Senior Thespians Present Timely Political Farce

By CLINT BOURDON

As promised, the senior play, ably directed by Mr. William Kraus, provided an evening of pure entertainment, filled with humor, satire, slapstick, and fun.

The choice of this play, "The Girls in 509" (by Howard Teichmann) was one well made, for this play particularly suited the talents of the class of '61. The casting was extremely well done, for none of the players had any difficulty with the art of a natural appearance. It is impossible to name any one member of the cast at the start of the show. Jane Siegfried played the exuberant, vivacious Mimsy to a tee, and everyone was justifiedly proud when her 'zebra trap' worked. It is impossible to imagine anyone but Janice Humphrey and Scott Bunn in the roles of Aunt Hettie and Professor Pusey. Janice as the staid, well-bred aunt walked, talked, and even stood as a very proper Van der Wyck would. Scott brightened the whole play with his Southern accent and extremely communicative facial expressions, for when even tied and gagged he got laughs. Barry Rosanstock, as Old Jim, did a superbly believable job, as his actions and speech went a long way toward making the play a success. His two word interjection at the end of the first act (remember "Going down"): was one of the best single lines in the show.

Also much in evidence was the work of Rod Aisele, Neil Robinson, and the rest of the crew. Their evident care was very realistic. The ingenious scheme of lighting which produced the illusion of a moving elevator car was one of the most apparent attentions to detail.

Societies Select

Quintillian and Zeta Sigma have scheduled their induction banquets.

Quint will be in December, and Sigma, December 5th.

Traditionally, the evening's entertainment is planned by the new members. After the dinner and the show, the girls become official members in a candlelight ceremony.

December 10th a money-raising dance is scheduled to be given by both societies.

Musical Milnites Will Melodize

Milne's annual Christmas assembly will be held on December 21. As in the past, Milne's music supervisor, Dr. Roy York, is planning the program.

The Milnettes will sing Christmas Eve, I Ain't Gonna Grieve My Lord No More, a spiritual, and Carol of the Bells. The Junior Choir, accompanied by Katie Wirshing, will sing A Merry Christmas! and Handel's Joy to the World, arranged by Mason and Gearhart.

Margie Childers will play Sonata 104 del Pertarca by Liszt. The program will end with carol singing by the entire school.

Tri-Hi-Y Active

"Tri-Hi-Y girls have written a bill to be presented at the Saratoga hills assembly. It concerns 'cleaning up' the state and includes measures to eliminate slums and clean up litter.

Other Tri-Hi-Y activities include a supper Tuesday, November 29, and their annual production and sale of shakerosse. Service projects for the year have been discussed.

Fagan Returns

Mr. Edward Fagan, Milne English supervisor, has returned to Albany via Tokyo, Honolulu, and San Francisco. He arrived in Albany Monday evening, November 14.

Mr. Fagan spent two months in Indonesia as part of a program to improve the Indonesian educational system.

Science Department Adds Course

Substitution of Earth Science for ninth grade general science allows a student to take four Regents subjects.

Earth science involves a study of the earth as such and as a part of the solar system. Geology, meteorology and physiology are among the fields studied in this course. The freshmen have four classes and one lab session weekly.

One eighth grade section is covering a week's work in four days to allow for a weekly lab session.

Assembly Builds Spirit

Cheerleaders and songleaders combined to rouse school spirit for the first game of the season, played last night. Milnettes and Pep Assembly held yesterday in Page gym.

Coach Lewis introduced the varsity and junior varsity team members, and gave us some idea of each boy's potential ability.

Alumni Ball Coming

"Sleighbells Ring" will be the theme of Milne's annual Alumni Ball, presented by the class of '62.

Pierce Hall's Ingle Room will be the site of the dance to be held on December 21. Juniors, seniors, and alumni are invited to this event.

Committee chairmen are as follows: general chairman, Dick Doling; reception, Barbara Rosanstock; programs and invoces, Judie Wilson; invitations, Jan Surrey; theme, Les Brody; decorations, Sue Pollock; refreshments, Gay Dexter; publicity, Bob Berberian; orchestra, Les Hoffman; location, Judie Margolis.

English Staff Members to Run Summer Institute

The College of Education at Albany has been selected as one of 20 colleges to participate in a program for the improvement of the teaching of English in the secondary schools sponsored by the Commission on English of the College Entrance Examination Board.

Dr. Townsend Rich, chairman of the college English department, is in charge of the college's participation in this program. Dr. James Cochran, chairman of the English department of the Milne School, represented the college at a meeting sponsored by the Commission at Chicago October 15-16.

Mr. William Kraus of the Milne English department, Dr. Gretchen Paulus, of the English department of the College of Education, and Dr. Carl A. Niemeyer, chairman of the Department of Humanities at Union College will attend a Commission-sponsored institute in the summer of 1961. This institute will prepare a syllabus on language, literature, and composition and train the staff for summer institutes to be held in 1962 and 1963 for 900 secondary school teachers of English. Emphasis will be placed on the teaching of English to students who plan to attend four-year colleges.

Mr. David Martin of the Milne English staff will act as coordinator of the summer institute on this campus.
Letter to the Student Body

Anyone attending Milne cannot help but be aware of a definite lack of student enthusiasm in the school. This enthusiasm is concerned specifically with the student extra-curricular activities which exist for our benefit. Milne students are currently demonstrating a laziness and indifference that has been unparalleled in the six years that I have spent here. Our organizations are crumbling beneath us because the student body has shown an almost unbelievable apathy.

Our Extinct Organizations

It is easy to cite instances of decay. To start with, let's consider the activities in Milne that have been labeled "defunct." These are organizations that were once a part of Milne, yet are now a distant memory because interest in them failed. Just five short years ago, our school had a band, a senior choir, a music council, a freshman glee club, a boys' literary society known as Theseum, a French club, Hams, Inc., a debate club, an international relations club, and in 1953, a club as specialized as a model railroad club. Although some people have bemoaned these organizations, saying they were of no use, the fact remains that these clubs were beneficial to the students who enjoyed them and were undoubtedly a credit to Milne. They folded because no one was willing to take responsibility for their support and leadership.

A Pat on the Back for the Publications

Let's take a look at clubs in our school today. Our own newspaper, the Crimson and White, has suffered from lack of student participation. Every three weeks the newspaper comes out. The same students put out each and every paper, and it is obvious that most Minites do not realize and appreciate what work it takes. Everyone expects the paper to come out, and if it does not meet their standards they belittle it. This brings us to point another point. The students who are the quickest to gripe are always the last to take constructive action. I am appalled and disgusted with students who continually condemn organizations and do nothing to rectify the situation.

Take some other organizations. The yearbook does not have enough student support. Here again we have the situation of a few students doing all the work. Both student councils are not working at full capacity because the student body is extremely apathetic and unwilling to pitch in. The Junior Red Cross is in the same boat as the Councils. How many of you have ever even read the Student Council or the Red Cross minutes and bulletins? Hi-Y is suffering from the same indifference. It is apparent that Milne students want things handed to them on a silver platter.

Student Interest Pays Off

In my estimation, the two most successful clubs in the school are the chess and ski clubs. These clubs, however, are exceptions to the rule of student extra-curricular activities which exist for our benefit. Milne students want things handed to them on a silver platter. Both student councils are not working at full capacity because the student body is extremely apathetic and unwilling to pitch in. The Junior Red Cross is in the same boat as the Councils. How many of you have ever even read the Student Council or the Red Cross minutes and bulletins? Hi-Y is suffering from the same indifference. It is apparent that Milne students want things handed to them on a silver platter.

Senior Play

Oh play that comes but once a year
And brings to supervisors fear.
That hectic time when one must stay
To plan and practice for the play.
That time of trial and trouble cast
Who drink their coffee, Oh, so fast!
How maddening it is to see
A scene that somehow shouldn't be.
But then the fun the play can be
To watch, to listen, and to see.
And then the final night arrives
To bring the cast some butterflies.
The time of nerves and fright appears
That soon will vanish with the cheers
Of friends and strangers big and small
Who sit within the darkened hall.
Too soon the last line will be told
The lights be dimmed, the plot be old.
The cast and friends will want to stay,
And frolic 'til the break of day.
The play is ended for that class
To be revived when others pass,
And student life returns to be
Within the bounds of normalcy.

Dave Blabeby
Lewis Writes
On Gym

At the end of the first six weeks of school all the boys at Milne were given a written test as well as a skills test which helped to determine their physical education mark for the first marking period. When these male scholars were informed of an upcoming written test there were many screams of protest and unbelieving stares upon their faces. Remarks such as, "are you serious" or "what can you test us on" were just a few of the gags which came from their startled throats.

Many Stunned
On the day of the test, they found out the answers to the questions which they had asked. They then began to realize what was happening. "Are you serious" now became, "Hey, Coach when did you tell us this," or "How do I know what the difference is between the scoring in high school and college soccer."
They were quickly reminded that any information required was given to them at one time or another in their physical education classes. However, they did not feel as though they were being weighted down by the knowledge placed on their shoulders. The marks on the written tests proved this without a doubt.

The Question
I have been asked by this newspaper to write a little dealing with what is physical education. However, before going into my definition, let's take a look at some of the answers which were given on the tests. The only reason for doing this is not to embarrass the boys or to ridicule their answers. I only wish to compare their ideas with mine and hope the answers did quite well on this question.

The last question on the test went like this: "I'm working on a project dealing with what is physical education. Why do you think it is not beneficial to you?" The reason for this question is what is the boys' conception of physical education or "gym" as it is so popularly known. (I have raised his hand and asked "what's physical education?"

Answers Vary
The answers followed a pattern for the most part. Some said it helped build muscles, got you in shape. In another, it taught you good sportsmanship in winning and losing, you learned physical education, etc. The one which answered all was that "physical education is a time to relax and get away from sitting in class all day long." There were a few who thought that physical education was of no benefit to them, whatsover. These people, fortunately, represented about 1/2 of 1% of all the boys tested. However, the authors were noted on their viewpoint, but on their standpoint.

Physical education class is not simply a time for non-directional recreation. This is the prime reason for the same individuals (and we have some at Milne) who are "lost" and do not know what is happening during the course of a game.

Exercise Important
"Gym" class is also a time for a certain amount of physical conditioning and body development. It is a sad thing, I believe when a boy cannot run once around our small field without gasping for air or cannot do some basic simple exercises. Why should we be able to do these things? One reason is that it makes everyday living easier. As we get older and continue to exercise it doesn't become more and more difficult to walk a long distance or to lift some moderately heavy object. Often watching some boys exercise, it is obvious that they are able to bend far enough to tie their shoes.

There is much more to physical education, but we do not have the space here to go into more detail.

Lewis Writes
Milne Varsity Appears in Good Shape

On Monday, November 1, 1960, Milne hopefully reported to the office for the first basketball practice in Page Hall Gym. To start the year of fright the coach gave a talk on his plans for the team. The coach believes the team needs a lot of work on fundamentals, such as dribbling, shooting, rebounding, and defensive work. In order to have a successful year we must be more aggressive and change our defeatist attitude to a positive one.

One of the varsity's highest hopes, Mike Daggett, will appear on the other season on the varsity. Ever since Mike came to Milne he achieved outstanding standing at defensive work. He has a good jump shot and is working on better control of the ball left-handed. In last year's games Steve grew out the answers to the questions which were given on the tests. The senior is a ter-

Mike Daggett
Steve Rice
Sandy Berman
Chuck Barbaro

This indefatigable five foot eight senior has made a name for himself on the freshman and now the varsity teams since he came to Milne. Although Chuck is inexperienced, the coach feels that through practice he will show his capabilities.

This tall senior is presenting his capabilities to the school for the first time on our team. His practice Mike may become a good defensive man. Mike transferred to Milne last year from Hartford, Conn.

Whatever else that J.V. player may be, he is a basketball player. He is fast and aggressive with a terrific eye. Coach Lewis feels that his offensive and defensive work is improving and he will be a big asset this year.

Chuck, a junior, has made a name for himself on the freshman and now the varsity teams. He has a good eye and makes his team. Coach feels that through practice he will show his capabilities.

Although Codge Jenkins is not as tall as on the team, he is a great help in winning and in losing. He is a good rebounder and is doing very well. Sandy has been playing for Milne for three years. The senior is very fast and has a good eye. He is not as tall as Sandy has a good eye, and is learning the team's techniques. He is learning the team's characteristics. The senior is a terrific and is in the team. He has a good rebounder and is doing very well. Sandy has been playing for Milne for three years.

Sandy Berman

Codge Jenkins

Voluntaries and volumes have been written about this phase of education. A good physical education program should attempt to develop courage, self-control, self-sufficiency, courtesy, kindness, loyalty, obedience, honesty, co-operation, and initiative to name but a few.

There will be many who disagree with some of the above statements. Unfortunately many of the goals have not been realized in physical education classes today. We here at Milne have a long way to go before we have a top flight program. Let me say in conclusion however, that the boys at Milne, for the most part, have been co-operative and enthusiastic and I enjoy working with them.

Tom Thorsen
Tim Hamilton
Codge Jenkins

WOW
Milne won its first game in nearly two years, in an exciting hard fought match in Page gym last week.
The young Prof. Bear Raiders knocked up a final score of 72-58, to the cheering of a record turnout crowd.
The Schwinn Incident

By JOHN HILTZ

One of the more glaring defects of my involved early attempts at riding a bicycle. My father to give me a few President Nixon the majority in the school's mock election. A total of 144 electoral votes were confidently on President Nixon were riding circles around my overwhelmed tricycle.

Determined to ride my own bike, when I had gotten for Christmas and which had lain dormant during the winter, I set out with Father in search of a suitable practice area. When none could be found in our neighborhood, which was inclined on the average of 25 degrees from the horizontal, we settled for a sidewalk, a victim of hundreds of terraneous upheavals.

The bicycle itself would have made a better battering ram. Although brand-new, it was a typical American product, shoulder-high and outweighing my scrawny frame by twenty pounds.

For the first hour, things went normally with my father holding the handlebars so I would stand straight. Never having gone so fast so high up before, I would have been quite satisfied to make this a permanent arrangement. I was beginning to feel a little nervous, perhaps from ignorance, when my patient instructor informed me that for the past fifteen feet I had been riding riding myself. This brought me down to earth, so to speak, so much so that I plowed up a good three feet of our front lawn.

Undeterred by my minor bruises and lacerations, we set out for a city college down the street, which had a nice, but slanted, asphalt campus. This proved to be more to my liking. Along with a little girl friend of mine, who compared to me, was a seasoned veteran, I went through a series of maneuvers, banking, turn- ing, head rolls, and so forth. Feeling pretty sure of myself, I thought I'd run past my father and dip my fingers in salt. I was at the top of the inclined area, my father in the middle, and a high iron fence was at the end. As I started down, it occurred to me that it would be a good idea to slow down, and then it occurred to me that I didn't know how. Possessed with a flair for the dramatic, even at nine, I waited until the last possible minute, when just passing my harried parent, to present him with the appalling news. Congratulations!

This does not necessarily mean, adequacy of this system. It also illustrates (we realize that this is a dangerous statement) the effect of the voting of the uneducated—homerooms 128, 129, 130, 131, 132, and 133, and 326 all had 100% voting. An interesting occurrence was a tie vote in a Senior homeroom, 123, which came to Milne with 20 electoral votes. One person in this homeroom did not vote. His Father informed him to vote, another 20 votes to his candidate's total.

The results of our election clearly demonstrate the unequal representation afforded by the electoral college, and to some degree the inadequacy of this system. It also illustrates (we realize that this is a dangerous statement) the effect of the voting of the uneducated—homerooms 128, 129, 130, 131, 132, and 133, and 326 all had 100% voting. An interesting occurrence was a tie vote in a Senior homeroom, 123, which came to Milne with 20 electoral votes. One person in this homeroom did not vote. His Father informed him to vote, another 20 votes to his candidate's total.

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