CAREER SERIES CONTINUES

Career Series programs this year have been planned to include a more varied scope of vocations. As has been the custom every year, people from various occupations try to explain to students what their jobs are like.

Tom Rider, chairman of the Student Council Assembly committee, spoke November 12 on the importance of learning about vocations. This sermon served as an introduction to the first two programs presented December 8.

February Busy Month

All students interested in learning about pharmacy attended the meeting where Dr. W. D. Moore from Sterling Winthrop laboratories spoke. Betty Weinstein acted as hostess. This same date Thomas Woldfield of Niagara Mohawk spoke about electrical engineering after an introduction by host Dick Duling.

Playing hostess for William P. McClone, who spoke on social welfare work, was Joyce Johnson. February 16 three series were held. L. Herue Larche from American Airlines spoke on aviation. Dr. Henry C. Weisheit explained the work of a veterinarian. Also, Sergeant G. L. Infante talked about the State B.C.I. agency.

Several career series remain to be given in the future.

Allez-Vous a N. Y.?

Second year and third year French students will be going on a tour of New York city Saturday, March 12. Highlights of the trip will be a tour through the United Nations building and a visit to the Metropolitan Museum of art or the Museum of Modern art.

Attend Metropolitan Opera

In the evening the students and supervisors will dine at a French restaurant. The trip will culminate with a visit to the Metropolitan Opera house to attend a performance of Gounod’s Faust.

Students will leave 7:45 a.m. and return 4:00 a.m. Sunday. As an unusual feature all students will be required to converse only in French. Failure to do so will result in a minor penalty.

Milne Elects New Council

Milne students elected officers to the Senior Student Council on Thursday, February 18. The following juniors will lead the Council in 1960-1961: Sandy Berman, president; Tim Hamill, vice-president; Margie Childers, secretary; Joe Allison, treasurer.

Posters Plant in Milne

After the nominations the previous Friday, the eight candidates chosen by the junior class began the task of poster-making and the formulation of campaign signs and banners extolling the virtues of the various candidates. Among the first two programs presented of poster making and the formulation of colorful signs by the junior class began the task of explaining what their jobs are like.

Publications Choose New Staffs

Hiltz, Newman Head Paper, Yearbook

Editors of the Crimson and White and Beekley and Ivy revealed the identity of the new newspaper and yearbook staffs at the annual C&W-B&I dance held last Saturday in Page Hall.

Crimson and White editors are John Hiltz, editor-in-chief; Janet Szabo, managing editor; Mary Jane, secretary; Richard Huber, associate editor; Dick Blaney, boys' sports editor; Rickey Stewart, associate editor; and Tim Hamilton, feature editor.

Beekley and Ivy editors are Sue Newman, editor-in-chief; Stu Horn, literary editor; Glen Simmons and Gail Sloat, art editors; Jon Axelrod, photographer; Joan Kallenbach, advertising consultants; and Al Markowitz, treasurer.

Conference Soon

New editors of each publication will attend the Scholastic Press Association conference March 17 through 19 in New York City.

Other Crimson and White staff members are Assistant boys' sports, Steve Rice; Girls' sports, Gay Simmons; Chief typist, Jan Mattick; Business manager, Barbara Rogler; Exchange editor, Linda Clawson; Times Union reporter, Betty Weinsten; Knickerbocker News reporter, Judy Kohlitz, Senior spotlight, Jane Siegried and Barry Benson; Inquiring reporter, Dave Herres; Junior highlights, Martha Lowder and Dave Kemeny and go round, Jan Humphrey and Mary Taylor.

Conference Trains Editors

C&W-B&I press conference is held annually to carry on the business of the Association and train the new editors in their jobs. Lectures and round table discussions are given in the morning and afternoon on various segments of journalism and yearbook production. Winding up the affair will be a gigantic luncheon in the Waldorf-Astoria Saturday, March 18. Thousands of student editors will attend.

Profit from the C&W-B&I dance helps to finance registration for those who go to the conference.

MATH CONTEST HELD

Mathematical Association of America and the Society of Actuaries will sponsor a math contest in Milne this year.

Twenty-five juniors and seniors, selected by the math department, will take a test March 19, during the first two periods of the day. While this test does not provide a scholarship, it is a good recommendation to colleges for granting scholarships.

Last year Milne placed fourth in northeastern New York state. Stuart Lewis, now a junior, Larry Giventer, class of '59, tied for first place among Milne students.
Requiem

It is with a sigh of relief and a not-so-heavy heart that this editor resigns his post to the next sucker who falls into editorship. Yes, sucker is the proper term for anyone who has to put up with the nonsense that has been dished out to this soul.

If one looks at each of these four meager pages he thinks it is amazing that so many people could work on something and end up with so puny a product. How could it take three whole weeks just to print this? That's easy to answer. Almost every word here was written or rewritten by only four people.

It is the job of the editors of this paper to correct articles handed in. However, in practice they must revise almost all the material. What is worse, they must bow best many contributors mercilessly to get stories which are handed in days after the deadline. With a little conscientious effort those who are anxious to see their names in the paper could save several people a big headache.

The only words to describe such people are lazy and inconsiderate.

LETTER TO THE EDITOR

All I hear are editors' gripes and groans. Editors seem to do nothing but complain about the present conditions. They look at everything with suspicion. If things are so bad why don't they do something about them? I have never seen an editor get up and do anything but gripe.

—Angry

Well, my fine feathered friend, if you're so worried about things not getting done why not volunteer to write an article for the C&W. The paper could always use a smart guy. —Ed.
Junior Varsity: 11-3

Tom Thorsen netted 28 points in a futile attempt to save the Milne varsity from a winless season as the Raiders concluded the ‘59-’60 campaign last Saturday with a 67-57 loss to Watervliet.

Jon McClelland’s 21 markers sparked the Crimson to a 72-56 upset over league-leading Watervliet V.J.T.

Hawks Devour Raiders

Hudson’s Jack Taylor chalked up 27 points as the visitors bettered than doubled the Raider’s score with a 57-28 victory on their own court February 26. Steve Rice penetrated the slick Hawk defense for 7, while Mic Grogan and Tom Thorsen each added 5. Steve Daggett seemed unable to do anything right.

Butch Irwin racked up 30 points on numerous fast breaks as Hudson’s J.V. downed Milne’s J.V. 53-46.

Cadets Triumph Again

Albany Boys’ Academy, whose basketball varities have held some mysterious power over Milne teams for the past six years, extended their winning streak against the Raiders to 12 games with a 65-59 victory February 24 on the Page Hall court.


Trailing 29-22 at halftime, the Raiders closed the gap to three points after three periods, and kept the margin fairly close until the final minutes. Lack of rebounding power hurt the Crimson, as both Mic Grogan and Tom Thorsen were lost via foul routes.

No Milne basketball varsity has defeated Academy since the ‘53-’54 season. If a member of the class of 1960 entered Milne in its heyday and attended every Milne-Academy game he would graduate without seeing his team win.

Victory at Last

Jeff Segel ripped the cords for 13 markers at Milne’s varsity copped a 49-40 decision over LaSalette Seminary in an unofficial game played Wednesday, February 24 on the Page Hall floor.

Outscoring the visitors 13-4 in the second period, the Young Pros were able to overcome a 13-10 first-period deficit. The score stood 38-31 in Milne’s favor after three periods.

Mic Grogan and Steve Rice each totaled 8 to aid in the Milne cause while Mike Daggett tossed in 7.

Rams Win

Van Rensselaer’s Rams rolled over the Raiders by a 66-47 count February 11 on the Page Hall floor. Art Coleman capitalized on numerous fast breaks to account for 16, while Mike Daggett tacked on 15, while aided greatly with 27 rebounds and expert ball-handling.

Mike Smith started for the Crimson, tallying 15. After playing closely in the opening minutes, the Rams surged forward.

Scraping the air with the greatest of ease a Milne player soars above the Hudson varsity.

FroshClobbered

Time ran out on a Milne comeback as Shalmont’s freshman team slaughtered the Raiders by the unbelievable count of 83-6. The Raiders scored only 2 points before the final two minutes of the game.

In other games, the team suffered a defeat in its first interscholastic chess match by Hunter-Tannersville Central school by a score of 4½-½ point. The match was played February 11 at Milne.

J.V. SECOND IN LEAGUE

Milne’s Junior varsity basketball squad continued on its winning trail by posting impressive victories over Shenendehowa and V.R.H.S. The Rams slaughtered the Raiders by a 65-47 count February 26. Steve Rice penetrated the slick Hawk defense for 7, while Mic Grogan and Tom Thorsen were able to overcome a 13-10 first-period deficit. The score stood 38-8 at halftime. Jon McClelland racked up 14 as the Crimson to a 72-56 upset over league-leading Watervliet.

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Schools Should Teach More

Many times upon leaving a class, I think, "Well, the teacher wasted my time!" I have often wondered why a large percentage of class time is wasted. As a teacher, I believe that the primary cause of this is because the teacher's ability to teach and in the methods and classroom procedures governing the teaching itself.

Standard practices of making students answer their classmates' questions seems to be one of the most important as viewed by New York state educators. In my opinion, this practice is inversely proportional to the quality of the individual student's education. I have attended many classes wherein the teacher had the necessary knowledge and ability to instruct his students, but whose inability to teach led to his having to make the students themselves answer questions when they are not prepared to do so. The pupil frequently does not know how to express themselves. I am sure everyone has experienced the situation in which a student will ask the teacher a question, but instead of answering the question, the teacher calls on another pupil to do so. The pupil frequently does not know the answer, but to save face gives an unimportant and extraneous reply, one that has nothing to do with the correct answer. The teacher then has to clarify the student's answer, and or give the correct one. This leads to confusion and more questioning. Instead of simply relating information to his class the teacher has to spend time questioning and rephrasing unanswered questions.

In private schools, colleges and out-of-state public schools, such regressive procedures are not practiced. Teachers frequently lecture for most of the period. During the questions period (i.e., in student college) they ask. The questions are usually not babbled around among the students, but are answered directly by the instructor. At the end of the lecture, the teacher may question his students to find out how much they have absorbed and whether the material presented was understood. During the period, the teacher may allow students to answer their classmates' questions. I think high school students can learn far more under this type of instruction than the type found in many other New York high schools. I have known many student teachers who would have liked to do a little lecturing, but because they were forced to get a good mark in their practice teaching, did not do so. To the student teacher, practice teaching is a very important matter. A college senior who does well in practice teaching can usually expect a better job than the one who does poorly. In the great demand for teachers today, quality is sometimes sacrificed for speed and quantity.

I would like to make it clear that the opinions presented here stem from a purely selfish viewpoint. The methods and modes of instruction currently operating in Milne classrooms might be best for the "average" student and the teacher. The degree of participation in the classroom generally does lead to a better adjusted and more happy at ease student. My position to the manner in which some subjects are "taught" results entirely from the value I place on knowledge. I would rather learn as much as I can, than possess a "well-rounded personality" and a shallow high school education. D. Sheenan

Juniors Take Scholarship Examinations

Voluntary competitive examinations will be given March 19, 1960, to all willing juniors. One dollar and presence at the Milne school that morning will enable these juniors to receive valid information as to their ability as college material.

Test Tough

This standardized achievement test, known as the National Merit Scholarship Examination, has a twofold purpose: it is the first step toward the national competition for 600-700 scholarships. These examinations are extremely difficult to win. Therefore, this is a taste of what the student will get when he is a senior. An effort is made by the teachers for next year's seniors to relate their ability in five fields: word usage, English usage, math, social science reading ability and natural science reading ability.

Thus far, 445 have signed up. In September of the coming school year, the returns on these examinations will be at the disposal of all the exam participants.

Save Your Black Ducks

Quoted from the twelfth grade American history book — American Problems Today, chapter 18, "Our Transportation System".

Our transportation system is an intricate piece of machinery: you tamper with one part and another seemingly unrelated part goes out of order. It is like the boy who had a pond of black ducks he thought much of. Suddenly one year the ducks disappeared. An expert was called who asked him a lot of questions.

He found that the boy had been trapping skunks. That's why you can't tamper with one black duck. And then he explained. Skunks eat about three quarters of our snapping turtles. Last year you killed the skunks and the snapping turtles lost their deadliest enemy. They multiplied and kill off your black ducks!

We want to be sure not to kill any of the black ducks of transportation.

Seniors Earn Scholarships

Recently six Milne students were among the winners of New York State Regents scholarships. They are Kathy Hendrickson, Stuart Lewis, Marianne Maynard, Rena Serafin and Ted Standing.

To achieve this honor, the winners had to attend an all-day New York State Regents Scholarship exam. This is given every Fall for all high school seniors. Although it were a state test, participants had to compete only for the Albany County students.

Alternates Rate Also

Along with the five named, other Milne seniors placed as alternates were Warren Abele, Jed Allen, Ginny Lange, Doug Marjolens and Bill Nathan. They will receive scholarships if any winners forfeit theirs.

Scholarships will provide from $250 to $700 a year, depending upon the financial status of the winner. In no condition is the prize to be applied at some New York State college.

Commerce Dept. Has Speaker

Under the guidance of Mr. Charles Fowler of the commerce department, the 9th grade Introduction-to-Business class had a talk about consumer protection. This unit teaches the student about how the consumer is protected from fraud and what organizations participate in this public service.

Hannon and Madden Speak

Mr. Daniel Hannon of the Albany Chamber of commerce, and Mr. John Madden, Director of the Bureau of Weights and Measures for the State of New York, were guest speakers.

Mr. Hannon sighted cases which showed how consumers can be cheated. One such case was about a man who sold tickets for a trip to the planet Venus. When the people were ready to take the trip, they discovered it was a fraud. By this time, however, the salesman had defrauded the people of $68,000. Mr. Hannon referred to such salesmen as "con" men.

Class Studies Law Enforcement

Mr. Madden showed the class a kit of consumer protection law enforcement. He said that his department's job is to enforce the many state laws which are intended to protect the consumer.

As part of the class study, each student was asked to make a brief report on the various organizations which exist to protect the consumer: the Department of Law enforcement; the Department of Public welfare, the State Health department; the Bureau of Weights and Measures; the Pure Food and Drug agency.

Fashion Show March 24

Mr. Anna Barsam in charge of the Home Economics department has decided on having the Junior High Fashion show March 24.

Sinister Ted Standing rises from the murky depths to be hurled again by Ginny Lange.

Virginia Lange

Indiana, Indiana must be a ducky place for chickens, for our very own Virginia Lange was hatched there (she said so herself) on October 30, 1942. An alumnus of good P.S. 16, this chick can be found scratching for worms in Sigma meetings, ski club, C&W, MBAA (Mr. Baker Admiration administration), and the youth fellowship, but of the Albany Sub-District fellowship, too.

Ginny is a smart chick who knows where she's going, only right now she's going to Cornell or Syracuse, but the waiting is tantalizingly withheld. It's either Cornell or Syracuse, but the waiting is a little annoying. However, the ski club's most fearless member is sure to make good wherever she goes.

Ted Standing

"Ach, Spracht die Deutch? Mein name ist Ted Standing."

"Hello, I'd like to interview you—"

"Interview? Veil, let's see, I was in Munich, Germany for a year. It was in all around der Europa. Prague, Berlin, London, Paris, Venice, Rome, . . . Before zat I lived in Houston, Corners New York. Das ist un wonderful place! I also went der Milne school in Albiane."

"Aren't you president of the Senior class at Milne—other Milne?"

"Naturlich! I am also leader der great Squad three, zat never be a game. Ve is really der best squad, but just don't want to show it!"

"Let's see, you also won a Regents scholarship and placed in the top 1% in the country in the National Merit exam, didn't you?"

"Yes, and I was the first student in mein kindergarden class. Anything else?"