Guidance Aids in Pupil Adjustment For Later Life

Plan Programs to Suit Each Student's Personal Tastes

The Guidance Department at Milne has been established to assist each student in selecting the course of study most useful and interesting to him while attending school and in preparation for a future career. It is desired that each boy or girl shall make an educational and social adjustment which shall prove most profitable to him. Since the Milne School has a limited enrollment, it is possible for the staff and the student body to become intimately acquainted. Each student is well known as an individual. Hence the director of guidance and the staff may plan carefully the educational program with each student in terms of his needs, abilities and potentialities.

Plan For Life Vocations

Students plan their educational and vocational careers on a long term basis in accordance with their desires and those of their parents, with some particular emphasis on college, business or general preparation for life. These plans take into account the school's intimate acquaintance with the boy or girl and are supplemented by information from health records of the Medical Department, and from intelligence, achievement, reading and eye tests supplied through the psychological testing facilities of the College. Adjustments in individual programs occur as plans change or as new goals are sought, for each person is expected to achieve success in accordance with his capabilities.

Curriculum

Through the enriched curriculum provided by courses in art, shop, music, homemaking and commerce, the student in the Milne School finds outlets for his interests and creative abilities. A college preparatory student may elect courses in these fields as a portion of or in addition to his regular schedule.

Director of Guidance

The director of guidance in individual interviews makes available to the student, information relating to the choice of a college or opportunities in the world of work. The vocational plans of the student are continually considered. Students encountering difficulties with their academic work are interviewed in order that remedial steps may be undertaken.

The chief aim of the guidance service is to assist each boy or girl to make the most of his school opportunities.

New Audio-Visual Department Contributes Classroom Aids

"One picture is worth a thousand words," so went the ancient Chinese proverb, but, it might be added, it must be a good picture and it must be properly used. This year there has been set up at Milne High School a department of Audio-Visual aids to assist the various departments in choosing and using pictures, records, radio, slides, and motion pictures. Already Milne has employed a variety of these teaching aids in enlivening and vitalizing classes.

The mathematics classes have made extensive use of handsome lantern slides to illustrate the variety of forms to be found in our environment. The social studies and commercial departments have also used student and teacher-made lantern slides to good effect. This seventh grade social studies classes in their study of Albany have assembled in building up a splendid collection of Kodachrome slides which show the beauty of our city in its natural colors. Practically all of the classes have made use of pictures either on their bulletin boards or projected before the entire class.

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The Milne Spirit

Milne's A Good School

Democracy is active in Milne. The best evidence is found in the conversations of small groups of students in the corridors, in the cafeteria, and on the way to and from school. The following remarks show an understanding of how democracy works in this school.

"Milne's a good school. You feel as if you have a right to say what you believe, even if the others don't agree with you. There were only a few of us in that room in my class who voted for Roosevelt in the last election, but all the rest of them listened to us when we explained why we were going to vote that way. I was tired of some of the kids wanting to spend part of our tax money to buy a movie projector so we could have talkies in assembly. Some of the teachers said it would be use in the woodworking shop. If we bought one, but a few of us felt that it was equipment the school should buy, and it shouldn't come out of student money. We talked to our council representatives about it, and got them to vote it down."

The Uniform Question

"And there was the time some of the girls got an idea that they wanted to wear uniforms. The boys voted on that, too, because they said they were going to have to be in the same classes with the girls and look at them all the time. So they thought they had something to say about it. After the girls gave their arguments in assembly, there were a lot of articles in the school newspaper about them, but when it was voted down, nobody got sore about it."

"I wish you could have seen the Christmas basket we sent last year to the family our homeroom adopted. The Community Chest told us how many people there were in the family and how old they were, and then the Home Economics girls helped us plan a good Christmas dinner for them. They planned it so that there would be a lot of food left over for after Christmas. We also gave them a lot of clothes and a year's subscription to Life magazine, because we wanted them to have something to remember Christmas by."

We Sent Golding to Washington

"We paid one of the fellow's expenses to visit the Capitol in Washington for a week and study the national government, and when he came back, he made a swell speech in assembly, and told us a lot of things we wanted to know. Speaking about the government, it's funny how much better an idea you get about America and patriotism and what it means after you've been over to Fort Cralo, where Yankee Doodle and the Americans licked the British. We make visits to a lot of factories to find out how things are made. Here in Albany we visit the packing plant, the telephone company, a newspaper, and many other places. We listen to somebody who knows their stuff explain how the Americans licked the British."

Trips Round the Community

"We make visits to a lot of factories to find out how things are made and conditions people work under. We go over to Troy to see how they make shirts, and over to Schenectady to watch them make electrical equipment. Here in Albany we visit the packing plant, the telephone company, a newspaper, and many other places.

"I've heard some of the fellows from other schools talk about how they're going to get a new building. We've gone over there, but what the Milne students decide on in their council really goes. Why, our faculty representative doesn't even have a vote. It's a great thing to go to a school where you feel like you are someone, and what you say really counts."

Greetings from "Jim"

The Milne School year 1941-1942 will be a momentous one for all students. Science, social education, ceramics, and boys' physical director added to the present staff of Milne should make the students proud of attending one of the best directed schools.

I have noted an alertness and strict attention to all activities taking place in school. I wish to extend to the faculty and students a very pleasant holiday vacation.

James J. Lockman, Custodian.
Girls Benefit by Milne Physical, Health Education

Seasonal Sports Provide For Individual Participation

Every student of Milne is given a yearly medical examination by the school doctors. A report on discovered defects such as badVision, impaired vision or hearing, teeth cavities, is sent to the child's parents. The physical education department works closely with the medical department to provide activity to suit each child's need.

Activities Divided By Seasons

The school year is divided into seasons with the following activity for each.

During the fall, outdoor play is highly stressed with the hope of building sufficient health to aid in keeping the younger fit through the winter. The seventh and eighth grade girls play soccer, while the ninth, tenth, eleventh, and twelfth grade girls play field hockey. Detailed instruction and play occur during their class periods. An intramural tournament between classes comes after school, and an occasional Saturday game with other schools during the winter season.

Girls Get Posture Tests

At the beginning of the winter season each girl has a posture examination. She is given a report of her particular defects and needs, with suggested exercises for daily practice at home. These exercises are first taught in gym class so that she will know how to do them correctly. The report is also made to make her conscious of correct carriage walking, sitting, how to carry her books and the least strain, and how to study.

Much time is also given to the teaching of folk, rhythmic and elementary dancing, and each class presents a dance at the annual gymnasium demonstration, given in March.

Extra-Curricular Sports

Besides this class work a girl may elect intramural basketball, during the winter season, and basketball Sport's Days with other schools afford an opportunity for the above average athletic girl to meet other girls in friendly competition.

The spring season includes tennis instruction for every girl, with the hope that she will learn the game well enough to play it outside of school. Softball technique, scoring, and play are given in class, and an intramural tournament of games after school. Softball and tennis Sport's Days are given in the spring by schools of this area, affording friendly competition. Tennis, as a team sport, is often played with local clubs.

During the entire year, girls may elect homeroom swimming and life-saving. An annual horse show is given by Milne every May. Red Cross swimming and life-saving tests are used by the Milne school.

1941-42 Inaugurates New Sports Program

A new program for boys' physical education has been inaugurated this year at Milne. The program may be divided into three phases, namely, physical education classes; intramural activities and sports; and interscholastic athletics.

Physical education classes consist of calisthenics, marching, games and sports, tumbling, teaching of folk, rhythmic and rhythmic dances.

Intramural activities, which take place for the most part during the regular physical education classes, consist of team competition in sports during their season.

Tournaments will be held in various sports during the year in tennis, golf, fencing, shuffleboard, table tennis, bowling, and bowling. The purpose of the intramural program is to interest all boys in some healthful, active type of recreation that will give them an opportunity to learn skills that will carry over into later life as beneficial recreation.

Interescolastic athletics at Milne are important in the development of school spirit and loyalty. Milne is represented by teams in basketball, baseball, tennis, and bowling which compete with other schools. It is the aim of this department to include as many boys as possible in the interscholastic program. Physical education is education through physical activities, and as such, is an important part of the school's educational program. The aim is the development of general, including social, intellectual and physical objectives.

Audio-Visual Aids Added

(Continued from page 1)

The English classes have also found that recordings of plays and poetry have enhanced the students' appreciation of the creative works of great writers.

Recently Milne High School has acquired a splendid 16 mm sound motion picture projector. Milne is a member of a cooperative film library and thus has access to many numbers of teaching films. In addition to being used in the classroom, they will be added to the inter-school program, motion pictures will be shown in assemblies, and at special programs before the entire student body. The senior class is planning a program of oldtime movies to which parents are to be invited. The Milne motion picture projection is equipped with a microphone which can be used to narrate silent motion pictures and as an aid to dramatics and auditorium programs.

To assist the faculty in the use of Milne's audio-visual materials and to furnish valuable training to a select group of students, a corps of students is being organized.

The work with audio-visual aids conducted at Milne is designed to add to the effective reality of the learning which takes place, not just a facsimile or a frill, but an earnest attempt to make learning a part of life, to make Milne students happier, more interesting, and more exciting.

Basket—Milne Wins First Game; Beats Roelf-Jansen Team

Alton Wilson Scores High in 29-14 Varsity Victory

By COACH BOYCHEFF

Milne's varsity club got off to a flying start last Friday night by downsing Roelf-Jansen from Hillsdale, 29-14.

Leda by Captain Alton Wilson with 8 points, the Milnites took the lead from the start and held a comfortable margin throughout the game. This was the greater part of Milne's scoring coming during two "hot" streaks, the first at the beginning of the game, the second in the last period.

Defensively, our boys appeared to advantage by holding their opponents to 13 points, no opponent scoring more than three points. However, as a result of their aggressiveness, Milne incurred several fouls, and it looked for a while that Milne would lose one or two of its starters via the personal foul route. Fortunately, this did not occur.

Particularly encouraging was the fact that Milne did not have to depend on one man as a scoring threat. The play occurred during the second half. Wilson scored one point, two of its starters via the personal foul route. Fortunately, this did not occur.

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The Milne School Offers Variety of Courses, Electives

The Milne School is a co-educational six-year secondary school in the New York State College for Teachers. It offers junior and senior high school courses and provides opportunities for entrance to all colleges, Annapolis and West Point. A commercial and general curriculum are also offered.

A Modern Building

The library is housed in a three-story building equipped to carry on a rich program of secondary education. The special services include such facilities as a library, laboratory, and physical laboratories, a sewing room for girls' home economics, a laboratory, and an art room.

The library has a well-equipped reading room. Music is housed in the Little Theatre, and the Commerce Department has a typewriting and a home economics classroom.

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Books and Supplies

Each student buys his own books and supplies to carry on the work of the school. The approximate cost is $10.00 per year. The cost of books and other supplies depends in part on the curriculum pursued.

The faculty of The Milne School is recruited from colleges and universities throughout the country. Practically every member of the faculty has a master's degree or better in his particular field of emphasis.

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