



Fall 2016

Library Update

~News from the University Libraries~

Message from the Dean



It's hard to believe that fall semester is over; it passed by so quickly! It seems just yesterday we were welcoming our international students and giving away prizes at the Great DANetopia. Fall semester was filled with a lot of exciting events and programs that brought many students, faculty, and other visitors into the Libraries. In this newsletter you'll read about stimulating lectures given by UAlbany faculty as part of the "Campus Conversations in Standish" series. We welcomed students back on the first day of classes with a Great Dane Welcome, during which we gave away hundreds of free books donated by Libraries' staff and shared with students the many

services we offer. We welcomed many special visitors to the Libraries, including visiting librarians from the Capital District Library Council, visiting archivists from the National Archives of Korea, and Joan Lippincott from the Coalition for Networked Information, who spoke to library staff and teaching faculty about creating a digital scholarship center in the Libraries. Supported by the Anna Radkowski-Lee Graduate Assistantship, created by her brother, Roman Grygorcewicz, the Libraries were able to hire graduate student Philip Frisbie to help us develop our institutional repository, Scholars Archive. Sharona Wachs, Monographic Cataloger and Subject Librarian for Judaic Studies reports on her groundbreaking sabbatical research. You will also read about new library services, the activities of our Student Advisory Board, facilities improvements, and staff news, publications, and presentations. Finally, we would like to hear about your experiences in the University Libraries. If you met your spouse or partner in any of our three libraries, we would love to hear about it!

Recent Events

University Libraries at Great DANetopia



The third annual Great DANetopia was held the day before the first day of classes on Sunday, August 28. The University Libraries were well-represented by many library staff, including Amanda Lowe, Lending & Access Services Associate (*left*) and Rebecca Mugridge, Dean of University Libraries (*right*). Held at the University's entry plaza, Great DANetopia is geared toward undergrads. It is a great event to meet and talk with new and returning students about the University Libraries' resources, services, and programs, all vital keys to academic success.

Welcome Back Information Fairs



On August 29 and 30, faculty and staff from the Science Library, together with faculty and staff from offices headquartered in the Science Library—the M.E. Grenander Department of Special Collections and Archives, the Alice Hastings Murphy Preservation Department, the New York State Writers Institute, and the Office of International Education, jointly provided “Welcome Back Information Fairs.” The two-day event was organized by the University at Albany’s Office of Career and Professional Development, also located in the Science Library. The fairs were held in the atrium of the Science Library. “We enjoy welcoming back our students to the Science Library, and introducing them to the many resources that are available from the offices that occupy the building,” said Sue Kaczor, Science Subject Librarian.

A Great Dane Welcome @ Your Library

On August 29, the first day of fall semester classes, the University Libraries hosted “A Great Dane Welcome @ Your Library” in front of the University Library. Library staff, including graduate assistant Tyler Norton (*left*) and Amanda Lowe, Lending & Access Services Associate (*right*) handed out information to students about all the services (e.g., Personalized Assistance With Searching), resources (e.g., a Bloomberg Terminal), and programs (e.g., Campus Conversations in Standish) the Libraries offer to bolster their academic success.



Dewey Graduate Library Open Houses



The Dewey Graduate Library held a Welcome/Welcome Back event in Husted Hall on the downtown campus on September 7. Librarians and staff welcomed new and returning students and faculty with library information, vendor giveaways, and handouts on library services. Over 100 students and faculty stopped by to meet Kristen Thornton-De Stafeno, Dewey Graduate Library graduate student assistant (*above left*), Lindsay Van Berkom, Assistant for Dewey Graduate Library Operations & Scholars Archive Administrator (*above middle*), and Courtney Degonzague, Lending & Access Services Clerk (*above right*).



A few weeks later on September 26, Jane Kessler, Head, Reference and Research Services (*left*) and Cathy Dwyer, Director of Scholarly Communication and Head, Dewey Graduate Library, attended the Student Services Fair downtown at Waterbury Hall. Students living on Alumni Quad (primarily transfer and international students) had the opportunity to meet their librarians and to gather information about the University Libraries.

Campus Conversations in Standish

The University Libraries launched “Campus Conversations in Standish” in spring 2015 to spotlight University at Albany faculty research and expertise and to connect members of the UAlbany community in an exchange of ideas and perspectives. All “Campus Conversations in Standish” are held in the Patricia and J. Spencer Standish Board Room on the third floor of the Science Library and are free and open to the public.

Rockefeller College’s Julie Novkov on the Supreme Court’s Future



Julie Novkov, PhD, Chair of the Department of Political Science at the Rockefeller College of Public Affairs & Policy, addressed the pivotal future of the Supreme Court on September 28 in the Science Library with a talk titled “The Supreme Court’s 2016 Term: Interesting Times.” Professor Novkov delivered a brief presentation and then led a discussion of the open seat on the Supreme Court. Professor Novkov was the recipient of the 2014 Chancellor’s Award for Excellence in Teaching. She was the first speaker in the “Campus Conversations in Standish” series of the 2016-2017 academic year.

Professor Carl Bon Tempo on the 2016 Presidential Election



The second fall event in the “Campus Conversations in Standish” series was presented on October 19 to a standing-room-only audience of students, faculty, and staff. Carl Bon Tempo, PhD, Associate Professor of History, delivered a presentation titled “Election 2016: An Historical Perspective” to provide some historical perspective on the election and the candidates. A discussion of the election’s place in the longer history of American politics followed.

An accomplished scholar and educator, Professor Bon Tempo has received numerous awards and recognitions, including the College of Arts and Sciences Dean's Award for Outstanding Achievement in Teaching.

Banned Books Read-Out



The Catcher in the Rye. 1984. Bridge to Terabithia. Beloved. All these books have been threatened by attempts to censor them. The American Library Association calls attention to the perils of censorship by holding Banned Books Week annually during the last week of September. The University Libraries joined the battle by holding a Banned Books Read-Out on September 28 in the University Library's Current Periodicals Room. Students, faculty, and staff were invited to read passages from their favorite banned books. A discussion about censorship followed; it was led by Amanda Lowe, University Libraries Lending & Access Services Associate, who organized the event. "We had some excellent conversations about censorship and banned/challenged books" said Lowe.

CDLC Tour of Special Collections and Preservation Departments

Librarians from member libraries of the Capital District Library Council (CDLC) toured the University Libraries' M. E. Grenander Department of Special Collections and Archives and the Alice Hastings Murphy Preservation Department on October 14. The tour was organized by CDLC's Susan D'Entremont, Archivist & Digital Project Manager and Kathleen Gundrum, Executive Director. Librarians were treated to views of William Kennedy's first draft for *Ironweed*, analog-to-digital media conversion equipment, and student workers building new book spines and covers for damaged books. Brian Keough, Head of Special Collections and Archives, Karen E. Kiorpes, Head of Preservation Department, and Ann C. Kearney, Collections Conservator led the tours.



Therapy Dogs Relieve Midterms Stress



Students filled the Science Library's atrium on October 18 to visit with therapy dogs from the Schenectady Chapter of Therapy Dogs International. Therapy dogs are specially trained to comfort people experiencing stress. For the past two semesters, the Libraries hosted therapy dogs during finals. When students repeatedly expressed their appreciation, we decided to host therapy dogs for midterms as well. "We had a record turnout," said Amanda Lowe, University Libraries Lending & Access Services Associate, who organized the event.

University Libraries Celebrate Open Access



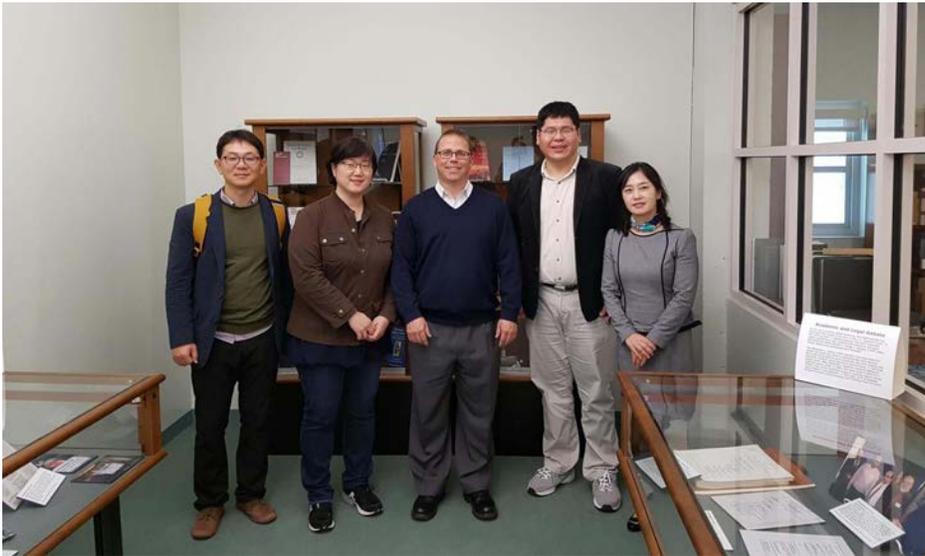
Every October, members of the academic and research communities participate in Open Access Week, a worldwide event that addresses how removing barriers to accessing scholarly research could transform the way research and scientific inquiry is conducted now and into the future—for example, by having scholars reserve their publishing right to place their articles in open access digital repositories. The Libraries commemorated this weeklong event

(October 24-30) by holding a symposium on October 25 in the Science Library's Patricia and J. Spencer Standish Board Room. The event was free and open to the public.

The keynote speaker for the event was Jerry Sheehan, Assistant Director of Scientific Data and Information at the White House Office of Science and Technology Policy. Mr. Sheehan spoke about increasing access to all federally-funded research projects. Lindsay Van Berkom, Assistant for Dewey Graduate Library Operations & Scholars Archive Administrator, Jodi Boyle, Supervisory Archivist, and Wendy West, Head of Catalog Management Services, each demonstrated the Libraries' open access digital repository, Scholars Archive (<http://scholarsarchive.library.albany.edu/>). Elaine Lasda Bergman, the Dewey Graduate Library's Subject Librarian for Social Welfare and Reference and chair of the event, and Julie Cuccio Slichko, Instructional Developer, Information Technology Services, University at Albany, spoke about Open Educational Resources (OERs). Jessica Clemons, Interim Director of College Libraries at the SUNY College of Environmental Science and Forestry, delivered an update on SUNY-wide Open Access Initiatives.

Pictured above are several library staff and Open Access Committee members along with two of our guest speakers. They are, from left to right: Allison Hosier (Committee), David Dickinson (Committee), Lindsay Van Berkom (Committee), Rebecca Nous (Committee), Jerry Sheehan (Presenter), Tyler Norton (Graduate Assistant), Julie Cuccio Slichko (Presenter), Philip Frisbie (Anna Radkowski-Lee Graduate Assistant), Elaine Lasda Bergman (Committee), and Ann Kearney (Committee). Committee member, Irina Holden, is not in photo.

Archivists from the National Archives of Korea Tour Special Collections



Four archivists from the National Archives of Korea visited the University Libraries' M.E. Grenander Department of Special Collections and Archives on October 31 as part of their national tour of libraries and archives in the United States. Brian Keough, Head of Special Collections and Archives, (*center*) provided a behind-the-scenes tour of the Department's collections and operations to further pique their interest in how

American universities manage and provide access to primary sources. Keough brought out some of the more impressive items in the collection, including the original typescript of the first draft of William Kennedy's Pulitzer Prize-winning novel *Ironweed* (1983), the notebook that Gregory Maguire used to write his first draft of *Wicked*, and our first edition of *The Federalist Papers* (1788). One of the guest archivists, Joo-hyun Lee, commented that they were "impressed by the creative ways Special Collections and Archives supports the overall operation of the University, and promotes and serves value to the regional community." After leaving Albany, the group headed to Washington D.C. for a week of touring through cultural institutions in the nation's capital.

Digital Scholarship Centers Presentation



A University Libraries task force has been appointed to investigate expanding the Libraries' Interactive Media Center into a digital scholarship center. Digital scholarship centers are library-based, collaborative spaces that provide expertise in the use of teaching- and learning-based technologies, such as data visualization, geographic information systems, and 3D printers. On November 15, the task force, which is chaired by Deborah Bernnard, Director of Public Services, and includes representatives from both the Libraries and Information Technology Services, invited Joan Lippincott, Associate Executive Director of the Coalition for Networked Information to speak to the

University about how to successfully establish a digital scholarship center. A key point of Lippincott's talk was that digital scholarship centers are most often appropriately located in libraries. When digital research technologies are placed in libraries, they become available to a wide range of disciplines, and encourage cross-disciplinary use of resources, thereby promoting campus-wide innovation in research, teaching, and learning. The task force will submit its recommendations in spring 2017.

Anna Radkowski-Lee Graduate Assistantship: Philip Frisbie



Philip Frisbie, who is pursuing a Master's in Information Science and a certificate in Information Security, has been awarded the 2016/2017 Anna Radkowski-Lee Graduate Assistantship. The assistantship provides a graduate student studying Library and Information Science with tuition support as well as invaluable professional experience working in an academic library. Anna Radkowski-Lee was the University Libraries' Personnel Officer for 11 years. The assistantship was established by her brother, Roman Grygorcewicz, to honor her memory.

Frisbie's work will focus on Scholars Archive (<http://scholarsarchive.library.albany.edu/>), the University Libraries' online institutional repository. Under the direction of the Dewey Graduate Library's Lindsay Van Berkom, Assistant for Dewey Graduate Library Operations & Scholars Archive Administrator, and Elaine Lasda Bergman, Subject Librarian for Social Welfare and Reference, Frisbie will add scholarly content, refine workflow, and develop promotional materials for the online repository. Frisbie received his B.S. in Informatics with a concentration in cybersecurity from the University at Albany.

Student Advisory Board



So many students applied to the Libraries' Student Advisory Board this fall—85 new students, 14 returning—that we had to split the Board into two groups, one for fall 2016 and one for spring 2017. In the fall, co-chairs Kelsey O'Brien (*left*) and Allison Hosier (*right*), both Information Literacy



Librarians, met with the Student Advisory Board (SAB) twice to gather valuable student feedback on such library initiatives as digital badging and setting up a presentation practice room in the Interactive Media Center (IMC). The students let us know what the Libraries are doing right—interlibrary loan; group study rooms; text notifications when group study rooms are ready; online reference chat; UA Delivery of articles, books, and book chapters from any of the three libraries; PAWS (Personalized Assistance With Searching); laptop lending; IMC multimedia classes and equipment lending; proactive reference chat; scanners; noise zones; programming and destressing events; and the quiet, large tables, computers, and beanbags in the Science Library—and where the Libraries need improvement. The Board also suggested that the Libraries provide healthier snacks in the vending machines, which we have begun to investigate, and endorsed the Libraries' effort to explore whether we can keep part of the Libraries open 24/7.

New Resources

JSTOR Asia Collection

By Yu-Hui Chen, PhD, Subject Librarian for Education and East Asian Studies

JSTOR is an online archive of essential academic journals in a broad range of disciplines. The name stands for “Journal Storage” and it was launched in 1997. Currently, JSTOR includes digitized full-text articles from more than 2,300 scholarly journals dating back to their first volumes published and extending to two to five years prior to the most recent issue. Back issues of existing titles and new titles are added continuously. In addition to browsing by journal title, publisher, or discipline, users may search keywords in full-text, title, abstract, or caption.

JSTOR has become an essential resource for teaching, learning, and research in higher education. Its popularity is evident by the volume of its users and subscribers. According to ITHAKA, JSTOR provides services to millions of unique monthly visitors; 9,000 universities, schools, and institutions worldwide; as well as 170 nations.* At the University at Albany, JSTOR is one of the most popular electronic resources provided by the Libraries, with about 130,000 articles downloaded last year alone.

While a number of JSTOR collections have been offered over the years, the University Libraries have recently added the Asia collection. The JSTOR Asia collection contains at least 140 titles relevant to the fields of Asian Studies, Art, Economics, Languages, Literature, and more.

This collection includes notable titles (e.g., *Journal of Asian Studies*, *Asian Survey*, *China Quarterly*, and more), titles with more than 75 years of publication history (e.g., *Journal of the American Oriental Society*, *Journal of the Royal Asiatic Society*, *Harvard Journal of Asiatic Studies*, and more), as well as more recent publications. These journals come from publishers in 25 countries and cover China, Inner Asia, Japan, Northeast Asia, South Asia, Southeast Asia, and beyond.

The breadth and depth of the JSTOR Asia collection tremendously augments the Libraries’ existing journal collection on East Asian Studies and its related interdisciplinary subjects. It also enables the University Libraries to further support faculty and students in their research endeavors as well as instructional activities pertaining to Asia.

*http://www.ithaka.org/our_work

New Services

Proactive Reference Chat

On the first day of classes (August 29), the Reference and Research Services department launched “proactive chat,” an online reference service that does what many commercial online services do: take the initiative in asking online patrons if they need research assistance. After patrons have been online for 45 seconds using a library resource in which the proactive chat feature has been embedded—the Libraries’ online catalog (<http://minerva.albany.edu/>) for instance—a little dialog box pops up (left) on patrons’ computer screens asking if they want help from a reference librarian. If patrons decline, they will not be asked again during that browser session.



For two months prior to the launch (May 24-July 29), the Libraries conducted a pilot project of the proactive chat service. “Our data showed that chat questions increased more than 40% after proactive chat was embedded in some of our online resources,” says Jane Kessler, Head, Reference and Research Services. Furthermore, questions received via proactive chat tended to be more complex than the questions answered in person at the reference desk—64% of proactive chat questions versus 34% of questions answered in person. “It appears that proactive chat is an effective way to reach more students with reference assistance and is a good use of our time and expertise,” says Kessler.

It also confirms what the Libraries’ Student Advisory Board told us recently: that students struggle with doing research, especially in today’s complicated research landscape, but don’t want to ask for help. Proactive chat is one way the Reference and Research Services department is confronting this dilemma head on.

In addition to the online catalog, proactive chat is embedded on the home pages of the Dewey Graduate Library (<http://library.albany.edu/dewey?source=drop>), the Science Library (<http://library.albany.edu/science/>), the Interactive Media Center (<http://library.albany.edu/imc/?source=drop>), and the many online databases to which the Libraries subscribe.

Streamlined Borrowing Policies

Circulation services also launched something new for students this semester: three fixed due dates. Now, when students borrow circulating books, the books will be due on one of three fixed dates—December 1, May 1, or September 1. Each due date goes into effect one month before the previous due date—for instance a circulating book checked out on November 1 will be due on May 1, not December 1. Students may borrow up to 250 circulating books. The Libraries’ circulation policies can be found here: <http://library.albany.edu/circ/?source=front>



Facility Improvements

Dewey Wall Graphic

In addition to new seating and fresh carpeting, the Dewey Graduate Library installed a wall graphic in late August on the Library's lower level. The wall graphic is a composite of panels that adhere to the wall like giant stickers. It incorporates images from the history of Hawley Hall and the University, and includes a listing of where to find books, journals, group study rooms, and more on the lower level.

The installation brings some of the beauty of Hawley Hall's main floor to its lower level, while at the same time highlighting some of the building's history. Of note, the Dewey Graduate Library was known as the Hawley Library until it was dedicated as the Thomas E. Dewey Library for Public Affairs and Policy on September 8, 1988.



The Dewey Graduate Library's recently-installed wall graphic. Its panels feature images of (clockwise from upper left to lower right): an unidentified student using the Hawley Library (now the Dewey Graduate Library) card catalog (far left); two unidentified students walking in front of the Hawley Library, 1943 (upper left); unidentified student sitting on the ledge of a peristyle on a downtown campus building, 1960 (lower left); Students studying in the Hawley Library at the New York State College for Teachers (now the University at Albany), 1940 (center); "Campus" mural by William Van Ingen, 1938 (far upper right); two unidentified students using the downtown campus library collection, housed in Hawley Hall, 1974 (far middle right); new wayfinding signage (middle right); gymnastics class in the auditorium basement, Page Hall, New York State College for Teachers, 1916 (lower right).

Elaine Lasda Bergman Receives 2016 UNYSLA Chapter Member Merit Award

Elaine Lasda Bergman was presented with the 2016 UNYSLA (Upstate New York Special Libraries Association) Chapter Member Merit Award at its Fall Meeting in Syracuse on October 21. The UNYSLA Chapter Member Merit Award is conferred annually and was created to recognize individuals for outstanding achievement and service to the Special Libraries Association (SLA) and to the Upstate New York chapter.

Elaine Lasda Bergman is the Subject Librarian for Social Welfare and Reference at the Dewey Graduate Library. Her research interests include evidence based librarianship, measuring research impact, data analytics, and scholarly communication.

“Elaine embodies everything that is great about information professionals and being a part of a professional association,” said Sue Cardinal, Chemistry and Math Librarian, at the University of Rochester, who presented the award. “To say she is deserving of this award is an understatement and it is delightful to see her amazing efforts recognized.”



Yu-Hui Chen, PhD Named ACRL “Member of the Week”



The Association of College & Research Libraries (ACRL) named Yu-Hui Chen, PhD, “Member of the Week” for the week of October 24, 2016. Yu-Hui Chen is Subject Librarian for Education and East Asian Studies. Her research interests include institutional repositories, information organization, human-computer interaction, Web usability, and user studies. “Member of the Week” is a widely-read column in the “ACRL Insider,” an online publication that strives to keep librarians informed about current news and developments in librarianship, including publications, conferences, events, and eLearning opportunities. To read the article about Chen, see: <http://www.acrl.ala.org/acrlinsider/archives/12647>.

Sabbatical Report: Sharona Wachs



Beginning in the 1970s, Jewish women in the United States and Canada started creating something new in Jewish history—formalized written prayers, rituals and ceremonies for and about issues uniquely concerning women. While there had been earlier compilations of prayers for women, many of these works had faded from view or did not resonate with the personal, political, and religious views of modern Jewish women. A number of early Jewish feminist groups were formed that engaged in the process of examining traditional liturgical texts and editing them to accommodate feminist sensibilities. Rosh Hodesh (New Moon) groups emerged, in which Jewish women would get together on the first day of the Jewish month, traditionally considered a women’s holiday, to pray, study, or engage in creative ritual. Newer ceremonies were created to address the birth and naming of baby girls, Bat Mitsvah, lifecycle and reproductive milestones, healing, holiday celebrations, and lesbian Jewish rituals. A focus on Biblical and Jewish women, often absent from traditional liturgy and ritual prevailed. Issues of androcentric liturgical language vis-à-vis humans and God were examined. Masculine vs. feminine images of God, and the hierarchical relationship between human and God were also critiqued. This resulted in new prayers and

prayer-books with more gender-sensitive language.

Sharona R. Wachs, the University Libraries’ Monographic Cataloger and Subject Librarian for Judaic Studies, spent her sabbatical (May 1-October 31, 2016) double-checking, verifying, and further augmenting a work long in the researching—her annotated bibliography of late 20th century liturgy and ritual composed by and for North American Jewish women. These items include those found as individual manuscripts, embedded in journal articles and books, as well as in formalized compilations. *Late 20th Century North American Jewish Women’s Liturgy and Ritual* describes, documents, annotates, and indexes newer, feminist liturgies from 1972 through 2000, as well as annotates the resurgence, republication, and translation of older, more traditional liturgies composed for Jewish women, such as Yiddish Tehinot (supplicatory prayers) and an Italian prayer book from 1786, which includes a prayer for safely giving birth. Wachs’ bibliography comprises roughly 1,630, multi-lingual entries (primarily Hebrew, Yiddish, and English). Three indexes (an average of 25 pages each) organized by “Name,” “Liturgical,” and “Scriptural” make it possible to look up such entries as “Miriam (Biblical Character),” “Havdalah candle”, and “Song of Songs.” In addition, Wachs built an “ancillary” bibliography of secondary resources—scholarly articles and books—that discuss these new works from the late 20th century and the social, religious, and creative forces that fostered them.

That is not all. Wachs wanted to convert her finished bibliography into HTML so that it can be put up on the Web with a search box, preferably “in an open access environment such as the University Libraries’ Scholars Archive (<http://scholarsarchive.library.albany.edu/>). My hope is that I will be able to complete the technical work of converting everything into HTML before the end of the academic year,” says Wachs.

Recent Faculty Publications

Jacobson, Trudi, and Thomas P. Mackey. "How Can We Learn to Reject Fake News in the Digital World?" *The Conversation* (December 2016). <https://theconversation.com/how-can-we-learn-to-reject-fake-news-in-the-digital-world-69706>.

Kearney, Ann C. Review of *Picturing Toronto: Photography and the Making of a Modern City*, by Sarah Bassnett. *ARLIS/NA Reviews* (November 2016). <https://www.arlisna.org/publications/reviews/1054-picturing-toronto-photography-and-the-making-of-a-modern-city>.

Kearney, Ann C. Review of *Historical Perspectives in the Conservation of Works of Art on Paper*, edited by Margaret Holben Ellis. *RBM: A Journal of Rare Books, Manuscripts, and Cultural Heritage* 17 (Spring 2016): 84-85.

Mugridge, Rebecca L. Review of *Five Steps of Outcome-Based Planning & Evaluation for Public Libraries* by Melissa Gross, Cindy Mediavilla, and Virginia A. Walter. *Catholic Library World* 87, no.1 (2016): 54.

Stanwicks, Kabel Nathan. "Zoning the Library for Silent, Quiet, and Collaborative Study." *JLAMS: Journal of the Library Administration and Management Section of the New York Library Association* 12, (Summer 2016): 4.

Recent Faculty Presentations

Boyle, Jodi. "Strike a Better Balance: Retirement Records in Labor Collections." Paper presented at Researching New York/Conference on New York State History, Albany, NY, November 2016.

Chen, Yu-Hui. "The IR Dilemma: Open Access, Scholarly Communication & the Changing Roles for Libraries." Paper presented at the Western New York Library Resources Council, Buffalo, NY, October 2016.

Kearney, Ann C., and Martha Horan. "Studying Current Trends in Preservation Education and Employment." Paper presented at the Annual Conference of the American Library Association, (ALA) Orlando, FL, June 2016.

New Hires/Appointments



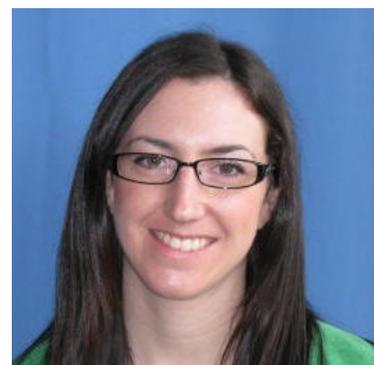
Christina Evola, was hired on October 20 as Lending & Access Services Clerk in the Science Library. Christina has a Master's in Library and Information Science from Syracuse University and a Master's in historic preservation from Columbia University. Previously, she was a Library Clerk at the Greene Correctional Facility, where she worked with juvenile inmates.

Joyce Rambo was appointed Communications and Marketing Coordinator on October 27. Her new responsibilities will include library communications, development, and assessment.



Karina Ricker was appointed Reference and Government Information Librarian on November 1. In her new role, she will take on the administration of the U.S. Federal and European Union depository programs, as well as develop the Libraries' collections of New York state and United Nations documents. She will also provide general and specialized reference service at the reference desk and through PAWS (Personalized Assistance With Searching) appointments.

Giovannine (Govie) Finn was hired on November 17 as Serials Coordinator. Govie graduated from the University at Albany in 2006 with a BA in English and a minor in Anthropology. She is pursuing her master's in Information & Library Science from the University at Buffalo online. Prior to joining the University Libraries, Govie was Interlibrary Loan and Access Services Specialist at Albany Law School's Schaeffer Law Library.





Bridget Collins was hired on December 1 as the Dewey Graduate Library Administrative Support Assistant. Bridget is a graduate of the University of Vermont, University of Massachusetts Amherst, and the University of Wisconsin-Madison. She is currently finishing her dissertation on the history of domestic medicine in twentieth century America.



Lauren Puzier was also hired on December 1 as the Dewey Graduate Library Reference and Projects Librarian. Lauren has a B.A. from the College of Saint Rose, an MS in Information Science from the University at Albany and an MA in Art History and Theory from the University of Essex. Prior to joining the University Libraries, Lauren was Reference and Cataloging Librarian at Sotheby's Institute of Art.

Departures



Carol Anderson, Reference Librarian, retired on October 21.

Heather Kearney, Lending & Access Services Clerk at the University Library, resigned on October 10.

Lisa Fenton (1962-2016)

We are deeply saddened to report the passing of Lisa Fenton, 54, on Saturday, November 19, 2016 after a long illness. Lisa was the Circulation Billing Clerk in the Department of Access Services. She was a graduate of Hudson Valley Community College. Lisa is survived by her husband, Richard Fenton, and her three children, Brett, Shelby and Hayley Fenton. Library staff wore lavender ribbons in her memory, made by Mary Ellen Cook, Office Assistant, Library Accounting.



Next Issue



Tell Us Your Valentine's Day Story

Did you meet your spouse or partner in one of the University Libraries? Please consider sharing your story in the next issue of *Library Update*, which will come out around Valentine's Day. Send an email by January 1, 2017 to Joyce Rambo, (jrambo@albany.edu) describing how, when, and where in the University Libraries you met. Digital images, though not required, would be greatly appreciated.

About the University at Albany Libraries

The University Libraries comprise the University Library, the Science Library, and the Dewey Graduate Library. A member of the Association of Research Libraries (ARL), the 124 largest, most comprehensive research libraries in North America (www.arl.org/membership/list-of-arl-members), the University at Albany Libraries serve the University's students, faculty, and staff to further their academic achievement and success, as well as the citizens of New York State, and scholars and researchers from around the world. For up-to-date information about the University Libraries, visit library.albany.edu.

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