Assembly Begins Vacation

Milne held its annual Christmas assembly this morning under the guidance of Dr. Roy York, Jr., head of the music department.

The Milne band opened the program with “The Star Spangled Banner,” and “Princess and Jester.” They were followed by the Milnemen who sang several carols conducted by Mrs. Roy York, Jr. In their rendition of “We Wish You A Merry Christmas,” the Milnemen were accompanied by Paula Lennon on the flute, and Richard Ebeling on the drums.

Milnemen joined the girls in four different selections. Closing the Christmas program, the band played a medley of Christmas carols, with singing by the full assembly, as well as the choral groups. Milne Principal Mr. Charles Bowler then dismissed the students for the Christmas vacation.

Fifteen Milnemen, nineteen Milnettes and about forty-five members of the band participated in the program. Mr. Charles Bowler, Milne principal, who plays the sousaphone tuba, also accompanied the band.

Senior Wins Award

Milne senior Paul Schrodt has recently won statewide runner-up status in a national competition in the National Council of Teachers of English Achievement Awards program.

Awards are distributed among the states according to their representation in Congress, New York having forty-one representatives and forty-two senators. Each school is allowed one contestant for each 500 students or part thereof in senior high.

Contestants are chosen by the English departments of the schools involved.

Dr. James Cochran, professor of education at the State University of New York at Albany and head of the Milne English department, was state chairman of the awards program this year.

Juniors Sponsor Dance

Eight hostesses wearing kimonos greeted arriving guests at the Alumni Ball, “Dragon Moon,” held December 9 as Junior Class Alumni of five years, Seniors, and Juniors of Milne were invited to attend the dance in Brubacher lounge.

Students Attend Forum

Milne was engaged in a Model United Nations Security Council with ten area schools, December 10 at Brubacher Hall. The Tenth Annual session was sponsored by the Milne English department of the University of Albany.

Mr. Michael Lamanna of the Social Studies Department was advisor to the Milne delegation, which represented France. The delegates were: Steve Harrison, Dennis Stevens, Francis Ouellette, Bob Imoan, Anita Harris, and Chip Johnson.

The Council’s activities concerned resolutions on Southern Rhodesia and the Dominican Republic.

Paul Schrodt accepts National Teachers of English Award certificate from principal Charles Bowler.

Societies Go Literary

Quintillian and Zeta Sigma, Milne’s literary societies are planning speakers, trips, and projects for this year.

Sigma is going to New York City in February to see the Broadway play, Half a Sixpence. Members will have free time in the city, and after the matinee performance will have lunch at Patricia Murphy’s. To lower the cost of the trip, several bake sales have been held at lunch hour.

Quin members are building up play folders, collections of scenes from various plays. Play readings have been done at meetings with Edward Allen’s The Sandbox the first selection.

Records of special interest are also heard at Quin meetings. So far, a Bob Dylan record and music from a Syrian folk dance festival have been featured.

Both Sigma and Quin invite special guests to meetings. Barbara Allen who spent two years in Indonesia addressed Sigma, while Laura Harris and James Kaye told of their experiences in Israel this summer.

Miss Ann Lybarger, a French student-teacher, will speak to Quin on her recent stay in France with the Experiment for International Living. A foreign student at Albany High may talk to Sigma soon.

Spirit Contest Underway

Equal numbers of students at last Friday’s home basketball game against Heatly gave the junior and senior classes a tie in the first contest of the Inter-Class Rivalry program undertaken to foster school spirit in Milne. Under the plan instituted and administered by the class presidents and officers of the athletic associations and the Senior Student Council the classes will compete for points awarded for class action indicative of school and class spirit.

Last Friday the student body gave its approval by a vote of 227 to 220 for solutions to the cross-country team presented this year’s cross-country trophies to the school at an assembly on December 16.

Among the trophies presented were two first places, in the Coble Invitational and the Class D Sectionals, and second place awards from the Milne Invitational and Buffalo University runs.

Senior Wins Award

Milne seniors are now able to make five, instead of the previous three, college applications. The Guidance Department recently announced Mr. Charles Bowler, Milne principal, at a recent senior class meeting.

Mr. Bowler stated that increasing the number of applications, favored both by the guidance department and students, was only hindered by a lack of clerical help, but streamlined application processing is expected to help change policy. He also gave advice on applications and an outline for applying to colleges.

Supervisors Publish

Milne English supervisors, Mrs. Cecelia McConnell and Mr. William Kraus recently had an article published on the English 12 course in The Clearing House, a magazine for teachers.

Entitled “A Humanities Course: How to Make It Meaningful for All Pupils,” the article appeared in the December issue. The article explained the aims and organization of the course and gave the students evaluation of it.

Several aims of the course mentioned in the article were: improvement in listening skills and comprehension, increased reading background, and development of awareness of problems involved in judging a work of art.
Responsibility and the Draft

War in Vietnam has brought about several wretched warping of legitimate conscientious objection, normally, an important part of the right of freedom of religion. There are widespread viewpoints of inhuman statements, not of religious conviction, but of abnegation of responsibility in our democratic society.

Public burnings of draft cards is an obvious declaration that an individual is no longer willing to fulfill his responsibilities, and, indeed, has no wish to remain a functioning part of society.

"It's not my war" is a remark that typifies a less dramatic but more widespread reaction to the war. Many young men attempt to avoid the draft by various means, justifying themselves by saying that the United States is not morally right in the Vietnam war, that it is a "dirty war." In a war such as the Second World War, where the United States was clearly in the right, these draft dodgers say they would readily enlist.

To avoid the draft simply because one has no desire to serve in a given conflict is to avoid one's most important obligation in society, that of common defense, while continuing to enjoy the rights of society.

In a democratic society it is the individual, when not violating personal principles, who is obligated to follow the legitimate acts of the representative government, and this the draft dodger fails to do.

Those who burn draft cards read themselves out of society. Those who dodge the draft do not act out of principle but self interest.

To the Editor:

There is a serious paradox at Milne. We are an extraordinary school. Students accept as rightfully theirs the unusual amount of freedom and responsibility at Milne. To run our own powerful student government, to organize our own clubs, to question, probe and discover the representative government, and this the majority of the Milne students accept as the prerogatives of the Milne student. We expect new and experimental approaches to teaching and learning in every field from gym to advanced math. The prevailing atmosphere at Milne is one of learning.

Yet I do not think the majority of the Milne students take advantage of this atmosphere. There is an attitude here which cannot be completely explained by the sick phrase "mark-conscious." Students are more concerned with whether they are going to be accepted as conformers in society, than with the opportunity to learn and discover their lack of understanding. Remember, your teacher cannot know for several days till she corrects your homework and perhaps a quiz. No! This is not imposing, your teachers will always be glad to help you! Your good grade is a reflection on your teacher's ability.

Another simple but effective little trick is to get acquainted with your classmates. Don't just stand around and wait for them to come up and introduce themselves! Sure you feel odd going up and starting a conversation. On the other hand, your classmates are likely to be shy.

Now maybe a student will enter Milne in the second semester or a few days late, please, I beg you, go up to her and introduce yourself, offer to help her with her school's procedures, invite her to join some of the many activities. If you are not knowing her, she will say she is transferring to Milne and Diane Horkowitz stayed for the centennial afterward, along with many other students. Sherry Ginsberg, Caren Paul, Phyllis Rickman, Dan Dunn, and Diane Horkowitz stayed for the centennial afterward, along with many other students. Sherry Ginsberg, Caren Paul, Phyllis Rickman, Dan Dunn, and Diane Horkowitz stayed for the centennial afterward, along with many other students. Sherry Ginsberg, Caren Paul, Phyllis Rickman, Dan Dunn, and Diane Horkowitz stayed for the centennial afterward, along with many other students. Sherry Ginsberg, Caren Paul, Phyllis Rickman, Dan Dunn, and Diane Horkowitz stayed for the centennial afterward, along with many other students.

I Protest

"I believe it is time we stopped revolving against things which are wrong and begin to create a revolution that will put things right..." (Peter Howard, founder of Moral Re-Armament.)

Today, for the first time in the history of the country the majority of the population is under twenty-five years old. And today, more than ever before, young people are looking for the non-conformity of the world and point it out to anyone who will listen.

Teach-ins, folk-rock-protest songs, cynical diatribes and sarcastic journalism are a fad. People are asking themselves heard and felt.

The "young intellectuals", many of whom have graduated from the most talented students Saturday, December 11 when Ina Abrams died after an illness. Below is an English essay written by Ina this fall addressed to seventh graders but bearing advice to all who read it. Her words about the real magic in this world, but here are a few quick tricks to make your years at Milne more pleasant. You alone are responsible for your success, but I believe, you will take a little advice from someone who has had the experience you are about to go through you can make your years here very fruitful.

The desire to learn is very important if you plan to do well in school. Paying attention in class is of the utmost importance. Remedial help is offered to anyone who needs it, and you're never too old. Now when you are unsure of yourself and confused, feel free to ask for help after school, don't wait for your teacher to discover your lack of understanding. Remember, your teacher cannot know for several days till she corrects your homework and perhaps a quiz. No! This is not imposing, your teachers will always be glad to help you! Your good grade is a reflection on your teacher's ability.

Now, if you follow these basic rules, there is no reason to be affrighted and confused when you enter Milne or any school. These are good tips to follow even when you go away to college. I beseech you to follow these few rules at all times. They are vital to make life enjoyable.
**BOWLING BEGINS**

Milne's Varsity Bowling team started its first year in the Central Hudson Valley League by defeating Maple Hill 4-0 on Wednesday, December 1. Totaling 3190 to Maple Hill's 2638, the Raiders were led by Steve Rider's 224 single and 296 series.

Rounding out the scoring were Rich Friedlander with a 201-563, Jim Khachoudorian with 16. Tom Bearup and John Marlies with 8 in the 9th frame.

The team is composed of seven juniors and one sophomore, playing several matches against four other teams in the league. According to Korotkin, team secretary, the team will be able to do no wrong, with Rich Friedlander's 512 and Bruce Korotkin's 498. Art Cohen and Steve Patent combined for a 499 series.

The Intramural Bowling League began its year in the middle of October and will continue until the end of March. Approximately forty bowlers compete among themselves every Wednesday at the Playdium Lanes.

**G. A. A.**

Each Wednesday, before school the girls' volleyball team practices for games against other area schools. Team members were chosen on the basis of tryouts held earlier in the year. All Milne girls, however, were given the opportunity of attending a recent volleyball playday sponsored by the Central Hudson Valley League.

A gymnastics playday was held a few weeks ago. Chosen to represent Milne were gymnasts Sue Barr, Amy Linter, Lyman Miller, Lorraine Roswell, and Vicki Vaz. Murie Goosfield, a well-known 1964 Olympic gymnast in the United States and former national champion, showed the girls finer points of the sport.

A Girls Leaders Corps has recently been formed. Eligibility is based upon an "A" average in physical education, a "B" average academically, and participation in activities sponsored by MGAA.

Members are Sue Barr, Ginny Bearup, Joyce Carey, Jean Feigenbaum, Judy and Carol Graham Barbara Grise, Sherry Houck, Amy Linter, and Linda Miller.

**J. V.'s Undefeated**

"If we win this one, we'll be hard to stop. It's going to be the hardest game so far. St. Joseph's is a high school ball club and a hard rebounder." So said Milne Junior Varsity coach Fred Ackerman a half hour before the junior Raiders went out to hand the young Redmen a 93-43 setback.

Milne is undefeated this season. Able to do no wrong, Milne led 44-21 at the half and increased its scoring for the victory in a second half largely played by reserves as the entire team saw action.

Fast break scoring and St. Joseph's foul fouls kept Milne out of range and prevented the losers from keeping its first string in action.

Ron Laraway led the victors with 33 points followed by Jim Khachoudorian with 18. Tom Bearup and Bill Khachoudorian chipped in 9 and 8.

Coach Ackerman lauded his team effort, the Milne varsity dropped a narrow 61-54 decision to defending champion Healty on December 9. After having eight points at half time, the Raiders, led by Bob Blanton, closed in with a 9-3 fourth quarter.

Half press, the Birds, increased their point lead which Milne reduced to a 17-10 first quarter advantage on Congdon's 11 markers. The "sour note" of the night occurred when Milne's Ken Brooks sprained his ankle and was unable to continue playing.

**Varsity Sports 2-4 Record**

**St. Joseph's Wins Monday**

Barry Hatt goes up with the ball against Academy. Jim Gewirtzman, wearing protective face mask, closed from left.


Both teams pressed frequently in the high scoring, rapid game. Fast breaks provided much of the scoring and neither team used ball control tactics. Control of the rebounding was instrumental in the taller team's victory.

St. Joseph's led at the quarters 27-22, 50-47, and 71-61 as Milne fell victim to a third quarter cold streak. With the score 82-78 with one minute remaining, the victors scored four more to ice the game.

Both teams suffered from foul trouble as Milne lost John Margolis in the third quarter and Barry Hatt in the fourth on five personals.

Milne's Bill Murphy led all scorers with 33 points. St. Joseph's Paul Engel followed with 32, and Jerry Holtzman, Milne star Bob Blanton, aided the winners with 21. Ken Brooks hooped 23 for Milne, and Bob Blanton added 13 although he was off the court much of the game.

**Healty Defends Title**

Despite a tremendous second half effort, the Milne varsity dropped a narrow 61-54 decision to defending champion Healty on December 9. Behind by fourteen points at half time, the Raiders, led by Bob Blanton, closed in with a 9-3 fourth quarter.

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**Academy Wins**

December 22, 1965. Milner Academy played their arch rival, Albany Academy in the Cadets' new gym in their field house.

The contest proved to be a typical Milne-Academy game, tight from the first minute to the wire. The taller Academy team managed a slim 10-9 first quarter lead and attained a 20-16 half time advantage on Congdon's follow up basket before the buzzer.

The third quarter dimmed Raider hopes as Academy opened a ten point lead which Milne reduced to five as the quarter ended. Continuing their hot streak, the Future Profs tied the score at 37-37.

With less than a minute to play and Milne leading 41-37, baskets by Rosenstein and Summer deadlocked the score. Milne's attempt for the deciding two points bounced out of bounds with eight seconds remaining. In a storybook ending, Summer re­lapsed with eight seconds remaining.

Bob Blanton paced Milne with a sparkling 26 point effort. Congdon and Muhlfeilidt averaged 12 and 10 points respectively for the Cadets.
Jean Feigenbaum

Jean Feigenbaum hates distance, hypocrisies, and deadlines. The first two need no explanation; to understand the third, one must know that Jean is this year's Bricks and Ivy editor-in-chief—a job which has more than its share of problems.

As Jean finds time to play hockey and basketball for G.A.A. and enjoy her favorite subject—people. In regard to student problems, Jean says, "Before they try to teach others, they have to remember that they have a lot to learn themselves."

Next year, Jean hopes to attend Skidmore, B.U., Syracuse, or Rhode Island School of Design.

Phyllis Levine

"A teacher should exhibit an understanding quality to her students," says Phyllis Levine. Phyllis, who hopes to become an elementary school teacher, believes that the teacher must put herself in the student's place and try not to project an air of superiority in the classroom.

Phyllis works as advertising editor of the yearbook and is a member of the Ski Club and the C&W staff. As President of Sigma, she hopes to renew the society's literary functions. Phyllis feels that many teachers lose respect rapidly because they try to force students to comply to their demands.

Nick Geleta is replenishing the pizza supply.

Haiku Poetry

Ed. Note: Haiku is a Japanese form of verse usually containing seventeen syllables in three lines of five, seven and five syllables each.

Love is a pure white Daisy . . . when the last petal Says he loves me . . . me!

A soldier—free . . . yet His head is bent as he walks Without his brother.

Soft golden dashes
Of moon . . . pecking between the Branches of a tree.

Anger is like a Sour apple . . . the puckered taste
Not quite forgotten.

A bird . . . I think of Freedom: how lucky to fly
So near to His hand!

Pizza Day

On Thursday, December 2, when most students came down to the cafeteria with their usual peanut-butter and jelly sandwiches, five boys could be seen having a pizza party.

On this Thursday, gathered together were: T.M., T.W., R.G., N.G., and D.H. E. (I don't want to be accused of name-dropping, just initial dropping), who agglutinated for what they termed "a cross-country team testimonial." Bringing with them a tablecloth, a wine bottle (only filled with Kool-aid, or so they said) and their lunches of pizza, the boys lumbered with much merriment, accompanied with selections on the harmonica.

Milne's first celebration, Italian style, lasted only thirty minutes. A great many Milne students now wonder, have we seen the last of these "parties"?

Why Bother

What is school spirit? Perhaps it is the rote singing of the Alma Mater at assemblies, or maybe yelling at the refs at games, or sitting back, clapping, as the trophy case fills up. School spirit is many things, with knowledge, participation, unity, and pride being just a few. Knowledge of school affairs is important. What was the score in Monday's game? How has the motion to have the Junior Student Council President vote at Senior Student Council meetings progressed?

Being proud of Milne's uniqueness. Not many schools have a period set aside at the end of each day just for special help or a special study in the morning for early arrivers.

Certainly, the wearing of red on Color Day is a very visual sign of school spirit. Maybe a more active sign, such as attending a Student Council meeting, a game, or a dance, or making Honor Roll might mean more.

School spirit is the feeling which bursts forth in the last three minutes of an Academy game, when someone tries to "put down" Milne, and when you know you are doing something worthwhile for your school.

—By Mary Moore