NEW CLUB DEBATES CHAIRMAN
by John Polydouris

With three meetings having been held and ten to twelve persons signed up, the new Milne Debate Club is preparing for the future by planning to elect a chairman.

Approximately four weeks ago there appeared a notice in the bulletin that there would be a meeting for the Debate Club. The meeting place for the club is Richardson 379, with meetings to be held once a week. The prime mover for the project was Danny Picker. In the first meeting I sent around a sheet to the members present and Mr. Lewis asked me in to explain his role in the newly organized club. Mr. Lewis said he would not serve the club on an advisory status but as a faculty member willing to aid in the organization, and if the members present have sufficient motivation in order to continue on its own accord without leaning on a faculty member as a propellant. After this first meeting adjourned and we met again the following week. At this second meeting books that Mr. Lewis had pointed out were passed around to members. The books were on speech, having chapters on debate. Various sections were read from introductory chapters concerning the subject and afterwards members made suggestions as to the future organization of the club.

At the third meeting of the club the agenda was power structure or to be automatically referred to, leadership. Brent Michner, a newcomer to Milne, and John Polydouris were assigned by the members present to be temporary chairmen until most of the members could participate in an election. The election will take place at the next meeting if a majority of the members are present. The election will appear in the bulletin concerning the meeting, will serve as a stimulus to all power-hungry students believed to be roving our school.

This past summer four ago when an English student teacher coached a ninth grade class I was a member of the present club. The present club is more diversified in regards to classes but is male dominated with only one girl debater. All meetings are informal.

Friday Coffeehouses

The Harmanus Blecker Library in Albany will hold a series of coffeehouses on the fourth Friday of every month. The next program, on November 22, will feature material from country and western singers and a New Orleans style blues and jazz singer. The coffeehouses are held from 8-10 p.m. and admission is free. Coffee, doughnuts, and potato chips will be served. The address is 1206 River St. in Albany on the first floor of the library.

Thank You
by Margaret Ray

The UNICEF drive that Mr. Lewis's seventh grade homeroom started is now well underway. We have over one hundred labels, package wrappers, etc. This means we are helping to give UNICEF seeds for farming, vaccinations for children, and a year's worth of school supplies for children. The seventh grade thanks the students at Milne who came through for this worthy cause.

By Graciela Constantinno

It is obvious that more and more today, the "revolution" is coming to many schools, bringing with it an awareness that things must change. The "revolution" has caused ruin to many of America's campuses as the students' protests have become more destructive. Fortunately, Capital Land colleges have remained for the most part peaceful, despite the nationwide violence. Many reasons have been given for this, but Michael Lampert, president of the Student Association at Albany State, expresses it best. He says that SUNY is "traditionally operated by the politics of cooperation, not confrontation."

The objectives of those at Capitaland colleges are rooted in two underlying convictions: the first, that students are paying for a service which college officials should be held responsible for delivering; the second, that the students, as the majority group in the academic world, should have an equal voice in decision-making. The SUNYA Student Association is operating under a new constitution this fall. It is designed to place conclusive authority in the hands of the president of the Association.

At Union College, a liberalized educational situation has also been reached through a system of responsible student persuasion and responsive administration. The "politics of cooperation" is having a harder time at Skidmore College according to Robert Sands, President of Young College Government Association. Last spring, the students seized the administration building; Betsy Sands says that one of the reasons was "frustration at never getting answers."

At R.P.I., grand marshal Tom Engellner heads a student body of four thousand seven hundred, who were angry last spring when the Board of Trustees ignored a unanimous opinion in selection of a new president for the institution. The students strolled the streets protesting, and asked to have their votes counted. At Siena College, the current objectives of the Senate (headed by Steve Lamy) are the adoption of a "code of rights" and a more flexible curriculum. The situation of the other student governments at the colleges of Saint Rose is unique among all the colleges mentioned. There, the students "just aren't interested," according to the current chairman.

Try It, You'll Like It
by Libby Derrico

If you're bored with commercial television or even if you're not, try Channel 17. Instead of being sold a deodorant every five minutes, or a minute family comedy, you will view productions which are meaningful and entertaining, if not indirectly educational.

This does not mean that you will see geometry theorems flashing across your television screen. However, you will become aware of different points of view, different modes of comedy, and of the various ways in which television may make use of.

I'd like to give a few examples of what Channel 17 offers in the course of a week. On Monday nights at eight o'clock, the "P.B.S. Special of the Week" is aired, featuring a dramatic production, a concert, or an interview with an important performer. One also calls in "Book Beat," presenting discussions of recently-published books.

If you are politically inclined, Channel 17 offers a variety of programs throughout the week. "Advocates," Tuesday nights at eight-thirty, is a debate forum on current, controversial issues. At eight o'clock on Sundays, not only do conservative columnist William Buckley interview guests on "Firing Line," and at ten, there are "Special Reports," an offering of the latest news.

Drama is indeed prevalent on Public Television, beginning with "Masterpiece Theatre" on Sundays, which features adaptations of stories, novels, and plays written by notable authors. On Tuesdays at eight, there are modern versions of old time folk tales. "Mystery Theater" on Thursdays at nine, there is "Hollywood Television Theater," in which any one week-long play is presented each week.

Comedy and satire can be found in "The Great American Dream Machine," a program that series of skits, poetry readings, and film shorts catching the comical aspects of American life through its people and customs. One recent show involved the various ways in which the American people view death. It featured Dick Cavett reading poetry of Sandberg and Bellow, and part of an essay by Mark Twain.

MAILBOX
No Time to Study
To the Editor:
We of the seventh grade are complaining because the seventh grade has no study period. We have a lot of homework, and sometimes we don’t have enough time to do it all.
We realize that if we do have a study hall, it might make our day longer, which some of the people would rebel against. There are after-school activities, so we can’t have it after school. We suggest that maybe we could substitute a study hall for typing, home ec., or art once or twice a week.
—The Seventh Grade

Chess and J.V. Golf Wanted
To the Editor:
The seventh grade boys of Milne know what a long list of sports activities Milne has, but we feel that still another should be added. This one is a Junior varsity golf team. We feel that golf, besides being a fun sport, requires skill and cooperation into consideration.

All of the problems dealt with student behavior in some way or another; fighting, tardiness, and in signing in, “general disrespect,” etc. A scapegoat was quick to be found for students’ behavior, which was good, since many of us could not bear to be wrong and in fact the problem. The scapegoat which brought about an acceptable termination of the first portion of the discussion, was the faculty. One would come to a conclusion that the present time an authority gap in our school. “Teachers should exercise more authority,” in both problems, and “the faculty should be more selective about student teaching in the school.” In this case supervisors should be looking for student teachers with previous experience in an up the down stair-case environment, as well as exhibiting overbearing characteristics. I wonder if it would not be better for students to be more selective in regards to why they select to be representatives, in the hope that this would lead student council meetings not to resemble a circus; then we wouldn’t have to wonder why did the representatives who, no doubt are concerned for our school, ask for more enforcement of rules as well as enforcers? Does not this imply limitations on freedoms because students do not care to exercise responsibility for their actions? And if freedom is limited does there exist freedom for all? Student council meetings should be held not necessarily by in fact saying reasons for student misbehavior lie with the faculty while most of its members are in absentia. What student council is really saying is that we cannot cope with the problem and the reason we are not to do so is the lack of faculty direction and enforcement. This was being said in a situation where representatives were not present for the only apparent reason that they had the freedom not to be.

{Signatures}

Sincerely,
Sanford Hausler, Michael Hadad, Timothy Hunter, Michael Schenkel, Robert Mackay, Gary Phillips

Does Milne Need Autocracy?
To the Editor,
Maybe if we as a whole could group and section our responsibilities instead of many people have become disgusted. These people are from all the sections, or groups as they sometimes are. Oh and by the way, I’m from the faculty section, or group as it sometimes is.

Requiem for a School
Congratulations to us all! We’ve finally done it. We’ve succeeded in distilling Milne into three almost distinct sections, or groups as they sometimes are: administrators, faculty, and students. It seems that this condition that has befallen Milne has steadily increased and has now come to a point where many people have become disgusted. These people are from all the sections, or groups as they sometimes are and by the way, I’m from the student section, or group as it sometimes is.

The reason I keep saying that a section is sometimes a group is that a member of that section may only be grouped there because of his position and his actions. If you’re bothered by all this grouping and sectioning, good; that is the reason for my letter.

The members of the faculty section last decided that the main problem facing Milne was a general lack of respect. So last year the faculty section along with the administrators section sat back and waited for respect.

Personally, I find it hard to respect a faculty member who acts like a spoiled child when he doesn’t get his way. I guess then too, it would be disrespectful to refuse to give respect to students as well. Because “thou shalt not receive respect if thou dost not give respect.”

Another goodie is when the faculty section tells the student section to not worry about marks (like A, B, C, D, and U). This is usually said at the beginning of the year so that during the year the faculty section will have time to warn the student section about their D averages.

The members of the student section want privileges. Last year in the maze of regulations, they were unable to leave your study hall and go to the cafeteria for some relaxing socializing. The result of this, well for me it was around 15 pounds, was that many students were considered fat. Maybe if we as a whole could give up some of the time we’re even going down there during Social Studies. Well this was awful, it was a very important issue—but to whom? This year the senior and faculty and administrator sections spent 10 weeks discussing privileges. Can you imagine, the administrator section wanted the faculty section to vote on whether or not to vote? This was a very interesting topic for seniors to discuss while they weren’t going to gym or math, or whatever else they weren’t going to. This is very important isn’t it?

The members of the administrator section, as well as many people from the other two sections don’t seem to really know what they are supposed to do. If we’d have someone from the student section whom you can’t handle, send him to an administrator. He’ll solve everything.

This letter has been unfair. I failed while discussing the faculty section to mention that they, as well as the administrator and student sections, were upset over the calendar. I also didn’t mention the fact that Milne may not exist next year and no one really seems to know what the hell is going on. This is the fault of those from reserve hall that is sometimes overbearing. Being a student, I also didn’t mention the fact that we too have responsibilities and sometimes they actually become important for us. It wasn’t that I forgot these important facts in my letter, it’s that we hope whole class of administrators, faculty, and student sections as one group. We as a whole have also forgotten that one group that would be made up of people. As people we have all had the same experiences, with the quite obvious factionalizing result. Unfortunately, we cannot write off my letter as unfactual, because the fact that it is factual shows we have the problem. As responsibilities instead of ourselves we just may have something: a school!

—David M. Peck

No More Loneliness
Recently our own illustrious cross-country team was picked to star in a nationally syndicated film production.

After being scouted at the Milne Invitational, Cobskill Invitational, and sectionals, the Milne team was unanimously chosen for this film by coaches, sports writers, and film makers from around the country. The plan is to film the whole team in running.

Myself, the only girl on the team, is to become a star. The, by the way, has been seen running about the country and has been featured on the cover of a national magazine. The film will spotlight the runners, their parents, and their many faithful fans.

The world premier of this production is tentatively planned for December thirteenth at the Milne School. Following its debut, the film will tour the major theaters around the country. Ticket prices from the National Recruiting film will be donated to the National High School Coaches Retirement Home in Florida. Nice going gang!

Surprise!
We were honored by the presence of a junior from Albany High School on Election Day. She attended all the eleventh grade classes and had many interesting comments to make comparing Milne to her own High School. She was especially intrigued as to how the student teachers took such a part in their students, and that each class had such a relaxed atmosphere. Never before in a set-up like our TV room, before, she couldn’t believe it. There were people walking about the room, the cameras buzzing back and forth all the time, and there was even carm-music playing. Our visitor also told me our gym was so large and well equipped. Do you think we could have the band down there? Last but not least, she admitted that our cafeteria was terrific.

The story of how that it looked so clean and orderly. Never before in a set-up like ours, they thought the band down there was dirty. They had ideas of college. I wonder how lucky we really are. At Milne we have to work more, but the advantages of being here are many more advantages than the wonderful people I. Just think about it some time, and I think you’ll be glad you are where you are.