RECRUITING TEACHERS
DURING THE EASTER
RECESS

Because of the very widespread
and enthusiastic interest on the
part of the student body in the re-
cruiting scheme proposed by Presi-
dent Hurbacher at the college as-
sembly March 5, the "News" has
asked the President to outline a
plan of campaign. He makes the
following suggestions:

1. State College students should
ask the permission of their local
high school principal or superin-
tendent either to address the high
school students or the present
senior class of the school. Where
more than one State College stu-
dent comes from the same school
the entire group should appear to-
gether selecting one or more of
their number as spokesmen.

2. The shortage of teachers
should be demonstrated through
the fact that the teacher training
institutions of the country are far
Continued on Page 6

State College to Celebrate
75th Anniversary in June

History of the Institution

This June, the week of the
twentieth, State College will cele-
brate the seventy-fifth year of its
foundation. The spirit of the cele-
bration will be a commemoration
of the training of teachers in
America, of which institutions
State was the third to be founded.

Following is a condensed history
of the institution:

From Europe the normal school
system reached America. It came
directly from Prussia to the United
States, through the efforts of the
Rev. Charles Brooks of Massachu-
setts. In 1839 Massachusetts
founded at Lexington her first nor-
mal school. A few years later New
York established her first at
Albany.

New York did not act hastily in
this matter. The founding of a
normal school had been advocated
by State and county superintend-
ents; it had been brought to the
homes of the people by the Dis-
trict School Journal. Horace
Mann and Henry Barnard had
spoken for it. Finally, it reached
the Legislature in the form of a
bill, presented in 1843 by Calvin
T. Hulburd of St. Lawrence county.
This bill was successfully carried
through by his efforts and those
of Michael Hoffmann of Herkimer
Continued on Page 7

SUMMER SESSION 1920

The plans for the Summer Ses-
sion 1920 contemplate the introduc-
tion of courses in practically every
department in the college. The
paramount aim of the Summer Ses-
sion will be to aid the State Edu-
cation Department in its campaign
to secure an adequate corps of
trained teachers for the schools of
the State for the ensuing year.
The session will open on Monday,
July 5, and continue for six weeks.
The announcement is now in
the process of preparation. In addition
to offering an opportunity for gen-
eral, cultural, and informational
study the courses will be designed:

1. To give high school
principal training in high school organization
and management and general
method.

2. To give
elementary school
principals and
supervisors training
in principles of teaching and clas-
room organization, an acquaintance
with modern methods for measur-
ing the achievements of children
Continued on Page 7
everyone calls everybody else by his nickname. It is extraneous to the idea that in State College the student is an individual. Everybody counts, even the freshmen. It is taken for granted that personal relations exist among the student body, that the student is a person, and that the student body is a whole. Everybody waves his hand at everybody else where grand and splendid halls insinuate awe, but a place where a wonderful spirit of brotherhood and democracy is living, and will live.

In the college spirit, which compels us to express our appreciation this loyalty. When they are through, the ideals of life which they represent have become the ideals of the whole. No one is left out. There is equality of thought and action. The Alma Mater of State College will equal it; for it is the old law of compensation. Every man is a teacher in some degree, for which the advertisements are printed.

The subscription rate is 50 cents per year, and includes all advertising charges to think and to act for the benefit of the common good. The students have the greatest respect for their college, and will live.

In short, we are asking each to measure up to the highest star. In short, we are asking each to measure up to the highest star. In short, we are asking each to measure up to the highest star.

We are asking each to measure up to the highest star.

SPRING SEASON

Business Manager, Educational Director, Business Manager, Educational Director, Business Manager, Educational Director, Business Manager, Educational Director, Business Manager, Educational Director, Business Manager, Educational Director, Business Manager, Educational Director, Business Manager, Educational Director, Business Manager, Educational Director, Business Manager, Educational Director.
SEND THE GIRL TO COLLEGE

College education for women isn’t a fad any longer. It is an economic necessity. It has so many advantages in this extremely complex modern life of ours, that every parent who can, nowadays, gives his daughter a course at one of the institutions of higher learning.

And why shouldn’t a girl go to college? The old theory about women’s brains being so much smaller than men’s that obviously nature never meant women to do anything intellectual was exploded long ago. Whether we like it or not, women are entering more and more into the work of the world. And the great war, which united men as it united England for over four years, has made women’s part in the world’s affairs more pronounced than ever it was before.

No need to enlarge upon the almost limitless fields of endeavor now open or opening to women. In every intellectual occupation you can think of you will find eminent women workers. Women have gone far in science. There are many women practitioners of law. Women have turned their minds to literature and have scored more successes in some of its departments than men.

It is a mistake to suppose that the proper kind of college training is one for domestic life. It is perfectly true that you can find feminine extremists, enthusiastic followers of a thousand hills and “isms,” who have suffered in their womanliness bychannels into which their minds have been turned. But these are abases rather than rises of feminine education. Proper higher education will be founded on the firm and broad basis of a recognition of woman’s first mission—that of keeping a home and raising a family.

With this as a starting point, education can only make women more womanly, more helpful in the home and in the larger circle of social and civic life. Women’s colleges, and the great many as well, offer courses which fit women for splendid and useful parts in life.

Take the domestic science course, for instance. Out in our big Middle West you will find many a farmer’s wife who has gone through college. Has she profited by her 4 years there? Doesn’t it seem rather an idle waste of time for a woman who is going to marry a farmer, who is going to be tied for the rest of her life to the strictest kind of domesticity? Look at her husband’s bank account, analyze the methods pursued on his farm, reckon up the tally of efficiency shown there; and you will find there is a her. The state college course has lifted the mortgage on many a farm.

Obviously, a “college course for women” has taken on a very different meaning of late, as the result of that which one attached to it. Before women awakened to the possibility of modern life a “college course” meant some polite schooling that would prepare one for practical use. Now women who go to college do so for a very definite purpose. They go because they have mapped out for themselves some definite career and must go near more women enter upon business life. The modern tendency is for women to be self-sustaining. In our grandfather’s day the woman who “worked for a living” was rather frowned upon. The conservatives of her day felt that she somewhat lessened her woman’s birthright by getting into business. Now women can’t keep out of business if they want to. The demands of present-day affairs make women a necessary part of the economic system. Women are out of fashion if they do not do some kind of work. Even wealthy women are seeing the wisdom and advantage of fitting themselves for careers even though they should never have to make use of their knowledge. And the wise woman, realizing that what is practically an economic law forces her into work of some kind, endeavors to fit herself by proper schooling for work that will be congenial, elevating and at the same time profitable.

CREATIVE GENIUS

“Have women any real creative genius, or have men a monopoly? How does the feminine mind differ from that of man? And were Rosa Bonheur, George Eliot, and Mme Curie abnormal?” Dr. Kristine Mann, one of America’s most distinguished women physicians, answers these questions in a surprising manner in the Pictorial Review for April. Dr. Mann was commissioned to supervise the health and moral welfare of the Government’s thousands of women war workers, and she knows what she is talking about. This article should be of great interest to State College students.

Utilizing Nature’s Power

ELECTRICAL energy generated by water power has grown to be one of our greatest natural resources—and we have only begun to reach its possibilities. It mines and refines our ores, turns the wheels of industry, drives our street cars and lights our cities and towns. The power obtained from Nature saves many millions of tons of coal every year.

At first the field of its utilization was limited by the distance electricity could be transmitted. But soon research and engineering skill gained the way to larger and better electrical apparatus necessary for high-voltage transmission. Then ingenious devices were invented to insure protection against lightning, short-circuiting, etc., which cause damage and interrupt the service. And now all over the country a network of wires begins to appear, carrying the magic power.

The General Electric Company, with its many years’ experience, has played a great part in hydro-electric development. By successfully co-ordinating the “creative genius” of the company and its engineering and manufacturing abilitics, it has accomplished some of the greatest achievements in the production and application of electrical energy.

The old mill wheel of yesterday has gone. Today the forces of immense volumes of water are harnessed and sent miles away to supply the needs of industry and business and the comforts of life.

Mississippi River Power Company, Keokuk, Iowa

General Electric
Company
Schenectady, N.Y.
Sales Offices in All Large Cities

Proctor
Harmanus Bleecker
Hall

ALBANY, NEW YORK

The Theatre Beautiful
Devoted to High-Class Screen Productions and Musical Comedy Dramas, Comedies
The largest Hope-Jones Organ in the State.
Orchestra of Fifteen for all Performances
MEN'S ATHLETICS

MEN'S ATHLETICS

State College faced a difficult problem at the opening of the basketball season. Four of the men who made up last year's team had graduated, and it was necessary to form a team out of new material. But with "the never-died spirit," which has always characterized her, State faced the odds and built up a team which, though not equal to the brilliant record of last year, was one to be proud of.

The Coach

W. J. Clarke came to State College at a time when expert ability, was needed. While other colleges were getting back their star athletes, the Purple and Gold had lost some of its best. There was grave danger of a slump in athletics which would have lowered the high standard State has set up for herself. How the coach filled that need is a case of pure grit. There is one of true State College spirit. This man, showed up last year, and he heads the list of individual records. There is a case of pure grit. There is one of the best examples we can cite of true State College spirit. This man will miss him when he goes, but she is proud to claim him as one of her men, and feels sure that he will make good anywhere.

Cassavant

"Ted" showed up in fine style when the floor, and he made his letter for himself. He is the first State College man to score seven field goals against Colgate, and he handled the ball with ease. He is a consistent player, and a big point-getter. We are looking for some great work from him next year.

Masson

Masson is a true product of the first two years. This was his regular appearance in the varsity line-up. He proved that interclass basketball does bring forth fine varsity material. Swift and sure was he a strong addition to the team. A streak going up the floor, that was Masson; and, when once he got started, there found out to their sorrow. He is another man that State will miss next year.

Lobell

"Van" was the only man left of last year's team. He is the same "Good Old Van," always on the job. He has a way of getting the ball and passing to the right man at the right moment which has made him one of the best court men State has ever had. "Van" also leaves this year. The college will always remember his fine work on the team.

Johnson

"Jack" came to State College from Milne High School, where he made a record as a good all-around athlete. He showed up in fine style on the squad this year, and we are counting on him for one of our strong men next year. "Jack" is a steady player, and he knows exactly how to fit into all the plays of the team.

McClung

"Jack" McClung came from Cornell. Immediately upon his arrival, State College rejoiced. He entered into the spirit of the Purple and Gold, and had he been with the team all right along. As a guard, he is fast, clean, and always with a shot. He is another good man for next year's team.

Hathorn

"Shorty" would have made his letter this year if he had not unfortunately been taken sick right in the middle of the season. He is showing up mighty fine and can fool any guard with his left hand shot. He will make a good center for the coming season.

McCaffery

"Mac" is one of the fastest men that State has ever had. He is always after the ball with all the vim and energy he has. He is looking to make a big name this year. "Mac" has been a good back-court man for next year.

Miller

Last year "Wade" was a "scrub," doing fine work opposing the varsity in practice but not getting an opportunity to play in the big games. This year he won a berth on the regular squad by his hard work and perseverance, and he is forging steadily ahead. Go to it, "Old Boy," and the best of luck in the coming seasons.

The Cheer Leader

If anyone doubts that "Gus" Crable is a pep man, he should watch him lead the "Purple rocket" or the "Locomotive." They have given their yells to the front, for he works hard himself and he makes you work. And not only this, "Gus" won a great leadership in cheering the team on to victory, but he also wrote this season's pitiful cheer jingles.

Assistant cheer leader Fiscus has already shown us what he can do. We have the greatest confidence in his ability to fill the bill as cheer leader in 1921.

The individual records of the players are given below:

<table>
<thead>
<tr>
<th>Player</th>
<th>Games</th>
<th>Pts</th>
<th>Ft.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Springmann</td>
<td>13</td>
<td>53</td>
<td>153</td>
</tr>
<tr>
<td>Cassavant</td>
<td>12</td>
<td>49</td>
<td>104</td>
</tr>
<tr>
<td>Masson</td>
<td>12</td>
<td>30</td>
<td>18</td>
</tr>
<tr>
<td>Hathorn</td>
<td>9</td>
<td>23</td>
<td>6</td>
</tr>
<tr>
<td>McClung</td>
<td>7</td>
<td>23</td>
<td>4</td>
</tr>
<tr>
<td>Lobell</td>
<td>12</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Johnson</td>
<td>12</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Miller</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>McClung</td>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

The schedule printed below shows the record State College has made against her opponents.

<table>
<thead>
<tr>
<th>Team</th>
<th>Pts</th>
<th>Ft.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. State</td>
<td>8</td>
<td>20</td>
</tr>
<tr>
<td>2. State</td>
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<td>6</td>
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<tr>
<td>3. State</td>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>4. State</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>5. State</td>
<td>6</td>
<td>20</td>
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<tr>
<td>6. State</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>7. State</td>
<td>30</td>
<td>4</td>
</tr>
<tr>
<td>8. State</td>
<td>23</td>
<td>4</td>
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<tr>
<td>9. State</td>
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<td>5</td>
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<td>10. State</td>
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<td>11. State</td>
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<td>4</td>
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<tr>
<td>12. State</td>
<td>16</td>
<td>2</td>
</tr>
<tr>
<td>13. State</td>
<td>23</td>
<td>4</td>
</tr>
</tbody>
</table>

Hockey Team

1919-20 Hockey Team

BASEBALL

Due to the war, State College has not done much in the line of baseball this year. However, baseball has a prominent place on our athletic schedule, and the baseball team will meet. Notwithstanding the fact that the boys had no training whatever, they started off with the spirit of winners and captured second place in a relay race. The team was composed of Hathorn, Baker, McClung, and Nester. Hathorn won the third place in a relay.

Track at State College

Beginning with September, 1919, track has occupied a place in the athletics of State College, and considerable interest has been shown. During the first week, Coach Clarke entered a team at Ridgefield Park in the Twilight athletics meet. Notwithstanding the fact that the boys had no training whatever, they started off with the spirit of winners and captured second place in a relay race. The team was composed of Hathorn, Baker, McClung, and Nester. Hathorn won the third place in a relay.

Throughout the early fall much training was done in preparation for the annual cross-county run which usually occurs during the latter part of October. The weather was wet, and unfavorable for distance selected for the event was warm.
Union, especially, remembers how
up a strong fight in every instance.
with the usual spirit of State, the
in the games played, the team put
field. A well-reinforced team
for practice was restricted. Still
College this year. A new rink was
all four classes of the college par-
their line of work.
the same interest shown toward
as interesting in all of its phases,
the trackmen are eager to have
full swing, the splendid attempt
bring victory.

**HOCKEY**

Under the management of Cassavant, hockey was revived at State College this year. A new rink was erected but difficulty was encountered in flooding it, so opportunity for practice was restricted. Still with the usual spirit of State, the team played its schedule.

Although State came out second in the games played, the team put up a strong fight in every instance. Union, especially, remembers how running. Nevertheless, more than a dozen men were ready to compete. First place was taken by T. Bentley, second by J. Neuner and third by L. Masson.

State also entered a team at the indoor track meet at the Armory in January. On account of the fact that not many men were available for track while basketball was in full swing, the splendid attempt made on that occasion did not bring victory.

In March, Coach Clarke issued his first call for the spring track practice. A well-reinforced team will be sent to compete in the intercollegiate meet at the Armory on March 27, and it is also thought that the State boys will enter the intercollegiate meet at Springfield later in the spring.

On Moving-up Day a general college track meet will be held, all four classes of the college participating.

The students of the college have supported basketball in an admirable fashion throughout the season. Since no one could venture to say that track is not every bit as interesting in all of its phases, the trackmen are eager to have the same interest shown toward their line of work.

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**VARSITY**

Cassavant, ably assisted by Kaag, Neuner and Gray, repeatedly carried the puck down the rink and threatened her goal; while Ferguson, Lobdell and Hoffman put up an impenetrable defence. The teams played represented institutions with much greater facilities for turning out strong teams than State. They were West Point Military Academy, Union and Rensselaer Polytechnic Institute.

Kaag, Ferguson, Hoffman, Neun-
er, Gray, Cassavant, Lobdell, Mill-
er, Foster and Levine deserve credit for the showing of the team. And it is expected that the experience gained this year will be of great value in the formation of a team next year.

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**1920 CALENDAR**

March 30 — Tuesday. Spring re-
cess begins 4:20 p. m.
April 14 — Wednesday. Instruc-
tion resumes 8:20 a.m.
May 3 — Monday. Latest day
for the submission of a thesis in
complete form by candidates for
the master's degree.
May 30 — Sunday. Memorial Day.
June 7 — Monday. Final ex-
aminations begin 9 a.m.
June 21 — Saturday. Alumni and
Camp Day.
June 22 — Sunday. Baccalaureate
service, 9 a.m.
June 29 — Saturday. Commencement.
July 2 — Monday. Registration for
Summer Session.
July 6 — Tuesday. Instruction in
Summer Session begins, 8:15 a.m.
August 14 — Saturday. Summer
Session ends.
September 20, 21, 22 — Monday,
Tuesday, Wednesday. Entrance
examinations.
September 21, 22 — Tuesday,
Wednesday. Registration.
September 23 — Thursday. First
semester begins with assembly in
college auditorium, 9 a.m.
October 25 — Monday. Latest
day for the submission of sub-
jects for theses by candidates for
the master's degree.
November 23, 24, 25 — Thursday,
Friday, Saturday. Thanksgiving
recess.
December 16 — Monday. Latest
day for the submission of outlines
and bibliographies of theses by
candidates for the master's degree.
December 17 — Friday. Christ-
mas vacation begins, 5:00 p.m.

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**INTER-CLASS BASKET-
BALL**

**Seniors Champions Four Years**

This year's inter-class games were the best that State College has ever had. They were all evenly matched and spirited contests. When the regular schedule for the first semester was finished there were two tied, one between the seniors and juniors for first place, and one between the sopho and frosh for third place. The games were played in order to de-
cide these ties. First place went
to the seniors in a close game by a
score of 18 to 16. Third place went
to the sopho by a score of 12 to
to in another close contest.

Before varsity practice starts all
the men in the college may play
on the class teams. After practice
starts, however, the men on the
squad do not play in the inter-class
contests. This means that a large
number of men have a chance to
take part in this form of sport.

This year the seniors were repre-
ented on the court by Spring-
mann, Masson, Ferguson, Lobdell,
Nicholson, Force, Hoffman, Mc-
Mahan, Costello, Schiavone and
Levine. It was Costello's foul
shooting that won the champion-
ship for the seniors.

The juniors were represented by
H. Polt, Cassavant, McCluer,
Hathorn, Baker, Blais, Bucci, Sher-
lock, Fiskus, Bentley, E. Polt,
Strain and Bruce. Bucci's shoot-
ing won an overtime game and
tied the juniors with the seniors
for first place.

For the sopho, there were Mil-
ler, Lieb, Keenan, Schoenberg,
Himmelstein, Baldwin, Breslian and
Poster. Keenan's field goal against
the frosh.

And last but not least the frosh
were represented by Johnson,
Stewart, Fischo, Riley, Dobris,
Landon, Hill and Gray. Stewart
was a good all-around man for the
frosh.

There was not a second semester
series, but the odds and evens com-
bined and had a preliminary to
one of the varsity games. It was a
close game, and the odds won
by a score of 6 to 4.

The line-up for 1920-21 was Blais,
Polt, Sherlock, Fiskus, Riley and
Gray. Sherlock was the individual
star.

The line-up for 1920-22 was
Nicholson, Ferguson, Costello,
Hoffman, Poirier and Lieb. Lieb
was the individual star.

The grand finale of the season
will be a game between the two
upper classes with the varsity men
playing. This will be the fastest,
closest, and most interesting con-
test of the season.
The Girls' Athletic Association directs all phases of women's athletic activity at State. The Association is supported by nominal dues and by an appropriation from the student tax fund. Officers are elected early in the fall and they with the advice and assistance of the physical education instructors, plan the work for the coming year.

Last October, G. A. A. planned and carried out a series of hikes. These trips to various places around Albany were taken on Saturday afternoons. There are always "cats" and songs and an abundance of good fellowship.

During the winter, the major sport is basketball. The series of inter-class games excited great rivalry. This year the juniors and sophomores are evenly matched. Both teams are striving valiantly for the championship. It's a great pity they cannot both be victorious.

The frescoes are finished by G. A. A. most universally attended. Everyone comes prepared to have a good time, and they have it! Dean Pierce comes and smiles benignly upon us, and we all believe she has as good a time as the rest of us. Sometimes Miss Bennett sings or Miss Card dances. Besides, we have a great deal of local talent whenever it is carefully enough for it.

In the spring when young folks fancier, lightly turn toward outdoor doors, the tennis tournament is run off. As in basketball there is a great deal of competition; but unlike basketball it is only individual competition. (Can't we have an inter-class series? We can if more of you girls come out and learn to wield your rackets.)

It is unnecessary to go farther on the many duties of the association. It's a most vital part of State. It's success and the success of girls' athletics depend upon it. May the incoming classes support it, as well as the classes now upholding it.

The spring tennis tournament is the big spring event for G. A. A. If you play tennis don't fail to sign up. Every girl in college should know the rudiments of the game by the end of her freshman year. Start now. There is a net in the gym that some is welcome to use. Don't leave college without having felt the exhilarating effects of that best of sports—tennis.

A Good Place to Hike

HIKES

"Merrily we walk along, over the roads.
Merrily we sing State songs, when we ride in loads!"

Who is the most unfortunate girl in college? I shall tell you. She is the girl who has so many academic duties that she can't go on G. A. A. hikes. Strange to say the greatest number of girls like this are freshmen. On all our hikes we find a few of them, a few more sophomores, still more juniors and a great many seniors. Of course, this is due not only to the window on the part of the seniors in putting off work to be done, but it is due also to the fact that they have sacrificed the knowledge that they have missed many jolly times.

Every year G. A. A. holds two big hikes to Indian Ladder beside the smaller weekly ones. Several loadfuls of girls, with lunch boxes. The older members of the party, mostly seniors, leg slowly up the trail, but the younger members try to outrun the older. It is the duty of the seniors to bring the trail at breakneck speed the terror of the seniors who wish to get to the fire camp before it is burnt up. Frosh, who are the braves, are willing to wade knee deep in trickling water since we know it's really spring time and we are going to have plenty of rain, an important detail. Of course, we cannot always go to Indian Ladder, but the shorter hikes to Normanskill, Reservoir, Troy and the Country Club are just as fine. All out, ye who would make your college days rich in experiences and jolly times.
The minor requirement is two years of practical work in the gymnasium, hygiene, first aid, anatomy, physiology and methods of teaching.

5. To give former teachers who plan to return to teaching the opportunity to return to teaching the work they need before beginning their work in September.

6. To give former college graduates who plan to teach, those who have already completed all requirements for a college degree, the opportunity to teach in our State teacher training institutions.

SUMMER SESSION

Continued from Page 1

In the elementary schools, and opportunity for advanced study are offered in special branches.

1. To give high school teachers an opportunity for rapid review of special subjects, study of the State Syllabus and training in the theory and practice of teaching various subjects.

2. To give college graduates who have completed a year of work in the gymnasium and hygiene, first aid, anatomy, physiology and methods of teaching, the opportunity to return to teaching the work they need before beginning their work in September.

3. To give former college graduates who plan to teach, those who have already completed all requirements for a college degree, the opportunity to teach in our State teacher training institutions.

DEPARTMENT OF PHYSICAL EDUCATION

Physical education has become a potent factor in American school life—and State College is one of the training centers which has the most important work of preparing teachers for this ever growing field.

Students may elect this course as their major or minor. Requirements for a major are: two years of practical work in the gymnasium, hygiene, first aid, anatomy, physiology and methods of teaching.

1. To give students who have completed a year of work in the gymnasium and hygiene, first aid, anatomy, physiology and methods of teaching, the opportunity to return to teaching the work they need before beginning their work in September.

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6. To give former college graduates who plan to teach, those who have already completed all requirements for a college degree, the opportunity to teach in our State teacher training institutions.

7. To give all students of classes the opportunity to take all advanced courses and to begin work for a master's degree.

8. To give all students of classes the opportunity to take all advanced courses and to begin work for a master's degree.

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STUDENT ORGANIZATIONS

MYSKANIA
One of the most important steps in the development of student spirit and power was the organization of Myskania, an organization founded at Cornell University, in New York State. Nu chapter is located at Cornell University.

Officers: President, Ruth H. Weir; Vice-President, Miss Eva Wilson; Treasurer, Miss Jessie Van Liew; Secretary, Edna Farshall. Its aim is to promote agricultural college by Miss Archibald, Katherine Deitz, Ellen Hamilton, Charlotte Lynch; treasurer, Mary Stripping; reporter, Elizabeth M. Mckercher; advisor, Dr. Greigton M. Story.

OMICRON NU
OMICRON Nu, a national honor society in home economics, was founded in 1914 at the Michigan Agricultural College by Miss Charlotte Lynch. The club is designed to encourage scholarship and leadership in the field of home economics.

Beta chapter at State College was installed in the spring of 1915 with Miss Charlotte Lynch, Mrs. Florence D. Frear, and Miss Jessie Deitz as founders. Members were: President, Alice Petith; Treasurer, Miss Jessie Van Liew; Secretary, Edna Farshall. Myskania was brought to State College thru the influence of Miss Charlotte Lynch. The club was organized with the purpose of bringing together girls in the field of home economics. The first meeting was held in the fall of 1915.

The activities of the association are held on the campus by the classes. The main event is a dinner, at which the officers are elected for the following year. The association has a large membership, and is open to any girl who is a member of a home economics department.

JOSEPH HENRY SOCIETY
Joseph Henry Society was founded in 1915 for the purpose of acquiring a broader knowledge of the subject of physical sciences. The society is open to all members of the college, and is composed of not more than twelve members. The officers are: President, Ruth H. Weir; Vice-President, Miss Eva Wilson; Treasurer, Alice Petith; Secretary, Edna Farshall. They contribute to the development of student spirit and power.

The Newman Club, of State College, is one of a chain of Catholic organizations. It is open to any girl who is a member of a Catholic college. The Newman Club has a large membership, and is open to any girl who is a member of a Catholic college.

Y. M. C. A.
Y. M. C. A. is one of the most influential and active organizations in college life. It promotes Christian ideals and activities, and is open to all students in our college community.

Several officers for the year 1919-1920 are:
President, Marion R. Moore; Vice-President, Marjorie Potter; Treasurer-Ernice Rice; Secretary, Harriet P. Rollins; Annual Member-Marguerite R. Irtiger, 21.

NEWMAN CLUB
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President, Marion R. Moore; Vice-President, Marjorie Potter; Treasurer-Ernice Rice; Secretary, Harriet P. Rollins; Annual Member-Marguerite R. Irtiger, 21.

CANTERBURY CLUB
During the three years of its existence, Canterbury Club has shown itself active in its threefold purpose: Sociability, spirituality, and education. The Newman Club of St. Andrew's Church has been the energetic and inspiring element. The members of the club are also members of the Newman Club, and are united in their enthusiasm for the club.

The Newman Club has a large membership, and is open to any girl who is a member of a Catholic college.

SORORITIES AND FRATERNITIES
State College has seven sororities and three fraternities, for the promotion of good fellowship and interest. The college is also active in the social life of the college. The sororities and fraternities have a large membership, and are open to any girl who is a member of a Catholic college.
The French Club is an organization which aims to develop a deeper interest in France, its literature, and its culture, and to cultivate a greater fluency in speaking French. The members are planning to give an entertainment which consisted of a French play. Charades have been numbered the Spanish Club.

The SPANISH CLUB

Among the other successful organizations of State College may be mentioned the Spanish Club. This year has been one of pleasure as well as profit to the members of the club. The only enjoyable kinds of entertainment have been provided but also interesting and instructive talks.

One new feature has been the tape of Spanish proverbs in answer to the roll call. Another feature which has been very delightful is the learning of Spanish songs. Social meetings have also been featured in the programs, the first of this kind was held in the early part of the year. Several of the Spanish clubs joined together in an evening meeting which was a complete success, and refreshments were served. Another of similar nature was held at the time of the Spanish Club initiation.

We have had several delegates to conventions in Utica and New York. Elizabeth P. Malin, '20, represented us at a State Convention in Utica at which time plans for a State-wide drive for members were made. Florence Pickett, '20, attended a convention of national, state, and college leagues in New York City. At Trios we have had an illustrated lecture on his top and observations through Europe. His slides were all made from snapshots which he took.

The officers for this year 1919-1920 are: President, Mildred Meserve; vice-president, Harriet Holmes; secretary, Marjorie Fitzgerald, '20; treasurer, Mildred White.

The program for the year 1919-1920 is as follows:

November 14—Mathematical Puzzles
—Beatrix Reynolds, Margaret Gano
December 12—Geometrical Exercises in Paper Folding
—Harold Holmes, Marjorie Stidworthy, Louise Nokes
February 19—Computing Machines
—Burroughs Agent
March 12—Arithmetic Products and Figures in Paper Calculations
—Eliza Kennedy, Ethel Rooney
May 7—Social meeting. Initiation of new members.

INDUSTRIAL CLUB

The purpose of the Industrial Club is to promote interest in industrial and vocational education. During the past year we had several interesting and educational lectures. Mr. Furer gave a talk on Part-Time and Continuation Schools. Mr. Alexander gave an illustrated lecture on topography and observations through Europe. His slides were all made from snapshots which he took.

The officers for this year 1919-1920 are: President, Mildred Meserve; vice-president, Harriet Holmes; secretary, Marjorie Fitzgerald, '20; treasurer, Mildred White.

The Music Club is a child of music and was founded in English class of Mr. Kirkebein's four years ago. With his assistance it grew to be a worthwhile source of musical entertainment.

2. I will help to inform others.
3. I will write letters to representatives when asked to do so by the Legislative Committee.
4. I will attend hearings of our Representatives.
5. I will read the 'Consumer's Legislative Bulletin' which is issued four times a year.
6. I will do my Christmas shopping early.
7. I will get one new member.
8. I will pay my 25 cents dues.
9. I will attend meetings of the Legislative League.

This pledge was red on pink and blue cards. The color receiving the most members will be given a party by the defeated side.

The officers for this year 1919-1920 are: President, Marjorie A. Edgerton, '20; vice-president, Alfred Reedy; secretary, Louise F. Perry, '21; treasurer, Winifred J. Glenn, '20; reporter, Elizabeth Malin, '20; faculty adviser, Miss M. J. Coob.

PHYSICAL EDUCATION SOCIETY

The Physical Education Society was founded in the spring of 1919. Its purpose is to promote an interest in all of the problems of physical education, to develop a better understanding of all phases of the work, and to do for pleasure signifies the nature of the society. The officers for this year 1919-1920 are:

President, N. H. Houghton; vice-president, Marjorie Bryant; secretary-treasurer, Louise Perrins.

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ALBANY ITSELF

Albany, the oldest chartered city in the United States and the second oldest city in America, is of especial interest to the newcomer chiefly because of its being the capital of New York State and the seat of the New York State University. However, apart from all claims to education in that point, Albany is a historic old Dutch city which offers much of interest and provides a few good libraries, in the state college, whatever the personal tastes may be.

First of interest comes the State Capitol which gives to the student an idea of the practical workings of the State government. Many of the legislative offices are open to the students and many of the discussions carried on are open to discussion.

The New York State Library, in the Capitol building, ranks among the first twenty libraries in the world. Here the student is privileged to use one of the largest of reference libraries in the country. The law, medical and legislative libraries. Beside this library, the student has access to the Y.M.C.A and prison libraries and several of the other libraries of the city. In connection with the library division of the Education Building may be found the State Museum which contains geological, mineral and botanical collections which cannot be excelled. The life history groups illustrating the history of the six nations of the Iroquois Indians is of great interest.

If you are interested in history and take an interest in living over and imagining the past, Albany is the place for you because of its many traditions and historic past. Although most of the quaint old buildings have been displaced by more modern structures, a series of old houses has fortunately been erected to record the ancient names of streets and locate old landmarks. The Sharon Mansion, a fine historic residence, was the home of General Schuyler and wherein the wedding of Mrs. Schuyler and Mr. Whitney was celebrated. It has been preserved intact and is open to the public. Near by is a beautiful old park and the residence of General Schuyler and his wife. The mansion is called the Sharon Mansion and is now a museum.

There are over eighty places of worship in Albany representing all forms of religions. It is a very easy task to establish your church home soon after coming to the city.

Ever liberal in its provisions for entertainment and amusement, Albany offers standard plays, comedy and exceptionally good concerts at Proctor's Herman Bickle Bear and has several good movie houses including Doctor's Grand Theatre and its迅速发展.

From a commercial standpoint Albany offers many opportunities. The large department stores, the specialty shops in the business section of the city maintain a high standard of service and the variety of their wares makes their interesting places to visit and offer excellent opportunities for shopping. The factories of the city give Industrial and Home Economics students opportunities to observe the labor question in all its complexities at first hand. The book stores of the city give them dating back to the 18th century, offer unusual opportunities to the book lover. In fact one could enumerate at infinity the advantages and opportunities offered by this very old city, but one must come and see in order to appreciate.

June 21, Monday morning — Commencement exercises — address in commemoration of the graduating class of teachers in America by Dr. Philander C. Claxton, United States Commissioner of Education. Monday evening — Senior Ball.

TRAINING OF TEACHERS

The fundamental purpose of the New York State College for Teachers is to give the basis of scholarship and special method now deemed necessary for secondary school teachers. Courses are arranged in such a way that all students must lay a broad foundation of informative and cultural studies before they devote themselves to specialization. The scheme of major and minor studies allows thorough preparation in one subject or in several closely related subjects. The courses in the Theory and Practice of Teaching cover all high school subjects and are followed by practice teaching in the Milne High School. Each student teaches his major subject during a period of twenty weeks. This practical teaching is preceded by observations of model lessons given by the supervisors of practice teaching. The student sees the successful application of correct methods of teaching and has a share in working out educational experiments under actual high school conditions.

LOCATION OF THE COLLEGE

The college is located between Western and Washington avenues, at 15th street. The offices are in the Administration Building. The college is about a mile and a half from the railway stations but may be conveniently reached by those who arrive by train or steamboat by the "West Albany" or "Allen" electric cars, which pass on Broadway as far as the stations and the docks. They run within two blocks of the grounds.

BOARDING PLACES

Room and board may be obtained in approved places at rates varying from 50 dollars per week, exclusive of washing. Furnished rooms with board may be secured for $2 upward per week for each person who takes them.

All rooming and boarding places must have the approval of the Dean of Women before they may receive State College students. Students are not allowed to live in any except approved places and no change in rooming or boarding place may be made without advice of the Dean of Women. It is necessary to arrange for all matters pertaining to rooming and boarding through the office of the Dean of Women. It may be done after arrival in the city. It is urged that care be taken in the selection of a college home in order that changes during the year may be avoided.

On arrival in the city of Albany students should go directly to the College offices where they will secure all necessary information and directions. Checks for baggage should be retained until rooms are secured at the office of the Dean of Women.

"Suddum Hall," at No. 120 Madison avenue, offers an opportunity for housing twenty-two young women. This house is under supervision of the Department of Home Economics. Rooms may be secured for $2.50 a week and board for between $5 and $5.50 a week. Those students who live in the house are expected to board there.

The Home Economics Department in its cafeteria offers an opportunity for students to board at very reasonable rates. Since it is in the College building, it is very convenient for any student who lives within a few blocks of the college. The cafeteria is located on First and Second streets and is open during the day for meals in the day.
ALUMNI ASSOCIATION

General Alumni Association Officers

President, Mrs. Mary Ella Sloan Cramton, '09, 542 Summerfield Ave., New York.
Mrs. James H. B. Cole, '06, 97 McLean Ave., Amityville, L. I.
Mrs. Marion S. Van Liew, B. S., '14, 845 City Avenue, Baltimore,
Mrs. A. B. Sayles, '00, 421 Green,精华ville, Va.
Mrs. Leila Farnham Ferris, '12, 1320 E. 10th St., Los Angeles.
Mrs. E. R. Reynolds, '10, 14781 Kemple St., Los Angeles.
Mr. Edward Long— and the fifty others employing teachers, proposals. It aims also to bring to the attention of school boards and others employing teachers, properly prepared candidates for the positions which they are seeking.

Executive Committee

Mrs. Amelia Dabie Alden, '08, 87 Madison Ave., New York.
Mr. Edward Long, 542 Summerfield Ave., New York.
Mrs. C. A. Hidley, '15, John M. Sayles, '14, 3 113 E. 10th St., New York.
Mrs. Mary Ella Sloan Cramton, '09.

As an incorporated body under the laws of the State of New York, the Alumni Association can receive bequests and gifts and administer the same. The following suggestions indicate some of the needs of the College to which such gifts through gifts or bequests by fraternities, sororities, dormitories, for both men and women scholarship funds, loan funds, athletic field, etc.

LOCAL ALUMNI ASSOCIATIONS

New York City Association

President, Samuel J. Rawson, '94, Broadway, Corn., secretary-treasurer, Fred A. Duncan, '90, 7612 2nd Ave., New York.

Utica Association


Annual meeting in February.

Albany Association

President, William Pearsall, '17; vice-president, Janen Daves Kennedy, '44; secretary, Helen Odell, '44; treasurer, Professor W. C. Decker, '96.

Social Activities

Last year the six sororities of the sorority college linked together and gave a ball jointly instead of holding their own individual dances. This play and with such success that the same dance is to be followed this year. Inter-sorority Ball is to be held at the ten Eyck Hotel, April 25.

The following are the committees in charge:

Receptions— Psi Gamma.
Arrangements— Kappa Delta.
Rituals— Alpha Xi Delta.
Taxis— Chi Sigma Theta.
Music— Eta Phi.

Soon after college opens the Freshman gives a reception to the student body but especially to the Freshmen. At this reception the freshmen discover that instead of severe stern individuals they have met the faculty as cordial human beings. This reception is followed by the T. W. C. A. reception which is a delightful informal party and in which the students and newcomers get acquainted in the most novel ways. Newman and Canterbury clubs give similar receptions. All of these events take place on Friday evenings and are the most pleasant ways in which to end a week.

The juniors wishing to start the Freshman socially as well as along other lines give a jolly junior reception in their honor which is followed on Saturday afternoon by a Junior-Freshman sing. This sing is followed by the various class sings, the college sings in the auditorium and last and finest of all, the college gymnasium. Friday night the Junior Prom—the big event of the college year—is held in the ten Eyck Hotel. This evening is as competitive an examination as the Regents' examinations.

Senior Week comes in June. It is at this time that the Senior Class Day, Alumni Day, Baccalaureate exercises, Commencement and the Senior Ball take place. Last year's Senior Ball which was held in the State Armory was a decided success. As we celebrate the 75th anniversary this coming year we wish to have a week-end, but they are privileged to attend the reception at the C. A. A. and W. C. A. Thanksgiving Trip.

These are but the big events of the year, and there are also several minor ones. Chiefest of these are the four "gym frolics" given by the Athletic classes which include "Gym Frolics," "Gym Frolics," "Gym Frolics," which can't be ex-peared until they are attended. In the gymnasium you will find a bountiful spread on which the guests are served.

During many years the aim of the model school has been to prepare teachers for work in the classroom. It offers a splendid opportunity for a study of the teaching methods and the presentation of the curriculum which is being taught. The standard of Milne High school is very high. Each year a number of State scholarships given to Albany county are won by its graduates. In addition, there is competition with those of several large high schools in the county. Oral credit is given for literary work and he required to correspond the grammar and composition divisions of the Regents' examinations.

The regulations governing the award of scholarships appear in the College Catalog and read as follows: an applicant shall designate for honors each year those students of the Senior class who have maintained satisfactory standards for graduation who have maintained satisfactory standards for graduation.

A form of Designation. In determining the number of students to be designated for honors, the following is applied: the number of each eligible candidate by his scholastic record, is assigned to a corresponding number of the total number of candidates being included in the calculation. Only those candidates with an average standing upon this basis of at least 3.5 shall be counted for honors, "By the Board."

The names of all honor students, in alphabetical order, shall be printed upon the commencement program and in the College catalog each year.

THE STUDENT BOARD OF FINANCE

The Student Board of Finance was organized in 1919, to meet the need for a committee that should have to do with the financing of student activities. Its functions are:

1. To recommend the amount of annual tax to the students, a majority vote of the students present is regularly called student assembly being necessary for approval.
2. To set the time and provide the means for collecting the tax.
3. To hold and invest all monies collected from the tax and from all other activities governed by this Board.
4. To organize a budget of expenditures in advance of each semester and to include in such budget a total amount of some kind of student union, and to report on the same at the beginning of each semester.
5. To authorize the expenditure of money in accordance with this budget.
6. To hold and dispose of all cases of non-payment of student activities.
7. To examine requests of student organizations for financial recognition, and to make recommendations.

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thereupon to the students, a majority vote of the students present in regularly called student assembly being necessary for approval of any such recommendations.

9. To present an annual report to the students in May.

This Board is composed of seven members, any one of whom shall be a person who has voting power in any board drawing financial support from the students, for five years. Five of these members are students, two elected from each of the two upper classes and one elected from the sophomore class. The treasurer is appointed by the President of the college, and one faculty member is elected by the students. All members are elected in May for one year. They take office on September first following their election.

This year the board levied a tax of nine dollars, thereby collecting about fifty-two hundred dollars. This money has been expended for athletics, the "Y. W. C. A.," the "Quarterly," the Dramatics and Art Association, Myasnanka and the student handbook.

The members for 1919-20 are:
- Professor A. W. Riske, Chairman.
- Professor C. A. Hedly, Treasurer.
- Ethel M. Rooney, Secretary.
- Arthur Ferguson, '20.
- Katherine Warshner, '21.
- Frank Bliss, '21.
- Isadore Breslaw, '22.

PRACTICE HOUSE

In 1916 the Home Economics Department started the practice work in the form of a Practice House. The first house was located at 429 Washington Avenue, but since 1918 it has been at 45 South Lake Avenue.

The purpose of the Practice House is to provide a working home for the students in which they may obtain practical experience in the management of a house, in plan­ning and cooking of meals, and in the ordering of supplies and supervision of household duties.

The house is under the direction of Miss Eva Wilson, a member of the Home Economics faculty. For four weeks out of the senior year groups of from four to five seniors occupy the house, thus obtaining their practical experience.

SYDDUM HALL

Syddum Hall was the first girls' dormitory started at State College. It was founded by Miss Marion Stone. Members of the Home Economics Department. It stands at 350 Madison Avenue.

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The purpose of the undertaking prompted an attempt to provide a working home for the students in which they may obtain practical experience in the management of a house, in plan­ning and cooking of meals, and in the ordering of supplies and supervision of household duties.

The house is under the direction of Miss Eva Wilson, a member of the Home Economics faculty. For four weeks out of the senior year groups of from four to five seniors occupy the house, thus obtaining their practical experience.

THE "Y" HOUSE

This is the second year that the "Y. W. C. A. of State College has offered a dormitory to its members. The first one was at 25 South Lake Avenue, with Beatrice Kittie, '19, house president, and Miss Marion Stone, faculty member. The success of the undertaking prompted an attempt to provide a working home for the students in which they may obtain practical experience in the management of a house, in plan­ning and cooking of meals, and in the ordering of supplies and supervision of household duties.

The house is under the direction of Miss Eva Wilson, a member of the Home Economics faculty. For four weeks out of the senior year groups of from four to five seniors occupy the house, thus obtaining their practical experience.

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The house is under the direction of Miss Eva Wilson, a member of the Home Economics faculty. For four weeks out of the senior year groups of from four to five seniors occupy the house, thus obtaining their practical experience.

ATHLETIC COUNCIL

The Athletic Council was founded in the spring of 1917 for the purpose of taking charge of State College athletics; but, since there was not at that time any provision for the handling of the student finances, it also took charge of that. A Board of Finance, however, has been established by that time, and the Athletic Council can now devote its whole effort to athletics.

In the brief time of its existence the Council has done remarkable work. The first year by its careful supervision it insured the success of the student tax; and by its efficient dealings with athletics has put State College on the intercollegiate map. Its present attention to all important matters, and its keen, far-sighted settling of all difficulties have made it possible for great advancement.

The members are:
- Professor H. M. Douglass, Chairman.
- Edward T. Springarn, Secretary.
- Edward L. Long, Treasurer.
- W. J. Clarke, Coach.
- Dr. G. M. Goodwin, Faculty Representative.
- Edward Deery, Alumni Representative.
- Maurice C. Hathein, Frank R. Bruce, J. Edward Linck, Sophomore.

POLITICAL SCIENCE CLUB

Although a very new organization on the campus, the Political Science Club has rapidly grown in numbers and extent of its work. At a preliminary meeting December 10, 1919, the constitution was adopted.

The first regular meeting was held January 9, 1920, at which the officers who constitute the present administrative force were elected. These officers are:
- President, John Mclntire, First Vice-President and Chairman of the Program Committee, Edwin Mclntire; Second Vice-President and Chairman of the Membership Committee, Harry Daggett; Secretary, Arthur Foster; and Treasurer, Edward Goodwin.

The purpose of the club is to forsake the interest of its members in current political, social, and economic conditions, and to give them an opportunity for a free and open discussion on subjects of interest.

THE COLLEGE CAFETERIA

LUNCH

Between 11:30 a.m. and 1:15, on school days, a cafeteria lunch is served. One or more articles of food must be purchased.

Meals for special occasions are as follows:
- Two meals a day for seven days... $4.50
- Two meals a day for five days... 3.30
- Dinner for seven days... 3.15
- The hours for meals are as follows:
  - Breakfast... 7:30 to 9:30
  - Lunch... 11:30 to 1:15
  - Dinner... 4:15 to 6:30

MEALS FOR SPECIAL OCCASIONS

The management will cater to groups of students or faculty members for special parties and banquets. Advance notice is necessary, and a separate room, if desired.

FOOD SALES

Sales of special foods will be conducted at various times. Notice of such sales will be posted on bulletin board.

MEALS FOR TRAVEL AND PICNICS

The management will provide box or basket lunches for one or more for train trips or picnics.
DRAMATIC AND ART ASSOCIATION

The Dramatics and Art Association was founded in 1919 for the purpose of arousing a greater interest in dramatic and art matters and of giving the students more advantages in both these fields. It was thought that the college dramatics and art subjects, attracting so many students, might be made more successful, could accomplish still more ambitious projects if backed by an organized support; that the departments of dramas and arts could be augmented with lectures on dramatic and art subjects and with exhibitions and other advantages not attainable solely through the efforts of a small group of students interested in these things; and finally, that a more complete correlation of the two kindred interests would be brought about by the foundation of the Association. It was with these ends in mind that the Dramatics and Art Association was founded.

The payment of the student tax supports the activities of the Association and insures to every one an equal share in the benefits derived from the association, which is financed by an appropriation from the student tax fund. Whereas in former years the expenses of lectures were financed independently and assessments were made, the payment of an admission fee by each student who attended them, the student tax card became a ticket of admission to the college plays, to the art and dramatic exhibitions, and to all special events and functions supported by the Association.

It is a far more economical, more convenient, and more efficient means of securing to the entire student body the enjoyment of these functions.

The control of the Association rests with the Dramatic and Art Council of nine members. Toward the end of each semester, three students are elected from each of the three upper class groups of the college. The students elected to the council for the present year—one member from each class—are: June S. DeVincent, treasurer; Blanche McDonald, secretary; and Edna L. Weil, editor of the magazine. The council elects a new member to the council each semester and one other faculty member appointed by the President of the college. The council elects its own officer-president, secretary, and members-at-large-who are elected for one year. It also elects to the council, and one other faculty member appointed by the President of the college. The council elects its own officer-president, secretary, and members-at-large-who are elected for one year. It also elects to the council, and one other faculty member appointed by the President of the college. The council elects its own officer-president, secretary, and members-at-large-who are elected for one year.

The first year of the Dramatic and Art Association saw a great increase in activity. The department committee has increased in size, and its work has doubled in all dramatic and art affairs given in the college. The college has increased in size, and its work has doubled in all dramatic and art matters.

JUNIOR SISTERS

The entering class each year is fortunate in the greeting tendered them by the Juniors. On the day preceding the coming of the freshmen each junior writes to a prospective student and offers such assistance in any way possible—such as securing a boarding place, meeting the new student at the station, etc. Later the juniors acquaint the freshmen with the points of interest in the college and the city. The juniors act as general guardians until the freshmen become acquainted.

INTER-CLASS DEBATES

This year a new phase of inter-class rivalry is taking place in the form of inter-class debates. The first one took place in Student Assembly, March 5. The junior team won this debate, the topic being "Should the United States have a Control Its Coal Mines?" and their speakers, Agnes Smith, Helen M. Connors, and Dorothea Doster, favored the affirmative. The junior team was composed of: Miss Jones, Miss Stosburg, and Miss Jones, and their speakers were: James Buce, Marjorie Potter, and Nellie Pauley. The judges were: Dr. Hopkins, Dr. Cresent, Story and Alf. Hitesley.

Other attractions are rapidly being planned, under the encouragement of the first semester. It makes its own laws and transacts all the business of the Association.

The purpose of the department is to train teachers for supervising and organizing high school dramatic and art work and in high schools, success of which is shown by the great demand for such teachers year after year.

FACULTY CHANGES 1919-20

The following members of the faculty of State College have retired during the past year: 

Professor of French: Emma F. Garrison, Instructor in Home Economics, Clara B. Springsteen, Instructor in German, Helen L. Peterson, Instructor in Home Economics, Leila Farnham, Instructor in English, Arthur C. Maroney, Instructor in Physical Education, Jessie G. Cole, Instructor in Home Economics, Dr. Louise Hatcher, Director of Physical Education, Jas. M. Alexander, assistant professor of English; Miss Jones—Ah, I'm delighted to hear it.

QUESTIONS

Where did the Cambria's lunch go to the other day? 

Professor Misson, what a blow

When we were in water long enough with a flow of red blood in our veins, you may ask, "Who did Miss Murray, flunk a term entitled "Jerry, Our Old Horse?"

What's Adeliza Hall mean by "I'm a big, black mulatto, but I'm lovely and grand," "Oh, I'm perfectly thr-r-r-illed, aren't you?"

Where'd she get that stuff, huh?

A frosh writes to her bosom friend back home: "Hey, and when anyone asks what is going on Friday morning all you do is yell "Half a league! Half a league! Half a league!""

To a math prof: "What'll I write a theme about?"

What's Adaline Hall mean by "I'm a big, black mulatto, but I'm lovely and grand," "Oh, I'm perfectly thr-r-r-illed, aren't you?"

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INDUSTRIAL DEPARTMENT

The Industrial Department offers two courses in industrial training—a two-year course and a four-year course. In the two-year course, the student will receive instruction in all lines of work necessary to prepare him to teach industrial subjects in high school. The four-year course includes the subjects named above, with the addition of a minor in some other subject. The industrial student usually minors in physics, chemistry, mathematics, or physical education. Upon completion of the course, the student is given a B.S. degree and a certificate to teach industrial subjects in high school. Thus every possible outlook for the industrial student is given, and he is prepared for any one of the different phases of vocational education which he may choose to teach.

HOME ECONOMICS DEPARTMENT

The Home Economics Department was established at State College in 1927. Since then it has expanded and improved, now covering a total of 23 courses. The courses given in foods consist of practical laboratory work necessary to prepare students to teach industrial subjects in high school.

THE JOB OF THE UNIVERSITY

Is it worth while? Such questions are going out from this department this year with salaries ranging from $300 to $800.

There is a possibility of the Industrial Department being transferred to the school of that name, in which case only a general survey course will be given in connection with other four-year courses. The aim of such a general course is to familiarize prospective high school principals with the various phases of vocational education.

The Practice House operated in connection with the department is now four years old. The seniors live here, in small groups, for one year. The students are given instruction in all the phases of home management, and are given the opportunity to live here, in small groups, for one month, two weeks each semester. The house is under the direct supervision of the faculty living with the girls as house mother. The house is large, airy, and comfortable, with a living room in which the girls enjoy an opportunity for social gatherings of various kinds. The dormitory was the first to be set up in connection with college, and has proved a decided success.

Although the purpose of the department is to train teachers, it is a general summarizing course in methods and practice teaching. One essential condition of this course is a life certificate to teach industrial subjects in training. The four-year course includes the subjects named above, with the addition of a minor in some other subject. The industrial student usually minors in physics, chemistry, mathematics, or physical education. Upon completion of the course, the student is given a B.S. degree and a certificate to teach industrial subjects in high school. Thus every possible outlook for the industrial student is given, and he is prepared for any one of the different phases of vocational education which he may choose to teach.

THE JOB OF THE UNIVERSITY

What does it mean to go to a college or a university? What advantage does higher education offer? You spend four or more years at an institution of learning. You undertake four years of hard work, and active business career. You give your fellows in high school, who will be your competitors, your education in life, four years’ handicap. It is worth while?

Really, the answer rests with the individual. "The college man" has been the subject for many jokes as the proverb "mother-in-law." And it behoves every individual to appreciate this attention of the jokesmiths just about as much as we can go to college. The four perfectly good years of your life, graduating with a diploma that means absolutely nothing but wasted time and cash. Or you can go to college and come out standing head and shoulders in intellect and resourcefulness above your fellow class graduates who have not enjoyed this advantage. It’s up to the man.

That college or university training is desirable, is proven clearly by the universal consent of people everywhere. Parents will make untold sacrifices to send their children to college. Ambitious young men will spend four years of the hardest kind of work—washing dishes, washing at tables, selling magazine subscriptions, doing whatever comes in their hands—for the purpose of paying their way through college.

A practical question which every prospective student at the higher educational institutions must decide for himself is whether to go to the small college or the "big" university. Both have advantages familiar to themselves. You go to a university and you are one of, perhaps, several thousand students—a huge army of young men, representing the broad condition of society. You receive a degree of moral and mental development every possible outlook in your life, and what it offers. The university’s cosmopolitan quality is one of its evident advantages. It surely helps a man to rub off the rough edges. He can make as dis- verse an acquaintance in a university as he would in any walk of life. If he has qualities of leadership he can taste in advance in a very real way the joys of success.

On the other hand, the student in the university is left very much to his own devices. He may sink or swim, and no one much cares, except his immediate friends and the folks back home. Where classes are large it is difficult to give each student strictly individual attention. Much must be left to assistant professors, quiz masters, etc. If a man wants to study, he has the best of his own devices. He may sink or swim, and do so without causing much comment.

On the other hand, the smaller college offers inducements which are in their degree unique. Undoubtedly for college spirit you must go to the small college. For college pride and the mile of thought and action that does much to form and inspire the minds of young students you may well go to the small college. For individual attention to students the smaller college often can claim an advantage over its larger and more powerful rival. And for the atmosphere of hard, concentrated study, the small college often is superior. That is natural enough, of course. Where classes are small attention is focused on the individual. He will know every one of his classmates, probably by their first names. It is interested in them, and they in him. If he falls down on a testitation everybody knows it and comments on it. And it happens, too, that professors of astonishingly adequate qualifications for their work are found in comparatively obscure colleges.

The matter of the branch to be studied must, of course, be a factor in determining where to go. The university offers to teach practically every branch known to science or letters. There are, however, colleges which devote themselves entirely to the teaching of one of the branches of science—colleges of engineering or medicine, for instance. The big job of the university, in the final analysis, is not so much to turn out men who are skilled in the chosen lines, whether that line be classics, or advanced business, or one of the professions—as it is to educate men up to their own full height of mind and body. And for the atmosphere of hard, concentrated study, the small college often is superior.
COMMERCIAL DEPARTMENT

To the young man or woman looking for a position as their life work, the commercial department in our college offers unique opportunities. Since its organization some three years ago the demand for its graduates has greatly exceeded the supply. Secondary school superintendents and principals are now actively asking for college trained commercial teachers with the result that many of the most lucrative positions in the high schools of the state are to be had by teachers qualified in this field of education.

The course in Commercial Education consists of elementary and advanced accounting, commercial geography, commercial law, elementary statistics, economics, money and banking, stenography and typewriting. Pupils completing this course are able not only to teach, but are qualified for high positions in commercial and secretarial work in the business office. The course is specially designed to prepare for courses that qualify for examinations in the field of higher accounting.

A student may also elect a major in this department, either in the lines of accounting or stenography. The former consists of elementary and advanced accounting, commercial geography, business office statistics and methods; the second choice consists of advanced stenography, commercial geography, commercial law and methods.

In addition to the regular college work ample opportunity is offered for practical application of business principles in the business office of the college and the Milne High School. The work in the business office is most helpful, as actual office conditions and problems are met with and solved. In the Milne High School, classes in bookkeeping, typewriting and stenography offer the practical experience necessary in teaching commercial subjects.

BORROW PICTURES THROUGH THE LIBRARY

At the request of the Visual Instruction Division the college library will handle all loans of slides and pictures for the use of the faculty, the student teachers, and the various college organizations which may desire such material. Catalogs of available pictures and slides will be kept on file at the Library. Pupils should be filed one week in advance in order to ensure satisfactory service.

The engagement of Mary Ann Calvert, "Stump Orator," of Oxford, to Mr. John Penny, of Syracuses, was announced at a party given by Miss Cora Ann Steele at Syddum Hall.

SMILES

A Sure Thing

The weather was sunny. The wayfarer of the inquisitive turn of mind stopped for a moment to look out.

"My man," said the wayfarer a little off-hand, "what is my fortune?"

The workman took up, "Money," he replied.

"Money," he exclaimed the amazing wayfarer, "and when do you expect it?"

"On Saturday," replied the workman, as he resumed operations.

"There Was a Little Girl"

There was a little girl who had a little curl

Braided it up, said her mother, to keep it out of her face.

She looked so sweet, her mother thought, and called her "Little Missy".

Giving it a Name

Bacon—"When a thing is breaded, what do you call it?"

Sgehter—"What sort of a thing?"

Meat, for instance.

"Well, when meat is breaded I'd say it was a sandwich."

The Eternal Masculine

"Mamma, why's papa no hair?"

"Because he thinks so much of you, dear."

"But why have you so much?"

"Because—go away and do your lessons, naughty boy!"

Laying Down the Law

The young wife regarded the breakfast table with a critical eye.

"Phyllis," she said sternly, to her housemaid, "now how often have I told you that when you lay eggs you must lay spoons too?"

Pref—"Are you a Latin scholar?"

Prim—"No, Irish."

"So you want to be my son-in-law, do you?"

"Yes, sir, Mr. Blackburn, if you please."

"And when do you expect it?"

"On Saturday," replied the workman, as he resumed operations.

A New England housewife was looking forward to teaching as a field of higher accountancy.

A young man, while writing some letters, happened to mix up two Tuscan women names. One was Mrs. Missal; the other was Mrs. Wickwire. She asked the man a note asking her to accompany him on an auto ride the next day. After several moments she worked at the window, and then the man next to her said: "Allow me to pay your fare, madam."

"Certainly not," was the strict reply: "I have my fare if I can get at it."

"You had one on your lettuce," asked the man, "and once more she began at the window."

"Did you ever see a dog cry?"

"No, but I have seen a wet dog."

"Did you ever see a dog cry?"

"No, but I have seen a wet dog."

"You had one on your lettuce, but it's gone now," replied Tommy.

"The Limit"

A New England housewife was so painfully neat that she made life miserable for her family. One of her rules was that all members of the household must remove their shoes before entering the house.

"Bill," she said one day to her husband, "I found a greasy spot on one of the dining-room chairs, and I think it came off those pants you wear in the shop."

A brief silence ensued, then a volcanic eruption: "Well, Mirandy, for the last fifteen years I have taken off all my shoes every time I come into the house, but I'll be hanged if I'll go further."

"Housewife—"If you love work, why don't you find it?"

"Tramp (sadly)—"Alas, lady, love is blind."

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