LAST CLASS TO END AT NOON THURSDAY

Classes will continue until noon of Thursday, August 15, according to Professor Winfred O. Decker, director of the summer session. There will be no classes conducted after that time.

Regular examinations will be from 2:30 o'clock to 5:30 o'clock Thursday and from 9 o'clock to 12 o'clock and 2 o'clock to 5 o'clock Friday and Saturday. There will be a special examination for commerce SMA which will begin at 12 o'clock and at 1:30 o'clock Thursday. All examinations will have been finished by noon of Saturday, August 17.

GENERAL EXAMINATIONS

AND MONDAY AND TUESDAY

Examinations for the renewal of college graduates' limited certificates will be conducted Monday and Tuesday at 9:15 o'clock and at 1:15 o'clock. These examinations are for college graduates who received a limited certificate prior to completing their work in education courses. Limited certificates are valid for two years only. Education requirements have been met and the applicant has taught three years (at least two of them in New York State) he may apply for a life certificate. The examinations schedule for renewals is posted on the bulletin board in the rotunda. All examinations will be conducted in room 28 of Richards Hall.

THE COMPLET EXAMINATIONS SCHEDULE WILL BE FOUND ON PAGE 4 OF THIS ISSUE. ALL NECESSARY DETAILS ARE INCLUDED.

STATE COLLEGE SUMMERTIMES

VOLUME I ISSUE 5 COPY 10¢ AUGUST 9, 1929

TENNIS TOURNAMENT FIELD IS NARROWED

The second round of matches in the men's tennis tournament have now been completed except for one match, that of Taylor and Thomas. It is expected they will play today, as their match must be played off before the tournament can proceed. The final will be played on Tuesday.

Those who remained until the second round were: Taylor, who defeated Allen 6-0, 6-2, 6-3; Thomas who defeated screen 6-0, 6-4; Trumbull, who defeated page 6-0, 9-7; Stenby, who defeated Schoor 6-1, 6-1; Sullivan who defeated Green 6-0, 6-4, 6-0; Stanley, who defeated byes, and Goevey defeated Trumbull 6-0, 6-1, 6-1.

Stanley defeated Sullivan 6-0, 6-1, 6-1 in their semi-final match, and will play the winner of the match between Goevey and the winner of the Taylor-Thomas match for the championship of the session.

COLLEGE REGISTRATION

STATE SEPTEMBER 16

Regular session registration for upper classmen whose names begin with A to I will begin Monday, September 16, while K to Z will register on Tuesday, September 17. Regular classes will begin Thursday, September 19. Freshmen will register Wednesday, September 18.
The other day, in a methods class, a student who had never faced a class before was called upon to teach. Nervous, as all of us were for the first time at least, he tried to explain his subject, and did this fairly successfully. Then, he asked for a volunteer to illustrate his point in a sentence.

In a methods class in regular sessions, his call would have been in vain. Either because of embarrassment, or fear of making a mistake, students in regular sessions methods classes don’t answer calls for volunteers very generously. In this class, several kindly hands were raised at once, to help him. This show of cooperation encouraged the tyro, so that his confidence returned and he made quite a creditable performance.

The people who wanted to help him were all older people, experienced teachers. Perhaps, having taught already, they could appreciate the difficulties under which the novice was working, and could more readily sympathize with him; perhaps their experience had given them the self-confidence which banishes fear. This, however, is not the important consideration; what really matters is that they wanted to be helpful, they wanted to ease in some degree the difficulty the beginner has in transmitting ideas.

This spirit of cooperation and helpfulness shown by the more experienced disciples of the teaching profession toward their comparatively infantile brothers and sisters has been evidenced in other places and in other ways than in the classroom. Especially in the group houses has their influence been felt. Those undergraduates who are so fortunate as to be living with those during the summer have gained inspiration from the steady, conscientious attitude which the older people apply to their tasks, so different from the attitude of the ordinary collegian, who would drop both for movies, reports for resorts, or discussions for dates almost any night of the college year. Besides giving this intangible increase in morale by their example, the older people have very definitely and practically helped the youngsters over difficult parts in their assignments. This help was always given willingly and cheerfully, but was never forced on an unwilling recipient.

For the blessing of having the opportunity of mingling with the teachers of experience, and reaping some of the benefits of their years of work, undergraduates give thanks. For the blessing of having a daily example of dignified sedateness, undergraduates give thanks. Most of all, for the blessing of having such kind older brothers and sisters to help us out of puzzling corners and blind alleys in our work, undergraduates, let us all raise a mighty Hallelujah! A.D.E.
"Whatever exists at all, exists in some amount." This amount may be measured in quality, quantity, or both. Measurement of "abilities", or of the effects of teaching and learning, have long been attempted on an objective basis. As early as 1665, S. S. Cook tried to measure the efficiency of the Boston schools, and Horace Mann, in his comment on the report, prophesied that the future would see tests scientifically prepared, given, scored, and tabulated. The work of Alfred Binet and Guéquere, the realization of this prophecy, J. H. Goodenough (now editor of Science and School and Society), who was a student of Guéquere, carried this objective experimental method into the U. S. in 1897.

At first there was some opposition to the use of such objective measurements, as it always true of any new movement. Even in the army, the officers called the test booths "pill boxes." Then they found that the Army Alpha test compared better with their own ratings than any other measurement, they began to respect such technique. The same thing was true of educational tests when they appeared. It has been necessary to revise several tests in order to make them best serve their purpose. Is this not true of the instruments of any science?

The methods of objective measurement are used as much by the public school teacher as by the superintendent or principal. As a minimum essential for the teacher, the ability to use and interpret the results of one at standardized test in each "tool subject" is a step toward progress. Special training in this field cannot be overemphasized, as in many cases, testing may prove a dangerous weapon in the hands of an inexperienced individual.

Results of standardized tests have been used in a great many ways. Some of the more important uses follow:

1. Supervision and administration of instruction, such as:
   a) the amount of pupil progress; b) diagnosis of teaching efficiency; c) setting up standards of performance. Of the three mentioned above, the first (c) is by far the most important. Questions to be considered in this connection are: Does the child perform up to his ability? Is he above or below the average?
2. The diagnosis of special difficulties. Certain tests have been so devised as to find where the pupil is weak in arithmetic, English, etc.
3. Grading, promoting, and sectioning of classes. Intelligence tests, educational tests, and prognostic tests have been used for this purpose.
4. There is a wealth of material in this field, and much experimentation has been done. Intelligence tests have been used most effectively up to this time.

A complete file of copies of tests and scales will be found in the department of tests and measurements in the Hill and the "pill box" of the students' inspection each afternoon from 2 to 4 o'clock. The department also has a field service arrangement whereby any superintendent or principal may receive help in the planning of a test program. Also, the schools are near by, and help can also be given in designing, grading, and interpreting results of tests. Such tests may be used in order to prepare.

Dr. Earl B. South, B.S. in Ed., A.M., Ph.D., is assistant professor of psychology and education at State College. He directs the classes in tests and measurements of the college, and supervises field work.
EXAMINATION SCHEDULE

All eight o'clock classes........... Thursday, August 15, 2:30-5:30
All nine o'clock classes........... Friday, August 16, 9 A.M.-12 M.
All ten o'clock classes............ Friday, August 16, 2-5 P.M.
All eleven o'clock classes........... Saturday, August 17, 9 A.M.-12 M.
Commerce S7/A.................. Thursday, August 15, 12 M.-1:30 P.M.

All examinations will be conducted in the rooms in which the classes have not except in the cases of the classes listed below.

Education S4B, section b............. Room 250
Education S1..................... Room 250
Education S12..................... Room 250
Education S1O1..................... Room 211
English S21A..................... Room 250
English S2O..................... Room 20, Richards Hall
English S25..................... Room 20, Richards Hall
Government S9..................... Room 211
History S14..................... Room 201

The examination in these classes will be held according to the time schedule printed above.

Students desiring the reports of their grades in the summer session should leave a stamped, self-addressed envelope in the registrar's office. Envelopes about 5x6 inches are best suited for report cards.

Students desiring an official statement for other colleges, state education department, or superintendents, are asked to place a note to that effect in their envelope, giving name of person to whom it should be sent, if not directly to the student himself.

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Long Hair- - - - $1.75
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Dr. Earl B. South, professor of education, and Mrs. South, will leave for Yale University September 2, where Dr. South will attend the International Psychological Congress, of which he is a member. This is the first time in the last ten years that the Congress has convened in this country.

From a tiny, dark niche in the college walls and a meagre shelf of textbooks to the large, airy, well-lighted Co-op of next year... that is, in outline, the history of the rise and growth of the College Co-operative Book Shop, in its outward aspects. To anyone interested in seeing below and beyond the surface of things, however, there is another story of an inner, more subtle, and much more significant growth than that of more space; and that concerns a growth in understanding service to the students and faculty of State College.

The Co-op seeks to fulfill your every need thoughtfully and efficiently; you have but to make it known. To those among you who still think of the Co-op as a place interested only in textbooks and the other appurtenances of study — necessary, to be sure, and the true reason for its existence — the invitation is always open to visit the Co-op and browse around. The gift book department of modern literature and beautiful editions of the classics will discover for you row upon row of enchantment. And there are other surprises in the many delightful things that the still tiny, but still growing, Co-op can somehow contrive to hold. Come in... and browse around!

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"Oh, Mister Yifnif, come quick! Your wife's fallen in the well!"
"Those all right—don't worry about it—the city supply has been turned on again."

"When your nose itches, what's it a sign of?"
"You are going to have company."
"And when your head itches?"
"They have arrived."

In amusement I watched the trained flea do his stunts.
"Did you educate that flea yourself?" I asked the man.
"Yes," he proudly replied, "I raised him from a pup."

Drunk, staggering along the streets, bumps into a telephone pole. Feels his way around it several times, then mutters, "S'no usho. Waled in."

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