



M.E. Grenander Department of Special Collections & Archives

Center on English Learning and Achievement (CELA); Records ua680.030

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English

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Summary Information

Repository:	M.E. Grenander Department of Special Collections & Archives
Creator:	National Research Center on English Learning & Achievement (U.S.)
Title:	National Research Center on English Learning and Achievement (CELA) Records
ID:	ua680.030
Date [inclusive]:	1988-1999
Physical Description:	1.0 cubic ft.
Physical Location:	The materials are located onsite in the department.
Language of the Material:	English
Language of the Material:	English
Abstract:	The Center on English Learning & Achievement (CELA) specializes in research, development, and services to improve literacy teaching and learning across the grades and subjects.

Preferred Citation

Preferred citation for this material is as follows:

Identification of specific item, series, box, folder, National Research Center on English Learning and Achievement (CELA) Records, 1988-1999. M.E. Grenander Department of Special Collections and Archives, University Libraries, University at Albany, State University of New York (hereafter referred to as the CELA Records).

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Biographical History

Founded in 1988 as the National Research Center on Literature Teaching and Learning, the Center's scope and focus was broadened in March 1996, as a result of a grant from the U.S. Department of Education. Renamed to the National Research Center on English Learning and Achievement, CELA is dedicated to improving the teaching and learning of English and language arts. CELA's research seeks to learn what elements of curriculum, instruction, and assessment are essential to developing high literacy

and how schools can best help students achieve success. The organization provides that information to teachers, schools, and communities so that they can choose the approaches that will work with their students.

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Scope and Contents

Includes the Center's published reports 1988-1995.

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Arrangement of the Collection

The collection has no series, arranged alphabetically.

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Administrative Information

Publication Statement

M.E. Grenander Department of Special Collections & Archives

Revision Description

Converted to EAD Encoded in EAD by Gregory Wiedeman 2015 December 2015

Processing Information

Processed in 1999 by Department Staff .

Access

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Acquisition Information

All items in this manuscript group were donated to the University Libraries, M.E. Grenander Department of Special Collections and Archives, by CELA.

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Controlled Access Headings

- Literature
- English--Education
- Web Archives
- UAlbany Centers & Institutes
- National Research Center on English Learning & Achievement (U.S.)
- State University of New York at Albany
- Applebee, Arthur

Physical Characteristics and Technical Requirements

Web Archives

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Collection Inventory

Web Archives, 1997 June 7-2016 September 17

Date [inclusive]: 1997 June 7-2016 September 17

Physical Description: 799 captures

Immediate Source of Acquisition:

Immediate Source of Acquisition

Web crawling is managed through the Internet Archive's Archive-It service. This page includes links to both the university's collection and the Internet Archive's public collection.

Surface-level crawling of www.albany.edu is performed daily which should include most top-level webpages. Separate targeted crawls of every www.albany.edu subdomain are performed monthly to attempt to gather all content. This includes: www.albany.edu, www.rna.albany.edu, www.ctg.albany.edu, www.ualbanysports.com, www.albany.edu/rockefeller, www.albany.edu/cela, www.albany.edu/asrc, m.albany.edu, library.albany.edu, events.albany.edu, cstar.cestm.albany.edu, csda.albany.edu, and alumni.albany.edu

Physical Characteristics and Technical Requirements

Web Archives

Title/Description	Instances
http://www.albany.edu/cela/ - University Archives collection <u>Date [inclusive]</u> : 2013 May 8-2016 September 17 <u>Digital Object</u> : http://www.albany.edu/cela/ - University Archives collection	Web-Archive 1
WARC file for http://www.albany.edu/cela/ , (please see https://en.wikipedia.org/wiki/Web_ARCHIVE for more details) <u>Date [inclusive]</u> : 2013 May 8-2016 September 17 <u>Conditions Governing Access</u> : Conditions Governing Access WARC files are very large and difficult to work with. Your request may take time to process, and we may be unable to deliver your request remotely. Please consult an archivist if you are interested in researching with web archives.	WARC 1
http://www.albany.edu/cela/ - Internet Archive collection <u>Date [inclusive]</u> : 1997 June 7-2016 September 17	Web-Archive 2

Digital Object: <http://www.albany.edu/cela/> - [Internet Archive collection](#)

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Administrative Records, 1988-1999

Date [inclusive]: 1988-1999

Physical Description: 1.0 cubic ft.

Title/Description	Instances	
Applebee, A. A Study of Book-Length Works Taught in High School English Courses <u>Date [inclusive]</u> : 1989	Box 1 (2-Administrative Records)	Folder 1
Applebee, A. The Teaching of Literature in Programs with Reputations for Excellence in English <u>Date [inclusive]</u> : 1989	Box 1 (2-Administrative Records)	Folder 2
Applebee, A. Literature Instruction in American Schools <u>Date [inclusive]</u> : 1990	Box 1 (2-Administrative Records)	Folder 3
Applebee, A. A Study of High School Literature Anthologies <u>Date [inclusive]</u> : 1991	Box 1 (2-Administrative Records)	Folder 4
Applebee, A. Beyond the Lesson: Reconstructing Curriculum as a Domain for Culturally Significant Conversations <u>Date [inclusive]</u> : 1993	Box 1 (2-Administrative Records)	Folder 5
Adams, H. The Difficulty of Difficulty <u>Date [inclusive]</u> : 1990	Box 1 (2-Administrative Records)	Folder 6
Afferbach, P. and P. Johnston. Writing Language Arts Report Cards: Eleven Teachers' Conflicts of Knowing and Communicating <u>Date [inclusive]</u> : 1992	Box 1 (2-Administrative Records)	Folder 7
Beach, R. and S. Hynds. Research on the Learning and Teaching of Literature: Selected Bibliography <u>Date [inclusive]</u> : 1989	Box 1 (2-Administrative Records)	Folder 8
Blau, S. Building Bridges Between Literary Theory and the Teaching of Literature <u>Date [inclusive]</u> : 1993	Box 1 (2-Administrative Records)	Folder 9
Bradley, J. Selected Bibliography of Materials and Approaches in the Learning and Teaching of Literature	Box 1 (2-Administrative Records)	Folder 10

Date [inclusive]: Undated

Knoblauch, circa and L. Brannon. Teaching Literature in High School: A Teacher-Research Project <u>Date [inclusive]:</u> 1990	Box 1 (2-Administrative Records)	Folder 11
DeFabio, R. Classroom as Text: Reading, Interpreting, and Critiquing <u>Date [inclusive]:</u> 1990	Box 1 (2-Administrative Records)	Folder 12
Burke, S. Will Blake: Teaching and Learning Huckleberry Finn <u>Date [inclusive]:</u> 1990	Box 1 (2-Administrative Records)	Folder 13
Chafe, W. Sources of Difficulty in the Processing of Written Language <u>Date [inclusive]:</u> 1990	Box 1 (2-Administrative Records)	Folder 14
Close, E. How Did We Get Here: Seventh-Graders Sharing Literature <u>Date [inclusive]:</u> 1990	Box 1 (2-Administrative Records)	Folder 15
Connolly, A. Taking the Fear Away from Learning: Observations of Contemporary Fiction Taught by Carol Johnson at the Chestnut Hill School in a City in New York <u>Date [inclusive]:</u> 1989	Box 1 (2-Administrative Records)	Folder 16
Danaher, J. Pullin' It All Together Karen Dunne: One Woman Workin' Too Hard <u>Date [inclusive]:</u> 1991	Box 1 (2-Administrative Records)	Folder 17
DeFabio, R. Classroom as Text: Reading, Interpreting, and Critiquing a Literature Class <u>Date [inclusive]:</u> 1989	Box 1 (2-Administrative Records)	Folder 18
DeLawter, J. Teaching Literature: From Clerk to Explorer <u>Date [inclusive]:</u> 1990	Box 1 (2-Administrative Records)	Folder 19
Dias, P. Literary Reading and Classroom Constraints: Aligning Practice with Theory <u>Date [inclusive]:</u> 1990	Box 1 (2-Administrative Records)	Folder 20
Elam, H. The Difficulty of Reading <u>Date [inclusive]:</u> 1990	Box 1 (2-Administrative Records)	Folder 21
Forman-Pemberton circa Being There With Kevin Tucker <u>Date [inclusive]:</u> 1989	Box 1 (2-Administrative Records)	Folder 22
McGill-Franzen, A. and circa Lanford. Exposing the Edge of the Preschool Curriculum: Teachers' Talk about Text and Children's Literary Understandings	Box 1 (2-Administrative Records)	Folder 23

Date [inclusive]: 1993

Hansson, G. Reading and Literature <u>Date [inclusive]:</u> 1990	Box 1 (2-Administrative Records)	Folder 24
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Hynds, S. Questions of Difficulty in Literary Reading <u>Date [inclusive]:</u> 1991	Box 1 (2-Administrative Records)	Folder 26
Hynds, S. Challenging Questions in the Literature Classroom <u>Date [inclusive]:</u> 1990	Box 1 (2-Administrative Records)	Folder 27
Johnston, P., P. Weiss and P. Afferbach. Teachers' Evaluations of Teaching and Learning of Literacy and Literature <u>Date [inclusive]:</u> 1990	Box 1 (2-Administrative Records)	Folder 28
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Langer, J. Literary Understanding and Literature Instruction <u>Date [inclusive]:</u> 1991	Box 1 (2-Administrative Records)	Folder 31
Langer, J. The Process of Understanding Literature. REPRINTED <u>Date [inclusive]:</u> 1989	Box 1 (2-Administrative Records)	Folder 32
Marshall, J. Patterns of Discourse in Classroom Discussions of Literature <u>Date [inclusive]:</u> 1989	Box 1 (2-Administrative Records)	Folder 33
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Marhafer, D. The Heart and Soul of the Class <u>Date [inclusive]:</u> 1989	Box 1 (2-Administrative Records)	Folder 35
Miller, S. Creating Change: Towards a Dialogic Pedagogy <u>Date [inclusive]:</u> 1992	Box 1 (2-Administrative Records)	Folder 36
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Quick, D. The Teacher as mentor-Guide: Joe Allen on Antigone. <u>Date [inclusive]:</u> Undated	Box 1 (2-Administrative Records)	Folder 46
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# 2.30. Guice, S. and G. Brooks. Access Denied: A Five-Year Study of Literacy Instruction Provided to Poor, Urban Elementary Children <u>Date [inclusive]:</u> 1997	Box 1 (2-Administrative Records)	Folder 60
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# 7.9. Cliff, circa and S. Miller. Multicultural Dialogue in Literature-History Classes: The Dance of Creative and Critical Thinking <u>Date [inclusive]: 1997</u>	Box 1 (2-Administrative Records)	Folder 67
# 7.10. Tryzna, G. and S. Miller. A Case Study of Learning in an Integrated Literature-History Class: Personal Narrative, Critical Reflection, and Kris's Way of Knowing <u>Date [inclusive]: 1997</u>	Box 1 (2-Administrative Records)	Folder 68
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