SUNYAC Crown, NCAA Bid
In Jeopardy As Danes Lose

by Nathan Salbat

The Great Danes and the Red Dragons recently battled for the 1974-75 SUNYAC Conference Crown. On Monday night, the Danes fell to the Dragons, 66-51. The game was held at the University of New York at Albany, with the Danes leading 41-38 at halftime.

The Danes were led by Eric Walton, who scored 14 points to help his team to victory. The Dragons were led by Mike Suprunowicz, who scored 14 points to help his team to victory. The Danes were led by Eric Walton, who scored 14 points to help his team to victory. The Dragons were led by Mike Suprunowicz, who scored 14 points to help his team to victory. The Danes were led by Eric Walton, who scored 14 points to help his team to victory. The Dragons were led by Mike Suprunowicz, who scored 14 points to help his team to victory.

The game was a close contest throughout, with the Danes maintaining a slight lead for most of the game. The Dragons eventually pulled ahead in the second half, scoring 28 points to the Danes' 22. Walton's performance was key in keeping the Danes in the game, but the Dragons were too much for them in the end.

With the victory, the Red Dragons move closer to winning the SUNYAC Conference Crown. The Danes, meanwhile, are left to ponder what might have been. It was a tough loss, but the Danes will have to regroup quickly if they hope to have a chance at the NCAA Bid.

The Danes now sit at 12-5 overall and 9-1 in SUNYAC play, while the Dragons are 15-2 overall and 9-0 in conference play. The two teams will meet again on Saturday, with the winner taking a step closer to the SUNYAC Crown.

by Mike Fisk

The SUNYAC men's basketball tournament is underway, and the Pups are currently in the lead, holding a 6-4 lead over the Red Dragons. The Pups are looking to extend their lead to 12-5 overall.

The Pups are led by Ed Johnson, who scored 14 points in the game to help his team to victory. The Dragons were led by Mike Suprunowicz, who scored 14 points to help his team to victory. The Danes were led by Eric Walton, who scored 14 points to help his team to victory. The Dragons were led by Mike Suprunowicz, who scored 14 points to help his team to victory. The Danes were led by Eric Walton, who scored 14 points to help his team to victory. The Dragons were led by Mike Suprunowicz, who scored 14 points to help his team to victory.

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**Australian “Maar” Brockport**

by Jason Bolen

Things were really hopping in the Great Danes’ home Wednesday night as the Australian men’s basketball team took on Brockport. The game was held at the Great Danes’ home court, with the Danes leading 41-38 at halftime.

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FCC Maverick Johnson To Speak

**NEWS BRIEFS**

**MOSCOW**: Roulette (AP) - Soviet and British leaders signal wider cooperation today, formalizing what Frau Minister Inksaeva called a "new stage in the development of our relations." The two agreements are expected to cover trade, science, technology, industrial, cultural, educational, and scientific exchanges.

**Sneaky Album**

In his first post as city councilman and councilman of the Albany County Board of Supervisors, Robert M. Noonan, a 78-year-old Republican, has sworn that he will not seek re-election to the state Assembly. Noonan, a retired lawyer, was first elected to the Assembly in 1950 and has served as chairman of the Assembly's Committee on Ways and Means since 1965.

**Telethon '75 to Donate Money to Wildwood**

A sunny student gets a peak in the face during the headquarters of last year's Telethon. Proceeds of this year's Telethon will go to the Wildwood School.

**ACT's Limited Use Criticized**

**Telethon '75 Auditions**

Feb. 18 1:30 - 4:30
Feb. 19 7:30 - 10:30
Feb. 20 7:30 - 10:30
Feb. 21 7:30 - 10:30
Feb. 21 1:30 - 4:30

"Make Someone Happy" Sign up at the Information Desk in CCW

**SUNYA CHINESE CLUB presents**

**THE CHINESE NEW YEAR NIGHT**

**Dinner 6:00-7:00 P.M. Entertainment & Movie 8:00 P.M.**

February 22, 1975 Saturday At Brubacher Hall

Admission: $2.75 with tax or $3.35 without tax

Tickets are available at Campus Center Desk.

**FLYINGH STORIES**

**APLANY STUDENT PRESS**

FEBRUARY 18, 1975
**Non-Bumbling Beer**

Schenectady & Albany Colleges & Universities present the annual "Non-Bumbling Beer." Local, regional and national beers will be sampling. The beer sampling begins at 4 p.m. with a special beer dinner that will be served at 6 p.m.

**BEER TASTING**

4 p.m. to 8 p.m. at the Student Center. A ticket will be available in the Student Center from 3 p.m.

**DINNER & BEER TASTING**

6 p.m. in the Student Center Dining Room. A ticket will be available in the Student Center from 3 p.m.

**For more information, call 489-2631.**

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**SALE**

**In conjuction with UNIVERSITY SPEAKERS FORUM**

**GENE RODDENBERRY**

"the creator and producer of STAR TREK"

Mr. Roddenberry will come with Star Trek bloopers and an episode.

Tues., Feb. 25 8 pm  CC Ballroom doors open at 7:00

tickets: 75c w tax $1.50 without

Get your tickets while they last in the CC Game Room from 2 pm - 5 pm beginning Weds., Feb. 19. One ticket per card. Limit 4 tickets per person.

only tax card holders may purchase tickets on weds. — all others on Thurs.

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**ZODIAC NEWS**

**THE BOOK BUS**

The BOOK BUS will be selling spring catalogs, books, records, and飓风 hurricane seeds. All proceeds will be donated to the Student Union. The proceeds will be used to purchase books for the library and hurricane seeds for the campus garden.

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**Antonio**

**It's**

Harvey Wallbanger

Time!!!

at the Class of '77 Party

in the Basement Lounge of Waterbury Hall, Alumni Quad

Friday, Feb. 21

9:00 pm-2:00 am

SCARBOROUGH PLAZA

**SALE**

**Winter Pleasure**

**$3.99**

**$3.99**

**$1 Off**

**Drink Price**

**Our Best**

**$6.69 2 rec.**

**SALE**

**In conjunction with ALBANY STATE CINEMA & TOWER EAST CINEMA**

**GENE RODDENBERRY**

"the creator and producer of STAR TREK"

Mr. Roddenberry will come with Star Trek bloopers and an episode.

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**GEORGE SULLIVAN**

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RIDERS WANTED


GRASS-ROOTS

Animal Hospital, 2901 Larpenteur Ave., 651-776-4000, anytime. Looking for a loving home for a cat or dog. 651-776-4000.

CLASSIFIED

FOR SALE

Boat Engine: 250 Watts, 6-1/2" output, $150 or best offer. Call 651-776-4755.


Wanted one made in 52 or 53 or 54 H.D. with or without original parts. Call 651-776-4755.

STUDENT APARTMENTS

Monroe Typing Service 925-6225.

Typing done in my home. 651-776-4755.

Typing in my home, reasonable, call Robert and Deliverly, Call 763-651-4789.

PUBLIC LIBRARY


Tape recorder, $5.00. Taxes. My roommate will take one. Call 651-776-4755.

SELECTED ADVERTISEMENTS

May 28, 1975.

PERSONALS

Singel Lake, 535 Hill St., Cottonwood, Minn. 56229. Call 651-776-4755.


Altes Play Nine needs good Shark Rock Call 651-776-4755.

Tennis players. Call 651-776-4755.

Tennis or baseball in 50-70. Call 651-776-4755.

Wrestling, too. Call 651-776-4755.

Apparatus for rent. Furnished, heated, close brick from Colby. Call 651-776-4755.

Bus ride. Talk or short. Call 651-776-4755.

HELP WANTED

Games. Call 651-776-4755.

WANTED

Needed one made in 52 or 53 or 54 H.D. with or without original parts. Call 651-776-4755.

CUSTOMER SERVICE

Monroe Typing Service 925-6225.

Typing done in my home. 651-776-4755.

Typing in my home, reasonable, call Robert and Deliverly, Call 763-651-4789.

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The problem with student associations is that they may have good intentions, but often lack the necessary planning and execution to effectively address the concerns of their members. This is reflected in the recent controversy surrounding the increase in food prices at the cafeteria. While administrators maintain that the increase is necessary to cover increased expenses, the student association argues that the price hike is not justified and that other areas of the student association could be made more profitable. The debate highlights the importance of effective communication and transparent decision-making in student affairs.
When the Heat's On...

it makes life at the big university much more bearable. Coming in from the cold Albany weather into a room that's warm and comfortable makes living in the dorms more like home (if anything has the properties to cause such a deception).

Yet when the heat's off or not working up to par, the coldness of the campus sets in in a number of ways. Many students complain, yet the reasons for the inconveniences are known to few. The workings of the SUNYA Power Plant are equally unknown. In today's columnist, we get a closer look at the place where it all comes from.

About the cover:
The SUNYA Power Plant, home of heat for the campus.

A Survey of Thefts on Campus

by the College Press Service

I was 2 a.m. when the woman walked down the hallway and stood in front of her dorm door. She pushed it open and stared at the brightly lit room. Five minutes later she announced her losses at over $1000, her stereo and purse had all been stolen.

Theft is the number one crime on college campuses, according to a survey conducted last summer by the Insurance Information Institute, which published its results in March. (20 schools across the country. The results of the survey, however, were inconclusive, since many crimes are not reported. But generally, the following trends were found:

Thefts are on the downswing. According to the FBI there has been a decrease in thefts in the last few years. Many schools provide electric locks and alarms to prevent students from being robbed. This has helped cut down on theft rates and has made life easier for many students.

Energy: The Source

4P&5P

How To Crack A Textbook

6P

Unexplored Regions of the Mind

7P

The Albany State Trivia Quiz

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by Hal Kenneth Froat

We are all familiar with the sometimes unnoticed architecture of SUNYA. The outside of the Power Plant maintains the same quality of concrete that encompasses the rest of the campus. The interior is a completely different story.

The story of the Power Plant is not white. It is touched with various shades of blue, gray, a little yellow, a bit of red, and some black. It is also very noisy. The machinery it houses is the machinery that keeps SUNYA alive. It is this machinery that is responsible for our life, our health, and our happiness.

The interior of the Power Plant is not overly impressive, but the machinery within it is. The machinery that keeps SUNYA alive is not overly impressive, but the machinery that keeps SUNYA alive is. It is touched with various shades of blue, gray, a little yellow, a bit of red, and some black. It is also a very noisy place.

Within the main building of the Power Plant are three boilers, one of which is huge, the other two being somewhat smaller. This huge boiler keeps the campus going throughout the winter, summer, and autumn months. When winter comes, the remaining two boilers are put into operation because of the increased demand for heat and hot water.

What exactly do these boilers do? Well, to cut down on energy, they supply all the heat and temperature required for the entire system. The boiler is fed with water to about 120°, which is a normal temperature for the building. The temperature of the hot water that is in the boiler is about 120°. The water is then circulated throughout the pipes to circulate the water to the buildings. The water is then sent to the campus.

The water that is not decreased in temperature is allowed to cool somewhat and is sent back to the boiler. This water is then circulated through the pipes and through the machinery housed in the boilers. The water is then sent to the campus.

The power plant used gas and oil to run its boilers. Natural gas is used most efficiently and much less expensive. The power plant can be operated on either gas or oil, but it is more expensive to run on oil. The power plant is doing its share to curb pollution. The most noticeable aspect of the pollution control project is SUNYA's newest black symbol – the 100 foot high smokestack erected last semester outside the Power Plant. The stack is designed to recycle air and to recycle air. Since the original building was designed without energy conservation in mind, there is presently an energy conservation company designing a method of recycling air and energy conservation in mind.

Energy: The Source

The campus is not entirely self-sufficient. If there is a water shortage, we will be affected. If there is a black-out, we will be susceptible. But if there is a weather emergency or cool strike, we will not be affected.

The power plant takes care of the problem of the first situation. The power plant takes care of the problem of the first situation. The water is then sent to the campus.

The power plant is designed to be operated by Hal Kenneth Froat. The power plant is designed to be operated by Hal Kenneth Froat. The power plant is designed to be operated by Hal Kenneth Froat. The power plant is designed to be operated by Hal Kenneth Froat.

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How To Crack A Textbook

The author is trying to convey a central concept in any given chapter of his book, and you should immerse yourself with that concept rather than worry about the details. By concentrating on the main ideas, you will find that the details and supporting evidence are much easier to follow and much more interesting. Essentially, the course is intended to teach you how to think critically.

Co-ordinate your class notes with your textbook notes. These two sets of class discussions should further illustrate the perspective of your readings. Keep full, legible, and accurate notes. Like your textbook, notes will give you a sense of your knowledge in later years, and you will find yourself returning to them for guidance.

Read your assignment before the class discussion. Not only will this technique make studying for examinations unnecessary, but it will also give you confidence in your own ideas. If you write the previous and other students discuss an assignment before you write, you will create a personal and individual summary of your material. Read the material regularly and discuss it as you are, your way of condensing your ideas. Your visualization of reading material will mold it into a mind.

Before you read your textbook, make sure you have read what you have read. After虎ish,pagesize, makethelastpageandthesubsequentpageglancebacktoseeyoucancomment. Below. Clearoutyourhead, andmarktheannoyingpointsyouhavehad. Do you read and think the control ideas in the conclusion of the chapter have been completed? If you are interested in your field of study, you will need to understand the details that will be necessary to understand the chapter. When you make your reading the first stage, you will be able to review the material or an exercise to begin the next assignment. By making the most of your readings, you will find that your progress is far greater than your expectations.

This chapter is intended to illustrate your immediate reactions to specific passages in the textbook and connect them to ideas you have read before and new ideas you have not. Before you read a chapter in the text, survey the author's main ideas. Read the following headings, subheadings, and major topics before you begin your reading. You will find that the main ideas alternate between headings and subheadings.

Reading the main ideas is a way of labelling the important parts of your reading. You will find the main ideas of the main course. When you look at the main ideas, you will find that the body of the material will support them. The main ideas you will find in the textbook will be the major points of the main course, and the subheadings and details will give you the minor points of the main course. The main ideas are the first level of information, while the subheadings are the second level of information. The main ideas of the main course will help you read the book more profitably.

Now let's take an individual idea and each student will have to decide upon the best techniques for himself. But there is no question that to make your learning active and aware, you must have your own ideas. These notes will be very helpful to you in understanding your notes. The notes you have made in your own way of thinking, synthesizing them into your own language. By actively engaging the author's ideas, you will read more fully and understand more completely.

The following headings and subheadings may be used in any course of study. They are intended to help you read a textbook more easily and efficiently.

Chapter 1: How To Read A Textbook

1. Survey the entire book
2. Underline and make margin notes
3. Highlight and make note of key phrases
4. Use notes to review
5. Make a chart of major points
6. Write a summary

Chapter 2: Reading the Main Ideas

1. The main ideas are the first level of information.
2. The subheadings are the second level of information.
3. The main ideas will help you read the book more profitably.

Chapter 3: Reading the Subheadings

1. The subheadings will give you the minor points of the main course.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 4: Reading the Details

1. The details will give you the minor points of the main course.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 5: Reading the Summary

1. The summary will give you a general idea of the main course.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 6: Reading the Key Phrases

1. The key phrases will give you the minor points of the main course.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 7: Reading the Notes

1. The notes will give you a personal and individual perspective on the material.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 8: Reading the Summary

1. The summary will give you a general idea of the main course.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 9: Reading the Key Phrases

1. The key phrases will give you the minor points of the main course.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 10: Reading the Notes

1. The notes will give you a personal and individual perspective on the material.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 11: Reading the Summary

1. The summary will give you a general idea of the main course.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 12: Reading the Key Phrases

1. The key phrases will give you the minor points of the main course.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 13: Reading the Notes

1. The notes will give you a personal and individual perspective on the material.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 14: Reading the Summary

1. The summary will give you a general idea of the main course.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 15: Reading the Key Phrases

1. The key phrases will give you the minor points of the main course.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 16: Reading the Notes

1. The notes will give you a personal and individual perspective on the material.
2. The main ideas will support the subheadings.
3. The main ideas will be the major points of the main course.

Chapter 17: Reading the Summary

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Chapter 18: Reading the Key Phrases

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Chapter 19: Reading the Notes

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Chapter 20: Reading the Summary

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Chapter 22: Reading the Notes

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Chapter 25: Reading the Notes

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Chapter 26: Reading the Summary

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Chapter 27: Reading the Key Phrases

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Chapter 28: Reading the Notes

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Chapter 29: Reading the Summary

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Chapter 30: Reading the Key Phrases

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Chapter 31: Reading the Notes

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Chapter 32: Reading the Summary

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Chapter 33: Reading the Key Phrases

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Chapter 34: Reading the Notes

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The Albany State Trivia Quiz

A Question of Pride

To the Editor:

The Albany State Trivia Quiz, as it was recently composed in an effort by the Albany State Trivia Quiz Committee, was contrived in an effort to sharpen awareness of this university, for the student who composes in an effort to heighten the university's knowledge level, for the student who composes in an effort to make others aware of this university, for the student who composes in an effort to make others aware of the feeling of knowing that you, and you alone, are aware of this university, for the student who composes in an effort to make others aware of the feeling of knowing that you, and you alone, are aware of this university, for the student who composes in an effort to make others aware of the feeling of knowing that you, and you alone, are aware of this university, for the student who composes in an effort to make others aware of the feeling of knowing that you, and you alone, are aware of this university.

The Albany State Trivia Quiz

An Equal Voice

To the Editor:

The Albany Quarterly of News, a student publication, has been dedicated to the弘扬 of student's voice in all aspects of university life. In the Editor's column, we have sought to provide a platform for students to express their opinions and contribute to the dialogue on issues affecting them.

This issue's theme is "Academic Standing." It has been a topic of concern and ongoing discussion among students, faculty, and staff. The Slump in Academic Standing article explores the issues at the heart of this topic, analyzing factors contributing to the decline in academic performance and proposing potential solutions. The article aims to foster a constructive conversation and encourage the community to take action towards improving academic standing.

The Slump in Academic Standing has serious implications on SUNYA's academic posture. As this trend continues, it is crucial to address the root causes and implement strategies to reverse the decline. The article highlights the need for a comprehensive approach involving collaboration among students, faculty, and staff to enhance the academic environment and support students' success.

In addition to the main article, this issue includes other contributions that explore various aspects of academic and student life. The Slump in Academic Standing is just one piece of a broader narrative that reflects the ongoing discussions and challenges facing our university community.

We encourage readers to engage with these articles, share their thoughts, and contribute to the dialogue. Your participation is valued, and we look forward to continuing this conversation in future issues of the Albany Quarterly of News.

Sincerely,

[Signature]

The Albany Quarterly of News

College:

The Slump in Academic Standing

by Jo Brandt

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Sincerely,

[Signature]

The Albany Quarterly of News
discuss the credibility of the Warren Commission. The idea that the Warren Commission was to be believed was, to many, a slap in the face of reason. Yet, the Commission’s conclusion was that there was no evidence that any other assassin was involved. Why was there no video recorded by the Dallas police department during this time? Why aren’t there more witnesses to the events? Why have there been no significant medical photographs during the operation? Why has Kennedy been exposed to more danger and why is there a need for the unconvincing story of the Secret Service? Because of the possibility that the Warren Commission may be considered a reliable source, many have been following the controversy. Why have there been no witness reports to the events? Has this been intentional or accidental? The answers to these questions lie in the Warren Commission’s failure to find the evidence that was necessary to do their job. The failure to find the evidence has been the result of the Commission’s failure to find the evidence that was necessary to do their job.

Another report explained how the F.B.I. had failed to investigate the assassination, and the contamination of the inter-agency investigation. This report attributed much of the failure to the lack of coordination between the agencies involved. The report also criticized the F.B.I. for its failure to follow up on leads and to coordinate its efforts with other agencies.

The possibility of another assassin is not new, but it is an important point, and it is not a matter of whether or not the Warren Commission was correct. The key point is that the Commission’s failure to find the evidence that was necessary to do their job makes it impossible to believe that the Commission was correct.

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Dorothy Overdue

Huis Clos En Francais

by Jonathan Cumber

And innocent poet

fell in love, in love,

and she

frenzied flights.

Vitamin of Bolton—prone to windyheaded child

Dorothy, the unkempt

and capable of flying...

Angelic Dorothy

she was wildheaded

You to borrow all or some

Dorothy did you small? wingbent

from some great height, unsure of foot when lent

Howard Richardson & William Berney

Dark of the Moon

\[ FEBRUARY 18, 1975 \]

Harrison’s Dark Horse

by Myron J. Frank

Earth’s Finest, fictional location of Nietzsche’s (or recording of the Palatine Theater) performed by Lach’s endless... "Then two women..."... "One of the ‘hounds..."..."And when they were just..."..."And when they were just..."

Inasmuch as there are no

WSU Community Mediation

S.A.S.U.

is successful

Click: 1975

THE LEGEND OF THE LONE RANGER

Starring

Howard Richardson & William Berney

[Weekdays: 10 am - 3 pm] and at the Palace Theatre

All tax cards must be bought on campus

$3.00 in person

$4.00 by phone (with tax)

Tickets on sale NOW in the CG camerroom

On the inside

Tickets on sale	TODAY AND TOMORROW ONLY

50¢ per round trip ticket

Wednesday, February 18th, 8:30 pm

Lecture Center

SDM - Student International Meditation Society

72 Fuller, Albany, 436-5660

Transcendental Meditation is available to students in a simple, non-invasive procedure that provides deep mental rest in as little as 20 minutes a day. By improving the mental relaxation of the mind, it can help students to focus better and feel more connected to their own inner wisdom. For more information, please see the Transcendental Meditation Office located on the second floor of the SUNY Albany Student Center.
I and how they voted on these and other issues.

The New York State Legislature
2.) Legality of an Abortion
3.) Banning of non-returnable Bottles and Cans
Find out who your Legislators are
the SUNYA Nite Club & Discotheque.
Do come out
PIRG- Our Chance to be Heard
Y.O.U.

The Fire burned Something Special 6-2 as Rich Panson'scored twice

The New York State Legislature
controls:
1.) Penalty for a Drug Bust
2.) Legality of an Abortion
3.) Banning of non-returnable Bottles and Cans

You have the power to influence
your Legislature's decisions.
Find out who your Legislators are
and how they voted on these and other issues.

Contact the PIRG Office-- basement of Senate Hall
at 457-2446 between 7-10 pm, Monday-Thursday

OR
Stop by the PIRG table this week in the CC Lobby at 10-2, Wednesday & Thursday.

PIRG-- Our Chance to be Heard
Nathan Silarit

"You Gotta Believe.'"

swishes. With the score 27-23...

anyone who play them at University recently - with their 85-49 victory...

last time the lead would change either team. After the visitors took a steal and driving layup...

17-15 Pup advantage midway...

Gay was the unsung hero, with 14 apiece, while McDermott...