THE SUMMER NEWS
Vol. 2, No. 4
Albany, N. Y., July 31, 1931

NEWSPAPER PLANT VISITED BY CLASS

School Publications Class Sees Albany Knickerbocker Press
Edited and Printed

The School Publications group, under the personal direction of Mr. William M. Ewen, met at the press on the day of the in-plant paper run, to inspect the newspaper plant of the Knickerbocker Press. After a brief explanation of the various departments involved, we, the pressmen, spent our time looking around and asking questions. The pressman in charge of the printing operation, Mr. John A. Van Zandt, gave us a brief tour of the pressroom, showing us all the various parts of the large presses. The presses are all geared to work in unison, each performing a specific function. The ink is supplied from the ink fountain, which is located in the center of the pressroom. The type is brought to the press from the composing room, which is located directly above the pressroom. The presses are run by skilled pressmen, each responsible for a specific press. The presses are all electrically operated, and the ink is supplied by a continuous ink fountain. The presses are capable of printing thousands of copies per hour. The paper is delivered to the presses, where it is fed into the press. The paper is then printed, and the printed sheets are collected and taken to the finishing department. The process is then repeated until the entire edition is printed. After the paper is printed, it is taken to the finishing department, where it is cut, folded, and delivered to the mailing department. The process is then repeated until the entire edition is printed.

Three Classes Of Emotional Conditions Were Demonstrated In Adolescent Psychology

Three classes of emotional conditions were demonstrated in a psychology course here for the past two academic years. These include: (1) the condition of the student who is highly motivated and achieves success; (2) the condition of the student who is not motivated and fails; and (3) the condition of the student who is motivated but fails. The first class includes students who are highly motivated and achieve success. The second class includes students who are not motivated and fail. The third class includes students who are motivated but fail. These classes are demonstrated in a psychology course here for the past two academic years. The first class includes students who are highly motivated and achieve success. The second class includes students who are not motivated and fail. The third class includes students who are motivated but fail.

DEPRESSION TIMES AFFECTS FINANCES

All Expenditure Is Voluntary Said Dr. Alfred P. Simpson in Address Tuesday

The voluntary fund of the people lacks the expenditures in schools, in the opinion of Dr. Alfred P. Simpson, president of the Education Association of America, who spoke at the meeting of the National Education Association at the University of Western Illinois. Dr. Simpson expressed the belief that the state of New York, with its high degree of education, is a model of voluntary expenditure. Periods of depression and prosperity have a profound effect on the amount of money spent on educational purposes.

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The Summer News is published weekly by the class in Education 1115B, "School Publications," as a class project. Office of publication: 109 Draper Hall.

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William M. Frenen, Instructor

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STUDENT ASSOCIATION
The Summer News wishes to suggest a policy that ought to be adopted for next year. We are referring to the establishment of a summer session association. It has been done before with admirable success and it can be done again.

Under the suggestion of the student association all students who become members of the Summer News free of charge and will be admitted to college courses without cost. As it is, private individuals to negotiate enterprises at the risk of their own credit. More extracurricular activities could be fostered under the student association, governing body, which would be elected by the members of the association.

Weekly assembly meetings could be arranged at which these well known speakers and composers present in the literary and educational field. Such meetings should be noon-hour and held in the gymnasium at Page Hall. The dance lasted from 8:30 until 12 o'clock and was enjoyed. Among those who attended were Merrill Lewis, Joseph B. Ballagh, Wendell Simpson, Perry Hoyt, Arthur Hoyt, Carter Hoyt, Anthony Carson, Alfred Knock, Elora Canan, Anne Murray, Anna Swedler, Frederick Nixhman, Donald Reiner, Edith Abbot, Edith Fisher, Irving Harper, Helen Kwong, Dorothy Council, William Edwards, Bernard Kerbel, Helen Snyder, Mildred Appleton, Mike Kent, Howard Mann, Kenneth Smith, Dr. F. E. Brown, Marie Van Heere, Arthur Jones, Mary Zehr, Frances Winchell, Catherine McGaughran, R. Louise Flinner, Helen Emers, Charlotte Staffor, Teresa Gage, Doris Makey, Katherine Graham, Beverly Diamond, Frances Root, Margaret Born, Bertrude Fernholtz, Edward Round, Robert Fitzsimmons, Helen Frederick, Helen Garrett, Marcelle Celini, Alfred Bausch, Regina Doyle, William Edmonds, Richard Bailey, Virginia Sonness.

All State Dance Drew Crowd Of Merrymakers
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Economic Science Class Visits Industrial Plant
Because the students of the Principals' Economic Science class desired to see how the economic problems are met in present day industry, a field trip was made Wednesday to the Montgomery Ward Plant. Dr. William J. Burden, instructor, made special arrangements for the class to see the mail order house in operation. This part of the trip illustrated the rapidity with which an order line can be efficiently handled. Other trips planned are to the Port of Albany and various railroad stations.

Birchenough Returns
After Week's Illness

R. J. Bailey Declared Winner In Tennis Contest

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Facility Volley Ball

Men Cop Championship

Faculty have the honor to announce the following trophies will be played for in the Men's volleyball competition. The names of the teams will be announced by the faculty.
**Vocational Class Will Visit Kenwood Mills**

Miss Josephine Street's class in "Occupational Information" will have the last of a series of field trips on Monday afternoon when the members will visit the Kenwood Mills, manufacturers of wooden goods.

Last week, the students in the vocational class, "Analysis of the Individual Pupil," staged a series of vocational conferences during the regular class period. In the demonstration given on Tuesday morning, Hamilton Atkinson was the "problem child" and Curtis Engley was his counselor. Another demonstration was given on Wednesday when Miss Kathleen Dougherty took the part of the "problem child" and Miss Alice Keyes was her counselor. The demonstrations were presented for the purpose of giving the students some idea as to how a pupil may be helped in planning his future work and how the counselor can aid him in overcoming some of his difficulties.

**South Conducts Tour To Hudson Institution**

The members of the class in Education S 106, instructed by Alice R. South, made an inspection of the New York State School for Defective Girls at Hudson, N. Y. on Wednesday. Two chartered buses left the college at one o'clock. Approximately forty people went, including a few members of other classes.

A detailed inspection was made of the institution including the kitchen, laundry, dining rooms, recreation rooms and dormitories. The nature of the institution is the work done along the lines of working, basket making, sewing and other handcrafts.

**Culture Of Higher Education Wins Amphibian Demonstrator**

If you listen very carefully some evening as you pass a certain pond near Albany, your ear will detect a cultural croak rising above the indistinct frog chorus. The speaker is one whom itemanar was, a guest of Miss L. Pearl Gardner's amphibian poetry class one day last week. He acted as part of the apparatus to demonstrate certain emotions and their production in the frog's vocal organs and life habits and influences.

"What shall I do when I am made upset?" he said when interrogated. "T interests are Humanitarian, and that knowledge of emotions is unique and valuable. I shall run a Day by Day column for The Free-Press News.''

**Modern American Poetry More Animating Than English Contemporary, Says Cox**

"Very few students want to know what I think of recent English or American poetry," said Sidney Cox, visiting English professor from Dartmouth College. And it was with a little difficulty that this charming, courtly, but rather reticent, gentleman was induced to talk to a Summer News reporter.

Mr. Cox said that the personality of an individual makes an interview interesting, that his answers to off-hand questions are read curiously, though one can get a concept of his sympathies, preoccupations, habits and possibly, ideas. A person may be interesting because of the subject he teaches, but he is not very interesting when what he likes to say is perfunctory and no one really cares.

"Americans are deficient in their acquaintance with the past, traditions or culture," continued Mr. Cox, "but they do have the energy and the ability to produce the new. Reading contemporary English poetry, one feels that the poet is so conscious of a sort of literary covering of nature and individual interpretations that he can't possibly do it. The poet now is why most of the respectable poetry is what I think of recent English or American poetry," said Sidney Cox, visiting English professor from Dartmouth College. And it was with a little difficulty that this charming, courtly, but rather reticent, gentleman was induced to talk to a Summer News reporter.

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Lately published, "Robert Frost: Original Poems," Mr. Cox knows Robert Frost's work before the poet became famous.

Mr. Cox's two other books are "Teaching of English," and two "Teaching of English," and two "Prose References," and an anthology for use in college composition classes. As a critic, Mr. Cox has contributed articles to "The Bookman," "New Review," and other magazines.

Mr. Cox is married and has three children.
TALKIES DEVELOP FROM TELEPHONE

Important Features of Telephone Incorporated in Talking Picture Production

The telephone is the parent of all electrical communication systems, Mr. B. K. Rhoads of the New York Telephone Company declared last Monday afternoon in Page Hall, when the company presented a talky version of the development of the telephone and talking pictures. According to Mr. Rhoads, the talking pictures evolved from telephone principles.

When Dr. Alexander Bell invented the telephone, both parties had to be within a few yards of each other. There was no sounding device such as the bell. The use of pairing devices came from the development started by Dr. Bell and continued by Mr. Bell.

It is inherent in the Bell system to have a voice that can be heard by the party who is continually looking for new and better ways to speak the spoken word. This statement by Mr. Rhoads is the essence of the company's purpose in maintaining the elaborate Bell Laboratories. That the emission of speaking devices is not wasted in amplifying the results obtained from telephone research work. A trans-Atlantic telegraphy, which was started in 1876 and put into operation in 1870, was made possible by the telegraph system. The message was sent from the Eiffel Tower in Paris to Potsdam. Telephone research has given the world the telecasting, one of the latest modes of communication. Through telephone research, the principles of the telephone were applied to medicine and thus the electrical stethoscope and artificial lungs were developed. The electrical stethoscope enables a number of physicians and surgeons to work together and aid a patient without each making an individual test.

Radio telephone is another direct application of telephone principles to modern life. Messages are now sent from London to Australia in a few seconds.

A very widely used new form of the telephone is the public address system. This utilizes the telephone principle of diaphragm and electrical current in amplifying the words of speakers and announcers.

Thus, when Mr. Rhoads said, "These telephone developments mean that, because of the fact that we can now talk long distances, we shock the sound of a good many old telephone devices."

The short point of comparison between the telephone and talking pictures is the development of the telephone was made by Dr. Bell and the development of the talking picture was made by Mr. Bell.

The first test of this demonstration of the talking picture used were two rolls of Kodak film. In closing the presentation, Mr. Rhoads urged the students that this field is open to those who are interested and that with the right ideas and execution good things can be done so that the telephone company will have a place one of the development of the telephone was in the hands of Dr. Bell and the development of the talking picture was in the hands of Mr. Bell.

F. J. Werthman Issues Challenge To Debate

Mr. Florian J. Werthman, a student in State College summer session, challenged Miss Mabel W. Smith also of State College to a debate on the subject: "What is the role of the institutions of higher education in the social environment of modern life?" A very early statement of the challenge, the debate for which had not been chosen when the announcement was made.

Class Observes Model Experimental Groups

Miss Cara B. Spratling, instructor of English, and Professor of English and Russian, and Miss Anna A. Lewis, instructor of English and American literature, hold that the methods and procedures of the junior red cross organizations are the "Omnibus" of this county. Each child has been given a card at the end of the week's work.

There has been a great deal of interest in the course, a splendid opportunity for observation of actual teaching.

Junior Red Cross Holds Exhibition

Representative Attends College to Recommend Work in Peace Movement

"Love makes the world go round, but the Junior Red Cross makes love go around the world," was the way in which Miss Mabel Lewis, assistant to the National Commander of the American Junior Red Cross, summed up briefly the work of that organization in an interview. All this work, Miss Lewis exhibited and explained to various students and faculty members the work of the American Junior Red Cross.

She said that the Junior Red Cross is one of the local National and International programs to execute. The local program is to help children to improve their environment, and to foster need people who are in need. The National program consists of activities for the prevention of accidents, and the training of the country's children in the junior red cross organizations of the various states. Finally, the International program which takes care of lifting the Christmas lights for the needy, correspondence between the various nationalities, and the contributions to the National Children's Fund which is used to help boys and girls who have lost the means of living.

Some interesting facts which the assistant national commander revealed about the Junior Red Cross were that there are chapters in every country of the world having a total membership of 12 million, of which 4 million are in the United States. The members range from the kindergarten to the higher institutions of learning. The Junior Red Cross is a worldwide organization and has many chapters in the public and private school system, and the contribution to the National Children's Fund which is used to help boys and girls who have lost the means of living.

Graduates of Potsdam Plan Social Activities

An unusual gathering of Potsdam graduates was held in Room 111 of State College. The seniors who were present were members of the National and International organizations, and the students of the social environment are more important than the social environment of modern life. A very early statement of the challenge, the date for which had not been chosen when the announcement was made.

Miss Barnett Explains Adult Education Needs

Classes offering education for the enrichment of adult life must be the next step in immigration education, declared Miss Margaret H. Barnett, librarian for a group of students and specialists in Immigrant Education on Wednesday morning.

More than 200 summer school students and visitors attended the conference in adult education to hear Miss Barnett, who is director of immigration education in Delaware.

Experience with adult immigrants who have acquired a working knowledge of English, American-born children of foreign parents, and American-born adults whose education has been limited, has shown that there is a distinct desire for courses which will help the individual meet life problems, Miss Barnett said. Spelling, arithmetic, American history have little appeal to those individuals. Classes in physical education, music, dancing, organized games and discussion groups under trained leaders in parochial and private schools, and study groups with eager request for courses from both the young adult and those who are more mature, Miss Barnett pointed out. This is shown in the growth of such classes in the State of Delaware in the last five years.

Tennies - Golf

Equipment at Big Reductions

The kind You Want At the Price You Like To Pay

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