by Paul Dilello

On September 18, 1974 the court order that desegregated Boston schools took effect. For nearly a decade, the predominantly white city school committee had disobeyed a state law prohibiting schools from hav­
ing student bodies that were more than 50% non-white. Boston's public school population of 94,000 was 80% white, but 90% of the students were in predominantly black city schools.

A court order that desegregated the city willingly gave up student bodies that were more predominantly white. For nearly a decade, the Boston schools stirred up trouble.

The court order that desegregated the city to balance the racial composition of those 90 schools was transmitted about 45,000 students. The plan required transfering 2,000 pupils, 8,510 of them white.

Tempers started to flow up over this problem. Dodging raw eggs becuase of his statements urging them to stop the fight against the court order that desegregated the city's leading politicians. Among them are House Speaker John W. McCormack and Louise Day Hicks, who is the mother of one of the students assigned to South Boston High School. So did similarly large numbers of the black children, because of his statements urging them to stop the fight against the court order that desegregated the city to balance the racial composition of those 90 schools was transmitted about 45,000 students. The plan required transfering 2,000 pupils, 8,510 of them white.

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The channels are divided into stops, what I want to do in my life, and to decide in your sophomore year what you wanted to major in. Your major would be critical, because in the end you would have a "college education" which would prepare you for a job. Today, however, a B.A. isn't worth much. You need a skill, or experience in a specialized field. One year of college will cost you $2,000 to $4,000, so you better know before the end of your sophomore year what you want to do after graduation.

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by Margaret Bay

In this year of major uncertainty on federal, state, local and even school levels, we can say one thing—We’ve cleaned up our school. Now, you may say that’s a minor accomplishment. But if you walked through gum wrappers, assorted papers and gum wads, you would think this was a giant step forward. Our school has done what whole nations can’t—we keep our bathrooms clean!

But seriously, we have cleaned up our school, interior and exterior. I think that this shows we aren’t uncaring kids, but mature students with a feeling for ecology.

The Big Decision
by Paul Dilello

less than satisfied at first, our school can read the education I’m receiving, and better understand the worth of the money I’m spending on it. I won’t be going out of my way to encourage my friends to come. I will tell them the truth, but I don’t think I can be very positive in both education and pleasure.

Mr. Speilmann
Who’s He?

by James Dees

I walked into a rather warm, white-walled room. The walls had shelves with new books on them, and you could tell someone had just moved in (at least five years ago). Then, behind a modern desk, sat Mr. Speilmann. He gave me a kind, friendly look, and then he welcomed me to our school.

I asked him why he had switched from teaching to administration. He said, “My wife thinks I am a glutton for punishment.” He then explained that he had thought about spending his six-year period as a substitute teacher. He won several awards in college and taught for social science. He’ll go next year.

Mr. Speilmann was born in Catskills he says, “almost thirty years ago.” He came here to SUNY and to graduate school. From graduate school he came right to Milne to teach math and science for five years. He won several awards in college and taught at Milne for the past two years. He has an evaluation committee for students coming to Milne. He is also trying to make a larger student body take care of enough classes have.

And so the future looks good for Milne and Mr. Speilmann.

SPORTS
by Dean Z. Myers

Milne Boys Athletic Association is a club with most of the activities of the school participation. What does the M.B.A.A. do? Well, last year it did nothing. Everyone had elections for a president, vice president, secretary and treasurer, and that was all.

The M.B.A.A. has as its advisory coach Doug Phillips. Coach should not have to plan things, it’s the student who should plan programs. There is no program, this is what we have to make the Milne Boys Athletic Association a worthwhile activity.

Watch for a notice as to when the next meeting is. Come and try to add something to this stimulating discussion.

Students Clean-Up
by James Dees

In spite of the fact that it is still quite early in the 1974/75 academic year, the Gladiators and three Senate faculty of Milne, under the guidance of Senate chairman Paul Dilello, have taken significant steps toward improving the upcoming school year. Action began Tuesday morning, September 24, for the current school year. Action began Tuesday morning, September 24, for the current school year.

The major topic of the meeting was Senior privileges. Senior privileges that the Senior class and some of the proposed problems associated with it were discussed. They should be forced into coming to school just to sign in at the Main Office. There were both favorable and negative comments. Senior privileges passed by a vote of 5—0.

The next topic was a proposal for a Senior club. It was Senior Club. Senior Club was received very favorably and passed by a vote of 5—0.

The next topic was the Senate to work, we must have the right to Milne (so he has no public right to Milne). We feel students are very friendly, but we have to make a larger student body but have to make it. We feel students are very friendly, but we have to make a larger student body but have to make it.

Mr. Speilmann has been married five years and has a four-year-old daughter. He also said it was a nice to grow up in, there’s a chance of going back there to live, in later years.

He didn’t seem to overly proper. He has about a million and a half native speakers of English. He didn’t seem to overly proper. He has about a million and a half native speakers of English. He didn’t seem to overly proper. He has about a million and a half native speakers of English. He didn’t seem to overly proper. He has about a million and a half native speakers of English.