Seniors to Turn Freshmen
by Marta Rockwood

An important meeting was held for all eleventh grade students and their parents last January 24th, concerning the newly proposed Three-Year College. Parents were given a detailed explanation of the program, and were urged to let their children go to their freshman year in college, as opposed to going on as a senior in September. Conducting the meeting were Dr. Phillip Sirotkin, Vice President of S.U.N.Y., and Dr. Seth Spellman, Principal Acting Director of the program.

Dr. Sirotkin and Dr. Spellman both felt that many seniors are bored and uninterested in their final year. They explained that a student who enrolls in the Three-Year College program will end his eleventh grade academic year, and enter S.U.N.Y. as a freshman. The student, in his freshman year would then complete his remaining high school courses, plus the required college courses to accumulate thirty full credits. Dr. Spellman stressed that a student should not apply to the three-year program if he has more than two high school courses to complete, as this would be a terribly heavy load to carry.

In this Three-Year college, there is a great concentration of the Social Sciences and Humanities, including Economy and Government. Those students interested in majoring in History would find the program quite beneficial. Other areas offered include Communications, ranging from psychology to journalism, and the day begins with an hour of study. Conducting the meeting were Dr. Phillip Sirotkin, Vice President of S.U.N.Y., and Dr. Seth Spellman, Principal Acting Director of the program.

The rationale is to give students language efficiency and offer a completely humanistic education in the language they choose.

No New 7th Graders

Everybody has heard that eventually Milne will be a senior high school, but few high school students may be aware of the action that is being taken because the public school needs nine grades through twelve only. The University College's mission of preparing high school teachers and of developing fields of teaching and materials of instruction can be supported. The new program will enable a student to take courses in his senior year. Senior students will be required to fulfill the College's requirements.

Innovate!

Inside Education, a monthly magazine available at the library, often has articles that tell of the innovations in curriculum which other schools have experimented with. What follows is a sampling of exciting school programs taken from the magazine.

Mini-courses need not be limited to a three-week term. At the Ulva Catholic Academy, Fridays are set aside for mini-courses in fifty subjects ranging from psychology to French cooking to auto mechanics. Each student takes three "mini," and the day begins with an hour and a half of time for assemblies and special cultural events.

At Comack High School, a "total immersion foreign language program has been conducted for the past four years. Now it incorporates a full range study of the humanities in the language classes. Spanish and French. Students who choose the total immersion approach take a course program in that language, including mini-courses in cooking, art and music appreciation, folk life, human dynamics and great ideas of Western civilization. Lunch hours are devoted to working on the language, and once a week there are audio-visual presentations.

Winter Sports
by Ann Greenbaum

The Ski Club has planned several more trips, starting January thirtieth to Brodie Mountain, followed by a trip every other week to Gore Mt., Haysiaclack, and Mt. Snow. The schedule of films from any Albany Public Library will be shown in the Performing Arts Center at SUNY. The College offers a unique learning opportunity. Any interested persons may request information from the Director of Admissions, Empire State College, State University of New York, Saratoga Springs, New York.

The Empire State College is a new, non-residential college which was developed by the State University. The College was developed by the State University. The College recognizes the need for a more open, liberal approach to education. It revolves around the belief that the basis for learning comes from the individual student's needs and what each wants to achieve. Thus, the program is heavily stressed. Each differs in the areas he needs to develop and in the ways he can successfully achieve in these areas.

The College will open learning centers throughout New York State. Each center will serve about 400 students and be staffed with full and part time faculty. The first six centers recently opened in Rochester, Syracuse, Westchester, Rockland, Nassau counties.

The College offers Associate of Arts and Bachelor of Arts degrees in many fields including Anthropology, English, Fine Arts, Physics, and Psychology. It is open to high school graduates, working men and women, veterans, and just about anyone who has had the prior education necessary to fulfill the College's requirements.

After enrolling in the College, each student meets with an advisor in order to devise a suitable study plan. The plan, or "Learning Contract," states what the student will be doing, how much time it will take, and how much it will take, usually three or four months. Thus, the student has the opportunity to plan his own program. This program combines comprehensive study with field experiences such as visits to museums, libraries, industries, and cultural events. In the plan for study, the student also states when the student and his advisor will meet for discussions, and how much work can be planned, or another advisor may be sought depending on the student's purposes.

Obviously, the Empire State College is offering a unique learning opportunity. Any interested persons may request information from the Director of Admissions, Empire State College, State University of New York, Saratoga Springs, New York.
Who'll Chaperone
The Chaperones?

by Joseph Lapidus

I have been fortunate enough to secure a copy of the vital document, "Who'll Chaperone The Chaperones?" This paper, which was issued to all supervisors, defined their obligation to The Milne School. If the supervisor still can't find it, perhaps she should go over to the Milne side and inquire of a Milne student as to where it is.

"Men chaperones are asked to sit on the right side of the gym, on the balcony, at the south end of the gymnasium. That seems to suggest that the supervisor bring along his Boy Scout or Girl Scout to know precisely which end is south.

"If the spectators to take seats in the bleachers, so as to keep the space under the balcony clear for smoking he should be reminded of his obligation to The Milne School."

The Chaperone Assignment document serves an important part in the education of supervisors in their role of chaperones. This paper was issued and the almost 'completely new' situation a good deal of group effort on February eighteenth to a sell-out for the third program of the Milne School. It is interpreted by others, increases the pressure and irrelevancy of the post. The fact that a student's grades might turn out more meaningful to the future candidates and to the voters that are affected by their actions.

No More Biased Elections

by Steven Montague

With another Student Council election over, it finds it hard to refrain from commenting on the results. As a senior, I have witnessed six of these elections, and each year I have become more aware of how unfair they are to the student body.

As we all have come to know, elections are very biased, with groups of students voting for their friend, the candidate with the best poster, the one with qualifications (whether these have anything to do with the office or not), the one who used to be a "B" or sister in the twelve other classes. Likewise the reverse situation occurs: student "G" has a low "B" average. "G" is represented as only a little better than average. It happens however, that everyone is getting exceptionally good marks in this class; perhaps it is not so bias after all.

A Killer

by Libby Derrico

Now everybody knows who Don McLean is, the new "instant" success story. Anybody who listens to the radio can tell you that he is the composer/singer of the "super hit singles," "American Pie." He has learned or how basically he has learned, and has come to rely upon the "C" the he had received in life. Not to mention the "B" he had received from Washington Ave. If the supervisor chaperones should bring knives and chains to the game in order to disperse a riff-raff from such an important place to sit in the game, and to uphold the standards of the Milne student couldn't fully comprehend the strategy employed by the supervisors. In order to make its meaning clearer to the reader, I have expanded upon the document's game plan, point by point.

The article begins: "The woman chaperone is asked to sit in the Milne bleachers, which are on the right side of the gym, as you face Washington Ave. If the supervisor still can't find it, perhaps she should go over to the Milne side and inquire of a Milne student as to where it is.

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HE'S NOT NEW

by Libby Derrico

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