David Feiner Named Semi-Finalist

David Feiner, National Merit Scholarship Semi-Finalist.

David Feiner, senior, and president of the Fencing Club, has been named a semi-finalist in the National Merit Scholarship Award Program this year after taking the National Merit Scholarship Qualifying Test. David was one of the highest scoring students in New York State. David Feiner will be taking the Scholastic Aptitude Test this fall. Spanish students will be the new set-up in the French department.

History Studies Vary

Advanced placement American History, a course given this year for the first time, is currently being taken by 12 seniors. Miss Cynthia Davison, Supervisor of the Milne Social Studies Department, who teaches this course, says that the course will cover many viewpoints of various issues and problems in American history from 1809. Each student successfully completing the course will receive one college credit. Currently, the students taking the course are doing research on subjects such as the Black Muslims, water pollution, the Viet Nam election, LSD, hippies, and race riots.

Mr. Lamanna, also of the Milne Social Studies department, states that about 80 students are taking Social Studies 12. The first semester will include sociology and economics, with the emphasis on sociology.

Eleventh grade social studies will now place the emphasis on concepts and ideas rather than on historical facts, as it has in the past. This is part of New York State’s experimental program, for which Milne is a trial school in eleventh grade.

Tenth grade social studies will be held history centered on modern European history. One class has begun learning about the Middle Ages and will work backward studying the contributions of cultures such as those of Greece and Rome. Then from the Middle Ages the class will work forward in time.

Milnites Welcome Four New Supervisors

Although presently having to live in a motel because her furniture hasn’t arrived yet from Plattsburgh, Mrs. Charlotte McKeever of Spanish 7, 9X, 10, and 11 is very much enjoying her new job of supervising all seventh grade social studies and teaching one section.

Collecting old history books, sewing, and being a grandmother keep her busy.

Siena College granted Mrs. Madeleine Sapone, French I and III supervisor and 7 Demonstration teacher, her Bachelor of Arts degree. Since then, she has filled some summers with further studies, one in France under a Fulbright Grant and two at Middlebury College’s Ecole Francaise. She has gathered from supervising all junior English busy during a two-year leave to study toward a doctorate at the University of Connecticut.

Innovations

Typing has become a mandatory course for seventh graders this year. It is primarily an introductory course allowing the seventh graders to learn the basic fundamentals of typing.

This year, Milne’s Art department is concerned with the development of art appreciation in the students. The seventh, eighth, and ninth grades will employ a variety of materials.

New in the Music department this year is Mr. Lee Lorrallo, a senior at SUNYA, who will assist Dr. Roy York in tutoring the handmen. Singing has also become part of the seventh and eighth grade music curriculum.

Miss Barbara Quasle, Home Economics teacher, is keeping the Junior high busy this year. The seventh graders will be studying food, clothing, and careers. The eighth graders are in the process of sewing new fall fashions, while the Freshmen are studying child development.

Letter of Commendation

Letters of Commendation are awarded to students for their high performance in the National Merit Scholarship Program, but who ranked just below the semi-finalists. This year seniors Laura Harris, Bradford Knipes, Mary Moore, Kathy Sanderson and Rachel Tompkins were awarded Letters of Commendation in Assembly, October 19.

The Merit Program covers five major areas: English usage, social studies reading, natural science reading and mathematics and word usage.

Program Established

Since 1955, the Merit Program has increased services to 90% of all schools in the United States, with grants from the Ford Foundation and Carnegie Corporation, who underwrite the expenses of the Program.

Purposes of the Program

The primary purposes of the Merit Program are to encourage exceptionally talented students through a nationwide program and to increase scholarship opportunities to students displaying a variety of abilities.

TIDBITS

Languages

Method students will be the newest addition to the Spanish department this fall. Spanish students will also have a chance to correct pronunciation with the aid of the Language Lab.

“Team Teaching” is the newest setup in the French department. Mr. Herold’s French IV class and Mrs. Loree’s French V class are combined on Fridays for conversation.

Junior High English has gone creative allowing the students to become better acquainted. Interviews of classmates and reading a horror story have been enjoyed by the Junior High so far this year.

Clubs

Starting its second season, the Archery Club had an outing at the Mayfair Archery Range in East Greenwich.

Innovations

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COUNCIL OFFICERS ATTEND WORKSHOP

Student Council officers set a precedent by participating in the Student Council Leadership Workshops during the past summer, since Milnites have never attended the Workshop program before.

President of the Milne Student Council, Richard Friedlander, and Vice-President, Richard Otty attended the first conference at the University of Rochester, June 29.

Secretary, Debbie Ball, and Treasurer, Sandy Herowitz traveled to State University College at Oswego, August 28, for the final conference of the summer.

New Ideas Acquired

Daily activities in which the students participated consisted of two, hour long lecture periods, and two, one hour group discussions. These group discussions provided for an exchange of ideas among the others participating. Problems common to all Student Councils were talked over.

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Give Me a Lead

Where's It At?

No, the white space on page one is not just another printing error. It is the lead newstory.

Action makes news. No action, no news.

Have there been any school activities, club-initiated projects, or drives, in short, anything to get excited about?

This absence of action is something to get excited about. Make the front page. Make something happen! —4.18.

Spirit Through Singing

Beginnings and endings of assemblies are for displaying our national and school spirit, NOT for doing homework, gossiping, or sleeping. Wait for clastime to do those things.

We have a great nation to praise. Even if our political system is giving us a nervous breakdown, we still have our country deserving of our esteem. The least we can do is to sing the National Anthem before assemblies. And then at the end of those assemblies...

We're part of a great school (!) so the new module system is giving you a nervous breakdown, you hate your student teachers, and things like history, English, and math. Milne has aroused your curiosity long enough for you to read at least one article of this paper before you shove the paper.

Looking Before You Toss

Congratulations! The C&W has aroused your curiosity long enough for you to read at least one article of this paper before you shove it in your math book, never to be seen again. Hopefully by the time you finish this article your previous motivations will have been destroyed and you will want to read the rest of the paper.

Each student has his own use for the C&W including everything except readin' it. The academic student figures out his chemistry problems on it, the athletic student plays hoop with the wastepaper basket with it and the doodler doodles all over it. But if these students took the time to read the paper they might find that they have doodled over their own name, or thrown out an article that might have interested them.

The C&W is written for every type of student and includes everything from sports to major problems concerning everyone. The paper is written for you and it is about you. Want to see your name in print, want to know what's what at Milne or what should be? Then READ THE C&W! Please! —R.H.

LETTER

Albany State

To the Editor:

"Familiarity breeds contempt." This pithy expression corresponds to most Milnites' attitudes toward Albany State, but why? Times are changing and the State University of New York at Albany is changing with and even ahead of them.

Just a few years ago the university offered only about five hundred courses: today the course offerings near fifty. With the choice a student has in selecting his program, and his teachers, as well. Since 1965, the number of faculty members has grown from eighty to over nine hundred, and the "profs" are still coming.

Accompanying the multitude of educators are hundreds of students who realize the tremendous opportunities and advantages of SUNY. Where else, except at State, can a person suffering from the exhaustion of on-campus living relax in the lounges of a Student Center, bowl on his campus' private lanes, or read on the edge of a palm tree-studded library? State caters to its supporters.

From now on, when someone degrades Milne, "impossible university," impart to him your newfound knowledge about SUNY at Albany. With your name, it might become "the college to attend."

Marina Barelaski

Let Each Become All He Is Capable Of Becoming

Motto of the State University of New York

Father's Name...

About that letter the office sends out every year, telling our parents to sit down with us and make out a schedule of all our waking moments so we don't waste time—destroy it at once. Those who send it don't practice what they preach.

In one forty-eight hour period in the first part of this month, some of us wasted approximately one hour and twenty minutes and were not only encouraged but were forced to do so by those who send us those messages telling us that our lunch is in the office, that our mother will not pick us up, or that we should call home as soon as possible.

Obviously, this wasted time was the amount of time it took for the average student to fill out five schedules. Perhaps more Latin homework would have been done, more math understood, and more sociology lectures heard if the students had not been otherwise occupied.

In this age of machines, this question must be asked, "Why not have the student neatly and logically make out one schedule card and xerox the rest?" Several students' cards could be copied at the same time, unless the size of the cards hasn't greatly increased, and the sheet of paper or cardboard could be cut.

—4.08.

Personal

Dear 418,

Are you a senior girls with blue eyes and brown hair? If not, please give this note to 814, 184, 481, 148, or 841, whichever one those characteristics fit. I'm sorry, but I was never too good at remembering names—er, numbers.

Anyhow, 814, 184, 481, 148, 841, or 418, I saw 971 (I think that's his number) today. You know the guy with the horn-rimmed glasses and blond hair—and he apologized for not calling me last night. According to him, there's no 408 listed in the phone book. Some excuse! He should have known that the city is not as progressive as Milne—it still uses names!

Help! I'm in big trouble with No. 1. By mistake, I called my pattern 7 teacher 2 instead of 248. No. 1 thought that I called him by his first name on purpose. I wished the teachers would stop calling us by our full numbers. I hate my middle numeral.

This number business has certainly helped my math. I write 709-1408=1117 over all my notebooks instead of Herbert-Ingrid=true love. My friends at Albany High think I'm a real math bug.

Well, that's all for now. Don't let the mad decimal point (178) get this, or we'll get remedials.

Yours,

4.08.

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BASKETBALL SUCCESS PREDICTED
By ART VENER

With four sharp-shooting veterans from last year's championship team returning, Coach Lewis should have the make-up for another banner basketball season. Forming the nucleus will be senior Ron Laraway, who will be counted on for both a defensive and offensive slayer, Bill Khachadurian and Tom Bearup are able men to supply scoring punch and should easily pick up the slack left by see Bob Blanton. The fourth member of the senior barrage is Jon Gifford. The six-footer will be called upon to do some rough rebounding chores. He will probably come from 6-7 junior "taller" Kayne. After an active summer of "hoop," including a week's visit to E.C. Jones Center, Kayne will be ready for a promotion to the varsity ranks.

Until November 1, when formal practice sessions begin, a big question will remain unanswered: What amount of depth will the team have? Depth was a heavy factor in last year's winning campaign and again will be necessary if the Raiders are to make themselves felt in CHVL standings. Among those who will be bidding for spots on the squad will be V.J. graduates Al Lerner, Jon Pitts, Ira Oser, and Dean Quackenbush. This senior foursome shows good shooting ability as well as defensive and rebounding experience. Sophomore Mel Grant and junior Joe Hanley, both six-footers, show potential rebounding talents.

Presession rumors point to new opponents on the Milne schedule such as St. John's of Rensselaer from the tough Parochial League. An 18 game slate is planned by Coach Lewis, who expects to provide lots of action for lots of spectators. The shoes that eight talented seniors will try to fill this season are not the average size. Four of the most handy basketball players Milne has ever had are gone. Last season's leading rebounder and team co-captain Ken Broome is among the valuables that will be missing. Defensive specialist John Margolis and always tough Jim Khachadurian have also moved on to the college ranks. Not to be forgotten is All-Albany Bob Blanton, who could be counted on to pace any offensive attack.

So goes the saying, practice makes perfect, and to Coach Lewis there are many long and tedious hours ahead before any team will collect 17 wins in 23 attempts, as did our 1966-67 varsity. Raiders. My personal view is that a very eventful season lies ahead for Milne basketball.

Modules Defeat Sports, 2:10 to 3:01
The activity period that high-lighted last spring's sports season is now a memory. Basketball excused at 2:10 greatly relieves some of the practice load that athletes carry. The atmosphere was a good idea at the time but seemed to die out when the modules "took over." The time for practices had been lost and almost an hour and the great idea behind last year's activity period has been bitterly defeated.

Are Milne students to carry a purely academic load? What is to become of our well-earned student? The new schedule is considered of the demands of every academic department, athletes have been sadly mistreated. The showdown will come and the Milne athlete will suffer either scholastically or athletically.

ACROSS

1. 2—Game played by kicking a round ball through a goal.
2. 4—A game played indoors with ball and rackets.
3. 6—Instrument used to propel a rac-<instance>ing shell.
4. 8—When the men of a racing crew must be able to use their strength to the utmost.
5. 10—An oriental method of wrestling.
6. 11—A game in which large, smooth stones are propelled on ice.
7. 12—A pitcher must always watch a runner.
8. 13—A set of exercises involving strange body contortions.
9. 14—A hunter may keep in practice by hunting certain types of animals.
10. 17—Track and field.
11. 18—A light boat.

DOWN

1. 1—A game played with a small ball and a headed stick.
2. 3—Balls, hoops, mallets, and pegs are components of this game.
3. 4—Implemented apply for fees for winter transportation.
4. 5—Ball played against a wall.
5. 7—Is played on horseback.
6. 9—To one, meets an opponent for a bout.
7. 10—Hockey may be played on this surface.
8. 12—A game played with a small ball and a headed stick.
9. 13—A pitcher must always watch a runner.
10. 14—A hunter may keep in practice by hunting certain types of animals.
11. 17—Track and field.
12. 18—A light boat.
Saga of a Summer Spent Overseas

By RACHEL TOMPKINS

Ever since my return from Europe this fall, people have greeted me with "Hi, Rachel, how was Europe?" to which I begin "Well, of course, it was..." they hasten to escape from my verbal clutches.

This has been an untold story in my mouth, in search of a patient ear. Several days ago my sister confided to me the idea that I could write out my story in several spell-binding installments in the C. & W. A marvelous idea. It gives everyone the chance to read it, and me the feeling that it's been told.

I left for Southampton from New York City on June 29, on the student ship, Aurelia. Life on a student ship is an adventure in itself. By the time I came out of my stupor (I had taken many Dramamines to avoid seasickness), the ship had turned into one big drunken orgy. I was always half asleep from the drug and the dancing, my purse was held like a hitch hike into London. British people are extremely polite, and the rides came in quick succession. That being said, I don't even tell you all the exciting history of the countryside through which we were travelling. We stopped in Winchester and saw the Cathedral. In the late afternoon we arrived in London.

London is the most exciting city in the world. I did not have a wonderful time there. Yet it was eye opening, (the tales of British history are more interesting than fiction), shopping, (oh, the clothes, sills), and going to the theatre, ballet, and dance clubs (the city's crawling with them). A person could live in London for a lifetime and never run out of things to do. The people are polite and the young people are interesting. I, personally, just love London and the British people and culture.

I would have been glad to stay there forever, but my sister dragged me out to Brighton, on the south coast of England, a favorite holiday spot for Londoners. We stayed there for two days and then took a ferry to Dieppe and a train to Paris where I learned that my French is pitiful, and the average Parisian (who isn't necessarily French) has no manners. (to be continued)

Rachel and French friend in Greece.

Open House Reading

While you are enjoying your fall parties, remember that the annual C&W Open House Reading is coming up this Saturday, October 28th at 8:00 p.m. in the Garver Gallery. Many people are expected to attend and we encourage all students to participate in this year's reading. If you have any poetry, fiction, or essays to share, please send them to C&W by October 20th. We look forward to seeing you there.

Crimson and White Staff