Mr. Bell Arrives

Dr. Fossieck Comes Back

Many Plans Afoot

New Blood Transfuses Faculty

Music Programs Change Tempo

Council to Commence

WHERE WAS THE FIRST COLORED WALLPAPER PRINTED?

(See Page 4)
Hello, Mr. Bell

Welcomes and greetings have been flying thick and fast since school opened, but we'd like to have the last word, and officially greet Mr. Bell, new principal in charge of operating Milne.

So far, so good. After running the gauntlet of class mix-ups, new schedules, book-sales, and first day chaos, Mr. Bell deserves congratulations, and the best of luck and support for a successful year.

—S.H.

Don't Just Stand There!

How many times have you been told? Are you sick of hearing how much your cooperation is needed, of how it's all up to you, of what is available to those who work? Well, it's all too true.

We have new labs, new teachers, new courses, more time, more space, and more facilities. But these things are worth nothing if no one cares enough to take advantage of them.

Ask questions. Get discussions going. Argue. Agree. Spend some time and do something really well. Think!

You're only going to get out of Milne what you contribute—and that's all up to you.

—S.H.

T.V. Trouble

It is one of those nights when your math teacher forgot to give an assignment and the rest of your homework is done, so you turn on the television. A typical evening starts out with "Batman," then "Gilligan's Island," and finally "Bewitched." What is there to do? Nothing. Letters to the networks would be dwarfed by the vast amount of fan mail received. So sit back in your chair with the evening news—nothing to do unless you turn it off.

—Don Herres

Dear Milne Alumni

Just a note to tell you what's happening at school this year:

We've got a fabulous new language lab. There's only one bad thing about it—it's in the second floor hallway, and when classes are passing, it's sort of hard to hear. Remember how everyone used to be concerned that Milne couldn't use the college labs? Well, now we've got our own. The labs are really very good, and Milnites will never lack an opportunity to practice for cross-country—three minutes to get from the second floor of Husted to the third floor of Milne.

The painters have been here, hurrah, hurrah! But when coming out of the main office, shield your eyes—that green on the Washington Avenue doors is positively bright.

Now we have an extra-curricular activity even more fun than wedging people into telephone booths—we call it Senior Lunchroom Stuffing.

Another year, another firepilled acid explosion scare. Students ended up eating lunch in the Richardson tunnel, on the stairs, and outside, and as usual, no one seemed to know what was going on.

The seventh-graders are smaller and smarter than ever, and sales of elevator passes and swimming pool tickets have diminished. Well, Milne has started once again, and when all the bugs are ironed out, we'll have another great year—we hope!—L.H.

THE RIOT

Although we risk suppression by doing so, the Crimson and White now brings you a daring expose on the Milne riots. Authorities, guilty of negligence and inefficiency, have attempted to withhold the facts from the public.

The Milne School was not the worst in Albany. Milnites were certainly better off than students in other sections of the city. True, the laboratory facilities were outdated, the marking system was discriminatorily unfair, and many seniors had been displaced by a computer. Ironically enough, at the time of the riots the first steps toward reform had been taken. University rededication ceremonies were held, and the students were finally assigned to their facilities and eased overcrowding. The computer was removed. This quite effectively relieved congestion caused by large numbers of students eager to use the machine. It also solved other problems, only aggravated by a computer. Ironically, enough, at the time of the riots the first steps toward reform had been taken. University rededication ceremonies were held, and the students were finally assigned to their facilities and eased overcrowding. The computer was removed. This quite effectively relieved congestion caused by large numbers of students eager to use the machine. It also solved other problems, only aggravated by a computer.

Before we explore the broader implications of the riot, it is necessary to review the events that directly precipitated the outbreak. We must remember that a specific incident can be either the spark that ignites a long-waiting powder keg or the least of the problems.

It was the opening day of school, September 21, 1966. What began as a peaceful book line ended in chaos and tragedy. 250 Milne students had participated in a silent three-hour vigil outside the bookstore. The orderly demonstration was disrupted by a hostile mob from the used book room. The angry crowd broke through the line of demonstrators, apparently bent on looting the bookstore. Officials, attempting to restore order, only aggravated the situation by тreading on the toes of rioters. By the time authorities regained control of the mob, 201 persons had been arrested, the shoes had been ruined, and sixty-three persons crippled for life. One and a half of those crippled were innocent bystanders. A few managed to escape unscathed by hiding in nearby lockers.

At first, some blamed the riot on alumni agitators. This theory has since been disproved. It is generally acknowledged that the violence could have been prevented by more efficient methods of book sales. Many experts have suggested that books be sold over a period of several days; members of each class could buy their books at a specified time. Something must be done to end this shameful annual slaughter.

—N.A.

We Want You

Do you have a way with words? Like to write? Have a yen to find out what's happening? Can you write factually, imaginatively, creatively? Have you always wanted to explore the field of journalism? Want to be a part of Milne's most important activities? Then join the staff of the Crimson and White! If you are a student in grade 7-12, the C&W welcomes you! For information, come to the first staff meeting. Join now—it's the thing to do!

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Crimson and White is a student newspaper of the Milne School and is published every Tuesday.
Harriers Running Well

Milne's 1966 varsity cross country team has been living up to pre-season expectations by making strong showings in early competition. Led by senior Tim McNally, the varsity has produced fast times and exhibited good balance. Injury or sickness loom as the only obstacles to success.

The Proctor
Saturday, September 24, found the Future Profs in Utica to compete in the Proctor meet. The Proctor is an open competition meet; hence, schools were not divided into classes.

Ossining captured the twenty-team event with a total of 67 points. Milne was awarded a sixteenth place finish for its 458 point score. Individual honors went to Charlie Schrader of Middleburgh who crossed the finish line in 11:26.

First for Milne was Tim McNally whose time of 12:25 was good enough for thirteenth place overall. Reed Golden, 73rd; Dean Elsworth, 90th; Bradford Knipes, 127th, and Rich Reynolds, 138th completed the Red Raider scoring.

Though not trying to find excuses, Mr. Uhr felt that if Bill Wachsman had run, Lewis Oulette had not been disqualified, and there had been ample warm-up time, the team might have fared better.

Basketball Players
Begin Conditioning

Candidates for the 1966 varsity basketball team have begun training for the coming season. Under the direction of Mr. Wallace and Coach Lewis, the boys are building up their strength and endurance through exercise and running.

The exercises are arranged in a cycle. At each station, a boy performs a particular exercise for a specified period of time. He then moves to the next station, and so on, until all the training drills have been completed. The exercises were selected such that upper body strength, as well as strong legs, will be developed.

Dustance and speed work comprise the running aspect of the training. The coaches' objective in this phase of the workout is to build stamina and tough legs.

G. A. A.

The Milne Girls' Athletic Association begins the new school year with a busy schedule. Already, activities have been planned throughout the fall season.

Intramurals
The intramural sports program commences Tuesday, October 4. Senior high girls will compete in field hockey, meeting two days a week after school. Girls in the junior high will play soccer during the fall season. They also will meet twice a week.

Varsity Hockey
On October 1, the varsity hockey team travels to Knickerbocker Jr. High School for a clinic. The varsity then visits Bethlehem Central's playday, October 22.

Individual matches have been arranged with Troy H.S., Lansingburg H.S., and Voorheesville H.S.

Autumn Activities
The physical fitness screening test is being conducted during the girls' gym class. To date, this year's scores are higher than last year's.

November marks the beginning of the annual sale of candy which has officially replaced magazines as G. A. A.'s source of income.

Milne Teams Want Your Support

Editorial: Athletic Participation

Recently, I was talking to a boy who has an avid interest in basketball but was hesitant to tryout for his team. However, the boy abruptly declared that his plans were changed; he was not going out for the squad! Why? Because (1) he felt he was not good enough, and (2) he decided to concentrate on his studies. The news was surprising. Especially the reasons.

In the first place, any prospective team member should not categorize himself as not "good enough" or "too good." Milne has a competent coaching staff which is perfectly capable of judging aspiring athletes' ability. One should also remember that all-star status or all-around ability are not prerequisites for joining a team. What Mr. Lewis and Mr. McNally are looking for are athletes who excel in an individual area, yet are only mediocre in other phases of their sport. However, when working with other team members who have different skills, this first-athlete becomes part of a well-balanced, and usually successful, team.

The correlation between studies and team participation is often misconstrued. It is a fact that athletes eliminate a great deal of "homework time." How many people, though, begin to study immediately after school, stopping only to eat and to sleep? The truth is that athletes demand a more efficient study schedule to reduce the period of time for doing homework. The student-athlete must realize that his time is precious and he must use each minute to best advantage. All this takes is careful planning and a little determination.

Milne offers a variety of teams for your participation and enjoyment. Neither false modesty nor "concentration on studies" are reasonable excuses for becoming a year-round spectator.

"Ed. note—He has since decided to go out for the team.


Basketball Players
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Distance and speed work comprise the running aspect of the training. The coaches' objective in this phase of the workout is to build stamina and tough legs.

1966 CROSS COUNTRY SCHEDULE

Sept 30 - Voorheesville ... Home
Oct 1 - Grout Invitational ... Away
4 - Cobleskill-Middleburgh ... Away
6 - Shaker ... Away
8 - Cobleskill Invitational ... Away
11 - LaSalle ... Home
St - Patrick's ... Away
15 - Milne Invitational ... Home
18 - B.C.H.S.-Waterford ... Away
21 - C.V.L. Meet ... Away
23 - S'aker ... Home
28 - Catholic Central ... Home
29 - City Meet ... Home
Nov. 5 - Sectionals ... Away
8 - V.I ... Home
12 - Intersectionals ... Away
Jr. High Meet

Practice Meet
On September 20, the Red Raiders defeated C.B.A. in a practice meet at Washington Park by a score of 22-23. Tim McNally placed first overall with a 12:24 clocking. Following Tim in the Milne scoring were: Louis Oulette, 2nd; Bill Wachsman, 4th; Reed Golden, 6th; and Dean Elsworth, 9th. Bill Morrison and Bradford Knipes rounded out the varsity team.

Co-Captains
Bill Wachsman and Tim McNally have been named co-captains for the 1966 varsity cross country team. Veterans of three years, both boys rank at the top of the '66 squad.

Milne Invitational
Milne will again stage its own invitational meet. The meet has attracted eleven teams from classes "C," "D," and "E." A special 2.5 mile course has been charted for this run.

The Proctor
Place: New York

1826— "Mohawk and Hudson," first 1807—Robert Fulton completed his 1754—Albany Congress. Benjamin famous dates include: the original thirteen colonies oper­
ating continuously under its original the original thirteen colonies oper­
ating continuously under its original

But life must progress and pro­gress involves change, and even the routine in Milne must modulate. The changes in Milne must certainly made their impression on the students and teachers of Milne. All are not fully adjusted to the new class times. "A five minute break" and the lunch to homeroom progression. It is not an uncommon occurrence for students to be stand­
ing in the halls, thinking that they have a five minute break between classes, when in actuality, they should be in attendance in their next class.

Mr. Harold G. Bell

Visiting an enormous central school is a quite unsettling experience for the sheltered Milne student. The schools are laid out in rambling wings, covering a lot of ground and eliminating the need for stairs; the corridors are long, tiled and shiny, with no friendly signs over the doors. It's weird. The food is institutional, a condition Milne and State seem to have avoided, thank­fully.

Adjusting to the physical sur­roundings is difficult enough; how­ever, the atmosphere is totally alien. There is none of the easy-going camaraderie prevalent in Milne, no informal exchanges between student and teacher, and very little between students. The classes don’t sparkle; violent debates or even extraneous questions are impossible due to class size.

In general, it is a completely different educational system from Milne: it is efficient, well-equipped, well-staffed, and able to offer a great range of courses, but impersonal. The student in a large school is not an individual, he is merely one of a great many, a name and a number. He receives no special at­tention or concern, as he does in the protective environment of a small school.

The Milne student may well become the better scholar. However, he has less chance to develop, in his sheltered environment, the son­ lar drive and initiative which is necessary to success in a mass-scale educational situation.

—Paula Boomsmiter

MONDAY MORNING
8:30 A.M.

ANOTHER NEW PRINCIPAL?

Although it is very early in the school year, Mr. Harold G. Bell, principal in charge of operations, states that Milne students impress him as a "very interesting group, made up of their interest in education.

Mr. Bell is a native of Evansville, Indiana. He received his B.A. at Evansville College and his M.S. at Indiana University, has attended UCLA and the University of Wyoming, and is in a doctoral program at the University of Toled0. He spent two years in the army, work­
ing on the Nike and Redstone missiles (is this a threat?).

After teaching at Hocking College, Mr. Bell moved on to Delta College, where he served as principal. His last four years before coming to Milne were spent as principal at Swanton, Ohio. What's he doing in Albany? "You might say I'm a transfer student."

He makes his home in Latham with his wife, two sons, and daugh­ter. Athletics are his major interest outside of school; he lettered in baseball and football in college, is interested in basketball and bowling, and is an avid fisherman. But he firmly believes, "Athletics are secondary; education is the first concern."

For the past two weeks, Mr. Bell has been concerned with coor­dinating student schedules and room assignments, presiding over pre­ opening faculty meetings, reassign­ing student schedules and room assignments, and moving furni­ture. Next year, he'd like to recon­organize the textbook sales pro­cedure and try to eliminate the lunchroom confusion, possibly by staggering junior and senior high lunch periods.

Mr. Bell is a firm believer in order and neatness, and feels that students should do what they are told. "For the most part," he observes, "this seems like the type of student at Milne." He finds most Milne stu­dents to be quiet, "like those who have been in contact with, cooperative and willing to help.

ALBANY: A LONG, PROUD HISTORY

The oldest existing settlement of the original thirteen colonies oper­ating continuously under its original charter has an active career which antedates that of the nation. A few famous dates include:

1699—Henry Hudson landed, ending his exploration of the river which bears his name.

1766—Fort Orange taken by the Eng­lish and renamed Albany after James, Duke of York and Albany (later King James II).

1808—Albany chartered as a city.

1814—Albany Congress. Benjamin Franklin presented his Plan of Union, an historical forerunner of the United States Constitution.

1877—Albany became State Capital.

1897—Robert Fulton completed his voyage from New York in the first steam-driven vessel, the Clermont.

1823—Opening of the Erie Canal.

1826—"Mohawk and Hudson," first incorporated railroad in America. The first passenger train in the United States ran from Albany to Schenectady in 1827.

1828—First steam-driven printing press operated.

1829—Joseph Henry discovered elec­tric self-induction, aiding the de­velopment of telegraph and elec­tric power generation.

1841—First colored wallpaper printed.

1857—First telephone exchange in the State.

1871—Glen Ellis made the first long-distance flight in America from Albany to New York.

1899—First municipal airfield in the country established in Albany.

1910—First municipal in the country established in Albany.

1919—First municipal airfield in the United States built in Albany.

1927—First municipal carillon in the United States.

Albany was the birthplace of General Philip Schuyler, Philip Living­ston, General Philip Sheridan, and Bret Harte. It was the home of Alexander Hamilton, Aaron Burr, Horace Greeley, William and Henry James, James Fenimore Cooper, Herman Melville, Duncan Phyfe, Philip Hooker, and many other famous personalities.

Presidents Martin Van Buren, Theodore Roosevelt, Grover Cleve­land, and Franklin D. Roosevelt lived in Albany as governors of New York State.

Points of historic interest in Al­bany include:

The State Capitol, begun in 1867 and completed in 1888.

The Albany Institute of History and Art, a museum of historic por­loms, antiques, and art objects.

The Old Dutch Church, founded in 1642. The church maintains a museum of early Dutch articles, dat­ing as early as 1636.

The Horr’s Melville House, 3 Clinton Square, home of the author.

Fort Crailo, Rensselaer, built about 1642; by tradition the birth­place of "Yankee Doodle" and one of the oldest buildings in the U.S.

The Schuyler Mansion, home of General Philip Schuyler, and one of the oldest buildings in the U.S.

The Ten Broeck Mansion, built in 1798 by General Abraham Ten Broeck, an officer in the Revolution and later mayor of Albany.

Reflections

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