Farewell Party, Friday Night
Last Event of Summer Session

On Friday evening, August 18th, a farewell party will be given to the student body by the Summer School Entertainment Committee, which has provided such enjoyable Friday night affairs during the session. This energetic committee has augmented its past efforts in making these weekly events a memorable part of the summer school session by arranging for an evening which will be a veritable peroration of State College activities.

This last event may not be tinged by the melancholy which usually accompanies farewell parties, amusing bits of nonsense have been injected into the highly original program. It is expected that every matriculated student will take advantage of increasing the pages of his happy book of reminiscences of the summer of 1922.

STATE COLLEGE FALL SEMESTER
College will open on Monday, September 18, for entrance examinations which will continue for three days, Tuesday and Wednesday, September 19 and 20, will be devoted to the registration of the new students. The regular recitation classes begin on the 21st, at 8:30 A.M. On the following morning at 11:30 o'clock, the Fall Term proudly with its new students will hold in the auditorium.

A large freshman class is exceptionally large as this last issue of the "News" goes to press. Four times as many freshmen have applied for admission as had applied a year ago. Out of the large number three hundred are to be elected. This makes the registration for next year approximately eight hundred, thus bringing the registration close to that of pre-war years.

CLASS IN COMMERCIAL EDUCATION
THE TELEPHONE EXCHANGE
The members of the class in Methods of Teaching Commercial Subjects, visited the main telephone exchange in State street and were cordially received by Mr. Stott. Through his courtesy, the group was taken to every part of the building, from the wire chief's room down to the toll department. The visit through the training department was very instructive, while the two-hour trip was most enlightening from the instructional and practical point of view. Mr. Ehrlich, the instructor of the Methods class, expressed his thanksfulness to the management for the opportunity afforded the class.

INFORMATION ON THE NEAR EAST RELIEF
Dr. A. C. McCrea, of the Near East Relief, Dr. McCrea talked of his experiences in the Transcaucasic republics, and the conditions have been rapidly improving since the war. As the guest of the Near East Relief, Mr. McCrea had an opportunity to observe the misery of the Armenian, and the progress mad by the Near East Relief in its work.

The program was as follows:
1. Grand Choeur Dialogue
2. Chanson Candlyn
3. Festival Toccata Fletcher
4. The Angelus, Toccata
5. (a) Pastorale
5. (b) Finale from 1st Sonata

These two movements represent Guilmant at his best, although the Finale is sometimes conventional in type. The pieces were played by Mr. J. E. McCrea, of the Near East Relief.

Attendance numbers have been requested for August 16, 1922.

SIGHT-SEEING ON THE MOHAWK TRAIL
Saturday morning, August 5, dawned clear and warm, much to the surprise of those who had planned to spend the day by seeing the sights the historic Mohawk Trail. Two large bus loads left the college shortly after 9:00 o'clock and gay as the day itself. The party crossed the Hudson, went through Riverhead, and thence to North Adams, the picturesque village which has been the scene of so much activity. From there the party went to "Whitemouth's Summit," the isolated rock overlooking a large lake, and from which the view is endless. The party then descended by the "Trail," spent the day at the Mohawk Trail, and was cordially received by all.

APPRECIATIVE AUDIENCE ATTEND READINGS
The "list" was so large that the committee for entertainment under the able direction of the faculty, provided one of the most enjoyable programs of the summer session. Miss Jeanette春田, Miss Lillian Blum, and Mr. Benjamin Brown, of Brown University, visiting instructors in English department, presented two one-act plays, "The Constant Lover," and "The Twelfth Night."

The "Twelfth Night" afforded the players greater opportunity for displaying their highly developed acting abilities and was admirably presented.
The DIRECTORS AU BREVOR

Several days ago a representative of the "News" came to the director's office to inform him that it was customary for the director of the summer session to write an encomium for the last number of this summer's "News" before it and the summer school passed down through the history. This seemed to be a very simple matter. The director thought that all this involved was the writing of some such phrase as, "The end of perfection over his signature." The writer of the paragraph in last week's "News," describing the trip to Indian Ladder, "beautified to it," and appropriated this expression.

In closing the director hopes that every student in the summer session will return home with a pleasant memory of the Alumnae's modest description of the fall of Troy: "Quarum rerumque causas jurarunt, Item " beat him to it," yet there is certainly a place for praise in this final greeting of the director to the Friday evening so enjoyable, to the students and faculty of the summer session of 1922.

There has been a splendid spirit of co-operation manifested by faculty and students, which has lightened the duties of the director and made his work pleasant. Requests from his office have been quickly and courteously carried out and regulations promptly observed. For this he thanks the faculty and students. It certainly has created a "genial spirit" which makes his work easy.

PHILOSOPHY

Many a man's reputation depends on what isn't found out about him.

Power is the dust given to women by the gods to blind the eyes of man.

THREE GOOD REASONS WHY STUDENTS SHOULD STAY IN DORMS

1. Many of the people who are in attendance at the session this summer have been here previously, and many of the people who look in this summer anticipate returning for future sessions. Now we hope that you feel that you want to go to State College. Indeed, we hope that you have such a strong inclination for the institution, that you will want to express that feeling to the students and faculty in such an efficient manner as to materially add to the success of our six weeks of work and play, not to you. These roaming places will be open to you as well as to regular students and think how convenient it will be to stay in place approximately on the campus camp and not have to travel over the city of Albany to find a

PLUG FOR THE DORMITORY FUND

Students are asking the why and the wherefore of the pink cards that were distributed on Thursday, August 10. We are asking the enrolled students of summer school as well as the regular students to contribute toward the dormitory fund which has been continuously provided under the supervision of the Alumnae with the co-operation of the students.

Many of the people who are in attendance at the session this summer have been here previously, and many of the people who look in this summer anticipate returning for future sessions. Now we hope that you feel that you want to go to State College. Indeed, we hope that you have such a strong inclination for the institution, that you will want to express that feeling to the students and faculty in such an efficient manner as to materially add to the success of our six weeks of work and play, not to you. These roaming places will be open to you as well as to regular students and think how convenient it will be to stay in place approximately on the campus camp and not have to travel over the city of Albany to find a

REPORT CARDS

The envelopes that contain report cards are always owned with an attendant anxiety feeling, but still very few of us would miss the opportunity to send our. Therefore if you wish your report card sent to your home, please leave a stamped envelope in the registrar's office. The envelopes of regulation size, may be purchased at the Co-op.

A place adapted for the social needs of students and comprise much of the improved condition of rooming houses. We have faith that if you step to any dormitory you will come again. We have enjoyed your friendly spirit of interest, even in some way at least pleased you with some shots of a dormitory this is the case, we will rest peacefully in the hope that we will see you again.
There is only one more week of summer school left—so let us make the most of it. The short time allotted is fleeting. Perhaps you have already visited the building, but if you haven't, let that be an added incentive to explore the Historical and Art Institute which is on Washington Avenue, above the Education building.

Here, you may gaze at the old monarchal clock that used to hang in the old Capitol and wonder if the pendulum is cut glass or just plain glass, or you may look in the wonderful mirrors in the main hall and lament the fact that your rooming house affords no such marvelous looking glasses.

If you are a romantic mood, there is the wedding dress of the Flapper of 1775, who wore such extreme high heels and had such tinfoil sheet and whose gown was so lavishly embroidered and whose skirt was so long and full.

And if you ever had a fancy for fans, here is the opportunity for inhaling aroescently. There are wonderful carved ivory fans, or Japanese fans, or silk fans, or in fact fans of all kinds.

Then too, there are the huge locks and teeth which were formerly used on forts in Albany, and we are immediately glad that we do not have to attach such camber keys to our keyhole—though we admit that there is one advantage: a house whose key of that size would not be able to be lost because we are accustomed to misplace our house, lab, and lock keys.

There are mammoth candles—sticks which remind us of the piano lamps of today; and there are the cranals in which the good old mothers of New Amsterdam rocked their babies to sleep.

There are displays of silver, jewelry, chimney and potter, that would please the heart of the most fastidious examiner, and, if you are as blessed with an awakened turn of mind, you may view the pictures illustrating the progress of Americization, in the corridor on the second floor of the College, which is well worth examination.

Mr. Maxwell Erlich
Mr. Erlich, who is filling Mr. Charles Hamilton’s place here at State College, during the Summer Session, is a graduate of C. C. N. Y., and now teaches in the Continuation Schools of New York City. He also lectures in Hunter College on the subject of Commercial Education. Mr. Erlich’s work here at State College is in the Special Courses in Continuation School Work.

Miss Julia T. Conner
Miss Conner graduated from Radcliff College with the degrees of A. B. and B. S. After receiving her degrees she taught mathematics in the high school of Summerville, Mass. for a time. Miss Conner later was graduated from the Science School of Retail Selling and is now an Organizer and Teacher of Retail Store Service in the Part Time School of Worcester, Mass. She is an instructor in Textile Courses in Continuation School Work here at State College during this Summer Session.

Mr. Kemp Randall Blanchard
Mr. Flint, who is here at State College this summer, is a Professor of Political Science in Nor­

weekly/alifornia, Vermont. Mr. Flint is an instructor in Economics during the Summer Session. He has charge of the entire Economics department and proves himself an able instructor by the manner in which he conducts his large classes. Mr. Flint is a graduate of Northwestern University, with a degree of A. M. M.

Miss Alice Kilgore
Miss Kilgore, who is a graduate of the University of Minnesota, with a degree of B. A., is here at State College this summer instructing in the Education Courses. She has charge of two courses, Reading and Language in the Elementary Grades, and General Methods of Teaching in the Ele­

mentary Grades. Miss Kilgore has been Principal of a Grammar School and Supervisor of the Cadet School in Minnesota. She is also a Special Teacher in the public schools of Minneapolis.

Miss Grace M. Knox
Miss Knox, who is here at State College during the Summer Session as an instructor in the Fine Arts Department, is a Teacher of Drawing in the Skeneecutty High School, Skeneecutty, N. Y. Miss Knox has charge of two courses this summer, Design and Theory of Craft Work and De­

sign applied to Block Printing, Batik, Tie Dyeing, Gesso, and Leather. Both courses are intensely interesting to those who are interested in Art and are

WANTED
Two Teachers of one or more years experience, for a small High School in the vicinity of Albany. Salary $1,200 to $1,400 to begin. Between them they would be expected to teach all the subjects, including PRONOUNC- EMENT, HISTORY, and COM­

MISCELLANEOUS
who are interested. should see the Director at once.

TEACHERS WANTED!
For all kinds of school positions now open for the next school year.

Summer school students who wish to teach and have not yet secured posi­
tions are cordially invited to call at our office at their earliest convenience to inquire about vacancies in which they may be interested.

Let us help you find the kind of position you desire. Our office is conven­

tently located on Broadway, near the Post Office.

NEW YORK STATE
TEACHERS BUREAU
106 Broadway
Dr. Wheelock Talks on Junior High
School
(Continued from Page 1)

selves, the teachers doing most of the work.

"There is altogether too much teaching being done in pupils throughout the state and country.

The consciousness of the pupil of his personal responsibilities, which has been developed and not until this is done will our schools come up to the proper standard of education. The pupils are everlasting­ly being told that they are guided too far in their work. This must stop.

"New York State will lead the country in junior high school sys­
tems within another year. So far the state has not made much prog­ress in comparison with other states, especially Michigan, but cities in general throughout the state are realizing the importance of the coming term. Big classes are reported in every one of the senior high schools and relief must be sought in the situation of junior high schools, where the pupils will be held back for a year, and thereby alleviate the crowded con­
ditions of the senior high schools.

"Special emphasis should be laid upon the teaching of general science in the junior high school. For, while this course in the senior high schools has not been benef­
cial. It has merely imported in­
formation to the pupil which has been crammed to the extent that it exceeds the mental capacity of the average fourteen year old."

"In the junior high school this subject should be taught over a three year course, being given in most schools eighth and ninth grades. In this way a more specific study would be made and the pupil would have a greater knowledge of science, rather than more infor­

mation."

On Wednesday, August 16, Professor J. S. Kingsley will speak.

made still more interesting by the way in which Miss Knox "gets her ideas across," as one student remarked.

Mr. Julius Stanton Kingsley
Mr. Kingsley is a Professor of Secondary Education in Mid­

nors College, Middlebury. He is here at State College this summer as an instructor in the Education Courses, having charge of the "Junior High School" and "History and Principles of Education." Mr. Kingsley has also been a graduate of Chicago University, New York University, and Colum­

bia University, and holds degrees of M. S., A. M., and Ph. M.
THE LITERACY TEST

Tuesday, August 8, at 1:30, Mr. Alfred E. Rejjall, of the State Department of Education, spent the afternoon helping the Immigrant Education class on the new literacy test law passed by the legislature, which affects all who vote this fall for the first time in New York.

The test itself is in two parts. The first provides for testing the ability of a child just completing the first grade to read and write English, on registration day. The Secretary of State in accordance with the law, has prepared one hundred extracts from the New York State Constitution—approximately fifty words each. These are to be printed by each district "on uniform paper." The slips are folded in duplicate, and the slips shall be kept by the inspectors in a box so constructed as to conceal the slips from view. The voter shall draw out one of these slips at random and read aloud intelligently the extract found there. The inspector then selects ten words from the extract for the voter to write. The slip is then returned to the box and the contents shaken up by an inspector.

There is another method provided to determine the literacy qualification. The new voter may present a certificate of literacy signed by the principal of a public school recognized by the State Department. This certifies that the voter can read and write English and that the signature appearing on the certificate was made in the presence of the principal. The voter presenting such a certificate will be required to make his signature in the presence of the inspectors. If it corresponds to the signature on the certificate he is not required to take the Secretary of State's test unless an inspector demands it. The last sentence provides that "the board of regents of the University of the State of New York may adopt and enforce rules governing the issuance of such certificates of literacy and the preparation and examination of applicants therefore."

Mr. Rejjall is chairman of the committee that has been devising the test to be given by the Regents. The latest principles of psychology have been followed in trying to devise the best possible scheme. The standard set was that of the ability of a child just completing the fourth grade. The tests have been tried out in several cities. The committee chose seven topics on which to base their selections for testing. These topics are: (1) America; (2) Americanization; (3) History and Government; (4) Citizenship and Naturalization; (5) Civic Duties, Virtues, and Institutions; (6) Industries and Occupations; (7) International Relationships. Ninety-three paragraphs concrete types have been chosen based on the seven major topics. A paragraph is written on some of these topics. Questions are formulated on the paragraph. Six of these paragraphs have been chosen for the examination to be given this year during the week of Monday, August 7.

The principal or superintendent in each district will decide as to the details of time and place. The applicant is given very clear instructions before beginning the test. The idea of this is to test his reading — writing — comprehension ability. He is to answer the questions in writing and as fully as possible.

The examiners have very definite instructions about marking the papers. Each person taking the test will receive either the certificate of literacy or a card saying he has failed to pass the test but is not delivered from taking the Secretary of State's test at the polls. The purpose of the law is a very commendable one. It is impossible to say how the law, as written, will work. Mr. Rejjall tried to impress upon everyone the need for cooperation and suggestions for improvement. There may be several loopholes for abuse of law, and if so it will have to be amended.

NEW YORK STATE COLLEGE FOR TEACHERS, SUMMER SESSION 1922

Notice Concerning Final Examinations

Final Examination In the Summer Session will be given according to the following schedule:

1. 8 o'clock classes, Thursday, August 7, 3:30 P. M.
2. 9 o'clock classes, Friday, August 8, 9:15 A. M.
3. 10 o'clock classes, Friday, August 8, 2:45 P. M.
4. 11 o'clock classes, Saturday, August 9, 9:15 A. M.

In observing the following regulations governing the effecting and reporting of examinations:

1. Auditors may not be admitted to final examinations

2. Regularly enrolled students have more than two unexcused absences shall not be admitted to final examinations except by the written permission of the Director of the Summer Session.

3. Instructors shall report grades for all students taking examinations according to the following scale:

   A Excellent
   B Good
   C Fair
   D Passed
   F Failing

4. Students who are entitled to take an examination, but who absent themselves from it, should be reported "ah" those who are excused because of unexcused absence. "Fonic"

5. Instructors are required to report to the Registrar all absences on or before Friday, August 26.

6. Reports of examinations will be sent to students who leave a given course before the last date for withdrawal, the grade of "F" to be recorded.

7. Students who do not take examinations but who declare a statement concerning their attendance should address written requests to the Director.

8. All regular classes will be held on Thursday, August 17. No classes will be held on Friday, August 18.

W. C. DECKER

Director.

Visiting Faculty

(Continued from page 3)

Miss Mary Fay

Miss Fay, a teacher in French, Hunter College High School in New York City, N. Y., is here at State College this summer as our only instructor in French. Her classes are large and are made interesting by the manner in which Miss Fay conducts them and the different way she has of presenting things. She is a graduate of Hunter College, New York City, with the degree of A. B.

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STATE COLLEGE NEWS, AUGUST 15, 1922

ALBANY, N. Y.

NEW YORK STATE COLLEGE FOR TEACHERS, SUMMER SESSION 1922

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