shorter add period feel that a student should not be encouraged to miss more than one week of a new course.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Definition of the
Grade of "S"

INTRODUCED BY: Undergraduate Academic Council
April 6, 1981

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

I. That the undergraduate grade of "S" be defined as equivalent to the grade of "C" or higher.

II. That this resolution take effect with the fall 1981 semester.

III. That this resolution be referred to the President.

RATIONALE

The current definition of "acceptable for graduation" is ambiguous and varies greatly from instructor to instructor. Most faculty seem to equate an "S" with a grade of "C" or higher, but this is not universal. Students are often confused, and there have been cases where students have been denied graduation because of electing S/U grading, receiving a "U" because of a "D" average and not realizing they needed at least a "C" for that course. The Academic Standing Committee of the UAC feels that there is a need for a university-wide definition.
UNIVERSITY SENATE
STATE UNIVERSITY OF NEW YORK AT ALBANY

Limitation of Liberal Arts and Sciences Credit
for Internship and Field Courses

INTRODUCED BY: Undergraduate Academic Council
April 6, 1981

IT IS HEREBY PROPOSED THAT THE FOLLOWING BE ADOPTED:

I. That a maximum of six graduation credits from courses titled "internship" and "field" studies may be applied toward the minimum liberal arts and sciences requirements for the B.A. and B.S. degrees.

II. That this policy become effective for all students graduating in May 1985 and thereafter.

RATIONALE

In response to a questionnaire completed by academic units offering internships or field courses, there was a general consensus that at least a portion of each such experience was within the realm of our current campus definition of liberal arts and sciences. The amount varies from course to course, and from experience to experience within courses. Rather than attempting to designate certain courses in these categories as liberal arts or non-liberal arts, or attempting to designate a percentage of these courses as liberal arts and sciences, the Curriculum Committee of the UAC has proposed the above limitation. Both the B.A. and the B.S. degrees require students to take a minimum number of credits from courses designated as liberal arts and sciences. The proposal helps to insure that students have included within their undergraduate preparation the required minimum exposure. Internships and field courses are, by definition, "applied" courses and provide a valuable educative function and should be acceptable for degree credit. However, an abundance of such experience coupled with enrollments in courses not designated as liberal arts and sciences could result in an undergraduate preparation seriously deficient in exposure to the liberal arts and sciences.