INTRODUCTION

GROUND RULES

WORKING ASSUMPTIONS

option #1 As stands with no discussion.
Option #2 A stands plus 5th ‘LGBT’ assumption
Option #3 no formal presentation of assumptions. Assumptions will be worked in throughout curriculum as teaching points

EARLY MEMORIES/ ‘I REMEMBER...’

Option #1 define privilege and oppression
- break out into groups to discuss moment of privilege and moment of oppression
Option #2 - define privilege discuss early memory
- define privilege, discuss early memory
Option #3 define both and allow individuals choice

COMMONALITY/INTERCONNECTEDNESS OF OPPRESSION

Option #1 Wheel presentation as stands (no exercise)
Option #2 Wheel presentation Emphasis on Racism and Heterosexism
Option #3

Picture Identification exercise