What is Action?

Mental action may take the form of a single student seeking to correlate his subjects into a meaningful whole, a senior struggling with a physics lab, or a seventh grader trying to write an organized English composition. The most important stimuli to this mental action are the knowledge and dedication which faculty members bring to their classes.

Milnites cheering at Pep Assemblies, FHA members presenting a fashion show, Milnettes singing at graduation exercises, and Ambassadors tutoring at Trinity Institute are all examples of group action which is beneficial to others and at the same time enjoyable for its participants.
Cheerleaders, team members, skiers, riders, bowlers, and many more sports enthusiasts are all essential elements in the unending continuum of physical action at Milne.

While in high school, one has certain individual responsibilities as a team member, as an organization officer, or as a student; nevertheless, individualism is for the most part subordinated to group standards. By the time one becomes a senior, however, he is eager to leave the comfortable group solidarity he has known. Through new and different actions, he hopes to renew his past successes and, at the same time, gain new understanding of himself as an individual.
Dedication

Action is best inspired by instructors who give not only of their wisdom, but of their friendship as well. Two teachers have achieved this unusual relationship of being both mentor and friend.

The surface elements of this relationship would seem to form a collage of wood shavings, trophies, and old sneakers, but there is much more beneath the surface. They have both given us a special gift—a gift made up of ideas, spirit, sportsmanship, and self-knowledge—a gift that has made us a little stronger and a little wiser for having known them.

With respect for what you have achieved as coaches and with warm gratitude for your friendship, we, the Class of 1967, dedicate this yearbook to you, Mr. Arthur Ahr and Mr. Robert Lewis.
Experience is the child of thought, and thought is the child of action.
Benjamin Disraeli
“Action” was an excellent choice of a theme for the 1967 Bricks and Ivy because it seems to me that it is one of the outstanding characteristics of Milne students. Action is defined as “the doing of something,” and certainly you will find something going on at Milne.

Many faculties have the problem of arousing action on the part of the students. Our function is that of helping you to do better things more effectively. This requires that you see both your role and ours as complementing each other. Our concern is to help you channel your actions into the more effective directions.

While Milne students are typical of their counterparts in other high schools in many ways, in several ways they are unique. Not only are they more active than their peers, but their actions are more extensive. Those actions extend beyond the limits of the classroom and campus into the areas of citizenship, social service, and personal development.

Milne students have not and should not be content to talk about citizenship in theoretical terms. Not only have they declared what they believe, but they have acted to win others over to their point of view. Assenting in silence is easy, but it takes both ability and courage to define and defend your stand on a controversial issue.

Helping others is another area where Milne students have “done something.” The easy way is to wait for someone to ask for help, but Milne students actively have looked for people who needed help, such as the poor families of Albany at Christmas and Fabio in South America, and have given of their own time and resources to help these less fortunate persons wherever they are found.

Continuing growth or personal development is a third area outside the classroom in which Milne students have shown action. It is with pride that we see relatively large numbers of Milne students participating in the cultural, social, and recreational activities available in the Albany area. Milne is a school of participants, not simply spectators.

We of the Milne faculty hope that the present student body will continue to demonstrate the enthusiasm and proficiency in action in all areas which has characterized the Milne graduates over the years.

Dr. Theodore Fossieck
The year 1967 is a very significant year for education. It is the one hundredth anniversary of the Free Public School System in New York State, serving to remind us to protect and advance this institution which has served us in the past and which is our hope for the future. This year represents the two-thirds-way point of the Twentieth Century and also of the sixties. It is a time when man is trying to realize the natural life of the human spirit, to correct injustices, and to distribute more equitably the benefits of scientific and technological achievement.

The Milne students are very much a part of this era. The Milne population is small, but the impact can be widely heard where they are represented. Each student has shown great responsibility toward his place in the classroom. This has resulted in his tremendous air of competition in his classroom and in the extracurricular activities. The best possible education that will prepare him for the many problems and joys of life seems to be the goal for most. As each graduate reaches into the future, he can look back at the many frustrations that were overcome by the small class size, his remedial periods, his helpful classmates, his understanding teachers and supervisors, and his great desire to work toward his goal in life. He seems to realize that education is never ending.

Mr. Harold Bell
The new guidance person in a school, any school, must spend so much time trying to get to know students and supervisors, rules and traditions, hidden power structures and student groups, that little time is left for observation and contemplation. So what can be said in January that will read well in June?

Generalities are the common coin of the realm—yet how many of us can mine nuggets? There is no typical Milne student—but there is a unique flavor to Milne. What are the ingredients of this mix? Size, traditions, pockets of intellectual stimulation, student involvement and friendliness, a minimum of cliquishness, strong pressures from friends and family, and a good-natured and neutralizing response to same—and more. So the unfolding continues—and to seniors, who seem to develop a cohesiveness at Milne, a farewell. The class of 1967 moves on—all hail the senior class!

Mr. Mark Yolles

Five years in Guidance . . . Expanded facilities, time, effort, personalized interest and attention . . . Now there were two of us, Mr. Winn and Miss Murray. Always hurried, harried but never harassed . . . Class of 1962 our first. Cooperative, friendly taking College Boards, NMSQT, R.S.E. . . . All in College by April . . . Still successful . . . They still return.

Spring brings more individual interviews . . . Scheduling College acceptances and rejections . . . testing and interviewing new Milnites . . . Final exams . . . Graduation . . . Summer School Slips . . . Then vacation.

Fall of 1966 brings a change . . . Mr. Yolles replaces “Uncle Tom” . . . more changes . . . Reorganization expanded services and facilities. Guidance goes on . . . Ever and upward . . . Rewarding work . . . Wonderful “kids,” cooperative parents and administration. It’s for me!

Miss Lydia K. Murray
Business

In our economy every individual has contact with the business world as a consumer and producer. The purposes of the business curriculum at Milne are two-fold: (1) To provide background information needed in a business-orientated society. (2) To provide some initial training and skills necessary for vocational competency and/or as a valuable tool in later life.

During the past two years, the Business Education Department has initiated the Milne computer program, a business machines course, a seminar and business management, an exploratory typing course for the seventh grade, and has changed the emphasis in the eighth grade basic business course toward more economic education.

The Business Education Department is ACTIVELY engaged in updating programs to meet the needs of our changing, dynamic society.
No longer focused on the past, social studies today concerns itself with man, with
process, with becoming. When most effective, social studies is where the action is.
But the prolog of the past is not neglected; it is applied toward understanding the
complexity of the present and the possibilities of the future. This view was eloquently
expressed by Patrick Henry: "I have but one lamp by which my feet are guided, and
that is the lamp of experience. I know of no other way of judging the future but by
the past."

A major aim of the Milne Social Studies Department is to provide the student with
certain basic understandings and skills applicable to civic responsibilities in our own
country as well as the wider world. The basic approach is multi-disciplined, conceptual,
and cultural.

Following studies of our cultural heritage—New
York State and the United States in grades seven and
eight—the student is initiated to the study of the non-
Western cultures of Africa and Asia; cultural transition
rather than structure is emphasized. In world history a
great movements approach attempts to avoid the pitfall
of history becoming just "one darn fact after another."
The topical problems approach of American history
helps the student to better understand American cul-
ture and society. In the twelfth grade the focus is on
the function of government, the developing economic
system, and the evolution of modern society.
My philosophy of teaching is best expressed by Ralph Waldo Emerson:

"To laugh often and much; to win the respect of intelligent people and the affection of children; to earn the appreciation of honest critics and endure the betrayal of false friends; to appreciate beauty; to find the best in others; to leave the world a bit better, whether by a healthy child, a garden patch, or a redeemed social condition; to know even one life has breathed easier because you lived. This is to have succeeded."

Miss Anita Dunn

The reward of a teacher is a pupil who learns to think independently, to judge judiciously, and to analyze critically. The specific reward of an English teacher is that pupil who has learned how to put this thinking in writing.

Mrs. Katherine Kelly

The point of learning is to sharpen the wit while blunting the sword.

Mrs. Katherine Kelly

The English Department seeks the development of a student’s ability to read and enjoy literature, to understand the structure of his language, and to write and speak clearly and concisely. Each course uses literature as a focus for a number of units, each of which includes some work with written and oral composition, vocabulary, and syntax. These units are arranged either according to types of literature—narrative fiction, poetry, drama, and non-fiction prose—or according to important contemporary themes and problems.

The Milne School has followed a policy established by the Regents in 1949 which encourages experimentation with course patterns in English 12. The present course for all twelfth grade students is a modified humanities course. It is taught by Milne supervisors and teachers, it uses a number of professors from the University as guest lecturers, and it employs the current popular method of team teaching. The major goal of this course is that the student will be able to discuss and write thoughtfully about some of the major questions which man has raised about himself and his world in literature, painting, sculpture, and music.

Mrs. Katherine Kelly

A student should expect the best of himself and, with the help of his teachers, fulfill that best in school and throughout his life. In this way teachers and students “can affect eternity.”

Mrs. Jessie Malheiros

Mrs. Katherine Kelly, English

A student should demand from his education the knowledge, insight and skill necessary for a personal investigation of the ideals and values upon which his very existence is based.

Mr. Richard Lewis

Mr. Richard Lewis, English

Mrs. Cecilia McGinnis, English

Dr. James Cochrane, English

Mrs. Cecilia McGinnis

Mrs. Cecilia McGinnis, English

Mr. Richard Lewis, English
The ultimate goal of the Latin curriculum is to help students to learn to read and comprehend Latin. In addition, it is hoped that the students will become acquainted with and appreciate the Graeco-Roman civilization, and that they will understand better the contribution of this culture to the western world.

The Milne School offers both a six year and a four year sequence in Latin. The Latin curriculum emphasizes the structural, literary and cultural content of the language, and at the same time, utilizes an audio-visual language approach to its teaching.
The objectives of the Modern Foreign Language Department are to have the students comprehend the foreign tongue, communicate with others, read the foreign language with direct understanding, write it without referring to English, and appreciate foreign cultures.

The French curriculum supplements its class sessions by sponsoring an educational trip to New York City for the students of French I and French II and a three day visit to French Secondary Schools in Canada for the students of French III and French IV.

This year the Spanish classes held an exciting Spanish tea, which featured the food and atmosphere of the Spanish countries for the students of Spanish and their parents.
Mathematics

“A successful class is one that leaves the students more exhausted than the teacher.”

Mr. Richard Buck

Dr. Ernest Ranucci, Mathematics

Mr. George Forgette, Mathematics
Mrs. Dolores Granito, Mathematics

Dr. Herbert Oakes, Mathematics

The Milne School offers a complete program in mathematics in grades seven through twelve, with the additional opportunity for accelerated students to take a course in college level calculus in the twelfth grade. Each year at least one class is offered in one of the newer experimental programs both for student enrichment and for the information of the department, the college students, and area teachers. Every effort is made to keep abreast of the newer developments. In recent years, experiments have been conducted with desk calculators, electronic computers, and visual aids. Throughout the department, emphasis is placed upon student discovery of principle and concepts as well as upon the ability carry out operations with speed and accuracy.
"Life is not a tale told by an idiot, because no idiot is sufficiently irrational to think up such a tale."

Herman Betz
As appreciated by Mr. Joseph Kelly

From science courses pupils should acquire a useful command of a diversity of ideas; to be meaningful and valuable, they must be woven into generalized concepts. A student should learn something concerning the character of scientific knowledge, how it has developed, and how it is used.

Mr. Thomas Boehm
One purpose of science is to arouse a desire to know, to learn, and to be curious about our effects on our environment and our environment on us.

Mr. Cecil Johnson, General Science

We moved out of the old Chem lab just in time. The Historical Society was just about to declare it a national shrine.

Mr. Thomas Atkinson, Chemistry

There are two major goals of science teaching: one is a knowledge of content, the other is an understanding of the scientific process and skill in the use of its methods. The degree of attainment of these goals in any science course varies according to the development, interest, and abilities of young people and the creativity and skill of the teacher.

Commensurate with the attainment of these goals, the Milne Science Department offers experimental courses in biology, chemistry, and physics. In addition, the Junior High School program is being revised to help complement the overall curriculum.

Mr. Donald Pruden, Physics

Science teaching should stimulate creative instability through critical analysis of our vicarious discrepancies of experience.

Mr. Donald Pruden
The Arts

Dr. Roy York, Music

Friends and Helpers

Mr. Harold Stuber

Mrs. Marie Sample
Art in some form is a part of all our lives. The more experience we have doing and seeing art, the more judgment we can experience in choosing those things we call beautiful for ourselves.

To experiment with various media, to enjoy and to discipline ourselves in the accomplishment of a project, to look at things with wonder and understanding opens ways to a more complete and exciting life.

Mrs. Brita Walker
The "Educations"

Mr. Robert Lewis, Physical Education

Miss Barbara Palm, Physical Education

Mr. Wallace

Mr. Robert Wallace, Driver Education
That action is best which procures the greatest happiness for the greatest numbers.

Francis Hutchinson
Milne moves faster than any other school we have attended thus far in our lives. It is rather confusing at first in deciding which staircase is up and which is down, but we soon adjust to the situation. Next year we'll look back on this and other incidents and say to ourselves, "How did I ever get along back then when I didn't know my way around?"

—Sara Boomsliter
The seventh graders are a frightful bunch,
They run and they scream on the way to lunch.
A seventh grader is always bossed,
And often into the showers tossed.
In the halls he’s awfully slow,
He simply doesn’t know where to go.
At basketball games he’s everywhere,
On mats, bleachers and scorekeeper’s chair.
In track after school he really runs fast.
But in the end he finishes last.
When the year is over and done,
He says that Milne was really fun.

Kevin Bartlett
We've been here at Milne for almost two years,
Surviving pep rallies and games,
Through candy sales and lunch room lines
And learning the new kids' names.

We’ve weathered all our classes
And survived our many tests,
We’ve staggered home with report cards
And returned from summer rests.

We control our student teachers
And calm the supervisors’ throes,
In short, we know the rules—
We eighth graders are old pros.

Celia Moore
The eighth grade class  
(The best in the school)  
Treats each class at Milne  
According to rule.  
We fight with the ninth  
And torment the seventh.  
We envy the seniors  
And bear tenth and eleventh.  
As for we, the eighth graders,  
We’re designed to become  
The really great class  
Of seventy-one.

Celia Moore
Last year, when we were in the eighth grade, being a ninth grader was our great goal. Now that we have attained this level, we find our freshman year is not much different from our eighth grade. We probably have grown up a great deal, but the change has been so gradual that we have not even noticed.

At this time, the sophomore year appears as unattainable to us as the freshman grade did last year. By next September, however, we will enter that class and probably feel no different than we do now.

Karen Peterson
As a result of a constitutional amendment last year, the Junior Student Council was incorporated into the Senior Student Council. This change implied that the ninth graders were to be considered a part of the senior high. Subsequently, the Ski Club, The Ambassadors, and The Archery Club benefitted from the support of the enthusiastic class of '70.

Audrey Levine
Class of '69

From the mind of a sophomore: “How can I tell my parents about that ‘U’ in biology? ... I can’t wait until I’m old enough to drive ... What are D.A.T’s? ... What excuse can I manufacture for cutting practice? ... Best looking student teacher I’ve ever had!”

Larry Binder

Sophomores contribute ... time for basketball practice ... money for class rings ... energy to more clubs and activities than ever before ... We contribute our very selves ... to Milne.

Ken Graham

"Gopher", Kathy
Jolting to a start with the PSAT, the junior becomes more hectic by the day. Serving as card party co-chairmen, sponsoring a “revolutionary” alumni hall, helping with the school play, taking more standardized tests, and assuming more and more duties in every organization add to the whirl.
Juniors are very much in evidence on riding trips, ski trips, and the cross country, bowling, golf, and baseball teams. Five men on the varsity basketball team are juniors and a large number of juniors play JV basketball. All the while, juniors are receiving “the marks that count the most for college.”

Student Council officer elections, the announcement of yearbook and newspaper editors, the election of officers in other organizations, and ushering or being Grand Marshals at Commencement suddenly make one thing clear out of this jumble. Ready or not, next year, the Class of ’68 will be the leaders.

—Mary Moore

MIDDLE ROW: J. Beecher, M. Moore, L. Harris, M. Reiner, K. Sanderson, M. Bulger, S. Gallagher. BACK ROW:
The junior year—they said it was the hardest and most important year, and sometimes it really seemed that way—an endless succession of classes, homework, quizzes, tests, exams, report cards. Suddenly we realized that there was not much time before colleges would be asking for our marks. We learned how to worry.

—Laura Harris
The select singing group of nineteen girls chosen from grades nine through twelve that constituted the Milnettes, also benefited from the change in Milne's music program. These girls earned a half-credit each by practicing twice a week and performing at the Christmas Assembly, the Honors Assembly, and at Commencement. President: Meri Rosenstock Vice-President: Caren Paul Secretary: Nan Sundin Treasurer: Phyllis Jacobson

The key word this year for Milne's concert band was change. For the first time, band was offered as a half-credit course. The band performed this year at the Christmas Assembly and at an all-school assembly in the spring. Each performance was preceded by hours of hard work as a group and as individuals. President: Bob Brand Vice-President: Dick Ettleson Secretary: Linda Balog Treasurer: Steven Rider

Members of Quin enjoyed their traditional rush and picnic this year. A New York trip and a dance were also among the year's activities.

Sigma has done much this year to further awareness and appreciation of the various aspects of the creative arts—literature, music, and art. Highlights of the year included conducting a trip to New York, publishing a literary magazine, and sponsoring a literary contest.
The Milne Chapter of the National Honor Society is composed of members of the Junior and Senior Classes who have demonstrated a high level of scholarship, leadership, citizenship, and service. Despite the fact that its members are seen around Milne participating in many extra-curricular activities, they still devote much of their seemingly infinite energy to Honor Society functions. Some of their activities this year have included ushering at school activities, sponsoring a successful all-school dance, and presenting at Milne a series of cultural programs produced by the Lincoln Center for the Performing Arts in cooperation with the New York State Education Department.

For the fourth consecutive year, the National Honor Society sent a team to appear on Little Red Schoolhouse, a scholastic quiz program produced on a local television station. Milne's team defeated Catholic Central High School 220-160, but the team lost by a score of 190-160 to Albany Academy.
President: Tim McNally
Vice President: Frank Martin
Secretary: Judy Lavine
Treasurer: Jock Ford
Faculty Advisor: Mr. Robert Neiderberger

The purpose of the Radio Club is to acquaint Milne students with amateur radio operations. Meetings, which are held every two weeks, consist of informal instruction or communication with other radio enthusiasts.

President: Bernie Dubb
Vice President: Gerry Hausler
Faculty Advisor: Mr. Donald Pruden

Students from grades seven through twelve join the Chess Club to engage in friendly intramural chess games, to improve the caliber of their game through competition and clinics, and to engage in interscholastic matches with other high schools.

President: Steve Patent
Vice-President: Bill Wachsman
Secretary-Treasurer: Jim Kaye
Faculty Advisor: Mr. George Forgette
The Stamp and Coin Club is a relatively new organization which seeks to promote stamp and coin collecting and to enlighten members of the various and unusual happenings in the stamp and coin world. Some of the highlights of the year’s activities were the annual display, a group trip to a stamp and coin convention, and a joint meeting with other high schools.

President: Alan Lasker
Vice-President: Ron Johnston
Secretary: Elliott Brumé
Treasurer: Steve Rider
Faculty Advisor: Mr. Glenn DeLong

Ron, Gerry, Steve, Bob, Alan
Change and growth characterized the Ambassadors of 1967. The group expanded their program to include community as well as school service projects. Specialized service units tutored at Trinity Institute, volunteered at the Villa Mary Immaculate, worked in the Milne guidance office, and participated enthusiastically in the annual Christmas Drive for needy families.

President: Carol Graham
Vice-President: Sally Button
Secretary: Caren Paul
Treasurer: Carol Michaelson
Advisor: Mrs. Cecelia McGinnis

The Future Homemakers of America enjoyed fashion shows, bake sales, service projects, speakers, and an International Dinner during 1967. All activities revolved around one of four basic themes: Your Neighbors Near and Far; Jobs, Colleges, and Careers; Home and Family; The Arts.

President: Sue Hohenstein
First Vice-President: Paula Bloomsliter
Second Vice-President: Carol Fila
Secretary: Roz Hohenstein
Treasurer: Eileen Dunn
Historian: Kathy Langer
Songleader: Rose Ann Thompson
Advisor: Miss Barbara Quayle
The Milne Boys Athletic Association and the Milne Girls Athletic Association, seeking to promote school spirit and good sportsmanship, continued to supervise the organization of varsity teams and intramural sports programs. Candy sales sponsored by the MGAA and school directory sales initiated by the MBAA helped each organization finance its activities. Both groups completed the year's activities with an awards banquet.


Every Friday, spring and fall, at about 2:45, hordes (more or less) of jean-and-boot-clad people thunder through Milne and out the front door into waiting cars. Perhaps they’ve knocked you over; maybe you’d like to know who they are?

It’s Milne’s Riding Club, under the supervision of that intrepid adventurer, Mrs. Cecelia McGinnis. The ringleaders are Paula Boomsliter, president, Dee Herkowits, vice-president, Vicki Vice, secretary, and Cathy Levitz, treasurer. They’re not entirely to blame: Mr. Mark Guthridge, at Rolling Meadows in Castleton, supplies the horses.
The Milne Archery Club and the Milne Fencing Club were two newly formed organizations which evidenced the enthusiastic interests of Milne students in new and different activities.

Leaders of the Archery Club's merry band were:
- President: John Losee
- Vice-President: Mike Cali
- Secretary: Dotty Lange
- Treasurer: Joe Hanley
- Faculty Advisor: Mr. William Herold

Organizing the search for those willing to compete against the brave Milne fencers were:
- President: Dave Feiner
- Vice-President: Don VanCleve
- Secretary-Treasurer: Abe Anolik
- Faculty Advisor: Mr. Donald Pruden

ARCHERY CLUB: B. Oppe, S. Weiczorek, Mr. Herold, advisor, R. Reitz, M. Cali, J. Losee.
The Alumni Ball provided an opportunity for the junior class to demonstrate their originality and ingenuity. General chairman Barry Richter and Shauna Donley, ably assisted by many fellow classmates, worked hard to insure the success of the "Revolution."
The fall of 1966 witnessed the downfall of the class of 1967 as the brave seniors succumbed to a 14-6 defeat at the hands of the Milne faculty. Mr. Constantino’s lucky touchdown saved the game for the faculty, but the skillful seniors went down fighting!
The state of the body inevitably affects the action of the mind.

H.A. Fisher
VARSITY CROSS COUNTRY SCHEDULE


Sept. 24 Proctor Meet at Utica McNally, Golden, Ouellette, Elsworth, Knipes, Reynolds, Morrison open the season with a 17th place showing.


Wachsman and Golden out for season with leg injuries. Hopes for outstanding season are diminished.


JUNIOR HIGH CROSS COUNTRY

Girls Varsity Field Hockey

On the weekend of November 11-13, 1966, the Milne girls' hockey team served as hostesses to the girls' hockey team from the Buffalo State Campus School. The weekend was highlighted by a visit to the Northeast Hockey Tournament, a buffet at the Center Inn, and a game between the Milne and Buffalo teams.

1966 SCHEDULE

<table>
<thead>
<tr>
<th>MILNE</th>
<th>OPPONENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Schuylerville 2</td>
</tr>
<tr>
<td>3</td>
<td>Voorheesville 4</td>
</tr>
<tr>
<td>1</td>
<td>Lansingburgh 3</td>
</tr>
<tr>
<td>0</td>
<td>Ballston Spa 1</td>
</tr>
<tr>
<td>0</td>
<td>Niskayuna 4</td>
</tr>
<tr>
<td>1</td>
<td>Troy 6</td>
</tr>
<tr>
<td>0</td>
<td>Scona 0</td>
</tr>
<tr>
<td>3</td>
<td>Troy 0</td>
</tr>
<tr>
<td>1</td>
<td>Buffalo 3</td>
</tr>
<tr>
<td>0</td>
<td>Troy 5</td>
</tr>
</tbody>
</table>

Lynn

Sally, Pat

Pat, Ann, Barbara, Carol, Barbara, Lynn, Laura, Sally, Dee
Varsity Bowling Team Rolls to "DE" Sectional Victory

Ron, Bruce Steve and Albie

Bruce, Artie, Ron, Steve, Rich, and Albie


FRONT ROW: A. Greenbaum, D. Dorenz  BACK ROW: D. Baldes, J. Allen, P. Santen

Girls Bowling Team Undefeated

P. Auerbach, K. Soulis, S. Islin, L. Sherman, G. Silberberg,
**Varsity Basketball**

Although losing to Waterford in the playoff for the CIACL Championship, the Red Raiders experienced their best season in recent years. The future pros finally found a happy medium this year between offense and defense, as they came up with the most balanced attack in their league. Offensively led by All-Albany Bob Blanton, "Iron Man" Brooks and the "Brutes", and defensively led by John Margolis and "Abub" Khachadourian, the Milne squad finished the season with a respectable league record of 10-3. In non-league contests, Coach Lewis's team whipped archrival Albany Academy twice and Averill Park twice. In the Cohoes Christmas Tournament, Milne found the going rough, losing to Cohoes the first night and Tamarack the next. Rounding out the squad was a fine bunch which contributed greatly to this year's superb record. Composed of Mike Brodie, who suffered a wrist injury mid-way through the season, Ron Laraway and his famous jump shot against Waterford, Tom Bearup, who always seemed to come hot off the bench, "Hernil" Goldilab, who should be able to dunk, and Ron "Czar" Glinsky, the idol of the younger generation, the team possessed the winning spirit.

Ken, Jim

John, Bob

**MILNE OPPONENT**

<table>
<thead>
<tr>
<th>MILNE</th>
<th>OPPONENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>53 Cossackie</td>
<td>50</td>
</tr>
<tr>
<td>66 Catskill</td>
<td>70</td>
</tr>
<tr>
<td>79 Healy</td>
<td>57</td>
</tr>
<tr>
<td>85 Academy</td>
<td>55</td>
</tr>
<tr>
<td>86 Averill Park</td>
<td>46</td>
</tr>
<tr>
<td>87 Voorheesville</td>
<td>57</td>
</tr>
<tr>
<td>88 Cohoes</td>
<td>67</td>
</tr>
<tr>
<td>89 Tamarack</td>
<td>63</td>
</tr>
<tr>
<td>90 Waterford</td>
<td>58</td>
</tr>
<tr>
<td>96 Maple Hill</td>
<td>36</td>
</tr>
<tr>
<td>77 Voorheesville</td>
<td>56</td>
</tr>
<tr>
<td>76 Catskill</td>
<td>76</td>
</tr>
<tr>
<td>71 Healy</td>
<td>52</td>
</tr>
<tr>
<td>89 Maple Hill</td>
<td>53</td>
</tr>
<tr>
<td>90 Averill Park</td>
<td>44</td>
</tr>
<tr>
<td>90 Cossackie</td>
<td>35</td>
</tr>
<tr>
<td>90 Waterford</td>
<td>39</td>
</tr>
<tr>
<td>89 Academy</td>
<td>39</td>
</tr>
<tr>
<td>51 Waterford</td>
<td>52</td>
</tr>
</tbody>
</table>


**Hoopsters Prove Worth — Cop Class "D" Sectional Championship**
Junior Varsity Basketball


Raiders Click – Establish School Record With 17 Wins

Jon, Mike, “Cazzie”

RL

Tom
Despite a slow start, splitting their first eight games, the J.V.'s have proven their worth. Winning six of their last eight games, they showed much better ball control, combined with good shooting. Much of this success can be attributed to "Spider" Kayne and Alan Lerner who furnished the height and the "big gun" when necessary. The highlight this year was a stunning upset of the previously undefeated Catskill J.V.'s, but beating Academy must be considered the most satisfying victory to everyone.
Cheerleading

The Varsity Cheerleaders, Songleaders and Junior Varsity Cheerleaders inject the necessary adrenalin of school spirit into the student body with their wildly enthusiastic cheering at basketball games, their Pep Assemblies (of which there were two this year), and their colorful posters that encourage Milne students to support our teams by attending the games. At the end of this season, the Varsity Cheerleaders hosted a dinner for the Varsity Basketball team to celebrate their fine 1967 season.

SONGLEADERS: J. Lavine, N. Hyman, B. Linter, mascot, D. Jones, P. Cali.

VARSITY CHEERLEADERS: FRONT to BACK S. Barr, co-captain, L. Miller, S. Schorr, D. Herkowits, B. Proctor, C. Graham, A. Linter, co-captain, L. Rovelli.


GIRLS BASKETBALL SCORES

<table>
<thead>
<tr>
<th>WE</th>
<th>THEY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Saint Agnes</td>
</tr>
<tr>
<td>24</td>
<td>Hoosick Falls</td>
</tr>
<tr>
<td>19</td>
<td>Mechanicville</td>
</tr>
<tr>
<td>7</td>
<td>Emma Willard</td>
</tr>
</tbody>
</table>

GIRLS VOLLEYBALL SCORES

(matches played for best two out of three games)

<table>
<thead>
<tr>
<th>WE</th>
<th>THEY</th>
</tr>
</thead>
<tbody>
<tr>
<td>lost</td>
<td>Troy</td>
</tr>
<tr>
<td>lost</td>
<td>Shaker</td>
</tr>
<tr>
<td>won</td>
<td>Amsterdam</td>
</tr>
<tr>
<td>lost</td>
<td>Linton</td>
</tr>
<tr>
<td>won</td>
<td>Mechanicville</td>
</tr>
</tbody>
</table>
Boys Varsity Golf Team

For the Milne Varsity Linksmen ... the fearsome five return (Bruce, Al, Henri, Spider, Ron) ... Henri breaks his famous putter ... Al makes a two foot putt! ... Ron breaks 50 in a clutch match ... another championship ... more smoke for Brucie ... No more "air-flites" ... how about that!

FRONT ROW: B. Korotkin. BACK ROW: J. Goldfarb, R. Kayne, Mr. Kelly, coach, A. Holzinger, R. Meckler

Girls Varsity Golf Team

The Milne Varsity Baseball Team has experienced a year of ... the last of the four freshmen (John, Mike, Mark, Artie) ... our "spectator" at most games ... a winning season ... the loss of a "lefty" ... the Varsity Tennis Team as ball boys ... good wrists and ankles ... a new coach! ... more calisthenics ... a successful return of Ira and Steve ... finally not a rebuilding year ... and more weird incidents.
Boys Track

Girls Track

The best way to keep good acts in memory is to refresh them with new.

Francis Bacon
This means our final good-bye...
The strain and tears not showing,
Only happiness and smiles...

Dianne Alysse Herkowits

Dave, Mr. Keys

Gwenyth Pritchard
Robert Joseph Oppe

David Irwin Gellman
Marlene Abrams
Beneath the hope, there’s a fear
Of what the future holds in store.
Beneath the smile, there’s a tear
For all that’s done and is no more.

Naomi Greta Jochnowitz

Carol, Amy, Steve
I am standing in the doorway between the security of the past and the uncertainty of the future. Although I have stood here before, this position has never been so critical for I am entering a period of self-reliance such as I have not been accustomed to. Yet, I am not unprepared.

Barry Marshall Press
Through an open door came one, facing a fertile tract. Many facts were sown; many ideas were nourished; many impressions were cultivated. Many conclusions, many achievements, many memories were harvested.

John Lawrence Margolis
After spending the best years of our lives here, we wonder if those years were worth it. Most of that time we spent waiting for that which has finally come, much sooner than we expected. It seems as though it were only yesterday that we were wondering who those strange giants called seniors were. Finally, we have become those strangers; yet, we are not sure who we are.

Jockular Brady Ford
Abraham Anolik
Mary Helen Retz

Susan Gloria Bloomfield
Ronald Mark Olinsky

Abe
Milne has been many places to us:
A place to learn, to gather knowledge in many fields;
A place to talk, to exchange ideas ranging from the profound to the trivial;
A place to laugh, to seek diversion in various activities;
A place to hope for the reply that never seems to come;
A place to experiment, to hold a dress rehearsal for the real performance to follow,
The performance of our adult lives.

Susan Gloria Bloomfield
It's funny . ..

The Last many things Forever.

Never again will I . . . walk those battered wonderful halls, psychoanalyze those poor student teachers, know Albany as home.

I'M FREE!

I'm alone. Me on my Own . . .
good grief! (Charlie Brown), I don't know what I'm doing . . . I don't even know ME.

Abraham F. Anolik
We are the Class of 1967, and the world lies as a question mark before us. We marvel at the recent advances in art, music, literature, and technology and wonder if we can somehow achieve even a small portion of success. The opportunities for this success were never greater, nor were the chances for failure ever more numerous and fearful. Ours is a frightening legacy, one which requires a great deal of ingenuity and even more caution. The Class of 1967 is ready for that trust.

Susan Gloria Bloomfield

The baby bird did not want to leave his nest. He was so warm and comfortable beneath his mother's wings, with his brothers and sisters so snugly close to him. The outer world was so cold and distant, and it would be difficult to find a way alone. One day, he realized that the nest was just too small for him. He longed to stretch out his wings and investigate the trees around him, the fields, the creatures below, be they friend or foe. One by one, his brothers and sisters took off, never to return. Holding his breath, and with thumping heart, he spread his wings, closed his eyes, and away he went. Strangely enough, he did not fall. Instead, he soared, on his own, higher and higher, and he loved it.

Naomi Greta Jochnowitz
Austerlitz, Verdun, Auschwitz, Hiroshima. Each the older generation's gift to the young. We enter into a nuclear world that could end before it begins. It is our world, however timely. Ours to shape . . .

Bernard Maurice Dubb

Bernard Maurice Dubb
Paula Elise Boomsliter

Naomi Aronson
Albert Holzinger

Naomi
my friend, how can I tell you?
words are only sand and stone
but the wine was sweet and good
and we laughed here,
for a moment gone.
gone . . .

Suzanne Hohenstein
Stumbling or Gliding
along a
Cliff or Pathway
going with
Enemies or Comrades
encountering
Obstacles or Doorways
perhaps gaining
Nothing
or
Everything!

Gwenyth Pritchard

Elliott Merrill Brumer
Steven Lee Freedman

Melinda Shelly Ribner
Joanne Marion Devlin

Steve
The night was dark; silence surrounded me.  
All had gone, but I could hear  
The sound of voices echoing 'round me,  
The voices I've heard through many a year.  

Never again will I hear the clatter  
Of buckets and mops as they swish through the hall  
After we've hosted a parents' night  
A card party, an alumni ball.  

The quietness almost enveloped me.  
Then suddenly a slight breeze stirred.  
The murmuring softness reminded me  
Of the peals of laughter so often heard.  

Laughter ringing through the courtyard  
Sounding through the hallowed hall.  
That voice told me learning can't  
Be always serious after all.  
Outside your door I stood alone  
Remembering voices I so well know  
Tell me, massive brick and stone,  
Did you hear our voices, too?  

Carol Graham

Stephen Simmons  
Andrew William Carmichael  
Jeffrey B. Gordon
Senior Activities

ABRAMS, MARLENE: Ambassadors 9, 10; F.H.A. 9, 10; Zeta Sigma 10, 11, 12; Card Party 11, 12; Commencement Usher 11; Homeroom V.P. 12; T.A.P.E. 11; M.G.A.A. Bowling Team 11; Leaders Corps 11; M.G.A.A. Intramurals 9, 10, 11, 12.

ANOLIK, ABRAHAM: Chess Club, 11, 12; Ski Club, 11, 12; T.A.P.E. 11; Milnemen 10, 11; Student Council 9, 11; Fencing Club Secretary-Treasurer 11; Tennis Team, 10, 12.

ARONSON, NAOMI: C&W 11; C&W Treasurer 12; Ambassadors 12.

BARR, SUSAN: Varsity Cheerleading 9, 10, 11, 12; Ski Club 10, 11; Ski Club Secretary 12; Quintillian 10, 11, 12; M.G.A.A. 9, 10, 11, 12; Card Party Decorations Co-Chairman 11; Card Party Decorations Chairman 12; Ambassadors 12; Girls’ Softball Team 10; Girls’ Golf Team 11, 12.

BERNE, BARBARA: Zeta Sigma 10; Zeta Sigma Treasurer 11; Zeta Sigma President 12; C&W 9, 10, 11, 12; T.A.P.E. 11; F.H.A. 9; M.G.A.A. Intramurals 9, 10, 11, 12; Graduation Caps and Gowns Chairman 11.

BLANTON, ROBERT: Junior Class Secretary 11; Homeroom President 12; M.B.A.A. 11, 12; Graduation Usher 11; Honor Society Treasurer 12; Class President 9, 10, 11; Class V.P. 12; Alumni Ball Committee 11; Homeroom President 9, 10, 11; Varsity Baseball 9, 10, 11, 12; J.V. Basketball 9, 10; Varsity Basketball 11, 12; Freshman Cross Country 9; Intramurals 9.

BRODIE, MICHAEL: M.B.A.A. 9, 10, 11; M.B.A.A. President 12; Graduation Usher 11; Honor Society Treasurer 12; Class President 9, 10, 11; Class V.P. 12; Alumni Ball Committee 11; Homeroom President 9, 10, 11; Varsity Baseball 9, 10, 11, 12; J.V. Basketball 9, 10; Varsity Basketball 11, 12; Freshman Cross Country 9; Intramurals 9.

BROOKS, KENNETH: Milnemen 10, 11; Milnemen Treasurer 10; M.B.A.A. 10, 11, 12; Varsity Basketball 10, 11, 12; Varsity Basketball Co-Captain 12; Varsity Cross Country 9, 10; Varsity Tennis 10, 12.

BRUMER, ELLIOTT: Music Appreciation Club 10; Fencing Club 11; Modeling Club 9; Stamp and Coin Club 12; C&W 12; Intramural Bowling 9; Intramural Bowling Treasurer 10, 11, 12.

BUENA, PETER: Stamp and Coin Club 10, 11; Riding Club 9, 10, 11, 12; Homeroom Treasurer 10; M.B.A.A. Intramurals 10, 11, 12; Freshman Bowling 9; Varsity Bowling 10, 11, 12; Varsity Bowling Team Captain 11; J.V. Baseball 9.

BUTTON, SARAH: C&W Co-Editor 12; N.H.S. 12; Ambassadors V.P. 12; Student Council 12; Ski Club 10, 11, 12; Field Hockey 11, 12; Girls’ Basketball Team 11.
CARMICHAEL, ANDREW: Entered Senior Class 12.

COHEN, ARTHUR: Junior Student Council Treasurer 9; M.B.A.A. 9, 10, 11; M.B.A.A. Treasurer 12; Alumni Ball Invitations Committee Chairman 11; Senior Student Council 12; Foster Parent Committee Chairman 11, 12; Varsity Baseball Team 9, 10, 12; Varsity Baseball Co-Captain 11; Varsity Bowling Team 9, 11; Varsity Bowling Co-Captain 12; Varsity Basketball Timer 9, 10, 11, 12; Varsity Jacket Winner 12; Homeroom Treasurer 11; Ambassadors 11; Student Faculty Committee 12.

CONTOMPASIS, MARY: F.H.A. 9, 10, 11, 12; Riding Club 10, 11, 12; Harassing Administration 9, 10, 11, 12.

CURTIS, CHRISTINE: Music Appreciation 9; F.H.A. 9, 10, 11, 12; Ambassadors 12; M.G.A.A. 9, 10, 11, 12; Quintillian 10; Zeta Sigma 11, 12; T.A.P.E. 11; B&I 10; Intramurals 10, 11, 12.

DEVLIN, JOANNE: Milne Band 9, 10, 11, 12; Albany State Band 9; Milnettes 10; Music Council 9, 11; Music Council Secretary 10; Student Council 9, 10, 11, 12; Assembly Committee 11; M.G.A.A. 9, 10, 11, 12; B&I 9, 10, 11; B&I Treasurer 12; Field Hockey 10, 11, 12; Volleyball 11, 12; Basketball 10, 11, 12; Golf 11, 12; Softball 11.

DILLON, CAROL: Quintillian 10, 12; Quintillian Program Chairman 11; Ski Club 10, 11; Ski Club V.P. 12; T.A.P.E. 11; F.H.A. 9, 10, 11, 12; Card Party Hostess 10; Card Party Co-Chairman 11; Card Party General Chairman 12; Alumni Ball 11; M.G.A.A. 9, 10, 11, 12; Ambassadors 12.

DUBB, BERNARD: Band 9, 10, 11, 12; Ambassadors 12; C&W 9, 10, 11, 12; B&I 9, 10, 11; B&I Photography Editor 12; M.B.A.A. 10, 11, 12; T.A.P.E. 11; Chess Club 10, 11, 12; Radio Club 9; Radio Club President 12; Music Appreciation 9; Intramural Bowling 9, 10, 11, 12; Varsity Baseball Manager 11.

ELSWORTH, DEAN: Milnemen 11; Ski Club 10, 11, 12; Chess Club 9, 10, 11, 12; M.B.A.A. 11; M.B.A.A. Secretary 12; J.V. Cross Country 9; Varsity Cross Country 10, 11, 12; Varsity Track 9, 10, 11, 12; Basketball Chartkeeper 11, 12; Varsity Jacket Winner.

FORD, JOCKULAR: Student Council Treasurer 12; Chess Club 11, 12; Student-Faculty Committee Chairman 12; Varsity Track 10; J.V. Baseball 10; Basketball Chartkeeper 11, 12.

FREEDMAN, STEVE: Band 9, 10, 11, 12; J.V. Baseball 10; Intramural Bowling 9, 10, 11, 12.


GELLMAN, DAVID: Stamp and Coin Club 11, 12; Freshman Cross Country 9; J.V. Cross Country 10; M.B.A.A. Intramurals 9, 10; Varsity Basketball 11.
HOLZINGER, ALBERT: Chess Club 10, 11; M.B.A.A. 11, 12; Basketball Manager 10, Varsity Bowling 11, 12; Varsity Golf 10, 11; Basketball Chartkeeper 11, 12.

HOUCK, SHERRY: Music Appreciation 10; T.A.P.E. 11; M.G.A.A. 9, 10, 11, 12; M.G.A.A. Business Manager 12; Milnettes 10; Quintillian 10; Graduation Refreshments Chairman 11; Class Secretary 11, 12; M.G.A.A. Intramurals 9, 10, 11, 12; Track 11, 12; Leaders Corps 11.

HYMAN, NANCY: F.H.A. 9, 10; Student Council 9, 10; Quintillian 10, 11, 12; Ski Club 11, 12; Ambassadors 10, 12; Card Party 11, 12; J.V. Cheerleading 9; Varsity Cheerleading 10, 11; Graduation Usher 11; Music Appreciation 9; M.G.A.A. Intramurals 9, 10, 11; Basketball 10, 11, 12; Songleading 12.

JOCHNOWITZ, NAOMI: Music Appreciation 9; Zeta Sigma 10, 11, 12; Ambassadors 12; M.G.A.A. Intramurals 9, 10, 11, 12; N.H.S. 11, 12; B&I Literary Editor 12; Chess Club 12.

JOHNSTON, RONALD: Stamp and Coin Club V.P. 11, 12; Shop Club 11; M.B.A.A. Intramurals 11.

JONES, DIANE: F.H.A. 9, 10; Cheerleading 9, 10; Songleading Captain 11, 12; Quintillian 10, 11; Quintillian President 12; Card Party Refreshments Committee Chairman 12; Ski Club 10, 11, 12; M.G.A.A. 9, 10, 11, 12; Basketball 11, 12.

KHACHADOURIAN, JAMES: M.B.A.A. Intramurals 10, 11, 12; Varsity Track 10; J.V. Basketball 10, 11; Varsity Basketball 12.

KOROTKIN, BRUCE: M.B.A.A. 10, 11; M.B.A.A. V.P. 12; Class Treasurer 9, 10, 11, 12; Homeroom Treasurer 9, 12; M.B.A.A. Intramurals 9, 10, 11, 12; Junior Red Cross 9; Graduation Refreshments Committee 11; Card Party Clean-up Committee Co-Chairman 11; Card Party Clean-up Committee Chairman 12; C&W 12; Basketball Chartkeeper 11; Varsity Golf 9, 10, 11, 12; Golf Captain and Golden Award Winner 11; Varsity Bowling 9, 10, 11, 12; Bowling Secretary 10, 11, 12; Varsity Jacket Winner.

LASKER, ALAN: Shop Club 9; Stamp and Coin Club 10; Stamp and Coin Club President 11, 12; Chess Club 9; Fencing Club 11; Alumni Ball 11; M.B.A.A. Intramurals 9, 10, 11; Varsity Track 11; Baseball 9, 10.

LAVINE, JUDITH: Student Council Secretary 12; Songleader 12; Ski Club 10, 11, 12; Card Party Entertainment Committee Chairman 12; M.G.A.A. 9, 10, 11, 12; F.H.A. 9; Golf 11.

LINN, ROBERT: Milnemen 10, 11; M.B.A.A. 12; Ski Club 10, 11, 12; Riding Club 11; Stamp and Coin Club Sergeant-at-Arms 12; Music Appreciation 9; Freshman Baseball 9; Varsity Indoor Track 10; M.B.A.A. Intramurals 10, 11, 12.

LINTER, AMY: Senior Student Council 10, 11, 12; N.H.S. 11, 12; Varsity Cheerleading 10, 11; Varsity Cheerleading Captain 12; J.V. Cheerleading 9; Card Party Treasurer 11, 12; Graduation Usher 11; Alumni Ball Decoration Committee Chairman 11; M.G.A.A. Council V.P. 11; Foster Parent Committee Chairman 12; Ski Club 9, 10, 11, 12; M.G.A.A. Intramurals 9, 10, 11, 12; Basketball 10, 11, 12; Softball 10; Volleyball 11, 12.

MARGOLIS, JOHN: Junior Student Council President 9; C&W 11; C&W Sports Editor 12; Alumni Ball General Chairman 11; Card Party Clean-up Committee Co-Chairman 11; Card Party Clean-up Committee Chairman 12; Class President 9, 11, 12; Class V.P. 10; N.H.S. 11; N.H.S. President 12; Graduation Usher 11; M.B.A.A. 9, 10, 11, 12; J.V. Cross Country 9; J.V. Basketball Co-Captain 9; Varsity Basketball 10; Varsity Basketball Co-Captain 11, 12; Ambassadors 11; Varsity Baseball 9, 11, 12; Varsity Baseball Co-Captain 10; Varsity Baseball Gold Award Winner 11; Varsity Jacket Winner.

MARTIN, FRANK: Senior Student Council V.P. 12; Traffic Squad 12; Alumni Ball Lighting Committee Chairman 11; Graduation Usher 11; Band 10, 11; Riding Club 11, 12; Fencing Club 11, 12; J.V. Baseball 11.

McNALLY, TIMOTHY: Alumni Ball Invitation Committee Co-Chairman 11; Student Council President 12; Varsity Cross Country 10, 11; Varsity Cross Country Captain 12; Varsity Indoor Track 10; Varsity Track 10, 11, 12; M.B.A.A. Intramurals 9, 10, 11, 12; Varsity Jacket Winner.

MECKLER, RONALD: M.B.A.A. 10, 11, 12; Ski Club 9, 10, 11, 12; Chess Club 11, 12; Stamp and Coin Club 12; Varsity Bowling 11, 12; Varsity Golf 10, 11, 12; M.B.A.A. Intramurals 10, 11, 12.

MELLEN, JANET: Music Appreciation 9; M.G.A.A. 9, 10, 11, 12; M.G.A.A. Council 9; F.H.A. 9, 10; Quintillian 10, 11; Quintillian V.P. 12; J.V. Cheerleading 9; Ski Club 11, 12; Basketball 9, 10, 11, 12; Softball 9, 10; Golf 11, 12.

MECKLER, RONALD: M.B.A.A. 10, 11, 12; Ski Club 9, 10, 11, 12; Chess Club 11, 12; Stamp and Coin Club 12; Varsity Bowling 11, 12; Varsity Golf 10, 11, 12; M.B.A.A. Intramurals 10, 11, 12.

MILLER, ANNE: N.H.S. 12; F.H.A. 9, 10; F.H.A. Treasurer 11; Quintillian 10; Field Hockey 12; Volleyball 12; M.G.A.A. Intramurals 9, 10, 11, 12.

OLINSKY, RONALD: M.B.A.A. 12; J.V. Basketball 11; J.V. Baseball 10; Varsity Basketball 12; Varsity Baseball Scorer 10,
11, 12; M.B.A.A. Intramurals 10, 11; M.B.A.A. Sports Crier Editor 12; Senior Faculty Committee 12.

OPPE, ROBERT: Alumni Ball Decorations Committee Chairman 11; Riding Club 11, 12; Ski Club 12; Archery Club 12; B&I Art Editor 12.

PATENT, STEVEN: Student Council 10, 11; Class V.P. 11; Chess Club 9, 10; Chess Club V.P. 11; Chess Club President 12; N.H.S. 11; N.H.S. V.P. 12; Little Red Schoolhouse 10, 11; Little Red Schoolhouse Captain 12; Graduation Grand Marshall 11; Hall of Fame 10, 11, 12; Freshman Baseball 9; Varsity Baseball 10, 12; Varsity Bowling 11; M.B.A.A. Intramurals 9, 10, 11, 12; J.V. Basketball 10.

PAUL, CAREN: Zeta Sigma 11; Zeta Sigma Literary Editor 12; Milnettes V.P. 12; Student Council 10; French Club Program Chairman 10.

PRESS, BARRY: C&W 9, 10, 11, 12; Band 9, 10, 11; B&I Literary Editor 11; B&I Editor-in-Chief 12; M.B.A.A. 9, 10; Ski Club 10; Ski Club Treasurer 11; Ski Club President 12; School Play 10; Graduation Usher 11; Ambassadors Audio-Visual Committee Chairman 12; Syracuse Conference 12; Varsity Tennis 9, 10, 12.

PRITCHARD, GWENYTH: Quintillian V.P. 11; Quintillian Bake Sale Chairman 11, 12; J.V. Cheerleader 9; Songleader 10; T.A.P.E. Treasurer 11; Student Council 11; F.H.A. 9; Ski Club 10, 11, 12; M.G.A.A. Intramurals 9, 10, 11, 12.

PROCTOR, BARBARA: J.V. Cheerleader 9; Varsity Cheerleader 10, 11, 12; F.H.A. Treasurer 10; Card Party 12; Field Hockey 11, 12; Basketball 11, 12; Volleyball 11, 12.

RETZ, MARY: Zeta Sigma 10, 11, 12; Riding Club 10, 11, 12; Ambassadors 12; M.G.A.A. Intramurals 9, 10, 11, 12; Archery Club 12.

RIBNER, MELINDA: Zeta Sigma 10, 11; Zeta Sigma Mistress of Bookworms 12; T.A.P.E. 11; C&W 9, 10, 11, 12; F.H.A. 9; M.G.A.A. 9, 10, 11, 12.

RICKMAN, PHYLIS: Zeta Sigma 10; Milnettes 11; Riding Club 11; Card Party Publicity Chairman 11.

RIDER, STEVEN: M.B.A.A. 9, 10, 11, 12; Student Council 10, 11, 12; Music Council 10; Music Council Treasurer 11, 12; Band 9, 10, 11, 12; Stamp and Coin Club 10, 11; Stamp and Coin Club Treasurer 12; Varsity Baseball 11, 12; Varsity Bowling 9, 10, 11, 12; J.V. Basketball 10; M.B.A.A. Intramurals 9, 10, 11, 12.

ROSENSTOCK, MERI: F.H.A. 9, 10, 11, 12; M.G.A.A. 9, 10, 11, 12; Milnettes 10, 11, 12; Milnettes President 12; Zeta Sigma 10, 11, 12; Music Council Secretary 12; M.G.A.A. Intramurals 9, 10, 11, 12; Hockey 12.

ROVELLI, LOUIS: Junior Student Council 9; M.B.A.A. 10, 11, 12; C&W 12; Student Council Assembly Committee 12; Freshman Basketball 9; J.V. Baseball 10; Varsity Indoor Track 10; Varsity Bowling Team 12; M.B.A.A. Intramurals 9, 10, 11, 12.

SANDERS, GAIL: Zeta Sigma 10, 11, 12; Milnettes 10; M.G.A.A. 10, 11, 12; Ski Club 10, 11, 12.

SIMMONS, STEPHEN, M.B.A.A. 11; Stamp and Coin Club 11, 12; Fencing Club 11, 12; J.V. Baseball 11; Tennis 10; M.B.A.A. Intramurals 10, 11, 12.

WACHSMAN, WILLIAM: Student Council 10, 12; Foster Parent Committee Chairman 12; C&W 11, 12; B&I 12; Graduation Usher 11; Chess Club 10, 11; Chess Club President 12; Ski Club 10, 11, 12; N.H.S. 12; Little Red Schoolhouse 12; Graduation Decorations Committee Chairman 11; Cross Country 9, 10, 11; Co-Captain Cross Country 12; Outdoor Track 9, 10, 11, 12; Indoor Track 10; Freshman Basketball 9.

WAHL, THOMAS: Stamp and Coin Club 10; M.B.A.A. 12; Cross Country 10, 11, 12; Track 11, 12; M.B.A.A. Intramurals 9, 10, 11, 12.

WEINSTOCK, DEBORAH: C&W 9, 10, 11, 12; T.A.P.E. 11; F.H.A. 9, 10; Zeta Sigma 10; Zeta Sigma Secretary 11; Zeta Sigma V.P. 12; M.G.A.A. 9, 10, 11, 12.
ABRAMS, MARLENE  
22 Ferndale St., Albany, New York  
page 70

ANOLIK, ABRAHAM F.  
11 Vatran Lane, Loudonville, New York  
page 78

ARONSON, NAOMI  
1457 Western Ave., Albany, New York  
page 84

BARR, SUSAN BETTY  
28 Kakely St., Albany, New York  
page 83

BERNE, BARBARA GLENN  
244 Hackett Blvd., Albany, New York  
page 80

BLANTON, ROBERT S.  
205 Livingston Ave., Albany, New York  
page 81

BLOOMFIELD, SUSAN GLORIA  
178 Hollywood Ave., Albany, New York  
page 78

BOOMSLITER, PAULA ELISE  
3 Lawnridge Ave., Albany, New York  
page 84

BORLAWSKY, MARK C.  
99 Homestead Ave., Albany, New York  
page 83

BRAND, ROBERT PAUL  
13 Danker Ave., Albany, New York  
page 83

BRENNER, DAWN LANE  
373 Quail St., Albany, New York  
page 74

BRODIE, MICHAEL JACK  
16 Westford St., Albany, New York  
page 73

BROOKS, KENNETH JOSEPH  
39 Glenwood St., Albany, New York  
page 82

BRUMER, ELLIOTT MERRILL  
53 Rosemont St., Albany, New York  
page 86

BUENAU, PETER HENRY  
64 Beacon Ave., Albany, New York  
page 79

BUTTON, SARAH ELIZABETH  
107 South Pine Ave., Albany, New York  
page 76

CALI, PATRICIA ANN  
10 Robinia Drive, Loudonville, New York  
page 77

CARMICHAEL, ANDREW WILLIAM  
472 Western Ave., Albany, New York  
page 87

COHEN, ARTHUR MARK  
64 Ramsey Place, Albany, New York  
page 75

CONTOPASIS, MARY MARGARET  
5 Sunset Ave., Albany, New York  
page 71

CURTIS, CHRISTINE JANE  
1044 Washington Ave., Albany, New York  
page 80

DEVLIN, JOANNE MARION  
42 Danielwood Dr., Loudonville, New York  
page 86

DILLON, CAROL LYNN  
6 Hartwood Road, Elsmere, New York  
page 83

DUBB, BERNARD MAURICE  
10 Colonial Ave., Albany, New York  
page 84

ELSWORTH, DEAN OWEN  
330 Albany-Shaker Rd., Loudonville, New York  
page 82

FORD, JOCKULAR BRADY  
305 Colonie St., Albany, New York  
page 77

FREEDMAN, STEVEN LEE  
6 Ramsey Place, Albany, New York  
page 86

GABEL, PATRICIA ANN  
171 Cottage Ave., Albany, New York  
page 74

GELLMAN, DAVID IRWIN  
123 Clermont St., Albany, New York  
page 70

GORDON, JEFFREY B.  
79 Wellington Ave., Albany, New York  
page 87

GRAHAM, CAROL  
71 Manning Blvd., Albany, New York  
page 71

HERKOWITS, DIANNE ALYSSE  
88 Berkshire Blvd., Albany, New York  
page 81

HERRES, DONALD CANTRELL  
317 Shaker Road, Albany, New York  
page 73

HOHENSTEIN, SUZANNE  
45 Ver Planck St., Albany, New York  
page 85
HOLZINGER, ALBERT
233 Davis Ave., Albany, New York
page 84

HOUCK, SHERRY LYNN
36 Tattersall Lane, Albany, New York
page 82

HYMAN, NANCY ELLEN
55 Glenwood St., Albany, New York
page 82

JOCHNOWITZ, NAOMI GRETA
5 Greenway North, Albany, New York
page 79

JOHNSTON, RONALD HOWARD
15 Manning Square, Albany, New York
page 72

JONES, DIANNE JULIA
137 Grove Ave., Albany, New York
page 83

KHACHADURIAN, JAMES ARAM
14 Belvidere Ave., Albany, New York
page 76

KOROTKIN, BRUCE MARTIN
1052 Washington Ave., Albany, New York
page 75

LASKER, ALAN STEPHAN
114 Eileen St., Albany, New York
page 81

LAVINE, JUDITH ANN
1 Gingerbread Lane, Albany, New York
page 74

LINN, ROBERT HARRIS
63 Lenox Ave., Albany, New York
page 79

LINTER, AMY
239 Davis Ave., Albany, New York
page 71

MARGOLIS, JOHN LAWRENCE
15 Holmes Dale, Albany, New York
page 75

MARTIN, FRANK THOMAS
1 Alexander St., Albany, New York
page 74

McNALLY, TIMOTHY JAMES
332 Western Ave., Albany, New York
page 77

MECKLER, RONALD H.
5 Jase Court, Albany, New York
page 81

MELLEN, JANET LYNNE
37 Buckingham Drive, Albany, New York
page 76

MICHAELSON, CAROL RUTH
32 Washington St., Coxsackie, New York
page 72

MILLER, ANNE ELIZABETH
17 Friar Tuck Road, Albany, New York
page 73

OLINSKY, RONALD MARK
1020 Washington Ave., Albany, New York
page 78

OPPE, ROBERT JOSEPH
26 North Allen St., Albany, New York
page 70

PATENT, STEVEN MARK
57 Beacon St., Albany, New York
page 71

PAUL, CAREN RUTH
58 Hawthorne Ave., Albany, New York
page 73

PRESS, BARRY MARSHALL
75 South Manning Blvd., Albany, New York
page 72

PRITCHARD, GWENYTH
21 Clarendon Road, Albany, New York
page 70

PROCTOR, BARBARA
647 New Scotland Ave., Albany, New York
page 77

RETZ, MARY HELEN
194 Western Ave., Albany, New York
page 78

RIBNER, MELINDA SHELLEY
243 Hackett Blvd., Albany, New York
page 86

RICKMAN, PHYLLIS HOPE
3 Fordham Court
page 80

RIDER, STEVEN NEIL
40 Davis Ave., Albany, New York
page 85

ROSENSTOCK, MERRI SUE
Clinton Heights, Rensselaer, New York
page 75

ROVELLI, LOUIS JAMES
95 Homestead Ave., Albany, New York
page 80

SANDERS, GAIL ANN
50 Rosemont St., Albany, New York
page 72

SIMMONS, STEPHEN
82 Morton Ave., Albany, New York
page 87

WACHSMAN, WILLIAM
8 Gingerbread Lane, Albany, New York
page 85

WAHL, THOMAS HERMAN
466 Second Ave., Albany, New York
page 76

WEINSTEIN, DEBORAH ELLEN
149 Hackett Blvd., Albany, New York
page 79
The Class of 1967 would like to express their sincere appreciation to the many patrons who have contributed their support to the 1967 BRICKS & IVY.
BEST OF EVERYTHING TO THE CLASS OF 1967

from

U.S. Route 7—Latham, New York—ST 5-6694

LATHAM BOWL

"You'll Love to Sew with fabric from . . ." LAND OF FABRICS Westgate Shopping Center ALBANY, NEW YORK

ARMORY GARAGE INC. 49th Year 926 Central Ave. Albany, New York
The bookstore extends an open invitation to all Milne students to visit our beautiful new store on the new campus . . .

STATE UNIVERSITY BOOKSTORE

1223 Western Avenue
Student Union Building
Albany New York

MIKE'S
for Good Food

GEORGE RORES
Prop.
10 Grand Street
ALBANY, N. Y.

Telephone: 465-1815

Best Wishes to the Class of '67
from downtown
MINUTE MAN
Car Wash and Parking Lot
Sheridan and Chapel Street
Albany, New York
We’re "Tickled Pink" to Serve You at
THE MILNE SCHOOL

You’re good customers and we enjoy working with and for you. Our very best wishes for success and happiness go with The Graduates.

Before you go, Seniors, tell the underclassmen our service can’t be beat when it comes to yearbooks, school rings and graduation announcements.

Regional Office

L. G. BALFOUR CO.          TAYLOR PUBLISHING CO.
P.O. Box 2509              Schenectady, N. Y. 12309

Gus Hodgkins       Bob Gray
Don Nash—Jim Gerding—Dick Sims

39 Years of Service to the Schools in Eastern New York
A Step in the Right Direction

GRADUATE to a TELEPHONE JOB

APPLY AT OUR LOCAL EMPLOYMENT OFFICE

An Equal Opportunity Employer
MYERS
Downtown Albany
A Fine Store
Since 1870

BEN ROTH TYPEWRITER
SALES AND SERVICE
148 Central Avenue
HE 4-4222
HE 4-3327

Compliments of
M.G.G.A. COUNCIL
RICHMAN'S
"Your Quality Card Shops"
Stuyvesant Plaza — Colonie Center
Pearl Grant
Fabulous Gifts
Stuyvesant Plaza

PLAYDIUM BOWLING CENTRE
Park and Ontario
Snack Bar—Pro Shop
Phone 482-9621

PRINCE PAINT & WALLPAPER CO., INC.
216 Central Avenue
ALBANY, NEW YORK

METROPOLITAN LOAN CO.
Largest and Most Complete
Sporting Goods Selection in Area
56 Hudson Ave.
Albany 7, N. Y.
Phone
463-8176
465-8005

Fine Furniture
Rugs—Carpets    Interior Decorating
STYLECRAFT
APPLIANCE COMPANY
319 Broadway
Menands, New York
Phone 2-5323

W. J. COULSON CO., INC.
Dealers in Tobacco, Newspapers,
Periodicals, Confectionary, Etc.
420 Broadway,
Albany, N. Y. 12207

SCHATZ STATIONERY STORE
Printing
Leather Goods
Greeting Cards
34 Maiden Lane
ALBANY, NEW YORK
HO 5-2535

Compliments of 22

Kaye's
Flamingo Room
COCKTAIL LOUNGE & RESTAURANT
Music Nedly 'Til 3 A.M.
Albany's Finest Caterers
Westgate Shopping Center