PILGRIM CLASS STARTS
NEW VOYAGE IN THE
TEACHING PROFESSION

Three hundred and four years ago, 1620, when a band of Englishmen sailed from old Plymouth to seek freedom in a new world, they were called "The Pilgrims.

Four years ago, 1920, when a band of young men and women set sail toward the port of graduation at State College, Dr. Brubacher called them "The Pilgrim class."

Today the young men and women, one hundred and thirty of them, have almost reached port. This month they will receive the sheepskin rolls, the prize they have been seeking. And their graduation in Albany's tercentenary year points out the bond of time connecting the voyage of the Mayflower with the settlement of old Fort Orange by the Dutch.

When Dr. Brubacher christened the graduates "Pilgrims" four years ago, the anniversary of the landing at Plymouth rock was being observed throughout the country. (Continued on page 17)

State College was the third teacher training institution to be founded in the United States, and the first to be established in New York State.

The first normal school in the United States was founded at Lexington, Massachusetts in 1839. New York State had been considering a move in the same direction for some time. The founding of a normal school had been advocated by state and county superintendents; it had been brought to the homes of the people by the District School Journal. Horace Mann and Henry Barnard had spoken for it. Finally, it reached the Legislature in the form of a bill, presented in 1843 by Calvin T. Hubbard of St. Lawrence county.

This bill was successfully carried through by his efforts and those of Michael Huffman of Herkimer County. The school was to be an experiment for five years. For its support during that time the sum of $13,000 was to be paid annually from the literature fund. The supervision and government of the school were to be conducted by the superintendents of common schools and the Regents of the University. The following executive committee was at once appointed: Col. Samuel Young Rev. Alonzo Potter, Hon. Gideon Hawley, Francis Dwight, and Rev. Wm. H. Campbell.

Soon the committee was organized and the work carried on. Gideon Hawley secured from the city of Albany the lease of a building, together with $500, to help put the property in order. Francis Dwight visited the school at Lexington, to learn of its organization and equipment. Dr. Potter (Continued on page 8)

The History of State College
LEADS IN PROFESSIONAL EDUCATION DURING 79 YEARS OF SERVICE

24 MOVING-UP DAY
AWARDS FEATURE
CHAPEL EXERCISES

New Mykenia Chosen From Junior
Class To Direct Student Affairs
For 1925

The tradition "moving-up" of college classes means that the seniors become alumni while each under class advances to the place left vacant by the moving-up of an upper class. Moving-up Day at State College takes place the third week in May every year. At nine o'clock of the eventful morning the students, dressed in class colors, assemble by classes and march into the auditorium bearing their class banner before them. After the singing of the "Alma Mater" addresses are given by class speakers. Those who represent- (Continued on page 11)
College Traditions

After many battles and few uncompromising decisions, State College has or should have come to the point of facing tradition the same as a doctor might face a case of mumps. He diagnoses and then prescribes. Then are we forced to admit that the simplest things are the most difficult: the plainest things. And dying, the supreme feat of living, comes all too seldom with a nobility, a cheerfulness, the good nature, the cheerfulness, the good nature.

S. C. T.

According to the Pedagogue Dennis Moose has developed into a twin or the S. N. K. desired that his points be viewed from two angles.

S. C. T.

If John M. had his way the new gym would undoubtedly have a fishing pool instead of the usual swimming one. This would be an excellent labor-saving for his prospective Y. P.'s.

S. C. T.

Would-be Frosh, getting a line on fraternity rushing—"And when does the cafeteria rush party come off?"

Old Gra'd—"At noon."

S. C. T.

"As ye sow so shall ye reap"—whether it be over-eats or A's.

S. C. T.

If the "younger generation" worries about it, the Faculty does, Dr. Croasdale's office would soon need an extension about the gym.

S. C. T.

But the Intramural Fund is only half gone and the Faculty is able to give just us many catch finals as ever.

S. C. T.

"Why did I kiss that girl?" as a masculine war cry is fast giving way to "When did I kiss that girl?"

S. C. T.

The Plainest Things

Call go like everything else is what you make

S. C. T.

Thru The Keyhole

"She Stoops to Conquer," and the class song, with music, excellent pictures, which are composed of quotations—brief and in the point. Features of this book are the inclusion of the class song, with music, excellent pictures, but were spared the "razz" write-ups that have become the fashion in our later year books. The Neon is more exclusively a senior book than our annual now is. The class history, the class essay, and the class poems were included. Special feature was the insertion of the music of a "Normal College Two-Step" composed and arranged by Dr. Richardson. The book was preponderantly literary flavor, and numerous stories, essays, poems, and news articles were included.

The next year book of which there is any record is Our Book which was published by the Class of 1911 in her senior year. The faculty members number thirty-six, over half of whom are still living in the college. Senior Class individual pictures are accompanied by brief write-ups, which are composed of quotations—brief and in the point. Features of this book are the inclusion of the class song, with music, excellent pictures.
STATE'S CATALOGUE REQUIREMENTS

The regulations governing admission, graduation, and masters requirements, and the conditions prescribed as in former years.

Admission:
Each applicant for admission to the College shall be at least sixteen years of age; shall have a certificate of good moral character, shall be in good health and without marked physical defects which would prevent success in the teaching profession; before being admitted any applicant shall be required to sign the following declaration:

"I hereby declare that my object in seeking admission to the New York State College for Teachers is to pursue my course of studies in order to be qualified for teaching; and further declare that it is my intention upon graduation to devote myself to teaching in the schools of the State."

Each applicant for admission as a candidate for a bachelor's degree shall present evidence of credit in required and elective subjects aggregating fifteen units for the first year; each applicant for a master's degree shall present evidence of credit in required and elective subjects aggregating thirty units; and each applicant for the degree of Bachelor of Arts or Science shall present evidence of credit in required and elective subjects aggregating thirty units.

For Bachelor's Degree

General Requirements. All candidates for the degree of Bachelor of Arts or of Bachelor of Science shall satisfy the specified entrance requirements and shall conform to the following general regulations:

a. Number of hours for graduation. One hundred and twenty-four (124) semester hours shall be required for graduation, an hour being equivalent to one hour of lecture or recitation work per week for a semester.

b. Class rating of students. To be rated as a sophomore, a student shall complete the first-year requirements within five semesters; and complete work aggregating 24 hours; to be rated as a junior, a student shall complete work aggregating 48 hours; to be rated as a senior, a student shall complete work aggregating 72 hours; to be rated as a junior, a student shall complete work aggregating 48 hours; and for a Master's degree, satisfactory evidence of a year's successful teaching must be presented. The candidate must offer to the head of the department concerned evidence of a reading knowledge of French or German. Graduate work in residence, for at least a year must be pursued after securing, or completing the requirements for the Bachelor's degree, satisfactory evidence of a year's successful teaching must be presented. The candidate must offer to the head of the department concerned evidence of a reading knowledge of French or German. Graduate work in residence, for at least a year must be pursued after securing, or completing the requirements for the Bachelor's degree, satisfactory evidence of a year's successful teaching must be presented. The candidate must offer to the head of the department concerned evidence of a reading knowledge of French or German. Graduate work in residence, for at least a year must be pursued after securing, or completing the requirements for the Bachelor's degree, satisfactory evidence of a year's successful teaching must be presented. The candidate must offer to the head of the department concerned evidence of a reading knowledge of French or German. Graduate work in residence, for at least a year must be pursued after securing, or completing the requirements for the Bachelor's degree, satisfactory evidence of a year's successful teaching must be presented. The candidate must offer to the head of the department concerned evidence of a reading knowledge of French or German. Graduate work in residence, for at least a year must be pursued after securing, or completing the requirements for the Bachelor's degree, satisfactory evidence of a year's successful teaching must be presented. The candidate must offer to the head of the department concerned evidence of a reading knowledge of French or German. Graduate work in residence, for at least a year must be pursued after securing, or completing the requirements for the Bachelor's degree, satisfactory evidence of a year's successful teaching must be presented. The candidate must offer to the head of the department concerned evidence of a reading knowledge of French or German. Graduate work in residence, for at least a year must be pursued after securing, or completing the requirements for the Bachelor's degree, satisfactory evidence of a year's successful teaching must be presented. The candidate must offer to the head of the department concerned evidence of a reading knowledge of French or German. Graduate work in residence, for at least a year must be pursued after securing, or completing the requirements for the Bachelor's degree, satisfactory evidence of a year's successful teaching must be presented. The candidate must offer to the head of the department concerned evidence of a reading knowledge of French or German. Graduate work in residence, for at least a year must be pursued after securing, or completing the requirements for the Bachelor's degree, satisfactory evidence of a year's successful teaching must be presented. The candidate must offer to the head of the department concerned evidence of a reading knowledge of French or German. Graduate work in resident
Men's Athletics

BASKETBALL

Although winning but two of the scheduled games of the season, the basketball team has made decided strides toward better work; and even a losing game has brought a certain degree of satisfaction for the men have played the game well. It is not so much a winning team that counts as the way the game is played; the quintette the past season has set a standard that future teams will do well to follow. They have proved that it pays to be a good loser even when victory would be sweeter. After all the real purpose of athletics is to promote good fellowship and good sportsmanship. Viewed in this light the season has been a real, and it is hoped, lasting victory for State.

Juckett.

"Juck" has led his men thru a year of hard work and has proved that the confidence of the men was not misplaced when they chose him to be their leader. Even though he comes from the far north, the famous place Juck has never been known to quit. The outgoing ones are congratulated for their splendid work toward giving State a basketball team for the '23 to '24 season.

Putnam.

At last "Put" has proved that he came to college for another purpose than to move assembly to a point of order, for he managed the team as only a capable manager can—in spite of the fact that State had the unenviable number of 18 games during the season. Oh well—perhaps Put isn't superstitious.

Carrolan.

"Jimmy" has given basketball a wide berth since his freshman year, yet he came out at the beginning of this season determined to play the game. That he made the team is sufficient proof that he did some hard work. When Jimmy started for the basketball State always knew something was in line for State.

Caton.

"Peggy", a forward from last year, again made his appearance among the ranks of those who toss the ball, and sure lived up to the reputation that he gained for himself last year. Peggy is a good man to have on a team, and State will lose a valuable player when Peggy leaves college this spring.

Davies.

Hailing from Gettysburg, "Watty" came with a crash. He not only made the team but played in nearly all the games. Not only was Davies a fast guard; he always was there with a clean and sportsmanlike game. Lucky it was for State that Watty decided to take up teaching as a profession. Otherwise it would have missed a good man.

Horning.

"Herby," an old State man, returned at the beginning of the second semester to find a forward position awaiting him. With his usual pep he entered into the full spirit of the game and gave a hard fight to many an opponent. It is hoped that Herby will be here next year to boost State on the way to victory.

Gainor.

Gainor, State's star center, has made a place for himself in the annals of State's basketball. Towering over many an opposing center he has sent the ball in the Teacher's direction with unfailing good judgment. Many a score is owed to John's fast and untiring efforts for his team.

Gilchrist.

"Red," coming to State for the first time, pulled down the position of forward and contributed his share toward giving State a basketball team for the '23 to '24 season.

Howe.

"Benay," coming back to Albany for another year, secured a berth as guard on the quintette. Benny is a promising man and it is hoped that he will appear on the floor at the beginning of next year.

Summary of Games

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Score</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dec. 1</td>
<td>Cooper Union</td>
<td>13-24</td>
<td>Albany</td>
</tr>
<tr>
<td>Dec. 3</td>
<td>Union</td>
<td>16-20</td>
<td>Albany</td>
</tr>
<tr>
<td>Dec. 11</td>
<td>Williams</td>
<td>15-44</td>
<td>Albany</td>
</tr>
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<td>Dec. 14</td>
<td>Albany Alumni</td>
<td>24-17</td>
<td>Albany</td>
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<td>Jan. 4</td>
<td>Pratt</td>
<td>8-24</td>
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<tr>
<td>Jan. 10</td>
<td>St. John's</td>
<td>21-25</td>
<td>Albany</td>
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<td>Jan. 18</td>
<td>Clarkson</td>
<td>16-36</td>
<td>Albany</td>
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<tr>
<td>Feb. 2</td>
<td>Alumni</td>
<td>37-27</td>
<td></td>
</tr>
<tr>
<td>Feb. 3</td>
<td>St. Stephen's</td>
<td>23-40</td>
<td></td>
</tr>
<tr>
<td>Feb. 15</td>
<td>Amherst</td>
<td>24-15</td>
<td>Albany</td>
</tr>
<tr>
<td>Feb. 22</td>
<td>St. Stephen's</td>
<td>17-21</td>
<td>Albany</td>
</tr>
<tr>
<td>Feb. 24</td>
<td>St. Stephen's</td>
<td>22-64</td>
<td></td>
</tr>
<tr>
<td>Mar. 8</td>
<td>St. Stephen's</td>
<td>23-27</td>
<td>Albany</td>
</tr>
</tbody>
</table>

The athletic season of the college year '23 to '24 has closed. When college comes back to take up activities in the fall it will be with new captains and managers for the various teams. State is now at the point where it bids farewell to the old leaders and welcomes the new ones. The outgoing ones are congratulated for their splendid work during the year just passed; to the new ones are extended a hearty welcome and wish for success in the work the coming year.

Ilye R. Roberts is captain of football and Charles H. Cole manager. The captains of basketball and baseball have not yet been elected. Harvey Fenner is manager of basketball and Stephen Morriss manager of baseball.
FOOTBALL

Under the leadership of Edmund Crane, a football team was maintained at State for the second time in several years. A football squad has been a new enterprise for the men now at the college for it was not until last year that a sound was organized by coach Snavely. Coach Wegner, filled with high enthusiasm, carried on the work started by former coach Snavely. State has seen a decided improvement over last year, and therefore has every reason to believe that in the near future it will put out a winning team. Judged only from the standpoint of games won, the past season has not been all that could be hoped for; but if it is judged, as it should be, by the actual progress made, then State can look back upon a season of real success. If the same interest is manifested during the 1924 games, and there is every right to expect that it will be, the college may even next year have not only a hard fighting squad; but a winning one as well.

The officers of the squad were as follows: Edmund Crane, captain; John Hayes, manager. The squad: Bader, left end; Horn, left end; Hayes, left tackle; Gardner, left end; Donnelly, right end; Sage, quarter back; Gilchrist, left half back; Lake, left guard; Bently, left guard; Smith, center; Davis, center; Beaver, right guard; Crane, right half back; Bently, left guard; Smith, left half back; O'Bryan, right half back; Crane, right half back; Caton, full back; Roberts, right tackle.

Record of games.

<table>
<thead>
<tr>
<th>Game Date</th>
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<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Oct. 6-8</td>
<td>Lawrance</td>
<td>0-34</td>
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<tr>
<td>Oct. 13-Worcester</td>
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<td></td>
</tr>
<tr>
<td>Oct. 20-Williams Freshmen</td>
<td>0-34</td>
<td></td>
</tr>
<tr>
<td>Oct. 27-U.S. Destroyer Brock</td>
<td>0-12</td>
<td></td>
</tr>
<tr>
<td>Nov. 3-Union Freshmen</td>
<td>0-27</td>
<td></td>
</tr>
<tr>
<td>Nov. 18-19 FC Freshmen</td>
<td>0-7</td>
<td></td>
</tr>
</tbody>
</table>

BASEBALL

On April 23 the first practice game of baseball was held two days before the opening game of the season at Middlebury. The journey to Middlebury resulted in the defeat of the nine from State, but undaunted they started out to play Colgate on May 3. Here State bucked up against a strong team, but Le Baron pitched a strong game. The game was called at the end of the fifth inning on account of rain with the score 6-0 in the opponent's favor.

State was to have played St. Stephens on May 10 and 17, but she canceled her entire schedule leaving State with two open dates.

On May 24, Middlebury came to Albany for her return game. Caton in the pitcher's box did some hard fighting, but home fielding resulted in a defeat of 7-1 for our men.

The Decoration day game was played against Clarkson Tech, and in spite of the fact that we again met in defeat, our men put up a stiff fight.

The season was brought to a close by a game with Hamilton college, the score being 5-2 in their favor.

The team was led by Elmer Stahlman, captain, and the games were scheduled by Frederick Scott who graduates from State this year.

HONOR DESIGNATIONS

New and radical changes are announced in the rules for designation of students for honors. As heretofore, in determining the number of students to be designated for honors, the Registrar shall compute the standing of the candidates by counting 4 points for every semester hour in which he secures with credit a grade of A, 3 points for B, 2 for C, and 1 for D; and shall then divide the total number of points by the total number of semester hours. However, instead of designating for honors only those attaining an average standing for four years of at least 3.60 points, under the present plan, those attain an average rating of 3.60 to 3.49 points will be designated for honors, and those who attain an average of 3.5 points or above will be exalted high honors.

At the completion of each regular semester and year, all students having such averages will be designated for the merited honor. Candidates must carry a full amount of work and receive credit for every course carried in the term or year in which they are designated. Grades received in the freshman year will not be counted toward final honors unless they are exceptionally fine. Thus, grades will not be penalized by poor preparation.

LITTLE POSSIBILITY OF PHI BETA KAPPA HERE

There has been much comment concerning the possibility of the establishment of a chapter of Phi Beta Kappa at State. The state-
G. A. A.

To maintain a high degree of sportmanship, to instill a spirit of clean rivalry and to offer and urge every girl to become actively enthusiastic in athletic运动 is the "mission d'eto" for the existence of the Girls' Athletic Association. Under the jurisdiction of this organization is the direction of all athletic activities for women. All women students are eligible for membership in this club, which is supported by membership fees of twenty-five cents, due in September of each year. No girl except she be a member is eligible to take part in any recognized college sport.

Under its wing G. A. A. fosters sports for every season and for every individual's taste. Each activity is under the direct supervision of a captain who plans practices and arrange contests. Basketball, the major sport, was organized by Hildegard Diodet, baseball by Margaret Benjamin, and swimming by Dorothy Taylor, skiing and snow shoeing by Emily Hooling, skating by Ruth Moore, hockey by Dorothy Taylor, riding by Dorothy Taylor, and the Norman-Deitsch, truck by Jeanette Wright, tennis by Florence Coolidge, basketball by Dorothy Horvath, and volleyball by Marion Miller.

This year a new constitution has been adopted, which embodies a system of award similar to that in vogue in other colleges. Under this system a girl who has made three class teams in one year for three years shall receive major letters, and major letters on a white sweater shall be awarded to the girls who are considered by the Athletic Council's good representatives of the college, scholastically, socially, and athletically. As this is the highest honor which is within the power of the association to give, only seniors are eligible for this honor.

Minor letters are awarded to the students who have succeeded in winning 100 points for three years. Points numerals are given in girls winning 100 points in one year.

HIKES

The more announcement that on Saturday next there will be a G. A. A. hike to Indian Ladder, the setting of many Indian Legends as well as overnight hikes, is sufficient to banish all anxiety. There are other hikes around Albany and along the Normanskill but Indian Ladder is the event of the athletic year.

Buses leave college early in the morning with a rousing band and return later with the same group—cheering and singing. Who will ever forget her first descent of the precarious ladder or trip through the cave or her night in the open if she was one of the lucky ones to stay over? The Indian Ladder trip is the magic G. A. A. offers against worry and a successful notion it is.

SKATING

Skating, skiing and organized hikes fill the short hours of winter sunlight. Credits are easily won by whirling over the park lake between classes, or speeding along the Normanskill on skis. fortunate is State to be near a lake by virtue of which our skating season is long and merry.

VARSITY TEAM

With the conclusion of its highly successful second year, State's girls' Varsity team has proved its mettle and brought home the bacon in the form of sevens which place it as a ranking organization.

Winning all three all of the scrimmages in which it engaged, the team exhibited a brand of playing which justifies its existence and made a reputation to be carried forward. Varsity played the Alumnae for its first and third games and Russell Sage College for the second. It is hoped that the latter game will become customary. Both teams played a superior game but brilliant caging and steady team work won for State.

As a result of the victory the idea of having a girls' Varsity is fixed and favored—justly.

G. A. A. meets stage by L. C. G. A.

TWO GYM. MEETS STAGED BY G. A. A. DEMONSTRATING WORK DONE IN CLASSES

Early in December and late in the spring G. A. A. gives the undergraduates chance to demonstrate their application to "physical ed." during the year by staging a gym. meet. The rating is based on form, speed and accuracy of executing marching routines and dumb bell drills for classes and the set floor and horse exercises and original floor and horse work for individuals. These exhibitions are judged by physical education experts.

A banner is awarded to the class winning the meet while a silver loving cup goes to the individual placing first, and arm bands to those rating second and third. G. A. A. also takes the lead on State's two big holidays, Campus and Moving-up Day, and stages track meets. To the winners of the Moving-up day meet are awarded respectively for placing, gold, silver and bronze medals, and to the winners of the individual events are awarded blue, white and red ribbons for first, second and third place respectively.

TELEGS

The tennis courts of Washington Park offer place for picking up credits for numbers or letters or getting a string on the loving cup given each year to the winner of the tournament.

All through the winter the enthusiasm kindled in the fall is fed by netletic on the floor of the college gym, with the result that no game may be lost when the courts re-open. So popular is this recreation that the college courts must often be engaged a week beforehand. Tennis is popular because of the rivalry with which skill is acquired and the fact that it is the most convenient sport to be engaged in between classes.

SENIORS VICTORS

True to prediction the senior basketball team carried off, for the third time, the silver loving cup awarded to the winner of the interclass contests. Backed by experience in working together and aided by brill­iant forward, the team of '24 easily captured their gold basketballs.

Those interclass contests are fast and close and even spectacular, especially when the senior forward does lumbering stunts. The junior team by dint of steady work almost snatched the cup away; indeed, an extra game was scheduled to play off the charming.

The freshmen played a fast though not consistent game, their gains being erratic rather than steady. With a gain in steadiness they will easily rival their sister class for basketball honors.

SWIMMING

Season swimming tickets and every girl a swimmer! Those two facts go hand in hand and it is possible. State has her own special times for the use of the "Y" pool with instructors to teach and plan good times. There is no closed season for a swim—not even exams. And sometimes not only the class goes, but G. A. A. organizes a swimming party—they're distinctive.

Girl's Athletics

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Those interclass contests are fast and close and even spectacular, especially when the senior forward does lumbering stunts. The junior team by dint of steady work almost snatched the cup away; indeed, an extra game was scheduled to play off the charming.

The freshmen played a fast though not consistent game, their gains being erratic rather than steady. With a gain in steadiness they will easily rival their sister class for basketball honors.

SWIMMING

Season swimming tickets and every girl a swimmer! Those two facts go hand in hand and it is possible. State has her own special times for the use of the "Y" pool with instructors to teach and plan good times. There is no closed season for a swim—not even exams. And sometimes not only the class goes, but G. A. A. organizes a swimming party—they're distinctive.
HORSE BACK RIDING

No longer does the State collegian envy the movie heroine her mount and cloistered youth for G. A. A. has her riding corps. All during the fall and winter months the members of the college have been plied with the saddle, the bridle and the reins in an effort to make themselves into real riders. The dressage classes, so suitable to the average State College student, are full to the brim, and the riding clubs are active and flourishing. A spring trip to Tanglewood is contemplated, and in the course of the next few months all of the college will be able to indulge in the hobby that is fast becoming one of the most popular of campus activities.

SENIOR APPOINTMENTS RANGE OVER ENTIRE STATE FOR 1924-1925

The following seniors have received appointments for the school year 1924-25:

Alane T. Allen, North Creek; Esther Anne, Gardenville; Elizabeth Jane, Home; Margery Hall, Cold Spring; Ithil Beaver, Orange; Dorothy Hamill, Mohawk; Lucy Ber- char; Florence O'Donnell; Margaret McLeary; Helen Pearson, Middlebu- rgh; Harold French, Pittsford; Samuel, Albany; Evelyn Dutoh, Joltes- ton; Paul Wood, Albany; Val- ley Falls; Wilhelmina Heineman; Minnie Honan; Helen Moores, Cooperstown; Edith Jansen; Dorothy Jones; Clinton; Phyllis Jones; Dorothy Jans; Doro- thy Johnson; Clifton; Theresa Jones; Muriel; Wilma Johnson; Tenidora Cove; Florence Lawson; Margaret Ladd; Wilhelmina Lieback; Viv- elli; Maggie Lind; Painted Post; May Lewis; Louise; Maud Lawe; Margaret Martin; Dorothy Maynor; Pauline; Dorothy Me- nard; Beatrice Maynard; Peck; Margaret Miller; Hilda Moore; deserted by a -laughable; Elizabeth Nagle, Wash- ington, N. Y.; Verona O'Brien; Ellen Craft; Anna Olson North; Rondaline Parr, Newburgh; Oliver Pollock, Tuckahoe; Stuart Wumpinger Falls; Catherin Russell; Margaret, Albany; Katharine Stanger, Candia- dern; Edna Shaffer, Baldwin; Eunice Shelley, Princeton; Plain; Allen Sisson, Center Moriches; Gladys Stanology; Perley; Elizabeth Stancher; Miss Mary Telford; Colksoth; Alice Wallace, Pocumt- town, Newburgh; Ruth Williams, Cooperstown; Marion Williams, Cherry Valley.

CAMPUS DAY

Campus Day is one of the several events intended to bring the entire college together for a social time. In the morning, field events are held upon the college grounds: some acrobatics; obstacle races, relay races, etc. It has been the custom for some years to hold the college meet to be the opening portion of a social event, and this year it has been carried out in assembly songs. There is to lie a singing college. This aim is to be realized by Glee Club and Orchestra Concerts held at State College, however, is student assembly, Student assembly at State College, however, is a social occasion but a legislative one as well.

The assembly at State College, however, is a legislative one as well. The first meeting of the year is addressed by Dr. Rubach, who makes the students feel at home by his words of welcome. During the year the program is varied by College Club and Restaurant Concerts as well as by talks given by noted speakers from within and without the city. One of the aims of State College is to be a singing college. This aim is carried out in assembly songs. Students sit by classes and sing to each other by classes. Then the whole assembly unites in singing the favorite songs and serenades.

The second, third and fourth hours of the week are among the happiest of the whole assembly unites in singing the favorite songs and serenades. The first meeting of the year is addressed by Dr. Rubach, who makes the students feel at home by his words of welcome. During the year the program is varied by College Club and Restaurant Concerts as well as by talks given by noted speakers from within and without the city. One of the aims of State College is to be a singing college. This aim is carried out in assembly songs. Students sit by classes and sing to each other by classes. Then the whole assembly unites in singing the favorite songs and serenades.

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The evening finds the college again out of doors, where the students are able to enjoy the scenery and fresh air of the country. At the Armory and made the acquaintance of "Baron" and "Nilo"—and now they sympathize with all who have fallen and await next year to make new attempts.

SUMMER SESSION AT COLLEGE

State College will conduct its seventh summer session this year from June 28th to August 5th. These sessions have been available for review and for study of special problems in school advancement.

1. To give superintendents and high school principals opportunity for review and for study of special problems in school advancement.

2. To give elementary school principals and superintendents training in principles of teaching and in classroom organization, an acquaintance with children in the elementary schools, and opportunity for advanced study in special branches.

3. To give high school teachers opportunity for intensive work in special subjects and training in the theory and practice of teaching.

4. To give primary grammar school teachers training in methods and opportunity for refreshing advanced study.

5. To give former teachers who plan to return, the review of subject matter and methods which will help begin their work in September.

6. To select graduate students who plan to teach who have had no training in the theory and practice of education educational psychology, and methods, the specific preparation which they will need.

7. To give special graduate opportunities to begin a master's degree in education. 6.

8. To give applicants for special certificates in commercial education, drawing and music opportunity for intensive study and more advanced training.

9. To give a limited number of junior graduates of this or other colleges opportunity to make up the deficiencies in their education.

10. To give all classes of students the benefit of an Institute in the Practice and Methods of Immigrant Education supplemented by study in the Department of Economics and Government.

This year particular emphasis will be laid upon the courses in Rodney, Commercial Education, Economics, Immigrant Education, English, French, Government, History, Latin, Mechanics, and Music.

No entrance examinations are required but the Director, Dean, or Professor of the New York State College for Teachers, and the instructor must be satisfied that the student can do the work to his own satisfaction. These for registration include:

1. The cost of the College book store, will be open for everyone's convenience. All the College Catalogues mark the day or week may be purchased.

2. The first summer session at State College was held in 1917 with two hundred and three students registered. Last year's work was the highest in the nation with the total of one thousand, two hundred and twelve enrolled.

3. The silver fly is the desired goal of the heart, activities, and traditions. Among their many visions of college life there often is a picture of some such a becoming thing as student assembly. Student assembly at State College, however, is a social occasion but a legislative one as well. The evening finds the college again out of doors, where the students are able to enjoy the scenery and fresh air of the country. At the Armory and made the acquaintance of "Baron" and "Nilo"—and now they sympathize with all who have fallen and await next year to make new attempts.

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In 1894 occurred the semi-centennial jubilee. From all parts of the United States they came—some graduates of the new college and members of the first class of the old normal school.

In 1914 Dr. Milne died and Feb. 1, 1915, Dr. Abraham R. Brunner became president, whose position he still holds.

At a meeting of the Board of Regents April 20, 1914, it was voted:

"That the New York State Normal College, which is continued under that name by the Education Law, may be further designated as the New York State College for Teachers; that the examinations heretofore conducted in the New York State Normal College of its graduates and applicants for baccalaureate and graduate degrees in arts, science and pedagogy, be regarded and approved as examinations by and for the Regents of the University; that the degrees awarded pursuant to such examinations be recognized and confirmed as duly earned degrees of the University of the State of New York; that the examinations be authorized to confer, in the name and behalf of the Board of Regents, the appropriate baccalaureate degrees of the University upon such graduates of said college as shall be found duly qualified thereby and that the University degree of Master of Arts in education, and other proper graduate degrees, be conferred upon graduates of said college, and of other colleges and universities, who shall duly earn the same in graduate courses."

In June, 1920, State held its 75th anniversary celebration. In 1923, State College was admitted to membership in the American Association of Colleges and Universities.
Dramatic and Art Association

The Dramatic and Art Association was founded in 1919 for the purpose of availing a greater interest in dramatics and the fine arts and of giving the students more advantages in both these fields. The payment of the student tax automatically makes each student a member of the Association. Thus it includes practically the entire student body and insures to everyone an equal share in the benefits derived. The Association is financed by an appropriation from the student tax fund.

The control of the organization rests with the Dramatic and Art Council of nine members, three faculty members and two students from each of the upper classes. The council elects its own officers and transacts all the business of the Association. The officers for 1924-1925 are president; Gemmaldyn Jones, ’25; vice-president; Olga Hampel, ’21; secretary; Ada Hampel, ’25. The outside attractions brought on by the Association were a lecture on “Dramatics” by Charles Hoin, an illustrated lecture on Sculpture by Lorada Purtle, a print exhibit from the American Federation of Art and a group of plays by the dramatic classes. All together it has been a most successful year financially and the student body and the city of Albany have benefited greatly.

THE STATE COLLEGE MIRROR

My name is Miss Stocker,
I live in Main Locker
Quite near Mr. Mail-box, you see;
I’m covered with powder, with paint
and with choker,
I’ve gained popularity,
I make smiles and frown,
Frown and frown,
From eight until six at night.
I listen to chatter, to bells and to chatter,
And converse with Miss Electric Light.

Point System

More lenient restrictions for office holders by acceptance of revised system

Since the first point system was adopted by the student body there has been much discussion as to the advisability of a plan which makes it impossible for one student to hold so few offices. To meet this objection a new point system was brought before the student assembly and passed; the new system makes the following provisions:


Low major—5 points. All treasurers, students of Clubs (except Newman, Varsity Managers, Student vice-president, Student secretary.


College orchestra

The College Orchestra has been particularly prominent this year, making its appearance in Assembly twice during the past semester, rendering several selections at the Midwinter concert and the Spring concert given in the College Auditorium under the auspices of the Music Association. Also the long internments between the presentations of the plays staged in the Vincentian Institute by the Dramatics Classes were made more endurable due to the efforts of the orchestra. A representation of the orchestra plays each year at Dr. Brubacher’s reception on June 16.

However, the orchestra entains even more than simply prepared for public appearance. There is a sort of close association between fellow students interested in the same work with so efficient an instructor as T. F. H. Candlyn. Special mention should be made of the ardently work which Mr. Candlyn has done with the orchestra. College credit cannot be accorded after two years work with the organization.

This year the numbers of the orchestra have numbered twenty-seven pieces, including piano, violin, banjo, piano, cello, flute, cornet, and saxophone. Those who are not already members and enjoy concert music are asked to come and bring their instruments and enlarge its numbers. Those who do already belong do not need to be urged to come next year.

The president for the year 1923-24 was Ruth Ellis, ’24. The officers for the ensuing year will be elected at the beginning of the semester.

Interclass Rivalry

Every year the freshmen and the sophomores indulge in good-natured rivalry from the very beginning of the year until all scores are settled on Moving-up Day. In the spring College traditions are respected by the entire student body and are guarded carefully by each and every student in the college. Whose is the freshman who early finds out what rules the college has laid down for his observance in company with the rest of her children or for his own special observance and obedience?

The Interclass Committee on Rules (1925) has made the laws, approved by Myers, the class rivalry between freshmen and sophomores. There is no form of interclass rivalry permitted now, except the organized class contests, which are to be carried on under the supervision of one or more members of Myers and which are outlined in Section IV, the class rivalry rules. A point system has been worked out and the score is kept and announced on Moving-up Day by a member of Myers.

These organized contests include: all Campus Day activities, basketball, base-ball, basketball, challenging, banner rivalry, music contest, and Moving-up Day activities.

Campus Day activities include the athletic events for the men and the women of the rival classes and competitive literary. The freshmen men play the sophomore men in basketball three times; the women of the rival classes compete in basketball according to the A. A. schedule. Victory in either case is 2 points a game. Basketball and baseball games for women will add 3 points to the score of the winning team’s class.

There are 10 classes to be carried on under the supervision of the musical classes. There is no form of Interclass Rivalries. The women of the rival classes may be lightly stolen. Each class must have one by December 1, for the rivalry cannot begin until both classes have a banner.

The women guard the banner first semester; the men second. Interference on the part of the men during the time the women have the banner, or vice versa will end this rivalry and give 5 points to the class against whom the offense was committed. During the first full week in May, the freshmen hunt the sophomore men, which are hidden somewhere on the Campus or in the Campus buildings. Victory here is 5 points.

The night before Moving-up Day a tug of war for women will be held. Victory here is 5 points.

There are 10 classes to be contrived and the aggregate points earned by either class in the athletic events of the day, all scores are added to the score.

Rivalry begins ordinarily after the Get-Wise Party which the sophomores give the freshmen before a number first and ends automatically on Moving-up Day, when the sophomores become juniors and the freshmen sophomores with showing the next year’s freshmen, the way to go.
STUDENT ORGANIZATIONS

MYSKANIA

Myskania, founded in 1917, acts as a student council in supervising student activities and guarding college traditions. This council is composed of from eleven to thirteen seniors chosen by the student body, the other nine or eleven members are appointed by the outgoing council or students and by which new members are chosen in each order of the senior and junior class. Membership is open to any undergraduate, and is a council consisting of seven members, called the executive council. The duties of Myskania are:

1. To promote and enforce student rules of conduct.
2. To foster school spirit and traditions.
3. To give a college social function in the shape of a dance on the last day of the second semester.
4. To organize the freshman class.
5. To provide a council in the shape of an organization to which any student may belong.
6. To provide a social gathering for the students.
7. To give the students a place to meet and socialize.

The officers for 1924-25 are: President, Iva M. Huggins, '25; Vice President, Harry Godfrey, '26; Secretary, June Flanagan, '24; Treasurer, Ruth Burton, '25; Reporter, Mary Flanagan, '26.

NEWMAN CLUB

The Newman Club of State College is one of the many organizations at State College whose activities are open to all students. The Newman Club is an organization of students interested in the religious life of the campus. The officers for 1924-25 are: President, E. Dunney, '25; Vice President, Roland Johnston, '25; Secretary, Mrs. Huggins, '26; Treasurer, John F. Delta, '25; Second Vice President, Edward M. Higgins, '26; Vica President, Iva C. Hindman, '26; Secretary, Jaqueline E. Monroe, '26.

CANTERBURY CLUB

The Canterbury Club is one of the many organizations at State College whose activities are open to all students. The officers for 1924-25 are: President, Irene Yorton; Vice President, Helen Sikes, '25; Secretary, Miss Dwyer, '26; Treasurer, Dorothy Hodges, '25; Reporter, Olive Quackenbush, '26.

MATHMATICS CLUB

The Mathmatics Club is a student organization whose activities are open to all students. The officers for 1924-25 are: President, Harvey Peacock, '25; Vice President, Helen Sherman, '26; Secretary, Alice Gooch, '25; Treasurer, Elmer Kiefer, '26.

SPANISH CLUB

The Spanish Club is a student organization whose activities are open to all students. The officers for 1924-25 are: President, Mary O'Hara, '25; Vice President, Betty Hodges, '26.

SYDDUM HALL

Syddum Hall is the big old house across from the college where twenty-five girls enjoy the privileges of dormitory life. The house is at 1 Englewood Place, charming and beautiful Washington Park, and is under the direct supervision of the Dean of Women. The girls who live there for the Syddum Hall house organization, which governs the house activities and aims to promote friendship and social fellowship among the students. House membership is open to any girl student who agrees to the regulations of the house organization.

"Y" HOUSE

For five years the State College branch of the Y. W. C. A. has provided a dormitory for its members, commonly called the "Y" house. The first floor was opened at 114 St. Avenue, with Beatrice Kildie, '18, house president, and Miss Mary Curly, faculty member. October 1, 1924 the second floor was opened at 127 Madison Avenue. This house accommodated 18 girls and one house mother. The "Y" house is the center of many social activities, among which was the annual house tea held last April.

The new house will be opened this year, which will be located at 1 St. Avenue. Applicants may add their names to the "waiting list" held by Nellie Maxin, '24, ex-president.

JUNIOR SISTER PLAN

The object of a Junior Sister System is to relieve the feeling of strangeness to college life which is felt by the entering freshmen. In the early summer each junior writes to a future freshman, giving her general information concerning the college and the city of Altoona, and offering her services in helping the entering student to get acquainted and to adapt herself to college life. Not does the relationship stop here for each junior conducts her freshman to the Freshmen tea, which is held in honor of the freshmen in September, while each senior class gives a party to the other during the year.

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G. A. A. CHANGES

OLD CONSTITUTION

BY REVISING RULES

To avoid any ambiguity with regard to the revised constitution adopted by G. A. A. on February 23, the members of the Constitutional Revision Committee present the following sections giving the exact changes made:

Article III—Officers:
Sec. 1—The president, vice-president, secretary, and treasurer, together with the basketball manager of the four class teams and a representative from each of the upper classes shall constitute the Athletic Council.

By-Laws
IV—Constitution
(a) Major letters: Major letters shall be given to a girl who has made three class teams in one year for three years.
(b) An added honor of a white sweater with the major letters shall be awarded to the girls who win the second and third places in the competitive meet. Class numerals shall be awarded to the girls who win 100 points in any academic year according to the point system.
(c) Gold basketballs are presented to the girls who make the Varsity Basketball team and play in at least six-thirds of the games.
(d) The class winning the inter-class gymn meet shall have possession of the athletic banner for one year.
(e) The girl winning the highest number of points in the competitive gymn meet shall receive a silver cup.
(f) The girl winning the highest number of points in the Moving-Up Day Truck Meet shall receive a gold medal, the second highest shall receive a silver medal, the third highest shall receive a bronze medal, the person winning the first, second, third places in each event winning a blue, white, and red ribbon respectively.
(g) The winner of the tennis tournament shall receive a silver loving cup while the runner-up shall receive her class numerals.

CHANGES IN NEW CATALOGUES

Reduction of the number of required hours in major subjects and a proportionate increase in the number of elective hours is noticeable in the 1924-25 catalogues. It has been announced by Dr. Brubacher.

The change in the system of required subjects for majors is based upon the principle in other colleges and universities, which has been steadily gaining in favor throughout the United States. That principle is to allow wider choice in the selection of courses in which a student is interested.

STATE'S ALUMNI ASSOCIATION

A general association of the alumni of State College was permanently formed June 30, 1917, and incorporated March 7, 1921, under the name of the Alumni Association of the New York State College for Teachers. Its object was to foster a fraternal spirit among the Alumni of the New York State College for Teachers, and to commemorate the lives of such of its faculty and students as have rendered distinguished educational or patriotic services.

The annual meeting of this association was held in the college, June 14, at which time there were class reunions, a banquet and numerous activities.

About four years ago the first of the local alumni associations was formed in New York City.

The next branch to be formed was the Eastern Branch, which likewise started the Alumni Quarterly. This is a magazine sent to all Alumni who desire it, and which brings in touch with other alumni, college, and alumni affairs.

Among the other branches are the Ulen Branch, the Western Branch, organized April, 1921; the Southern Tier Branch, organized May 1922; the Northern New York Branch, organized May, 1922, at the same time was organized the Fulton County Branch.

The most recent branch is the Hudson Valley Branch, organized November 17, 1922 with George Schiavoni, "20, Poughkeepsie, as president.

To the members of this graduating class are sent blank lists containing numerous questions dealing with college life and the desire to become a representative from each of the three upper classes shall constitute the Athletic Council.

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STATE'S ALUMNI ASSOCIATION

In closing the second year of its existence at State College the Music Association would like to bring to the attention of the college and attempt to clear away a misunderstanding that exists in the minds of many of the students.

The Music Association is a concern of the Music Club. Every student who pays his dues to this club belongs to the Music Association. It is the organization which brings on the concerts that have been presented during the winter. It is an organization of the entire student body, so far as music has shown its loyalty to its Alma Mater by paying its dues.

On the other hand the Music Club is composed of some seventy-five students who take a special interest in music. The club meets bi-monthly, and members of the club furnish the programs. Any one may belong to the club who pays the annual dues of twenty-five cents.

Then there is the Music Association Council. This is made up of five students elected annually by the music club, with Dr. Thompson and Mr. Carolan as faculty members.

This council of seven people directs the affairs of both the Music Club and the Music Association. A member of the council is appointed from members of the Music Club to arrange the programs for the club meetings; another council member, with a committee, attempts in the making up of the programs for the club, while the council as a whole brings on the artists, and gives the concerts which are held each week.

And now the Music Association feels that it owes to its members an explanation of how the money which they have gathered has been used.

In the fall there was a piano recital by Whiting, Barriere, and Wyman, the Definian Organ Recital in January, George McGee, cellist in February and John Lomax in April. All of these were financed by the Music Association. In addition to these there were two college concerts, a Christmas Carol sing and a recital by Miss Helen Thompson, assisted by Edna Shafter.

Besides all this, through Dr. Thompson's efforts, the Association has been able to give the students three hours after the concerts which have been held in our auditorium.

SCENE FROM QUEEN'S ENEMIES—Presented by The Dramatics Class

SCENE FROM WURZEL—FLUMMERY—Presented by The Dramatics Class

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STATE COLLEGE NEWS, JUNE 1924

CATALOGUE CHANGES

(CONTINUED FROM PAGE 11)

The change to go into effect at State next September will also affect not to as great degree the majors. Notable reductions in the number of required subjects will be marked in the science departments, chiefly Physics and Chemistry.

Another feature of the new catalogue will be regarded in the master's requirements. Holders of bachelor's degrees from other institutions, who work for their master's degree at State College, will not be required to take as many courses in Education as heretofore, providing they have had the requirements for their bachelor's degree, similar to the requirement at State. This new system, Dr. Brubacher averes, will allow graduate students to pursue more courses in their special subject.

SORORITIES AND FRATERNITIES

There are seven sororities and two active fraternities at State College. Their aim is promotion of good fellowship and loyal friendships. They contribute to the social life of the college; the sororities by giving an inter sorority tea to the entering college; the sororities by giving an annual house dances. Both sororities and fraternities furnish some- thing of dormitory life as each maintains a house. Kappa Delta sorority purchased her home in 1922 and Psi Gamma purchased hers this year.

Membership in sororities is by invitation only and is restricted by the Inter sorority Council. Fraternity membership is also by invitation only.

The presidents of the Sororities are: Gamma Kappa Phi, Alice Gage; Chi Sigma Theta Alice Delahy; Kappa Delta, Mildred Ham- mersley; Alpha Epsilon Phi, Ruth Louber; Psi Gamma, Elise Bower.

STATE COLLEGE PRESIDENTS

The story of State College is incomplete without the story of that line of sturdy, stalwart educators who have sat in the executive chair and in whose wisdom existed the policy of the institution. The story begins with the work of the principles of the New York State Normal School.

David Perkins Page of Newburyport, Mass., upon the recommendation of Horace Mann, was selected to direct the affairs of the new normal school in 1854. Under his direction the institution was firmly established. As an educator Dr. Page looked far beyond most of his contemporaries.

In January, 1858 George H. Perkins, L. L. D., professor of mathematics, took Dr. Page's place. Dr. Per-kins first energies were directed toward the task of securing a new site and buildings. Needless to say he was successful in his efforts. In 1862 Dr. Perkins resigned to accept a position as mathematician of the observation commission which was arranging for the continuation of the line of railroad between Albany and Buf- falo to form the New York Central Railroad. He also had charge of the bulletin of the Dudley Observatory. In 1865 he was honored by election to the presidency of the University of the State of New York.

After many years service in the Homer, N. Y., Academy, Samuel B. Wex- ter, L. L. D., was elected in 1862, principal of State Normal School. Dr. Wextor served the institution faithfully for twenty-eight years and finally in 1886 he resigned to became secretary of the Board of Regents.

David H. Cochran, A. M., Ph. D., succeeded Dr. Wextor. Dr. Coch- ran came to the institution with years of experience as an educator. He brought to his new position all the energy and enthusiasm that had made his preceding career successful. In 1881 he was invited to accept the presidency of the Polytechnic Institute and resigned to assume the duties of his new position.

His successor, Oliver Amy, A. M., was the man who had made Buffalo Central School celebrated. It was his work in that school that built up his reputation for him.

Joseph Allen, D. D., L. L. D., was elected as the first president in 1867, following Prof. Amy's resignation. Dr. Allen had been a professor in Williams College and president of Jefferson College. He was a writer on educational subjects. For fifteen years he directed the affairs of the institution and when he finally resigned in 1882 it was under great protest that his resignation was accepted.

The second president, Edward F. Waterbury, Ph. D., L. L. D., was a member of the executive committee. For the first time in its history the head of the school was one of its own graduates. Preceding his election Dr. Waterbury was connected with the Massachusetts Mutual Insurance Company. During his adminis-tration appropriations for a new school building were made. The new building, modern in all its appointments was erected.

James J. Milne, Ph. D., L. L. D., founded of the State Normal and Training School at Geneva, N. Y., entered upon his duties in 1889. Dr. Milne had been engaged in teaching all his life. For eighteen years he had served as head of the school at Genesee. One year after his acceptance of the presidency the Albany Normal School became chartered as a Normal College. The Institute was

INFIRMARY PRIVILEGES

The infirmary privilege is one of the advantages State College offers her students through the cooperative action of the students themselves. A two dollar tax, included in the student tax, is levied upon every individual the returns of which are pooled, and placed at the disposal of Dr. Crossdale, who has authority to send any student in need of medical attention to one of the Albany hospitals.

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The infirmary privilege has relieved many a student of an over-whelming burden. Such assistance may sometimes mean. College education can appreciate what such assistance may sometimes mean.

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QUARTERLY SHOWS PROGRESS FROM DAYS OF "ECHO"

The Quarterly is the literary magazine of State College. It is an outgrowth of the "Echo" which was a literary-news magazine that flourished for ten or twelve years. In 1918, the first Quarterly appeared. It began, and it continues, as a literary magazine only. Stories, essays, plays, and poems are solicited from students and interested alumni. Members of the faculty contribute articles from time to time. The magazine appears four times a year, and is limited to all students who have paid their student tax.

The editor-in-chief for next year is Ruth Moore.

Places on the board are the rewards of merit. Each year, the Quarterly Board announces the conditions on which the competitive try-outs depend and election to the board are based upon the quality of the manuscripts submitted.

On Moving-up Day the Quarterly Board awards a prize of ten dollars to the person who has contributed the best presentation to the Quarterly during the year as a prize of ten dollars for the best manuscript submitted.

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MOVING-UP DAY
(Continued from page 1)
Van Kloeck, '27; Minnie Greenaway, '26; Edith Higgins, '25; Agnes Nolan, '24.
Then follows the presentation of the News Board Fins by Dr. Bubach—those elected to the News Board for 1924-25 being Kathleen Furman, Harry Godfrey, Ruth Burton, Grace Christensen, and their assistants.

Two Quarterly prizes in gold, the first fifteen dollars, the second ten dollars, have been awarded for the past two years, and are hereafter to be awarded to the two members of the college who have written the best articles for the Quarterly—the college literary magazine—during the year. This year Blanche Kilmer, '24, and Dorothy Davidson, '24, received these awards. The awarding of numeric medals and letters and basketball trophies by the physical instructors next takes place. The senior class then presents its gift to its Alma Mater with the usual bow of love and appreciation. This gift this year was two-fold, a "pillar in" window and a clock for two hundred and fifty dollars presented by Harriet Gille and acknowledged by Dr. Brubacher. Slowly, to the strain of the moving-up song, the classes change places and the nations, murmuring, speaking out into "the wide, wide world." In proof of this each senior who is a Mystakian member walks slowly down from the platform and pin a purple and gold bow on the junior who will occupy her place in this honorary senior society for the coming year. The new Mystakia for 1924-25 is: Elia Clouse, Florence Crudle, Edmund Crane, Alice Daly, Dorothy Delts, Bertha Ekerson, Kathleen Furman, Mildred summersley, Edith Higgins, Eva Himman, and Jacquelyn Monroe. Another important event of the Movement—(Continued on page 17)

LITTLE POSSIBILITY OF PHI BETTA KAPPA HERE
(Continued from page 5)
ment is advanced that we have not the proper courses or scholastic rating, or, on the other hand, that we may have a chapter immediately. Both opinions are fallacious. State meets the requirements by offering a course in Liberal Arts. However, according to a new ruling which divides the country into five districts, she must secure the approval of two-thirds of the chapters of her district. Since our district is composed of New England, New Jersey, New York, and Pennsylvania, a proposed chapter at State would need the approval of about thirty established chapters to be recognized. It is improbable that this will ever happen as the purpose of the ruling is to make it difficult for an Eastern college to enter the Association. We are not in this position, but have associations with institutions such as Mt. Holyoke, St. Stephen's College, and Elmira College for Women.

COLLEGE PRESIDENTS
(Continued from page 12)
defined as a professional institution in which nothing is studied or taught that does not bear directly upon the business of teaching. Dr. Milne also published during his life a series of text books on mathematical subjects. These texts are used today in many high schools throughout the state and are everywhere considered of the highest type. Dr. Milne's death was greatly lamented. In June 1914 the college set aside a time for a memorial service to him. His memory is kept alive today in the Milne High School which was named in his honor. Dr. Milne was succeeded in 1914 by the present resident Dr. A. H. Brubacher. Dr. Brubacher is a graduate of the class of 1897 of Yale University. In 1902 he received his Ph.D. in philosophy of education at Harvard University. Dr. Brubacher came to the State Normal College after service as instructor in Greek in Yale College, as principal of schools in Glensville and Schenectady, as superintendent of schools in the latter city. He is also backing the movement almost unanimously. Pledges have been received from Ohio, Indiana, from Panama and South America, and from Maine to California. The Eastern Branch of the Alumni Association has already raised $1,000 by teas, benefit movies, and public readings given by Miss Agnes Puttner, instructor of English in the college. The dramatics class, both last year and this year, has donated the proceeds of the plays which it presented. The Music Association, the Spanish Club, in fact practically all the organizations in college have materially aided the fund. Not only the alumni, then, but the students of State College have shown their interest and supported the drive days, movie shows, entertainments of all sorts, and have long since become accustomed to "shelling out" for the benefit of the Dormitory Fund. For they, most of all, feel the needs and advantages of a Dormitory.

DORMITORY DRIVE
(Continued from page 7)
Under the able supervision of the chairman, John M. Smyth, "23, principal of the Milne High School, with the assistance of Mabel Tallmadge, '11, Executive Secretary, Claude Ridley, '15, Treasurer and other splendid officers, it seems very certain that eventually the $200,000 will be raised.
The courses in Fine Arts are designed to arouse an interest in the arts, in history, literary and culture subjects.

In Art History an acquaintance is made with the courses for the fine development and decline of the various art periods. These facts are illustrated by the study of the works of the great masters, who have widely contributed to the progress of the aesthetic development of the ages. Three private and closely allied to the history and literature of the times and create a concept of the character of art periods, thus a study of the valuable visual record of their periods.

The courses in Art Criticism and Interpretation are planned to train the appreciative faculties through examination of museum exhibits and trips to churches, cathedrals, and local collections. In both of these courses one is made of the splendid collection of slides of the New York State Education Department, as well as photographs taken through New York City galleries.

These courses are open to all students who show a desire for an cursory study of this field of development.

Other courses in art place the emphasis upon appreciation training. The course in Art Structure is designed for the beginner. It teaches an intelligent use of the knowledge of drawing through the cultivation of the powers to appreciate fine qualities in proportion, arrangement, and color. This course does not presuppose either skill or talent in drawing, but seeks rather to encourage latent ability, and to touch those who have little faith in their "gifts to draw" how the laws of beauty may be simply and directly applied to everyday problems. Art Structure is open to all students. It should be of interest to any prospective teacher whose work leads into the various forms of visual instruction, chart work, chalkboard drawing, mounting and hanging exhibits, simple poster work, writing, and principles of house decoration and costume design.

Three advanced courses in drawing, painting, and design offer opportunity for many applications of this fundamental course in Art Structure. Such courses are open only to students whose preparation has been sufficient to enable them to benefit by such advanced problems.

The Art Department is conducted by Miss Perino, who by her experience, persistent effort, and extended travel, both in this country and abroad, has added to her fund of knowledge an intimate acquaintance with the leading art centers of the world.

However far this science extends, and it enters into every factor of life, it becomes a science that the pupil may never become a chemist, but the quick perception and recognition of chemical problems is constant and continuous throughout life; thus it should for our own welfare be intelligent.

COLLEGE ORCHESTRA

BIOLOGY

Thursday, May 20, saw the lockers emptied, suits scrubbed for the last (or was it the first?) time and a few remnants of cover glasses returned to the supply table. It was three hundred or so joyous persons passing out and bearing with them "carefully bound and indexed," somewhat paperbound note-books containing more or less remotely usable information—what we hope is not entirely concealed within. More important than this, however, we trust that they were carrying with them open minds, observations a little keener than before, joy in the contemplation of living things, so alike in their physiological processes and yet so different in their forms, their adaptations, their reactions.

Three introductory courses have been given, simple courses, requiring little previous preparation. General Botany was offered for students who intended to go no further and wished to understand the study of plants. Elementary courses were also given in Botany and General Zoology, designed to acquaint the students with the fundamental principles of biology science and methods of scientific procedure. These courses have led to more advanced work in these respective subjects, with more emphasis on the informational side. Your courses in botany were supplemented this way. Those who still survived the period of rigor of laboratory routine were rewarded in their senior year by the courses in Evolution and Methods of Teaching.

The identification course was not given this year, owing to the almost superhuman task of finding a place for it in the schedule. This, we feel, has been a decided defect, for if there is one thing needed above all others by the teacher of biology it is a first hand knowledge of his materials, not in the lecture, picked and sectioned state, but healthily alive in their natural environments.

The deficiency has been partly rectified by a series of voluntary field trips conducted by members of the department. Of these we hope to have more next year. Plans are now being made ("Hope springs eternal") for two field courses, one in Identification of Trees and Shrubs, given in the fall and early winter, and one in Practical Botany, coming the second semester and including the study of animals as well as plants.

CHEMISTRY

Chemistry in its origin was probably an Egyptian art. Its history may be traced through many nations—about the time of the French Revolution it was called the French Science; later it became German. The nearest similarity to war, however, again changed its course, and it is now becoming American.

Chemistry was a byword for civilization and German domination. It served us well in war, and peace was hastened quite as truly by American chemistry as by American art.

The offices of chemistry in peace are less spectacular but no less vital than in war. A nation that withholds its appreciation and its development of chemistry is ill fitted to compete industrially with its more progressive neighbors.

It is probably true that the chief difference between ancient and contemporaneous civilization is the science of the present. Man is probably not superior in intellect, art, or civilization to the man of ancient Greece or Rome. He is, however, more comfortable and he lives longer. Through the product of the test tube, and crude be now may enjoy the luxuries of the ancient royalty, and countless more then undreamed of.

COMMERCIAL

In 1913 this department was organized to meet the increasing demand for educated teachers, and in the last few years, the opportunities to the progressive teacher have increased. Nearly one-third of the high school pupils in this state are in the commercial department, and added to this is the increasing number of working boys and girls who attend the continuation school commercial department, thus increasing the opportunities for those who are preparing for this phase of education.

This demand for commercial teachers also has had the effect of increasing the number of working boys and girls who attend the continuation school, and added to this is the increasing number of working boys and girls who attend the continuation school commercial department, thus increasing the opportunities for those who are preparing for this phase of education.

The demand for commercial teachers has always been strong. The supply has never kept up with the demand and no field offers better opportunities to the commercial teacher than that of business. Nearly one-third of the pupils who are in this department and added to this is the increasing number of working boys and girls who attend the continuation school commercial department, thus increasing the opportunities for those who are preparing for this phase of education.
ECONOMICS

Not many of those who study econom¬
ics and sociology in State college will be
called upon to teach them; although the
number of those teaching economics increases year by year. There are, however, sound reasons why the State of New York need not consider its money nor the student his time spent on these subjects as wasted. It goes without saying that this
communal student will not be able to pursue his work as he should without knowing the laws underlying man’s industrial and com¬
mercial structures. An comprehension of much of the evidence with
which the historian deals is aided by acquaintance with economic laws,
because to a considerable degree what man has done springs from his
plans and efforts to get a living.

If you stood in the midst of a
field of cabbages, the rows appear to
radiate in every direction from your
feet, and no one is able to think that in
field of human endeavor, his specialty occupies the
same position that his studies are subsidiary to it; in which ease it
might not be inappropriate for him to be thought of as the chief cabbag¬
head. Avoiding, we hope, this extremity, we believe that a consider¬
able number of students whose main interest lies neither in
history, government, nor economics, may find pleasure and growth
and a potential usefulness in the social sciences.

EDUCATION

It is the purpose of the Depart¬
ment of Education to train students the correct point of view
toward their profession as future
high school teachers. Through their
early, first hand view of classroom
conditions gained through experi¬
ence in Milwaukee High School, they are trained to meet effectively problems of a modern high school. The
department emphasizes an understand¬
ing of the attitude of the young
teacher to her fellow instructors, to
her pupils to her superiors, and to
the community at large. As a re¬
sult students of State College have
prominently good results because of their knowledge of class
room procedure. In line, the entire
department tends to develop the
right motives in the teacher, and to
give her a background of proper
training.

ENGLISH

The English Department has a
three-fold purpose—to teach the
people to know and appreciate litera¬
ture, to give literature in declama¬
tion and dramatization, and to create litera¬
ture in public speech and in writing.

The English and American Litera¬
ture courses offered by Dr. Hastings
and Dr. Thompson respectively, aim
in cultivating a refined literary taste,
and thus develop ability to appreciate
good literature. In these courses
attention is given not only to the
literature itself but also to the life of
the authors of various periods, the
customs of the people and the gen¬
eral settings of the productions. A
Shakespearean Course and courses in
modern poetry and prose likewise de¬
volve a taste for workable work.

Oral English occupies an impor¬
tant place in our English Department.
All freshmen are required to take
one-half year of oral English and
those who are the most able to represent
the class in declamation contests held in May. Besides this, required
course, three courses in Dramatics
are offered, one dealing with study of
modern drama, and the other two treating with the principles of stage
acting, directing, make-up and produc¬
tion. The elementary dramatization
course classes with three plays staged
in January, while the advanced dram¬
atization course gives presentations of
one-set plays every three or four
weeks under the direction of the stu¬
dents supervised by the instructor.
A full-length play, directed by the
supervisor, is presented in May by
the advanced dramatization class. Miss
Patterson, a former graduate of State
and a person of recognized talent, conducts dramatizations. A public speaking
course, given by Dr. Thompson, is
also very valuable for training in
delivering short and original speeches of
various types.

The students, who are talented in
original literary production are aided
to develop this talent by an advanced
composition course supervised by
Professor Kirtland, the head of the
English Department. Professor Kir¬
tland has been an instructor at State
since 1901. Before coming to State
he served as superintendent of schools at
Houghton, then at Flint, Michigan.
Professor Kirtland is a graduate of the
University of Michigan and has received his master’s degree from the
University of Chicago.

FRENCH

The French department at State College
has, during the past few years since the war, become one of
the most important college depart¬
ments. It is the aim of the depart¬
ment to give a thorough and compre¬
sive training in all branches of
the language.

The literature courses given by
Miss Lach, head of the French department, who by her training and travel abroad each year, brings advanced methods and
new material to the department.

GERMAN

The primary purpose of the German department is that of other de¬
partments of our institution, viz., to
prepare Teachers for high school
work. With the war and the dropping
of German from many high schools, this aim has been made sec¬
donary to the consideration that
most students now studying German
do not expect to teach it, but are
taking German as part of their re¬
quirements for the degree which they seek. The spoken language is not
emphasized so much as formerly
Mores attention is given to develop¬
ing the ability to read German with¬
out the constant use of the diction¬
ary. All American universities still
require candidates for the doctor’s
degree to demonstrate their proficiency in reading French and German.
Many colleges and universities have the same requirements for the
master’s degree, while all require a reading knowledge in one of these
two languages. Harvard requires
undergraduates to pass an examina¬
tion in French and German. The
high schools are gradually resuming
the teaching of German so that in
future the department will be de¬
voted for the same purpose that it
was foremost before the war.

HISTORY

The Government Department aims to
turn out intelligent and well-informed teachers of American Gov¬
ernment who will aid in the high schools in training and developing
better citizens. Many interesting and
valuable courses are offered with the
aim of teaching government as a set of principles rather than as immeasurable facts. There are
several courses given dealing with the
constitutional history of the United
States, one dealing with the origin
and development of our federal sys¬
tem, the political parties and the
constitution, the rise of parties and the
principal political columns; the other dealing with constitutional
history of England, which is studied for the purpose of showing the
obligations of the American system
of government, and for comparison
of the English with the American
system. Other very valuable courses
study the fundamental principles of
state, city, county, and town govern¬
ment, with specialization in the
governmental system of France. The
principles of state, city, county, and
town governmental study are divided
into separate course of study for the
students, with specialized study of
the English with the American
system.

HISTORY

It is the purpose of the Department of History to train
students the correct point of view
in regard to their profession as future
high school teachers. Through their
early, first hand view of classroom
conditions gained through experi¬
ence in Milwaukee High School, they are trained to meet effectively problems of a modern high school. The
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sult students of State College have
prominently good results because of their knowledge of class
room procedure. In line, the entire
department tends to develop the
right motives in the teacher, and to
give her a background of proper
training.
Many develop a "historical mind," become historians, and relate past truth, and become patriotic teachers, who are of real service in the community.

We believe that history is a most interesting and practical study, and we try to prepare teachers and students of history for human service.

The Home Economics department at State College is one of the most practical departments in that it trains students in home management, dress-making, millinery, and commercial buying, as well as dietetics, and home nursing.

The Home Economics department offers many advantages in the effective material used in the courses. Of the graduates of the department, most of whom are employed in the department's "funds" and "clothing" go into not only splendid teaching positions, but into commercial executive positions, thus giving invaluable service to the community.

Miss Gillett, head of the department, gives most effective instruction in all branches of the subjects covered.

Dr. Leonard Woods Richardson has been the head of the Mathematics department at State College since 1896. Dr. Richardson graduated from Trinity College with both a bachelor's and master's degree, and has obtained his degree in mathematics from Harvard University. He served as an instructor, then as a professor at Trinity before coming to State College. Several articles have been written by him on public instruction. Miss Johnson, Miss Wallace, former graduates of State, oddly assist Dr. Richardson in his work in the department.

The aim of the Music department is to train music teachers but to give all the students of the department a thorough understanding of music and to make them part of it. A chorus of about two hundred women's voices, a men's glee club, and an orchestra have achieved excellence rarely attained by amateur organizations. From the courses in music appreciation and in harmony and analysis I aim to compose songs and instrumental compositions; on Moving Day this year all the courses presented original songs, and at the spring concert two original numbers were played by the orchestra.

Individual talent in singing is encouraged and passer monsieur from Trinity gives free, vocal lessons to a number of students every year. As an example of the work we might cite Edna Shaffer '24, who studied to become a music teacher, solo church position in Albany, that of soloist in the First Presbyterian Church.

Both instructors in music are graduates of the University of Oklahoma. Mr. T. Frederick Sabin, Mus. B., is well known in America and England as a composer; his many compositions are published by Gray, Novello, Schirmer, Ditson, Schmidt, and the Boston Music Co. He has composed a number of things for the college chorus. In 1919 he received the gold medal of the American Guild of Organists.

The aim of the Mathematics department is to train efficient teachers of mathematics who will have a thorough understanding and knowledge of the fundamentals of mathematics.

Among the most interesting courses offered are: courses in South American history, a study of the Spanish culture of South America, courses in Spanish literature, and a course in conversational Spanish.

The Spanish department, one of the most active departmental societies in college, of which the Spanish Club is a part, gives the most successful voice of the university study of the nation's song and dance. One would think it an unheard-of exhibition to give every spring.

RAYMOND R. BAKER
SEVERAL FACULTY CHANGES FOR 1925
Miss Gillett, Coach Wegner, Miss Anderson, Miss Worth, Mr. Erskine and Miss Hunter leave.

PROF. RISLEY RETURNS
The State College faculty list for the ensuing year is now complete. Those who have been away on a year's leave of absence, and who will return to their respective departments are: Miss Avery from the Commercial Department, Mr. DePorte from the Mathematics Department, and Mr. Risley from the History Department. Mr. DePorte is studying mathematics at John Hopkins University while Mr. Risley has been touring Europe. The substitutes who have been filling the positions of the absentees, Miss Anderson, Miss Worth, and Mr. Erskine, are leaving for other fields.

Resignations have been accepted from Miss Gillett, head of the Home Economics Department, Coach Wegner from the Physical Education and History Departments, and Miss Hunter from the English Department. Miss Gillett's duties will be taken up by Florence E. Winkle, a graduate of Columbia University with an A. B. degree. Miss Weinhold has been an instructor in the Ethical Culture School in New York and in the Lincoln Experimental School of Columbia University. Previous to coming to State she was an instructor in Columbia Teacher's College.

Rutherford R. Baker, a graduate of University of Pennsylvania, will fill the position vacated by Coach Wegner. Mr. Baker excels in athletics, having played professional base ball and basketball extensively. He will take charge of all the men's athletics and he will assist Miss Johnson in his work with the entering freshman class.

Catherine Peltz, a member of the class of '21 of State, and a part-time instructor the past year, will become a full-time instructor in English. Previous to her coming to State Miss Peltz taught at Rome.

L. M. GILBERT
PHILOSOPHY

This department aims to present instruction in the main subjects usually classed as philosophical, including psychology, which, although not strictly philosophical as treated, is nevertheless a precondition of all philosophical pursuits.

The aim of philosophy is a rational and systematic comprehension of experience and reality. It seeks to transcend the knowledge of the special sciences, and to unify and emulate all "knowledge" in aim of universal antithetical principles, at final truth and reality.

Aesthetics seeks a philosophical investigation of the science of the beautiful. We here make an inductive study of art, including sculpture, painting, architecture, music, and the dance, with the effort to reach philosophical principles by which all art is to be proceeded and be elevated.

It is a highly enjoyable course.

Ethics is a study of the fundamental principles of the moral life. A study is made of the practical moral life and institutions, with a final determination of the principles upon which the science rests. Ethics crowns every problem of life, and it is hard to conceive of a more important field of study.

Epistemology and Metaphysics may be called the two hemispheres of philosophy. In every experience we have the antithesis of thought and thing, known and known. These facts present the two personal problems of philosophy: the problem of knowledge and problem of reality. These subjects furnish the respective goals of all philosophical thought. They furnish the student a world-view attainable in any other way.

The history of philosophy is the history of human thought. It is in the history of the world and in the history of the world that we find the problem of philosophy. We here follow the course of ancient Greek thought through its marvelous development into its flowering culmination in Socrates, Plato, and Aristotle.

We become familiar with the spirit and method of the middle ages and finally with the sweep of modern thought which has culminated in the tenets of our own day.

The courses in philosophy themselves, when thoroughly mastered, offer a liberal education.

PHYSICS

During the past year considerable progress has been made in the development of wireless in cooperation with the Physics Department. A wireless station is maintained where experiments are made, and work is continuously done. The first semester of Physics I was devoted to the study of the elementary wireless. The various hook-ups were studied and an opportunity was given to set up the various sets and to test them in actual use. Following this course there is a more advanced course in which wireless may be taken up more in detail.

Besides the various experimental sets used in the laboratory, there is in operation an excellent vacuum tube receiving set which when used in connection with the loud speaker recently installed makes it possible to receive programs from a considerable distance. The Chemistry Club and Joseph Henry Society danced and music furnished by the radio at an informal dance held recently.

The Physics Department hopes to be able to enlarge the wireless equipment next year so as to make it possible to broadcast the important lectures and musical programs given at college. The giving of time signals would be included in the broadcasting scheme.

One more course has been added to those offered by the department. This is a course in elementary physics which will be open only to those who have not had high school physics. This will give an opportunity for those who have not yet had Physics to get the elementary part of the subject.

MOVING-UP DAY EXERCISES

(Continued from page 13)

Day is the announcement of the new Student Association officers who for the ensuing year are: President, Edmund Crane; Vice President, Margaret Holloway; Secretary, Ruth King; Member of Finance Board, Professor York; Song Leader, Abner Faller; Cheer Leader, Margaret Hutcheson, and Assistant Cheer Leader, Regina Powers.

At this junction the classes file out to the campus where the formation of the numerals of each class takes place, followed by the planting of the ivy with the usual dedication speech and the singing of the college song. Then the students march back to the auditorium to enjoy the class stunts, while members of the faculty decide which class stages the best one, this year giving their decision in favor of the seniors.

At two in the afternoon the classes go out to the campus again and march in order to Ridgefield Park where athletic contests take place, such as running, broad-jumping, basketball throwing, shot-putting and high jumping.

A college song takes place in the evening with the students grouped by classes. Each class sings a prize song and judges, chosen from the faculty, choose the best song of the four, this year the selection being made in favor of the juniors. Next the winners of the inter-class rivalry contest are announced, the freshmen holding their prize this year.

At the final moving-up ceremony comes the seniors, with all the college singing "Where, Oh where are the old grand old seniors, safe now in the wide, wide world," then gracefully down from the college steps, giving up their places to the juniors, each class in turn moving-up. The close of the eventful day is usually a dance, held in the gymnasium or on the college campus.

PILGRIM CLASS GOES OUT

(Continued from page 1)

The graduates-to-be have shown that they are sensible of the meaning of their name. At Moving-up Day recently the class presented as a parting gift to the college a beautiful stained glass window, 4 by 16 feet, which was unveiled in the college auditorium. The window shows the ship of the Pilgrims, the Mayflower, sailing over a turbulent sea, its sails unfurled and its prow turned west.

Seniors return to the symbolic gift as proof of their purpose and repeat their Latin class motto: Gras ingens Heraldicus sequere—Soon we shall go out on the high seas.
HISTORY OF STATE COLLEGE NEWS

In 1910 a Committee of the Class of 1918 on Publishing a Weekly College Newspaper took the first step toward establishing a weekly paper at State College. The aim of the newspaper as they stated it was "to make each faction of our student organization know and appreciate all others, to uphold the maintenance of fraternal regard and friendly rivalry among all, to work for co-operation between all sections and for the development of the now separately wasted energies in the promotion of a real, distinct and enthusiastic spirit of loyalty to State College."

When college opened again in 1917, the News began to appear each week. The work was under the direction of Alfred Dedicko who, with a committee appointed by President Brubacher, began the publishing of State's first newspaper. The people who worked with Mr. Dedicko were: Dorothy Austin, Stanley Heason, Eloise Lansing, Lillian Magilton, Joseph Walker, Henry Greenblott, Kathryn Cole, Mildred McEwan, Benjamin Cohen, Roy Townsend, Maud Rose, Elmeta Van Deloo.

With the initiation of the Student Tax plan of financing student enterprises the financial troubles of the News disappeared, for the students have each year voted their paper a liberal appropriation. With the additional help from its subscribers outside the immediate student body and the advertisements the Business Manager and his assistants obtain each year, the News finances have become the least of its troubles.

When the war came, the News Board was so broken up by the enlistment of its members in service that Myskania had to appoint a new board. Many of the apprentices had been enthusiastic workers for the News since it was first started. They included Lillian Magilton, Kathryn Cole, Mildred McEwan, and Stanley Heason as Senior Editors and Caroline Lips, Alfred Miller, Donald Tower, Dorothy Banner, Bernice Bronner and Dorothy Walkerly as Junior Reporters. The paper was edited in rotation by a Senior Editor and two Junior Assistants.

In 1919 the News established for itself a regular board of editors drawn from the Senior and Junior Classes: Editor-in-Chief, Donald Tower, '19; Managing Editor, Bernice Bronner, '19; Business Manager, Caroline Lips, '19; Assistant business Manager, Van Allen Lobdell, '20; Associate Editor, Edward Springman, '20; Dorothy Banner, '20 Kenneth Kolb, '20; Bertha West, '20 and Elsie Hanbury, '20.

In 1922, a News Board Constitution was drawn up. This Constitution provided for a board consisting of four senior editors who hold the positions of editor-in-chief, managing editor, business manager, and subscription manager, not more than six juniors who shall be associate editors, if they are trying out for editorships, or assistant business managers if they are trying for business places for their Junior year, and not more than four sophomores who shall be listed as reporters if they are trying for editorial positions. Sophomores and Freshmen trying for business positions do not make the board until their Junior year. Freshmen are urged to try out for the News as soon as they enter college in the fall. Application for editorial positions for 1924-1925 should be made to Kathleen Forrester, '25, or to Harry Godfrey, '25, who are editor-in-chief and managing editor respectively. Application for a business position should be made to Ruth Barton, '25, who is Business Manager.

In 1921 and 1922 the Press Club gave pins to the senior members of the News Board in recognition of the work they had carried on so successfully for four years that they had reached senior editor or management. Now the News Board itself gives the pins to its senior members. These are presented on Moving-up Day by the President of the college.

JUNIOR—FRESHMAN PARTY