NEWS WINS ALL-AMERICAN, HIGHEST POSSIBLE AWARD

Bids For New Buildings Will Be Received This Month, Architect Announces

A NATIONAL HONOR

GIVEN PAPER AGAIN

NEWS HAS SURPLUS OF $400 TO RETURN

SENIORS GET DEGREES 2 WEEKS FROM TODAY

COMMITTEE MAPS OUT DEFINITION PROBLEMS

NEW BUILDINGS WHICH ARE PROMISED FOR 1928
STATE COLLEGE NEWS, JUNE 6, 1927

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The NEWS BOARD

AN "UNEXPECTED PLEASURE"

The news this week, published in Friday's edition, appears to have been somewhat premature, too important to be anticipated or even conceived since then. The news connotes to a feeling of pleasure and appreciation of the accomplishments of others. Competitive efforts of student newspapers, seminars, the number of students who have done much to improve the quality of college and school magazines, and the activities are decreasing in size and importance.

SOME CHEER FOR Pessimists

The news is indeed welcome. Fads are finally coming to an end. Gold, silver, and other valuable minerals are going down in price. Competitive efforts of student newpaper editors, seminars, the number of students who have done much to improve the quality of college and school magazines, and the activities are decreasing in size and importance.

WHAT PRICE TEACHING?

Quite different from the usual dismaying picture of the material rewards of the teaching profession, and equitably distributed among the larger units of county and state, the teaching profession is rather for the duties and responsibilities of personalities, society, and the educational program. The teaching profession should be given large freedom in the teaching of their subjects, to be conducted by the national government and the results of their work to be given financial support to carry on its important work for the good of society.

The teaching profession is poorly rewarded financially in comparison with the professions of medicine and law. There is a feeling that in the teaching profession there is a morality which is rare in other professions, and that the rewards, substantial as well as spiritual, will be appropriate to its worth and effort.

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THE CHALLENGE FROM DALLAS

From the Archives, State Teacher's College, Vision and courage dominated the men and women recently assembled in Dallas, Texas. From that meeting of educational leaders resolutions were adopted to strengthen our educational system. Here are the Dallas resolutions, somewhat paraphrased and greatly abbreviated:

1. Support not form of education which has for its purpose or main object the formation of habits that fit for specific conditions and duties in a state society rather for intellectual and moral development.

2. All children, regardless of wealth, social position, national ability, and all disabilities, should have the same end and degree of education which will make them honest and independent individuals, and fit them most perfectly for the duties and responsibilities of individuals, society, and the state.

3. All Liberal arts courses of study and methods of teaching should be adapted to the use of all children.

4. In the employment of teachers, only their fitness for the position should be considered. Teachers should be given large freedom in their work and the salaries paid them should make possible the advancement of the highest standards of economy and efficiency.

5. The enlarged educational program of the future will cost more than the money we will pay, it will pay for valuable substance which will prepare people for the effective use of their time, energy, and capital, and the state and the country will make possible the achievement of the highest standards of economy and efficiency.

6. A large proportion of the support of schools should be assumed by the larger units of county and state in order that all children may enjoy the equal advantages of educational opportunities for all children in the state and county boards of education with administrative offices selected by the state board.

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7. Further progress in education throughout the nation is dependent on the continued support which should be made by the national government and the results of which should be reported to the state and the people of the state.

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The United States government should be given financial support to carry on its important work for the good of society.

The commission on curriculum is especially concerned with the liberal work and the connections of the science and the arts and the material and the material profession, and is related to the educational concerns of our state and local administrations.

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