SUSAN FLETCHER

Lee Savoy

Lee Savoy, a University of California-Berkeley Ph.D. candidate, has been appointed Assistant Professor of English Education at the University of Illinois. Savoy, who has been teaching at Stanford, was previously a lecturer at the University of California at Berkeley. Savoy's research interests include the relationship between language and culture, with a particular focus on the impact of mass media on language use.

CAMPUS TELEVISION

Lee Savoy

Lee Savoy, a University of California-Berkeley Ph.D. candidate, has been appointed Assistant Professor of English Education at the University of Illinois. Savoy, who has been teaching at Stanford, was previously a lecturer at the University of California at Berkeley. Savoy's research interests include the relationship between language and culture, with a particular focus on the impact of mass media on language use.
We endorse:

The Right to Review

The RADICAL

Communications

As a member of the Providence faculty, I feel that the present system of communications is geared toward the interests of the students and faculty of the School of Journalism, not for the students and faculty of the School of Liberal Arts.

In the past, we have had a variety of means of communication available to us, ranging from the traditional lecture to the more modern forms of television and radio. However, these means of communication have been geared toward the interests of the students and faculty of the School of Journalism, not for the students and faculty of the School of Liberal Arts.

As a result, we feel that the current system of communications is inadequate, especially for the students and faculty of the School of Liberal Arts.

We urge that the system of communications be expanded to include the needs of the students and faculty of the School of Liberal Arts, so that they can have access to information and ideas that are relevant to their studies and interests.

L.A.L.

State College News, May 5, 1960

The Right to Review

We have heard many times that the faculty of this university is radical and the student body is conservative. The Journal College News would like to comment on this observation that we have a student body that is very much in the minority, especially in this particular minority is a very large minority.

We refer, of course, to the faculty's unwillingness to let the students in on the truth that the Institute of Arts and Sciences is the only place on campus where any kind of real communication takes place. The only place on campus where any kind of real communication takes place...

No time for the strict mental discipline.

We have heard many times that the faculty of this university is radical and the student body is conservative. The Journal College News would like to comment on this observation that we have a student body that is very much in the minority, especially in this particular minority is a very large minority.

We refer, of course, to the faculty's unwillingness to let the students in on the truth that the Institute of Arts and Sciences is the only place on campus where any kind of real communication takes place. The only place on campus where any kind of real communication takes place...

No time for the strict mental discipline.

We have heard many times that the faculty of this university is radical and the student body is conservative. The Journal College News would like to comment on this observation that we have a student body that is very much in the minority, especially in this particular minority is a very large minority.

We refer, of course, to the faculty's unwillingness to let the students in on the truth that the Institute of Arts and Sciences is the only place on campus where any kind of real communication takes place. The only place on campus where any kind of real communication takes place...

No time for the strict mental discipline.

We have heard many times that the faculty of this university is radical and the student body is conservative. The Journal College News would like to comment on this observation that we have a student body that is very much in the minority, especially in this particular minority is a very large minority.

We refer, of course, to the faculty's unwillingness to let the students in on the truth that the Institute of Arts and Sciences is the only place on campus where any kind of real communication takes place. The only place on campus where any kind of real communication takes place...

No time for the strict mental discipline.

We have heard many times that the faculty of this university is radical and the student body is conservative. The Journal College News would like to comment on this observation that we have a student body that is very much in the minority, especially in this particular minority is a very large minority.

We refer, of course, to the faculty's unwillingness to let the students in on the truth that the Institute of Arts and Sciences is the only place on campus where any kind of real communication takes place. The only place on campus where any kind of real communication takes place...

No time for the strict mental discipline.

We have heard many times that the faculty of this university is radical and the student body is conservative. The Journal College News would like to comment on this observation that we have a student body that is very much in the minority, especially in this particular minority is a very large minority.

We refer, of course, to the faculty's unwillingness to let the students in on the truth that the Institute of Arts and Sciences is the only place on campus where any kind of real communication takes place. The only place on campus where any kind of real communication takes place...

No time for the strict mental discipline.
Do Teachers of the Future Need New Self-Evaluation?

by Freda Fein

It was a Saturday afternoon and I was back at the same old routine. I had heard an exciting talk about the future of education, where a speaker predicted that the challenge for teachers would be to develop a balanced program of instruction that would encourage creativity and critical thinking.

This made me think about the importance of self-evaluation in the classroom. As a teacher, I need to constantly assess my own effectiveness and adapt my teaching methods to meet the needs of my students. One way to achieve this is by participating in regular self-evaluation sessions.

A few weeks ago, I attended a workshop on self-evaluation. It was led by a group of educators who shared their experiences and strategies for improving teaching. I found this very inspiring and informative.

As I reflected on the workshop, I realized that self-evaluation is crucial for my professional growth. It helps me to identify areas for improvement and develop new strategies to enhance my teaching.

I am looking forward to integrating self-evaluation into my daily routine. It will be a continuous process, requiring dedication and commitment. But I am confident that it will ultimately lead to better outcomes for my students.

In conclusion, I believe that self-evaluation is essential for teachers. It is a tool for self-improvement and a means to stay current with educational trends. As we move into the future of education, self-evaluation will play a critical role in ensuring that our teaching practices are aligned with the needs of our students.
50 Pontiac Tempests FREE!

America's hottest new sports convertible!

LE MANS

I&M GRAND PRIX 50

Sweepstakes for colleges only

You win with 50 flashing new '63 Pontiac Tempests La Morte convertible cars on the spot! Yes, you win with 50 cars—just by entering our special college sweepstakes and entering 50 packs of L&M" girls cigarettes (two packs per box). You may enter once per day while the college season lasts. Remember: This is America's hottest new sports convertible — La Morte — and you could win it by entering the I&M Grand Prix 50 Sweepstakes for colleges! Enter now!
**Notice**

Candidates for Who's Who will be interviewed by the National Committee on November 18, 19, and 20. The interviews will be held in the President's Office.

**Office Hours**

Signum Laudis Initiates 23 New Seniors

Kathy Glass '63, president of Signum Laudis, announces that the chapter has initiated 23 new members. These students were selected based on their academic achievements and contributions to the college community.

**Kappa Delta**

Fraternity Initiates 23 New Members

Afrin '69 wishes to thank those faculty, staff, and students who contributed to the initiation ceremony. A buffet will be held at 3:00 p.m. on November 17 in the Alumni Center for those who wish to attend.

**Phi Sigma**

Phi Sigma Pi Initiates 17 New Members

A Phi Sigma PiInitiates 17 new members, including four members from the University of Albany. An informal question and answer session will be held on November 18 to discuss the initiation process and expectations for new members.

**Phi Delta Phi**

Phi Delta Phi Initiates 25 New Members

Applications for these Fellowship Awards must be submitted by Monday, November 19. Students interested in applying should contact the Office of Student Life for more information.

**Phi Sigma Theta**

Phi Sigma Theta Initiates 25 New Members

Certificates Presented

Certificates are being presented to all new members of Phi Sigma Theta. The awards will be presented at a special ceremony on November 20.

**Alpha Pi Alpha**

Alpha Pi Alpha Initiates 27 New Members

Next Monday there will be a party at the Potter House for all members. A light picnic will be held at 4:25 for Seniors, 4:30 for Juniors, and 4:38 for Sophomores. Members are encouraged to attend.

**Slgnum Laudis**

Slgnum Laudis announces that there will be a party for the new inductees on November 18. All members are encouraged to attend.

**State College News**

Campus Chest Drive

The State College News will be sold at the campus chest drive held on Tuesday and Wednesday, November 16 and 17. All proceeds will go to the campus chest drive.

**SABASTIAN**

SABASTIAN Debates Freedom; Miles Takes Senate Oath

Students debate the issue of freedom on campus. The debate will be held on November 18 at 7:00 p.m. in Brubacher Hall. Mr. Connors, president of Student Education Association, will preside.

**Phi Sigma Omega**

Phi Sigma Omega Initiates 15 New Members

Certificates are being presented to all new members of Phi Sigma Omega. The awards will be presented at a special ceremony on November 20.

**Gamma Kappa Phi**

Gamma Kappa Phi Initiates 23 New Members

Certificates are being presented to all new members of Gamma Kappa Phi. The awards will be presented at a special ceremony on November 20.

**State College News**

State College News is available in the Student Life Office.